

David N. Miller, Ph.D.

Curriculum Vitae

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University at Albany, State University of New York
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EDUCATION

- 1999 **Ph.D. in School Psychology**
Lehigh University, Bethlehem, PA
Accredited by the American Psychological Association (APA)
Approved by the National Association of School Psychologists (NASP)
Dissertation: *School-Based Psychosocial Interventions for Childhood Depression: Acceptability of Treatments Among School Psychologists*
Dissertation Chair: Dr. George J. DuPaul
- 1989 **M.S. & C.A.S. in School Psychology**
State University of New York, College at Oswego, Oswego, NY
- 1986 **B.A. in Psychology**
State University of New York, College at Oswego, Oswego, NY

CURRENT ACADEMIC APPOINTMENT

- 2019-Present **Professor of School Psychology (Tenured)**
Division of School Psychology (APA & NASP Accredited), Department of Educational & Counseling Psychology, School of Education, University at Albany, State University of New York, Albany, NY

PREVIOUS ACADEMIC APPOINTMENTS AND PROFESSIONAL POSITIONS

- 2020-2021 **School Psychology Program Co-Director**
Division of School Psychology (APA & NASP Accredited), Department of Educational & Counseling Psychology, School of Education, University at Albany, State University of New York, Albany, NY
- 2008-2019 **Associate Professor of School Psychology (Tenured)**
Division of School Psychology (APA Accredited & NASP Approved), Department of Educational & Counseling Psychology, School of Education, University at Albany, State University of New York, Albany, NY

2007-2010	School Psychology Program Director Division of School Psychology (APA Accredited & NASP Approved), Department of Educational & Counseling Psychology, School of Education, University at Albany, State University of New York, Albany, NY
2004-2008	Assistant Professor of School Psychology Division of School Psychology (APA Accredited & NASP Approved), Department of Educational & Counseling Psychology, School of Education, University at Albany, State University of New York, Albany, NY
2001-2004	Professor of Practice (School Psychology) School Psychology Program (APA Accredited & NASP Approved), Department of Education & Human Services, College of Education, Lehigh University, Bethlehem, PA
2001-2004	School Psychologist & Director of Pre-Doctoral Internship in Professional Psychology (Supervisor: Dr. Michael P. George) Centennial School of Lehigh University, Bethlehem, PA
2001-2003	Life Skills Program Coordinator Centennial School of Lehigh University, Bethlehem, PA
1999-2001	Assistant Professor of School Psychology Division of School Psychology (APA Accredited), Department of Educational & Counseling Psychology, School of Education, University at Albany, State University of New York, Albany, NY
1997-1999	School Psychologist & Partial Hospitalization Program Director Centennial School of Lehigh University, Bethlehem, PA
1996-1997	Pre-Doctoral Psychologist Intern (Supervisor: Dr. Stewart M. Shear) Devereux Kanner Center, West Chester, PA (APA Accredited)
1993-1996	Research Scientist (Supervisor: Dr. Edward S. Shapiro) Inclusionary Practices Research Project, Department of Education & Human Services, College of Education, Lehigh University, Bethlehem, PA
1992-1993	School Psychologist Centennial School of Lehigh University, Bethlehem, PA
1991-1992	Program Manager Lehigh Support for Community Living, Bethlehem, PA
1989-1991	School Psychologist Binghamton City School District, Binghamton, NY
1988-1989	School Psychologist Intern Windsor Central School District, Windsor, NY

HONORS, AWARDS, AND RECOGNITION

2022-Present	Scientific Advisor , American Foundation for Suicide Prevention, the nation's leading nonprofit organization dedicated to understanding and preventing suicide through research, education, and advocacy
2017-Present	Past President , American Association of Suicidology, the nation's largest and oldest (created in 1968) membership organization devoted to understanding and preventing suicide and supporting those affected by it
2012-Present	Invited Member , Behavior Progress Monitoring Technical Review Committee, National Center on Intensive Intervention at American Institutes for Research, U.S. Office of Special Education Programs
2021	Invited Expert Reviewer , <i>NYSED Guide for Suicide Prevention for School Personnel: Companion Guide to the New York State Office of Mental Health's A Guide for Suicide Prevention in New York Schools</i> (2022), developed by the New York State Office of Mental Health for the New York State Education Department
2020	Invited Expert Reviewer , <i>ACT (Acknowledge, Care, Tell) at Home</i> Resources for virtual youth suicide prevention, developed by SOS Signs of Suicide, Mindwise Innovations, and the Riverside Trauma Center
2018	Invited Expert Reviewer , <i>Model School District Policy on Suicide Prevention: Model Language, Commentary, and Resources, Second Edition</i> (2019), developed by the American Foundation for Suicide Prevention, the American School Counselor Association, the National Association of School Psychologists, and the Trevor Project
2018	Invited Expert Reviewer , <i>Preventing Suicide: The Role of High School Mental Health Providers, Second Edition</i> (2019) and <i>Preventing Suicide: The Role of High School Teachers, Second Edition</i> (2019), developed by the Suicide Prevention Resource Center
2017	Invited Expert Reviewer , <i>After a Suicide: A Toolkit for Schools, Second Edition</i> (2018), developed by the American Foundation for Suicide Prevention, the Suicide Prevention Resource Center, and the Education Development Center and endorsed by the National Association of School Psychologists, the National Association of Secondary School Principals, and the American School Counselor Association
2017	Recipient , Certificate of Appreciation for Outstanding Service as President of the American Association of Suicidology
2015-2017	President , American Association of Suicidology

2011-2017	Member , Board of Directors and Executive Committee, American Association of Suicidology
2016	Invited Expert Reviewer , <i>At-Risk for Middle School Educators</i> and <i>At-Risk for High School Educators</i> , simulation trainings for suicide prevention in schools developed by Kognito
2013-2015	President Elect , American Association of Suicidology
2013	Ranked #7 nationwide in scholarly productivity among faculty in APA-accredited school psychology doctoral programs (Grapin et al., 2013)
2013	Invited Expert Panel Member , <i>Mental Health First Aid Guidelines for Suicidal Ideation and Behaviour and Non-Suicidal Self-Injury</i> , developed by the National Health and Research Council, Melbourne, Australia
2012-2013	Chair , Board of Directors and Executive Committee, American Association of Suicidology
2012	Recipient , 2011 Editor's Appreciation Award, <i>Journal of School Psychology</i>
2012	Nominee , 2011 Reviewer of the Year Award, <i>Journal of School Psychology</i>
2011-2012	Secretary , Board of Directors, American Association of Suicidology
2011 & 2012	Invited twice to serve two-year terms as Associate Editor of the <i>Journal of School Psychology</i> by editor Randy Floyd (declined due to leadership position commitments to the American Association of Suicidology)
2011	Honorable Mention , 2010 Editor's Appreciation Award, <i>Journal of School Psychology</i>
2011	Primary contributor to the University at Albany school psychology program #7 ranking nationwide in scholarly productivity among APA-accredited school psychology doctoral programs (Kranzler et al., 2011)
2005-2006	Co-Chair , Suicide Prevention/Intervention Workgroup, School Crisis Prevention and Intervention Task Force, National Association of School Psychologists

SCHOLARLY INTERESTS

- Youth suicidal behavior and school-based suicide prevention
- Child and adolescent internalizing disorders and problems
- Promoting mental health and emotional well-being
- Professional issues in school psychology

SCHOLARLY ACTIVITIES

Books (n=4)

- Miller, D.N.** (Ed.). (under contract). *Supporting students with internalizing problems: School-based identification, intervention, and mental health promotion*. Guilford Press.
- Miller, D.N.** (2021). *Child and adolescent suicidal behavior: School-based prevention, assessment, and intervention, second edition*. Guilford Press. (Published in Portuguese by Editora Vozes Publishers, São Paulo, Brazil and to be published in Korean in 2027)
- Miller, D.N.** (2011). *Child and adolescent suicidal behavior: School-based prevention, assessment, and intervention*. Guilford Press. (Published in Chinese by Shanghai Educational Publishing House, Shanghai, China)
- Miller, D.N., & Brock, S.E.** (2010). *Identifying, assessing, and treating self-injury at school*. Springer Press. (Published in Chinese by China Light Industry Press, Beijing, China)

Book Chapters (n=31)

* indicates student co-author

- Miller, D.N.** (in preparation) Classifying internalizing problems and linking assessment to intervention in schools. In D.N. Miller (Ed.), *Supporting students with internalizing problems: School-based identification, intervention, and mental health promotion*. Guilford Press.
- Miller, D.N.** (in preparation) Overlooked and underserved students: Child and adolescent internalizing problems and the schools. In D.N. Miller (Ed.), *Supporting students with internalizing problems: School-based identification, intervention, and mental health promotion*. Guilford Press.
- Miller, D.N.** (in preparation). School-based interventions for suicidal behavior. In D.N. Miller (Ed.), *Supporting students with internalizing problems: School-based identification, intervention, and mental health promotion*. Guilford Press.
- Miller, D.N.** (in press). Nonsuicidal self-injury. In J. Sandoval, S. Thomas, & A. Uresti (Eds.), *Crisis counseling, intervention, and prevention in the schools, fourth edition*. Routledge Press.
- Miller, D.N., & Mazza, J.J.** (2025). Suicidal behavior. In R.W. Christner & R.B. Mennuti (Eds.), *Cognitive-behavioral interventions in educational settings: A handbook for practice, third edition* (pp. 338-358). Routledge Press.
- Mazza, J.J., & Miller, D.N.** (2024). Youth suicidal behavior. In L.A. Theodore, B.A. Bracken, & M.A. Bray (Eds.), *Desk reference in school psychology* (pp. 377-394). Oxford University Press.
- Miller, D.N.** (2024). Suicide and crisis intervention. In T.E. Davis & E.A. Storch (Eds.), *Brief CBT and science-based tailoring for children, adolescents, and young adults* (pp. 275-291). Springer Press.

