

Lindsey R. Disney, Ph.D., LCSW

SCHOOL OF SOCIAL WELFARE
RI Hall 217, 135 WESTERN AVENUE
ALBANY, NY 12222
ldisney@albany.edu

SIGNATURE HERE
(Candidate's Signature)
(Date)

EDUCATION

- 2019 **Ph.D.**, Social Work, University of Georgia.
Dissertation: *A Multi-Method Dissertation: Exploring the Intersections of Immigrants and Refugees; Employment, Unemployment, and Underemployment; and Mental Health.*
Dissertation Chairperson: Larry Nackerud, Ph.D.
- 2011 **M.S.W.** New York University, Silver School of Social Work.
Magna cum laude
- 2007 **B.A.**, Interdisciplinary Studies, Nyack College.
Summa cum laude

EDUCATIONAL EMPLOYMENT

- 2020-present **Assistant Professor**, School of Social Welfare, University at Albany.
- 2017 - 2020 **Adjunct Instructor**, School of Social Work, Georgia State University.

ADDITIONAL EMPLOYMENT

- 2019 - 2020 **Postdoctoral Research Associate**, School of Social Work, University of Georgia.
- 2014 - 2016 **Research Assistant**, School of Social Work, University of Georgia.
- 2008 - 2010 **Program Associate**, School of Medicine, New York University.

CLINICAL EMPLOYMENT

- 2017-present **Clinical Supervisor**, currently part-time (1 supervision group per week, via Zoom), Positive Growth Inc., Clarkston, Georgia.
- 2012 - 2022 **Clinical Social Worker**, Positive Growth Inc., Clarkston, Georgia.

- 2017 **Instructional Designer**, Positive Growth Inc., Clarkston, Georgia.
- 2011 **Clinical Social Worker**, Ark Family Counseling Center, Decatur, Georgia.
- 2010 - 2011 **Clinical Social Work Intern**, District Council 37, New York, New York.
- 2010 **Clinical Social Work Intern**, Henry Street Settlement, New York, New York.
- 2005 - 2007 **Home Health Aide**, Nyack, New York.
- 2005 **Interim Outreach Director**, Compassion Coalition, Knoxville, Tennessee.

HONORS & AWARDS

- 2016 Graduate Student Paper Award.
Social Work and Christianity

PUBLICATIONS

*indicates student author

Refereed Articles

- Disney, L.**, Ahmed, R., Moon, Y.*, Carnes, S.* (2023). Predictors of COVID-19 vaccine uptake and reasons for vaccine hesitancy among New York State refugees. *Journal of Evidence-Based Social Work*. doi: [10.1080/26408066.2023.2201240](https://doi.org/10.1080/26408066.2023.2201240)
- Disney, L.**, Ahmed, R., & Carnes, S. (2023). Advancing community-based participatory research during the COVID-19 pandemic: A methods commentary on the lessons learned from working with community data collectors on a refugee health disparities study. *Journal of Health Communication*. doi: 10.1080/10810730.2023.2187102
- Disney, L.**, & Carnes, S.* (2022). But culturally competent for whom? Ethics and cross-cultural dilemmas in COVID-era social work. *International Journal of Social Work Values and Ethics*, 19(2), 209-226. <https://doi.org/10.55521/10-019-212>
- Disney, L.**, & Purser, G. (2022). Examining the relationship between workplace safety and professional burnout among U.S. social workers. *Journal of Evidence-Based Social Work*. <http://dx.doi.org/10.1080/26408066.2022.2090880>
- Disney, L.**, Koo, J.*, Warner, L., & Carnes, S*. (2022). Essential but excluded: Using Critical Race Theory to examine COVID-19 economic relief policies for

undocumented U.S. workers. *Journal of Human Rights and Social Work*.
Advance online publication. doi: 10.1007/s41134-021-00202-z

