

Riya Chakraborty, PhD, M. ED, M.A.
Phone: 352-281-0338, Email: rchakraborty@albany.edu

EDUCATION

Fall'18 - Spring'25 **Ph.D.** in Curriculum & Instruction - Language and Literacies in Education
Dissertation Title – *Mapping the Academic and Socio-emotional Support for Newcomer English Learners in a Rural School: An Arts-based Narrative Inquiry*
Chair – Dr. Sara A. Smith
Minor: Research Evaluation and Methodology (Qualitative Research)
(**GPA: 4.0**), University of Florida, USA

2018 **M.A.** in English Language Teaching
Netaji Subhas Open University, Kolkata, India.

2013 **M.Ed.** in Education (ESOL, Special Education, Ed Tech specialization)
Institute of Education for Women, Univ of Calcutta, India.

2012 **B.Ed.** in Education (ESOL and Special Education specialization)
University of Calcutta, Kolkata, India.

2010 **M.A.** in English literature
University of Calcutta, Kolkata, India.

2008 **B.A. Honors** in English
University of Calcutta, Kolkata, India.

ACADEMIC EXPERIENCE

Fall '25 – Present **Lecturer**, Writing and Critical Inquiry Program,
University at Albany

Fall '23 – Spring '25 **Adjunct Assistant Professor**, Department of Humanities,
Communications, and Languages, **Santa Fe College** and
Graduate Fellow, University of Florida, Graduate School
Supervisor: Dr. Murielle Gammons
Director, Graduate Student Support and Engagement
University of Florida, Graduate School

Fall '22 – Spring '23 **Graduate Research Assistant**, Qualitative Research
Supervisor: Dr. Kakali Bhattacharya,
Professor of Research & Evaluation Methodology
University of Florida, College of Education

Fall '21-Spring '22 **Graduate Research Assistant**, Qualitative Research
Supervisor: Dr. Kakali Bhattacharya,
Professor of Research & Evaluation Methodology
University of Florida, College of Education.

Spring '21 **Graduate Teaching Assistant** in EDG 7941:
Field Experience in Curriculum & Instruction (ESOL)
Supervisor: Dr. Timothy Vetere, Clinical Assistant Professor
University of Florida, College of Education

Fall '20 Manuscript preparation in Project STELLAR.
PI: Dr. Maria Coady, Professor of ESOL/Bilingual Education

Fall'19-Summer'20 University of Florida, College of Education
Graduate Research Assistant in Project STELLAR
(Support Teachers of English Language Learners Across Rural Settings)
Federally funded U.S DOE Professional Development Grant (2016-2021)
PI: Dr. Maria Coady, Professor of ESOL/Bilingual Education
University of Florida, College of Education

RESEARCH INTERESTS

- ESOL/Bilingual Education
- Multilingual and Multicultural Education
- Rural Education
- Translanguaging
- School-family-community partnership
- Linguistically-culturally responsive pedagogy
- Equity and justice-oriented teacher education
- Educational leadership
- Qualitative Research
- Arts-based Research
- Health Literacy

PROFESSIONAL EXPERIENCE

June '23-July'23 **Servant Leader Intern**, Akwaaba Freedom School, University of Florida, College of Education.

Sept'20-Nov'20 **Teaching Assistant** (assistance in hybrid and digital learning during COVID-19) at UF Levin College of Law.

2019 **ESL Instructor** at Universidad Del Norte, Institute of Languages, Colombia

2019 **Graduate Residence Hall Director** at Graduate Family Housing, University of Florida Housing & Residence Education.

Oct'18-Dec'18 **Education Assistant** at Florida Museum of Natural History (FLMNH); University of Florida, Gainesville, FL, USA.

Oct'18-July'19 **Substitute Teacher** at PK Yonge Developmental Research School; University of Florida, Gainesville, FL, USA.

2013-2017 **Assistant Professor** in English Education and Foundation courses in Dr. B.R. Ambedkar Institute of Education (B.Ed. College), University of Calcutta.

SKILLS

- Softwares – NVivo, SPSS.

