

**Kaycie Haller**  
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1400 Washington Avenue, Albany, NY 12222

### **Education**

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<b>University at Albany</b> <i>Doctor of Philosophy in History</i> Modern United States History and Environmental History Degree Advisor: Dr. Kendra Smith-Howard	<b>Albany, NY</b> Fall 2019-Present Anticipated Graduation Date: Spring 2026
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<b>University at Albany</b> <i>Master's Degree in History</i> Modern United States History and Environmental History	<b>Albany, NY</b> Fall 2019-Spring 2021
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<b>State University of New York College at Cortland</b> <i>Bachelor of Arts in History &amp; Adolescence Education Social Studies</i> <i>Summa Cum Laude</i>	<b>Cortland, NY</b> August 2015-May 2019
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### **Professional Experience**

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<b>Adjunct Faculty</b> , American History 201: United States History from the Civil War to the Present Department of History, State University of New York at Cortland	Fall 2025
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**Program Coordinator and Historian**, William H. Parks Family Center for Environmental and Outdoor Education at Raquette Lake, State University of New York at Cortland

Summer 2019- Summer 2025

- Worked as a public historian for Camp Huntington, a National Historic Landmark site located on Raquette Lake in New York's Adirondack Park, in which I gave historic tours, supervised interns, wrote grants, and assisted with fundraising. Designed and established an oral history project for the outdoor education center to capture the intangible added value the facility has for its students and alumni. Facilitated educational and recreational programs based at the center.

**Graduate Assistant**, "Re-placing the Gilded Age and Progressive Era"  
National Endowment for the Humanities

Summer 2022-Summer 2025

- A curricular collaboration project to reconceptualize the research and teaching of the Gilded Age and Progressive Era. The project brings together a multi-campus faculty study group with twenty historians and invited scholars to assess the state of the field; to incorporate the latest research into new and revised courses; and to develop and disseminate resources for high school and college-level instructors.

**Co-Instructor**, Physical Education 527: Models and Theories of Adventure Learning  
Department of Physical Education, State University of New York at Cortland

Summer Summer 2025

- This course is devoted to the study of adventure education as it relates to physical education learning standards using current models and theories. Topics include discussions on current models of participation and levels of engagement, learning and teaching styles and relevant historical developments. Students also study the relationships of adventure education goals and objectives to current national and state educational objectives. The course culminates in a resident outdoor experience at Cortland's Outdoor Education Center at Raquette Lake, N.Y

**Instructor**, Physical Education 308: Outdoor Adventure Education for Teachers  
Department of Physical Education, State University of New York at Cortland

Summer 2019, Summer 2021- 2025

- A theory-based pedagogy course designed to provide an in-depth outdoor adventure education experience for undergraduate physical education majors seeking teaching certification. The course culminates in a resident outdoor experience at Cortland's Outdoor Education Center at Raquette Lake, N.Y

**Instructional Assistant, for Dr. Lindsay Ball**

Department of Physical Education, State University of New York at Cortland

Fall 2024-Fall 2025

- Assist Dr. Lindsay Ball with converting course materials into accessible formats for viewing, managing and organizing materials in a Learning Management System. This position includes assisting with the instructional delivery of PED 356- Adaptive Physical Education and Sport, which seeks to provide students for students with disabilities in integrated settings. The course emphasizes the adaptation of physical education to needs of children with physical, intellectual, emotional or sensory disabilities. Strategies for program planning and implementation include writing IEPs, activity/equipment adaptation and techniques of teaching. This position also includes assisting with the instructional delivery of a research-intensive course, EDU 470- Foundations of Education in American Culture, that requires students to examine the principles and practices of physical education in our diverse American culture, viewed from historical and philosophical perspectives.

**Adjunct Faculty, American History 201: United States History from the Civil War to the Present**

Department of History, State University of New York at Cortland

Fall 2024

**Adjunct Faculty, American History 190: Why Does U.S. History Matter?**

Department of History, State University of New York at Cortland

Fall 2024

**Instructor, History 308: Raquette Lake Field Experience**

Fall 2021-Fall 2024

Department of History, State University of New York at Cortland

- An experiential learning course designed for students to analyze and interpret Camp Huntington, a National Historic Landmark site located on Raquette Lake in New York's Adirondack Park, using material artifacts and architecture. The course also discusses public history and other career options that draw on the history major.

**Graduate Assistant, "Forever Wild: The Adirondacks in the Gilded Age and Progressive Era"**

National Endowment for the Humanities

Summer 2024

- Two week-long workshops held in July 2024 for cohorts of K-12 educators exploring the Gilded Age and Progressive Era through the idea of wilderness. The project uses Camp Huntington, a National Historic Landmark site located on Raquette Lake in New York's Adirondack Park, as an instructional resource exploring how ideas of wilderness interacted with the urban to shape America in this critical period. With the 1890 House Museum in Cortland, the partnership challenges participants to explore conflicting ideas raised by the wilderness at the turn of the century and to examine the core relationship between the urban and the wild that marked the period's cultural, social, economic, and political maturity.

