

CURRICULUM VITAE

**David Yun Dai, Ph.D.**

Professor

Division of Educational Psychology and Methodology  
Department of Educational and Counseling Psychology  
University at Albany, State University of New York

Education Building 233B  
1400 Washington Avenue  
Albany, NY 12222

Tel: (518)-442-5068

FAX: (518)-442-5943

Email: [ydai@albany.edu](mailto:ydai@albany.edu)

Personal webpage: <http://www.david-dai.net>

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**Education**

- Ph.D.            **Psychological Sciences**, August 1998  
Purdue University, West Lafayette, Indiana (Advisor: John Feldhusen)
- M.S.            **Psychological Sciences**, December 1994  
Purdue University, West Lafayette, Indiana (Advisor: John Feldhusen)
- M.A.            **World Literature**, July 1988  
East China Normal University, Shanghai, China
- B. A.            **Chinese Language and Literature**, September 1983  
East China Normal University, Shanghai, China

**Professional Positions**

- 2014-            Professor of Educational Psychology and Methodology, Department of  
Educational and Counseling Psychology, University at Albany,  
State University of New York
- Guest Professor in the College of Psychology and Cognitive Sciences,  
East China Normal University (2016-)
- 2007-2014      Associate Professor of Educational Psychology and Methodology,  
Department of Educational and Counseling Psychology,  
University at Albany, State University of New York (Tenured)

Zhijiang Lecture Professor of Education and Psychology, East China Normal University, Shanghai, China (2012-2015)

2001-2007 *Assistant Professor* of Educational Psychology and Methodology, Department of Educational and Counseling Psychology, University at Albany, State University of New York

*Graduate courses taught at University at Albany, SUNY:*  
 EPSY767 Seminar on Giftedness, Talent, and Creativity  
 EPSY715 Seminar on Learning/Intellectual Functioning  
 EPSY612 Motivation  
 EPSY611 Advanced Topics in Learning  
 EPSY610 Advanced Educational Psychology: Learning & Instruction  
 EPSY502 Educational Psychology

*Undergraduate courses taught at University at Albany, SUNY:*  
 EPSY420 Child and Adolescent Development  
 EPSY200 Psychological Processes in Schooling

1999-2001 *Assistant Professor* of Psychology, Department of Psychology and Counselor Education, Central Missouri State University (CMSU)

*Graduate courses taught at CMSU:*  
 Advanced Educational Psychology: Learning and Instruction  
 Advanced Educational Psychology: Classroom Management

*Undergraduate courses taught at CMSU:*  
 Educational Psychology  
 Psychology of Adolescence

1998-1999 *Adjunct Instructor*, Department of Educational Psychology, University of Connecticut, and  
*Postdoctoral Fellow*, National Research Center on the Gifted and Talented, University of Connecticut. (Mentor: Joseph Renzulli)

1988-1991 *Instructor*, Department of Chinese Language and Literature, College of Liberal Arts, Shanghai University

1983-1985 *Instructor*, Department of Chinese Language, College of International Business, Shanghai University

### **Awards and Honors**

Keynote speaker at the Biannual Conference of the Asia-Pacific Federation on Giftedness (keynote speech titled “*PISA, rocket boys, and looking for 1871, Chicago*”), Macau, July 14, 2016.

Speaker at the Inaugural American-European Summit on Talent Development (speech titled “*Talent development: An evolving complexity theory*”), Washington DC, April 5, 2016.

Fulbright Scholar to Germany to conduct teaching at University of Erlangen-Nuremberg and research with Professor Albert Ziegler at the International Association for Talent Development and Excellence. Nuremberg, Germany, 2015-2016.

Keynote speaker at the International Forum on Regular High School Education (keynote speech titled “*Nurturing creativity in STEM fields: American experiences*”), Fuzhou, China, July 10, 2015.

Keynote speaker at the 2nd Creativity Research Conference in China (keynote speech titled “*Three theoretical orientations of nurturing creativity and related educational strategies*”), organized and sponsored by Shanxi Normal University, Shanxi, China, June 18, 2015.

Keynote speaker at the Working Conference of the Science Talent Program sponsored by the China National Council of Science, Nanjing, June 25, 2015.

Keynote speaker at the International Forum on Science Education, organized and sponsored by the China National Council of Science. Nanjing, June 8, 2015.

Keynote speaker at the National Association for Gifted Education in Taiwan (title: “*Ten megatrends in gifted education*”). Taipei, May 23, 2015.

*Gifted Child Quarterly* “Article of the Year”, for Dai, D. Y., & Chen, F. (2013). Three paradigms of gifted education: In search of conceptual clarity in research and practice. *Gifted Child Quarterly*, 57, 151-168.

Member of the Advisory Board of the Center for University and School Partnership, Faculty of Education, Chinese University of Hong Kong (2014-2018).

Delivered the Esther Katz Rosen Lecture on Gifted Children/Adolescents (title: “*Giftedness in the making: the being and doing of talent development and creativity*”) at the 2014 American Psychological Association (APA) Convention in Washington, DC, invited and sponsored by the American Psychological Foundation (APF) August 8, 2014.

Keynote speaker for a conference on Intelligence and Creativity sponsored by GEAR Foundation, Bangalore, India. July 11, 2014.

Invited speaker at the 1<sup>st</sup> International Conference on Research in Education and Curriculum Planning for Gifted Minds “Gifted Minds: Recognize, Nurture, Uphold”, organized by the Jagadis Bose National Science Talent Search, New Delhi, India in February 4-6, 2014.

Keynote speaker at the 2nd International Conference on Identifying and Cultivating Creative Potential in High School, organized by East China Normal University. Hangzhou, China. March 16, 2013.

Delivered the 2013 Hotung Lecture (title: “*East meets West: Gifted education in the US and China*”, sponsored by the Hong Kong Academy for Gifted Education, Jan 15, 2013.

Zhijiang Lecture Professor of Education and Psychology, East China Normal University (January 2012—December 2015).

Mini-keynote speaker at the first international conference on “*Identifying and cultivating creative potential in high school,*” East China Normal University, Shanghai, December 10, 2011.

Honorary advisor for the Program for the Gifted and Talented, Chinese University of Hong Kong, Jan 2011-Dec 2018.

Invited speaker at the 11<sup>th</sup> Asia-Pacific Federation on Giftedness conference, Sydney, Australia. August, 2010.

Keynote speaker at an *International Conference on Cultivation and Education of Creativity and Innovation* (the Biennial Conference of International Research Association for Talent Development and Excellence), sponsored by the Institute of Psychology, China Academy of Science. Xi’an, China, October 30--November 2, 2009.

Fulbright Research Scholar to China to conduct educational research, affiliated to Beijing Normal University, 2008-2009.

