

Lindsay M. Griendling, Ph.D.
(formerly Lindsay M. Carlisle)

School of Education
University at Albany, SUNY
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Albany, NY 12222

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EDUCATION

- 2019-2023 **Doctor of Philosophy in Education**
Concentration in Special Education
University of Virginia, Charlottesville, VA
Dissertation: *Leveraging Student & Family Voices to Operationalize Culturally Sustaining Pedagogy* <https://doi.org/10.18130/nfnh-0j04>
- 2017-2018 **Master of Science in Special Education**
Curriculum & Instruction Specialist
Longwood University, Farmville, VA
- 2008-2012 **Bachelor of Science in Elementary Education**
Specialization in Special Education | Cum Laude
Lebanon Valley College, Annville, PA

PROFESSIONAL EXPERIENCE

- 2025-Present **Assistant Professor of Special Education (Tenure-Track)**
Department of Educational & Counseling Psychology
School of Education, University at Albany, SUNY
- 2023-2025 **Assistant Professor of Special Education (Tenure-Track)**
Department of Child Development, Literacy, & Special Education
Reich College of Education, Appalachian State University
- 2019-2023 **Graduate Research and Teaching Assistant**
Department of Curriculum, Instruction, and Special Education
School of Education and Human Development, University of Virginia
Funded under OSEP Leadership Grant
- 2016-2019 **Special Education Teacher**
Inclusive and Self-Contained Mathematics Classrooms
Grades 6-8, Powhatan Middle School, Powhatan, VA
- 2015-2016 **Homeschool Teacher & Private Tutor**
All Core Content Areas; Students with and without disabilities
Grades 3 and 4 (homeschool), Grades 4 and 9 (tutor), Chesterfield County, VA
- 2013-2015 **Special Education Teacher**
Inclusive and Self-Contained Mathematics Classrooms
Grade 7, Benton Middle School, Manassas, VA
- 2012-2013 **Special Education Teacher**
Inclusive Mathematics Classrooms
Grades 7 and 8, Camelot Academy, Philadelphia, PA

PUBLICATIONS

PEER-REVIEWED JOURNALS:

- Cook, B. G., van Dijk, W. Vargas, I., Aigotti, S. M., Fleming, J. I., McDonald, S. D., Richmond, C. L., **Griendling, L. M.**, McLucas, A. S., & Johnson, R. M. (2023). A review of open practices in special education publications. *Exceptional Children*, 89(3), 238-255. <https://doi.org/10.1177/00144029221145195>
- Griendling, L. M.**, VanUitert, V. J., & McDonald, S. D. (2022). Are students' basic psychological needs fulfilled in remote learning environments?: A mixed methods study. *Middle Grades Review*, 8(2). <https://scholarworks.uvm.edu/mgreview/vol8/iss2/2>
- Griendling, L. M.**, VanUitert, V. J., Kennedy, M. J., Rodgers, W., Romig, J., Mathews, H. M., & Peeples, K. (2022). Intersectionality in inclusive science classrooms: Enhancing student performance via multimedia teacher professional development. *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434221088023>
- Qualls, L., **Carlisle, L. M.**, Day, J., & Hirsch, S. E. (2022). Selecting and integrating high-quality videos into teacher education. *Journal of Special Education Preparation*, 2(1), 38-47. <https://doi.org/10.33043/JOSEP.2.1.38-47>
- Kunemund, R., Coleman, O. F., **Carlisle, L. M.**, McDonald, S., Nagro, S. A., & Kennedy, M. J. (2022). Streamlining observations, feedback, reflection, and professional development: Are you ready to be COACHED? *Journal of Special Education Preparation*, 2(1), 70-79. <https://doi.org/10.33043/JOSEP.2.1.70-79>
- Kennedy, M. J., McDonald, S. D., **Griendling, L. M.**, VanUitert, V. J., & Kunemund, R. L. (2022). Comparing two multimedia approaches for teaching vocabulary to students with and without disabilities. *Journal of Special Education Technology* [OnlineFirst]. <https://doi.org/10.1177/01626434221074055>
- Griendling, L. M.**, VanUitert, V. J., McDonald, S. D., Kunemund, R., & Kennedy, M. J. (2021). Using multimedia to create explicit and culturally responsive content area vocabulary lessons. *Teaching Exceptional Children*. <https://doi.org/10.1177/00400599211038322>
- Kunemund, R., Kennedy, M. J., **Griendling, L. M.**, VanUitert, V. J., & McDonald, S. D. (2021). A multimedia option for delivering feedback and professional development to teachers. *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434211004121>
- VanUitert, V. J., Kennedy, M. J., Romig, J. E., & **Carlisle, L. M.** (2020). Enhancing science vocabulary knowledge of students with learning disabilities using explicit instruction and multimedia. *Learning Disabilities: A Contemporary Journal*, 18(1), 3-25. <https://files.eric.ed.gov/fulltext/EJ1264269.pdf>

