

# HAL A. LAWSON: CURRICULUM VITAE

Vincent O’Leary Professor of Social Welfare & Professor of Educational Policy & Leadership,  
The University at Albany, State University of New York

Mailing Address: 212 Richardson Hall  
135 Western Avenue  
Albany, NY 12222  
Cell (518) 281-6515  
FAX 442-3823  
[Hlawson@albany.edu](mailto:Hlawson@albany.edu)

Personal Websites: <http://www.albany.edu/~hlawson>  
<http://www.albany.edu/ssw/hal-lawson.php>

## ACADEMIC INTERESTS

School-family-community-university partnerships focused on vulnerable children, families, and local communities, including Cradle-to-Career configurations, community schools and multi-service schools; school and community health education/promotion and exercise programs for children and youth; evidence-guided organizational learning, improvement and redesign, extending to workforce development, retention, and performance; interprofessional team development and performance; participatory action research.

## Education

B.A.	Oberlin College	1966
M.A.	University of Michigan	1967
Ph.D.	University of Michigan	1969

## ACADEMIC EMPLOYMENT HISTORY

**Vincent O’Leary Professor**, The University at Albany, State University of New York,  
January 2022-

**Professor**, with a dual appointment: School of Social Welfare and Department of Educational Policy and Leadership (School of Education), The University at Albany, State University of New York, January 2000-December 2021.

**Special Assistant to the Vice President for Academic Affairs and Provost**, UAlbany-SUNY: Responsible for outreach, interdisciplinary research, and interprofessional education concerning vulnerable children, youth, families, and communities, January 2000 to present.

**Professor**, Graduate School of Social Work, University of Utah, Salt Lake City, UT,  
September, 1997-December, 1999. Faculty Research Associate, Social Research Institute.

**Coordinator of Faculty Development**, School of Education and Allied Professions, Miami University, Oxford, Ohio, 1996-1997 (part-time appointment).

**Professor**, Department of Physical Education, Health, and Sport Studies, Miami University, Oxford, Ohio, 1983-1997; **Department Chair**, July, 1983-July, 1991.

**Associate Professor**, School of Human Kinetics, University of British Columbia, Vancouver, British Columbia, Canada; 1978-1983. **Department Chair**, Department of Professional Studies (1980-1983)

**Visiting Associate Professor**, University of Texas, Austin, Texas; Summer 1979.

**Assistant Professor**, Department of Kinesiology, University of Washington, Seattle, Washington, 1970-1977.

## Examples of Academic Recognition

Invited, Inaugural Lecture for the Education for Social Responsibility Center, Pusan National University, Busan, South Korea, December 2020.

Lifetime Career Achievement Award for University Outreach and Engagement, University at Albany, April 2018.

Distinguished Scholar Award, Physical Education Special Interest Group on Learning and Instruction, American Educational Research Association, April 2017.

Outstanding Reviewer Award, American Educational Research Association for *Review of Educational Research*, April 2017.

Special Award for Exceptional Academic Leadership, Health and Social Services Special Interest Group, American Educational Research Association, April 2015.

President's Award for Outreach and Engagement Scholarship, University at Albany, 2014.

American Educational Research Association Award for Best Review of Research (with M.A. Lawson), 2014.

National Cooperative Leadership Award, National School Development Association, 2013.

Patti-Slavin Award, with co-author M. Mancini, for the best paper in *Administration in Social Work* journal, 2009.

Honorary Professor, School of Human Movement Studies, University of Queensland, Brisbane, QLD, Australia, 2008-

The Cagigal Lecturer, AIESEP, Sapporo, Japan, January 2008.

National Advisory Board, Initiative for Repositioning Child Welfare, American Public Human Services Association and the Casey Family Foundation, 2007.

Visiting International Scholar, University of Queensland, Brisbane, Australia, May-June, 2007.

National School Leadership Development Network, Coalition of Community Schools and Institute for Educational Leadership (funded by the Met Life Foundation), 2006-2010.

National Advisory Board, School Mental Health Project, National Center for Mental Health in Schools, Department of Psychology, UCLA, 2004-

Distinguished Service Award for Inner-city Neighborhood Communities, St. Johns Development Corporation and POWER, INC., Albany, NY, 2003.

International Advisory Board, Dutch National Center for Education and Youth Care Policy, Amsterdam, The Netherlands, 2000-2006.

Charles Stewart Mott Foundation Evaluation Task Force of the 21st Century Community Learning Centers (U.S. Department of Education), Washington, DC, November, 1998.

Steering Committee, National Coalition for Cohesive Policy in Addressing Barriers to Student Learning. National Center for Children's Mental Health in Schools, UCLA, Los Angeles, CA..

National Advisory Committee, Linking School Reform and Comprehensive Services for Missouri Children and Families, Missouri Department of Education, 1996-1997.

National Network of Interprofessional Education and Training, 1994-1997.

National Commission on Leadership for Interprofessional Education, 1993-1995.

Leadership Associate, Institute for Educational Inquiry Leadership Program, National Network for Educational Renewal, John I. Goodlad, Director, 1992-present.

Visiting Scholar, Oregon State University, Corvallis, Oregon, 1991-92.

Member, National Service Integration Resource Network; Sponsored by National Center for Service Integration and the U.S. Department of Health and Human Services.

Dudley A. Sargent Lecturer, National Association for Physical Education in Higher Education, 1993.

Distinguished Service Award, National Association for Sport and Physical Education, 1993.

Fellow, American Academy of Kinesiology (Inducted 1990)

Distinguished Visiting Scholar for 6 universities, 1978-2007.

Alderson Lecturer, University of Texas, Austin, 1981.

### **Articles in Refereed Journals**

Durand, F.D., Wilcox, K.C., Lawson, H.A., & Schiller, K.S. (in press). Framing leaders' discourses on college and career readiness. *American Journal of Education*

van der Mars, H., Lawson, H.A., Ward, P., & Mitchell, M.F. (2021). Reversing policy neglect in physical education. *Journal of Teaching in Physical Education*.

- Lawson, H.A., Jones, E., Beddoes, Z., Estes, S., Morris, S., ...van der Mars, H. (2021). Collective action for learning, improvement, and redesign. *Journal of Teaching in Physical Education*.
- Ward, P., Lawson, H.A., van der Mars, H., & Mitchell, M. (2021). 21<sup>st</sup> Century physical education in the United States: Introduction to the special issue. *Journal of Teaching in Physical Education*.
- Ward, P., van der Mars, H., & Mitchell, M. & Lawson, H.A., (2021). PK-12 school physical education: Conditions, lessons learned, and future directions. *Journal of Teaching in Physical Education*.
- Ward, P. Mitchell, M. Lawson, H.A, & van der Mars, H. (2021). PETE initial certification: Meeting the challenges. *Journal of Teaching in Physical Education*.
- Mitchell, M., Lawson, H.A., van der Mars, H., & Ward, P. (2021). Doctoral programs and faculty roles in preparing graduates for physical education teacher education. *Journal of Teaching in Physical Education*.
- Mitchell, M., Lawson, H.A., van der Mars, H., & Ward, P. (2021). Toward an uncertain future: Unity with diversity. *Journal of Teaching in Physical Education*.
- Lawson, H.A. (2021). Boundary-crossing and bridge-building. *Kinesiology Review*, 10(2), 182-190.
- Lawson, H.A., & Lawson, M.A. (2020). Student engagement and disengagement as a collective action problem. *Education Sciences*. 10, 212; doi:10.3390/educsci10080212
- Kramer, C., Wilcox, K.C., & Lawson, H.A. (2020). Positive youth development as an improvement resource in odds-beating secondary schools. *Preventing School Failure: Alternative Education for Children and Youth*. <https://doi.org/10.1080/1045988X.2020.1769011>
- Leo, A., Wilcox, K.C., Kramer, C., Lawson, H.A., & Min, M. (2020). Teacher and student reciprocal agency in odds-beating schools. *Teachers College Record*.
- Lawson, H.A. (2020). Professional socialization, mode 2 knowledge, and the neo-liberal syndrome. *Quest*, 72(2), 185-207.
- Lawson, H.A. (2020). The physical education system as a consequential social determinant. *Quest*, 72(1), 72-84. DOI: 10.1080/00336297.2019.1627224
- Lawson, H.A. (2020). Social determinants of the physical education system. *Quest*. 72(2), 208-223. DOI: 10.1080/00336297.2019.1632214
- Leo, A., Wilcox, K.C., & Lawson, H.A. (2019). Culturally responsive and asset-based strategies for family engagement in odds-beating secondary schools. *The School Community Journal*, 29(2), 255-280.
- Lawson, H.A., Caringi, J.C., Gottfried, R., Bride, B., & Hydon, S. (2019). Secondary

traumatic stress, student trauma, and the need for trauma literacy. *Harvard Educational Review*, 89(2), 255-280.

Malczyk, B. R. & Lawson, H.A. (2019). Family-focused strategies for student engagement at school. *Preventing School Failure: Alternative Education for Children and Youth*, 63(3), 211-219.

Wilcox, K.C., & Lawson, H.A. (2018). Teachers' agency, efficacy, engagement, and emotional resilience during policy innovation implementation. *Journal of Educational Change*, 19, 181–204.

Zuckerman, S.J., Wilcox, K.C., Durand, F.D., Lawson, H.A., & Schiller, K.S. (2017). Drivers for change: A Study of distributed leadership and performance adaptation during policy innovation implementation. *Leadership and Policy in Schools*. DOI: 10.1080/15700763.2017.1384500

Lawson, H.A., & Kretchmar, R.S. (2017). A generative synthesis for Kinesiology: Lessons from history and visions for the future. *Kinesiology Review*, 6, 195-210. (Invited, American Kinesiology Academy Special Issue).

Malczyk, B., & Lawson, H.A. (2017). Parental monitoring, the parent-child relationship and children's academic engagement in mother-headed single-parent families. *Children and Youth Services Review*, 73, 274-282.

Wilcox, K.C., Lawson, H.A., & Angelis, J. (2017). COMPASS-AIM: A university/P-12 partnership innovation for continuous improvement. *Peabody Journal of Education*, 92(5), 649-674.

Lawson, H.A., Durand, F., Wilcox, K., Gregory, K., Schiller, K., & Zuckerman, S. (2017) The role of district and school leaders' trust and communications in the simultaneous implementation of innovative policies. *Journal of School Leadership*, 27(1), 31-67.