PEER REVIEWED PUBLICATIONS

- Coady, M.R., Marichal, N., Olszewska, A., Ankeny, R., Long, A., Shafiei, H., & **Chakraborty, R.** (2023). “It’s like fuel”: Igniting rural English learner education through place-conscious professional development. *Journal of Research in Rural Education*, 39(1). <https://doi.org/10.26209/JRRE3901>
- Dhar, B., & **Chakraborty, R.** (2025). Internationalising curriculum through virtual exchange: critical perspectives on addressing barriers and advancing DEI in professional learning. *Professional Development in Education*, 1-15. <https://doi.org/10.1080/19415257.2025.2495806>

OTHER PUBLICATIONS

- Dhar, B., **Chakraborty, R.**, Sharma, P., & Ali, SH. (2023). “The Role of Social Media in Family Health Promotion and Health Intervention -Implications for Behavioral Medicine”. *Outlook Newsletter, Society of Behavioral Medicine, Winter 2023*. <https://tinyurl.com/4h35ptjk>

BOOK CHAPTER PUBLICATIONS

- Dhar, B., Sharma, P., **Chakraborty, R.**, Khanna, T., & Ali, S. H. (2024). Improving Health Equity Through Digital Healthcare. In L. Chatterjee & N. Gani (Eds.), *Multi-Sector Analysis of the Digital Healthcare Industry* (pp. 80-109). IGI Global. <https://doi.org/10.4018/979-8-3693-0928-5.ch003>

MANUSCRIPTS IN PREPARATION FOR PUBLICATION

- **Chakraborty, R.** “Ontological Portraits of Rural Educators in Restructuring Educator Identity” (Submitted for conference paper presentation).

GRANT PROJECTS

- Worked as a Graduate Research Assistant for Dr. Kakali Bhattacharya and involved in exploring, applying, and writing grant proposals as one of the significant responsibilities.
- Worked as a Graduate Research Assistant (PI: Dr. Maria Coady) in a federally funded Project STELLAR (Supporting Teachers of English Language Learners Across Rural Settings). US DOE, National Professional Development Grant Competition. Office of English Language Acquisition (OELA) T365Z160094. \$2,393,911
- Involvement in independent grant writing proposal from a graduate course EEX 7526: Grant Writing Seminar in Education. Worked on applying for an IES grant under the Education Research Grants Program with the topic of “English Learners”.

GRANTS SUBMITTED

- 2024 Interdisciplinary Curriculum Internationalization Across the Borders Using U.S. – India “Virtual Exchange” (VE) Initiatives for Capacity Building, Promoting Campus Engagement Infusing Diversity, Equity & Inclusion (DEI)
Role: Co-Principal Investigator
(\$10,000 **requested** at the University of Maryland Eastern Shore, Interdisciplinary Research Center, Princess Anne, MD, USA) – Not Funded

HONORS, MEMBERSHIP AND PROFESSIONAL AFFILIATIONS

- Fall 2021 – Present **AACTE Holmes Scholar**, University of Florida Chapter
- Fall 2024 – Present **Edward A. Bouchet Graduate Honor Society Inductee**
University of Florida Chapter (2024-2025)
- Spring 2025 – Present **American Educational Research Association (AERA)** member

PROFESSIONAL CONFERENCE / SEMINARS

- **Chakraborty, R.** & Dhar, B. (April, 2025). *Conceptual Model Addressing Cancer Health Disparities among Underrepresented Populations using Arts Based Educational Research*. Oral Presentation at Annual Yale Bouchet Conference on Diversity and Graduate Education, Yale University, New Haven, CT, USA.
- **Chakraborty, R.** (April, 2025). *Ontological Portraits of Rural Educators in Restructuring Educator Identity*. Roundtable presentation in American Educational Research Association conference, Denver, CO, USA.
- **Chakraborty, R.** (February, 2025). Navigating Rural Educators’ Spirited Search to Support Newcomer English Learners. Roundtable presentation at AACTE Holmes Preconference and Annual Meeting, Long Beach, CA, USA.
- **Chakraborty, R.** & Dhar, B. (October, 2024). *Infusing Arts-based Research and Practice in Inter-disciplinary Scholarship*. Paper presentation at 31st Annual HBCU Faculty Development Conference, Houston, TX, USA.
- Dhar, B. & **Chakraborty, R.** (July, 2024). *Internationalizing Curriculum through Campus Engagement Infusing Diversity, Equity, and Inclusion*. Paper presentation at Leadership for Professional Learning Symposium, Santiago, Chile.
- **Chakraborty, R.** (March, 2024). *Gauging Rural Educator Practices to Support Newcomer English Learners: An Arts-based Research*. Roundtable presentation at University of Florida College of Education Research Symposium, Gainesville, Florida.
- **Chakraborty, R.** (February, 2024). *Mapping the Academic and Socio-emotional Support for Newcomer English Learners in a Rural School*. Roundtable presentation at AACTE Holmes Pre-conference and Annual Meeting, Aurora, CO, USA.
- Dhar, B. & **Chakraborty, R.** (October, 2023). *Designing a Global Classroom by Virtual Exchange: An Innovative, Interactive and Collaborative Approach*. Paper Presentation at 30th Annual HBCU Faculty Development Conference, Houston, TX, USA.

