

DAVID N. MILLER, PH.D.

Curriculum Vitae

October, 2022

University at Albany, State University of New York (SUNY–Albany)

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EDUCATION

- Ph.D. School Psychology**
 Lehigh University, Bethlehem, PA (1999)
 Accredited by the American Psychological Association (APA)
 Approved by the National Association of School Psychologists (NASP)
 Dissertation: School–Based Psychosocial Interventions for Childhood
 Depression: Acceptability of Treatments Among School Psychologists
 Dissertation Chair: George J. DuPaul, Ph.D.
- M.S. & C.A.S. School Psychology**
 State University of New York, College at Oswego, Oswego, NY (1989)
- B.A. Psychology**
 State University of New York, College at Oswego, Oswego, NY (1986)

PROFESSIONAL EXPERIENCE

- 2019 – Present **Professor of School Psychology (Tenured)**
 Division of School Psychology (APA & NASP Accredited)
 Department of Educational & Counseling Psychology
 University at Albany, State University of New York, Albany, NY
- 2020 – 2021 **School Psychology Program Co–Director**
 Division of School Psychology (APA & NASP Accredited)
 Department of Educational & Counseling Psychology
 University at Albany, State University of New York, Albany, NY
- 2008 – 2019 **Associate Professor of School Psychology (Tenured)**
 Division of School Psychology (APA Accredited & NASP Approved)
 Department of Educational & Counseling Psychology
 University at Albany, State University of New York, Albany, NY
- 2007 – 2010 **School Psychology Program Director**
 Division of School Psychology (APA Accredited & NASP Approved)
 Department of Educational & Counseling Psychology
 University at Albany, State University of New York, Albany, NY

- 2004 – 2008 **Assistant Professor of School Psychology**
Division of School Psychology (APA Accredited & NASP Approved)
Department of Educational & Counseling Psychology
University at Albany, State University of New York, Albany, NY
- 2001 – 2004 **Professor of Practice of School Psychology**
School Psychology Program (APA Accredited & NASP Approved)
Department of Education & Human Services
Lehigh University, Bethlehem, PA
- 2001 – 2004 **School Psychologist and Director of Predoctoral Internship in Professional Psychology**
Centennial School of Lehigh University, Bethlehem, PA
- 2001 – 2003 **Life Skills Program Coordinator**
Centennial School of Lehigh University, Bethlehem, PA
- 1999 – 2001 **Assistant Professor of School Psychology**
Division of School Psychology (APA Accredited)
Department of Educational & Counseling Psychology
University at Albany, State University of New York, Albany, NY
- 1997 – 1999 **School Psychologist and Partial Hospitalization Program Director**
Centennial School of Lehigh University, Bethlehem, PA
- 1996 – 1997 **Predoctoral Psychologist Intern**
Devereux Kanner Center, West Chester, PA (APA Accredited)
- 1993 – 1996 **Research Scientist** (Supervisor: Edward S. Shapiro, Ph.D.)
Lehigh University, Bethlehem, PA
- 1992 – 1993 **School Psychologist**
Centennial School of Lehigh University, Bethlehem, PA
- 1991 – 1992 **Program Manager**
Lehigh Support for Community Living, Bethlehem, PA
- 1989 – 1991 **School Psychologist**
Binghamton City School District, Binghamton, NY
- 1988 – 1989 **School Psychologist Intern**
Windsor Central School District, Windsor, NY

PROFESSIONAL HONORS, AWARDS, AND RECOGNITION	
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2022 – Present	Scientific Advisor , American Foundation for Suicide Prevention, the leading national organization dedicated to understanding and preventing suicide through research, education, and advocacy
2017 – Present	Past President , American Association of Suicidology, the nation’s largest and oldest (formed in 1968) membership organization devoted to understanding and preventing suicide and supporting those affected by it
2012 – Present	Invited Member , Behavior Progress Monitoring Technical Review Committee, National Center on Intensive Intervention at American Institutes for Research, U.S. Office of Special Education Programs
2021	Invited Expert Reviewer , <i>NYSED Guide for Suicide Prevention for School Personnel: Companion Guide to the New York State Office of Mental Health’s A Guide for Suicide Prevention in New York Schools</i> (2022), developed by the New York State Office of Mental Health for the New York State Education Department
2020	Invited Expert Reviewer , <i>ACT (Acknowledge, Care, Tell) at Home Resources</i> for virtual youth suicide prevention, developed by SOS Signs of Suicide, Mindwise Innovations, and the Riverside Trauma Center
2018	Invited Expert Reviewer , <i>Model School District Policy on Suicide Prevention: Model Language, Commentary, and Resources, Second Edition</i> (2019), developed by the American Foundation for Suicide Prevention, the American School Counselor Association, the National Association of School Psychologists, and the Trevor Project
2018	Invited Expert Reviewer , <i>Preventing Suicide: The Role of High School Mental Health Providers, Second Edition</i> (2019) and <i>Preventing Suicide: The Role of High School Teachers, Second Edition</i> (2019), developed by the Suicide Prevention Resource Center
2017	Invited Expert Reviewer , <i>After a Suicide: A Toolkit for Schools, Second Edition</i> (2018), developed by the American Foundation for Suicide Prevention, the Suicide Prevention Resource Center, and the Education Development Center and endorsed by the National Association of School Psychologists, the National Association of Secondary School Principals, and the American School Counselor Association
2017	Recipient , Certificate of Appreciation for Outstanding Service as President, American Association of Suicidology
2015 – 2017	President , American Association of Suicidology

- 2011 – 2017 **Member**, Board of Directors and Executive Committee, American Association of Suicidology
- 2016 **Invited Expert Reviewer**, *At-Risk for Middle School Educators* and *At-Risk for High School Educators*, simulation trainings for suicide prevention in schools developed by Kognito
- 2013 – 2015 **President-Elect**, American Association of Suicidology
- 2013 **Ranked #7 nationwide in scholarly productivity** among faculty in APA-accredited school psychology doctoral programs (Grapin et al., 2013)
- 2013 **Invited Expert Panel Member**, *Mental Health First Aid Guidelines for Suicidal Ideation and Behaviour and Non-Suicidal Self-Injury*, developed by the National Health and Research Council, Melbourne, Australia
- 2012 – 2013 **Chair**, Board of Directors and Executive Committee, American Association of Suicidology
- 2012 **Recipient**, 2011 Editor’s Appreciation Award, *Journal of School Psychology*
- 2012 **Nominee**, 2011 Reviewer of the Year Award, *Journal of School Psychology*
- 2011 – 2012 **Secretary**, Board of Directors, American Association of Suicidology
- 2011 & 2012 **Invited twice to serve two-year terms as Associate Editor** for the *Journal of School Psychology* by editor Randy Floyd (declined due to leadership commitments to the American Association of Suicidology)
- 2011 **Honorable Mention**, 2010 Editor’s Appreciation Award, *Journal of School Psychology*
- 2011 **Primary contributor** to the University at Albany school psychology program #7 ranking nationwide in scholarly productivity among APA-accredited school psychology doctoral programs (Kranzler et al., 2011)
- 2005 – 2006 **Co-Chair**, Suicide Prevention/Intervention Workgroup, School Crisis Prevention and Intervention Task Force, National Association of School Psychologists

SCHOLARLY INTERESTS

- Youth suicidal behavior and school-based suicide prevention
- Child and adolescent internalizing disorders and problems
- Psychological well-being and mental health promotion
- Professional issues in school psychology

SCHOLARLY ACTIVITIES

Books (N=3; first or sole author=100%)

Miller, D.N. (2021). *Child and adolescent suicidal behavior: School-based prevention, assessment, and intervention, second edition*. Guilford Press.

Miller, D.N. (2011). *Child and adolescent suicidal behavior: School-based prevention, assessment, and intervention*. Guilford Press. (Also published in Chinese by Shanghai Educational Publishing House, Shanghai, China)

Miller, D.N., & Brock, S.E. (2010). *Identifying, assessing, and treating self-injury at school*. Springer Press. (Also published in Chinese by China Light Industry Press, Beijing, China)

Book Proposal in Preparation (N=1)

Miller, D.N. (Ed.). (possible co-editors to be determined) *Supporting students with internalizing behavior problems: School-based prevention, identification, intervention, and mental health promotion*. Book proposal in preparation for submission to Oxford University Press.

Forthcoming Book Proposal (N=1)

Miller, D.N. *Child and adolescent suicidal behavior: School-based prevention, assessment, and intervention, third edition*. Forthcoming book proposal to be submitted to Guilford Press.

Book Chapters (N=25; first or sole author=88%)

* indicates student co-author

Mazza, J.J., & Miller, D.N. (in press). Suicidal behaviors. In L.A. Theodore, M.A. Bray, & B.A. Bracken (Eds.), *Desk reference in school psychology* (pp. xxx-xxx). Oxford University Press.

Miller, D.N., & Mazza, J.J. (in press). Nonsuicidal self-injury. In L.A. Theodore, M.A. Bray, & B.A. Bracken (Eds.), *Desk reference in school psychology* (pp. xxx-xxx). Oxford University Press.

- Miller, D.N. (2022). Assessing risk for suicide. In S.H. McConaughy & S.A. Whitcomb, *Clinical interviews for children and adolescents: Assessment to intervention, third edition* (pp. 223–242). Guilford Press.
- Miller, D.N., & Hisanaga–Probst, A. (2022). Adolescent suicide prevention and intervention: A multi-tier systems of support model for schools. In A.M. Columbus (Ed.), *Advances in psychology research* (pp. 99–123). Nova Science Publishers.
- Mazza, J.J., & Miller, D.N. (2020). Adolescent suicidal behavior in schools: What to know and what to do. In F.C. Worrell, T.L. Hughes, & D.D. Dixson (Eds.), *The Cambridge handbook of applied school psychology* (pp. 335–352). Cambridge University Press.
- Miller, D.N., & Miller, K.D. (2020). Homicide and suicide in schools: Understanding and preventing murder–suicide in educational settings. In D. Wattel (Ed.), *Homicide: Risk factors, trends and prevention strategies* (pp. 1–35). Nova Science Publishers.
- Miller, D.N. (2018). Understanding and preventing youth suicide: Ideation–to–action theories of suicidal behavior and their implications for school–based suicide prevention. In P. Terry & R. Price (Eds.), *Understanding suicide: Perspectives, risk factors and gender differences* (pp. 165–186). Nova Science Publishers.
- Miller, D.N., & Mazza, J.J. (2018). School–based suicide prevention, intervention, and postvention. In A. Leschied, D. Saklofske, & G. Flett (Eds.), *The handbook of school–based mental health promotion: An evidence–informed framework for implementation* (pp. 261–277). Springer Press.
- Miller, D.N., & Mazza, J.J. (2017). Evidence–based interventions for suicidal behavior in children and adolescents. In L.A. Theodore (Ed.), *Handbook of evidence–based interventions for children and adolescents* (pp. 55–66). Springer Press.
- Miller, D.N. (2016). Preventing adolescent and young adult suicide. In C.L. Juntunen & J.P. Schwartz (Eds.), *Counseling across the lifespan: Prevention and treatment, second edition* (pp. 221–238). SAGE Publishing.
- Sawka–Miller, K.D., & Miller, D.N. (2016). Giving thanks: Gratitude interventions for promoting life satisfaction. In G. Torres (Ed.), *Life satisfaction: Determinants, psychological implications and impact on quality–of–life* (pp. 55–78). Nova Science Publishers.
- Miller, D.N. (2015). Suicidal behavior in youth. In D. Lamis & N. Kaslow (Eds.), *Advancing the science of suicidal behavior: Understanding and intervention* (pp. 151–169). Nova Science Publishers.