Keynote speaker at the International Conference on Cognition, Emotion, and Motivation: Integrative Approaches to Performance, organized by the University of Tunis, Tunisia, October, 2007.

Early Scholar Award, National Association for Gifted Children, 2006.

Invitee by Spencer Foundation as an expert to a working meeting on *Social, Emotional, and Thinking Dispositions*, which was set up to develop an emergent research initiative. Chicago, October 3-4, 2006.

Award for Excellence in Research, Mensa Education & Research Foundation and Mensa International, Limited, 2003.

Excellence in Scholarship Award, Central Missouri State University, College of Education and Human Services, 2001.

Hollingsworth Award for Research Excellence, National Association for Gifted Children, 2001. (Cash award, \$2000)

“Faculty Member of the Month,” Central Missouri State University, (for “dedication to student learning.”), February 2000.

Guest Professor, College of Education, Shanghai Teachers University, 2000.

### **Professional Memberships**

American Educational Research Association (AERA)

American Psychological Association (APA)

National Association for Gifted Children (NAGC)

Asia-Pacific Federation on Giftedness (APFG)

Chinese American Ed. Research and Development Assoc. (CAERDA)

### **Membership of Editorial Boards of Refereed Journals**

*Gifted Child Quarterly* (Official refereed publication of National Association for Gifted Children), 2004-present.

*Journal for the Education of the Gifted* (the official refereed publication of the Association for the Gifted, a division of Council for Exceptional Children) 2003-present

*Roeper Review* (Official refereed journal of the Roeper School). Jan. 2005--.

### **Scholarly and Professional Interests**

Cognitive and affective aspects of talent development

Foundational issues and policy analysis of gifted education

Cognitive, motivational, and social processes in creative productivity

Education and teaching for creativity

## Scholarly Activities

### A. Publications

#### *Books*

Dai, D. Y. (in preparation). *The nature and nurture of talent: A new foundation for gifted education*.

Dai, D. Y. (in preparation). *The psychology of talent development: From biology to culture* (in Chinese). Shanghai: East China Normal University.

Dai, D. Y., & Fu, Y. (in press). *Cradles for talent: Selective high schools in the United States* (in Chinese). Shanghai: East China Normal University Press.

Dai, D. Y., & Kuo, C-C. (Eds.) (2016). *Gifted education in Asia: Problems and prospects*. Charlotte, NC: Information Age Publishing.

Dai, D. Y. & Chen, F. (2014). *Paradigms of gifted education: A guide to theory-based, practice-focused research*. Waco, TX: Prufrock Press.

Dai, D. Y., & Cai, J. (Eds.) (2013). *Gifted education in the USA* (in Chinese). Hangzhou, Zhejiang: Zhejiang Education Press.

Dai, D. Y. (Ed.) (2012). *Design research on learning and thinking in educational contexts: Enhancing intellectual growth and functioning*. New York: Routledge.

Masmoudi, S., Dai, D. Y., & Naceur, A. (Eds.) (2012). *Attention, representation, and human performance: Integration of cognition, emotion and motivation*. New York: Psychology Press.

Dai, D. Y. (2010). *The nature and nurture of giftedness: A new framework for understanding gifted education*. New York: Teachers College Press.

Dai, D. Y. (2008). *A psychological inquiry into the game of Go*, (Chinese). Taiyuan, Shanxi: The Shanxi Publishing Group/Shuhai Press.

Dai, D. Y., & Sternberg, R. J. (Eds.) (2004). *Motivation, emotion, and cognition: Integrative perspectives on intellectual functioning and development*. Mahwah, NJ: Lawrence Erlbaum.

#### *Book Series Editorship*

Co-editing (with Professor Jiliang Shen of Beijing Normal University) of a translation book series “*Education, Creativity, and Society*”. Shanghai: East China Normal University Press (five books published so far).

*Journal Guest Editorship*

A special issue (in preparation) on “Rethinking Human Potential”. *Journal for the Education of the Gifted*.

A special issue (2015) on “Early college entrance programs across nations: A comparative perspective”. *Roeper Review*, 37(1).

A special issue (2005) on “Nature, Nurture, and the Development of Exceptional Competence.” *Journal for the Education of the Gifted*, 28(3-4).

*Peer-Reviewed Journal Articles*

Dai, D. Y. (in preparation). Human potential from a biopsychosocial developmental perspective. *Journal for the Education of the Gifted*. (for a special issue on “Rethinking Human Potential”)

Dai, D. Y., & Li, X. (in preparation). A study of 10 Chinese early college entrants who pursued doctoral degrees in STEM fields in the United States and went ahead to become professors at first-tiered research universities there.

Dai, D. Y. (in press). Envisioning a new foundation for gifted education: Evolving Complexity Theory (ECT) of talent development. *Gifted Child Quarterly*.

Dai, D. Y. (in press). Review and reflection on “Serving gifted children in developmental and threshold countries.” *Cogent Education* (A European Journal).

Dai, D. Y. (in press). Cultivating creativity through a STEM curriculum: American experience in STEM high schools (in Chinese). *People’s Education* (A prestigious education journal in P. R. China).

Shi, B., Dai, D. Y., & Lu, Y. (2016). Openness to experience as a moderator of the relationship between intelligence and creativity: A study of Chinese children in urban and rural areas. *Frontiers in Psychology*, 7:641. doi: 10.3389/fpsyg.2016.00641

Dai, D. Y. (2015). Ten megatrends in gifted education and challenges for Asian countries. *Forum on Gifted Education* (in Chinese), 13, 1-16.

Dai, D. Y. (2015). A Jeffersonian vision of nurturing talent and creativity: Toward a more equitable and productive gifted education. *Asia Pacific Education Review*, 16, 269-279.

Dai, D. Y., Steenbergen-Hu, S., Zhou, Y. (2015). Cope and Grow: A grounded theory approach to early college entrants’ lived experiences and changes in a STEM program. *Gifted Child Quarterly*, 59, 75-90.