PEER-REVIEWED BOOK CHAPTERS:

- Griendling, L. M.**, Rose, C., Brusnahan, L. S., Smith, S., Elmore, E., & Thao, E. (2024). Culturally and linguistically sustaining pedagogy: What, why, and how. In E. A. Harkins Monaco, L. L. Stansberry Brusnahan, M. C. Fuller, & M. O. Odima, Jr. (Eds.),

Disability, Intersectionality, and Belonging in Special Education: Socioculturally Sustaining Practices. Rowman & Littlefield.

Kennedy, M. J., Kunemund, R. L., Coleman, O. F., **Griendling, L. M.**, Peeples, K., Day, J., Waterfield, D., & McClain, S. (2023). Harnessing technology to prepare special education teachers. In E. D. McCray, E. Bettini, M. T. Brownell, J. McLesky, & P. Sindelar (Eds.), *Handbook of Research on Special Education Teacher Preparation* (2nd ed.).

Kennedy, M. J., Kunemund, R. L., & **Carlisle, L. M.** (2023). Using multimedia to support teacher candidates' knowledge and use of evidence-based classroom management practices. In E. J. Sabornie & D. L. Espelage (Eds.), *Handbook of Classroom Management* (3rd ed.). <https://doi.org/10.4324/9781003275312>

VanUitert, V. J., **Carlisle, L. M.**, Kunemund, R., & Kennedy, M. J. (2022). Using technology to make science more accessible for students with disabilities. In X. Liu & P. Wachira (Eds.), *Technology-Supported Interventions for Students with Special Needs in the 21st Century*. <https://doi.org/10.4018/978-1-7998-8874-1>

VanUitert, V. J., Kennedy, M. J., & **Carlisle, L. M.** (2021). Professional development: What we know and what we need to find out. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in Learning and Behavioral Disabilities: The Next Big Thing in Special Education* (Vol. 31, pp. 97-109). Emerald. <https://doi.org/10.1108/S0735-004X202131>

OTHER SCHOLARLY WORKS:

Carlisle, L. M. (2021). A DisCrit policy discourse analysis of IDEA. In A. Markelz, (Ed.), *TED 2021 Conference Proceedings: Steering into the Future* (pp. 213-217). Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX. <https://tedcec.org/sites/default/files/2021-12/TED%202021%20Correct%20Conference%20Proceedings.pdf>

PRESENTATIONS (asterisk [*] denotes graduate/undergraduate student participation)

Griendling, L. M. (2025, November 14). *Describing Culturally Sustaining Teaching Practices with Students with Intersectional Identities and Their Families* [Paper presentation]. Teacher Education Division (TED) Annual Conference, Kansas City, MO, United States.

Griendling, L. M. (2025, October 9). *Centering Student & Family Voice to Contextualize Culturally Sustaining Teaching* [Poster presentation]. Society for Research on Educational Effectiveness (SREE) 2025 Conference, Chicago, IL, United States.

Griendling, L. M. (2025, June 10). *Collaboratively Defining Culturally Sustaining Teaching* [Poster presentation]. 4th Annual Innovation Expo at Appalachian State University's Reich College of Education, Boone, NC, United States.

Griendling, L. M. (2025, February 6). *Leveraging Student & Family Voices to Promote Culturally Sustaining Schooling Environments* [Poster presentation]. Pacific Coast Research Conference (PCRC), San Diego, CA, United States.