Lawson, H.A. (2016). The community school-assisted university and the redesign of Ed Schools: Toward equity-oriented, cradle-to-career systems that provide pathways to meaningful employment and facilitate democratic citizenship. *Universities and Community Schools*, 8(1-2), 86-97.

Lawson, H.A. (2016). Categories, boundaries, and bridges: The social geography of schools and the need for new institutional designs. *Education Sciences*. 6, 32; doi: 10.3390/educsci6030032 <http://www.mdpi.com/2227-7102/6/3/32/pdf> (Special editor's contribution—no blind review.)

Harris, B.R., Shaw, B., Lawson, H.A., & Sherman, B.R. (2016). Barriers to addressing adolescent substance abuse: Perceptions of New York school-based health center providers. *Journal of School Health*, 86(2), 96-104.

Harris B.R., Shaw B., Lawson H.A. & Sherman B. (2016). Screening, brief intervention and referral to treatment for adolescents: Attitudes, perceptions and practice of New York school-based health center providers. *Substance Abuse*, 37(1), 161-167.

Durand, F.T., Lawson, H.A., & Wilcox, K.C. (2016). The role of proactive and adaptive district leadership in the adoption and implementation of the common core state standards in elementary schools. *Educational Administration Quarterly*, 52, 45-74.

Lawson, H.A. (2016). Stewarding the discipline with cross-boundary leadership. *Quest*, 68(2), 91-115.

Wilcox, K.C., Angelis, J., Baker, L., & Lawson, H.A. (2014). The value of people, place, and possibilities: A multiple case study of rural high school completion. *Journal of Research in Rural Education*. 29(9), 1-18.

Wilcox, K.W., Lawson, H.A., & Angelis, J.I. (2015). Classroom, school and district impacts on diverse student literacy achievement. *Teachers College Record*. 11(9),1-38

Lawson, H.A. (2014). Designing innovative 21<sup>st</sup>-century schools for high poverty populations and places. *Impact on Instructional Improvement*, 39(2), 34-44. (NY Practitioner Journal)  
<http://publications.catstonepress.com/i/415245>

Lawson, H.A., Alameda-Lawson, T., Lawson, M. Briar-Lawson, K., & Wilcox, K.C. (2014). Three parent and family interventions for rural schools and communities. *Journal of Education and Human Development*, 3(3), 59-78. DOI: 10.15640/jehd.v3n3a5

Hopson, L., Schiller, K., & Lawson, H.A. (2014). A multi-level analysis of interactions between school climate conditions and social supports as they relate to academic success. *Social Work Research*, advanced access, July 3, 2014.

Caring, J.C., & Lawson, H.A. (2014). Conceptualizing a trauma informed child welfare system for Indian Country," *Journal of Family Strengths*, Vol. 14(1), Article 10.  
<http://digitalcommons.library.tmc.edu/jfs/vol14/iss1/10>

Claiborne, N., Auerbach, C. Lawrence, C. McGowan, B., Lawson, H.A., McCarthy, M., et al. (2014). Design teams as an organizational intervention to improve job satisfaction and worker turnover in public child welfare. *Journal of Family Strengths*, 14(1), Article 12  
[http://digitalcommons.library.tmc.edu/jfs/vol14/iss1/12?utm\\_source=digitalcommons.library.tmc.edu%2Fjfs%2Fvol14%2Fiss1%2F12&utm\\_medium=PDF&utm\\_campaign=PDFCoverPages](http://digitalcommons.library.tmc.edu/jfs/vol14/iss1/12?utm_source=digitalcommons.library.tmc.edu%2Fjfs%2Fvol14%2Fiss1%2F12&utm_medium=PDF&utm_campaign=PDFCoverPages)

Lawson, H.A. (2014). Investing in leaders and leadership to secure a desirable future. *Quest*, 66(3), 263-287. DOI: 10.1080/00336297.2014.918892

Lawson, H.A. (2014). Designing innovative 21<sup>st</sup> Century schools for high poverty populations and places. *Impact on Instructional Improvement*.

Jurkowski, J. M., Lawson, H.A. A., Green Mills, L. L., Wilner III, P. G., & Davison, K. K. (2014). The empowerment of low-income parents engaged in a childhood obesity intervention. *Family & Community Health*, 37(2), 104-118.

Jurkowski, J. M., Green Mills, L. L., Lawson, H.A. A., Bovenzi, M. C., Quartimon, R., & Davison, K. K. (2013). Engaging low-income parents in childhood obesity prevention from start

to finish: a case study. *Journal of Community Health*, 38(1), 1-11. doi: 10.1007/s10900-012-9573-9

Alameda-Lawson, T., Lawson, M., & Lawson, H.A. (2013). A collective parent engagement intervention for vulnerable families in arrival cities. *Journal of Family Strengths*, 13(1), Article 1. <http://digitalcommons.library.tmc.edu/jfs/vol13/iss1/1>

Lampard, A. M., Jurkowski, J.M., Lawson, H.A., & Davison, K. K. (2013). Family ecological predictors of physical activity parenting in low income families. *Behavioral Medicine*, 39(4), 97-103.

Davison, K.K., Jurkowski, J.M., Li, K., Kranz, S., & Lawson, H.A. (2013). A childhood obesity intervention developed by families for families: Results from a pilot study. *International Journal of Behavioral Nutrition and Physical Activity*, 10(3),

Lawson, H.A. (2013). Three generations of partnerships for P-16 pipeline configurations and cradle-to-career education Systems. *Peabody Journal of Education*, 88(5), 637-656.

Lawson, M.A., & Lawson, H.A. A. (2013). New conceptual frameworks for student engagement research, policy, and practice. *Review of Educational Research*, 83(3), 432-479. DOI: 10.3102/0034654313480891. (AERA award for best research review)

Davison, K., Jurkowski, J., & Lawson, H.A. (2012). Reframing family-centered obesity prevention using the family ecological model. *Public Health Nutrition*, Published online October, 2012. DOI: 10.1017/S1368980012004533.

Jurkowski, J.M., Green Mills, L., Lawson, H.A., Bovenzi, M., Quartimon, R., & Davison, K. (2012). Engaging low-income parents in childhood obesity prevention from start to finish: A case study. *Journal of Community Health*, Published online 20 June, 2012. DOI: 101007/s10900-012-9573-9.

Caringi, J., Lawson, H.A., & Devlin, M. (2012). Planning for emotional labor and secondary traumatic stress in child welfare organizations. *Journal of Family Strengths*, 12(1), Article 11. <http://digitalcommons.library.tmc.edu/jfs/vol12/iss1/11>

Davison, K., Lawson, H.A., & Coatsworth, D. (2012). The family-centered action model of intervention layout and implementation (FAMILI): The example of childhood obesity. *Health Promotion Practice*, 13(4), 454-461. doi:10.1177/1524839910377966.

Lawson, H.A. (2012). Realizing the promise to young people: Kinesiology and new institutional designs for school and community programs. *Kinesiology Review*, 1(1), 76-90.

Lawson, H.A. (2013). Appreciating complexity, endemic tensions and selectivity in proposals for program improvement and new institutional designs. *Sport, Education and Society*, 18(1), 121-129. DOI:10.1080/13573322.2012.685708

Claiborne, N., & Lawson, H.A. (2011). A two site case study of consultation to develop supervisory teams in child welfare. *Administration in Social Work*, 35(4), 389-411. .

- Hopson, L., & Lawson, H.A. (2011). Social workers' leadership for positive school climates via data-informed planning and decision-making. *Children & Schools*, 33(2), 106-118.
- Alameda-Lawson, T., Lawson, M., & Lawson, H.A. (2010). Social workers' roles in facilitating the collective involvement of low-income, culturally diverse parents in an elementary school. *Children & Schools*, 32(3), 172-182.
- Anderson-Butcher, D., Lawson, H.A., et al. (2010). Capacity-building innovations developed by pilot schools and districts implementing a community collaboration model for school improvement. *Journal of Educational and Psychological Consultation*, 20, 257-287.
- Anderson-Butcher, D., Lawson, H., et al. (2010). Emergent evidence in support of a community collaboration model for school improvement. *Children & Schools*, 32(3), 150-171
- Lawson, H.A. (2010). An appreciation and a selective enhancement of the developing model for university-assisted community schools. *Universities and Community Schools*, 8(1/2), 5-20.
- Lawson, H.A. (2010). Needs and opportunities for social work leadership in emergent P-16 initiatives. *Children & Schools*, 32(1), 51-60.
- Lawson, H.A. (2010). Expanded school improvement planning focused on the whole child. *Impact on Instructional Improvement*, 35(1), 1-9.
- Lawson, H.A. (2009). A research and development framework for the school dropout problem. *Advances in School Mental Health Promotion*, 2(1), 56-67.
- Mancini, M., & Lawson, H.A. (2009). Facilitating positive emotional labor in peer-providers of mental health services. *Administration in Social Work*, 33(1), 3-22.
- Lawson, H.A. (2009). Paradigms, exemplars, and social change. *Sport, Education, and Society*. 14(1), 97-119.
- Strolin-Goltzman, J., Lawrence, C., Auerbach, C., Caringi, J., Claiborne, N., Lawson, H.A., & Shim, M. (2009). Design teams: A promising organizational intervention for improving turnover rates in the child welfare workforce. *Child Welfare*, 88(5), 149-168.
- Anderson-Butcher, D., Lawson, H.A., et al. (2008) Community collaboration to improve schools: Introducing a new model from Ohio. *Children and Schools*. 30(3), 161-172.
- Caringi, J., Lawson, H.A., et al. (2008). Child welfare design teams: An intervention to improve workforce retention and facilitate organizational development. *Research on Social Work Practice*, 18(6), 565-574.
- Lawson, H.A., Claiborne, N., Hardiman, E., & Austin, S. (2007). Deriving theories of change from successful community development partnerships for youths: Implications for school improvement. *American Journal of Education*, 114 (November), 1-40.
- Lawson, H.A. (2007). Renewing the core curriculum. *Quest*, 59, 219-243.



Lawson, H.A., McCarthy, M., et al. (2006). A complex partnership to optimize and stabilize the public child welfare workforce. *Professional Development: The International Journal of Continuing Social Work Education*, 9(2-3), 122-139.

Surko, M., Lawson, H.A., Gaffney, S., & Claiborne, N. (2006). Targeting evaluations of youth development-oriented community partnerships. *Journal of Public Health Management and Practice*, 12, November (Supplement), S95-S107.