- Miller, D.N., & Sawka–Miller, K.D. (2015). Preventing school shootings: A public health approach to gun–related homicide and murder–suicide in schools. In M.B. Morris (Ed.), *Public health and harm reduction: Principles, perceptions and programs* (pp. 1–34). Nova Science Publishers.
- Miller, D.N., Nickerson, A.B., & Jimerson, S.R. (2014). Positive psychological interventions in U.S. schools: A public health approach to internalizing and externalizing problems. In R. Gilman, E.S. Huebner, & M.J. Furlong (Eds.), *Handbook of positive psychology in schools, second edition* (pp. 478–493). Taylor & Francis Group.
- Miller, D.N. (2013). Assessing risk for suicide. In S.H. McConaughy, *Clinical interviews for children and adolescents: Assessment to intervention, second edition* (pp. 208–227). Guilford Press.
- Miller, D.N. (2013). Non–suicidal self-injury. In J. Sandoval (Ed.), *Crisis counseling, intervention and prevention in the schools, third edition* (pp. 362–381). Taylor & Francis Group.
- Miller, D.N., & Mazza, J.J. (2013). Suicide prevention programs in schools. In D. Lester & J.R. Rogers (Eds.), *Suicide: A global issue, volume 2: Prevention* (pp. 109–134). Praeger Publishing.
- Miller, D.N. (2012). Preventing student suicide. In S.E. Brock & S.R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention, second edition* (pp. 203–222). National Association of School Psychologists.
- Miller, D.N. (2012). Youth suicidal behavior in the context of school violence. In S.R. Jimerson, A.B. Nickerson, M. Mayer, & M. Furlong (Eds.), *Handbook of school violence and school safety: International research and practice, second edition* (pp. 203–214).
- Miller, D.N., & Sawka–Miller, K.D. (2011). Beyond unproven trends: Critically evaluating school–wide programs. In T.M. Lionetti, E. Snyder, & R.W. Christner (Eds.), *A practical guide to developing competencies in school psychology* (pp. 141–154). Springer Press.
- Miller, D.N. (2010). Assessing internalizing problems and well–being. In G. Gimpel Peacock, R.A. Ervin, E.J. Daly III, and K.W. Merrell (Eds.), *Practical handbook of school psychology: Effective practices for the 21st century* (pp. 175–191). Guilford Press.
- Miller, D.N., Nickerson, A.B., & Jimerson, S.R. (2009). Positive psychology and school–based interventions. In R. Gilman, E.S. Huebner, & M. Furlong (Eds.), *Handbook of positive psychology in schools* (pp. 293–304). Routledge Press.
- Miller, D.N., & Sawka–Miller, K.D. (2009). A school–based preferential option for the poor: Child poverty, social justice, and a public health approach to intervention. In J.K. Levine (Ed.), *Low incomes: Social, health and educational impacts* (pp. 31–56). Nova Science Publishers.

Miller, D.N., & Sawka-Miller, K.D. (2008). The practice of school psychology in the 21st century: Reflections and recommendations. In D. Molina (Ed.), *School psychology: 21st century issues and challenges* (pp. 1–11). Nova Science Publishers.

Miller, D.N., & McConaughy, S.H. (2005). Assessing risk for suicide. In S.H. McConaughy, *Clinical interviews for children and adolescents: Assessment to intervention* (pp. 184 – 199). Guilford Press.

Refereed Journal Articles (N=36; first or sole author=66%)

* indicates student co-author

Miller, D.N. (2019). Suicidal behavior in children: Issues and implications for elementary schools. *Contemporary School Psychology*, 23, 357–366.

Miller, D.N. (2014). Levels of responsibility in school–based suicide prevention: Legal requirements, ethical duties, and best practices. *International Journal of Behavioral Consultation and Therapy*, 19(3), 15–18. [invited]

Miller, D.N. (2013). Lessons in suicide prevention from the Golden Gate Bridge: Means restriction, public health, and the school psychologist. *Contemporary School Psychology*, 17(1), 71–79.

Miller, D.N., & *Gould, K. (2013). Forgotten founder: Harry Marsh Warren and the history and legacy of the Save–A–Life League. *Suicidology Online*, 4, 12–15.

*O’Donnell, P.S., & Miller, D.N. (2011). Identifying specific learning disabilities: School psychologists’ acceptability of the discrepancy model versus response to intervention. *Journal of Disability Policy Studies*, 22(2), 83–94.

Miller, D.N., & Jome, L.M. (2010). School psychologists and the secret illness: Perceived knowledge, role preferences, and training needs in the prevention and treatment of internalizing disorders. *School Psychology International*, 31(5), 509–520.

Miller, D.N., & Eckert, T.L. (2009). Youth suicidal behavior: An introduction and overview. *School Psychology Review*, 38(2), 153–167.

Miller, D.N., Eckert, T.L., & Mazza, J.J. (2009). Suicide prevention programs in the schools: A review and public health perspective. *School Psychology Review*, 38(2), 168–188.

Jimerson, S.R., & Miller, D.N. (2008). Treating the illness: The school practitioner’s response to health–related student death and children’s grief. *Journal of Applied School Psychology*, 24(2), 285–302.

- Miller, D.N. (2008). All behavior is meaningful: A clinical approach to personality assessment in the context of adult psychotherapy. *Journal of Projective Psychology & Mental Health, 15*(1), 35–41.
- Miller, D.N., Gilman, R., & Martens, M.P. (2008). Wellness promotion in the schools: Enhancing students' mental and physical health. *Psychology in the Schools, 45*(1), 5–15.
- Miller, D.N., & Jome, L.M. (2008). School psychologists and the assessment of childhood internalizing disorders: Perceived knowledge, role preferences, and training needs. *School Psychology International, 29*(4), 500–510.
- Miller, D.N., Nickerson, A.B., Chafouleas, S.M., & *Osborne, K. (2008). Authentically happy school psychologists: Applications of positive psychology for enhancing professional satisfaction and fulfillment. *Psychology in the Schools, 45*(8), 679–692.
- Walcott, C.M., Chafouleas, S.M., McDougal, J.L., Miller, D.N., Riley-Tillman, T.C., Blom-Hoffman, J., & Volpe, R.J. (2008). School-based health promotion: An introduction to the practitioner's edition. *Psychology in the Schools, 45*(1), 1–4.
- Froh, J.J., Miller, D.N., & Snyder, S.S. (2007). Gratitude in children and adolescents: Development, assessment, and school-based intervention. *School Psychology Forum, 2*(1), 1–13.
- Miller, D.N., Blom-Hoffman, J., Chafouleas, S.M., Riley-Tillman, T.C., & Volpe, R.J. (2007). Navigating a successful academic career in psychology: Tips and recommendations for graduate students. *Graduate Student Journal of Psychology, 9*, 49–55.
- Miller, D.N., McDougal, J.L., Volpe, R.J., Blom-Hoffman, J., Chafouleas, S.M., & Riley-Tillman, T.C. (2007). Promoting behavioral competence: An introduction to the practitioner's edition. *Psychology in the Schools, 44*(1), 1–5.
- Miller, D.N., & Nickerson, A.B. (2007). Changing the past, present, and future: Potential applications of positive psychology in school-based psychotherapy with children and youth. *Journal of Applied School Psychology, 24*(1), 147–162.
- Miller, D.N., & Nickerson, A.B. (2007). Projective techniques and the school-based assessment of childhood internalizing disorders: A critical analysis. *Journal of Projective Psychology & Mental Health, 14*(1), 48–58.
- Sawka-Miller, K.D., & Miller, D.N. (2007). The third pillar: Linking positive psychology and school-wide positive behavior support. *School Psychology Forum, 2*(1), 26–38.

- Eckert, T.L., Miller, D.N., Riley-Tillman, T.C., & DuPaul, G.J. (2006). Adolescent suicide prevention: Gender differences in students' perceptions of the acceptability and intrusiveness of school-based screening programs. *Journal of School Psychology, 44*(4), 271–285.
- Miller, D.N. (2006). The Lowenfeld mosaic technique: An introduction to its clinical use and application. *Journal of Projective Psychology & Mental Health, 13*(1), 3–16.
- Miller, D.N., & Nickerson, A.B. (2006). Projective assessment and school psychology: Contemporary validity issues and implications for practice. *The California School Psychologist [now Contemporary School Psychology], 11*, 73–84.
- Riley-Tillman, T.C., Chafouleas, S.M., Blom-Hoffman, J., Volpe, R.J., McDougal, J.L., & Miller, D.N. (2006). The value of applicability: Introducing the practitioner's edition on promoting academic success. *Psychology in the Schools, 43*(1), 1–5.
- Ruskowski, J.B., & Miller, D.N. (2006). Shifting modalities of communication in psychotherapy: Use of the Lowenfeld mosaic technique to promote self-understanding and mental health. *Journal of Projective Psychology & Mental Health, 13*(1), 55–60.
- Miller, D.N. (2005). Mandala symbolism in psychotherapy: The potential utility of the Lowenfeld mosaic technique for enhancing the individuation process. *Journal of Transpersonal Psychology, 37*, 164–177.
- Miller, D.N., George, M.P., & Fogt, J.B. (2005). Establishing and sustaining research-based practices at Centennial School: A descriptive case study of systemic change. *Psychology in the Schools, 42*(5), 553–567.
- Scherff, A., Eckert, T.L., & Miller, D.N. (2005). Youth suicide prevention: A survey of public school superintendents' acceptability of school-based programs. *Suicide and Life-Threatening Behavior, 35*(2), 154–169.
- Eckert, T.L., Miller, D.N., DuPaul, G.J., & Riley-Tillman, T.C. (2003). Adolescent suicide prevention: School psychologists' acceptability of school-based programs. *School Psychology Review, 32*(1), 57–76.
- Fogt, J.B., Miller, D.N., & Zirkel, P.A. (2003). Defining autism: Professional best practices and published case law. *Journal of School Psychology, 41*(3), 201–216.
- Miller, D.N., & Ruskowski, J.B. (2003). The Lowenfeld mosaic technique: Its clinical use and potential for facilitating self-actualization. *Journal of Humanistic Psychology, 43*(1), 119–130.
- Miller, D.N., DuPaul, G.J., & Lutz, J.G. (2002). School-based psychosocial interventions for childhood depression: Acceptability of treatments among school psychologists. *School Psychology Quarterly, 17*(1), 78–99.

