


Stephanie L. Carnes, LL.M., LCSW, Doctoral Candidate


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Education

Doctoral Candidate, Social Welfare, University at Albany May 2023 (anticipated)
Masters of Social Work (MSW), Fordham University May 2012
LL.M. International Human Rights Law, University of Kent (UK) June 2009

Additional Certifications

Certified Clinical Trauma Professional

Licensed Clinical Social Worker

Language Proficiencies

Fluent in Spanish; basic Arabic, Dutch and Farsi

Dissertation

Exploration of identity messaging experienced by Latine immigrant youth in public school and related impact on processes of bicultural identity development

Chair: Dr. Lindsey Disney

Academic Appointments

Adjunct Professor, Marist College August 2022
Taught Intro to Social Work (undergraduate), Social Inequality (undergraduate)

Adjunct Professor, University at Albany January 2022-May 2022
Taught Social Welfare Policy Analysis (undergraduate)

Professional Appointments

Bilingual School Mental Health Specialist, PNW BOCES August 2021-present

Education Consultant, Create Cultural Competence, LLC April 2019-present

Bilingual School Social Worker, PNW BOCES September 2015-June 2020

Lead Clinician, Children's Home of Poughkeepsie May 2014-September 2015

Clinical Social Worker May 2012-May 2014

Publications

Refereed Journal Articles

Carnes, S., & Disney, L. (2022). But culturally competent for whom? Ethics and cross-cultural dilemmas in COVID-era social work. *International Journal of Social Work Values & Ethics*. (in press).

Carnes, S. (2022). “Overworked and stretched thin”: Burnout and systemic failure in school social work. *Children & Schools*. (in press).

Carnes, S. (2022). “Porque me desahogué”: Expressive writing as a tool for school-based trauma treatment in Central American adolescents. *Child Welfare*. (in press).

Disney, L., Warner, L., Carnes, S., & Koo, J. (2022). Essential but excluded: Using Critical Race Theory to examine COVID-19 economic relief policies for undocumented U.S. workers. *Journal of Human Rights and Social Work*, 1-11.

Garcia, M., Carnes, S., & Hanssen, D. (2022). Immigrant Youth Program - A model for educational and personal success. *Children & Schools*, 44 (2), 89-97.

Other Articles

Carnes, S. (2020). The challenge of identity in the Trump era. *Ethical Schools Network*. Retrieved from: <https://ethicalschoools.org/2020/02/the-challenge-of-identity-in-the-trump-era/>

Disney, L., Carnes, S., & Ahmed, R. (TBD). Advancing community-based participatory research during the COVID-19 pandemic: Lessons learned from working with community data collectors on a refugee health disparities study. *Social Work Research*.

Book Chapters

Carnes, S., & Crenshaw, D. A. (2015). The dance of resilience and attachment in high-risk mother-infant relationships. In Crenshaw, D., Brooks, R., & Goldstein, S. (Eds.), *Play therapy interventions to enhance resilience* (pp. 194–217). New York: The Guilford Press.

Grants

2011: Research grant to study human rights and civil liberties in Muslim immigrant communities in northern Europe. Andrea v. Braun Stiftung (€3,000)

Presentations

Carnes, S. (2022). “Ellos no usan la empatía de ponerse en nuestro lugar:” *Centering the Perspectives of Latinx Immigrant Youth in Schools* [Conference presentation]. Latino Social Workers Organization Annual Conference, Seattle, Washington.

Carnes, S. (2022). *Burnout, well-being, and radical self-care in the era of COVID-19* [Conference presentation]. Network for Social Work Management Annual Conference, presented virtually.

Carnes, S. (2022). *Unwavering commitment, unsung heroes: sharing the findings of the 2021 School Social Worker Burnout Study* [Refereed conference presentation]. School Social Workers Association of America Annual Conference, Chicago, Illinois.

Carnes, S., & Disney, L. (2022). *Essential but excluded: The injustice of COVID-19 economic relief policies for undocumented U.S. immigrants* [Refereed conference eposter presentation]. Society for Social Work Research (SSWR) Annual Conference, presented virtually.

Carnes, S. (2021). *Cultural humility and work with immigrant students* [Refereed conference presentation]. School Social Workers Association of America National Conference, presented virtually.

Carnes, S. (2020). *Culturally competent practice with diverse populations*. [Webinar presentation]. National Association of Social Workers – New York, presented virtually.

Carnes, S. (2020). *Trauma-informed educational practices with Central American Immigrant Students* [Refereed conference presentation]. New York State School Board Association Annual Conference, presented virtually.

Carnes, S. (2020). *Understanding trauma and enhancing resilience in ENL students* [Refereed conference presentation]. Manhattanville College Changing Suburbs Institute Educational Forum, presented virtually.

Carnes, S. (2020). *Social-emotional learning for ENL students during COVID-19* [Conference presentation], Hudson Valley Regional Bilingual Educators Network Forum, presented virtually.

Carnes, S., & Villanueva, A. (2019). *Understanding trauma in newcomer immigrant youth* [Refereed conference presentation]. Manhattanville College Changing Suburbs Institute Annual Conference, Manhattanville, New York.

Carnes, S. (2019). *Cultural competence in school social work* [Refereed conference presentation], *New York State School Social Workers (NYSSSWA) Annual Conference*, Utica, New York.

Carnes, S., & Dolan, E. (2019). *Treating trauma in immigrant students* [Refereed conference presentation]. New York Association of Bilingual Educators Annual Conference, White Plains, New York.

Carnes, S., & Thornburg, D. (2018). *Treating trauma in immigrant students* [Conference Presentation], Putnam Northern Westchester BOCES regional workshop, Yorktown Heights, New York.

Carnes, S. (2018). *Culturally competent social work practice with immigrant students* [Refereed conference presentation]. New York State School Social Workers Association (NYSSSWA) Conference, Syracuse, New York.

Carnes, S., & Dolan, E. (2018). *Journaling as a tool for trauma treatment with ENL students* [Refereed conference presentation]. NoVo Foundation Social Emotional Learning Conference, Albuquerque, New Mexico.

Carnes, S. (2018). *The Desahogarse model of trauma treatment with immigrant students* [Refereed conference presentation]. North American Refugee Health Annual Conference, Portland, Oregon.

Carnes, S. (2017). “*Entender y responder a las necesidades emocionales de niños recién-llegados,*” [Refereed conference presentation.] Manhattanville College’s Changing Suburbs Institute conference, Manhattanville, New York.

Carnes, S., & Crenshaw, D. (2013). *Attachment in trauma-focused therapy* [Conference presentation.] Orange County Regional Institute for Trauma-Informed Care, Goshen, New York.

Membership in Professional Associations

National Association of Social Workers

School Social Workers Association of America

Awards and Honors

2021 University of Michigan School of Social Work Doctoral Mentoring Program Fellowship

2011 NASW Whitney M. Young Memorial Award for Social Action and Change

2012 Esther Jean Arnhold Award for Outstanding Work with Children

Service to the Social Work Profession

Trauma expert listed in the Center for Gender and Research Studies Expert Witness Database for asylum cases

Member, School Social Work Association of America National Working Group on Social-Emotional Learning

Community Service

Board Member, Neighbors Link Stakeholders Board