Mancini, M., Hardiman, E., & Lawson, H.A. (2005). Making sense of it all: Consumer providers' theories about factors facilitating and impeding recovery from psychiatric disabilities. *Psychiatric Rehabilitation Journal*, 29(1), 48-55.

Marks, M., & Lawson, H.A. (2005). The import of co-production dynamics and time dollar programs in complex, community-based child welfare initiatives for "hard to serve" youth and their families. *Child Welfare*, LXXXIV, 209-232.

Claiborne, N., & Lawson, H.A. (2005). An intervention framework for collaboration. *Families in Society: The Journal of Contemporary Human Services*, 86(1), 93-103.

Lawson, H.A. (2005). Empowering people, facilitating community development, and contributing to sustainable development: The social work of sport, exercise, and physical education programs. *Sport, Education, and Society*, 10(1), 135-160.

Lawson, H.A. (2004). The logic of collaboration in education and the human services. *The Journal of Interprofessional Care*. 18, 225-237.

Lawson, H.A., Anderson-Butcher, D., & Barkdull, C. (2003). Design teams as learning systems for complex systems change: Evaluation data and implications for higher education. *Human Behavior in the Social Environment*, 7(1/2), 159-179.

Anderson-Butcher, D., Lawson, H.A., & Barkdull, C. (2002). An evaluation of child welfare design teams in four states. *Journal of Health and Social Policy*, 15, 131-161.

Anderson-Butcher, D. & Lawson, H.A. (2002). Eliciting theories of change from youth care workers and youth participants. *The Journal of Child and Youth Care Work*, 17, 130-151.

Lawson, H.A. (2002). Beyond community involvement and service learning to engaged universities. *Universities and Community Schools*. 7(1-2), 79-94.

Lawson, H.A. & Sailor, W. (2000). Integrating services, collaborating, and developing connections with schools. *Focus on Exceptional Children*, 33(2), 1-22.

Lawson, H.A. (1999). Two new mental models for schools and their implications for principals' roles, responsibilities, and preparation. *National Association of Secondary School Principals' Bulletin*, 83 (611), 8-27.

Lawson, H.A. (1999). Two frameworks for analyzing relationships among school communities, teacher education, and interprofessional education and training programs. *Teacher Education Quarterly*, 26(4), 9-30.

- Lawson, H.A. (1999). Journey analysis: A framework for integrating consultation and evaluation in complex change initiatives. *Journal of Educational and Psychological Consultation, 10*, 145-172.
- Lawson, H.A. (1999). Education for social responsibility: Preconditions in retrospect and prospect. *Quest, 51*, 116-149.
- Surko, M. & Lawson, H.A. (1999). Launching a journey analysis of a community school initiative. *Universities and Community Schools, 6*(1-2), 25-48.
- Lawson, H.A. (1998). Rejuvenating, reconstituting and transforming school and community physical education to meet the needs of vulnerable children, youth and families. *Journal of Teaching in Physical Education, 18*, 2-25.
- Lawson, H.A. (1998). Academically-based community scholarship, consultation as collaborative problem-solving, and a collective responsibility model for the helping fields. *Journal of Educational and Psychological Consultation, 9*, 195-232.
- Lawson, H.A. (1998). Here today, gone tomorrow: A framework for analyzing the invention, development, transformation and disappearance of helping fields. *Quest, 50*, 225-237.
- Collier, C. & Lawson, H.A. (1997). Toward academically-based community scholarship: Ideals, realities and future needs. *Quest, 49*, 380-395.
- Briar-Lawson, K., Lawson, H.A. et. al. (1997). School-linked comprehensive services: promising beginnings, selected lessons learned, and future challenges. *Social Work in Education, 19*, 136-148.
- Lawson, H.A. (1997). Children in crisis, the helping professions and the social responsibilities of the university. *Quest, 49*(1), 8-33.
- Lawson, H.A., Briar-Lawson, K., & Lawson, M.. (1997). Mapping challenges for vulnerable children, youth and families: Implications for university-assisted community schools. *Universities and Community Schools, 5*(1-2), 80-95.
- Lawson, H.A. (1996). Expanding the Goodlad/NNER agenda: Interprofessional education and community collaboration in service of vulnerable children, youth and families. *Holistic Education Review, 9* (1), 20-34.
- Kimiecik, J & Lawson, H.A. (1996). Toward new approaches to exercise behavior change and health promotion. *Quest, 48*(1), 102-125.
- Lawson, H.A. (1995). International challenges and changes: Their import for new models for practice. *Quest, 47*, 411-426.
- Hooper-Briar, K., & Lawson, H.A. (1995). Families and social development. *International Journal of Comparative and Social Welfare, XI*, 1-26.

- Lawson, H.A. (1995). Schools and educational communities in a new vision for child welfare. *Journal for a Just and Caring Education*, 1 (1), 5-26.
- Lawson, H.A. (1994). Toward healthy learners, schools and communities. *Journal of Teacher Education*, 45(1), 62-70.
- Lawson, H.A. (1993). After the regulated life. *Quest*, 45, 523-543.
- Lawson, H.A. & Stroot, S. (1993). Footprints and signposts: Perspectives on occupational socialization research. *Journal of Teaching in Physical Education*, 12, 437-446.
- Lawson, H.A. (1993). Physical education teachers' knowledge for work: A literature review. *Journal of Teaching in Physical Education*, 12, 437-446.
- Lawson, H.A. (1993). School reform, families and health in the emergent national agenda for economic and social improvement: Implications. *Quest*, 45, 289-307.
- Lawson, H.A. (1993). Dominant discourses, problem-setting and teacher education pedagogies: A critique. *Journal of Teaching in Physical Education*, 12, 149-160.
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- (D. Belka, first author). (1991). An exploratory study of recruitment into several majors at one university. *Journal of Teaching in Physical Education*, 10(3), 286-306.
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- Lawson, H.A. (1990). Sport pedagogy research: From information gathering to useful knowledge. *Journal of Teaching in Physical Education*, 10(1), 1-20.
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- Lawson, H.A. (1986). Occupational socialization and the design of teacher education programs. *Journal of Teaching in Physical Education*, 5(2), 107-116.
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- Lawson, H.A. (1985). A conceptual model for the application of sport studies to practice. *Motor Skills: Theory in Practice*, 8(1-2), 49-62.
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- Dewar, A.M., & Lawson, H.A. (1984). The subjective warrant and recruitment into physical education. *Quest*, 36(1), 15-25.
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- Lawson, H.A. (1983). Toward a model of teacher socialization in physical education: Entry into schools, teachers' role orientations, and longevity in teaching. *Journal of Teaching in Physical Education*, 3(1), 3-15.
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Lawson, H.A. & Anderson-Butcher, D. (2007). *Launching comprehensive educational reform for the new century workforce: Developing knowledge, lessons learned, and policy recommendations from five local P-16 councils in Ohio*. Cincinnati, OH: KnowledgeWorks Foundation.

Lawson, H.A. (2006). *Principals' orientations, roles, and responsibilities in expanded models for school improvement*. Prepared for the Ohio State University Research Foundation and the Ohio Department of Education, May. (100 pages)

Lawson, H.A. (2006). *Developmental milestones for school districts' comprehensive, continuous, improvement plans in support of expanded school improvement models*. Prepared for the Ohio State University Research Foundation and the Ohio Department of Education, May. (56 pages)

Lawson, H.A., & Claiborne, N., et al, (2005). *Initiating retention planning in New York State public child welfare agencies: Developing knowledge, lessons learned and emergent priorities*. Albany, NY: The New York State Social Work Education Consortium.

Anderson-Butcher, D., Lawson, H.A. et al. (2004). *Ohio's community collaboration model for school improvement: A resource guide*. Columbus, OH: Ohio Department of Education.

Lawson, H.A., Bronstein, L. & McCallion, P. (2004). *A guide to developing coalitions and collaborations*. Albany, NY: NYS Office of Aging.

Briar-Lawson, K., Lawson, H.A., et al. (1998). *From Parent Involvement to Parent Empowerment and Family Support: A Resource Guide for School Community Leaders*. Oxford, OH: The Danforth Foundation & The Institute for Educational Renewal at Miami University

Lawson, H.A., & Briar-Lawson, K. (1997). *Connecting the dots: Progress toward the integration of school reform, school-linked services, parent involvement and community schools*. Oxford, OH: The Danforth Foundation & The Institute for Educational Renewal at Miami University.

Lawson, H.A., & Hooper-Briar, K. (1994). *Expanding partnerships: Involving colleges and universities in interprofessional collaboration and service integration*. Oxford, OH: The Danforth Foundation & The Institute for Educational Renewal at Miami University.

Hooper-Briar, K., & Lawson, H.A. (1994). *Serving children, youth and families through interprofessional collaboration and service integration: A framework for action*. The Danforth Foundation & The Institute for Educational Renewal at Miami University.

Lawson, H.A., Anderson-Butcher, D., Byrnes, E., & Lawson, M. (with D. Anderson-Butcher, E. Byrnes, et al.) (2006). *A utilization-focused evaluation of birth and beyond*. Multi-method evaluation study of a complex prenatal, home visiting, and family support initiative in multiple sites in Sacramento, CA. Completed for the Child Abuse Prevention Council of California.

(with N. Claiborne). (2005). *Final evaluation report for the New York State ACT for youth community development partnerships*. Theory of change evaluation completed for the Center for Adolescent Medicine, Mt. Sinai Medical Center, New York, New York.

Lawson, H.A., et al. (2005). *Evaluation Report for Greene County NYS ACT for Youth Initiative*. Evaluation of organizational changes developed by the partnership; completed for the Center for Adolescent Medicine, Mt. Sinai Medical Center, New York, New York.

Lawson, H.A., Anderson-Butcher, D., & Barkdull, C. (2002). *The Learning Plus Evaluation Phase 3: Cross-cutting findings from ten schools and recommendations for action*. Prepared for the Salt Lake City School District, Salt Lake City, UT. May.

Anderson-Butcher, D., & Lawson, H.A. (2001). *An Evaluation report for the Covington community schools initiative*. Prepared for the Covington Community Center and the Covington School District, Covington, KY.

(with D. Anderson-Butcher, et. al.). (2000). *The Learning Plus evaluation, phase 1: Assessing implementation dynamics, documenting progress indicators and achievements, clarifying key program features and interventions, identifying needs and lessons learned, and paving the way for an outcomes evaluation*. Prepared for the Salt Lake City School District, Salt Lake City, UT.