- **Chakraborty, R.** (October, 2021). *Decoding the Impact and Adaptability of COVID-19 on Education System in India*. Paper Presentation at SSTESOL 2021 Annual Conference, Tampa, FL, USA.
- Long, D., Shafiei, H., & **Chakraborty, R.** (November, 2020). *“It’s like fuel”: Educator Collaboration for English Language Learners in Rural Schools*. Presentation for SSTESOL Virtual Conference 2020.
- Coady, M., **Chakraborty, R.** (November, 2019). *Empowering Families and Educators through Educational Partnership for Rural English Learner*. Round Table Presentation for Southeast Regional TESOL Conference 2019, Orlando, FL, USA.
- Dhar, B., **Chakraborty, R.** (October 2019). *Glogster - an innovative and multimodal teaching platform to create an inclusive multilingual learning environment among the international students*. Abstract accepted for Presentation to the Innovation in Teaching Conference, Athens, GA, USA.
- Responsible in **coordination and organization** on behalf of Project STELLAR (July, 2019) for a Conference on Rural English Learner Education and Research (CREER), University of Florida.
- Participated in the 14th Annual Conference of the Social Sciences (March, 2019) conducted by Florida Society for Social Sciences (F3S), University of Florida.
- Volunteered in organizing the 4th Annual Research Symposium (March, 2019) conducted by Student Alliance of Graduates in Education (SAGE).
- Participated in the **faculty discussion panel** at UGC (University Grants Commission from Govt. of India) Sponsored National level seminar on “Challenges of Public Funded Higher Education in India”, India.
- Participated in the **faculty discussion panel** at National level seminar on “ICT and Knowledge Society: Compatibility and Contradictions”, India.
- **Chakraborty, R.** (2015). *Multiculturalism fostering Peace Education*. Paper presentation in International Seminar on ‘Religions, Cultural Harmony and Peace’ organized by Syamaprasad College and Dr. B.R. Ambedkar Institute of Education in collaboration with ISISAR (International Society for Intercultural Studies and Research, India.

INVITED TALK (International)

- Invited for a talk on **“Pathways to Higher Education in the U.S: Interdisciplinary Studies and Transformative Careers”** – at One Day International Symposium, Government Training College, Hooghly, India (June 2024)
- Invited for a talk on **“Effective Communications and Networking in Graduate School”** – at the United States Consulate General, American Center, Kolkata, India (December 2023)
- Invited for a talk on **“Navigating and Advancing Graduate Studies in the United States: Academic & Professional Networking”** – at the United States Consulate General, American Center, Kolkata, India (December 2021)

TEACHING EXPERIENCES

- Fall '25 – Present **Lecturer**, Writing and Critical Inquiry Program, University at Albany.
- Develop writing competencies across a variety of genres, modalities, and audiences.
 - Design academic writing as a process, practice, and form of critical inquiry
 - Design engagement with diverse texts and rhetorical situations while developing a reflective, analytical, and adaptive writing practice for various disciplines.
 - Design culturally responsive course in ESL writing for ESL learners
 - Develop awareness of the diverse, cultural, context-bound, and evolving nature of written English.
 - Develop individual and collaborative work for students to gain transferable writing skills for academic, professional, and public contexts.
- Fall '23 – Spring '25 **Adjunct Assistant Professor**, English as Second Language (ESL) in EAP 1840: Advanced ESL Writing, Department of Humanities, Communications and Languages, Santa Fe College.
- Develop writing competencies including grammar and vocabulary
 - Design culturally responsive course in ESL writing for ESL learners
 - Prepare ESL students to be competent in structuring, developing, proofreading in writing essays and paragraphs
 - Teach ESL students to be competent in comprehending instructions in writing process
 - Assess and evaluate writing competencies and prepare them for ENC 1101 (English composition) and other writing courses
- Spring 2025 **Invited Guest Speaker** in Graduate Course FCSC 540 – Professional Ethics and Development, University of Maryland Eastern Shore.
- Presented and delivered a virtual lecture on “How to create a CV and Cover Letter – A Guide for Graduate Students”
- Summer 2023 **Servant Leader Intern**, in Summer Reading Enrichment program for Akwaaba Freedom School, University of Florida, College of Education.
- Diagnose K-12 minoritized students’ reading difficulties
 - Design differentiated instruction and strategies to improve reading skills for K-12 students.
 - Organize enrichment activities for students like literacy programs, community outreach, field trips, parent workshops
- Spring 2021 **Graduate Teaching Assistant** in EDG 7941: Field Experience in Curriculum & Instruction (ESOL)
- Co-instruct and prepare pre-service teacher candidates for teaching in clinical school settings