- Dai, D. Y. (2015). Understanding and serving precocious youth across nations: Introduction to the special issue on early college entrance programs. *Roeper Review*, 37, 5-8.
- Dai, D. Y., & Steenbergen-Hu, S. (2015). Special Class for the Gifted Young: A 34-year experimentation with early college entrance programs in China. *Roeper Review*, 37, 9-18.
- Matthews, D. & Dai, D. Y. (2014). Gifted education: Changing conceptions, emphases, and practice. *International Studies in Sociology of Education*, 24, 335-353. (A European journal)
- Shi, B., Lu, H., Dai, D. Y., & Lin C. (2013). Creative inclinations of urban, rural, and migrant children in China. *Creativity Research Journal*, 25, 300-311.
- Dai, D. Y., & Chen, F. (2013). Three paradigms of gifted education: In search of conceptual clarity in research and practice. *Gifted Child Quarterly*, 57, 151-168.
- Chen, J., Dai, D. Y., & Zhou, Y. (2013). Enable, Enhance, and Transform: How technology use can improve gifted education. *Roeper Review*, 35, 166-176.
- Dai, D. Y., Rinn, A., & Tan, X. (2013) When the big fish turns small: Effects of participating in gifted summer programs on academic self-concepts. *Journal of Advanced Academics*, 24, 4-26.
- Dai, D. Y. (2013). Excellence at the cost of social justice? Negotiating and balancing priorities in gifted education. *Roeper Review*, 35, 93-101.
- Dai, D. Y., & Speerschneider, K. (2012). Cope and Grow: An affective curriculum for talent development. *Talent Development and Excellence*, 4, 181-199.
- Dai, D. Y., Tan, X., Marathe, D., Valtcheva, A., Pruzek, R. M., & Shen, J. (2012). Influences of social and educational environments on creativity during adolescence: Does SES matter? *Creativity Research Journal*, 24, 191-199.
- Dai, D. Y. (2011). Hopeless anarchy or saving pluralism? Reflections on our field in response to Ambrose, VanTassel-Baska, Coleman, and Cross. *Journal for the Education of the Gifted*, 34, 705-730.
- Dai, D. Y., Swanson, J., & Cheng, H. (2011). State of research on giftedness and gifted education during 1998-2010. *Gifted Child Quarterly*, 56, 126-138.



- Dai, D. Y., Gerbino, K. A., Daley, M. J. (2011). Inquiry-based learning in China: Do teachers practice what they preach, and why? *Frontiers of Education in China*, 6, 139-157.
- Dai, D. Y., & Rinn, A. N. (2008). The Big-fish-little-pond effect: What do we know and where do we go from here? *Educational Psychology Review*, 20, 283-317.
- Dai, D. Y., & Renzulli, J. S. (2008). Snowflakes, living systems, and the mystery of giftedness. *Gifted Child Quarterly*, 52, 114-130.
- Dai, D. Y. Shen, J-L. (2008). Cultivating creative potential during adolescence: A developmental and educational perspective. *The Korean Journal of Thinking and Problem Solving*, 18, 83-92.
- Dai, D. Y., Wang, X. (2007). The role of need for cognition and reader beliefs in text comprehension and interest development. *Contemporary Educational Psychology*, 32, 332-347.
- Bidjerano. T., & Dai, D. Y. (2007). Relationship between big-five personality and self-regulated learning. *Learning and Individual Differences*, 17, 69-81.
- Smith, J. S., Dai, D. Y., & Szelest, B. P. (2006). Helping first-year students make the transition to college through advisor-researcher collaboration. *Journal of the National Academic Advising Association*, 26, 67-76.
- Dai, D. Y. (2005). Reductionism versus emergentism: A framework for understanding conceptions of giftedness. *Roepers Review*, 27, 144-151.
- Dai, D. Y., & Coleman, L. J. (2005b). Introduction to the special issue on nature, nurture, and the development of exceptional competence. *Journal for the Education of the Gifted*, 28, 254-269.
- Dai, D. Y., & Coleman, L. J. (2005a). Conclusions and implications for gifted education. *Journal for the Education of the Gifted*, 28, 374-388.
- Hitchcock, J. H., Nastasi, B. K., Dai, D. Y., Newman, J., Jayasena, A., Bernstein-Moore, R., Sarkar, S., & Varjas, K. (2005). Illustrating a mixed-method approach for identifying and validating culturally specific constructs. *Journal of School Psychology*, 43, 259-278.
- Smith, J. S., & Malkani, J., & Dai, D. Y. (2005). Understanding student perceptions of the case method in Educational Psychology. *Teaching Educational Psychology*, 1, 1-11.

- Dai, D. Y. (2002). Are gifted girls motivationally disadvantaged? Review, reflection, and redirection. *Journal for the Education of the Gifted*, 25, 315-358.
- Dai, D. Y. (2002). Incorporating parent perceptions: A replication and extension study of Marsh's I/E model of self-concept. *Journal of Adolescent Research*, 17, 617-645.
- Dai, D. Y., & Schader, R. (2002). Decisions regarding music training: Parental beliefs and values. *Gifted Child Quarterly*, 46, 135-144.
- Dai, D. Y., & Schader, R. (2001). Parents' reasons and motivations for supporting their child's music training. *Roeper Review*, 24, 23-26.
- Dai, D. Y. (2001). A comparison of gender differences in academic self-concept and motivation between high ability and average Chinese adolescents. *Journal of Secondary Gifted Education*, 13, 22-32.
- Dai, D. Y. (2000). To be or not to be (challenged), that is the question: Task and ego orientations among high-ability, high-achieving adolescents. *Journal of Experimental Education*, 68, 311-330.
- Dai, D. Y., & Renzulli, J. S. (2000). Dissociation and integration of talent development and personal growth: Comments and suggestions. *Gifted Child Quarterly*, 44, 247-251.
- Feldhusen, J. F., Dai, D. Y., & Clinkenbeard, P. R. (2000). Dimensions of competitive and cooperative learning among gifted learners. *Journal for the Education of the Gifted*, 23, 328-342.
- Dai, D. Y., & Feldhusen, J. F. (1999). A validation study of Thinking Styles Inventory: Implications for gifted students. *Roeper Review*, 21, 302-307.
- Dai, D. Y., & Davis, J. K. (1998). Field dependence, academic achievement, and career orientations: A study of Chinese high school students. *Gifted and Talented International*, 13, 34-39.
- Dai, D. Y., Moon, S. M., & Feldhusen, J. F. (1998). Achievement motivation and gifted students: A social cognitive perspective. *Educational Psychologist*, 33, 45-63.
- Feldhusen, J. F., & Dai, D. Y. (1997). Gifted students' perceptions and attitudes toward the gifted label, special programs, and peer relations. *Journal of Secondary Gifted Education*, 9, 15-20.
- Feldhusen, J. F., Wood, B. K., & Dai, D. Y. (1997). Gifted students' perceptions of their own talents. *Gifted and Talented International*, 12, 42-45.

Dai, D. Y., & Feldhusen, J. F. (1996). Goal orientations of gifted students. *Gifted and Talented International, 11*, 84-88.

*Other Refereed Publications*

Dai, D. Y., & Feldhusen, J. F. (1997). Beliefs about intelligence and perceived competence: A study of goal orientations of gifted students. In T. L. Cross (Ed.), *Research Briefs, Vol. 11* (pp. 129-139). Washington, DC: National Association for Gifted Children Service Publications.

*Book Chapters*

Dai, D. Y. (in press). Gifted education in Asia: Vision and capacity. In J. Senior, D. Sisk, & B. Wallace (Eds.), *The Sage handbook on gifted education*. New York: Sage

Dai, D. Y. (in press). A history of giftedness: Paradigms and paradoxes. In S. Pfeiffer (Ed.), *The Springer handbook of giftedness and gifted education* (2<sup>nd</sup> ed.). New York: Springer.