(and Associates). (1999). *Developing caring school communities for children and youth: Unity of purpose for strong families, schools, community agencies and neighborhood organizations*. An interprofessional leadership guide for facilitators, prepared for the Missouri Department of Elementary and Secondary Education, Jefferson City, MO.

(with C. Barkdull). (1999). *Developing caring school communities for children and youth: Integrating school reform and caring communities*. A curriculum guide prepared for the Missouri Department of Elementary and Secondary Education, Jefferson City, MO.

(with N. Harris, K. Khaja, & E. Soto). (1999). *Launching a journey analysis evaluation of the child welfare design team in relation to systems changes in the El Paso County Department of Human Services*. Salt Lake City, UT: Graduate School of Social Work, University of Utah.

## **Invited and Refereed Presentations**

Lawson, H.A. (2021). Redesigning relationships among Kinesiology, Sport Science, and Physical Education. Global Sport Science Conference, Seoul National University, Seoul, South Korea (via zoom).

Durand, F.D., Wilcox, K.C., Schiller, K., & Lawson, H.A. (2021). Disrupting inequities in diverse schools: A participatory performance of school and district leader discourses. American Educational Research Association National Meetings, April.

Wilcox, K.C., Durand, F.D., Lawson, H.A., & Schiller, K. (2020). Catalysts for improving diverse student high school graduation rates in odds-beating schools. National Carnegie Improvement Summit, San Francisco, CA, April.

Lawson, H.A. (2020). Professional socialization and mode 2 knowledge in the neo-liberal university. Invited Keynote Address, National Association of Kinesiology in Higher Education, Palm Springs, CA, January.

Mitchell, M.F., & Lawson, H.A. (2019). Continuous professional development for PETE faculty: How can moments become a movement for redesign? AIESEP International Conference, Garden City, NY (June).

Lawson, H.A. (2019). Future directions for occupational socialization research. American Educational Research Association, Special Interest Group on Learning and Instruction in Physical Education, Toronto, Ontario, Canada (April). Invited.

Kramer, C., Wilcox, K.C., Lawson, H.A. (2019). Positive youth development as an improvement resource in odds-beating high schools. American Educational Research Association, Toronto, Ontario, Canada (April).

Mitchell, M.F., & Lawson, H.A. (2019). Professional standards for research and scholarship: The case of PETE professors. National Association of Kinesiology in Higher Education, Charleston, South Carolina (January).

Lawson, H.A. (2018). Toward high reliability learning organizations with safety leadership. International Conference on Services to Involuntary Clients held at Monash University, Prato Italy, May.

Lawson, H.A. (2018). Planning for a comprehensive system to address students' mental health needs. Invited Keynote Address, New York School Administrators' Association, Greece, NY, March.

Lawson, H.A. (2017). A relational framework for investigating and improving teacher-student interaction in diverse contexts. American Educational Research Association, San Antonio, TX., April.

Lawson, H.A. (2017). A research and development framework for holistic, tailor-made interventions and new institutional designs. Distinguished Scholar Lecture, Physical Education Learning and Instruction Special Interest Group, American Educational Research Association, San Antonio, TX, April.

Lawson, H.A. (2017). A mental health system for student success. Invited keynote address, New York School Boards Association, Latham, NY April.

Wilcox, K.C., Lawson, H.A., & Trapini, A. (2017). Beating the odds with poverty-challenged youth: Schools getting better at getting better. Carnegie Foundation National Summit on Improvement Science, San Francisco, CA. March 28.

Durand, F.T., Lawson, H.A., Wilcox, K.W., et al. (2016). The role of district and school leaders' trust and communications in the simultaneous implementation of innovative policies. American Educational Research Association, Washington, DC. (refereed)

Wilcox, K.C., Lawson, H.A., & Ziskin, D. (2016, March). The COMPASS-AIM project: A university-school partnership for continuous improvement. Carnegie Foundation National Improvement Summit, San Francisco, CA. (refereed)

Lawson, H.A. (2016, January). Stewarding the discipline with cross-boundary leadership. Keynote address, National Association of Kinesiology in Higher Education, San Diego, CA. (Invited)

Lawson, H.A. (2015, December). The community-school assisted university and the redesign of "Ed Schools". University Assisted Community Schools International Conference, University of Pennsylvania, PA. (Invited)

Wilcox, K.C., Angelis, J., & Lawson, H.A. (2015, October). Developing capacities for evidence-guided improvement: A university/P-12 network project. National Center for Scale-up of Effective Schools, Nashville, TN. (Refereed)

Zuckerman, S.J., Schiller, K.S., Lawson, H.A., Wilcox, K.C. (2015, November). Distributed instructional leadership in middle school implementation of common core state standards. University Council for Educational Administration, San Diego, CA (Refereed)

Zuckerman, S.J., Schiller, K.S., Lawson, H.A., Wilcox, K.C. (2015, November). Distributed instructional leadership in middle school implementation of common core state standards. University Council for Educational Administration, San Diego, CA. (Refereed)

Lawson, H.A. (2015, August). A rationale for new school and community designs to address concentrated disadvantage and its correlates. European Educational Research Association, Budapest, Hungary. (Invited)

Lawson, H.A. (2015, May). Indonesian partnerships for success. Invited, plenary keynote address, Transforming Education Towards Indonesia 2030: New Pedagogies for Deep Learning. National Educators Conference, Jakarta, Indonesia, May. (Invited)

Lawson, H.A., et al. (2015, April). A theory of action for odds-beating elementary schools. American Educational Research Association Symposium, Chicago, IL. (Refereed)

(F. Durand, first author). (2015, April). The role of proactive and adaptive leadership in the adoption and implementation of the common core state learning standards in elementary schools. American Educational Research Association Symposium, Chicago, IL. (Refereed)

(L. Lisy-Macan, first author), (2015, April). Rural superintendents' and principals' theories of action for school improvement. American Educational Research Association, Chicago, IL, April. (Refereed).

Zuckerman, S.J., Lawson, H.A., Baker, L. & Schiller, K.S. (2015, April). Leadership for learning and the adaptation of race to the top initiatives in rural Schools. American Education Research Association, Chicago, IL, April (Refereed).

Lawson, H.A. (2014). The engaged university's contributions to equitable and sustainable development: An introductory framework. Invited plenary address, Islamic Higher Education Conference, Jakarta, Indonesia. November.

Lawson, H.A. (2014). A research and development framework for university-school partnerships. American Educational Research Association, Philadelphia, PA. April. (Refereed).

Lawson, H.A. (2014, April). A research and development framework for school-linked, interprofessional team collaboration. American Educational Research Association, Philadelphia, PA.

Lawson, H.A. (2013). Framing innovative strategies for engaging parents and families in high poverty school communities. New York State ASCD Conference, Schenectady, NY, November (Invited).

Lawson, H.A. (2012). Future Research on school-linked health and social services. American Educational Research Association, Vancouver, BC, Canada, April. (Refereed).

Hopson, L., Lawson, H.A., & Schiller, K. (2012). A multi-level analysis of interactions between school climate conditions and social supports as they relate to academic success. American Educational Research Association, Vancouver, BC, Canada, April. (Refereed)

(2011, December). Keeping the promise to young people in schools: The rural agenda. CASDA-NE Regional Laboratory Rural Schools Summit, Albany, NY. (invited closing address).

(2011). Realizing the promise to young people: Kinesiology and new institutional designs for school and community programs. Invited Address, National Academy of Kinesiology, Minneapolis, MN, September. (Invited)

(with D. Anderson-Butcher) (2011). Deriving a theory of change from five local P-16 partnerships in Ohio. The Comparative and International Education Society, Montreal, May.

(K. Davison, First Author). (2011). Testing and refining the family ecological model via a family-centered obesity program. Society for Behavioral Medicine, Washington, DC, April.

(2010). Design-oriented leadership in child welfare teams. New York State Office of Children and Family Services State Conference for Child Welfare Teams, Albany, NY, October.

(K. Davison, First Author). (2010) The family-centered action model of intervention layout and implementation (FAMILI). Society for Behavioral Medicine, Seattle, WA, April.

(2010). Community schools and cradle-to-career (P-16) education systems. Coalition for Community Schools National Conference, Philadelphia, PA, April.

(with K. Briar-Lawson). (2010). Getting ready for 21<sup>st</sup> Century leadership. Keynote address, 23<sup>rd</sup> Annual Harvey Delaney Leadership Conference, SUNY-Oneonta, Oneonta, NY, March 19.

(with D. Anderson-Butcher). (2009). Lessons learned about community engagement from local P-16 councils in Ohio. National Network for Educational Renewal, Bellevue, WA, October.

(2009). Findings, lessons learned and next phases in the development of school-family-community partnerships. Closing Keynote Address, State of Missouri's Partnership Conference, Lake of the Ozarks, MO, April.

Wu, Yi-Jung, Lawson, H.A., & Wagner, A. (2009). The impacts of systems change on the partnerships of the TANF service agencies: A case study from New York State. American Society of Public Administration Annual Conference, Miami, Florida, March. (Discussion Circle Section)

(2008). Crossing borders and changing boundaries to develop innovations that improve outcomes. The Cagigal Lecture, AIESEP World Congress, Sapporo, Japan, January.

(2008). An alternative framework for the school dropout problem. Keynote address, America's Promise Ohio Summit, Columbus, OH, November.

(2008). Understanding child welfare turnover and using design teams to improve retention. Featured Address, New York Child Welfare Leadership Conference, Saratoga Springs, NY, June.

(with S. Barker). (2008). New preservice education and professional development programs for principals. Coalition of Community Schools, Portland, OR, April.

(with D. Anderson-Butcher, et al.) (2008). Opening the black box: Deriving theories of change from a complex initiative for young children and their families. American Educational Research Association, New York, New York, March.

(Anderson-Butcher, first author). (2008). Capacity-related innovations developed by pilot schools and districts adopting a community collaboration model for school improvement. International Network of Scholars for School, Family, and Community Partnerships, AERA, New York, New York, March.

(Wu, Y-J. First author). (2008), The identification of a theory-of-change for welfare reform: Examining the role of human capital development in systems transformation after ten years of TANF. American Society of Public Administration, Dallas, TX, March.

(with D. Anderson-Butcher). (2007). Lessons learned from five local P-16 councils. KnowledgeWorks Foundation Invited Conference, Columbus, OH, June.

(with J. Caringi & J. Strolin. (2006). Academically-based community scholarship: A case example of doctoral students' leadership of research-supported, organizational design teams. International Conference for Research on Service Learning and Community Engagement, Portland, OR, October.