- Enhance students' understanding of language and culture in teaching K-12 second language learners
 - Supervise and mentor students' field experience in teaching
- Oct'18, April'19 **Invited Guest Speaker** in Undergraduate Course EDG 4931– International Education & 'Teaching in a Flat world', College of Education, University of Florida
- Present and deliver a discussion on multicultural communications, teaching and learning in international education context
 - Share personal experiences on international and comparative education as an international candidate

INTERNATIONAL TEACHING EXPERIENCES

COLOMBIA:

June-July'19

- Received **fully sponsored Teaching Abroad Scholarship** at an Exchange Program between University of Florida (UF) and **Universidad del Norte (UniNorte)**, Institute of Languages, Colombia.
- Served as **ESL Instructor** in communicative and academic language to undergraduate students in English language program
 - Established research collaboration (Virtual Exchange) between UF and UniNorte
 - Promoted intercultural, interlingual, and international educational exchange (United States, Colombia, India)

INDIA:

Nov'13 -Dec'17 Instructor for Foundational Education courses:

- Psychology of Learning and Instruction
- Management and Organization of Education
- Inclusive Education - Theory and Practicum
- Language across the Curriculum, Theory and Practicum.
- Reading and Reflecting on Texts, Theory and Practicum.
- Environmental and Population Education, Theory and Practicum
- Teaching as a Profession

Nov'13-Dec'17 Instructor for ESL courses:

- Methods and Approaches of Teaching English Education
- Behavioural/Instructional objectives of Language teaching
- Teaching across content areas and Learning Designs
- Foundations and theories of Language Teaching
- Pedagogical Analysis -Teaching Skills, Activities in language, Assessment of Teaching & Practicum.

Nov'13-Dec'17 Field Experiences / Practicum – Supervisor

- Simulated teaching
- Integrated teaching
- Initiation of a Project
- Mini teaching/ Computer assisted presentation
- Preparation of teaching learning material
- Preparation of Lesson Plan
- Pedagogical Analysis of Content
- Case study research and practicum - Identifying the slow learners, low achievers & high achievers in language classroom
- Action Research.

Nov'13-Dec'17 Mentor to Bachelors of Ed (B.Ed.) trainees in School Internship

- Evaluation of students' teaching in classroom,
- Supervision and assessment of community-based activities
- School Survey
- Action Research

2015-2016 Pre-Service/ In-Service Teaching & Counseling

- Workshop programs for the B.Ed. (Open Distance Learning course) under Netaji Open University, India.

Feb'14-July'15 Adjunct Faculty

- English Education and foundation courses in Education, University of Calcutta, India.

2013-2017 Faculty, Examiner and Reviewer

- B.Ed. Courses in English Education, Educational Psychology, Language across the Curriculum, and Inclusive Education at University of Calcutta, India.

FELLOWSHIPS/ SCHOLARSHIPS/ AWARDS

January'2025	Awarded Research Travel Award of \$315, School of Teaching and Learning, College of Education , University of Florida for conference presentation at AERA 2025 at Denver, CO.
October'2024	Awarded Research Travel Award of \$220, School of Teaching and Learning, College of Education , University of Florida for conference presentation at 31st Annual HBCU Faculty Development Conference at Houston, TX.
August'2024	Awarded Wanda & Janice Wilson Foundation Scholarship of \$4000, College of Education, University of Florida.
June'2024	Awarded International Research Travel Award of \$400