Dai, D. Y. (in press). How to produce elites without elitism: A Jeffersonian Vision of meritocracy. In J-L. Derouet, & Y. Huo (Eds.), *The making of the elite in France and in China (17th-21st centuries)*. (by a French academic publisher)

Dai, D. Y. (in press). A century of quest for identity: A history of giftedness. In S. Pfeiffer (Ed.), *The APA handbook on giftedness and talent*. Washington DC: American Psychological Association Press.

Dai, D. Y. (in press). Gifted children and gifted education. In Q. Wu (Ed.), *Handbook of educational psychology* (in Chinese, one of the Psychology Handbook series). Beijing, China: Higher Education Press.

Dai, D. Y. (2016). Envisioning a new century of gifted education: The case for a paradigm shift. In D. Ambrose & R. J. Sternberg (Eds.), *Giftedness and talent in the 21<sup>st</sup> century: Adapting to the turbulence of globalization* (pp. 45-63). New York: SensePublishers.

Dai, D. Y. (2016). Creativity research in China and creativity in China: Reflection and Projection. In W. Hu (ed.), *A report on progress in creativity research in China* (pp. 176-185). Xi'an, China: Shanxi Normal University Press.

Dai, D. Y. (2016). Looking back to the future: Toward a new era of gifted education. In D. Y. Dai & C. C. Kuo (Eds.), *Gifted education in Asia: Problems and prospects* (pp. 295-318). Charlotte, NC: Information Age Publishing.

- Dai, D. Y., Kuo, C. C. (2016). The state of gifted education in Asia: The need for a critical assessment. In D. Y. Dai & C. C. Kuo (Eds.), *Gifted education in Asia: Problems and prospects* (pp. vii-xvii). Charlotte, NC: Information Age Publishing.
- Dai, D. Y., Steenbergen-Hu, S., & Yang, Y. (2016). Gifted education in China: How it serves a national interest and where it falls short. In D. Y. Dai & C. C. Kuo (Eds.), *Gifted education in Asia: Problems and prospects* (pp. 51-75). Charlotte, NC: Information Age Publishing.
- Dai, D. Y. (2015). Indigenous Chinese epistemologies as a source of creativity. In A-G. Tan, and C. Perleth (Eds.), *Creativity, culture, and development* (pp. 29-44). New York: Springer.
- Dai, D. Y. (2015). Cultivating creativity through education: Strategies and issues (in Chinese). In X. Zhou, & C. Cong (Eds.), *Historical situations and cultural spaces* (pp. 354-374). Beijing: Sanlian Book Publishing.
- Dai, D. Y. (2014). Thinking and learning styles. In J. Plucker & C. Callahan (eds.), *Critical issues and practices in gifted education* (2<sup>nd</sup> ed., pp. 569-579). Waco, TX: Prufrock Press.
- Dai, D. Y. (2013). Theoretical problems and prospects of gifted education in the USA. In D. Y. Dai, & J. Cai, (Eds.), *Gifted education in the USA* (in Chinese, pp. 140-163). Hangzhou, ZJ: Zhejiang Education Press.
- Dai, D. Y., & Cai, J. (2013). Introduction to gifted education in the USA. In D. Y. Dai, & J. Cai, (Eds.), *Gifted education in the USA* (in Chinese, pp. 1-12). Hangzhou, ZJ: Zhejiang Education Press.
- Chen, F., & Dai, D. Y. (2013). Identification of gifted and talented students. In D. Y. Dai, & J. Cai, (Eds.), *Gifted education in the USA* (in Chinese, pp.27-36). Hangzhou, ZJ: Zhejiang Education Press.
- Chen, J., Zhou, Y., & Dai, D. Y. (2013). How technology is used to support gifted education. In D. Y. Dai, & J. Cai, (Eds.), *Gifted education in the USA* (in Chinese, pp. 116-139). Hangzhou, ZJ: Zhejiang Education Press.
- Dai, D. Y., Li, X. (2013). Beyond school walls: Gifted and talented education as a social enterprise. In D. Y. Dai, & J. Cai, (Eds.), *Gifted education in the USA* (in Chinese, pp. 105-115). Hangzhou, ZJ: Zhejiang Education Press.
- Dai, D. Y. (2013). Nurturing the gifted child or developing talent? Resolving a paradox. In B. Sriraman, D. Ambrose, & T. Cross (Eds.), *The Roeper School: A model for holistic development of high ability* (pp. 79-97). Rotterdam, the Netherlands: Sense Publishers.

- Dai, D. Y. (2013). Gifted education in the USA: Problems and prospects. In T. Zheng, & J. Zhao (Eds.) *International perspectives on gifted education* (in Chinese) (pp. 67-91). Shanghai: East China Normal University Press.
- Dai, D. Y. (2013). How advances in gifted education contribute to innovation education, and vice versa. In L. Shavinina (ed.), *International handbook on innovation education*. (pp. 52-67). New York: Routledge.
- Dai, D. Y. (2013). *Introduction to the translation book series "Creativity, Education, and Societal Development"*. In Dai, D. Y., & Shen, J. (Eds.), "Creativity, education, and society" translation book series. Shanghai: East China Normal University Press.
- Dai, D. Y. (2013). Naturalizing and contextualizing self: Self-in-action and self-in-reflection in differential development. In D. M. McInerney, H. W. Marsh., R. G. Craven, & F. Guay (Eds.), *Theory driving research: New wave perspectives on self-processes and human development* (pp. 183-204). Charlotte, NC: Information Age Publishing.
- Dai, D. Y. (2012). *The nature-nurture debate regarding high potential: Beyond dichotomous thinking*. In D. Ambrose, R. J. Sternberg, & B. Sriraman (Eds.), *Confronting dogmatism in gifted education* (pp. 41-54). New York: Routledge.
- Dai, D. Y. (2012). From smart person to smart design: Cultivating intellectual potential and promoting intellectual growth through design research. In D. Y. Dai (ed.), *Design research on learning and thinking in educational settings: Enhancing intellectual growth and functioning* (pp. 3-40). New York: Routledge.
- Dai, D. Y. (2012). Fostering students' critical thinking and creativity. In L. Zhao, & Y. Li (Eds.). *International studies on teacher professional development* (pp. 220-226) (in Chinese). Shanghai: East China Normal University Press.
- Dai, D. Y., Zhang, J., & Yan, Z. (2012). Epilogue: Where are we and where are we going? In D. Y. Dai (ed.), *Design research on learning and thinking in educational settings: Enhancing intellectual growth and functioning* (pp. 269-282). New York: Routledge.
- Dai, D. Y., & Sun, R. (2012). Where is the unity of attention, representation, and human performance? A commentary. In S. Masmoudi, D. Y. Dai, & A. Naceur, A. (eds.), *Attention, representation, and human performance: Integration of cognition, emotion and motivation* (pp. 215-231). New York: Psychology Press.
- Dai, D. Y., & Wind, A. (2011). Computer games and opportunity to learn: Implications for teaching students from low socioeconomic backgrounds. In S. Tobias & J. D. Fletcher (Eds.), *Computer games and instruction* (pp.477-500). Charlotte, NC: Information Age Publishing.