Miller, D.N., Eckert, T.L., DuPaul, G.J., & White, G.P. (1999). Adolescent suicide prevention: Acceptability of school-based programs among secondary school principals. *Suicide and Life-Threatening Behavior*, 29(1), 72–85.

Shapiro, E.S., Miller, D.N., Sawka, K., Gardill, M.C., & Handler, M.W. (1999). Facilitating the inclusion of students with emotional and behavioral disorders into general education classrooms. *Journal of Emotional and Behavioral Disorders*, 7(2), 83–93.

Miller, D.N., & Cole, C.L. (1998). Effects of social skills training on an adolescent with comorbid conduct disorder and depression. *Child and Family Behavior Therapy*, 20(1), 35–53.

Miller, D.N., & DuPaul, G.J. (1996). School-based prevention of adolescent suicide: Issues, obstacles, and recommendations for practice. *Journal of Emotional and Behavioral Disorders*, 4(4), 221–230.

Manuscripts in Preparation for Submission to Refereed Journals (N=1)

* indicates student co-author

Miller, D.N., *Parks, S., Vannostrand, T., *Olson, L., & *Sleiman-Tellaoui, S. *Suicide and school shooters: Prevalence, trends, and characteristics of murder-suicide in educational settings.*

Forthcoming Manuscripts to be Submitted to Refereed Journals (N=2)

Miller, D.N. (possible co-authors to be determined) *Fifty years of emotional disturbance: The history, controversy, and legacy of an emotional and behavioral disability definition.*

Miller, D.N. (possible co-authors to be determined) *Student suicide prevention: A framework for providing multi-tier systems of support in schools.*

Research in Progress (N=5)

* indicates student collaborator and pending co-author

Miller, D.N., *Gaetner, G., & *Ruggiero, C. *Child and adolescent internalizing behavior problems: Publication prevalence, distribution, and trends in school psychology journals.*

Miller, D.N., *Olson, L., & *Conboy, M. *Murder-suicide in educational settings: A perversion of virtue typology analysis.*

Miller, D.N., Solomon, B.G., *Tancin, J., & *Turner, J. *Suicide prevention programs in schools: A systematic review and meta-analysis.*

Miller, D.N., *Tancin, J., & Turner, J. *Implementation science and school-based suicide prevention programs: A systematic review.*

Miller, D.N., *Tancin, J., & *Turner, J. *Training school professionals in youth suicide prevention: An analysis of state requirements.*

Encyclopedia Entries (N=10; first or sole author=80%)

Jimerson, S.R., Ruderman, M., Nickerson, A.B., Miller, D.N., & Weber, M. (2021). School-based interventions and subjective well-being. In F. Maggino (Ed.), *Encyclopedia of quality of life and well-being research, second edition*. Springer Press. https://link.springer.com/content/pdf/10.1007%2F978-3-319-69909-7_2605-3.pdf

Miller, D.N. (2021). School experiences. In F. Maggino (Ed.), *Encyclopedia of quality of life and well-being research, second edition*. Springer Press. https://doi.org/10.1007/978-3-319-69909-7_351-2.

Jimerson, S.R., Ruderman, M., Nickerson, A.B., & Miller, D.N. (2014). School-based interventions and quality of life/subjective well-being. In A.C. Michalos (Ed.), *Encyclopedia of quality of life and well-being research* (pp. 5721–5728). Springer Press.

Miller, D.N. (2014). School experiences. In A.C. Michalos (Ed.), *Encyclopedia of quality of life and well-being research* (pp. 5700–5703). Springer Press.

Miller, D.N. (2011). Copycat suicides. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (p. 420). Springer Press.

Miller, D.N. (2011). Life satisfaction. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (pp. 887–889). Springer Press.

Miller, D.N. (2011). Positive affect. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (pp. 1121–1122). Springer Press.

Miller, D.N. (2011). Suicide. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (pp. 1458–1459). Springer Press.

Miller, D.N. (2011). Suicide ideation. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (p. 1459). Springer Press.

Miller, D.N., & DeZolt, D.M. (2004). Self-mutilation. In T.S. Watson & C.H. Skinner (Eds.), *Encyclopedia of school psychology* (pp. 291–293). Kluwer Press.

Book Reviews (N=6; sole author=100%)

Miller, D.N. (2016). [Review of the book *A mother's reckoning: Living in the aftermath of tragedy* by S. Klebold]. www.suicidology.org.

- Miller, D.N. (2016). [Review of the book *DBT skills in schools: Skills training for emotional problem solving for adolescents (DBT STEPS–A)* by J. J. Mazza, E.T. Dexter–Mazza, A.L. Miller, J.H. Rathus, & H.E. Murphy]. www.suicidology.org.
- Miller, D.N. (2015). [Review of the book *When suicide comes home: A father’s diary and comments* by P. Cox]. www.suicidology.org.
- Miller, D.N. (2014). [Review of the book *Figuring sh!t out: Love, laughter, suicide, and survival* by A. Biancolli]. www.suicidology.org.
- Miller, D.N. (2014, Summer). [Review of the book *The perversion of virtue: Understanding murder–suicide* by T. Joiner]. *Newslink*, 5–6.
- Miller, D.N. (2008). The nature, assessment, and treatment of adolescent self–injury [Review of the book *Adolescent self–injury: A comprehensive guide for counselors and health care professionals* by A.A. D’Onofrio]. *School Psychology Quarterly*, 23, 161–165.
- National Magazine Articles (N=2; sole author=100%)**
- Miller, D.N. (2017). Suicide among teens and young adults: Who is most at risk. *Paradigm*, 21(2), 10–11. [invited]
- Miller, D.N. (2009, February). Fostering gratitude. *Principal Leadership*, 9(6), 12–16. [invited]
- National Newsletter Articles (N=17; first or sole author=94%)**
- Miller, D.N. (2017, April). Honored and privileged: Reflections of the outgoing AAS president. *American Association of Suicidology Member Update*.
- Miller, D.N. (2017, March). A staunch advocate for suicide prevention: Remembering Irving Gutin. *American Association of Suicidology Member Update*.
- Miller, D.N. (2017, February). Suicide prevention in a “post–truth” world. *American Association of Suicidology Member Update*.
- Miller, D.N. (2017, January). Comments on the 2015 suicide statistics. *American Association of Suicidology Member Update*.
- Miller, D.N. (2016, November). Presidential address from the 49th annual AAS conference. *American Association of Suicidology Member Update*.
- Miller, D.N. (2010, January/February). A centennial milestone (1910–2010): 100 years of youth suicide prevention. *NASP Communiqué*, 38, 5, 23–24.
- Miller, D.N. (2008, October). Individual accountability: The unspoken problem in education reform. *NASP Communiqué*, 37, 6.

- Miller, D.N. (2008, May). War and remembrance: Reflections on gratitude, Memorial Day, and schools. *NASP Communiqué*, 36, 1, 7–9.
- Miller, D.N. (2007, December). Children and Santa Claus: The benefits of belief. *NASP Communiqué*, 36, 1, 4–5.
- Miller, D.N. (2006, November). Cultivating an attitude of gratitude: Thanksgiving thoughts for school psychologists. *NASP Communiqué*, 35, 5–6.
- Miller, D.N. (2006, October). Halloween and children's safety: A primer for school psychologists. *NASP Communiqué*, 35, 18–19.
- Miller, D.N. (2005, December). The Fezziwig factor: Holiday reflections on promoting positive psychology in the schools. *NASP Communiqué*, 34, 6–7.
- Riley-Tillman, T.C., Chafouleas, S.M., McDougal, J.L., Blom-Hoffman, J., Volpe, R.J., & Miller, D.N. (2005, December). The “practitioner’s edition” series: An annual special issue of Psychology in the Schools. *NASP Communiqué*, 34, 39.
- Miller, D.N., Riley-Tillman, T.C., & Volpe, R.J. (2004, Summer). Interviewing for academic positions in school psychology: Recommendations for applicants and search committees. *The School Psychologist*, 58, 106–110.
- Miller, D.N. (2003, Fall). A new pre-doctoral internship for school psychologists: Centennial School of Lehigh University. *The School Psychologist*, 57, 128–129, 159.
- Miller, D.N., & Riley-Tillman, T.C. (2003, December). What’s the matter with school psychology? *NASP Communiqué*, 32, 16–17.
- Miller, D.N. (2002, November). Bridging the gap between research and practice: The Centennial School of Lehigh University. *NASP Communiqué*, 31, 30–31.

State and Regional Newsletter Articles (N=8; first or sole author=100%)

- Miller, D.N. (2011, January). Lessons in suicide prevention (reprint article from 12/8/10 newspaper article in the Albany *Times–Union*). *On Board: Official Publication of the New York State School Board Association*, 12(1), 5. [invited]
- Miller, D.N. (2001, December). Appreciation for the greatest generation. *Grenade II: Official Publication of the Camp White Historical Association*, 6, 1.
- Miller, D.N. (1999, Spring). Childhood depression: An overview of effective school-based assessment and intervention. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 19, 14. [invited]

Miller, D.N. (1998, Spring). Suicidal behavior in children and adolescents: School-based assessment and intervention strategies. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 18, 12. [invited]

Miller, D.N. (1998, Spring). The aftermath of youth suicide: Guidelines for school-based postvention. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 18, 12-13. [invited]

Miller, D.N. (1996, Fall). Adolescent suicide and school-based prevention: New findings, legal issues, and implications for practice. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 17, 1 & 13. [invited]

Miller, D.N., & Wartel, M. (1996, Fall). Peer-mediated interventions as an inclusionary strategy for students with behavior disorders. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 16, 14-15. [invited]

Miller, D.N. (1995, Spring). Self-management: A useful intervention and inclusionary practice for students with behavior disorders. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 15, 14-15. [invited]

Newspaper Article (N=1; sole author=100%)

Miller, D.N. (2010, December 8). Lessons in suicide prevention. *Times-Union*, p. A9.

Website Article (N=1; sole author=100%)

Miller, D.N. (2011). Youth suicide. suicidefindinghope.com/content/youth_suicide

Technical Report (N=1)

Shapiro, E.S., Miller, D.N., Arndt, K., Boyajian, A., Gardill, K., & Wartel, M. (1996). *Inclusionary practices research project*. Supported through a grant (#H237D 30045) from the U.S. Department of Education.

