

Isabelle Cavazos, M.A.

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EDUCATION

University of Illinois at Urbana-Champaign 2018 – 2020

Master of Arts in Teaching English as a Second Language

Graduate Certificate in Teaching English as a Second Language

Specialization in **Writing Studies**

Master's Project: L2 Written and Oral Communication in the Engineering Workplace

Relevant Coursework: Second Language Reading and Writing; Writing Studies; Writing, Academic

Argument, and Disciplinary

University of South Florida, Tampa, FL 2012 – 2016

Bachelor of Arts in English and Spanish, summa cum laude

English Honors, concentration in Literary Studies

TEACHING EXPERIENCE

Lecturer, Writing and Critical Inquiry Program, University at Albany Sep. 2025 – Present
Course: Writing and Critical Inquiry

Courtesy Faculty, Undergraduate Studies, University of South Florida Jan. 2024 – Apr. 2025
Course: Peer Tutor Training

Adjunct Instructor, Undergraduate Studies, University of South Florida Aug. 2023 – Dec. 2024
UDecide Instructor of the Year 2024-2025
Course: Foundations of Interdisciplinary Knowledge and Inquiry for Exploratory Curriculum

Assistant Professor of Practice, Academic Inquiry and Scholarship, Sep. 2022 – May 2023
University of Texas at San-Antonio
Courses: Academic Inquiry and Scholarship for Exploratory and Interdisciplinary Education Sections

Adjunct Instructor, English for Academic Purposes, Hillsborough Community Aug. 2020 – July 2021
College Ybor City Campus
Courses: Writing IV and VI, Writing VI Lab, Reading I and IV, Speech/Listening III, Grammar III

Adjunct Instructor, Academic Writing Program, The University of Tampa Aug. 2020 – May 2021
Course: Writing and Inquiry

Teaching Assistant (Sole Instructor), ESL Writing Courses, The University of Illinois Aug. 2018 – May 2020
at Urbana-Champaign
List of Teachers Ranked Excellent by Their Students, Center for Innovation in Teaching and Learning
Courses: Introduction to Academic Writing I and II, Written and Oral Communication (Graduate),
Introduction to Business Writing (Graduate)

ADMINISTRATIVE & LEARNING ASSISTANCE EXPERIENCE

Learning and Development Facilitator, Academic Success Center, May 2023 – July 2025
University of South Florida
Oversee campus-wide tutor training program and College Reading and Learning Association (CRLA) certification; establish peer educator programming, such as Academic Peer Mentoring and Peer Assisted Study Session programs; coordinate educational workshoping and outreach

Academic Success Coach I, Student Success Program, University of Texas at San-Antonio	Sep. 2021 – Nov. 2021
<i>Contributed to undergraduate persistence via 1:1 coaching appointments and group workshops focused on time management, study strategies, and test preparation; co-taught, developed materials, and held office hours for CSS 1201: College Success Seminar; supervised 8 Academic Peer Coaches</i>	
Course Leader, ESL Writing Courses, University of Illinois at Urbana-Champaign	Aug. 2019 – May 2020
<i>Courses Led: Introduction to Academic Writing I and II</i>	
<i>Guided TAs and faculty on curriculum, policy, and instructional reflection in weekly meetings, conducted peer course observations and offered feedback, and oversaw curriculum development projects</i>	
Graduate Writing Consultant, Writers Workshop, University of Illinois at Urbana-Champaign	Aug. 2019 – May 2020
<i>Facilitated writing consultations with multilingual undergraduate and graduate students in face-to-face and synchronous online formats; led special topics workshops; developed website copy for faculty support</i>	
Graduate Assistant, Department of Linguistics, University of Illinois at Urbana-Champaign	June – Aug. 2019
<i>Delivered a 4-week summer program for 10 education students from Kyungpook National University, collected data on students' oral English language use in role-play interviews, and coordinated activities</i>	
Graduate Research Assistant, English Placement Test, University of Illinois at Urbana-Champaign	May – Aug. 2019
<i>Evaluated students' written essays and speech samples according to holistic rating scales and contributed to recalibration training</i>	
Writing Coordinator, Academic Success Center, Hillsborough Community College (HCC) SouthShore Campus	Sep. 2016 – June 2018
<i>Supervised Writing Lab activities and part-time staff; facilitated class presentations and workshops; collaborated with HCC campuses for tutor orientation and training; tutored writing, reading, Spanish, and English for academic purposes</i>	