	Office of the Vice President for Research , University of Florida for conference presentation at Leadership for Professional Learning Symposium in Santiago, Chile.
June'2024	Awarded International Research Travel Award of \$500
	Graduate Student Council for paper presentation in Santiago, Chile.
January'2023	Awarded Conference Travel Award of \$1700, AACTE Holmes Scholar, University of Florida Chapter for conference presentation at AACTE Holmes Scholar pre-conference and Annual meeting at Denver, CO.
October'2023	Awarded Research Travel Award of \$400
	Office of the Vice President for Research, University of Florida for conference presentation at 30th Annual HBCU Faculty Development Conference at Houston, TX.
October'2023	Awarded Research Travel Award of \$200, School of Teaching and Learning, College of Education, University of Florida for conference presentation at 30th Annual HBCU Faculty Development Conference at Houston, TX.
August'2023	Awarded UF/Santa Fe College Faculty Development Project, OGSSE Fellowship , University of Florida Graduate School.
March'2023	Presidential Service Award, Brown Center for Leadership & Service , University of Florida for acknowledging outstanding efforts of community service on campus.
November'2022	Alec Courtelis Award (\$2000), University of Florida International Center for exemplary academic excellence & outstanding contributions to the university community as a Doctoral student.
November'2022	Certificate of Outstanding Merit, University of Florida International Center as among the top graduate students in respective colleges.
August'2022-Dec'22	Served as Path to Purpose Fellow at The David and Wanda Brown Center for Leadership and Service , University of Florida.
July'2022	Awarded UF/Santa Fe College Faculty Development Project Diversity Fellowship , University of Florida Graduate School.
April'2022	Selected to be the Student Spotlight in the Qualitative Research Newsletter at College of Education, University of Florida.
September'2021	Travel Award , Graduate Student Council, University of Florida.
June'2021	Served as an active, contributing member of OGAP for receiving the 2021 Career Influencer Award as a student organization from Career Connections Center, UF.
April'2021	Served as an active, contributing member of Mayors' Council for receiving the Adaptability Impact Award , Student Activities and Involvement (SAI), UF.
March'2021	2021 Outstanding Graduate for Leadership Award , UF College of Education.
March'2021	Certificate of Excellence from Housing & Residence Education , University of Florida for Community Development and Service.
December'2020	Professional Development Award (\$500) for proposal acceptance in Virtual Exchange Training organized by UFIC, Global Learning.

August'2020	"Gators for Good Challenge" Award by Brown Center for Leadership & Service, UF for providing Community service to the University of Florida community during COVID-19.
March'2020	Marilyn Little Scholarship (\$1000), The International Committee of Altrusa International of Gainesville for excellence in studentship and community service.
Oct'2019	Travel Award , School of Teaching & Learning, College of Ed, UF.
June-July'2019	Teaching Abroad Scholarship (Fully Sponsored) at an Exchange Program between University of Florida and Universidad del Norte, Colombia (Served as an Instructor in Level 7 English Language Program)
Aug'2019	"Global Gator" Featured Spotlight in the University of Florida Graduate School News & International Center
April'2019	Certificate of Excellence from Housing & Residence Education , University of Florida for leadership in the Graduate & Family Housing Community.
Nov'2018	2nd position (Merit based at the University level) for Master's degree in English Language Teaching, Netaji Subhas Open University, India.

PROFESSIONAL DEVELOPMENT

July'2022	Awarded with digital badge for "Women Lead" leadership development program from UF Institute of Early Career Scholars.
April'2021	Awarded with "Universal Design Certificate" from UF Center for Teaching Excellence (CTE).
January'2021	Awarded with digital badge for "Cultural Competencies" from UF Center for Teaching Excellence (CTE).
December'2020	Awarded with digital badge for "Designing Virtual Exchange" from UF Global Learning, Center for Teaching Excellence (CTE).
December'2019	Received certification on "Teaching on Inclusivity & Accessibility" , University of Florida, Center of Instructional Technology and Training (CITT) & UF Center for Teaching Excellence (CTE).
December'2019	Awarded with digital badge for "Designing an Inclusive Course" from UF Center of Instructional Technology and Training (CITT) & UF Center for Teaching Excellence (CTE).
December'2019	Awarded with digital badge for "Fostering Inclusive Communities for Learning" from UF Center of Instructional Technology and Training (CITT) & UF Center for Teaching Excellence (CTE).
December'2019	Awarded with digital badge for "Accessible Online Environments" from UF Center of Instructional Technology and Training (CITT) & UF Center for Teaching Excellence (CTE).
Fall'2019 – Present	Active engagement in the Professional Development series organized by Office of Graduate Professional Development (OGPD), University of Florida.