(2006). Expanded school improvement models for urban schools on the emergency and watch lists. Annual Conference of the Alliance Schools, University of Florida, Gainesville, FL, June.

(J. Caringi, et al.) (2006). Indian child welfare system improvements: Partnering in action, learning, and research through design teams. US Children's Bureau National, Indian Child Welfare Conference, Arlington, VA, May.

(2005). Innovative parent and family strategies. Invited National Symposium on University-assisted community schools, University of Pennsylvania, Philadelphia, PA, November.

(2005). Next phases in public child welfare workforce development research. Invited National Symposium: Addressing Child Welfare Workforce Issues: Connecting Research, Policy, and Practice. Institute for Advancement of Social Work Research, Washington, DC, October.

(with M. McCarthy, et al.) (2005). A research-supported, complex intervention to improve retention in NYS public child welfare agencies. US Children's Bureau National Workforce Development Institute, Washington DC, October.

(D. Anderson-Butcher, first author, et al.) (2005). The Ohio Community Collaboration Model for School Improvement. School-based Mental Health Services National Conference, Cleveland Ohio, October.

(J. Caringi, first author, et al.). (2005) Child welfare design teams to improve retention and overall agency performance. International Practice Research conference, Albany, NY, June.

- (with C. Auerbach, et al.) (2005). Public child welfare recruitment and retention: A longitudinal, participatory research initiative. 15<sup>th</sup> National Conference on Child Abuse and Neglect, Boston, MA, April.
- (D. Anderson-Butcher, first author) (2005). The Ohio community collaboration model for school improvement. National Conference of the Coalition of Community Schools, Chicago, IL, March.
- (with D. Anderson-Butcher, et al.) (2004). Interprofessional design teams for learning, training, and systems change. *Altogether Better Health: Interprofessional Education and Collaborative Practice*. International Conference, Vancouver, BC, Canada, May.
- (2004). Interprofessional leadership for collaboration in engaged universities. *Altogether Better Health: Interprofessional Education and Collaborative Practice*. International Conference, Vancouver, BC, Canada, May.
- (2004). Strategic partnerships to improve academic achievement, healthy development, and success in school. Invited Featured Address, Urban Schools Conference, The Ohio State University, Columbus, OH, April.
- (2003). Empowering people and promoting community development: The social work of sport, exercise, and physical education programs. Invited keynote address, Sport, Civilization, Peace, and Sustainable Development, Government of Indonesia, Yogyakarta, Java, September.
- (2003). School-based family resource centers, parent empowerment, and school improvement. Albany City Schools, Giffen Elementary School, Albany, NY, June.
- (2002). Interprofessional leadership for community schools. National Conference on Community Schools, Washington, DC, June.
- (2002). An appreciation of the current status of interprofessional education and training. The Stuart Foundation's Invited Conference on Interprofessional Education, San Francisco, CA., June.
- (M. McCarthy, B. Smith, H. Lawson, et al.) (2002). Participatory Research as a Vehicle for Program and Policy Change. The Policy Conference, Charleston, SC, June.
- (2002). A hybrid evaluation exemplar for 21<sup>st</sup> century learning centers: Implications for social work. Society for Social Work and Research, San Diego, CA., January.
- (2001). The roles of schools in addressing inter-generational poverty. Capital Area School Development Association's Executive Committee, Albany, NY.
- (2001). Social work in the engaged university and the engaged university's social work. Council of Social Work Deans and Directors, San Juan, Puerto Rico, October.
- (2001). The engaged university and community development. POWER Community Development Conference, Albany, NY, September.
- (2001). Planning for inter-agency collaboration. Executive Directors of Non-profit Agencies Retreat, Center for Women in Government and Civil Society, Saratoga Springs, NY, July.

(2001). Academically-based community scholarship, the development of professional practice theories, and the socially responsible, engaged university. National Conference on Understanding Practice-Oriented education, Boston, MA, April.

(D. van Veen, first author). (2001). Developing infrastructures for school-linked integrated services. International Conference on School Linked Services, Amsterdam, April.

(2001). Reformulating the school violence problem: Implications for research, policy, and practice. International Conference on School Violence, Paris, France, February.

(2001). An empowerment-oriented approach to action research and community partnerships. Research Priorities: Perspectives from the Nonprofit Sector Symposium, Center on Women in Government, University at Albany, Albany, NY.

(2000). Training systems, learning systems, and the challenges of intervention and evaluation. National Child Welfare Conference: New Century Innovations for Vulnerable Children, Youth, and Families. Snowbird, UT, September.

(2000). Innovations to improve children's well being and youth development in the United States: Opportunities in a climate of policy challenges and contradictions. Invited Address, Fédération Internationale des Communautés des Enfants (FICE), Maastricht, The Netherlands.

(with Dawn Anderson-Butcher). (2000). The social work of sport. Invited plenary address, UNESCO-Sponsored World Congress, Sport for All. Quebec City, Quebec, Canada, May.

(2000). Globalization and the social work imagination. Refereed paper, Joint Conference of the International Federation of Social Workers and the International Association of Schools of Social Work, Montreal, Quebec, Canada, July.

(M. Surko, first author). (2000). Theory-based evaluation of a collaborative community school initiative. American Psychological Association, Washington, DC, August.

(2000). Expanding and enriching interprofessional education in the global age. Invited feature address, International Conference on Interprofessional Education and Training, Towards Holistic Well Being: Promoting Effective Partnerships, Oulu, Finland, August.

(with K. Briar-Lawson, et. al.) (2000). A new model for uniting, harmonizing, integrating, and promoting action research, advocacy, systems change, partnerships, and research innovation, dissemination, and utilization. Society for Social Work and Research, Charleston, SC, January.

(with K. Briar-Lawson). (1999). A saturation model for healthy children and youth, family support, and community development: Promoting community collaboration. The Children's Summit, California State University Fresno and The Children's Hospital, Fresno, CA, November.

(1999). A national perspective on community schools. Improving America's Schools: U.S. Department of Education Regional Conference, Salt Lake City, UT, November.

(With R. Boyer, P. Western, et. al.). (1999). Using collaborative action research to derive a practice model for middle managers of DCFS neighborhood-based, child welfare teams. Family Preservation Conference, Austin, TX, September.

(A.G. Ingham, first author). (1999). Prolympism and globalization. Invited keynote address, German National Sport Sciences Association, Heidelberg, Germany, September.

(1999). A framework for integrating school reform and caring communities. Missouri Caring Communities Conference, Lake Ozark, MO, June.

(1999). The changing role of the principal in school-family-community partnerships. Missouri Caring Communities Conference, Lake Ozark, MO., June.

(1999). Interprofessional leadership and the future of the helping professions. Wheelock College Board of Trustees, President, and Faculty, Wheelock College, Boston, MA, May.

(1999). Emergent challenges and next phases with school-linked services. American Educational Research Association, Montreal, Quebec, April.

(with K. Briar-Lawson, et. al. ). (1999). The development of an empowerment-oriented model for interprofessional collaboration, organizational improvement, and policy change. American Educational Research Association, Montreal, Quebec, April.

(1999). Scale and up sustainability issues for school-family-community partnerships. Invited keynote address, National Conference on School Reform and Integrated Services, Harvard University, Cambridge, MA, March.

(1999). A theory of change evaluation design for interprofessional education and collaboration. National Conference of Child Welfare Grantees, Children's Bureau, U.S. Department of Health and Human Services, Washington, DC, March.

(K. Briar-Lawson, first author). (1999). Meeting the co-occurring needs of child welfare families through collaboration. Society for Social Work Research, Austin, TX, January.

(1998). The context for urban, university-school community partnerships and interprofessional education. Invited Conference on University-School Community Partnerships, Interprofessional Education Commission of Ohio, The Ohio State University, Columbus, OH, December.

(1998). Education for social responsibility: Preconditions in Retrospect and in Prospect. American Academy of Kinesiology and Physical Education, Park City, UT, October.

(With K. Briar-Lawson). (1998). Family-school-community partnerships. Family Preservation Institute, Houston, TX, September.

(1998). Globalization and the social responsibilities of citizen-professionals. Keynote Address, AIESEP International Conference, Garden City, NY, July.

(1998). Deriving theories of change from successful youth development initiatives. Refereed symposium presentation, AIESEP International Conference, Garden City, NY, July.



(1998). A comprehensive, unified, and outcomes-accountable design model that integrates school community improvement and the simultaneous reform of preparation of educators. Keynote Address, Annual Professional Development Conference, Kansas City, MO., April.

(With K. Briar-Lawson). (1998). Recent developments in interprofessional education and training. Council on Social Work Education, Orlando, FL, March.

(With K. Briar-Lawson). (1997). (1) Connecting the dots: Building family-supportive community schools; & (2) School improvement through empowering family and community initiatives. Featured Addresses, State of Iowa Behavioral Initiative, Des Moines, IA, November.

(1997). Simultaneous strategies for supporting teachers, children, parents and families. Featured Address, European Educational Research Association, Frankfurt, Germany, September.

(1997). Integrating family support and school reform. Georgia Family Connection Conference, Augusta, GA., August.

(With K. Briar-Lawson). (1997). Interprofessional collaboration and teacher education. Council on Exceptional Children and Office of Special Education Invited National Conference, Washington, DC, July.

(1997). Interprofessional practices to support classroom teachers. Ohio Department of Education Partnership Initiative, Middletown, OH., March.

(With K. Briar-Lawson). (1997). Six major presentations on interprofessional collaboration, university-community partnerships, interprofessional education, family support and crime prevention. California State University, Sacramento; Center for the Study and Teaching of At-Risk Students, and the San Juan Unified School District, Sacramento, CA., March.

(With K. Briar-Lawson). (1997). Simultaneous support strategies for children, teachers, principals, and families. Invited Featured Address, American Association of Colleges of Teacher Education, Phoenix, AZ, March.

(C. Collier, First Author). (1997). Toward academically-based community service: Ideals, realities and future needs. NAPEHE National Meetings, Savannah, GA, January.

(1996). From interprofessional to community collaboration. Featured Address, Second Annual Conference on Collaboration; Effective Interprofessional Practice Skills for Community Empowerment, Fresno, CA., November.

(with K. Briar-Lawson). (1996). Collaboration on behalf of individuals and families in rural areas: Integrative, community-based strategies for employment, economic development and well-being. Invited conference, Rockefeller Institute, State University of New York, Albany, NY, October.