Robinson, M., Kim, I., Mowbray, O., & **Disney, L.** (2021). African Americans, Caribbean Blacks, and depression: Which biopsychosocial factors should social workers focus on? Results from the National Survey of American Life (NSAL). *Community Mental Health Journal, 58*(2), 366–375. <https://doi.org/10.1007/s10597-021-00833-6>

Disney, L., Mowbray, O., and Evans, D. (2021). Telemental health use and refugee mental health providers following COVID-19 pandemic. *Clinical Social Work Journal, 49*(4), 463–470. <https://doi.org/10.1007/s10615-021-00808-w>

Disney, L. (2021). The impact of employment on immigrant mental health: Results from a National Survey (NESARC). *Social Work, 66*(2), 93–100. <https://doi.org/10.1093/sw/swab005>

Mowbray, O., Campbell, R., **Disney, L.**, Lee, M.*, Fatehi, M.*, & Scheyett, A. (2021). Peer support provision and job satisfaction among certified peer specialists. *Social Work in Mental Health, 19*(2), 126-140. <https://doi.org/10.1080/15332985.2021.1885090>

Disney, L., McPherson, J., and Jamal, Z. (2021). “We know more than that”: The underemployment experiences of college-educated Iraqi refugees living in the US. *Journal of Refugee Studies, 34*(1), 1168-1184. <https://doi.org/10.1093/jrs/feaa128>

Mowbray, O., Campbell, R., Lee, M.*, Fatehi, M.*, & **Disney, L.** (2020). A systematic review of psychosocial-based outcomes in peer-support services. *Journal of Evidence-Based Social Work, 18*(2) 155-180. <https://doi.org/10.1080/26408066.2020.1805385>

Disney, L., & McPherson, J. (2020). Understanding refugee mental health and employment issues: Implications for social work practice. *Journal of Social Work in the Global Community, 5*, 19–30. <https://doi.org/10.5590/JSWGC.2020.5.1.02>

Disney, L. (2017). Associations between humanitarianism, othering, and religious affiliation. *Social Work and Christianity, 44*(3), 60-74.

Choi, Y. J., Elkins, J., & **Disney, L.** (2016). A critical review of intimate partner violence among immigrant populations: Engaging the faith community. *Aggression and Violent Behavior, 29*, 1-9. <https://doi.org/10.1016/j.avb.2016.05.004>

Hanley, K., Zabar, S., Charap, J., Nicholson, J., **Disney, L.**, Kalet, A., & Gillespie, C. (2014). Self-assessment and goal-setting is associated with an improvement in

interviewing skills. *Medical Education Online*, 19(1), 24407.
<https://doi.org/10.3402/meo.v19.24407>

Schlair, S., Hanley, K., Gillespie, C., **Disney, L.**, Kalet, A., Darby, P. C., ... & Jay, M. (2012). How medical students' behaviors and attitudes affect the impact of a brief curriculum on nutrition counseling. *Journal of Nutrition Education and Behavior*, 44(6), 653-657. <https://doi.org/10.1016/j.jneb.2011.08.006>

Disney, L., & Poston, L. (2010). The breath of life: Christian perspectives on conception and ensoulment. *Anglican Theological Review*, 92(2), 271-295. Retrieved April 18, 2022, from http://www.anglicantheologicalreview.org/wp-content/uploads/2020/03/disney-poston_92.2.pdf

Disney, L., & Poston, L. (2009). When does human life begin? *Christian Ethics Today*, 15(3), 4-7. Retrieved April 18, 2022, from <http://www.christianethicstoday.com/wp/when-does-human-life-begin-conception-and-ensoulment/>

Research Reports

Mowbray, O., Aletraris, L., **Disney, L.**, Doran, E. (2020). Procedures and processes for estimating mental illness in the Newton County Jail. Athens: University of Georgia.

Book Chapters

Disney, L. (In Press). Narrowing the gap: Using telemental health during COVID-19 to address disparities for resettled refugees. In H. Rodríguez, D. M. Gayle, D. R. Holtgrave, T. A. Pardo, & L. A. Warner (Eds.), *Addressing differential impacts of COVID-19 in NYS*.