- Nagro, S., **Griendling, L. M.**, Kennedy, M. J., Day, J., & Binkert, G. (2024, March 15). *FRaME Institute for Classroom Management: Results and Call for Participants* [Paper presentation]. CEC 2024 Convention and Expo, San Antonio, TX, United States.
- Griendling, L. M.** & Barnette, E.* (2024, February 29). *Teaching and Learning Together: A Mathematics Clinic for K-2 Students and Teacher Candidates* [Mini-session]. SoTL Commons International Conference 2024, Savannah, GA, United States.
- Griendling, L. M.** (2023, October 31). *Examining Changes in Exclusionary Discipline Use and Associated State ESSA Plans* [Single paper session]. Teacher Education Division (TED) 2023 Annual Conference, Long Beach, CA, United States.
- Kennedy, M. K., **Griendling, L. M.**, & Binkert, G. (2023, October 31). *Results from the First FRaME Institute and Call for Our Next Cohort* [Single paper session]. Teacher Education Division (TED) 2023 Annual Conference, Long Beach, CA, United States.
- Qualls, L., **Griendling, L. M.**, & Day, J. (2023, March 3). *Your Search is Over: Precreated Multimedia Modules to Learn HLPs* [Subsession of multi-presentation titled, *Games and Multimedia Interventions for Students with Disabilities*]. CEC 2023 Convention and Expo, Louisville, KY, United States.
- Griendling, L. M.**, VanUitert, V. J., & McDonald, S. D. (2023, March 3). *Creating Culturally Responsive, Explicit Content Area Vocabulary Lessons Via Multimedia* [Paper presentation]. CEC 2023 Convention and Expo, Louisville, KY, United States.
- Cook, B. C., Aigotti, S., McLucas, A., **Griendling, L. M.**, Richmond, C., & Vargas, I. (2023, March 3). *Open-Science Practices in Special Education* [Poster presentation]. CEC 2023 Convention and Expo, Louisville, KY, United States.
- Hirsch, S. E., Qualls, L., & **Griendling, L. M.** (2022, November 11). *Teaching and Technology Tools to Facilitate Classroom Management Instruction* [Multiple paper presentation]. Teacher Education Division (TED) 2022 Annual Conference, Richmond, VA, United States.
- Griendling, L. M.** (2022, November 10). *Leveraging Stakeholder Voices to Operationalize Culturally Sustaining Pedagogy for Multiply-Marginalized Students* [Poster presentation]. Teacher Education Division (TED) 2022 Annual Conference, Richmond, VA, United States.
- Boveda, M., Hernandez, M. L., **Griendling, L. M.**, Scott, L. A., Hughes, O., Rossetti, Z., & Mathews, H. (2022, November 9). *Understanding and Applying Positionality in Our Scholarship: A Panel and Workshop Session* [Diversity Caucus spotlight session]. Teacher Education Division (TED) 2022 Annual Conference, Richmond, VA, United States.
- Beach, S., Pfister, T., & **Carlisle, L. M.** (2022, June 2). *Being in the Schools Where it Happens: A QuantCrit Analysis of Referrals to Law Enforcement in American High Schools* [Concurrent hybrid presentation]. Quantitative Methodology Center 2022 Conference, The Ohio State University, Columbus, OH, United States.