(With K. Briar-Lawson). (1996). Expanding partnerships: Collaboration among families, community agencies, schools and universities. College of Education and Human Services Retreat, Wright State University, Waynesville, OH, September.

(With K. Briar-Lawson). (1996). Integrating school reform, school-linked services, parent involvement and community education. Wheelock College, Boston, MA., September.

(With K. Briar-Lawson). (1996). Building school-family-community partnerships. Keynote address, Conference on School-Family-Community Collaboration, Pullman, WA., June.

(With K. Briar-Lawson). (1996). Interprofessional education and second generation partnerships. Conference on School-Family-Community Collaboration, Pullman, WA., June.

(With K. Hooper-Briar). (1996). Innovative practices in child welfare. University of Oklahoma Invited Symposium, Norman, OK. May.

(With K. Hooper-Briar & P. Stewart). (1996). Linking school-linked services and school reform: The results of a national study. American Educational Research Association, New York, NY., April.

(With K. Hooper-Briar). (1996). Systems unification: Implications for policy development. (4 presentations.) Office of Special Education Programs Spring Leadership Conference: Improving Results for All students Through a Unified System of Education. Washington, D.C., April.

(With K. Hooper-Briar). (1996). Collaborative approaches to health and education. Bermuda Departments of Health and Education Planning and Leadership Conference, March.

(1996). The Fourth Revolution: Health and well-being for all in the Twenty-first Century. Keynote Address, Twentieth Biennial National International ACHPER Conference, Melbourne, Australia, January.

(1996). Interprofessional education: Definitions, alternatives, and challenges. Plenary Address, Twentieth Biennial National International ACHPER Conference, Melbourne, Australia, January.

(With K. Hooper-Briar). (1996). Building school-family-community consortia. Twentieth Biennial National International ACHPER Conference, Melbourne Australia, January.

(With K. Gibert). (1995). The multi-causal nature of youth violence. Mayor's Commission on Children, Cincinnati, OH, November 9.

(With K. Hooper-Briar). (1995). Lessons learned and achievements during the first year of WEPIC. National Conference on Community Service and University-Assisted Community Schools, Philadelphia, PA., November.

(C. Hennon, First author, et. al.). (1995). Family related economic-employment policy and programmes among eastern European states. Presented at the International Conference, Transitions to What? The Implications of Privatization in Eastern Europe, The European Union, the Balkans and Beyond; Komotini, Thrace, Greece, July.

(With K. Hooper-Briar). (1995). Interprofessional collaboration: Families as partners and the roles of universities. Keynote address, Healthy and Ready to Learn Conference, Honolulu, Hawaii, 13 June.

(With K. Hooper-Briar). (1995). Family-centered, consumer-guided initiatives and lessons learned from national projects. Keynote address, Idaho State Prevention Conference, Sun Valley, Idaho, 12 May.

(With K. Hooper-Briar). (1995). Violence prevention: Beyond presenting problems to root causes. Keynote address, Governor's Prevention Institute, Burlington, VT., 9 May.

(With K. Hooper-Briar). (1995). Collaboration: Parents, schools and community working together for children. Keynote and closing addresses, Ohio PTA Summit, Columbus, OH., May.

(1995). An integrated professional education curriculum. American Educational Research Association, Symposium on School-linked services, San Francisco, CA., 22 April.

(With K. Hooper-Briar). (1994). Necessary conditions, case studies and a skill inventory for interprofessional collaboration and service integration. Danforth Foundation School Leaders' Program, Washington, D.C., Nov. 20-21.

(With S. Foree & R. Flora). (1994). The Bloom Middle School-CORE Program - Miami University partnership in service of children, youth, families and the community. Invited National Conference on University-Assisted Community Schools, Philadelphia, PA., Oct. 24.

(With K. Hooper-Briar). (1994). Interprofessional education and practice: Implications for Schools. Keynote address, Vermont State Teachers' Day, Burlington, VT., 19 October.

(With K. Hooper-Briar, et. al.). (1994). The interprofessional education program at Miami University. Network of Innovative Colleges of Education Meetings, Oxford, OH., Oct. 2.

(1994). Framing issues of accreditation, certification, and licensing for interprofessional education and practice. National Conference on Partnerships for Vulnerable Children, Youth and Families, Tysons Corner, VA., September 19.

(1994). Core content for interprofessional education programs. ATE National Commission on Leadership in Interprofessional Education. Tysons Corner, VA., September 17.

(1994). Economic, political and cultural changes: Their import for new models for practice. Keynote address, AIESEP World Conference, Berlin, Germany, June.

(1994). The future of children. Closing keynote address. Together We Can: Creating Collaborative, Child and Family-Centered, Education Health and Human Service Systems (Conference). College Station, Texas, June.

(1994). Schools as hubs of family support villages: One way of addressing youth violence. Lorain County Conference on Youth Violence, Elyria, OH, May.

(1994). Perspectives in interprofessional education and practice. Keynote address, Association of Colleges of Teacher Education, Columbus, OH, April.

(With K. Hooper-Briar & D. Hellison). (1994). School-based health, family and social services: Implications for health and physical education. American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) National Convention, Denver, CO., April.

(1994). School-university-human services partnerships: How do we frame how to talk about them? American Educational Research Association, New Orleans, LA., April.

(K. Hooper-Briar). (1994). Beyond service integration for children and families: Interprofessional reforms in universities. Council on Social Work Education, Atlanta, GA., March.

(With K. Hooper-Briar). (1994). Human services collaboration and integration: The roles of universities. Association of Teacher Educators National Conference, Atlanta, GA., February.

(With K. Hooper-Briar). (1994). Symposium on university-assisted community schools. 3 presentations to: University of Penn. faculty; Philadelphia Higher Education Network for Neighborhood Development; Regional Superintendents of Philadelphia City Schools. Philadelphia, PA., January.

(1993). Universities and staff development for interprofessional collaboration and services integration. National, Invited Conference on Improved Outcomes for Children: Moving From Principles to Practice. Clearwater, FL, November 12.

(With K. Hooper-Briar & S. Foree). (1993). School-based family, health and social services. National Family-based Services Conference, Ft. Lauderdale, FL., November 10.

(With K. Hooper-Briar). (1993). Lessons learned about human services collaboration: Implications for Interprofessional Education. Association of Teacher Educator's Interprofessional Education Council, Washington, D.C., October 29.

(1993). The roles of schools in a new agenda for child welfare. Administration on Children and Families Region I Conference, U.S. Department of Health and Human Services, Boston, MA, October 8.

(With K. Hooper-Briar). (1993). The implications of school-based services for universities. Danforth Foundation's Invited Conference, New York, NY, October 6.

(1993). Teaching as a moral calling: Induction, reflection, action, and renewal. Invited address, AIESEP International Conference, Trois-Rivieres, Quebec, Canada, July.

(1993). Models for integrative services for families: A response to Hooper-Briar. Ohio Teacher Educator's Conference, Columbus, Ohio, April.

(1993). (1) Perspectives on school-based family support; and, (2) Implications of school-based services for universities. Healthy learners, schools, and communities conference, Florida International University, Miami, Florida, April.

(With K. Hooper-Briar). (1993). Schools as hubs of family support villages. Danforth Foundation School Leader's Program National Meetings, Oxford, Ohio February; Miami University's Academy for Teacher and Administrator Development, Oxford, Ohio June.

(1993). After the regulated life. The Dudley A. Sargent Memorial Lecture, National Association for Physical Education in Higher Education. Ft. Lauderdale, Florida, January.

(M. Franck, first author, et.al.) (1992). The physical education outcomes project: Final Report. Northwest District AAHPERD Convention, LaGrande, Oregon (February); AAHPERD National Convention, Indianapolis, Indiana, April.

(1992). Two invited presentations: (1) Mentoring junior faculty; (2) Politics of publishing. Physical Education Special Interest Group (SIG), American Educational Research Association, San Francisco, California, April.

(With J. Kettlewell) (1992). The Miami institute for educational renewal. Invited, National Conference on Interprofessional Education, Seattle, Washington, July.

(1992). The school as a family support village and center of academic excellence. Danforth Foundation School Restructuring Program, Keynote Address, Miami Beach, Florida, November.

(1992). Informing, nurturing, protecting and empowering children through human services collaboration. Ohio's Education Commission of the States Committee, Columbus, Ohio., October.

(With V. Bosel & D. Belka). (1992). Paradoxes in the work orientations and epistemologies of physical education teachers. American Educational Research Association, San Francisco, California, April.

(M. Franck, first author, et. al.). (1991). National outcomes and benchmarks for school physical education programs. Pre-conference workshop, American Alliance for Health, Physical Education, Recreation and Dance National Convention, San Francisco, California, April.

(1991). Professional education for the 1990's: An emergent paradigmatic change. Keynote address, 3rd Physical Education Symposium, Rio Claro City, Brazil, May.

(1991). Strategic planning for the year 2000: A socio-ecological model of health and its implications for higher education. 7th Physical Education Curriculum Theory Conference, Athens, Georgia, March.

(1991). Ideological, behavioral, and structural facilitators for collaboration between researchers and practitioners. Joint AIESEP-NAPEHE Conference, Atlanta, Georgia, January.

(A. Dewar, first author). (1990). A critical examination of induction into physical education teaching. AIESEP Conference, Loughborough, England, July.

(1990). Health promotion and the reunification of physical education, recreation, and health education. Delta Psi Kappa national meetings, New Orleans, Louisiana, March.

(1990). Future research on physical education teacher education professors. American Alliance for Health, Physical Education, Recreation and Dance, New Orleans, Louisiana, March.

(1990). The integration of knowledge in the undergraduate curriculum: Implications for knowledge retrieval, application and utilization. National Association for Physical Education in Higher Education, San Diego, California, January.

(With W.R. Morford & D. Brooks). (1990). Tenure, promotion and professional service performed by faculty. National Association for Physical Education in Higher Education, San Diego, California, January.

(D. Belka, first author and S. Lipnickey) (1989). An exploratory study of undergraduate recruitment. R. Tait McKenzie Symposium on Sport Pedagogy, University of Tennessee, Knoxville, October.

(1989). Sport pedagogy research: From information-gathering to useful knowledge. R. Tait McKenzie Symposium on Sport Pedagogy, University of Tennessee, Knoxville, October.

(1989). The outcomes project: The 1990's and beyond. American Alliance for Health, Physical Education, Recreation and Dance, Boston, Massachusetts, April.