Disney, L., & Blackford, S. (2017). Case management and elder homelessness prevention. In Michael Holosko (Ed.), *Social work case management*. Sage Publications.

Book Reviews

Disney, L. (2016). 101 Solution focused therapy questions for help with depression: A book review. *Journal of Evidence-Informed Social Work*, 13(6), 1-2.
doi:10.1080/23761407.2016.1187037

Manuscripts under Review

Disney, L., & Lee, W. (RR submitted March 8, 2023). “We didn’t think America was like this”: Refugee community perspectives on the Black Lives Matter movement, U.S. social injustices, and U.S. social activism. *Journal of Refugee Studies*.

Lee, W., & **Disney, L.** (Submitted Feb 10, 2023). Resettled refugees and African Americans in the same neighborhoods: Insights for intergroup dynamics and multicultural community building. *Urban Affairs Review*.

Work in Progress

Disney, L., Ahmed, R., & Carnes, S.* (Journal manuscript under development). Using a Modified Technology Acceptance Model to evaluate resettled refugees' adoption of telehealth during the COVID-19 pandemic. *Targeted journal: International Journal of Communication*.

Carnes, S. & **Disney, L.** (Journal manuscript under development). “El nombre de nuestro país está en nuestros corazones”: Exploring the impact of identity messaging on connection to identity of origin in Central American immigrant youth. *Targeted journal: Journal of Ethnic and Cultural Diversity in Social Work*.

GRANT FUNDING

University at Albany

Role: Principal Investigator

Project: Refugee telehealth use during COVID-19: Feasibility, preferences, and recommendations

Source: Differential Impacts of COVID-19 in NYS: Second Round Seed Funding

Time Period: 2021

Total Funding: \$8,000

Role: Principal Investigator

Project: Utilizing the Pair of ACEs and PCEs to assess trauma and resilience histories in social work graduate students

Source: Faculty Research Award Program Category B

Time Period: 2021

Total Funding: \$4,000

University of Georgia

Role: Principal Investigator

Source: Innovative and Interdisciplinary Research Grant for Doctoral Students

Time Period: 2016, 2017

Total Funding: \$1,000 (2016), \$1,100 (2017)

Proposals in Progress

Role: Principal Investigator
Project: Exploring Housing Characteristics and Pathways of Ukrainian Refugees and Asylum Seekers in Two U.S. State Policy Context
Source: Russell Sage Foundation
Time Period: 2023-2025
Total Funding: \$167,000 (Under review)

Proposals Unfunded

Role: Project Evaluator, Full-Service Community Schools Needs Assessment and Program Evaluation
Project: The Hudson City School District Full-Service Community Schools Initiative 2023-2027
Source: U.S. Department of Education, The Full-Service Community Schools Program
Time Period: 2023-2027
Total Funding: \$160,000

Role: Principal Investigator
Project: Preparation of an NIH Proposal: "COVID-19 Vaccine Outreach in a Community-Engaged Strategy (VOICES) Project in New York State Refugee Communities
Source: Aligning UAlbany Strengths with National Funding Priorities
Time Period: 3/2022

Role: Principal Investigator
Project: UAlbany Virtual Brownbag Workshop, featuring Capital Region Refugee Community Data Collectors
Source: UAlbany Diversity Transformation Award
Time Period: 5/2022

Role: Principal Investigator
Project: Utilizing social constructionism to assess racial bias in clinical labeling among youth
Source: Social, Political, and Economic Inequality Program, Russell Sage Foundation
Time Period: 05/2021

Role: Principal Investigator
Project: Co-location of mental health and refugee resettlement services: A participatory evaluation
Source: Patients as Partners: Advancing Equity, NYS Health Foundation
Time Period: 12/2020

Role: Principal Investigator

Project: A needs analysis of refugee telehealth use during COVID-19: Feasibility, preferences, and recommendations

Source: Prepare Innovation and Internship Seed Grant proposal, SUNY

Time Period: 11/2020

Role: Principal Investigator

Project: An exploratory study of racial perception in refugee communities and solidarity with Black Lives Matter

Source: Pipeline proposal, Russell Sage Foundation.