- Beach, S., **Carlisle, L. M.**, & Fleming, J. I. (2022, March 25). *To Support or Scare Straight? A QuantCrit Analysis of Referrals to Law Enforcement in American High Schools* [Concurrent presentation]. Hunter Student Research Conference (HSRC), Charlottesville, VA, United States.
- VanUitert, V. J., **Carlisle, L. M.**, & Kennedy, M. J. (2022, February 18). *Teacher Multimedia Professional Development Participation Influence on Student Science Achievement* [Poster presentation]. Pacific Coast Research Conference (PCRC), San Diego, CA, United States.
- Carlisle, L. M.**, & VanUitert, V. J. (2022, February 18). *Supporting adolescents' self-determination in remote learning environments: A mixed methods study* [Poster presentation]. Pacific Coast Research Conference (PCRC), San Diego, CA, United States.
- Carlisle, L.M.**, & VanUitert, V.J. (2022, January 18). *Using multimedia to create explicit and culturally responsive content area vocabulary lessons* [Concurrent presentation]. Council for Exceptional Children Convention & Expo, Orlando, FL, United States.
- Carlisle, L. M.**, & Fleming, J. I. (2021, November 19). *Has the use of exclusionary discipline changed for students with behavior disorders or autism?: Examining the civil rights data collection* [Concurrent presentation]. Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ, United States.
<https://osf.io/6wuxq>
- Fleming, J. I. & **Carlisle, L. M.** (2021, November 18). *Neurocognition and students with behavior disorders or autism: A meta-analysis of social communication interventions* [Concurrent presentation]. Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ, United States. <https://osf.io/xc8f7>
- Carlisle, L. M.** (2021, November 4). *For whom is special education "appropriate"?: A DisCrit policy discourse analysis* [Poster presentation]. Teacher Education Division (TED) 2021 Annual Conference, Fort Worth, TX, United States.
- Carlisle, L. M.** (2021, November 3). *A DisCrit policy discourse analysis of IDEA (2004): Implications for teacher preparation* [Roundtable presentation]. Teacher Education Division (TED) 2021 Annual Conference, Fort Worth, TX, United States.
- Beach, S., **Carlisle, L. M.**, & Pfister, T. (2021, October 29). *School discipline versus support: An intersectional lens* [Concurrent presentation]. Critical Race Studies in Education Association (CRSEA) 2021 Annual Conference, Newark, DE, United States.
- Carlisle, L. M.**, & VanUitert, V. J. (2021, March 12). *Supporting minoritized racial/ethnic students with learning disabilities in inclusive science classrooms* [Poster presentation]. Division for Learning Disabilities, Council for Exceptional Children L.I.V.E., Virtual Conference.
- Carlisle, L. M.** (2021, March 11). *Improving Science Vocabulary Instruction to Support Students with Disabilities from Historically Marginalized Backgrounds* [Prerecorded multi-presentation]. Council for Exceptional Children L.I.V.E., Virtual Conference.

- Kennedy, M. J., **Carlisle, L. M.**, & Kunemund, R. (2021, March 9). *Are you ready to be COACHED? Introducing an instruction focused coaching package* [Prerecorded demonstration]. Council for Exceptional Children L.I.V.E., Virtual Conference.
- VanUitert, V. J., **Carlisle, L. M.**, Kunemund, R., & Kennedy, M. J. (2021, October 20). *Observing the science classroom: Implications for students with learning disabilities* [Roundtable presentation]. 42nd International Conference on Learning Disabilities, Council for Learning Disabilities, Virtual Conference.
- Carlisle, L. M.**, VanUitert, V. J., McDonald, S. D., Kunemund, R., & Kennedy, M. J. (2021, February 11). *Supporting intersectional students' vocabulary acquisition in inclusive middle school science classrooms* [Poster presentation]. 2021 Virtual Pacific Coast Research Conference (PCRC).
- Carlisle, L. M.** (2020, February 7). *Preparing preservice teachers to address the needs of students with EBD: Preliminary findings* [Poster presentation]. Council for Exceptional Children Convention & Expo, Portland, OR, United States.
- Kennedy, M. J., & **Carlisle, L. M.** (2020, February 6). *Tech playground: The classroom teaching scan and project S⁴* [Roundtable presentation]. Council for Exceptional Children Convention & Expo, Portland, OR, United States.

INVITED TALKS

- Griendling, L. M.** (2024, March 29). *Intersectionality & School Connectedness: Promoting Belonging and Success With Multiply Marginalized Students* [Departmental seminar]. University of Alabama, Tuscaloosa, AL, United States.
- Griendling, L. M.**, Ruiz, A., & Pratt, P. (2023, January 13). *Community Engaged Research* [Panel Webinar]. American Association on Intellectual and Developmental Disabilities (AAID) Education Interest Network Committee.
- Gorsky, S., **Carlisle, L. M.**, Tran, L., Brohammer, M., & Merritt, J. (2021, July 29). *Critical conversations: But what does it look like? Instructional strategies for exceptional CLD students* [Webinar]. Council for Exceptional Children's Division for Culturally and Linguistically Diverse Exceptional Learners.