- Miller, D.N., & Mazza, J.J.** (2024). Nonsuicidal self-injury. In L.A. Theodore, B.A. Bracken, & M.A. Bray (Eds.), *Desk reference in school psychology* (pp. 395-410). Oxford University Press.
- Miller, D.N.** (2022). Assessing risk for suicide. In S.H. McConaughy & S.A. Whitcomb, *Clinical interviews for children and adolescents: Assessment to intervention, third edition* (pp. 223-242). Guilford Press.
- Miller, D.N., & *Hisanaga–Probst, A.** (2022). Adolescent suicide prevention and intervention: A multi-tier systems of support model for schools. In A.M. Columbus (Ed.), *Advances in psychology research* (pp. 99-123). Nova Science Publishers.
- Mazza, J.J., & **Miller, D.N.** (2020). Adolescent suicidal behavior in schools: What to know and what to do. In F.C Worrell, T.L. Hughes, & D.D. Dixon (Eds.), *The Cambridge handbook of applied school psychology* (pp. 335-352). Cambridge University Press.
- Miller, D.N., & Miller, K.D.** (2020). Homicide and suicide in schools: Understanding and preventing murder-suicide in educational settings. In D. Wattel (Ed.), *Homicide: Risk factors, trends and prevention strategies* (pp. 1-35). Nova Science Publishers.
- Miller, D.N.** (2018). Understanding and preventing youth suicide: Ideation–to–action theories of suicidal behavior and their implications for school-based suicide prevention. In P.Terry & R. Price (Eds.), *Understanding suicide: Perspectives, risk factors and gender differences* (pp. 165-186). Nova Science Publishers.
- Miller, D.N., & Mazza, J.J.** (2018). School-based suicide prevention, intervention, and postvention. In A. Leschied, D. Saklofske, & G. Flett (Eds.), *The handbook of school–based mental health promotion: An evidence–informed framework for implementation* (pp. 261-277). Springer Press.
- Miller, D.N., & Mazza, J.J.** (2017). Evidence-based interventions for suicidal behavior in children and adolescents. In L.A. Theodore (Ed.), *Handbook of evidence-based interventions for children and adolescents* (pp. 55-66). Springer Press.
- Miller, D.N.** (2016). Preventing adolescent and young adult suicide. In C.L. Juntunen & J.P. Schwartz (Eds.), *Counseling across the lifespan: Prevention and treatment, second edition* (pp. 221-238). SAGE Publishing.
- Sawka–Miller, K.D., & **Miller, D.N.** (2016). Giving thanks: Gratitude interventions for promoting life satisfaction. In G. Torres (Ed.), *Life satisfaction: Determinants, psychological implications and impact on quality-of-life* (pp. 55-78). Nova Science Publishers.
- Miller, D.N.** (2015). Suicidal behavior in youth. In D. Lamis & N. Kaslow (Eds.), *Advancing the science of suicidal behavior: Understanding and intervention* (pp. 151-169). Nova Science Publishers.
- Miller, D.N., & Sawka–Miller, K.D.** (2015). Preventing school shootings: A public health approach to gun–related homicide and murder–suicide in schools. In M.B. Morris (Ed.), *Public health and harm reduction: Principles, perceptions and programs* (pp. 1-34). Nova Science Publishers.

- Miller, D.N.,** Nickerson, A.B., & Jimerson, S.R. (2014). Positive psychological interventions in U.S. schools: A public health approach to internalizing and externalizing problems. In R. Gilman, E.S. Huebner, & M.J. Furlong (Eds.), *Handbook of positive psychology in schools, second edition* (pp. 478-493). Taylor & Francis Group.
- Miller, D.N.** (2013). Assessing risk for suicide. In S.H. McConaughy, *Clinical interviews for children and adolescents: Assessment to intervention, second edition* (pp. 208-227). Guilford Press.
- Miller, D.N.** (2013). Nonsuicidal self-injury. In J. Sandoval (Ed.), *Crisis counseling, intervention, and prevention in the schools, third edition* (pp. 362-381). Routledge.
- Miller, D.N., & Mazza, J.J.** (2013). Suicide prevention programs in schools. In D. Lester & J.R. Rogers (Eds.), *Suicide: A global issue, volume 2: Prevention* (pp. 109-134). Praeger Publishing.
- Miller, D.N.** (2012). Preventing student suicide. In S.E. Brock & S.R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention, second edition* (pp. 203-222). National Association of School Psychologists.
- Miller, D.N.** (2012). Youth suicidal behavior in the context of school violence. In S.R. Jimerson, A.B. Nickerson, M. Mayer, & M. Furlong (Eds.), *Handbook of school violence and school safety: International research and practice, second edition* (pp. 203-214).
- Miller, D.N., & Sawka-Miller, K.D.** (2011). Beyond unproven trends: Critically evaluating school-wide programs. In T.M. Lionetti, E. Snyder, & R.W. Christner (Eds.), *A practical guide to developing competencies in school psychology* (pp. 141-154). Springer Press.
- Miller, D.N.** (2010). Assessing internalizing problems and well-being. In G. Gimpel Peacock, R.A. Ervin, E.J. Daly III, and K.W. Merrell (Eds.), *Practical handbook of school psychology: Effective practices for the 21st century* (pp. 175-191). Guilford Press.
- Miller, D.N.,** Nickerson, A.B., & Jimerson, S.R. (2009). Positive psychology and school-based interventions. In R. Gilman, E.S. Huebner, & M. Furlong (Eds.), *Handbook of positive psychology in schools* (pp. 293-304). Routledge Press.
- Miller, D.N., & Sawka-Miller, K.D.** (2009). A school-based preferential option for the poor: Child poverty, social justice, and a public health approach to intervention. In J.K. Levine (Ed.), *Low incomes: Social, health and educational impacts* (pp. 31-56). Nova Science Publishers.
- Miller, D.N., & Sawka-Miller, K.D.** (2008). The practice of school psychology in the 21st century: Reflections and recommendations. In D. Molina (Ed.), *School psychology: 21st century issues and challenges* (pp. 1-11). Nova Science Publishers.
- Miller, D.N., & McConaughy, S.H.** (2005). Assessing risk for suicide. In S.H. McConaughy, *Clinical interviews for children and adolescents: Assessment to intervention* (pp. 184-199). Guilford Press.

Refereed Journal Articles (n=36)

* indicates student co-author

- Miller, D.N.** (2019). Suicidal behavior in children: Issues and implications for elementary schools. *Contemporary School Psychology, 23*, 357-366.
- Miller, D.N.** (2014). Levels of responsibility in school-based suicide prevention: Legal requirements, ethical duties, and best practices. *International Journal of Behavioral Consultation and Therapy, 19*(3), 15-18. [invited]
- Miller, D.N.** (2013). Lessons in suicide prevention from the Golden Gate Bridge: Means restriction, public health, and the school psychologist. *Contemporary School Psychology, 17*(1), 71-79.
- Miller, D.N., & *Gould, K.** (2013). Forgotten founder: Harry Marsh Warren and the history and legacy of the Save-A-Life League. *Suicidology Online, 4*, 12-15.
- ***O'Donnell, P.S., & Miller, D.N.** (2011). Identifying specific learning disabilities: School psychologists' acceptability of the discrepancy model versus response to intervention. *Journal of Disability Policy Studies, 22*(2), 83-94.
- Miller, D.N., & Jome, L.M.** (2010). School psychologists and the secret illness: Perceived knowledge, role preferences, and training needs in the prevention and treatment of internalizing disorders. *School Psychology International, 31*(5), 509-520.
- Miller, D.N., & Eckert, T.L.** (2009). Youth suicidal behavior: An introduction and overview. *School Psychology Review, 38*(2), 153-167.
- Miller, D.N., Eckert, T.L., & Mazza, J.J.** (2009). Suicide prevention programs in the schools: A review and public health perspective. *School Psychology Review, 38*(2), 168-188.
- Jimerson, S.R., & Miller, D.N.** (2008). Treating the illness: The school practitioner's response to health-related student death and children's grief. *Journal of Applied School Psychology, 24*(2), 285-302.
- Miller, D.N.** (2008). All behavior is meaningful: A clinical approach to personality assessment in the context of adult psychotherapy. *Journal of Projective Psychology & Mental Health, 15*(1), 35-41.
- Miller, D.N., Gilman, R., & Martens, M.P.** (2008). Wellness promotion in the schools: Enhancing students' mental and physical health. *Psychology in the Schools, 45*(1), 5-15.
- Miller, D.N., & Jome, L.M.** (2008). School psychologists and the assessment of childhood internalizing disorders: Perceived knowledge, role preferences, and training needs. *School Psychology International, 29*(4), 500-510.
- Miller, D.N., Nickerson, A.B., Chafouleas, S.M., & *Osborne, K.** (2008). Authentically happy school psychologists: Applications of positive psychology for enhancing professional satisfaction and fulfillment. *Psychology in the Schools, 45*(8), 679-692.

- Walcott, C.M., Chafouleas, S.M., McDougal, J.L., **Miller, D.N.**, Riley-Tillman, T.C., Blom-Hoffman, J., & Volpe, R.J. (2008). School-based health promotion: An introduction to the practitioner's edition. *Psychology in the Schools*, 45(1), 1-4.
- Froh, J.J., **Miller, D.N.**, & Snyder, S.S. (2007). Gratitude in children and adolescents: Development, assessment, and school-based intervention. *School Psychology Forum*, 2(1), 1-13.
- Miller, D.N.**, Blom-Hoffman, J., Chafouleas, S.M., Riley-Tillman, T.C., & Volpe, R.J. (2007). Navigating a successful academic career in psychology: Tips and recommendations for graduate students. *Graduate Student Journal of Psychology*, 9, 49-55.
- Miller, D.N.**, McDougal, J.L., Volpe, R.J., Blom-Hoffman, J., Chafouleas, S.M., & Riley-Tillman, T.C. (2007). Promoting behavioral competence: An introduction to the practitioner's edition. *Psychology in the Schools*, 44(1), 1-5.
- Miller, D.N.**, & Nickerson, A.B. (2007). Changing the past, present, and future: Potential applications of positive psychology in school-based psychotherapy with children and youth. *Journal of Applied School Psychology*, 24(1), 147-162.
- Miller, D.N.**, & Nickerson, A.B. (2007). Projective techniques and the school-based assessment of childhood internalizing disorders: A critical analysis. *Journal of Projective Psychology and Mental Health*, 14(1), 48-58.
- Sawka-Miller, K.D., & **Miller, D.N.** (2007). The third pillar: Linking positive psychology and School-wide positive behavior support. *School Psychology Forum*, 2(1), 26-38.
- Eckert, T.L., **Miller, D.N.**, Riley-Tillman, T.C., & DuPaul, G.J. (2006). Adolescent suicide prevention: Gender differences in students' perceptions of the acceptability and intrusiveness of school-based screening programs. *Journal of School Psychology*, 44(4), 271-285.
- Miller, D.N.** (2006). The Lowenfeld mosaic technique: An introduction to its clinical use and application. *Journal of Projective Psychology and Mental Health*, 13(1), 3-16.
- Miller, D.N.**, & Nickerson, A.B. (2006). Projective assessment and school psychology: Contemporary validity issues and implications for practice. *The California School Psychologist*, 11, 73-84.
- Riley-Tillman, T.C., Chafouleas, S.M., Blom-Hoffman, J., Volpe, R.J., McDougal, J.L., & **Miller, D.N.** (2006). The value of applicability: Introducing the practitioner's edition on promoting academic success. *Psychology in the Schools*, 43(1), 1-5.
- Ruskowski, J.B., & **Miller, D.N.** (2006). Shifting modalities of communication in psychotherapy: Use of the Lowenfeld mosaic technique to promote self-understanding and mental health. *Journal of Projective Psychology & Mental Health*, 13(1), 55-60.
- Miller, D.N.** (2005). Mandala symbolism in psychotherapy: The potential utility of the Lowenfeld mosaic technique for enhancing the individuation process. *Journal of Transpersonal Psychology*, 37, 164-177.