(1989). Occupational socialization, the curriculum and teachers' work. American Alliance for Health, Physical Education, Recreation and Dance; Pre-Convention Symposium on Teacher Education, April.

(1989). Occupational recruitment research in physical education: Conceptual and methodological suggestions. American Education Research Association, San Francisco, California, March.

(1988). Professional education and certification. Big Ten/CIC/American Academy Invited Conference, Chicago, Illinois, December.

(1987). A plan for determining nationally-endorsed outcomes for physical education. American Alliance for Health, Physical Education, Recreation and Dance, Las Vegas, Nevada, April.

(1986). On general, liberal, and professional education. National Association for Physical Education in Higher Education, Houston, Texas, January.

(1986). Toward a national curriculum. American Alliance for Health, Physical Education, Recreation, and Dance, Cincinnati, Ohio, April.

(A. Ingham, first author). (1985). Preparation for research in physical education: A biographical perspective. International Conference for Sport and Physical Education, Yokohama, Japan, August.

(1985). Occupational socialization and the design of teacher education programs. International Congress of Health, Physical Education and Recreation, London, England, July.

(1985). Research and development priorities. Fourth National Curriculum Theory Conference, Athens, Georgia, February.

(With M.F. Mitchell & A.Dewar). (1984). Teacher education, problem-setting, and program design: A study of selected principles of physical education textbooks. International Association for Physical Education in Higher Education, Garden City, New York, July.

- (With A. Ingham). (1984). Physical education and the sociology of sport. International Association for Physical Education in Higher Education, Garden City, New York, July.
- (With D. Belka & R. Simmons). (1984). Disciplinary knowledge in teacher education programs. Second National Conference on Professional Preparation of Elementary Specialists, Orlando, Florida, October.
- (Mitchell, M.F., first author). (1984). Career paths and role orientations of professors of teacher education in physical education. Olympic Scientific Congress, Eugene, Oregon, July.
- (A. Lipping, first author). (1984). Progressive education, play and the Gary plan. North American Society for the Study of Sport History, Lexington, Kentucky, May.
- (1984). Directions for graduate education. American Alliance for Health, Physical Education, Recreation and Dance, Anaheim, California, April.
- (1984). Knowledge for Work. Research Symposium, Knowledge Structures and Social Theory, AAHPERD National Convention, Anaheim, California, April.
- (1983). Problem-setting, program design, and the future. Canadian Association of Health, Physical Education and Recreation Conference, Toronto, Ontario, June.
- (1983). New directions for research on teacher education and school practice. Keynote Address, Teacher Education in Physical Education Group, Canadian Association of Health, Physical Education and Recreation Conference, Toronto, Ontario, June.
- (1983). A theoretical foundation for curriculum studies on physical education. The Third Annual Curriculum Theory Conference, Athens, Georgia, February.
- (1982). Paradigms for research on teaching and teachers. Presented to the Big Ten-CIC Body of Knowledge Symposium, West Lafayette, Indiana, November.
- (1982). An alternative curriculum for physical education. The International Humanistic Physical Education Seminar, Gedved, Denmark, July.
- (1982). The future of student teaching in professional preparation: A response to Oliver and Wendt. American Alliance for Health, Physical Education, Recreation and Dance. Houston, Texas, April.
- (With G. Sinclair). (1982). Generic and generalizable skills for the undergraduate major. National Association for Physical Education in Higher Education, San Diego, California, January.
- (1981). Physical Education and the challenges of the twenty-first century. The Alderson Lecture, the University of Texas, Austin, Texas, October.
- (1981). The Delta Project: An Introduction. Bi-national Conference on Elementary Physical Education of Canadian Alliance for Health, Physical Education and Recreation National Convention, Victoria, British Columbia, June.

(1981). Problems of physical education teachers and teacher socialization. Keynote address, First National Conference of Canadian Teachers Educators in Physical Education, Vancouver, British Columbia, June.

(1981). On McIntosh's fair play in sport and education. Regional Meetings of the International Committee on the Sociology of Sport, Vancouver, British Columbia, May.

(1981). Alternative careers, sport in the community, and the redesign of school physical education programs. American Alliance for Health, Physical Education, Recreation and Dance National Convention, Boston, Massachusetts, April.

(W. R. Morford, first author). (1980). A report on school sports in Canada: Past, present, and future. International Conference on School Sports, Brussels, Belgium, November.

(W.R.Morford, first author & R. Hutton). (1980). A cross-disciplinary model of undergraduate education. National Conference on Professional Education in Physical Education, Chicago, Illinois, November.

(1980). Curriculum concerns for physical educators in the 1980's. Keynote Address, Spring Curriculum Symposium of the British Columbia Physical Education Teachers Association, Vancouver, B.C., April.

(With D.L. Pugh). (1980). Six significant questions about performance and performance courses in the major. American Alliance for Health, Physical Education, Recreation and Dance, Boston Massachusetts, April.

(1979). The integration of knowledge and practice: Implications for physical educators and recreationists. National Health, Physical Education and Recreation Students' Conference on Children's Sport, Vancouver, British Columbia, November.

(1979). Challenges to school sport programs. Keynote Address, British Columbia Federation of School Athletic Associations, Vancouver, British Columbia, October.

(1979). Beyond teaching and ad hococracy: Expanding the sphere of influence and control of physical educators. Keynote Address, Western Society of Physical Education, Reno, Nevada, October.

(1979). The derivation of policy guidelines for participatory sport programs. International Conference on Mass Sport, the Commission on University Sport, Mexico City, Mexico, September.

(1979). Educating persons for mass sport participation. International Conference on Mass Sport, the Commission on University Sport, Mexico City, Mexico, September.

(A. Ingham, first author). (1979). Stilling the mops and pails of the sorcerer's apprentice: Harper, Stagg, and Hutchins at the University of Chicago. Fourth Canadian Symposium on the History of Sport and Physical Education, Vancouver, B.C., June.



(With W.R. Morford). (1979). Body and mind in the 90's: The role of departments of physical education in the universities. Keynote address, the Second National Conference of the Canadian Council of University Physical Education Administrators, Brock, Ontario, May.

(1979). The professionalization of recreationists? British Columbia Recreation Society, Vancouver, British Columbia, May.

(1978). Paths toward professionalization. Keynote Address, Western Men's Physical Education Society, Reno, Nevada, 20 October.

(W.R. Morford, first author). (1978). A liberal education through the study of human movement. National Association for Sport and Physical Education Conference on Non-Teaching Options in Physical Education, Kansas City, Missouri, 5 April, 1978.

(1976). A philosophical basis for alternative funding schemes for intercollegiate athletics. Presented as a micro-example of the problem of "Marketing Ethics in Higher Education," a session conducted in connection with a conference on Alternative Futures and Funding Plans for Higher Education. Funded by the Washington Commission for the Endowment of the Humanities, Seattle, Washington, October.

(1976). Curricular alternatives for secondary school physical education. Idaho Alliance for Health, Physical Education and Recreation Meetings, Boise, Idaho, October.

(1976). Forward together. Keynote address, Idaho Alliance for Health, Physical Education and Recreation Meetings, Boise, Idaho, October.

(1976). From industrial to post-industrial society: The impact of knowledge upon physical educators and sport programs. National Association of Physical Education for College Women, Asilomar, California, June.

(1974). A rationale for alternative approaches to undergraduate physical education. American Association of Health, Physical Education and Recreation, Anaheim, California, April.

(1973). Characteristics of students enrolled in the voluntary program of physical education at the University of Washington. Research section, American Association of Health, Physical Education and Recreation National Convention, Minneapolis, Minnesota, April.

(1973). Progressivism, play and physical education: An analysis. Northwest District Health, Physical Education and Recreation, Spokane, Washington, March.

(1972). The case against required college physical education: Implications for curriculum planning. American Association of Health, Physical Education and Recreation, Houston, Texas, March.

(1971). To fail or not to fail: Is it a question? Northwest District Health, Physical Education and Recreation, Portland, Oregon, February.

(1970). The basic instructional program in the '70's: Crisis, challenge and change. Washington Association for Health, Physical Education and Recreation Convention, Moses Lake, Washington, October.

(N.G. Lehsten, first author). (1969). Evaluation in physical education. First Annual Ohio-Michigan Conference on Secondary School Health and Physical Education, Bowling Green, Ohio, October.

(1969). The evolution of elective programs of physical education in American universities. Michigan Association for Health, Physical Education and Recreation, Boyne Mountain, Michigan, November; Big Ten Director's meeting, Chicago, Illinois, December.

## **Examples of Workshops and Lectures**

(2015, 2017). Two workshops for local school leaders sponsored by the Capital Area School Development Association focused on odds-beating schools and districts serving poverty-challenged schools and district offices with innovation implementation success stories.

(2015). Community school leadership workshop for New York State Education Department, June.

(2009). Leadership for team practice. New York State Office of Children and Family Services State Conference for Child Welfare Teams, Albany, NY, October.

(2008-2009). Continuing work with school and district leaders in Ohio on expanded school improvement models; and with special interest in comprehensive systems of learning supports.

(2007). Four seminars with state policy leaders, Queensland Government, Brisbane, Australia, June.

(2007). The American journey toward community schools: Selected findings and lessons learned. School of Social Work and School of Education, InHolland University, Rotterdam, The Netherlands.

(2006). Collaborative, distributed, and adaptive leadership for expanded school improvement. Select Seminars for Principals, Ohio State University and Ohio Department of Education, Columbus, OH, November.

(2006). University-community partnerships service, teaching and learning, and knowledge generation. National Youth Service Day Presentation, Hudson Valley Community College, Troy, New York, April.

(2005). Search Conference Organizer and Presenter, Reducing turnover and improving retention in public child welfare. Albany, NY, April.

(2005). Taking aim at sustainability with implications for replication, scale-up, and systems change. Ohio Department of Education Training and Technical Assistance Program, Columbus, OH, May. (Organizer and main presenter)

(with G. Stetler). (2004). Sustainable collaboration and community partnerships. Ohio Department of Education's Conference for 21<sup>st</sup> Century Learning Center Directors, Columbus, OH, November 16. (Presenter)

(with K. Briar-Lawson). (2000). Collaborative leadership development. Valley Children's Hospital, Fresno, CA., April.

(With K. Briar-Lawson, et. al.). (2000). Interprofessional collaboration and education. Preconference Faculty Development Workshop, Council on Social Work Education, New York, NY, February

(1999). Interprofessional education and training programs: Frameworks and alternatives. University of Nevada-Reno, October.