HONORS & AWARDS

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|----------------|---|
| September 2025 | Accepted into the 2025-26 Proposal Writing Course
<i>University at Albany, SUNY</i> |
| May 2025 | Nominated for the RCOE Outstanding Service Award
<i>Reich College of Education, Appalachian State University</i> |
| July 2024 | Accepted into the Single-Case Research Design & Analysis Institute
<i>IES – National Center for Special Education Research</i> |
| May 2024 | Nominated for the RCOE Community of Practice Award
<i>Reich College of Education, Appalachian State University</i> |

December 2023	Spring 2024 Undergraduate Research Assistantship Award <i>Office of Student Research, Appalachian State University</i>
April 2023	Lloyd Family Award for Special Education Research <i>School of Education and Human Development, University of Virginia</i>
November 2022	Outstanding Mixed Methods Research Award <i>CEC Teacher Education Division (TED) Kaleidoscope Student Research Poster Competition</i>
April 2022	Nancy Hall Butts Award for Research in Special Education <i>School of Education and Human Development, University of Virginia</i>
January 2022	Division for Research – Doctoral Student Scholar (DR-DSS), 14 th Cohort <i>CEC's Division for Research</i>

FUNDED GRANTS

EXTERNAL:

Carlisle, L. M. (2021). Are basic needs fulfilled in remote learning environments?: A mixed methods study. *Graduate Research Grant, The Honor Society of Phi Kappa Phi* (\$1,500).

APPALACHIAN STATE UNIVERSITY:

Griendling, L. M., Poling, D., & Harris, A. (2024). (Re)Mapping the special education residency program's curricula for alignment with professional needs. *The University Academic Assessment Council's (UAAC) Assessment Grant* (\$1,500).

Griendling, L. M. (2024). Developing proactive, culturally sustaining pedagogues to improve multiply marginalized students' schooling experiences. *Summer Stipend for Writing a Grant (SWAG) 2025* (\$3,500).

Griendling, L. M. (2024). Collaboratively developing a culturally sustaining school with multiply marginalized youth. *Appalachian State University Lab School Research Mini-Grant* (\$1,000).

Harris, A., & **Griendling, L. M.** (2023). Assessing educators' perceptions of spelling flowcharts. *Appalachian State University Lab School Research Mini-Grant* (\$1,000).

Griendling, L. M., Prykanowski, D., & VanHorne, J. (2023). Collaborating to promote trauma-informed care among school counselors and special educators. *The Center for Excellence in Teaching and Learning for Student Success at Appalachian State University, Civic Engagement Innovation Grant* (\$3,000).

UNIVERSITY OF VIRGINIA:

Carlisle, L. M. (2022). Leveraging stakeholder voices to operationalize culturally sustaining pedagogy for multiply-marginalized students. *University of Virginia, School of Education and Human Development Doctoral Student Dissertation IDEAs – Innovative, Developmental, Exploratory Awards* (\$1,000).

Min, H., & Carlisle, L. M. (2021). FIRST mentorship. *University of Virginia, School of Education and Human Development (EHD), Office of Diversity, Equity, and Inclusion (DEI) Small Grants* (\$1,300).

Min, H., & Carlisle, L. M. (2021). FIRST mentorship. *University of Virginia, Division for Diversity, Equity and Inclusion Inclusive Excellence Grant* (\$10,000).

UNIVERSITY TEACHING EXPERIENCE

UNIVERSITY AT ALBANY, SUNY:

ESPE 350: Creating an Inclusive Classroom Environment for All Students (Spring 2026)

ESPE 652: Anti-Racist Math and Scientific Inquiry Instruction for Students with (Dis)abilities (Fall 2025)

APPALACHIAN STATE UNIVERSITY:

SPE 5040: Teacher as Researcher (Spring 2025)

SPE 5595: Individual Differences (Fall 2024)

SPE 5030: Research Informing Practice in Special Education (Fall 2024)

SPE 7120: Issues and Trends in Special Education (Summer 2024)

SPE 4495: Practicum I Supervisor (Spring 2024)

SPE 4374: Assessment in Special Education (Spring 2024)