**Instructor, Recreation 370: Outdoor Education Practicum**

Department of Recreation, Parks, and Leisure Studies, State University of New York at Cortland

Summer 2024

- To provide an opportunity for students to apply information, skills, leadership principles and other concepts learned in core courses. To use a camp community setting as a practical setting to apply concepts of outdoor education and recreation. The course culminates in a resident outdoor experience at Cortland's Outdoor Education Center at Raquette Lake, N.Y.

**Teaching Assistant, Department of History, University at Albany**

Fall 2019-Spring 2024

**Adjunct Faculty, American History 101: American Political and Social History II**

Department of History, University at Albany

Fall 2023

**Research Assistant, Dr. Gillian Frank, Department of History, University of Virginia**

Spring 2021

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**Other Professional and Institutional Service****Invited Talk, History Department Colloquium**

University at Albany

Spring 2025

**Guest Lecture, Education 470: Foundations of Education in American Culture**

State University of New York at Cortland

Spring 2025

<b>Guest Lecture</b> , Physical Education 308: Outdoor Adventure Education for Teachers State University of New York at Cortland	Spring 2025
<b>Guest Lecture</b> , History 158: The World Since 1900 University at Albany	Fall 2023
<b>Guest Lecture</b> , History 100: American Political and Social History I University at Albany	Spring 2023
<b>Guest Lecture</b> , Recreation Education 310: Wilderness and American Culture State University of New York at Cortland	Spring 2023
<b>Guest Lecture</b> , Recreation Education 402: Management of Recreational Resources State University of New York at Cortland	Fall 2022
<b>Volunteer</b> , <i>Researching New York</i> Conference University at Albany	Fall 2019

### Grants and Awards

#### Grants:

Barlow Family Award Initiatives for Women	Spring 2024
Benevolent Association Research and Creative Activity Grant University at Albany Benevolent Association	Spring 2024
American Society for Environmental History (ASEH) Travel Grant American Society for Environmental History (ASEH)	Spring 2024
The Joseph E. Persico '52 Fellowship University at Albany Department of History	Spring 2023
Benevolent Association Research and Creative Activity Grant University at Albany Benevolent Association	Spring 2023
Graduate Student Association (GSA) Professional Development Grant University at Albany Graduate Student Association (GSA)	Spring 2023
Archival Needs Assessment Grant Documentary Heritage and Preservation Services for New York (DHPSNY)	Fall 2019

#### Awards:

The Sherry Penney Award University at Albany Department of History	Spring 2023
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### Publications

Review of Elizabeth Grennan Browning, <i>Nature's Laboratory: Environmental Thought and Labor Radicalism in Chicago 1886-1937</i> for <i>Journal of the Illinois State Historical Society</i> .	TBD
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Book Chapter, “‘Nothing Without Labor’: ‘Nothing Without Labor’: Environmental Imaginaries, Citizenship, and the George Junior Republic,” in *Beyond the City; Re-placing the Gilded Age and Progressive Era*, edited by Randi Storch and Kevin Sheets, in review with the State University of New York Press. TBD

Review of Clarence Jefferson Hall, *A Prison in the Woods: Environment and Incarceration in New York’s North Country* for *New York History Journal*. Summer 2023

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### Conferences

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Western Historical Association  
“Environmental Imaginaries: The Civilian Conservation Corps in Navajoland” October 2025

Agricultural History Society  
“‘A Land of Violent Contrasts’: Water Development and Assimilative Education in the Navajo Nation’s Indian Civilian Conservation Corps” Summer 2025

American Society for Environmental History Conference  
“Gateways & Gatekeepers: An Interactive Exploration of Contested Socioecological Landscapes” Spring 2024

Warren Roberts Symposium, University at Albany Showcase Day Spring 2023  
“Visualizing Data: Racial Discrimination in New York’s Civilian Conservation Corps, 1933-1942”

Northeastern University Graduate Conference in World History  
“Eugene Boykin: The Civilian Conservation Corps and the Path to Racial Uplift” Spring 2020 (Canceled)

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### Certifications

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Mental Health First Aid	Fall 2024
New York State Initial Teaching Certificate	Spring 2019
Wilderness First Responder	Winter 2023
Adventures in the Workplace, Introduction to High Elements Workshop	Summer 2022, Summer 2020
National Outdoor Leadership School (NOLS), Wilderness First Responder	Winter 2022, Winter 2020
American Canoe Association (ACA), Small Watercraft Facilitator	Summer 2020

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### Professional Affiliations

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*American Society for Environmental History*  
*Agricultural History Society*  
*Western Historical Association*

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### Skills

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Digital History  
Oral History  
GIS