Grant Activity (N=3)

Role: Principal Investigator

Project: Myths About Youth Suicidal Behavior: Training School Personnel To Increase Knowledge and Awareness

Source: American Foundation for Suicide Prevention (AFSP)

Time Period: 2012

Total Funding Requested: \$89,252.00 (Unfunded)

Role: Principal Investigator

Project: Common Myths About Youth Suicide: Perceptions and Misperceptions Among School Personnel

Source: University at Albany Faculty Research Awards Program (FRAP)

Time Period: 2007 – 2008

Total Funding Requested: \$3,527.00 (Funded)

Role: Principal Investigator

Project: Knowledge, Role Functions, and Training Needs of School Psychologists in the Assessment, Prevention, and Treatment of Childhood Internalizing Disorders

Source: University at Albany Faculty Research Awards Program (FRAP)

Time Period: 2000 – 2001

Total Funding Requested: \$500 (Funded)

EDITORIAL ACTIVITIES

Guest Editor: Refereed Journals (N=2)

- 2009 Miller, D.N., & Eckert, T.L. (Eds.). (2009). School-based suicide prevention: Research advances and practice implications [Special issue]. *School Psychology Review*, 38(2).
- 2007 Miller, D.N., & McDougal, J.L. (Eds.). (2007). The practitioner's edition on promoting behavioral competence [Special issue]. *Psychology in the Schools*, 44(1).

Guest Associate Editor: Refereed Journals (N=3)

- 2009 – 2014 *Journal of School Psychology* (all manuscript submissions related to youth suicide during Dr. Randy Floyd's editorship)
- 2008 *Psychology in the Schools* (special issue: School-Based Health Promotion)
- 2006 *Psychology in the Schools* (special issue: Promoting Academic Success)

Editorial Board Member: Refereed Journals (N=6)

- 2011 – Present *Suicide and Life-Threatening Behavior*
- 2010 – Present *Journal of School Psychology*
- 2009 – 2020 *Journal of School Violence*
- 2005 – 2015 *School Psychology Review*
- 2006 – 2013 *School Psychology Forum*
- 2006 – 2010 *Psychology in the Schools*

Consulting/Ad Hoc Reviewer: Refereed Journals (N=16)

2022	<i>Behavioral Disorders</i>
2022	<i>Preventive Medicine</i>
2021	<i>Contemporary School Psychology</i>
2019	<i>International Journal of Environmental Research and Public Health</i>
2017	<i>School Mental Health</i>
2012 & 2017	<i>Journal of Adolescent Health</i>
2016	<i>The Counseling Psychologist</i>
2009 – 2011	<i>Suicide and Life-Threatening Behavior</i>
2009	<i>Journal of School Psychology</i>
2006	<i>Social Science & Medicine</i>
2000 & 2006	<i>School Psychology Quarterly</i>
2004 – 2005	<i>Psychology in the Schools</i>
2004	<i>Journal of Clinical Child & Adolescent Psychology</i>
2000 – 2004	<i>School Psychology Review</i>
2003	<i>Education and Treatment of Children</i>
2001 & 2003	<i>Journal of Behavioral Education</i>

PRESENTATIONS

Presidential Addresses at National Conferences (N=2)

Miller, D.N. (2016, March). *Casting a wider net: Promoting a public health approach to suicide prevention*. Presidential address presented at the annual conference of the American Association of Suicidology, Chicago, IL.

Miller, D.N. (2015, April). *A candle in the dark: The critical role of science in understanding and preventing suicide*. Presidential address presented at the annual conference of the American Association of Suicidology, Atlanta, GA.

Presentations at International and National Conferences (N=60; Invited=13, Refereed=47)

* indicates student co-presenter

Miller, D.N., *Olson, L., & *Conboy, M. (April, 2023). *Murder-suicide in educational settings: A perversion of virtue typology analysis*. Poster in submission for presentation at the national virtual conference of the Suicide Research Symposium.

Miller, D.N., *Parks, S., *Vannostrand, T., *Olson, L., & *Sleiman-Tellaoui, S. (June, 2022). *Murder-suicide in educational settings: Prevalence, trends, and characteristics*. Poster presented at the national virtual conference of the Suicide Research Symposium.

Miller, D.N. (2020, February). *Suicide risk assessment in schools: New developments and advanced applications*. Mini-skills workshop presented at the annual conference of the National Association of School Psychologists, Baltimore, MD.

- Miller, D.N., *Parks, S., & *Vannostrand, T. (2020, February). *Murder–suicide in schools: Prevalence, trends, and characteristics*. Poster presented at the annual conference of the National Association of School Psychologists, Baltimore, MD.
- Miller, D.N., Mazza, J.J., & Reynolds, W.M. (2018, February). *School–based suicide prevention: Advanced applications for school psychologists*. Mini–skills workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Berman, A.L., McIntosh, J., Campbell, F., King, C., Jobes, D., Eastsgard, S., Mazza, J.J., Gutierrez, P., Schmitz, B., & Miller, D.N. (2017, April). *AAS past presidents panel: Perspectives on the field and AAS at 50 years*. Invited panel discussion presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Mazza, J.J., & Miller, D.N. (2017, April). *Suicide prevention strategies for school–based settings*. Invited workshop presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Miller, D.N., & Gutin, N. (2017, April). *Tribute to AAS board member Irving Gutin*. Invited tribute presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Miller, D.N., Sawka–Miller, K.D., & Klebold, S. (2017, April). *Suicide and school shooters: Understanding and preventing murder–suicide in educational settings*. Panel discussion presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Mazza, J.J., Reynolds, W.M., & Miller, D.N. (2016, March). *School–based suicide prevention programs: Development and implementation strategies*. Invited workshop presented at the annual conference of the American Association of Suicidology, Chicago, IL.
- Miller, D.N. (2014, April). *School–based suicide prevention and postvention: Current best practices*. Workshop presented at the annual conference of the American Association of Suicidology, Los Angeles, CA.
- Miller, D.N. (2014, February). *Extreme school violence: Understanding murder–suicide*. Mini–skills workshop presented at the annual conference of the National Association of School Psychologists, Washington, D.C.
- Sawka–Miller, K.D., & Miller, D.N. (2014, February). *Helping students overcome test anxiety*. Mini–skills workshop presented at the annual conference of the National Association of School Psychologists, Washington, D.C.

- Miller, D.N. (2013, May). *Deliberate self-harm: Suicidal behavior, non-suicidal self-injury, and the school-based mental health professional*. Invited half-day workshop presented at the Peel School District 25th Annual School Psychology Conference, Mississauga, Ontario.
- Miller, D.N. (2013, May). *Youth suicidal behavior and the schools: Current best practices in prevention, intervention, and postvention*. Invited full-day workshop presented at the Peel School District 25th Annual School Psychology Conference, Mississauga, Ontario.
- Miller, D.N. (2013, April). *Suicide prevention in the schools: Critical elements and recent developments*. Invited workshop presented at the annual conference of the American Association of Suicidology, Austin, TX.
- Miller, D.N. (2012, April). Introduction to child and adolescent suicidology. In D.N. Miller (Chair), A.L. Berman, C. King, E. Malley, J.J. Mazza, & P. Rodgers, *Child and adolescent suicidology: Cross-disciplinary perspectives on treating at-risk and high-risk youth*. Symposium conducted at the annual conference of the American Association of Suicidology, Baltimore, MD.
- *Marsh, K., *Liu-Trofimovsky, J., & Miller, D.N. (2012, February). *Evaluating the effectiveness and efficacy of school-based suicide prevention programs*. Poster session presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Miller, D.N. (2012, February). *School-based suicide risk assessment, prevention, and postvention: Advanced applications*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Miller, D.N., *Liu-Trofimovsky, J., & *Marsh, K. (2011, April). *Reducing the legacy of youth suicide: Standards of evidence in the evaluation of school-based suicide prevention programs*. Paper presented at the annual conference of the American Association of Suicidology, Portland, OR.
- Miller, D.N., *Liu-Trofimovsky, J., & *Marsh, K. (2011, February). *School-based suicide prevention: What works*. Mini-skills workshop presented at the annual conference of the National Association of School Psychologists, San Francisco, CA.
- Miller, D.N. (2010, April). *School-based suicide prevention programs: Evidence of key methodological features and implications for schools, families, and communities*. Paper presented at the annual conference of the American Association of Suicidology, Orlando, FL.
- Miller, D.N. (2010, March). *Identifying, assessing, and treating self-injury at school*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.

- Miller, D.N. (2010, March). Suicide prevention in the schools: An introduction. In D.N. Miller (Chair), P. Lazarus, R. Lieberman, & S. Poland, *Exemplary suicide prevention programs: Building district-wide capacity and sustainability*. Symposium conducted at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N., *Savoie, J., & *Ellis, J. (2010, March). *Self-injury assessment and intervention: Expanding opportunities for school psychologists*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N. (2009, February). Youth suicidal behavior in context. In D.N. Miller (Chair), A.L. Berman, T.L. Eckert, P. Lazarus, & A.B. Nickerson, *School-based suicide prevention: Research advances and practice implications*. Symposium conducted at the annual conference of the National Association of School Psychologists, Boston, MA.
- Miller, D.N., & Eckert, T.L. (2008, April). *Acceptability of school-based suicide prevention programs*. Poster session presented at the annual conference of the American Association of Suicidology, Boston, MA.
- *Anderson, K.D., & Miller, D.N. (2008, February). *School-based suicide prevention and the role of school psychologists*. Poster session presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Miller, D.N. (2008, February). *Positive school psychologists: Promoting resilience and preventing burnout*. Invited workshop presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- *O'Donnell, P.S., & Miller, D.N. (2008, February). *School psychologists' acceptability of the IQ-discrepancy model versus RTI in the identification of learning disabilities under IDEA*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Sawka-Miller, K.D., & Miller, D.N. (2008, February). *The power of praise in building effective school environments*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- McConaughy, S.H., & Miller, D.N. (2007, March). *Best practices for interviewing students, parents, and teachers*. Invited workshop presented at the annual conference of the National Association of School Psychologists, New York, NY.
- Miller, D.N. (2007, March). *Enhancing quality of life: Integrating positive psychology and positive behavior support*. Paper presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.
- Miller, D.N. (2007, March). *Internalizing disorders and the school psychologist: Assessment, intervention, and prevention*. Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.

- Sawka–Miller, K.D., & Miller, D.N. (2007, March). *Help! Overcoming specific obstacles to implementation of school–wide universal interventions*. Paper presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.
- Miller, D.N., & Lieberman, R. (2006, April). *Special issues in school crisis prevention and intervention: Suicide*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Miller, D.N., Nickerson, A.B., & *Osborne, K. (2006, April). *Authentically happy school psychologists: Enhancing professional satisfaction and fulfillment*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Miller, D.N., & *O’Donnell, P. (2006, April). *Finding flow: Enhancing engagement and subjective well–being in schools*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Sawka, K.D., & Miller, D.N. (2006, March). *Challenging opportunities: Schoolwide positive behavior support in urban and alternative schools*. Paper presented at the Third International Conference on Positive Behavior Support, Reno, NV.
- Miller, D.N. (2005, August). Academic positions in school psychology: Interviewing tips. In D.N. Miller (Chair), J. Blom-Hoffman, S.M. Chafouleas, & E.S. Shapiro, *Tips on navigating a successful academic career in school psychology*. Symposium conducted at the annual conference of the American Psychological Association, Washington, DC.
- Miller, D.N. (2005, August). Promoting success in a school for students with behavior disorders. In D.N. Miller (Chair), S.M. Chafouleas, S. Clonan, M.J. Furlong, & R. Gilman, *Positive school psychology: Creating healthy environments to promote student success*. Symposium conducted at the annual conference of the American Psychological Association, Washington, DC.
- Miller, D.N. (2005, April). *Self–mutilation: Assessment and intervention issues for school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Miller, D.N. (2005, April). *Suicide risk assessment: Issues, guidelines, and recommendations for school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Fogt, J.B., Miller, D.N., & Zirkel, P.A. (2004, April). *Defining autism: Legal and psychological perspectives for school psychologists*. Poster session presented at the annual conference of the National Association of School Psychologists, Dallas, TX.