Time Period: 10/2020

Role: Co-Principal Investigator (Wonhyung Lee, Principal Investigator)

Project: Stressors, coping strategies, and emotional distress among refugee individuals and families resettled in Greater Albany, NY

Source: R-03 proposal, NIH

Time Period: 06/2020

PUBLISHED ABSTRACTS AND PRESENTATIONS AT SCHOLARY CONFERENCES

*indicates student author

National and International Associations

Disney, L. & Duncan, S.* (Submitted for 2024, Jan. 10-14). *Characteristics of mental health service use among a national sample of MSW students*. [Poster presentation]. Society for Social Work and Research 2024 Conference.

Moon, Y.*, **Disney, L.**, Ahmed, R., * Carnes, S.* (Submitted for 2024, Jan. 10-14). *Associations between perceived ease of use, perceived usefulness, and telehealth adoption among resettled refugees during the COVID-19 pandemic*. [Poster presentation]. Society for Social Work and Research 2024 Conference.

Moon, Y.*, **Disney, L.**, Ahmed, R., & Carnes, S.* (Accepted for 2023, Oct. 26-29). *Sociodemographic predictors of uncertainty and unwillingness to receive the COVID-19 vaccine among NYS refugees*. [Poster presentation]. Council on Social Work Education 2023 Conference.

Lee, W. & **Disney, L.** (Accepted for 2023, Oct. 26-29). *Multicultural community building for social activism: Insights from refugee communities*. [Poster presentation]. Council on Social Work Education 2023 Conference.

Duncan, S.*, **Disney, L.**, & Larkin, H. (Accepted for 2023, Oct. 26-29). *ACEs, racism, and resiliency assessment curriculum - a national survey of MSW students*. [Poster presentation]. Council on Social Work Education 2023 Conference.

- Disney, L.,** & Carnes, S.* , & Ahmed, R. (Accepted for 2023, Oct. 26-29). *Community-based participatory research during the COVID-19 era: Lessons learned from collaborating with refugee data collectors*. [Poster presentation]. Council on Social Work Education 2023 Conference.
- Carnes, S.* , & **Disney, L.** (Accepted for 2023, Oct. 26-29). *Who defines cultural competence? Ethics and cross-cultural dilemmas in COVID-era social work*. [Poster presentation]. Council on Social Work Education 2023 Conference.
- Disney, L.,** Ahmed, R., & Carnes, S.* (January 2023). *Telehealth needs and preferences among Arabic, Dari, and Pashto-speaking refugees and migrants: Results from a community data collector-administered survey*. Poster presentation at the Society for Social Work and Research 27th Annual Conference, Phoenix, AZ.
- Carnes, S.* , **Disney, L.,** & Lee, W (January 2023). *“All protests finish by destroying things”: Refugee community perspectives on Black Lives Matter*. Poster presentation at the Society for Social Work and Research 27th Annual Conference, Phoenix, AZ.
- Lee, W., & **Disney, L.** (January 2023). *The intergroup dynamics between resettled refugees and African Americans in two urban neighborhoods: Qualitative insights for solidarity*. Paper presentation at the Society for Social Work and Research 27th Annual Conference, Phoenix, AZ.
- Carnes, S.* , & **Disney, L.** (January 2022). *The injustice of COVID-19 economic relief policies for undocumented U.S. immigrants*. Poster presentation at the Society for Social Work and Research 26th Annual Conference, Washington, DC.
- Disney, L.,** & Mowbray, O. (November 2021). *Telemental health services for refugee populations during the COVID- 19 pandemic*. Poster presentation at the 67th Annual Program Meeting of the Council on Social Work Education, Orlando, FL.
- Disney, L.,** McPherson, J., & Jamal, Z. (January 2021). *“Not the Chicken Factory”: The underemployment experiences of college-educated Iraqi refugees*. Poster presentation at the Society for Social Work and Research 25th Annual Conference, San Francisco, CA.
- Fatehi, M.* , Mowbray, O., Robinson, M., Risler*, E., Skinner, J., & **Disney, L.** (January 2021). *An examination of fidelity to day reporting center eligibility criteria among a statewide sample*. Poster presentation at the Society for Social Work and Research 25th Annual Conference, San Francisco, CA.