- Miller, D.N.,** George, M.P., & Fogt, J.B. (2005). Establishing and sustaining research-based practices at Centennial School: A descriptive case study of systemic change. *Psychology in the Schools, 42*(5), 553-567.
- Scherff, A., Eckert, T.L., & **Miller, D.N.** (2005). Youth suicide prevention: A survey of public school superintendents' acceptability of school-based programs. *Suicide and Life-Threatening Behavior, 35*(2), 154-169.
- Eckert, T.L., **Miller, D.N.,** DuPaul, G.J., & Riley-Tillman, T.C. (2003). Adolescent suicide prevention: School psychologists' acceptability of school-based programs. *School Psychology Review, 32*(1), 57-76.
- Fogt, J.B., **Miller, D.N.,** & Zirkel, P.A. (2003). Defining autism: Professional best practices and published case law. *Journal of School Psychology, 41*(3), 201-216.
- Miller, D.N.,** & Ruskowski, J.B. (2003). The Lowenfeld mosaic technique: Its clinical use and potential for facilitating self-actualization. *Journal of Humanistic Psychology, 43*(1), 119-130.
- Miller, D.N.,** DuPaul, G.J., & Lutz, J.G. (2002). School-based psychosocial interventions for childhood depression: Acceptability of treatments among school psychologists. *School Psychology Quarterly, 17*(1), 78-99.
- Miller, D.N.,** Eckert, T.L., DuPaul, G.J., & White, G.P. (1999). Adolescent suicide prevention: Acceptability of school-based programs among secondary school principals. *Suicide and Life-Threatening Behavior, 29*(1), 72-85.
- Shapiro, E.S., **Miller, D.N.,** Sawka, K., Gardill, M.C., & Handler, M.W. (1999). Facilitating the inclusion of students with emotional and behavioral disorders into general education classrooms. *Journal of Emotional and Behavioral Disorders, 7*(2), 83-93.
- Miller, D.N.,** & Cole, C.L. (1998). Effects of social skills training on an adolescent with comorbid conduct disorder and depression. *Child and Family Behavior Therapy, 20*(1), 35-53.
- Miller, D.N.,** & DuPaul, G.J. (1996). School-based prevention of adolescent suicide: Issues, obstacles, and recommendations for practice. *Journal of Emotional and Behavioral Disorders, 4*(4), 221-230.

Manuscripts in Preparation for Submission to Refereed Journals (n=4)

* indicates student co-author

- Miller, D.N.** *Implementation science and school-based suicide prevention: Planning, implementing, evaluating, and sustaining effective programs.*
- Miller, D.N.,** *Gaetner, G., & *Ruggiero, C. *Child and adolescent internalizing behavior problems: Publication prevalence, distribution, and trends in school psychology journals.*
- Miller, D.N.,** & Reinbergs, E.J. *Student suicide postvention: A multi-tiered systems of support framework for schools.*

Miller, D.N., *Tancin, J., & *Turner, J.A. *Training U.S. school professionals in youth suicide prevention: An analysis of state requirements.*

Research in Preparation (n=1)

Miller, D.N., & Miller, K.D. *Suicide and school shooters: An analysis of incidents and perpetrators of murder-suicide in American educational settings.*

Encyclopedia Entries (n=10)

Jimerson, S.R., Ruderman, M., Nickerson, A.B., **Miller, D.N.**, & Weber, M. (2024). School-based interventions and subjective well-being. In F. Maggino (Ed.), *Encyclopedia of quality of life and well-being research, second edition* (pp. 6192-6201). Springer Press.

Miller, D.N. (2024). School experiences. In F. Maggino (Ed.), *Encyclopedia of quality of life and well-being research, second edition* (pp. 6168-6171). Springer Press.

Jimerson, S.R., Ruderman, M., Nickerson, A.B., & **Miller, D.N.** (2014). School-based interventions and quality of life/subjective well-being. In A.C. Michalos (Ed.), *Encyclopedia of quality of life and well-being research* (pp. 5721-5728). Springer Press.

Miller, D.N. (2014). School experiences. In A.C. Michalos (Ed.), *Encyclopedia of quality of life and well-being research* (pp. 5700-5703). Springer Press.

Miller, D.N. (2011). Copycat suicides. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (p. 420). Springer Press.

Miller, D.N. (2011). Life satisfaction. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (pp. 887-889). Springer Press.

Miller, D.N. (2011). Positive affect. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (pp. 1121-1122). Springer Press.

Miller, D.N. (2011). Suicide. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (pp. 1458-1459). Springer Press.

Miller, D.N. (2011). Suicide ideation. In S. Goldstein & J. Naglieri (Eds.), *The encyclopedia of child behavior and development* (p. 1459). Springer Press.

Miller, D.N., & DeZolt, D.M. (2004). Self-mutilation. In T.S. Watson & C.H. Skinner (Eds.), *Encyclopedia of school psychology* (pp. 291-293). Kluwer Press.

Assessment Measure (n=1)

Eckert, T. L., **Miller, D. N.**, DuPaul, G. J., & Scherff, A. (2014). *Suicide Prevention Program Rating Profile*. PscyTESTS. DOI:10.1037/t14763-000.

National Magazine Articles (n=2)

Miller, D.N. (2017). Suicide among teens and young adults: Who is most at risk. *Paradigm*, 21(2), 10-11. [invited]

Miller, D.N. (2009, February). Fostering gratitude. *Principal Leadership*, 9(6), 12-16. [invited]

Refereed National Newsletter Articles (n=13)

Miller, D.N. (2025, September). Can school psychologists diagnose using the DSM? *Communiqué*, 54(1), 24-27.

Miller, D.N. (2010, January/February). A centennial milestone (1910–2010): 100 years of youth suicide prevention. *Communiqué*, 38(1), 23-24.

Miller, D.N. (2008, October). Individual accountability: The unspoken problem in education reform. *Communiqué*, 37(2), 6.

Miller, D.N. (2008, May). War and remembrance: Reflections on gratitude, Memorial Day, and schools. *Communiqué*, 36(7), 7-9.

Miller, D.N. (2007, December). Children and Santa Claus: The benefits of belief. *Communiqué*, 36(4), 4-5.

Miller, D.N. (2006, November). Cultivating an attitude of gratitude: Thanksgiving thoughts for school psychologists. *Communiqué*, 35(3), 5-6.

Miller, D.N. (2006, October). Halloween and children's safety: A primer for school psychologists. *Communiqué*, 35(2), 18-19.

Miller, D.N. (2005, December). The Fezziwig factor: Holiday reflections on promoting positive psychology in the schools. *Communiqué*, 34(4), 6-7.

Riley-Tillman, T.C., Chafouleas, S.M., McDougal, J.L., Blom-Hoffman, J., Volpe, R.J., & **Miller, D.N.** (2005, December). The "practitioner's edition" series: An annual special issue of Psychology in the Schools. *Communiqué*, 34(4), 39.

Miller, D.N., Riley-Tillman, T.C., & Volpe, R.J. (2004, Summer). Interviewing for academic positions in school psychology: Recommendations for applicants and search committees. *The School Psychologist*, 58, 106-110.

Miller, D.N. (2003, Fall). A new pre-doctoral internship for school psychologists: Centennial School of Lehigh University. *The School Psychologist*, 57, 128-129, 159.

Miller, D.N., & Riley-Tillman, T.C. (2003, December). What's the matter with school psychology? *Communiqué*, 32, 16-17.

Miller, D.N. (2002, November). Bridging the gap between research and practice: The Centennial School of Lehigh University. *Communiqué*, 31, 30-31.

Manuscript in Submission to a Refereed National Newsletter (n=1)

Miller, D.N. School psychologists and the egalitarian virus. Manuscript in submission to the *Communiqué*.

Other National Newsletter Articles (n=5)

Miller, D.N. (2017, April). Honored and privileged: Reflections of the outgoing AAS president. *American Association of Suicidology Member Update*.

Miller, D.N. (2017, March). A staunch advocate for suicide prevention: Remembering Irving Gutin. *American Association of Suicidology Member Update*.

Miller, D.N. (2017, February). Suicide prevention in a “post-truth” world. *American Association of Suicidology Member Update*.

Miller, D.N. (2017, January). Comments on the 2015 suicide statistics. *American Association of Suicidology Member Update*.

Miller, D.N. (2016, November). Presidential address from the 49th annual AAS conference. *American Association of Suicidology Member Update*.

State and Regional Newsletter Articles (n=7)

Miller, D.N. (2011, January). Lessons in suicide prevention (reprint article from 12/8/10 newspaper article in the *Times-Union*). *On Board: Official Publication of the New York State School Board Association*, 12(1), 5.

Miller, D.N. (1999, Spring). Childhood depression: An overview of effective school-based assessment and intervention. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 19, 14.