PROFESSIONAL SERVICE / COMMUNITY INVOLVEMENT

Fall'24	Served as Student Leader Panelist in Graduate Student Assembly , University of Florida.
Fall'24	Served as Student leader Panelist in the Virtual International Graduate Student Orientation and pre-arrival informative session for Fall 2024 – organized by Graduate School, University of Florida.
Fall'23	Participated as a Student leader in the inaugural podcast episode of “Grad Talk - How to build community: Finding your people in the Grad school” organized by University of Florida Graduate Student Success Center.
Fall'23	Served as Student leader Panelist in the Virtual Graduate Student Orientation and pre-arrival informative session for Fall 2023 – organized by Graduate School, University of Florida.
Fall'22 - Su'23	Selected to serve as Graduate Student Council representative/member for Faculty Senate University Curriculum Committee .
Fall'22	Served as a panelist representing OGAP at the Virtual Graduate International Student Orientation – “GRADSTART Fall 2022” organized by the Graduate School, University of Florida.
Summer'22	Served as a panelist at the Virtual Pre-arrival informative sessions for Graduate International Students for Fall 2022 – organized by the Graduate School, University of Florida.
Su'22 - Su'23	Selected to serve as Graduate Student Council representative/member for Faculty Senate Graduate Student Senator .
Su'22 – Present	Peer Reviewer for travel grants for all graduate students on behalf of Graduate Student Council (GSC)
Su'22 – Aug'24	Elected as President of Organization for Graduate Student Advancement and Professional Development (OGAP) for academic session 2022-2024.
Spr'22 - Spr'23	Re-elected as Vice President in Graduate Student Council at UF for academic session 2022-2023.
Spring'22 - Present	Elected as Vice President of Qualitative Research Student Organization at UF.
Spring'22-Present	Organized Graduate Student Research Day (GSRD) as a signature event of OGAP during Graduate Student Appreciation Week (GSAW).
Fall'21	Selected to serve as Graduate Student Council representative/member for Faculty Senate University Libraries Committee .
Summer '21	Peer Reviewer in Journal of Language, Identity & Education .
Summer'21	Peer reviewer in The Second Language Writing Journal .
Summer'21	Vice President and Social Chair for Organization for Graduate Student Advancement and Professional Development (OGAP) for academic session 2021-2022.
Summer'21	Re-elected as Mayor of Diamond Village, in Mayors' Council , UF.
Summer'21	Vice-President in Graduate Student Council at UF for academic session 2021-2022.
Spring'21- Present	Served in the Leadership Committee for planning Graduate Student Appreciation Week (GSAW).

January'21	Served as a panelist representing OGAP at the Virtual Graduate International Student Orientation – “GRADSTART Spring 2021” organized by the Graduate School, University of Florida.
August'20	Served as a panelist representing OGAP at the Virtual Graduate International Student Orientation – “GRADSTART 2020” organized by the Graduate School, University of Florida.
June'20	Peer Reviewer in Journal of Language, Identity & Education.
Summer '20	Represented the Student body leader (Mayor) in the Stake holder meeting for the search Committee for the Area Coordinator position of UF Graduate and Family Housing.
Summer'20	Represented Student Leadership Team for COVID-19 Isolation/Quarantine (as Mayor of Diamond Village from the Mayors' Council) at UF Graduate & Family Housing.
May'20-May'22	Elected as the Mayor of Diamond Village (Graduate & Family Housing) representing The Mayors' Council at UF.
May'20	Elected as the Social Chair & Parliamentarian of OGAP (Organization for Graduate Student Advancement & Professional Development), UF Graduate School.
Fall'19, Spring'20	Contributed to publishing for “The Villager” magazine from Graduate & Family Housing, UF in the Fall 2019 and Spring 2020 issues.
Spring '20	Participated as one of the Lead Speakers and hosted a workshop on Graduate Education at the 2020 Southeast SACNAS Regional Meeting , Gainesville, FL.
Oct '19-April '20	Served as the Social Chair of OGAP (Organization for Graduate Student Advancement & Professional Development), UF Graduate School.
August '19	Participated as one of the panelists as a representative member of OGAP for Graduate Students Orientation.
Spring'19	Received a Certificate of Appreciation for contributing as a Volunteer at UF College of Education, Research Symposium, 2019 as a member of Student Alliance of Graduates in Education (SAGE) .
Summer'18	Served as a Conversation Partner for students at University of Florida English Language Institute (ELI)
2015-2017	Served as member of the Governing body Council (Teacher Representative) in Dr. B. R. Ambedkar Institute of Education, India.