- Mowbray, O., Campbell, R., **Disney, L.**, Lee, M.*, Fatehi, M.*, & Scheyett, A. (January 2021). *Peer support provision and job satisfaction among certified peer specialists*. Poster presentation at the Society for Social Work and Research 25th Annual Conference, San Francisco, CA.
- Disney, L.** (January 2020). *The impact of employment on immigrant mental health: Results from a national survey (NESARC)*. Poster presentation at the Society for Social Work and Research 24th Annual Conference, Washington, DC.
- Disney, L.**, Robinson, M., Kim, I., & Mowbray, O. (January 2019). *African Americans, Caribbean Blacks, and depression: Which biopsychosocial factors should social workers focus on? Results from the National Survey of American Life (NSAL)*. Poster presentation at the Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
- Disney, L.** (November 2018). *The complex relationship between refugee mental health and access to employment*. Poster presentation at the 64th Annual Program Meeting of the Council on Social Work Education, Orlando, FL.
- Disney, L.**, & Purser, G. (January 2017). *Associations between social work place safety and burnout*. Poster presentation at the Society for Social Work and Research 21st Annual Conference, New Orleans, LA.
- Disney, L.**, & Mowbray, O. (November 2016). *Associations between humanitarianism, othering, and religious affiliation*. Poster presentation at the 62nd Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.
- Disney, L.**, McPherson, J., & Jamal, Z.. (June 2016). *The effects of underemployment on Iraqi refugees' adaption to the U.S. and life satisfaction*. Discussion Forum Presentation at the Work and Family Researchers Network Conference, Washington, D.C.
- Disney, L.**, & Mowbray, O. (January 2016). *Associations between discrimination, religious affiliation, and Arab- American identity*. Poster presentation at the 20th annual Society for Social Work and Research, Washington, D.C.
- Schlair, S., Hanley, K., **Disney, L.**, & Gillespie, C. (2008). *Does the impact of a novel nutrition curriculum depend on U.S. medical students' own weight management?* Presentation at the AMA-BMA-CMA International Conference entitled Doctors' Health Matters—Finding the Balance, BMA House, London England.
- Schlair, S., Hanley, K., Darby, P., & **Disney, L.** (2008). *Medical students' dietary habits and attitudes before and after a novel nutrition curriculum*. Presentation at the American Association of Communication in Healthcare, Madison, WI.

Disney, L., & Poston, L. (2008). *The breath of life: Historical Christian perspectives on conception and ensoulment.* Paper presentation at the annual meeting of the Evangelical Theological Society, Providence, Rhode Island.

Regional and Local Associations

Disney, L., Ahmed, R., Carnes, S., & Moon, Y. (September 2022). *Preliminary results from the Refugee Telehealth and COVID-19 Knowledge, Attitudes, and Practices (KAP) Study.* Presentation at the Engaged Researchers Taskforce, Albany, New York.

Disney, L. (February 2016). *Arabs and Muslims in the West: A theoretical approach to understanding the justification of discrimination in political and societal discourses in the U.S.* Panel presentation at the UGA Graduate School Interdisciplinary Research Conference, Athens, Georgia.

Disney, L., & Poston, L. (2008). *Life (or something like it): Religious perspectives on conception, ensoulment, and childbirth.* Paper presentation at the annual meeting of the American Academy of Religion, Eastern Region, McGill University, Montreal.