- Tobias, S., Fletcher, J. D., Dai, D. Y., & Wind, A. (2011). Review of research comparing games to other instructional methods. In S. Tobias & J. D. Fletcher (Eds.), *Computer games and instruction* (pp. 127-221). Charlotte, NC: Information Age Publishing.
- Dai, D. Y. (2009). Essential tensions surrounding the concept of giftedness. In L. Shavinina (Ed.), *International handbook on giftedness* (pp. 39-80). New York: Springer Science.
- Dai, D. Y. (2008). Where Chinese American students might fall short: What the model minority debate might have missed. In G-F Li & L. Wang (Eds.), *Model minority myths revisited: An interdisciplinary approach to demystifying Asian American education experiences* (pp. 177-193). Charlotte, NC: Information Age Publishing.
- Dai, D. Y. (2008). Thinking and learning styles. In J. Plucker & C. Callahan (eds.), *Critical issues and practices in gifted education* (pp. 673-683). Austin, TX: Prufrock Press.
- Dai, D. Y. (2004). Putting it all together: Some concluding thoughts. In D. Y. Dai, & R. J. Sternberg (Eds.), *Motivation, emotion, and cognition: Integrative perspectives on intellectual functioning and development* (pp. 419-431). Mahwah, NJ: Lawrence Erlbaum.
- Dai, D. Y., & Sternberg, R. J. (2004). Beyond cognitivism: Toward an integrated understanding of intellectual functioning and development. In D. Y. Dai, & R. J. Sternberg (Eds.), *Motivation, emotion, and cognition: Integrative perspectives on intellectual functioning and development* (pp. 3-38). Mahwah, NJ: Lawrence Erlbaum.
- Dai, D. Y. (2002). The self in cultural context: Meaning and valence. In D. McInerney & S. Van Etten (Eds.), *Research on sociocultural influences on motivation and learning* (Vol. 2, pp. 3-21). Information Age Press. (Lead article)
- Renzulli, J. S., & Dai D. Y. (2001). Abilities, interests, and styles as aptitudes for learning: A person-situation interaction perspective. In R. J. Sternberg & L. F. Zhang (Eds.), *Perspectives on thinking, learning, and cognitive styles* (pp. 23-46). Marwah, NJ: Lawrence Erlbaum.
- Dai, D. Y., & Zhang, W. (2000). The schoolwide enrichment model: Historical backgrounds, theoretical foundations, and application values. In J. S. Renzulli & S. M. Reis (authors), *The schoolwide enrichment model: A how-to guide for educational excellence* (Chinese version) (pp. 1-8). Shanghai: East China Normal University Press.

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## **B. Organization of Symposia and Individual Presentations**

### *Organization of Symposia*

- Dai, D. Y. (Organizer, 2013, April). *Gifted education in East Asia*. A symposium held at



the Chinese American Educational Research and Development Association annual conference, San Francisco.

Dai, D. Y. (Organizer, 2012, November). *Early college entrance programs across nations: Practices, research, and perspectives*. Symposium at the annual convention of the National Association for Gifted Children, Denver. Participants: Miraca Gross of University of New South Wales, Nancy Hertzog of University of Washington, Micheal Saylor of University of North Texas, David Yun Dai of University at Albany, SUNY, and Saiying Steenbergen-Hu, Duke University.

Dai, D. Y. (Organizer, Chair, & Discussant) (2006, April). *Infusing affect into models of text comprehension*. A symposium held at the annual meeting of the American Educational Research Association, San Francisco. Participants: *van den Broek* of Univ. of Minnesota, *David Havas* of Univ. of Wisconsin-Madison, *Mark Sadoski* of Text A&M, *John Guthrie* of Univ. of Maryland.

Dai, D. Y. (Organizer, Chair) (2005, April). *Beyond cognitivism: Where are we now?* An interactive symposium held in the 2005 annual meeting of the American Educational Research Association. Montreal, Canada. Participants: *Patricia Alexander* of Univ. of Maryland, *Kurt Fischer* of Harvard Univ., *James Greeno* of Univ. of Pittsburgh, *David Perkins* of Harvard Univ., *Barry Zimmerman* of CUNY Graduate Center.

Dai, D. Y. (Organizer, Chair) (2005, April). *Educational psychology and teacher education: Case methods as a bridge*. A symposium held in the 2005 annual meeting of the American Educational Research Association. Montreal, Canada. Participants: *Randi Engle* and *Robert Faux* of Univ. of Pittsburgh, *David Dai*, *Nathan Gonyea*, *Joanne Malkani*, & *Xiuyuan Zhang* of UAlbany, and *Zheng Yan* & *Zhili Liang* of UAlbany, *Joshua Smith* of Indiana University-Indianapolis.

Dai, D. Y. (Organizer) (2004, April) *The role of affect in context processing/ comprehension: Implications for theory, research, and practice*. A symposium held in the 2004 annual meeting of the American Educational Research Association. San Diego, California. Participants: *Patricia Alexander* of Univ. of Maryland, *Suzanne Hidi* of Univ. of Toronto & *Ann Renninger* of Swarthmore College, *David Dai* of UAlbany, *Elizabeth Linnenbrink* of Univ. of Toledo. Chair: *Gale Sinatra* of UNLV; Discussant: *CarolAnne Kardash* of UNLV.

#### *Presentations at Major International and National Professional Conferences*

Dai, D. Y. (2016, November). *The case for a paradigm shift: A Conceptual Foundations Signature Session*. Paper presented at the 2016 National Association for Gifted Children annual convention. Orlando, Florida.

Dai, D. Y. (2016, November). *Beyond the Gifted Child Paradigm: Practical recommendations*. Panel presentation at the 2016 National Association for Gifted Children annual convention. Orlando, Florida.