CERTIFICATIONS & TRAINING

Coach Practitioner, University of Central Florida Higher Education Coaching Academy	Aug. 2024
Mental Health First Aid for Higher Education, National Council for Mental Wellbeing	Mar. 2024
Safe Zone Training Program, University of South Florida Office of Multicultural Affairs	Feb. 2024
Supplemental Instruction Supervisor Workshop, The International Center for Supplemental Instruction, University of Missouri – Kansas City	July 2023
English Placement Test Rater Certification, Department of Linguistics, University of Illinois at Urbana-Champaign	May 2019
Graduate Teacher Certificate, Center for Innovation in Teaching and Learning, University of Illinois at Urbana-Champaign	Apr. 2019
Supervisor Training, Hillsborough Community College	Aug. 2017
Level I Certified Tutor, College Reading and Learning Association	Feb. 2016

PRESENTATIONS & WORKSHOPS

- Harris, J. & Cavazos, I. (2024, Feb. 26). ***Unlocking the power of high impact practices in higher education*** [Conference presentation]. National Student Success Conference, NSSC, Orlando, FL.
- Cavazos, I. & Betancourt, Z. (2023, Oct. 20). ***Crafting artifacts as assessments in undergraduate workplaces*** [Conference presentation]. National Association of Student Personnel Administrators Florida Drive-In Conference, NASPA, Tampa, FL
- Cavazos, I. & Bonano, C. (2020, Oct. 20). ***Fostering student engagement in online synchronous classes*** [Workshop]. Virtual Faculty Professional Development Day, Center for Innovative Teaching and Technology, Hillsborough Community College, Tampa, FL.

- Cavazos, I. & Groundwater, E. S. (2020, May 5). **Writing a literature review** [Workshop]. Writers Workshop, Center for Writing Studies, University of Illinois, Champaign, IL.
- Cavazos, I. (2020, Apr. 23). **Writing a literature review** [Workshop]. Writers Workshop, Center for Writing Studies, University of Illinois, Champaign, IL.
- Cavazos, I. (2019, Nov. 12). **Writing effective personal statements** [Workshop]. Writers Workshop, Center for Writing Studies, University of Illinois, Champaign, IL.
- Cavazos, I. (2019, Nov. 1). **Valuing language courses with workplace interview videos** [Presentation]. Center for Language Instruction and Coordination Language Teaching Share Fair, University of Illinois, Champaign, IL.
- Cavazos, I., & Palmer, R. (2017, Jan. 5). **College services (Student services and libraries)** [In-service presentation]. Full-Time Faculty Spring In-Service: Online Learning, Center for Innovative Teaching and Technology, Hillsborough Community College, Tampa, FL.

PROFESSIONAL SERVICE

First-Gen Success Group, University of South Florida	Spring 2025 – Summer 2025
National Student Success Conference Planning Committee	Fall 2023 – Spring 2024
Chair , Service-Learning Committee, Academic Inquiry and Scholarship, University of Texas at San Antonio (UTSA)	Fall 2022 – Spring 2023
Two Cents Tradition Committee, Academic Inquiry and Scholarship, UTSA	Fall 2022 – Spring 2023
Program Coordinator Hiring Committee, First-Year Experience, UTSA	Fall 2022
Illinois ESL Multimedia, ESL Writing Courses, Department of Linguistics, University of Illinois at Urbana-Champaign	Fall 2018 – Fall 2019
English for Academic Purposes Advisory Committee, Hillsborough Community College (HCC) SouthShore Campus	2017
Chair , Faculty Excellence Award Committee, HCC SouthShore Campus	2017

EDITORIAL EXPERIENCE

Founding Editor, iō Literary Journal, LLC	Feb. 2018 – Present
<i>Select written, visual, and multimedia submissions for journal's print and online publications, copyedit prose and proof between 70-170 pages for publication across four print volumes and one e-book, design promotional material and write copy for communications and social media, collaborate with contributors</i>	
Freelance Editor, Transparent Language	May 2022 – June 2022
<i>Edited instructional materials for the Special Operations Forces Language Office for the acquisition of Indonesian as an L2 for Interagency Language Roundtable 1+ learners</i>	
Freelance Editor, Test Your Voice: U3 by Ida Walker, Ph.D.	Sep. 2016 – Jan. 2017
<i>Co-edited manuscript and accompanying interactive text, Test Your Voice 30-Day Journal, for publication with attention to both developmental and copy editing; formatted manuscript using Adobe InDesign</i>	