OTHER PRESENTATIONS

Disney, L., (April 2023). Panel speaker at the President's Forum on Health Disparities: Community Engagement in the Achievement of Health Equity, Center for the Elimination of Minority Health Disparities, University at Albany, NY.

Disney, L., (March 2023). Panel speaker at the Mental Health in Communities of Color Symposium, University at Albany, NY.

Disney, L. (July 2021). *"Overcoming challenges: Lessons learned from a year of telemental health with refugee clients".* CEU workshop at the 4th Annual Minority Mental Health Symposium, Clarkston, GA.

Disney, L. (September 2018). *How do we do this work? Cultural humility and ethics across cultures.* CEU workshop at the Positive Growth Professional Training Institute, Clarkston, GA.

TEACHING

Graduate Courses Taught, University at Albany

RSSW 731 – Crisis Intervention (SU23, S23, F22, F21, S21).

Undergraduate Courses Taught, University at Albany

RSSW 306 – Social Work Practice II (S23, S22, S21).
RSSW 305 – Social Work Practice I (F22, F21, F20).

Graduate Courses Taught, Georgia State University

SOWK 7200 – Human Development (F17).

Undergraduate Courses Taught, Georgia State University

SOWK 3400 – Human Behavior in the Social Environment II (S20, S18).
SOWK 3300 – Human Behavior in the Social Environment I (S18, F17).

Graduate Courses Taught, University of Georgia

SOWK 7203 – Advanced Clinical Social Work Practices with Individuals (S16).

Undergraduate Courses Taught, University of Georgia

SOWK 5524 – Direct Practice Methods (S17).
SOWK 2154 – Service Learning (F16).

SERVICE

School of Social Welfare Service

Chair, Dissertation Committee for Stephanie Carnes, 2022 – present
Member, M.S.W. Committee, 2022 – present
Member, B.S.W. Committee, 2020 – 2022
Member, SSW Distinguished Dissertation Award Committee, 2022
Group Facilitator, MSW Orientation Race-Based Caucusing Discussion Groups, 2020

University at Albany Service

Member, Engaged Researchers Taskforce, 2020 – present
Faculty Associate, Center for the Elimination of Minority Health Disparities (CEMHD), 2020 – present
Topic Chair, 2021 Summer Symposium: Addressing Differential Impacts of COVID-19 in New York State, 2021

Professional Service

Reviewer, *Families in Society*, 2022-2023

Reviewer, *Smith College Studies in Social Work*, 2022-2023
Reviewer, *Journal of Immigrant and Minority Health*, 2022-2023
Reviewer, *Social Work in Mental Health*, 2020-2022
Reviewer, *Journal of Human Behavior in the Social Environment*, 2020
Moderator, Society for Social Work and Research 25th Annual Conference, 2020

Community Service

Member, Capital Region's Refugee Roundtable Coalition, 2020 - present
Clinical Service, Positive Growth Mental Health Clinic, 2020 - present
Advisor and Evaluator, REST, 2021 - present
Panelist, Healthcare Association of New York State, 2021
Presenter, 4th Annual Minority Mental Health Symposium, 2021
International Social Worker, MAGNA Children at Risk, 2009
ESL Teacher, Sanuree Korean Church, 2005 - 2007
AmeriCorps, Emerald Avenue Youth Foundation, 2003 - 2004

PROFESSIONAL AFFILIATIONS

National Association of Social Workers (NASW), 2011 – present
Society for Social Work and Research (SSWR), 2015 – present
Council on Social Work Education (CSWE), 2016 – present
Work and Family Researcher's Network (WFRN), 2016 – 2020
North American Association of Christians in Social Work (NACSW), 2016 – 2019

LICENSES

Licensed Clinical Social Worker, License No. CSW005273, State of Georgia, 2014 – present
Certified Clinical Trauma Specialist – Individual (CCTS-I), 2020 – present
Adult Needs and Strengths Assessment (ANSA) Certification, 2015 – 2020
Child and Adolescent Needs and Strengths (CANS) Certification, 2015 – 2020