EDU 3000: Diverse Learners: Teaching and Learning! (Fall 2023, Spring 2024, Summer 2024, Fall 2024, Spring 2025)

SPE 4215: Strategies for Teaching Mathematics to Students with Disabilities: General Curriculum (Fall 2023)

SPE 3350: Characteristics, Theories, and Diagnosis of Students with Specific Learning Disabilities (Summer 2023)

UNIVERSITY OF VIRGINIA:

EDIS 4140: Instruction and Collaboration in Special Education (*Instructor of Record*; Fall 2021)

EDIS 5141: IEP & Transition Planning (*Secondary Instructor*; Spring 2021, Summer 2021)

EDIS 5141: IEP & Transition Planning (*Secondary Instructor*; Spring 2021)

EDIS 5140: Instruction and Collaboration in Special Education (*Secondary Instructor*; Spring 2020)

ONLINE PRESENCE

ORCID:

- <https://orcid.org/0000-0002-5243-990X>

ResearchGate:

- <https://www.researchgate.net/profile/Lindsay-Griendling>

Individual Interview on the *Remixing Education* Podcast:

- <https://anchor.fm/martin-odima-jr/episodes/Season-2-Improving-Outcomes-for-Students-with-Disabilities-e1nfs0>

Panel Interview on the *Remixing Education* Podcast:

- <https://open.spotify.com/episode/4fCcuJGw1mqKU6twRKlZTO?si=vLqtaw9S2eSqxLd52-UMQ>

SERVICE***INTERNATIONAL:***

2022-present Proposal Reviewer
Lever for Change

NATIONAL:

2025-present Review Board Member
Teacher Education and Special Education

2024-present Editorial Board Member
Journal of Education

2023-present Ad Hoc Reviewer
Urban Education

2023-present Ad Hoc Reviewer
Remedial and Special Education

2023-2024 Student and Early Career Committee (SECC) Co-Chair
Council for Exceptional Children

2021-2024 Student and Early Career Committee (SECC) Member
Council for Exceptional Children

2021-2023 Student Representative to the Representative Assembly
Council for Exceptional Children

2021-present Diversity Caucus Member
Teacher Education Division of CEC

2022-present Review Board Member
Journal of Special Education Preparation

2021-present Ad Hoc Reviewer
TEACHING Exceptional Children

2020-present Ad Hoc Reviewer
Journal of Special Education Technology

2020-present Research Committee Member
Teacher Education Division of CEC

UNIVERSITY AT ALBANY, SUNY:

- 2025-present Friday Knights Faculty Volunteer
School of Education
- 2025-present STEM & AI Undergraduate Working Group Member
School of Education
- 2025-present DEI/Climate Committee Member
School of Education

APPALACHIAN STATE UNIVERSITY:

- 2024-2025 EDU 3000 Curriculum Committee Co-Chair
RCOE Department of Child Development, Literacy, & Special Education
- 2023-2025 Academy at Middle Fork's Special Education Faculty Liaison/Support Specialist
Appalachian State University's Academy at Middle Fork
- 2023-2024 EDU 3000 Curriculum Committee Member
RCOE Department of Child Development, Literacy, & Special Education

UNIVERSITY OF VIRGINIA:

- 2021-2023 Co-Developer, Program Manager, & Graduate Student Mentor
FIRST Mentorship Program
- 2021-2023 DEI Student Leader
SEHD Office for Diversity, Equity, and Inclusion
- 2021-2023 Proposals Committee; Reviewer
SEHD Hunter Student Research Conference
- 2020-2023 Steering Committee Member
SEHD First-Generation Student Working Group (FIRST)
- 2020-2021 Tier 1 – Tomorrow's Professor Today
Center for Teaching Excellence (CTE)

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA)
- Society for Research on Educational Effectiveness (SREE)
- Council for Exceptional Children (CEC), and the following sub-divisions:
 - Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
 - Division for Emotional and Behavioral Health (DEBH)
 - Teacher Education Division (TED)
 - Division for Research (DR)
 - Division for Learning Disabilities (DLD)
- Critical Race Studies in Education Association (CRSEA)
- The Honor Society of Phi Kappa Phi
- The University of Virginia's Raven Society