- Miller, D.N. (2004, March). Creating and sustaining research-based practices in schools: A case study. In T.C. Riley-Tillman (Chair), D.N. Miller, T. Power, & R.J. Volpe, *Bridging the gap: Translating research to practice*. Symposium conducted at the annual conference of the National Association of School Psychologists, Dallas, TX.
- Miller, D.N., & Fogt, J.B. (2004, March). *Lessons learned: Creating and sustaining positive behavior supports in schools*. Paper presented at the annual conference of the National Association of School Psychologists, Dallas, TX
- Miller, D.N., & Kern, L. (2003, October). *Positive behavior support: Its application for students with emotional and behavioral disorders*. Paper presented at the annual conference of the International Council for Children with Behavioral Disorders, St. Louis, MO.
- Miller, D.N. (2003, April). Centennial School of Lehigh University. In D.N. Miller (Chair), M.W. Handler, J.L. McDougal, R.F. Putnam, E.S. Shapiro, & S.R. Shaw, *Expanding possibilities: Innovative predoctoral internships for school psychologists*. Symposium conducted at the annual conference of the National Association of School Psychologists, Toronto, ON.
- Miller, D.N., Kern, L., Cole, C.L., & Hickman, W. (2003, April). *Positive behavior support: A comprehensive approach for addressing students' challenging behaviors*. Workshop presented at the annual conference of the National Association of School Psychologists, Toronto, ON.
- Miller, D.N. (2002, February). Bridging the gap between research and practice: Recommendations and a case study. In D.N. Miller (Chair), G.J. DuPaul, K. Kelly, T.C. Riley-Tillman, & J.M. Yugar, *A house divided: Perspectives on bridging the gap between research and practice*. Symposium conducted at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N. (2002, February). School-based suicide prevention: An overview. In D.N. Miller (Chair), T.L. Eckert, J.J. Mazza, T.C. Riley-Tillman, S. Poland, & A. Scherff, *School-based suicide prevention and the school psychologist: Current issues, obstacles, and opportunities*. Symposium conducted at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N., DeZolt, D.M., & *Trimarchi, C. (2001, April). *Cutters: Working with students who engage in deliberate self-harm*. Poster session presented at the annual conference of the National Association of School Psychologists, Washington, D.C.
- Miller, D.N., DuPaul, G.J., & Lutz, J.G. (2000, March). *School psychologists' acceptability of alternative psychosocial treatments for childhood depression*. Poster session presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

- Miller, D.N., Eckert, T.L., Tillman, T.C., & Dunn, E.K. (1999, April). *School-based adolescent suicide prevention programs: Acceptability issues and implications for practice*. Paper presented at the annual conference of the National Association of School Psychologists, Las Vegas, NV.
- Eckert, T.L., Miller, D.N., DuPaul, G.J., & Tillman, T.C. (1998, April). *Prevention of adolescent suicide in the schools: Acceptability of alternative prevention programs among school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
- Miller, D.N., Eckert, T.L., & DuPaul, G.J. (1997, April). *Adolescent suicide prevention: Acceptability of school-based programs*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Shapiro, E.S., Miller, D.N., & Boyajian, A. (1997, April). *Making inclusion work for students with behavior disorders*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Cole, C.L., Miller, D.N., Pitts, R., Marder, T., & Hoff, K. (1996, March). *Developing easy-to-use self-managed strategies for students with emotional and behavioral challenges*. Workshop presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Shapiro, E.S., Miller, D.N., Boyajian, A., & Wartel, M. (1996, March). *Including the tough kids: Inclusionary strategies for students with serious emotional disturbance*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Shapiro, E.S., & Miller, D.N. (1995, March). *Inclusionary practices for students with emotional/behavioral disorders*. Workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.

Presentations at State, Regional, and Local Conferences (N=28; Invited=17, Refereed=11)

- Miller, D.N., M. Bouchard, & P. Breux (2019, September). *It's elementary: Is suicide prevention in primary school appropriate?* Invited panel discussion presented at the annual New York State Suicide Prevention Conference, Albany, NY.
- Miller, D.N. (May, 2017). *Suicide in America: Promoting a public health approach to a public health problem*. Invited keynote address presented at the annual Suicide Prevention: Connections Matter Conference, Portsmouth, VA.
- Miller, D.N. (2016, October). *Revising the starfish story: Promoting a public health approach to suicide prevention*. Invited keynote address presented at the Exploring a Comprehensive Approach to Suicide Prevention Conference, Salem, VA.

- Miller, D.N. (2016, October). *Suicide: An update on trends and recent developments in prevention*. Invited lecture presented at the Central New York Psychopharmacology and Addiction Psychiatry Update Conference, Department of Psychiatry, SUNY Upstate Medical University, Syracuse, NY.
- Sawka–Miller, K.D., & Miller, D.N. (2015, October). *Understanding and preventing extreme school violence*. Paper presented at the annual conference of the New York Association of School Psychologists, Verona, NY.
- Miller, D.N. (2015, July). *Suicide postvention: Guidelines for school personnel in the aftermath of student suicide*. Invited workshop presented at a the Mental Health Challenges in Schools Conference, Capital Area School Development Association (CASDA), Rensselaer, NY.
- Miller, D.N. (2014, May). *School–based suicide prevention: Essential elements and recent developments*. Invited workshop presented at the Vermont Suicide Prevention Symposium Conference, Killington, VT.
- Miller, D.N. (2012, July). *Critical issues in school–based suicide prevention, intervention, and postvention*. Invited workshop presented at the Oklahoma Suicide Prevention Conference, Norman, OK.
- Miller, D.N. (2012, July). *The three–tiered model: A public health approach to youth suicide prevention*. Invited keynote address presented at the Oklahoma Suicide Prevention Conference, Norman, OK.
- Miller, D.N. (2011, February). *Latina teen suicide and the schools*. Invited paper presented at the New York State Coalition for Children’s Mental Health Services and Families Together Conference on Latina Suicide, Albany, NY.
- Miller, D.N. (2010, November). *Nonsuicidal self–injury: An introduction to school–based assessment and intervention*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Bolton Landing, NY.
- Miller, D.N. (2010, November). *Youth suicidal behavior: New developments in assessment and intervention*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Bolton Landing, NY.
- Miller, D.N. (2009, May). *Positive school psychologists: Applications of positive psychology for preventing burnout and promoting wellness*. Invited workshop presented at the annual conference of the Student Affiliates of School Psychology, Northeastern University, Boston, MA.
- Miller, D.N. (2009, May). *Youth suicidal behavior: Issues and implications for school psychologists*. Invited workshop presented at the annual conference of the Student Affiliates of School Psychology, Northeastern University, Boston, MA

- Miller, D.N., Nickerson, A.B., & Osborne, K. (2007, November). *Authentically happy school psychologists: Applications of positive psychology for promoting professional satisfaction and fulfillment*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Albany, NY.
- Miller, D.N., & Sawka–Miller, K.D. (2007, November). *Positive psychology: The science of happiness and its implications for enhancing subjective well–being*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Albany, NY.
- Miller, D.N. (2004, March). *Peer-mediated interventions in schools*. Invited workshop presented at the Building Behavioral and Emotional Support Teams Conference, Glenside, PA.
- Hickman, W., Derhammer, T., Starosta, K., & Miller, D.N. (2002, November). *So much to do and so little time: Creating a classroom system for implementing and evaluating functional life skills instruction*. Workshop presented at the annual conference of the Pennsylvania Federation Council for Exceptional Children, Grantville, PA.
- Riley-Tillman, T.C., & Miller, D.N. (2002, March). *Implementing suicide prevention programs: A how–to session*. Invited workshop presented at the Temple University School Psychology Conference, Philadelphia, PA.
- Pietsch, M., & Miller, D.N. (2001, November). *Individual interventions: Functional behavioral assessment and positive behavior support plans*. Workshop presented at the annual conference of the Pennsylvania Federation of the Council for Exceptional Children, Grantville, PA.
- Miller, D.N. (1999, March). *Childhood depression: An overview of effective school–based assessment and intervention*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N. (1998, March). *Suicidal behavior in children and adolescents: School–based assessment and intervention strategies*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N. (1998, March). *The aftermath of youth suicide: Guidelines for school–based postvention*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N., Eckert, T.L., DuPaul, G.J., & White, G.P. (1997, June). *The acceptability of School–based adolescent suicide prevention programs among secondary school principals*. Poster session presented at the annual conference of the Pennsylvania Psychological Association, Harrisburg, PA.

Miller, D.N., & DuPaul, G.J. (1996, May). *Adolescent suicide and school-based prevention: New findings, legal issues, and implications for practice*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Miller, D.N., & Wartel, M. (1996, May). *Peer-mediated interventions as an inclusionary practice for students with behavior disorders*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Miller, D.N. (1995, April). *Self-management: A useful intervention and inclusionary practice for students with behavior disorders*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Miller, D.N., & Cole, C.L. (1995, April). *School-based social skills training with an adolescent with comorbid behavior disorder and depression*. Poster session presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

Invited Presentations for Schools, School Districts, Cooperative Educational Agencies, Colleges, Mental Health Organizations, and Other Professional Groups (N= 26)

Miller, D.N. (2020, October). *Preventing student suicide: Essential information for school professionals*. Invited virtual workshop presented to members of Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.

Miller, D.N. (2018, March). *Understanding and preventing youth suicide*. Invited lecture presented at the Dawn Lafferty Hochsprung Lecture Series, Sage College of Albany, Albany, NY.

Miller, D.N. (2017, October). *Youth suicide prevention, intervention, and postvention in schools*. Invited full-day workshop presented at a training event for the Illinois School Counselor Association, Rosemont, IL.

Miller, D.N. (2017, March). *Rebooting suicide prevention: Population-based public health approaches in schools, communities, and mental health facilities*. Invited lecture presented at the Austen Riggs Center, Erikson Institute for Education and Research, Stockbridge, MA.

Miller, D.N. (2016, March). *Recommended guidelines and procedures for schools in the aftermath of student suicide: Tips for school administrators*. Invited speaker at the Superintendents' Council Meeting, Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.