Miller, D.N. (1998, Spring). Suicidal behavior in children and adolescents: School-based assessment and intervention strategies. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 18, 12.

Miller, D.N. (1998, Spring). The aftermath of youth suicide: Guidelines for school-based postvention. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 18, 12-13.

Miller, D.N. (1996, Fall). Adolescent suicide and school-based prevention: New findings, legal issues, and implications for practice. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 17, 1 & 13.

Miller, D.N., & Wartel, M. (1996, Fall). Peer-mediated interventions as an inclusionary strategy for students with behavior disorders. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 16, 14-15.

Miller, D.N. (1995, Spring). Self-management: A useful intervention and inclusionary practice for students with behavior disorders. *Insight: Official Publication of the Association of School Psychologists of Pennsylvania*, 15, 14-15.

Book Reviews (n=6)

Miller, D.N. (2016). [Review of the book *A mother's reckoning: Living in the aftermath of tragedy* by S. Klebold]. www.suicidology.org.

Miller, D.N. (2016). [Review of the book *DBT skills in schools: Skills training for emotional problem solving for adolescents (DBT STEPS-A)* by J. J. Mazza, E.T. Dexter-Mazza, A.L. Miller, J.H. Rathus, & H.E. Murphy]. www.suicidology.org.

Miller, D.N. (2015). [Review of the book *When suicide comes home: A father's diary and comments* by P. Cox]. www.suicidology.org.

Miller, D.N. (2014). [Review of the book *Figuring sh!t out: Love, laughter, suicide, and survival* by A. Biancolli]. www.suicidology.org.

Miller, D.N. (2014, Summer). [Review of the book *The perversion of virtue: Understanding murder-suicide* by T. Joiner]. *Newslink*, 5-6.

Miller, D.N. (2008). The nature, assessment, and treatment of adolescent self-injury [Review of the book *Adolescent self-injury: A comprehensive guide for counselors and health care professionals* by A.A. D'Onofrio]. *School Psychology Quarterly*, 23, 161-165.

Website Article (n=1)

Miller, D.N. (2011). Youth suicide. suicidefindinghope.com/content/youth_suicide [invited]

Newspaper Article (n=1)

Miller, D.N. (2010, December 8). Lessons in suicide prevention. *Albany Times Union*, p. A9.

Technical Report (n=1)

Shapiro, E.S., **Miller, D.N.**, Arndt, K., Boyajian, A., Gardill, K., & Wartel, M. (1996). *Inclusionary practices research project*. Supported through a grant (#H237D 30045) from the U.S. Department of Education.

Grant Activities (n=3)

Role: Principal Investigator

Project: Myths About Youth Suicidal Behavior: Training School Personnel To Increase Knowledge and Awareness

Source: American Foundation for Suicide Prevention (AFSP)

Time Period: 2012

Total Funding Requested: \$89,252.00 (Unfunded)

Role: Principal Investigator

Project: Common Myths About Youth Suicide: Perceptions and Misperceptions Among School Personnel

Source: University at Albany Faculty Research Awards Program (FRAP)

Time Period: 2007-2008

Total Funding Requested: \$3,527.00 (Funded)

Role: Principal Investigator

Project: Knowledge, Role Functions, and Training Needs of School Psychologists in the Assessment, Prevention, and Treatment of Childhood Internalizing Disorders

Source: University at Albany Faculty Research Awards Program (FRAP)

Time Period: 2000-2001

Total Funding Requested: \$500 (Funded)

PROFESSIONAL PRESENTATIONS

Invited National Webinar Presentations (n=2)

Miller, D.N. (2024, February). *Preventing adolescent suicide in schools* [Webinar]. Insights to Behavior. <https://insightstobehavior.com/webinar-replays/back-to-school-refresher-october-2023-2/>.

Miller, D.N. (2023, January). *School-based suicide risk assessment of children and adolescents* [Webinar]. Buross Center for Testing. <https://unl.zoom.us/j/93606218889#success>.

National Conference Presentations (n=62; Invited=13, Refereed=49)

* indicates student co-presenter

Miller, D.N., *Tancin, J., & *Turner, J.A. (2024, April). *Training U.S. school professionals in youth suicide prevention: An analysis of state requirements*. Poster presented at the national virtual conference of the Suicide Research Symposium.

Miller, D.N., *Gaetner, G., & *Ruggiero, C. (2024, February). *Publication prevalence of internalizing behavior problems in school psychology journals*. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Miller, D.N., *Olson, L.M., & *Conboy, M.E. (2023, April). *Murder-suicide in educational settings: A perversion of virtue typology analysis*. Poster presented at the national virtual conference of the Suicide Research Symposium.

- Miller, D.N.,** *Parks, S., *Vannostrand, T., *Olson, L., & *Sleiman–Tellaoui, S. (2022, June). *Murder-suicide in educational settings: Prevalence, trends, and characteristics*. Poster presented at the national virtual conference of the Suicide Research Symposium.
- Miller, D.N.** (2020, February). *Suicide risk assessment in schools: New developments and advanced applications*. Mini-skills workshop presented at the annual conference of the National Association of School Psychologists, Baltimore, MD.
- Miller, D.N.,** *Parks, S., & *Vannostrand, T. (2020, February). *Murder-suicide in schools: Prevalence, trends, and characteristics*. Poster presented at the annual conference of the National Association of School Psychologists, Baltimore, MD.
- Miller, D.N.,** Mazza, J.J., & Reynolds, W.M. (2018, February). *School-based suicide prevention: Advanced applications for school psychologists*. Mini-skills workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Berman, A.L., McIntosh, J., Campbell, F., King, C., Jobes, D., Eastsgard, S., Mazza, J.J., Gutierrez, P., Schmitz, B., & **Miller, D.N.** (2017, April). *AAS past presidents panel: Perspectives on the field and AAS at 50 years*. Invited panel discussion presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Mazza, J.J., & **Miller, D.N.** (2017, April). *Suicide prevention strategies for school-based settings*. Invited workshop presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Miller, D.N.,** & Gutin, N. (2017, April). *Tribute to AAS board member Irving Gutin*. Invited tribute presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Miller, D.N.,** Sawka-Miller, K.D., & Klebold, S. (2017, April). *Suicide and school shooters: Understanding and preventing murder–suicide in educational settings*. Panel discussion presented at the annual conference of the American Association of Suicidology, Phoenix, AZ.
- Mazza, J.J., Reynolds, W.M., & **Miller, D.N.** (2016, March). *School-based suicide prevention programs: Development and implementation strategies*. Invited workshop presented at the annual conference of the American Association of Suicidology, Chicago, IL.
- Miller, D.N.** (2016, March). *Casting a wider net: Promoting a public health approach to suicide prevention*. Presidential address presented at the annual conference of the American Association of Suicidology, Chicago, IL.
- Miller, D.N.** (2015, April). *A candle in the dark: The critical role of science in understanding and preventing suicide*. Presidential address presented at the annual conference of the American Association of Suicidology, Atlanta, GA.
- Miller, D.N.** (2014, April). *School-based suicide prevention and postvention: Current best practices*. Workshop presented at the annual conference of the American Association of Suicidology, Los Angeles, CA.

- Miller, D.N.** (2014, February). *Extreme school violence: Understanding murder-suicide*. Mini-skills workshop presented at the annual conference of the National Association of School Psychologists, Washington, D.C.
- Sawka-Miller, K.D., & **Miller, D.N.** (2014, February). *Helping students overcome test anxiety*. Mini-skills workshop presented at the annual conference of the National Association of School Psychologists, Washington, D.C.
- Miller, D.N.** (2013, April). *Suicide prevention in the schools: Critical elements and recent developments*. Invited workshop presented at the annual conference of the American Association of Suicidology, Austin, TX.
- Miller, D.N.** (2012, April). Introduction to child and adolescent suicidology. In **D.N. Miller** (Chair), A.L. Berman, C. King, E. Malley, J.J. Mazza, & P. Rodgers, *Child and adolescent suicidology: Cross-disciplinary perspectives on treating at-risk and high-risk youth*. Symposium conducted at the annual conference of the American Association of Suicidology, Baltimore, MD.
- *Marsh, K., *Liu-Trofimovsky, J., & **Miller, D.N.** (2012, February). *Evaluating the effectiveness and efficacy of school-based suicide prevention programs*. Poster session presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Miller, D.N.** (2012, February). *School-based suicide risk assessment, prevention, and postvention: Advanced applications*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Miller, D.N.**, *Liu-Trofimovsky, J., & *Marsh, K. (2011, April). *Reducing the legacy of youth suicide: Standards of evidence in the evaluation of school-based suicide prevention programs*. Paper presented at the annual conference of the American Association of Suicidology, Portland, OR.
- Miller, D.N.**, *Liu-Trofimovsky, J., & *Marsh, K. (2011, February). *School-based suicide prevention: What works*. Mini-skills workshop presented at the annual conference of the National Association of School Psychologists, San Francisco, CA.
- Miller, D.N.** (2010, April). *School-based suicide prevention programs: Evidence of key methodological features and implications for schools, families, and communities*. Paper presented at the annual conference of the American Association of Suicidology, Orlando, FL.
- Miller, D.N.** (2010, March). *Identifying, assessing, and treating self-injury at school*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N.** (2010, March). Suicide prevention in the schools: An introduction. In D.N. Miller (Chair), P. Lazarus, R. Lieberman, & S. Poland, *Exemplary suicide prevention programs: Building district-wide capacity and sustainability*. Symposium conducted at the annual conference of the National Association of School Psychologists, Chicago, IL.