- Zhou, Y., & Dai, D. Y. (2016, November). *Big-fish-little-pond effect in the first year of attending a prestigious college*. Poster presented at the 2016 National Association for Gifted Children annual convention. Orlando, Florida.
- Dai, D. Y. (2016, July). *PISA, rocket boys, and looking for 1871, Chicago: Where Asian students are falling short and what we can do about it*. Keynote speech at the Biannual Conference of the Asia-Pacific Federation on Giftedness, Macau, China.
- Dai, D. Y. (2016, June). *Can machine be creative? Implications of AlphaGo and new developments of artificial intelligence*. Presentation at the 3<sup>rd</sup> Creativity Research Conference in China, sponsored by the Central China Normal University, Wuhan, China.
- Dai, D. Y. (2016, April). *Talent development: An evolving complexity theory (ECT)*. Speech at the Inaugural American-European Summit on Talent Development, Washington DC.
- Dai, D. Y. (2015, November). *Paradigm shift in gifted education*. Panel presentation at the annual convention of the National Association for Gifted Children. Phoenix, AZ.
- Dai, D. Y. (2015, October). Three approaches to nurturing creativity. A keynote speech at Nuremberg Conference on Cutting-Edge Research on Talent Development. Nuremberg, Germany.
- Dai, D. Y. (2014, November). *Rethinking gifted education*. Panel presentation at the annual convention of the National Association for Gifted Children. Baltimore.
- Dai, D. Y. (2014, October). *How to produce elites without elitism*. Paper presented at the international conference on “the Making of the Elite in France and in China.” Lyon, France.
- Dai, D. Y. (2014, August). *Giftedness in the making: The “being” and “doing” of talent development and creativity*. Esther Katz Rosen Lecture on Gifted Children/ Adolescents at the 2014 American Psychological Association (APA) Convention in Washington, DC.
- Dai, D. Y. (2014, March). *Early college entrance programs across nations*. Presentation at Wallace International Symposium on Talent Development, Washington, DC.
- Dai, D. Y. (2013, November). *Cope and Grow: An affective curriculum for talent development*. Presentation at the National Association for Gifted Children annual convention, Indianapolis.

- Dai, D. Y., & Chen, F. (2013, November). *Toward a paradigmatic approach to research in gifted education*. Presentation at the National Association for Gifted Children annual convention, Indianapolis.
- Dai, D. Y., Lam, P., & Quek, C. (2013, April). *Gifted education in Singapore and Hong Kong*. Presentation at the Chinese American Educational Research and Development Association annual conference, San Francisco.
- Dai, D. Y., Li, S., & Zhou, Y. (2013, April). *A Study of Chinese early college entrants who later became professors at research universities in the US*. Paper presented at the American Educational Research Association (AERA) annual convention, San Francisco.
- Dai, D. Y. (2013, March). Three theoretical models of nurturing creativity and related implementation strategies. Keynote speech at the *Second International Conference on Education for Creativity*, organized by East China Normal University. Hangzhou, China.
- Dai, D. Y. (2013, March). How American teachers teach history and civics: A case analysis. Presentation at *Second International Conference on Education for Creativity*, organized by East China Normal University. Hangzhou, China.
- Dai, D. Y. (2012, November). A panel discussion of the nature and conceptual foundations of the field of gifted education. The National Association for Gifted Children annual convention, Denver, CO.
- Dai, D. Y., & Steenbergen-Hu, S. (2012, November). An early college entrance program in China. Presentation at the National Association for Gifted Children annual convention, Denver, CO.
- Dai, D. Y., & Westcott, K. (2012, April). *Cope and Grow: A model of affective curriculum for talent development*. Presentation at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- Dai, D. Y. (2011, November). *Giftedness: A quantitative or qualitative difference?* Panel discussion. Annual convention of the National Association for Gifted Children. New Orleans.
- Dai, D. Y., Steenbergen-Hu, S., & Zhou, Y. (2010, May). *In search of a niche: A retrospective study of an early entrance college program in China*. Paper presented at the Wallace Symposium on Talent Development, Iowa City, Iowa.
- Dai, D. Y., Gerbino, K., & Daley, M. (2010, April). *Inquiry-based learning in China: A teacher survey*. Paper presented at the annual meeting of the Chinese American Educational Research and Development Association, Denver, Colorado.

- Dai, D. Y. (2009, April). State of research in gifted education. A panel discussion organized by J. Plucker and C. Callahan. Speech to be presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Dai, D. Y., Marathe, D., Valtcheva, A., Tan, X., & Shen, J. (2009, April). Influences of social and educational environments on creativity during adolescence. Paper to be presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Dai, D. Y., Swanson, J. & Chen, H. (2009, April). State of research on giftedness and gifted education: A survey of research since 1997. Paper to be presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Dai, D. Y., & Chang, H. H. (2008, March). *Measuring, diagnosing, and explaining levels of expertise in the game of go: Using task analysis in item response theory*. Paper presented at the annual meeting of the American Educational Research Association, New York City.
- Rinn, A. N., Dai, D. Y. (2008, March). Stability and change in academic self-concept in a summer program for the gifted adolescents. Paper presented at the annual meeting of the American Educational Research Association, New York City.
- Cohen, M., Dai, D. Y. Malkani, J. & Valtetica, A. (2008, March). Reframing effect of class interaction on understanding classroom problems. Paper presented at the annual meeting of the American Educational Research Association, New York City.
- Dai, D. Y. (2007, November). *Essential tensions surrounding gifted education*. Poster presented at the annual convention of the National Association for Gifted Children. Minneapolis.
- Rinn, A. N., & Dai, D. Y. (2007, November). *Should we keep a big fish in a little pond? A study of effects of a summer gifted program on adolescents' self-concept*. Poster presented at the annual convention of the National Association for Gifted Children. Minneapolis.
- Dai, D. Y. (2007, October). *Levels of analysis in integrated models of human performance*. Invited keynote speech at the International Conference on Cognition, Emotion, and Motivation: Integrative Approaches to Performance, organized by the University of Tunis, Tunis, Tunisia.
- Dai, D. Y. (2007, April). Culture and creativity: Where Chinese students might fall short, and what education can do about it? Invited speech as one of the Presidential Panel

- of Chinese American Educational Research and Development Association (CAERDA). Chicago.
- Dai, D. Y. (2007, April). *Development of specific talents in gifted students*. Discussant of four research papers at annual meeting of American Educational Research Association, Chicago.
- Dai, D. Y. & Gonyea, N. (2007, April). *Effects of need for cognition and reader beliefs on text comprehension: In search of convergent evidence*. Paper presented at the annual meeting of American Educational Research Association, Chicago.
- Dai, D. Y. (2006, November). *Best practices in teaching creative and critical thinking*. Invited Presidential Panel speaker at the annual convention of the National Association for Gifted Children, Charlotte, North Carolina.
- Dai, D. Y. (2006, October). *Promoting creative and critical thinking in the classroom*. Presentation made at the 2<sup>nd</sup> International Forum on Teacher Education at East China Normal University. Shanghai.
- Dai, D. Y., & Fernandez, P. (2006, April). *Integrating stereotype threat in a broader context of motivation: A study of college students' math performance*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Dai, D. Y. (2005, November). *Motivation and the gifted*. Invited panel discussion. At the annual convention of National Association for Gifted Children, Louisville, Kentucky.
- Dai, D. Y. (2005, November). *The Big-Fish-Little-Pond-Effect: Theoretical, practical, and methodological considerations*. Paper presented at the annual convention of National Association for Gifted Children, Louisville, Kentucky.
- Dai, D. Y., Gonyea, N., Malkani, J., & Zhang, X., & Smith, J. (2005, April). *Have We Got What We Wanted? An Analysis of Students' Case Analyses*. Paper presented at the 2005 annual meeting of American Educational Research Association, Montreal, Canada.
- Dai, D. Y. (2004, November). *Current trends and future directions in Motivation and Gifted Children*. Panel discussion presented at the annual convention of the National Association for Gifted Children. Salt Lake City, Utah.
- Dai, D. Y. (2004, November). *Beyond ability-centric conceptions of giftedness: Toward an aptitude theory*. Paper presented at the annual convention of the National Association for Gifted Children. Salt Lake City, Utah.