Miller, D.N. (2013, June). *Deliberate self-harm and the schools: Responding to youth suicidal behavior and non-suicidal self-injury*. Invited full-day workshop presented at the York School District, Vaughn, Ontario.

- Miller, D.N. (2013, June). *Suicide prevention, intervention, and postvention in the schools*. Invited full-day workshop presented at the York School District, Vaughn, Ontario.
- Miller, D.N. (2008, October). *Tips on applying to graduate school in psychology*. Invited presenter for the Siena College Psychology Club, Siena College, Loudonville, NY.
- Miller, D.N. (2008, October). *Youth suicidal behavior: An overview*. Invited presentation for a meeting of the Capital Region Chapter of the American Foundation for Suicide Prevention, Saratoga Springs, NY.
- Sawka–Miller, K.D., & Miller, D.N. (2008, June). *Schoolwide positive behavior support: Universal applications*. Invited workshop presented at the Boards of Cooperative Education Services (BOCES) Special Education Training and Resource Center (SETRC), Saratoga Springs, NY.
- Sawka–Miller, K.D., & Miller, D.N. (2008, May). *Schoolwide positive behavior support: Universal applications*. Invited workshop presented at the Boards of Cooperative Education Services (BOCES) Special Education Training and Resource Center (SETRC), Saratoga Springs, NY.
- Miller, D.N. (2007, March). *Suicidal behavior in children and youth: What school personnel should know and do*. Invited presenter at the Schodack School District, Schodack, NY.
- Miller, D.N. (2007, January). *Suicidal behavior in children and youth: Implications for schools*. Invited presenter at the Superintendents' Council Meeting, Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.
- Miller, D.N. (2006, October). *Tips on applying to graduate school in psychology*. Invited presenter for the Siena College Psychology Club, Siena College, Loudonville, NY.
- Sawka, K.D., & Miller, D.N. (2006, January). *Schoolwide behavior support: Proactive strategies for creating effective learning environments*. Invited workshop presented at the New Bedford School District, New Bedford, MA.
- Miller, D.N. (2005, October). *Schoolwide positive behavior support: The nuts and bolts*. Invited speaker at the Capital Area School Development Association (CASDA) Executive Committee, Albany, NY.
- Miller, D.N. (2005, August). *The (not so) secret of behavior management: Creating a positive classroom*. Invited workshop presented at the Reading School District, Reading, PA.
- Miller, D.N. (2005, June). *Cognitive-behavior therapy with children and youth in schools*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.

- Miller, D.N. (2005, June). *Conducting suicide risk assessments in the schools*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N. (2005, June). *Schoolwide positive behavior support*. Invited speaker at Superintendents' Council Meeting, Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.
- Miller, D.N. (2005, May). *Kids in crisis: What every school professional should know about youth suicide*. Invited workshop presented at Centennial School of Lehigh University, Bethlehem, PA.
- Miller, D.N. (2004, June). *Childhood internalizing disorders: Assessment and treatment issues in schools*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N. (2004, June). *Suicidal behavior in children and adolescents: Risk assessment, prevention, intervention and postvention*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N. (1997, April). *Curriculum-based assessment: The nuts and bolts*. Invited workshop presented at the Devereux Kanner Center, West Chester, PA.
- Miller, D.N. (1996, June). *Behavior management strategies*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N. (1996, May). *Developing self-management strategies*. Invited workshop presented at the Allentown City School District, Allentown, PA.

Invited National Webinar Presentation (N=1)

- Miller, D.N. (2023, January 13). *School-based suicide risk assessment of children and adolescents*. [Webinar]. Buros Center for Testing.

Invited Facilitator of National Online Learning Events (N=5)

- Miller, D. N., & Eckert. T. L. (2009, July 6). Recent developments in school-based suicide prevention – Issue 1 – Needs of schools, school psychologists, and school-based professionals [Facilitation of National Association of School Psychologists online learning event]. Retrieved from <http://www.nasponline.org/communities/default.aspx?g=posts&t=645> 2.
- Miller, D. N., & Eckert. T. L. (2009, July 7). Recent developments in school-based suicide prevention – Issue 2 – Implementation issues related to suicide prevention programs [Facilitation of National Association of School Psychologists online learning event]. Retrieved from <http://www.nasponline.org/communities/default.aspx?g=posts&t=646> 3.

Miller, D. N., & Eckert, T. L. (2009, July 8). Recent developments in school-based suicide prevention – Issue 3 – Implementation issues related to comprehensive prevention programs [Facilitation of National Association of School Psychologists online learning event]. Retrieved from <http://www.nasponline.org/communities/default.aspx?posts&t=647> 4.

Miller, D. N., & Eckert, T. L. (2009, July 9). Recent developments in school-based suicide prevention – Issue 4 – Assessment issues related to large-scale student screenings [Facilitation of National Association of School Psychologists online learning event]. Retrieved from <http://www.nasponline.org/communities/default.aspx?g=posts&t=648> 5.

Miller, D. N., & Eckert, T. L. (2009, July 10). Recent developments in school-based suicide prevention – Issue 5 – Coordinating violence prevention and suicide prevention efforts. [Facilitation of National Association of School Psychologists online learning event]. Retrieved from <http://www.nasponline.org/communities/default.aspx?g=posts&t=649> 6.

MEDIA ACTIVITIES

Book (N=1)

2019 Interviewed by *Huffington Post* reporter Jason Cherkis regarding Harry Marsh Warren, a “forgotten founder” of suicide prevention, for his upcoming book on suicide to be published by Random House

Newspapers (N=17)

2018 Interviewed by the *Daily Gazette* (NY) regarding school shooters and student threats of violence toward themselves and others

2017 Interviewed by the *New York Times* regarding the popular Netflix series “13 Reasons Why,” a drama about the suicide of a teenage girl and its aftermath

2017 Interviewed by the *Daily Gazette* (NY) regarding the use of suspension in schools

2017 Interviewed by the *Tampa Bay Times* (FL) regarding the suicide of a ten-year-old boy

2017 Interviewed by the *Times Herald* (PA) regarding recommended guidelines for the media in reporting suicides to prevent possible copycat effects

2016 Interviewed by the *New York Times* regarding suicide in elementary school-aged children and early adolescents

2016 Interviewed by the *Dallas Morning News* (TX) regarding the suicides of two teenage girls

- 2016 Interviewed by the *Indianapolis Star* (IN) regarding a 19-year-old woman who died by suicide in prison
- 2016 Interviewed by the *Long Beach Press–Telegram* (CA) regarding a case of murder–suicide involving a woman and her newborn child
- 2016 Interviewed by the *Sanger Herald* (CA) regarding youth suicide prevention
- 2015 Interviewed by the *Star–Ledger* (NJ) regarding the suicide of a ten-year-old boy
- 2015 Interviewed by the *Philadelphia Inquirer* (PA) regarding the relationship between guns and adolescent suicide
- 2015 Interviewed by the *Times News* (PA) regarding the increase of suicides during the spring
- 2013 Interviewed by the *Providence Journal* (RI) regarding whether gun control contributes to suicide prevention
- 2012 Interviewed by *Reuters* news agency regarding the 2012 National Strategy for Suicide Prevention
- 2011 Interviewed by Hearst Newspapers regarding the psychological benefits of gratitude
- 2010 Interviewed by the *New York Times* regarding non-suicidal self-injury in adolescents

Magazines (N=5)

- 2018 Interviewed by *nationalgeographic.com* regarding teen suicide and its prevention
- 2016 Interviewed by *Your Teen* regarding what parents can do to prevent youth suicide
- 2014 Interviewed by *Good Housekeeping* regarding suicide prevention in schools
- 2011 Interviewed by *HealthyLife* regarding the psychological benefits of gratitude
- 2009 Interviewed by *U.S. News & World Report* regarding the use of physical restraints in schools

Online News Aggregators (N=4)

- 2016 Interviewed by *Healthline*, a San Francisco-based health information site visited by 40 million people per month, on the recent increase in suicide rates among middle school youth

- 2016 Interviewed by *Stateline*, a Washington D.C. news aggregator for policy makers run by the Pew Charitable Trusts, regarding youth suicide
- 2016 Interviewed by the *Huffington Post* regarding risk factors for child and adolescent suicide
- 2016 Interviewed by the *Huffington Post* regarding “contact letters” and their implications for suicide prevention

Television (N=4)

- 2022 Interviewed by WRGB–CBS6 Albany on a newly released guide for preventing suicide in schools developed by the New York State Office of Mental Health and produced by the New York State Education Department (air date: 3/7/22)
- 2016 Interviewed by the Russian (Moscow) national television station NTV for a documentary regarding several teenagers who died by suicide after participating in a secretive online community
- 2016 Interviewed by CBS Chicago regarding the American Association of Suicidology and its role in preventing suicide (“Suicide Prevention Group Holding Annual Conference in Chicago;” air date: 3/30/16)
- 2016 Interviewed for a special edition of the ABC television show “20/20” on the Columbine school shootings and teenage suicide (“Silence Broken: A Mother’s Reckoning;” air date: 2/12/16), hosted by Diane Sawyer

Radio (N=3)

- 2016 Interviewed by WGBH Public Radio in Boston, MA regarding youth suicide prevention
- 2016 Interviewed by WCHE Radio in West Chester, PA (suburban Philadelphia) regarding youth suicide prevention
- 2015 Interviewed by WAMC Northeast Public Radio regarding suicide and suicide prevention; original air date: 7/9/15; encore air dates: 1/31/19, 6/27/19, 8/13/20, and 2/4/21. Retrieved from <http://wamc.org/post/wamcs-alan-chartock-conversation-david-miller-phd>

Documentary Film (N=1)

- 2014 Interviewed and appeared in *Let’s Talk About Men*, a documentary film about men’s mental health issues; screenings held at the Cleveland Film Festival (3/15) and the New York City Independent Film Festival (10/15)

Podcast (N=1)

- 2014 Singer, J. B. (Producer). (2014, April 13). #86 - Addressing suicide risk in schools: Interview with James Mazza, Ph.D. and David Miller, Ph.D. [Audio Podcast]. *Social Work Podcast*. Retrieved from <http://www.socialworkpodcast.com/2014/04/mazza-miller.html>

Miscellaneous (N=3)

- 2017 Interviewed by Vice Media regarding suicide in young children and pre-teens
- 2017 Interviewed for an online documentary (“Preventing Suicide: Breaking the Silence”) conducted by NBC Philadelphia and Telemundo
- 2016 Interviewed by the New England Center for Investigative Reporting regarding a 12-year-old boy who died by suicide

TEACHING EXPERIENCE, SUPERVISION, AND PROFESSIONAL DEVELOPMENT**Graduate Courses Currently Taught at the University at Albany, SUNY (N=4)**

- ESPY 690: Introduction to School Psychology
 ESPY 785: Psychoeducational Intervention I: Behavioral Consultation and Intervention
 ESPY 788: Psychoeducational Intervention IV: Prevention and Health Promotion
 ESPY 789: Developmental Psychopathology