- Miller, D.N.,** *Savoie, J., & *Ellis, J. (2010, March). *Self-injury assessment and intervention: Expanding opportunities for school psychologists*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N.** (2009, February). Youth suicidal behavior in context. In D.N. Miller (Chair), A.L. Berman, T.L. Eckert, P. Lazarus, & A.B. Nickerson, *School-based suicide prevention: Research advances and practice implications*. Symposium conducted at the annual conference of the National Association of School Psychologists, Boston, MA.
- Miller, D.N.,** & Eckert, T.L. (2008, April). *Acceptability of school-based suicide prevention programs*. Poster session presented at the annual conference of the American Association of Suicidology, Boston, MA.
- *Anderson, K.D., & **Miller, D.N.** (2008, February). *School-based suicide prevention and the role of school psychologists*. Poster session presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Miller, D.N.** (2008, February). *Positive school psychologists: Promoting resilience and preventing burnout*. Invited workshop presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- *O'Donnell, P.S., & **Miller, D.N.** (2008, February). *School psychologists' acceptability of the IQ-discrepancy model versus RTI in the identification of learning disabilities under IDELA*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Sawka-Miller, K.D., & **Miller, D.N.** (2008, February). *The power of praise in building effective school environments*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- McConaughy, S.H., & **Miller, D.N.** (2007, March). *Best practices for interviewing students, parents, and teachers*. Invited workshop presented at the annual conference of the National Association of School Psychologists, New York, NY.
- Miller, D.N.** (2007, March). *Enhancing quality of life: Integrating positive psychology and positive behavior support*. Paper presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.
- Miller, D.N.** (2007, March). *Internalizing disorders and the school psychologist: Assessment, intervention, and prevention*. Paper presented at the annual conference of the National Association of School Psychologists, New York, NY.
- Sawka-Miller, K.D., & **Miller, D.N.** (2007, March). *Help! Overcoming specific obstacles to implementation of school-wide universal interventions*. Paper presented at the Fourth International Conference on Positive Behavior Support, Boston, MA.
- Miller, D.N.,** & Lieberman, R. (2006, April). *Special issues in school crisis prevention and intervention: Suicide*. Invited workshop presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.

- Miller, D.N.,** Nickerson, A.B., & *Osborne, K. (2006, April). *Authentically happy school psychologists: Enhancing professional satisfaction and fulfillment*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Miller, D.N.,** & *O'Donnell, P. (2006, April). *Finding flow: Enhancing engagement and subjective well-being in schools*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Sawka, K.D., & **Miller, D.N.** (2006, March). *Challenging opportunities: Schoolwide positive behavior support in urban and alternative schools*. Paper presented at the Third International Conference on Positive Behavior Support, Reno, NV.
- Miller, D.N.** (2005, August). Academic positions in school psychology: Interviewing tips. In D.N. Miller (Chair), J. Blom-Hoffman, S.M. Chafouleas, & E.S. Shapiro, *Tips on navigating a successful academic career in school psychology*. Symposium conducted at the annual conference of the American Psychological Association, Washington, DC.
- Miller, D.N.** (2005, August). Promoting success in a school for students with behavior disorders. In D.N. Miller (Chair), S.M. Chafouleas, S. Clonan, M.J. Furlong, & R. Gilman, *Positive school psychology: Creating healthy environments to promote student success*. Symposium conducted at the annual conference of the American Psychological Association, Washington, DC.
- Miller, D.N.** (2005, April). *Self-mutilation: Assessment and intervention issues for school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Miller, D.N.** (2005, April). *Suicide risk assessment: Issues, guidelines, and recommendations for school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
- Fogt, J.B., **Miller, D.N.,** & Zirkel, P.A. (2004, April). *Defining autism: Legal and psychological perspectives for school psychologists*. Poster session presented at the annual conference of the National Association of School Psychologists, Dallas, TX.
- Miller, D.N.** (2004, March). Creating and sustaining research-based practices in schools: A case study. In T.C. Riley-Tillman (Chair), D.N. Miller, T. Power, & R.J. Volpe, *Bridging the gap: Translating research to practice*. Symposium conducted at the annual conference of the National Association of School Psychologists, Dallas, TX.
- Miller, D.N.,** & Fogt, J.B. (2004, March). *Lessons learned: Creating and sustaining positive behavior supports in schools*. Paper presented at the annual conference of the National Association of School Psychologists, Dallas, TX.
- Miller, D.N.,** & Kern, L. (2003, October). *Positive behavior support: Its application for students with emotional and behavioral disorders*. Paper presented at the annual conference of the International Council for Children with Behavioral Disorders, St. Louis, MO.

- Miller, D.N.** (2003, April). Centennial School of Lehigh University. In D.N. Miller (Chair), M.W. Handler, J.L. McDougal, R.F. Putnam, E.S. Shapiro, & S.R. Shaw, *Expanding possibilities: Innovative predoctoral internships for school psychologists*. Symposium conducted at the annual conference of the National Association of School Psychologists, Toronto, ON.
- Miller, D.N.,** Kern, L., Cole, C.L., & Hickman, W. (2003, April). *Positive behavior support: A comprehensive approach for addressing students' challenging behaviors*. Workshop presented at the annual conference of the National Association of School Psychologists, Toronto, ON.
- Miller, D.N.** (2002, February). Bridging the gap between research and practice: Recommendations and a case study. In D.N. Miller (Chair), G.J. DuPaul, K. Kelly, T.C. Riley-Tillman, & J.M. Yugar, *A house divided: Perspectives on bridging the gap between research and practice*. Symposium conducted at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N.** (2002, February). School-based suicide prevention: An overview. In **D.N. Miller** (Chair), T.L. Eckert, J.J. Mazza, T.C. Riley-Tillman, S. Poland, & A. Scherff, *School-based suicide prevention and the school psychologist: Current issues, obstacles, and opportunities*. Symposium conducted at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Miller, D.N.,** DeZolt, D.M., & *Trimarchi, C. (2001, April). *Cutters: Working with students who engage in deliberate self-harm*. Poster session presented at the annual conference of the National Association of School Psychologists, Washington, D.C.
- Miller, D.N.,** DuPaul, G.J., & Lutz, J.G. (2000, March). *School psychologists' acceptability of alternative psychosocial treatments for childhood depression*. Poster session presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Miller, D.N.,** Eckert, T.L., Tillman, T.C., & Dunn, E.K. (1999, April). *School-based adolescent suicide prevention programs: Acceptability issues and implications for practice*. Paper presented at the annual conference of the National Association of School Psychologists, Las Vegas, NV.
- Eckert, T.L., **Miller, D.N.,** DuPaul, G.J., & Tillman, T.C. (1998, April). *Prevention of adolescent suicide in the schools: Acceptability of alternative prevention programs among school psychologists*. Paper presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
- Miller, D.N.,** Eckert, T.L., & DuPaul, G.J. (1997, April). *Adolescent suicide prevention: Acceptability of school-based programs*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Shapiro, E.S., **Miller, D.N.,** & Boyajian, A. (1997, April). *Making inclusion work for students with behavior disorders*. Paper presented at the annual conference of the National Association of School Psychologists, Anaheim, CA.
- Cole, C.L., **Miller, D.N.,** Pitts, R., Marder, T., & Hoff, K. (1996, March). *Developing easy-to-use self-managed strategies for students with emotional and behavioral challenges*. Workshop presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.

Shapiro, E.S., **Miller, D.N.**, Boyajian, A., & Wartel, M. (1996, March). *Including the tough kids: Inclusionary strategies for students with serious emotional disturbance*. Paper presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.

Shapiro, E.S., & **Miller, D.N.** (1995, March). *Inclusionary practices for students with emotional/ behavioral disorders*. Workshop presented at the annual conference of the National Association of School Psychologists, Chicago, IL.

Regional, State, and Local Conference Presentations (n=29; Invited=17, Refereed=12)

Miller, D.N., *Gaetner, G., & *Ruggiero, C. (2023, November). *Internalizing behavior problems: Publication prevalence in school psychology journals*. Poster presented at the New York Association of School Psychologists annual conference, Saratoga Springs, NY.

Miller, D.N., M. Bouchard, & P. Breux (2019, September). *It's elementary: Is suicide prevention in primary school appropriate?* Invited panel discussion presented at the annual New York State Suicide Prevention Conference, Albany, NY.

Miller, D.N. (2017, May). *Suicide in America: Promoting a public health approach to a public health problem*. Invited keynote address presented at the annual Suicide Prevention: Connections Matter Conference, Portsmouth, VA.

Miller, D.N. (2016, October). *Revising the starfish story: Promoting a public health approach to suicide prevention*. Invited keynote address presented at the Exploring a Comprehensive Approach to Suicide Prevention Conference, Salem, VA.

Miller, D.N. (2016, October). *Suicide: An update on trends and recent developments in prevention*. Invited lecture presented at the Central New York Psychopharmacology and Addiction Psychiatry Update Conference, Department of Psychiatry, SUNY Upstate Medical University, Syracuse, NY.

Sawka-Miller, K.D., & **Miller, D.N.** (2015, October). *Understanding and preventing extreme school violence*. Paper presented at the annual conference of the New York Association of School Psychologists, Verona, NY.

Miller, D.N. (2015, July). *Suicide postvention: Guidelines for school personnel in the aftermath of student suicide*. Invited workshop presented at a the Mental Health Challenges in Schools Conference, Capital Area School Development Association (CASDA), Rensselaer, NY.

Miller, D.N. (2014, May). *School-based suicide prevention: Essential elements and recent developments*. Invited workshop presented at the Vermont Suicide Prevention Symposium Conference, Killington, VT.

Miller, D.N. (2012, July). *Critical issues in school-based suicide prevention, intervention, and postvention*. Invited workshop presented at the Oklahoma Suicide Prevention Conference, Norman, OK.

Miller, D.N. (2012, July). *The three-tiered model: A public health approach to youth suicide prevention*. Invited keynote address presented at the Oklahoma Suicide Prevention Conference, Norman, OK.