- Dai, D. Y. (2004, April). *Cognitive and affective engagement in text comprehension*. in the 2004 annual meeting of the American Educational Research Association. San Diego, California.
- Dai, D. Y. (2004, April) *Motivational style: Context and individual differences*. Paper presented in the 2004 annual meeting of the AERA, San Diego, California.
- Dai, D. Y. (2003, November). *The essential tension in gifted education*. Paper presented at the annual convention of the National Association for Gifted Children. Indianapolis, Indiana.
- Dai, D. Y., Cao, J., & Wang, X. (2003, August). *Assessment of children's temperament: A cultural-ecological lens*. Paper presented at the annual convention of the American Psychological Association, Toronto.
- Dai, D. Y., Wang, X., & Lanaro, K. (2003, April): *Beyond the information given: Effects of need for cognition and reader beliefs on the comprehension of narrative and expository texts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Hitchcock, J. Nastasi, B. Dai, D., & Newman, J. (2003, April): *Identifying and validating culturally specific, emic factors relevant to self-concept: Methodological considerations*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Dai, D. Y. (2002, April). *Need for cognition, beliefs about reading, and levels of processing in narrative text*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Dai, D. Y. (2001, November). *Are gifted girls motivationally disadvantaged? What we know, and how we know*. Paper presented at the annual convention of the National Association for Gifted Children, Cincinnati, Ohio.
- Dai, D. Y. (2001, November). *Intelligence is as intelligence does: Toward a functional theory of intelligence*. Paper presented at the annual convention of the National Association for Gifted Children, Cincinnati, Ohio.
- Dai, D. Y. (2001, April). *Are gifted girls motivationally at risk?* Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Dai, D. Y. (2000, November). *Goal orientations of gifted adolescents: A profile analysis*. Paper presented at the 47<sup>th</sup> Annual Convention of the National Association for Gifted Children. Atlanta, Georgia.

- Dai, D. Y., & Plucker, J. (2000, November). *Issues and prospects of gifted education*. Paper presented at the 47<sup>th</sup> Annual Convention of the National Association for Gifted Children. Atlanta, Georgia.
- Dai, D. Y., & Schader, R. (2000, May). *Parents' expectancy beliefs, values, and decisions regarding their children's music training*. Paper presented at the 5<sup>th</sup> Wallace National Research Symposium on Talent Development, University of Iowa, Iowa City, Iowa.
- Dai, D. Y. (2000, April). *A cross-sectional study of gender differences in Chinese adolescents academic self-concept and self-esteem*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Dai, D. Y. (1999, November). *Motivation and creativity: Levels of explanation*. Paper presented at the 46<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, New Mexico.
- Dai, D. Y., & Schader, R. (1999, November). *Developing musical talent: Promise and Problems*. Paper presented at the 46<sup>th</sup> Annual Convention of the National Association for Gifted Children. Albuquerque, New Mexico.
- Dai, D. Y., & Feldhusen, J. F. (1998, April). *The role of judgments of significant others in the development of a hierarchical self-concept: A study of Chinese adolescents*. Paper presented at the 1998 annual meeting of the American Educational Research Association, San Diego, California.
- Dai, D. Y., & Feldhusen, J. F. (1998, April). *Mapping an interrelated network of constructs associated with goal theories: A study of gifted students*. Paper presented at the 1998 annual meeting of the American Educational Research Association, San Diego, California.
- Dai, D. Y., Moon, S. M., & Feldhusen, J. F. (1997, November). *Achievement motivation of gifted children: A bridge from potential to actualization*. Paper presented at the 44<sup>th</sup> Annual Convention of the National Association for Gifted Children. Little Rock, Arkansas.
- Dai, D. Y., & Feldhusen, J. F. (1997, November). *Intellectual styles of gifted children*. Paper presented at the 44<sup>th</sup> Annual Convention of the National Association for Gifted Children. Little Rock, Arkansas.
- Feldhusen, J. F., Dai, D. Y., & Clinkenbeard, P. (1997, November). *Dimensions of Cooperation and Competition in Gifted Education*. Paper presented at the 44<sup>th</sup> Annual Convention of the National Association for Gifted Children. Little Rock, Arkansas.

Dai, D. Y., & Feldhusen, J. F. (1996, November). *Implicit theories of intelligence, perceived competence, and goal orientations of gifted children*. Paper presented at the 43rd Annual Convention of the National Association for Gifted Children. Indianapolis, Indiana.

Dai, D. Y., & Kelly, K. (1996, November). *Charting pathways to extraordinary career achievement: An integrative model of career development of talented individuals*. Paper presented at the 43rd Annual Convention of the National Association for Gifted Children. Indianapolis, Indiana.

#### *Other Presentations*

Dai, D. Y. (2016, October). *Three theoretical models of creativity*. Presentation at Conference on the Creative Process in the Arts and Sciences, the SUNY Conversations in the Discipline Program. Purchase College, SUNY, Purchase, New York.

Dai, D. Y. (2016, June). River International Education. Guangzhou.

Dai, D. Y. (2015, December). What teachers can do when there is no special education provision? A workshop for teachers and parents in Genova, Italy.

Dai, D. Y. (2015, September). *How to nurture creativity*. Invited presentation at Redbaud University, Nijmegen, Netherlands.

Dai, D. Y. (2015, July). *What can we learn from American high schools?* A speech at a workshop on cultivating creative talent, Guiyang, Guizhou, China.

Dai, D. Y. (2013, July). High school curriculum for developing creativity: A workshop for high school teachers. Zhengzhou, China.

Dai, D. Y. (2013, March). How American teachers teach history and politics: A workshop for Chinese teachers. Hangzhou, China.

Dai, D. Y. (2013, February). *Three theoretical models of nurturing creativity and corresponding educational strategies*. Invited presentation to a group of Chinese teachers from High School of Capital Normal University. Baltimore (Feb. 1).