(With C. Barkdull, et. al.). (1999). Toward community-based systems of care for children and their families: Lessons learned about collaboration. Family Preservation Conference, Austin, TX, September.

(With K. Briar-Lawson). (1999). Planning interprofessional education experiences. Wheelock College Faculty, Boston, MA, May.

(With K. Briar-Lawson). (1998). Integrating school and community change initiatives: A framework for action planning. Urban Professional Development Initiative, Columbus Public Schools and The Ohio State University, Columbus, OH, December 3.

(1998). Journey analysis: A new evaluation methodology for complex change initiatives. Cross-training sponsored by Communities in Schools and the Coalition to Prevent Child Abuse, Sacramento, CA., August 17.

(With K. Briar-Lawson). (1998). Interprofessional education and training: Its relationships with collaborative practices and organizational partnerships. University of Nevada-Reno, Reno, NV, February 20.

(With K. Hooper-Briar). (1995). The university and service integration. Hawaii Medical Association, Honolulu, HI., June.

(With K. Hooper-Briar) (1995). Schools as hubs of family support villages. Idaho State Prevention Conference, Sun Valley, Idaho, May 12.

(With K. Hooper-Briar). (1995). School-community collaboration for children, youth and families. Governor's Prevention Conference, Burlington, VT., May 9.

(With K. Hooper-Briar). (1995). Involving parents of at risk children. Ohio PTA Summit, Columbus, OH., May 3.

(With K. Hooper-Briar). (1995). From school reform to partnerships in service of children, youth and families. Arkansas Reform Network of the Winthrop Rockefeller Foundation, Little Rock, Arkansas, April 13.

(1995). Community and site issues. Second National Conference on Interprofessional Education and Training, Los Angeles, CA., March 21-22.

(With K. Hooper-Briar). (1994). Teacher and principal leadership for school-linked services. Danforth Foundation's School Leaders Program, Washington, D.C., November 18-20.

(With K. Hooper-Briar). (1994). Preparing Transformative Leaders for Collaborative Education, Health and Social Services. Danforth Foundation. Invited Conference for the University Council on Educational Administration, Philadelphia, PA, Oct. 27-28.

(1993). From a human capital model to a human development perspective for the human services professions. Brown School of Social Work, Washington University, St. Louis, MO. (February).

(1992). New perspectives on the school-family-health relationship. Visiting Noted Scholar Lecture, Faculty of Education, University of British Columbia, Vancouver, B.C., Canada (July).

(1992). Reconstituting the school-family-health relationship through human services collaboration. Invited lecture, California State University-Northridge, Northridge, CA.

(1992). Occupational recruitment research and its implications for professional education. College of Health and Human Performance, Oregon State University, Corvallis, OR. May.

Many others prior to 1992.

## **Grants and Contracts**

(2016). A cradle-to-career partnership center for high poverty school communities. University at Albany Compact Planning Competition, \$98,000.

Senior Investigator. Todd Garrison, PI. (2015-2017). Developing trauma-informed schools and service systems to address adverse childhood experiences in 5 Montana communities. Robert Wood Johnson Foundation, \$300,000.

Investigator. K. Wilcox, PI. (2014). Case studies of “odds-beating” elementary schools and middle schools in New York State. New York State Department of Education, \$600,000.

Investigator. K. Wilcox & K. Schiller, Co-PI's. (2013). An evaluation and development framework for turning around low-performing NY schools. New York State Department of Education, \$335,000.

(with S. Dewald, PI, et al.). (2012). A community school model for turnaround: Lincoln Elementary School in Schenectady, NY. \$1,200,000.

Investigator. J. Butterworth & K. Schiller, CoPI's. (2012). Evaluating Ohio's Executive Principal Leadership Academy. \$79,860.00.

Investigator. J. Caringi & R. van den Pol, Co-PI's). (2011). Developing trauma-informed systems in Indian County. Children's Bureau, Administration for Children and Families, 5 years, \$3,200,000.

(with J. Butterworth and N. Eschler). (2011). A study of shared services in Greene County. \$35,000

(With Kirsten Davison & Janine Jurkowski, Co-PIs). (2009). A family-centered model for obesity prevention in young children. National Institutes of Health, \$1,100,000.00.

(Todd Barnhouse, PI). (2008). Policy and program changes to address education and health disparities in Ohio. Centers for Disease Control and Prevention, \$2,300,000.

Contract (with Dawn Anderson-Butcher). (2006-2007). Evaluation of regional P-16 Councils in Ohio. KnowledgeWorks Foundation, Cincinnati, OH. \$25,000

Contract (with Nancy Claiborne). (2005-2006). A utilization-focused evaluation of birth and beyond. Child Abuse Prevention Council of California, Inc., Sacramento, CA. \$63,537

Contract. (2004-2005). Implementing and evaluating the community collaboration model for school improvement. The Research Foundation, Ohio State University. \$32,000

(Dawn Anderson-Butcher, PI). (2004). A community collaboration model for school improvement. Ohio Department of Education. \$200,000.

(with M. McCarthy & K. Briar-Lawson). (2003). An innovative model to improve recruitment and retention. The Children's Bureau, U.S. Department of Health and Human Services, \$1,000,000.

(with R. Schimmer, Parsons Child and Family Center, PI). (2001). Mental health services for the Philip Schuyler Elementary School. New York State Department of Mental Health, \$145,000 per year for three years.

(With A. Sasich, PI, et. al. Salt Lake City Schools). (1999). Learning plus: A twenty-first century learning center. U.S. Department of Education. \$2,100,000.

(1998-99). Training curriculum and resource manual for the integration of school reform and caring communities in Missouri. Missouri Department of Elementary and Secondary Education. \$27,000.

(With R. Jackson & E. Godber). (1998). Teacher-led, classroom-based teams for integrated services and teaching-learning. Utah Department of Education, At-Risk Youth Division. \$10,000.

(With K. Briar-Lawson, N. Harris, Co-PI's). (1998-2000). Scale-up training and development for child welfare in Colorado. Colorado Department of Child and Family Services. \$225,000.

(With K. Briar-Lawson Co-PI). (1997-2000). Interprofessional education and training for child welfare workers. Children's Bureau, U.S. Department of Health and Human Services. \$450,000

(With K. Briar-Lawson Co-PI). (1997-2000). New century child welfare practices. Children's Bureau, U.S. Department of Health and Human Services. \$300,000

(With V. Freysinger, M. MacDonald, C. Collier). (1996). Advancing an innovative core curriculum. Special Program Award, Committee on the Improvement of Instruction, and the Office of the Provost, Miami University, Oxford, OH. \$8,000

(With K. Hooper-Briar, Co-PI). (1995). Advancing, evaluating and promoting successful schools. The Danforth Foundation. \$125,000

(With K. Hooper-Briar, Co-PI). (1995-97). Community schools proposal for the West end community of Cincinnati, OH. U.S. Department of Education and U.S. Department of Health and Human Services. \$450,000

(With K. Hooper-Briar, Co-PI). (1994). WEPIC replication project involving Miami University and the Bloom Middle School Community. DeWitt Wallace Foundation and University of Pennsylvania. \$180,000

(With K. Hooper-Briar, Co-PI). (1994). Planning for the Merger of School Reform and School-Based Services. The Danforth Foundation. \$56,000

(1993). Uniting and enhancing liberal and professional learning through interprofessional education. Special Program Grant, Miami University Committee for the Improvement of Instruction and Office of the Provost. \$12,000

(With K. Hooper-Briar.) (1993). The Enhancement of Healthy Learners. The Danforth Foundation. \$52,958.

(With Jan S. Kettlewell, P.I., et. al.) (1991). Proposal to Education Commission of the States and Center for Educational Renewal to make Miami University a pilot university for the simultaneous reform and improvement of teacher education and school programs. \$25,000.

(With R. Wiley.) (1987). The health enhancement center. Ohio State Board of Regents Research Challenge Grant. \$21,700.

(1980). A psycho-physical development programme. Delta British Columbia School District \$15,000.

## **EXAMPLES OF PROFESSIONAL SERVICE**

### *Recent University Committees*

Admissions and Academic Standing Committee, EAPS Department, University at Albany.

### *Selected Consultations*

(2005-present). Dutch National Centre for Education and Youth Care.

(2015). Centre for Educational Equity, University of Manchester, England, July.

(2014). New York State Department of Education, Turnaround Unit. Technical assistance to grantees and also to state department officials regarding community schools.

(2010-2013). National Center for Children's Trauma, University of Montana, Missoula, MT. NIH grant preparation and overall school mental health planning.

(2013). SUNY Central Administration—assistance with state-wide teacher education networks.

(2012-2016). Schenectady School System. Community school design and implementation at Lincoln Elementary School.

(2009-2010). Via DVM Associates, Consulting. The Extended Services Center of Central Ohio. Planning Report.

(2008-2009). Ohio Department of Education and College of Social Work, Ohio State University, Comprehensive System of Learning Supports Design, Implementation, and Evaluation in pilot schools and districts.

(2008). The Dutch Government's Ministry of Education and the Ministry of Labor. Reform proposals for urban schools in Bucharest, Romania. Member of the Dutch visiting team and authored consultant's report with reform proposals. September and October.

(2008). The Ohio Governor's Private/Public Commission on Education and Economic Development. Resulted in a formal report (listed under reports).

(2008). School of Social Work, University of Montana, Missoula, MT. IV-E training alternatives; workforce development with an emphasis on retention; strategies for providing social work leadership in a mixed workforce, including the child welfare workforce for American Indian populations. June.

#### Membership in Professional Associations

American Educational Research Association, 1992-present

Inconsistent membership in several national associations including Society for Social Work and Research, Council on Social Work Education, and National Association of Kinesiology in Higher Education.

#### Guest Journal Editor

*Educational Sciences* 2016, special issue on place-based disadvantage and new school designs.

#### Recent Service as a Reviewer

(2011-2018). Regular reviewer for *Children and Youth Services Review*.

(2012-2016). Book reviewer for several publishers (e.g., Oxford University Press, Routledge).

(2011-2016). *Oxford Review of Education, Child Development, Review of Educational Research, Journal of Interprofessional Care; Children and Youth Services Review, Quest, Journal of Educational Policy, Journal of Educational Change, American Journal of Community Psychology, Evaluation and Program Planning, Kinesiology Review*, and several health journals.

(2011-2013). Editorial Board Member, *Journal of Outreach and Engagement*.

(2009). Proposal reviewer, child welfare traineeship grants, National Child Welfare Workforce Institute.