- Miller, D.N.** (2011, February). *Latina teen suicide and the schools*. Invited paper presented at the New York State Coalition for Children's Mental Health Services and Families Together Conference on Latina Suicide, Albany, NY.
- Miller, D.N.** (2010, November). *Nonsuicidal self-injury: An introduction to school-based assessment and intervention*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Bolton Landing, NY.
- Miller, D.N.** (2010, November). *Youth suicidal behavior: New developments in assessment and intervention*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Bolton Landing, NY.
- Miller, D.N.** (2009, May). *Positive school psychologists: Applications of positive psychology for preventing burnout and promoting wellness*. Invited workshop presented at the annual conference of the Student Affiliates of School Psychology, Northeastern University, Boston, MA.
- Miller, D.N.** (2009, May). *Youth suicidal behavior: Issues and implications for school psychologists*. Invited workshop presented at the annual conference of the Student Affiliates of School Psychology, Northeastern University, Boston, MA.
- Miller, D.N.,** Nickerson, A.B., & Osborne, K. (2007, November). *Authentically happy school psychologists: Applications of positive psychology for promoting professional satisfaction and fulfillment*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Albany, NY.
- Miller, D.N.,** & Sawka-Miller, K.D. (2007, November). *Positive psychology: The science of happiness and its implications for enhancing subjective well-being*. Invited paper presented at the annual conference of the New York Association of School Psychologists, Albany, NY.
- Miller, D.N.** (2004, March). *Peer-mediated interventions in schools*. Invited workshop presented at the Building Behavioral and Emotional Support Teams Conference, Glenside, PA.
- Hickman, W., Derhammer, T., Starosta, K., & **Miller, D.N.** (2002, November). *So much to do and so little time: Creating a classroom system for implementing and evaluating functional life skills instruction*. Workshop presented at the annual conference of the Pennsylvania Federation Council for Exceptional Children, Grantville, PA.
- Riley-Tillman, T.C., & **Miller, D.N.** (2002, March). *Implementing suicide prevention programs: A how-to session*. Invited workshop presented at the Temple University School Psychology Conference, Philadelphia, PA.
- Pietsch, M., & **Miller, D.N.** (2001, November). *Individual interventions: Functional behavioral assessment and positive behavior support plans*. Workshop presented at the annual conference of the Pennsylvania Federation of the Council for Exceptional Children, Grantville, PA.
- Miller, D.N.** (1999, March). *Childhood depression: An overview of effective school-based assessment and intervention*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

- Miller, D.N.** (1998, March). *Suicidal behavior in children and adolescents: School-based assessment and intervention strategies*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N.** (1998, March). *The aftermath of youth suicide: Guidelines for school-based postvention*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N., Eckert, T.L., DuPaul, G.J., & White, G.P.** (1997, June). *The acceptability of school-based adolescent suicide prevention programs among secondary school principals*. Poster session presented at the annual conference of the Pennsylvania Psychological Association, Harrisburg, PA.
- Miller, D.N., & DuPaul, G.J.** (1996, May). *Adolescent suicide and school-based prevention: New findings, legal issues, and implications for practice*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N., & Wartel, M.** (1996, May). *Peer-mediated interventions as an inclusionary practice for students with behavior disorders*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N.** (1995, April). *Self-management: A useful intervention and inclusionary practice for students with behavior disorders*. Paper presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Miller, D.N., & Cole, C.L.** (1995, April). *School-based social skills training with an adolescent with comorbid behavior disorder and depression*. Poster session presented at the annual conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Invited Presentations for Schools, School Districts, Cooperative Educational Agencies, Colleges/Universities, and Professional Organizations (n=29)**
- Miller, D.N.** (2023, March). *Child and adolescent suicide risk assessment: Issues and implications for school psychologists*. Invited virtual workshop presented at Oklahoma State University, Stillwater, OK.
- Miller, D.N.** (2020, October). *Preventing student suicide: Essential information for school professionals*. Invited virtual workshop presented to members of Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.
- Miller, D.N.** (2018, March). *Understanding and preventing youth suicide*. Invited lecture presented at the Dawn Lafferty Hochsprung Lecture Series, Sage College of Albany, Albany, NY.
- Miller, D.N.** (2017, October). *Youth suicide prevention, intervention, and postvention in schools*. Invited full-day workshop presented at a training event for the Illinois School Counselor Association, Rosemont, IL.
- Miller, D.N.** (2017, March). *Rebooting suicide prevention: Population-based public health approaches in schools, communities, and mental health facilities*. Invited lecture presented at the Austen Riggs Center, Erikson Institute for Education and Research, Stockbridge, MA.

- Miller, D.N.** (2016, March). *Recommended guidelines and procedures for schools in the aftermath of student suicide: Tips for school administrators*. Invited speaker at the Superintendents' Council Meeting, Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.
- Miller, D.N.** (2013, June). *Deliberate self-harm and the schools: Responding to youth suicidal behavior and non-suicidal self-injury*. Invited full-day workshop presented at the York School District, Vaughn, Ontario.
- Miller, D.N.** (2013, June). *Suicide prevention, intervention, and postvention in the schools*. Invited full-day workshop presented at the York School District, Vaughn, Ontario.
- Miller, D.N.** (2013, May). *Deliberate self-harm: Suicidal behavior, non-suicidal self-injury, and the school-based mental health professional*. Invited half-day workshop presented at the Peel School District 25th Annual School Psychology Conference, Mississauga, Ontario.
- Miller, D.N.** (2013, May). *Youth suicidal behavior and the schools: Current best practices in prevention, intervention, and postvention*. Invited full-day workshop presented at the Peel School District 25th Annual School Psychology Conference, Mississauga, Ontario.
- Miller, D.N.** (2008, October). *Tips on applying to graduate school in psychology*. Invited presenter for the Siena College Psychology Club, Siena College, Loudonville, NY.
- Miller, D.N.** (2008, October). *Youth suicidal behavior: An overview*. Invited presentation for a meeting of the Capital Region Chapter of the American Foundation for Suicide Prevention, Saratoga Springs, NY.
- Sawka-Miller, K.D., & **Miller, D.N.** (2008, June). *Schoolwide positive behavior support: Universal applications*. Invited workshop presented at the Boards of Cooperative Education Services (BOCES) Special Education Training and Resource Center (SETRC), Saratoga Springs, NY.
- Sawka-Miller, K.D., & **Miller, D.N.** (2008, May). *Schoolwide positive behavior support: Universal applications*. Invited workshop presented at the Boards of Cooperative Education Services (BOCES) Special Education Training and Resource Center (SETRC), Saratoga Springs, NY.
- Miller, D.N.** (2007, March). *Suicidal behavior in children and youth: What school personnel should know and do*. Invited presenter at the Schodack School District, Schodack, NY.
- Miller, D.N.** (2007, January). *Suicidal behavior in children and youth: Implications for schools*. Invited presenter at the Superintendents' Council Meeting, Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.
- Miller, D.N.** (2006, October). *Tips on applying to graduate school in psychology*. Invited presenter for the Siena College Psychology Club, Siena College, Loudonville, NY.
- Sawka, K.D., & **Miller, D.N.** (2006, January). *Schoolwide behavior support: Proactive strategies for creating effective learning environments*. Invited workshop presented at the New Bedford School District, New Bedford, MA.

- Miller, D.N.** (2005, October). *Schoolwide positive behavior support: The nuts and bolts*. Invited speaker at the Capital Area School Development Association (CASDA) Executive Committee, Albany, NY.
- Miller, D.N.** (2005, August). *The (not so) secret of behavior management: Creating a positive classroom*. Invited workshop presented at the Reading School District, Reading, PA.
- Miller, D.N.** (2005, June). *Cognitive-behavior therapy with children and youth in schools*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N.** (2005, June). *Conducting suicide risk assessments in the schools*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N.** (2005, June). *Schoolwide positive behavior support*. Invited speaker at Superintendents' Council Meeting, Questar III Board of Cooperative Educational Services (BOCES), Castleton-on-Hudson, NY.
- Miller, D.N.** (2005, May). *Kids in crisis: What every school professional should know about youth suicide*. Invited workshop presented at Centennial School of Lehigh University, Bethlehem, PA.
- Miller, D.N.** (2004, June). *Childhood internalizing disorders: Assessment and treatment issues in schools*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N.** (2004, June). *Suicidal behavior in children and adolescents: Risk assessment, prevention, intervention and postvention*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N.** (1997, April). *Curriculum-based assessment: The nuts and bolts*. Invited workshop presented at the Devereux Kanner Center, West Chester, PA.
- Miller, D.N.** (1996, June). *Behavior management strategies*. Invited workshop presented at the Quakertown Community School District, Quakertown, PA.
- Miller, D.N.** (1996, May). *Developing self-management strategies*. Invited workshop presented at the Allentown City School District, Allentown, PA.

Invited Presentations for College and University Classes (n=13)

- Miller, D.N.** (2025, March). *Adolescent nonsuicidal self-injury*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2024, April). *Murder-suicide in schools*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2022, November). *Murder-suicide in schools*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.

- Miller, D.N.** (2021, December). *Answers to questions about school psychology*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2018, October). *Youth suicidal behavior and school-based suicide prevention*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2017, November). *Suicide risk assessment in schools*. Invited presentation for a graduate school psychology class, University at Albany, SUNY, Albany, NY.
- Miller, D.N.** (2016, November). *Suicide risk assessment in schools*. Invited presentation for a graduate school psychology class, University at Albany, SUNY, Albany, NY.
- Miller, D.N.** (2014, February). *Extreme school violence: Understanding murder–suicide*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2013, March). *Suicidal behavior*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2011, March). *Non-suicidal self–injury*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2010, October). *Understanding and preventing suicide*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2008, October). *Understanding and preventing suicide*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.
- Miller, D.N.** (2006, March). *Suicidal behavior and non-suicidal self–injury*. Invited presentation for an undergraduate psychology class, Siena College, Loudonville, NY.