Graduate Courses Previously Taught at the University at Albany, SUNY (N=8)

- EPSY 502: Educational Psychology
 EPSY 890: Research and Independent Study
 ESPY 782: Psychoeducational Assessment III: Behavioral and Social-Emotional
 ESPY 787: Psychoeducational Intervention III: Psychotherapy
 ESPY 790: Field Experience I (Co-Instructor)
 ESPY 798: Cognitive-Behavior Therapy
 ESPY 798: Cognitive-Behavior Therapy with Children and Adolescents
 ESPY 798: Consultation and Prevention

Graduate Courses Previously Taught at Other Colleges/Universities (N=4)

- EDU 582: Assessment and Intervention in Special Education (Beaver College, Glenside, PA)
 SCHP 402: Applied Behavior Analysis (Lehigh University, Bethlehem, PA)
 SCHP 423: Behavioral Assessment (Lehigh University, Bethlehem, PA)
 SCHP 429: Cognitive-Behavior Therapy (Lehigh University, Bethlehem, PA)

Invited College and University Classroom Presentations (N=11)

- Miller, D.N (2022, November). *Murder–suicide in schools*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2021, December). *Answers to questions about school psychology*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2018, October). *Youth suicidal behavior and school-based suicide prevention*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2017, November). *Suicide risk assessment in schools*. Invited presentation for a graduate school psychology class, University at Albany, SUNY, Albany, NY.
- Miller, D.N. (2016, November). *Suicide risk assessment in schools*. Invited presentation for a graduate school psychology class, University at Albany, SUNY, Albany, NY.
- Miller, D.N. (2014, February). *Extreme school violence: Understanding murder–suicide*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2013, March). *Suicidal behavior*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2011, March). *Non–suicidal self–injury*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2010, October). *Understanding and preventing suicide*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2008, October). *Understanding and preventing suicide*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N. (2006, March). *Suicidal behavior and non–suicidal self–injury*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.

Teaching Supervision and Mentorship at the University at Albany, SUNY

2013 – 2022	Supervisor and Mentor, 3–5 doctoral students teaching undergraduate
2006 – 2008	courses in school and educational psychology

Professional Development Workshops Attended at the University at Albany, SUNY (N=4)

2021	A Virtual Conversaton with Antiracist Author and Activist Ibram X. Kendi
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2020	Cultural Competency and Implicit Bias
2016	Blended Learning: Research–Informed Practice to Improve Student Engagement, Satisfaction, and Learning
2014	Out of the Shadows: Building Inclusive Classrooms for LGBTQ Students

RESEARCH SUPERVISION AND MENTORSHIP
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Dissertation Committee Chair (N=20)

In Progress	Battista, C. <i>Academic tracking in K–12 schools in the U.S.: A systematic review.</i>
In Progress	Blass, J. <i>The burnout crisis in education: A systematic review of interventions to ameliorate burnout and promote self–care in school–based professionals</i>
In Progress	Darling, E. <i>Evaluating effects of teleconsultation on knowledge and implementation of self–monitoring with students with autism spectrum disorder</i>
In Progress	Kengle, R. <i>Evaluating the effects of virtual professional development and teleconsultation in teachers’ implementation of check–in/check–out</i>
In Progress	Olson, L. <i>Title to be determined</i>
In Progress	Parks, S.J. <i>The effects of mindfulness on physical symptoms in children and adolescents: A systematic review</i>
In Progress	Shin, D. <i>Title to be determined</i>
In Progress	Silva, A.D. <i>Title to be determined</i>
2020	Chung, H. <i>Effects of the Helping Early Literacy with Practice Strategies (HELPS) program on reading fluency with English language learners</i>
2017	Breault, H. <i>Effects of the Helping Early Literacy with Practice Strategies (HELPS) program on reading fluency with secondary level students attending an alternative education program</i>
2016	Savoie, J. <i>School psychologists’ knowledge of adolescent suicide myths</i>
2015	O’Connor, J. <i>Physical activity and sports participation as predictors of suicidal behavior in high school students</i>

- 2014 Owens, E. *An analysis of school-based suicide postvention protocols*
- 2013 Gurdineer, E. *The impact of demographics, resources, and training on the quality of school crisis plans* (co-chaired with Dr. Amanda Nickerson)
- 2013 Pires, M. *School psychologists' awareness, involvement, and perceptions in servicing gifted learners* (co-chaired with Dr. David Dai)
- 2012 Northrup, J. *Self-modeling as an intervention for stuttering in elementary students*
- 2010 Williams, J. *Reliability of self-reports of depression and anxiety among students with high functioning autism*
- 2009 Duvall, C. *Acceptability of the universal level of school-wide positive behavior support among elementary and secondary school principals*
- 2007 Anderson, K. *School-based suicide prevention: Role, function, and level of involvement of school psychologists* (Recipient, Dissertation Research Fellowship Award)
- 2007 O'Donnell, P. *School psychologists' acceptability of the IQ-achievement discrepancy model versus RTI in the identification of learning disabilities under IDEIA*

Dissertation Committee Member (N=26)

- In Progress Birchler, J. *Title to be determined*
- In Progress Campaña, K. *Classification accuracy of i-ready Diagnostic for high stakes exam outcomes for elementary school students*
- In Progress Korzeniewski, E. *Adding to the efficacy of cover, copy, compare improving single-digit multiplication fluency and supporting classwide intervention differentiation*
- In Progress Marr, E. *Title to be determined*
- 2022 Dillon, C. *Mathematics instructional level as a predictor of explicit timing of fluency intervention success*
- 2022 Schweiger, E.M. *Literacy and COVID-19: Elementary students' reading performance through a global pandemic*

- 2021 Doss, A. *Properties of curriculum-based measurement for mathematics: An investigation of the average growth, variability, and precision of three forms*
- 2019 Sinisi, B. *Efficiency of a multicomponent flashcard intervention delivered on a digital platform to build sight word knowledge*
- 2014 Tomasula, J. *Identifying the missing piece of adolescent suicide prevention: Formative risk assessment* (East Carolina University)
- 2012 Taylor, D. *The influence of gender, empathy, group norms, and prosocial affiliations on bullying roles*
- 2011 Cooper, L.A. *Effect of parent personal experience on views, level of concern, and reactions to middle school students' bullying behavior*
- 2011 Deitchman, J. *Factors influencing the adjustment of international students enrolled at public higher education institutions in New York State: An examination of between group differences*
- 2010 Warrell, A. *Examining social support variables among children entering middle-school*
- 2009 Pharr-Gottheim, C. *Self-esteem and self-compassion as predictors of aggressive behavior in children*
- 2008 Axler, M. *The relationship between instructional style, internalization of academic objectives, achievement orientation, and academic performance among students*
- 2007 Brooks, J. *Teacher-rated strengths of students with emotional and behavioral disorders in public school and residential treatment center school programs*
- 2007 Chang-Sherer, Y. *Current bullying prevention/intervention practices in American schools: Perspectives of practicing school psychologists*
- 2007 Rickert, J. *The perceived strengths of children and adolescents in kinship versus nonkinship foster care: The influence of child functioning, placement stability, and caregiver strain*
- 2006 Colby, S. *Strength-based versus traditional social-emotional reports for students with emotional and behavioral disorders: Impact on perceptions of multidisciplinary team members*

- 2006 Emmerich, K. *School psychologists and Tourette's syndrome: Training, knowledge, and services*
- 2006 Ligon, N. *Assessing achievement motivation across grades and gender*
- 2006 Scherff, A. *The impact of exposure to violence on internalizing symptomatology and adolescent suicidal ideation* (Syracuse University)
- 2004 Zhe, E. *Effects of a crisis drill on children's knowledge, anxiety, and perceptions of school safety*
- 2001 Judge, J. *A survey of school psychologists' knowledge of and intervention with students with anorexia and bulimia nervosa*
- 2001 Smith, J. *Understanding parents' and teachers' perceptions of behavioral problems in pre-school children*
- 2000 Hagglove-MacKinnon, B. *Early childhood special educators' knowledge about and attitudes toward children with a history of prenatal exposure to crack/cocaine*

Research Supervisor/Mentor

- 2004 – Present Supervisor, graduate student research assistants
1999 – 2001

PROFESSIONAL AND COMMUNITY SERVICE

Service to Professional Organizations (N=45)

- 2022 – Present Scientific Advisor, American Foundation for Suicide Prevention, the leading national organization dedicated to understanding and preventing suicide through research, education, and advocacy
- 2012 – Present Invited Member, Behavior Progress Monitoring Technical Review Committee, National Center on Intensive Intervention at American Institutes for Research, U.S. Office of Special Education Programs
- 2021 Invited Expert Reviewer, *NYSED Guide for Suicide Prevention for School Personnel: Companion Guide to the New York State Office of Mental Health's A Guide for Suicide Prevention in New York Schools* (2022), developed by the New York State Office of Mental Health for the New York State Education Department

- 2020 Invited Expert Reviewer, *ACT (Acknowledge, Care, Tell) at Home Resources* for virtual youth suicide prevention, developed by SOS Signs of Suicide, Mindwise Innovations, and the Riverside Trauma Center
- 2018 Invited Expert Reviewer, *Model School District Policy on Suicide Prevention: Model Language, Commentary, and Resources, Second Edition* (2019), developed by the American Foundation for Suicide Prevention, the American School Counselor Association, the National Association of School Psychologists, and the Trevor Project
- 2018 Invited Expert Reviewer, *Preventing Suicide: The Role of High School Mental Health Providers, Second Edition* (2019) and *Preventing Suicide: The Role of High School Teachers, Second Edition* (2019), developed by the Suicide Prevention Resource Center
- 2017 & 2018 Member, committee nominating Benjamin G. Solomon for the Lightner Witmer Award, Division 16 (School Psychology) of the American Psychological Association
- 2017 Invited Expert Reviewer, *After a Suicide: A Toolkit for Schools, Second Edition* (2018), developed by the American Foundation for Suicide Prevention, the Suicide Prevention Resource Center, and the Education Development Center and endorsed by the National Association of School Psychologists, the National Association of Secondary School Principals, and the American School Counselor Association
- 2017 Contributor, *Statement of the American Association of Suicidology: "Suicide" Is Not the Same as "Physician–Aid–In–Dying,"* American Association of Suicidology
- 2017 Member, Differentiating Suicide from Physician–Aid–in–Dying Committee, American Association of Suicidology
- 2015 – 2017 President, American Association of Suicidology
- 2014 – 2017 Member, Publications Review Committee, American Association of Suicidology
- 2013 – 2017 Chair, Bylaws Committee, American Association of Suicidology
- 2011 – 2017 Member, Board of Directors and Executive Committee, American Association of Suicidology
- 2011 – 2017 Member, Bylaws Committee, American Association of Suicidology