Dai, D. Y. (2013, January). *Parenting in China*. A workshop for parents of high school students. Guangzhou, China (Jan. 12).

Dai, D. Y. (2012, December). *Three theoretical models of nurturing creativity and their educational implications*. Invited presentation at School of Psychology, South China Normal University, Guangzhou, China.



- Dai, D. Y. (2011, June). *Contributions of psychological research on the psycho-cultural basis of Chinese calligraphy*. Invited speech at the Lecture series of the Psychology and Education of Chinese Calligraphy. East China Normal University, Shanghai.
- Dai, D. Y. (2011, June). *Research on creativity: Issues and Directions*. An invited speech at East China Normal University, the School of Psychology. Shanghai.
- Dai, D. Y. (2011, June). *Research on creativity: Issues and Directions*. An invited speech at Tsinghua University, the Department of Psychology. Beijing.
- Dai, D. Y. (2011, May). *Three paradigms of gifted education: Toward a common research agenda*. Invited speech at the Hong Kong Institute of Education, Hong Kong (May 26, 2011).
- Dai, D. Y. (2011, May). *Developing an affective curriculum for talent development*. Invited speech at the Hong Kong Academy for Gifted Education. Hong Kong (May 27, 2011).
- Dai, D. Y. (2011, May). *Raising a gifted child: Capturing "parentable" moments*. An invited workshop at the Chinese University of Hong Kong, the Program for the Gifted and Talented. Hong Kong (May 27, 2011).
- Dai, D. Y. (2010, November). *The nature and nurture of giftedness, and others*. A brownbag presentation in the Division of Educational Psychology and Methodology, University at Albany, SUNY. Albany, New York.
- Dai, D. Y. (2010, July). *Protecting and cultivating creativity during adolescence*. Invited keynote at the first conference of Education for Life Enhancement, Nantong, Jiangsu, China.
- Dai, D. Y. (2010, June). *Protecting and cultivating creativity during adolescence*. Invited presentation at Nanjing University, College of Advanced Studies, Nanjing, Jiangsu, China.
- Dai, D. Y. (2010, June). *Protecting and cultivating creativity during adolescence*. Invited presentation at the Department of Psychology, Capital Normal University, Beijing, China.
- Dai, D. Y. (2010, June). *How to cultivate your own potential*. Invited speech to graduate and undergraduate students of University of Science and Technology of China (USTC), Hefei, Anhui, China.
- Dai, D. Y., Gerbino, K., & Daley, M. (2009, April). *Inquiry-based learning in China*. A brownbag presentation in the Division of Educational Psychology and Methodology, University at Albany, SUNY. Albany, New York.

- Dai, D. Y. (2007, November). *Essential tensions surrounding gifted education*. Presentation made at the Brown Bag session of Division of Educational Psychology and Methodology, University at Albany, SUNY. November 14, 2007.
- Dai, D. Y. (2006, October). *Reflections on non-cognitive factors in learning and achievement: A commentary on Dweck's presentation on motivation and self-regulation*. Presentation made at the working meeting on "Social, Emotional, and Thinking Disposition" organized by the Spencer Foundation, Chicago.
- Dai, D. Y. (2006, June). *Cognitive and motivational processes underlying text comprehension*. Invited speech at a graduate seminar by Dr. Jiliang Shen, Institute of Developmental Psychology, Beijing Normal University.
- Dai, D. Y. (2006, June). *Adolescence and creativity*. Invited speech at a seminar of Dr. Biao Shang, Department of Psychology, East China Normal University.
- Dai, D. Y. (2004, April), *Incorporating case methods in teaching educational psychology*. Workshop sponsored by the Center for Excellence for Teaching and Learning (CETL), University at Albany, April 21, 2004.
- Dai, D. Y. (2004, March), *Research on classroom use of case-based learning*. Presentation made at the Learning and Instruction Forum sponsored by Albany Consortium for Research in Instructional Design and Theory (ACRIDAT). March 25, 2004.
- Dai, D. Y. (2003, November). *Research on text comprehension: Integrating motivation, emotion, and cognition*. Brown Bag presentation sponsored by the division of Educational Psychology and Methodology, Department of Educational and Counseling Psychology. ED127, November 2003.
- Dai, D. Y. (2002, November). *Rocky roads to expertise: Conceptual and methodological issues of an inquiry*. Presentation made in the Research Apprenticeship series. November 20, 2002.
- Dai, D. Y. (2000, October). *Functions of modern education: A normative perspective*. Invited presentation at the 2000 Symposium on the schoolwide enrichment model, organized by the University of Connecticut and Shanghai Teachers University, sponsored by the PRC Department of Education and the China bridges International Fellowship Fund, Shanghai, China.

### C. Grants

- Co-PI (with Anne Rinn and Hope "Bess" Wilson). EHR Core Research (ECR): For Better or For Worse in a Big Pond: The Positive and Negative Effects of Social Comparison in Highly Selective STEM Education Settings. Grant

submitted to National Science Foundation (pending, \$1,400,000 for three years, 2017-2019).

Co-PI (with Ron Sun). Motivation, learning, and performance: Developing a detailed and comprehensive computational theory. A three-year grant (awarded; January 2017- December 2019; \$500,000) supported by Army Research Institute.

Principal Investigator: *Comparing accelerated and non-accelerated gifted development at the secondary and college levels: Chinese experiences*. An grant awarded by the Institute for Research and Policy on Acceleration (IRPA) at the Belin-Blank International Center on Gifted Education and Talent Development, University of Iowa (Sept. 2008-Aug. 2009), \$23,000.

Principal Investigator: *Creativity during adolescence: A multinational study*. A Faculty Research Award-Category A (FRAP-B) from the University Research Council, University at Albany, SUNY (April 2006-April 2007), \$4,000.

Principal Investigator: *Charting pathways to expertise in children: Developing procedural competence and conceptual understanding*. A Faculty Research Award-Category A (FRAP-A) from the University Research Council, University at Albany, SUNY (April 2004-April 2005). \$8409.

Lead Faculty Member (with Zheng Yan, Heidi Andrade, & Joshua Smith): “Incorporating case-based inquiry in educational psychology courses for teacher education.” Innovations in Teaching Grant, University at Albany, SUNY (May 2003-May2004). \$5,000.

Principal Investigator: “*A longitudinal study of cognitive and motivational determinants of children’s acquisition of expertise*.” National Science Foundation, Learning and Development Sciences Program (Sept. 2001- Feb. 2004), \$61,833.

Principal Investigator: “*Need for cognition, reasoning ability, and topic familiarity as determinants of interest, processing time and strategy, and task preference*.” Central Missouri State University (2001), \$2,500.

Principal Investigator: “*Home environment, Internalization, and Academic Motivation: A Cross-Cultural Study of American and Chinese Adolescents*.” Purdue Research Foundation, Purdue University (1996), \$ 25,000.