MEDIA ACTIVITIES

Book (n=1)

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| 2019 | Interviewed by <i>Huffington Post</i> reporter Jason Cherkis regarding Harry Marsh Warren, a “forgotten founder” of suicide prevention, for his upcoming book on suicide to be published by Random House |
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Newspapers (n=17)

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|------|---|
| 2018 | Interviewed by the <i>Daily Gazette</i> (NY) regarding school shooters and student threats of violence toward themselves and others |
| 2017 | Interviewed by the <i>New York Times</i> regarding the popular Netflix series “13 Reasons Why,” a drama about the suicide of a teenage girl and its aftermath |
| 2017 | Interviewed by the <i>Daily Gazette</i> (NY) regarding the use of suspension in schools |

- 2017 Interviewed by the *Tampa Bay Times* (FL) regarding the suicide of a ten-year-old boy
- 2017 Interviewed by the *Times Herald* (PA) regarding recommended guidelines for the media in reporting suicides to prevent possible copycat effects
- 2016 Interviewed by the *New York Times* regarding suicide in elementary school-aged children and early adolescents
- 2016 Interviewed by the *Dallas Morning News* (TX) regarding the suicides of two teenage girls
- 2016 Interviewed by the *Indianapolis Star* (IN) regarding a 19-year-old woman who died by suicide in prison
- 2016 Interviewed by the *Long Beach Press-Telegram* (CA) regarding a case of murder-suicide involving a woman and her newborn child
- 2016 Interviewed by the *Sanger Herald* (CA) regarding youth suicide prevention
- 2015 Interviewed by the *Philadelphia Inquirer* (PA) regarding the relationship between guns and adolescent suicide
- 2015 Interviewed by the *Star-Ledger* (NJ) regarding the suicide of a ten-year-old boy
- 2015 Interviewed by the *Times News* (PA) regarding the increase of suicides during the spring
- 2013 Interviewed by the *Providence Journal* (RI) regarding whether gun control contributes to suicide prevention
- 2012 Interviewed by *Reuters* news agency regarding the 2012 National Strategy for Suicide Prevention
- 2011 Interviewed by Hearst Newspapers regarding the psychological benefits of gratitude
- 2010 Interviewed by the *New York Times* regarding non-suicidal self-injury in adolescents

Magazines (n=5)

- 2018 Interviewed by *nationalgeographic.com* regarding teen suicide and its prevention
- 2016 Interviewed by *Your Teen* regarding what parents can do to prevent youth suicide
- 2014 Interviewed by *Good Housekeeping* regarding suicide prevention in schools
- 2011 Interviewed by *HealthyLife* regarding the psychological benefits of gratitude

2009 Interviewed by *U.S. News & World Report* regarding the use of physical restraints in schools

Online News Aggregators (n=4)

2016 Interviewed by *Healthline*, a San Francisco–based health information site visited by 40 million people per month, on the recent increase in suicide rates among middle school youth

2016 Interviewed by *Stateline*, a Washington D.C. news aggregator for policy makers run by the Pew Charitable Trusts, regarding youth suicide

2016 Interviewed by the *Huffington Post* regarding risk factors for child and adolescent suicide

2016 Interviewed by the *Huffington Post* regarding “contact letters” and their implications for suicide prevention

Television (n=4)

2022 Interviewed by WRGB-CBS6 Albany on a newly released guide for preventing suicide in schools developed by the New York State Office of Mental Health and produced by the New York State Education Department (air date: 3/7/22)

2016 Interviewed by the Russian (Moscow) national television station NTV for a documentary regarding several teenagers who died by suicide after participating in a secretive online community

2016 Interviewed by CBS Chicago regarding the American Association of Suicidology and its role in preventing suicide (“Suicide Prevention Group Holding Annual Conference in Chicago,” air date: 3/30/16)

2016 Interviewed for a special edition of the ABC television show “20/20” on the Columbine school shootings and teenage suicide (“Silence Broken: A Mother’s Reckoning,” air date: 2/12/16), hosted by Diane Sawyer

Radio (n=4)

2023 Interviewed by National Public Radio (NPR) regarding trick-or-treat, trunk-or-treat, and children’s safety on Halloween

2016 Interviewed by WGBH Public Radio in Boston, MA regarding youth suicide prevention

2016 Interviewed by WCHE Radio in West Chester, PA (suburban Philadelphia) regarding youth suicide prevention

- 2015 Interviewed by WAMC Northeast Public Radio regarding suicide and suicide prevention; original air date: 7/9/15; encore air dates: 1/31/19, 6/27/19, 8/13/20, and 2/4/21. Retrieved from <http://wamc.org/post/wamcs-alan-chartock-conversation-david-miller-phd>

Documentary Film (n=1)

- 2014 Interviewed for and appeared in *Let's Talk About Men*, a documentary film about men's mental health issues; screenings held at the Cleveland Film Festival (3/15) and the New York City Independent Film Festival (10/15)

Podcast (n=1)

- 2014 Singer, J. B. (Producer). (2014, April 13). #86-Addressing suicide risk in schools: Interview with James Mazza, Ph.D. and David Miller, Ph.D. [Audio Podcast]. *Social Work Podcast*. Retrieved from <http://www.socialworkpodcast.com/2014/04/mazza-miller.html>

Miscellaneous (n=3)

- 2017 Interviewed by Vice Media regarding suicide in young children and pre-teens
- 2017 Interviewed for an online documentary ("Preventing Suicide: Breaking the Silence") conducted by NBC Philadelphia and Telemundo
- 2016 Interviewed by the New England Center for Investigative Reporting regarding a 12-year-old boy who died by suicide

TEACHING EXPERIENCE

Graduate Courses Currently Taught at the University at Albany, SUNY (n=4)

- ESPY 690: Introduction to School Psychology (Fall)
- ESPY 785: Behavioral Consultation and Intervention (Fall)
- ESPY 788: Prevention and Health Promotion (Spring)
- ESPY 789: Developmental Psychopathology (Spring)

Graduate Courses Previously Taught at the University at Albany, SUNY (n=8)

- EPSY 502: Educational Psychology
- EPSY 890: Research and Independent Study
- ESPY 782: Behavioral and Social-Emotional Assessment
- ESPY 787: Psychotherapy
- ESPY 790: Field Experience I (Co-Instructor)
- ESPY 798: Cognitive-Behavior Therapy
- ESPY 798: Cognitive-Behavior Therapy with Children and Adolescents
- ESPY 798: Consultation and Prevention

Graduate Courses Previously Taught at Other Colleges/Universities (n=4)

EDU 582:	Assessment and Intervention in Special Education (Beaver College, Glenside, PA)
SCHP 402:	Applied Behavior Analysis (Lehigh University, Bethlehem, PA)
SCHP 423:	Behavioral Assessment (Lehigh University, Bethlehem, PA)
SCHP 429:	Cognitive-Behavior Therapy (Lehigh University, Bethlehem, PA)

Teaching Supervision and Mentorship at the University at Albany, SUNY

2013-2022	Supervisor and Mentor, 3-5 doctoral students teaching undergraduate
2006-2008	courses in school and educational psychology

RESEARCH SUPERVISION AND MENTORSHIP

Dissertation Committee Chair (n=24)

In Progress	Doody, R. <i>Restorative justice interventions for reducing disruptive behavior problems in schools: A systematic review.</i>
In Progress	Gaetner, G. <i>School-based antecedent interventions for disruptive behavior based on structural analyses: A systematic review.</i>
In Progress	Kousoulas, M. <i>Title to be determined.</i>
In Progress	LaVigne, M. <i>Title to be determined.</i>
In Progress	Shin, D. <i>Title to be determined.</i>
In Progress	Turner, J.A. <i>Title to be determined.</i>
2025	Parks, S.J. <i>The effects of mindfulness interventions on chronic pain in children and adolescents: A systematic review.</i>
2024	Olson, L. <i>School-based grief interventions for childhood bereavement: A systematic review.</i>
2024	Silva, A.D. <i>Online learning and mathematics achievement among students with disabilities, English language learners, and impoverished students: A systematic review.</i>
2023	Blass, J. <i>The burnout crisis in education: A systematic review of interventions to ameliorate burnout and promote self-care in school-based professionals.</i>
2023	Darling, E. <i>Evaluating effects of teleconsultation on knowledge and implementation of self-monitoring with students with autism spectrum disorder.</i>
2022	Kengle, R. <i>Evaluating the effects of virtual professional development and teleconsultation in teachers' implementation of check-in/ check-out.</i>

- 2020 Chung, H. *Effects of the Helping Early Literacy with Practice Strategies (HELPS) program on reading fluency with English language learners.*
- 2017 Breault, H. *Effects of the Helping Early Literacy with Practice Strategies (HELPS) program on reading fluency with secondary level students attending an alternative education program.*
- 2016 Savoie, J. *School psychologists' knowledge of adolescent suicide myths.*
- 2015 O'Connor, J. *Physical activity and sports participation as predictors of suicidal behavior in high school students.*
- 2014 Owens, E. *An analysis of school-based suicide prevention protocols.*
- 2013 Gurdineer, E. *The impact of demographics, resources, and training on the quality of school crisis plans.* (co-chaired with Dr. Amanda Nickerson)
- 2013 Pires, M. *School psychologists' awareness, involvement, and perceptions in servicing gifted learners.* (co-chaired with Dr. David Dai)
- 2012 Northrup, J. *Self-modeling as an intervention for stuttering in elementary students.*
- 2010 Williams, J. *Reliability of self-reports of depression and anxiety among students with high functioning autism.*
- 2009 Duvall, C. *Acceptability of the universal level of school-wide positive behavior support among elementary and secondary school principals.*
- 2007 Anderson, K. *School-based suicide prevention: Role, function, and level of involvement of school psychologists.* (Recipient, Dissertation Research Fellowship Award)
- 2007 O'Donnell, P. *School psychologists' acceptability of the IQ-achievement discrepancy model versus RTI in the identification of learning disabilities under IDELA.*

Dissertation Committee Member (n=30)

- In Progress Conboy, M. *Classification, service provision, and early academic skills of early elementary school students who received services as a preschool student with a disability.*
- In Progress Guay, P. *Title to be determined.*
- In Progress Tancin, J. *Title to be determined.*
- 2024 Birchler, J. *Understanding teacher behavior and its influence on student on-task behavior.*
- 2024 Marr, E. *The effect of learning environment and student groupings on math skill mastery.*
- 2024 Sleiman-Tellaoui, S. *Examining the effects of video self-modeling with goal setting on third grade students' oral reading fluency.*