- 2011 – 2017 Member, Executive Director Evaluation Committee, American Association of Suicidology
- 2016 Invited Expert Reviewer, *At-Risk for Middle School Educators* and *At-Risk for High School Educators*, simulation trainings for suicide prevention in schools, created by Kognito
- 2016 Co-Author, National Press on the CDC Report *Increase in Suicide in the United States, 1999–2014*, American Association of Suicidology
- 2016 Reviewer, Fact Sheets, American Association of Suicidology
- 2016 Reviewer, School Suicide Prevention Accreditation Program, American Association of Suicidology
- 2015 Member, Strategic Planning Committee, American Association of Suicidology
- 2014 – 2015 Member, Conference Program Committee, American Association of Suicidology
- 2014 – 2015 Plenary Speaker Coordinator and Conference Program Committee Member, American Association of Suicidology
- 2013 – 2015 President–Elect, American Association of Suicidology
- 2014 Creator, 2015 Conference Theme, American Association of Suicidology
- 2013 – 2014 Member, Executive Director Selection Committee, American Association of Suicidology
- 2013 Invited Expert Panel Member, *Mental Health First Aid Guidelines for Suicidal Ideation and Behaviour and Non-Suicidal Self-Injury*, National Health and Research Council, Melbourne, Australia
- 2013 Judge, Annual Conference Poster Competition, American Association of Suicidology
- 2012 – 2013 Chair, Board of Directors and Executive Committee, American Association of Suicidology
- 2012 & 2013 Coordinator, committee nominating William M. Reynolds for the Senior Scientist Award, Division 16 (School Psychology) of the American Psychological Association (2013 award recipient)

- 2012 Member, Listserv Guidelines Committee, American Association of Suicidology
- 2012 Member, committee nominating Michael P. George for the J.E. Wallace Wallin Special Education Lifetime Achievement Award, Council For Exceptional Children
- 2011 – 2012 Secretary, Board of Directors, American Association of Suicidology
- 2011 Advisor, Online Suicide Prevention/Intervention Resources, National Association of School Psychologists
- 2011 Member, committee nominating Kenneth W. Merrell for the Senior Scientist Award, Division 16 (School Psychology) of the American Psychological Association (2011 award recipient)
- 2011 Participant, research agenda survey conducted by Research Prioritization Task Force, National Action Alliance for Suicide Prevention
- 2010 Member, Nominations Committee for the 2009 Article of the Year, *Journal of School Psychology*, Society for the Study of School Psychology
- 2009 & 2010 Member, committee nominating Kenneth W. Merrell for the Outstanding Contributions to Training Award, Trainers of School Psychologists (2011 award recipient)
- 2009 Member, Lightner Witmer Award Committee, Division 16 (School Psychology) of the American Psychological Association
- 2009 Moderator/Facilitator, Online Events on School-Based Suicide Prevention, National Association of School Psychologists.
- 2007 Member, Nominations Committee for the 2006 Article of the Year, *School Psychology Review*, National Association of School Psychologists
- 2006 Member, Convention Program Committee, Division 16 (School Psychology) of the American Psychological Association
- 2005 – 2006 Co-Chair, Suicide Prevention/Intervention Workgroup, School Crisis Prevention and Intervention Task Force, National Association of School Psychologists
- 2004 & 2005 Member, Convention Program Committee, Council for Exceptional Children

2000 – 2002 Member, Convention Program Committee, Division 16 (School Psychology) of the American Psychological Association

Invited External Reviewer (N=7)

- 2022 External Reviewer, university partnership compiling and evaluating common elements of effective school-based suicide prevention programs, Johns Hopkins University, Baltimore, MD and the University of Alabama, Tuscaloosa, AL
- 2022 External Reviewer, candidate for tenure and promotion to associate professor, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2021 External Reviewer, candidate for promotion to professor, Northeastern University, Boston, MA
- 2021 External Reviewer, candidate for promotion to professor, Oakland University, Rochester, MI
- 2012 External Reviewer, candidate for tenure and promotion to associate professor, University of Colorado-Denver, Denver, CO
- 2009 External Reviewer, applied behavior analysis doctoral program proposal, St. Cloud State University, St. Cloud, MN
- 2008 External Reviewer, school psychology doctoral program proposal, Minnesota State University-Mankato, Mankato, MN

Invited Book Proposal and Manuscript Reviewer (N=13)

- 2021 Book Proposal Reviewer for *An Ounce of Prevention: Evidence-Based Prevention for Counseling and Psychology* edited by Sally M. Hage for Cambridge University Press.
- 2021 Book Proposal Reviewer for *School Psychology: Professional Issues and Practices, Second Edition* edited by Sally L. Grapin and John H. Kranzler for Springer Press.
- 2018 Book Manuscript Reviewer for *Interviewing for Assessment: A Practical Guide for School Psychologists and School Counselors* by Michael Haas and published in 2018 by Wiley Publications
- 2015 & 2017 Book Proposal and Manuscript Reviewer for *Publishing in School Psychology and Related Fields: An Insider's Guide* edited by Randy G. Floyd and published in 2018 by Routledge Press

- 2016 Book Manuscript Reviewer for *Helping Teens Who Cut: Understanding and Ending Self-Injury, Second Edition* by Michael Hollander and published in 2017 by Guilford Press
- 2015 Book Manuscript Reviewer for *DBT Skills in Schools: The Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS–A) Curriculum* by James J. Mazza et al. and published in 2016 by Guilford Press
- 2012 & 2015 Book Proposal Reviewer, Oxford University Press
- 2012 Book Proposal Reviewer, Routledge Press
- 2012 Book Manuscript Reviewer for *The Perversion of Virtue: Understanding Murder- Suicide* by Thomas Joiner and published in 2014 by Oxford University Press
- 2009 Book Proposal Reviewer, Guilford Press
- 2007 Book Manuscript Reviewer for *Helping Students Overcome Depression and Anxiety: A Practical Guide, 2nd Edition* by Kenneth W. Merrell and published in 2008 by Guilford Press
- 2007 Book Proposal Reviewer, Routledge Press
- 2000 Book Proposal and Book Manuscript Reviewer for *Helping Students Overcome Depression and Anxiety: A Practical Guide* by Kenneth W. Merrell and published in 2001 by Guilford Press

Consulting Activities (N=13)

- 2017 – Present Reportingonsuicide.org
- 2017 – Present Suicide Prevention Center of New York, Menands, NY
- 2019 North Colonie Central Schools, Colonie, NY
- 2018 Centennial School District, Southampton, PA
- 2018 Clinton Central School District, Clinton, NY
- 2018 Devereux Center for Effective Schools, King of Prussia, PA
- 2018 Whitehall Central School District, Whitehall, NY
- 2017 Helena Public Schools, Helena, MT
- 2017 Tennessee Suicide Prevention Network, Nashville, TN
- 2016 Cumberland County Crisis Response, Portland, ME
- 2016 Shoreham–Wading River Central School District, Shoreham, NY
- 2015 Bellaire Baptist Church, Bossier City, LA
- 2015 Metropolitan Transportation Authority, New York, NY

DIVISION, DEPARTMENT, SCHOOL, AND UNIVERSITY SERVICE

Division of School Psychology (N=32)

2015 – Present	Presenter/Participant, School Psychology Information Sessions
2007 – Present	Member, Student Portfolio Review Committee
2004 – Present	Advisor, Graduate Students (average of 10–15 per year)
2004 – Present	Member, Comprehensive Exam Committee
2004 – Present	Member, Student Admissions Committee
2004 – Present	Member, Student Review Committee
2004 – Present	Trainer, Schools Against Violence in Education (Project SAVE)
2022	Representative, CDSPP Mid–Winter Meeting
2021	Coordinator, Dissertation Re-Examination Initiative
2020 – 2021	School Psychology Program Co–Director
2020 – 2021	Representative, Trainers of School Psychologists – New York
2014 – 2020	Faculty Sponsor, NASP Student Leader Program
2004 – 2020	Trainer, Child Abuse and Maltreatment Mandated Reporter
2019	Site Visitor, School Psychology Practicum Students
2014 – 2015	Member, Division of School Psychology Faculty Search Committee
2012	Coordinator, Academic Careers in School Psychology Interest Group
2011	Coordinator, School Psychology NYSUNY 2020 faculty line proposal
2009 – 2010	Coordinator, Masters Degree modification initiative
2008 – 2010	Coordinator, Division of School Psychology APA Annual Report
2008 – 2010	Coordinator, School Psychology Graduate Student Handbooks
2007 – 2010	School Psychology Program Director
2009	Coordinator, School Psychology Graduate Student Support report
2009	Coordinator, Comprehensive Exam Committee
2008 & 2009	Division Representative, University at Albany Graduate Fair
2007 – 2009	Invited Speaker, SUNY Albany School Psychology Association (SASPA)
2007 – 2009	Coordinator, First–Year Student Orientation Meeting
2007	Coordinator, School Psychology Secretary Search Committee
2005 & 2007	Coordinator, Student Admissions Committee
1999 – 2001	Advisor, Graduate Students (average of 10–15 per year)
1999 – 2001	Member, Student Admissions Committee
1999 – 2001	Member, Annual Student Review Committee
1999 – 2001	Member, Comprehensive Exam Committee

Department of Educational and Counseling Psychology (N=17)

2022 – Present	Representative, United University Professions Albany Chapter
2021 – 2022	Chair, School Psychology Visiting Assistant Professor Search Committee
2014 – 2022	Member, Academic Standards Committee
2020	Chair, B. Solomon Promotion and Continuing Appointment Committee
2019 – 2020	Chair, B. Solomon Reappointment Committee
2015 – 2020	Representative, United University Professions Albany Chapter
2016 – 2017	Chair, B. Solomon Reappointment Committee

2016	Member, Teaching Evaluation Committee
2015 – 2016	Member, J. Namkung Reappointment Committee
2015 – 2016	Member, K. Saddler Promotion and Continuing Appointment Committee
2015	Member, K. Saddler Reappointment Committee
2014 – 2015	Member, School Psychology Faculty Search Committee
2012	Member, NYSUNY 2020 Proposal Committee
2007 – 2010	Member, Executive Committee
2006 & 2010	Presenter, Brown Bag Series
2007 & 2009	Member, Promotion and Continuing Appointment Committee
2000 – 2001	Member, Educational Psychology Faculty Search Committee

School of Education (N=5)

2022 – Present	Member, Academic Standing Committee
2019 – 2022	Member, Diversity, Equity, Inclusion, and Justice (DEIJ) Task Force
2013 – 2018	Chair, Appointments and Promotion Council
2011 – 2018	Member, Appointments and Promotion Council
2007 – 2008	Representative, University Senate

University at Albany, SUNY (N=7)

2020 – Present	Political Action Volunteer, United University Professions Albany Chapter
2009 – 2018	University Marshal
2012 – 2013	Member, Institutional Review Board
2008 – 2009	Consultant, First Year Experience Task Force (invited by the provost)
2007 – 2008	Member, University Planning and Policy Council
2005 – 2008	Member, Institutional Review Board Policy Review Committee