- 2023 Campaña, K. *Classification accuracy of i-ready diagnostic for high stakes exam outcomes for elementary school students.*
- 2023 Korzeniewski, E. *Adding to the efficacy of cover, copy, compare: Improving single-digit multiplication fluency and supporting classwide intervention differentiation.*
- 2022 Dillon, C. *Mathematics instructional level as a predictor of explicit timing of fluency intervention success.*
- 2022 Schweiger, E.M. *Literacy and COVID-19: Elementary students' reading performance through a global pandemic.*
- 2021 Doss, A. *Properties of curriculum-based measurement for mathematics: An investigation of the average growth, variability, and precision of three forms.*
- 2019 Sinisi, B. *Efficiency of a multicomponent flashcard intervention delivered on a digital platform to build sight word knowledge.*
- 2014 Tomasula, J. *Identifying the missing piece of adolescent suicide prevention: Formative risk assessment.* (East Carolina University)
- 2012 Taylor, D. *The influence of gender, empathy, group norms, and prosocial affiliations on bullying roles.*
- 2011 Cooper, L.A. *Effect of parent personal experience on views, level of concern, and reactions to middle school students' bullying behavior.*
- 2011 Deitchman, J. *Factors influencing the adjustment of international students enrolled at public higher education institutions in New York State: An examination of between group differences.*
- 2010 Warrell, A. *Examining social support variables among children entering middle-school.*
- 2009 Pharr-Gottheim, C. *Self-esteem and self-compassion as predictors of aggressive behavior in children.*
- 2008 Axler, M. *The relationship between instructional style, internalization of academic objectives, achievement orientation, and academic performance among students.*
- 2007 Brooks, J. *Teacher-rated strengths of students with emotional and behavioral disorders in public school and residential treatment center school programs.*
- 2007 Chang-Sherer, Y. *Current bullying prevention/ intervention practices in American schools: Perspectives of practicing school psychologists.*
- 2007 Rickert, J. *The perceived strengths of children and adolescents in kinship versus nonkinship foster care: The influence of child functioning, placement stability, and caregiver strain.*

- 2006 Colby, S. *Strength-based versus traditional social-emotional reports for students with emotional and behavioral disorders: Impact on perceptions of multidisciplinary team members.*
- 2006 Emmerich, K. *School psychologists and Tourette's syndrome: Training, knowledge, and services.*
- 2006 Ligon, N. *Assessing achievement motivation across grades and gender.*
- 2006 Scherff, A. *The impact of exposure to violence on internalizing symptomatology and adolescent suicidal ideation.* (Syracuse University)
- 2004 Zhe, E. *Effects of a crisis drill on children's knowledge, anxiety, and perceptions of school safety.*
- 2001 Judge, J. *A survey of school psychologists' knowledge of and intervention with students with anorexia and bulimia nervosa.*
- 2001 Smith, J. *Understanding parents' and teachers' perceptions of behavioral problems in pre-school children.*
- 2000 Hagglove-MacKinnon, B. *Early childhood special educators' knowledge about and attitudes toward children with a history of prenatal exposure to crack/cocaine.*

Research Supervisor and Mentor

- 2004-Present Graduate student research assistants (1-3 per year)
- 1999-2001

EDITORIAL SERVICE ACTIVITIES

Guest Editor: Special Issues of Refereed Journals (n=2)

- 2009 **Miller, D.N.**, & Eckert, T.L. (Eds.). (2009). School-based suicide prevention: Research advances and practice implications [Special issue]. *School Psychology Review*, 38(2).
- 2007 **Miller, D.N.**, & McDougal, J.L. (Eds.). (2007). The practitioner's edition on promoting behavioral competence [Special issue]. *Psychology in the Schools*, 44(1).

Guest Associate/Action Editor: Special Issues of Refereed Journals (n=2)

- 2008 Walcott, C.M, & Chafouleas, S.M. (Eds.). (2008). The practitioner's edition on school based health promotion [Special issue]. *Psychology in the Schools*, 45(1).
- 2006 Riley-Tillman, T.C. & Chafouleas, S.M. (Eds.). (2006). The practitioner's edition on promoting academic success [Special issue]. *Psychology in the Schools*, 43(1).

Guest Associate/Action Editor: Special Topics in Refereed Journal (n=1)

2009-2014 *Journal of School Psychology* (all manuscript submissions on youth suicidal behavior and school-based suicide prevention during Dr. Randy Floyd's editorship)

Editorial Board Member: Refereed Journals (n=6)

2011-Present *Suicide and Life-Threatening Behavior*
2010-Present *Journal of School Psychology*
2009-2020 *Journal of School Violence*
2005-2015 *School Psychology Review*
2006-2013 *School Psychology Forum*
2006-2010 *Psychology in the Schools*

Ad Hoc Reviewer: Refereed Journals (n=17)

2024 *Review of Educational Research*
2021 & 2023 *Contemporary School Psychology*
2022 *Behavioral Disorders*
2022 *Preventive Medicine*
2019 *International Journal of Environmental Research and Public Health*
2017 *School Mental Health*
2012 & 2017 *Journal of Adolescent Health*
2016 *The Counseling Psychologist*
2009-2011 *Suicide and Life-Threatening Behavior*
2009 *Journal of School Psychology*
2006 *Social Science & Medicine*
2000 & 2006 *School Psychology Quarterly*
2004-2005 *Psychology in the Schools*
2004 *Journal of Clinical Child & Adolescent Psychology*
2000-2004 *School Psychology Review*
2003 *Education and Treatment of Children*
2001 & 2003 *Journal of Behavioral Education*

PROFESSIONAL SERVICE ACTIVITIES
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Service to Professional Organizations, Associations, and Groups (n=46)

2022-Present Scientific Advisor, American Foundation for Suicide Prevention

2012-Present Invited Member, Behavior Progress Monitoring Technical Review Committee,
National Center on Intensive Intervention at American Institutes for Research, U.S.
Office of Special Education Programs

2025 Invited Participant, Centennial School Alumni Panel, Dean's Advisory Council,
College of Education, Lehigh University

2021	Invited Expert Reviewer, <i>NYSED Guide for Suicide Prevention for School Personnel: Companion Guide to the New York State Office of Mental Health's A Guide for Suicide Prevention in New York Schools</i> (2022), developed by the New York State Office of Mental Health for the New York State Education Department
2020	Invited Expert Reviewer, <i>ACT (Acknowledge, Care, Tell) at Home Resources</i> for virtual youth suicide prevention, developed by SOS Signs of Suicide, Mindwise Innovations, and the Riverside Trauma Center
2018	Invited Expert Reviewer, <i>Model School District Policy on Suicide Prevention: Model Language, Commentary, and Resources, Second Edition</i> (2019), developed by the American Foundation for Suicide Prevention, the American School Counselor Association, the National Association of School Psychologists, and the Trevor Project
2018	Invited Expert Reviewer, <i>Preventing Suicide: The Role of High School Mental Health Providers, Second Edition</i> (2019) and <i>Preventing Suicide: The Role of High School Teachers, Second Edition</i> (2019), developed by the Suicide Prevention Resource Center
2017 & 2018	Member, committee nominating Benjamin G. Solomon for the Lightner Witmer Award, Division 16 (School Psychology) of the American Psychological Association
2017	Invited Expert Reviewer, <i>After a Suicide: A Toolkit for Schools, Second Edition</i> (2018), developed by the American Foundation for Suicide Prevention, the Suicide Prevention Resource Center, and the Education Development Center
2017	Contributor, <i>Statement of the American Association of Suicidology: "Suicide" Is Not the Same as "Physician-Aid-In-Dying,"</i> American Association of Suicidology
2017	Member, Differentiating Suicide from Physician-Aid-in-Dying Committee, American Association of Suicidology
2015-2017	President, American Association of Suicidology
2014-2017	Member, Publications Review Committee, American Association of Suicidology
2013-2017	Chair, Bylaws Committee, American Association of Suicidology
2011-2017	Member, Board of Directors and Executive Committee, American Association of Suicidology
2011-2017	Member, Bylaws Committee, American Association of Suicidology
2011-2017	Member, Executive Director Evaluation Committee, American Association of Suicidology
2016	Invited Expert Reviewer, <i>At-Risk for Middle School Educators</i> and <i>At-Risk for High School Educators</i> , simulation trainings for suicide prevention in schools developed by Kognito

2016	Co-Author, National Press on the CDC Report <i>Increase in Suicide in the United States, 1999-2014</i> , American Association of Suicidology
2016	Reviewer, Fact Sheets, American Association of Suicidology
2016	Reviewer, School Suicide Prevention Accreditation Program, American Association of Suicidology
2015	Member, Strategic Planning Committee, American Association of Suicidology
2014-2015	Member, Conference Program Committee, American Association of Suicidology
2014-2015	Plenary Speaker Coordinator and Conference Program Committee Member, American Association of Suicidology
2013-2015	President-Elect, American Association of Suicidology
2014	Creator, 2015 Conference Theme, American Association of Suicidology
2013-2014	Member, Executive Director Selection Committee, American Association of Suicidology
2013	Invited Expert Panel Member, <i>Mental Health First Aid Guidelines for Suicidal Ideation and Behaviour and Non-Suicidal Self-Injury</i> , National Health and Research Council, Melbourne, Australia
2013	Judge, Annual Conference Poster Competition, American Association of Suicidology
2012-2013	Chair, Board of Directors and Executive Committee, American Association of Suicidology
2012 & 2013	Coordinator, committee nominating William M. Reynolds for the Division 16 (School Psychology) Senior Scientist Award (2013 award recipient), American Psychological Association
2012	Member, Listserv Guidelines Committee, American Association of Suicidology
2012	Member, committee nominating Michael P. George for the J.E. Wallace Wallin Special Education Lifetime Achievement Award, Council For Exceptional Children
2011-2012	Secretary, Board of Directors, American Association of Suicidology
2011	Advisor, Online Suicide Prevention/Intervention Resources, National Association of School Psychologists
2011	Member, committee nominating Kenneth W. Merrell for the Division 16 (School Psychology) Senior Scientist Award (2011 award recipient), American Psychological Association

- 2011 Participant, research agenda survey conducted by Research Prioritization Task Force, National Action Alliance for Suicide Prevention
- 2010 Member, Nominations Committee for the 2009 Article of the Year, *Journal of School Psychology*, Society for the Study of School Psychology
- 2009 & 2010 Member, committee nominating Kenneth W. Merrell for the Outstanding Contributions to Training Award (2022 award recipient), Trainers of School Psychologists
- 2009 Member, Lightner Witmer Award Committee, Division 16 (School Psychology), American Psychological Association
- 2009 Facilitator, School-Based Suicide Prevention Online Learning Events, National Association of School Psychologists
- 2007 Member, Nominations Committee for the 2006 Article of the Year, *School Psychology Review*, National Association of School Psychologists
- 2006 Member, Convention Program Committee, Division 16 (School Psychology), American Psychological Association
- 2005-2006 Co-Chair, Suicide Prevention/Intervention Workgroup, School Crisis Prevention and Intervention Task Force, National Association of School Psychologists
- 2004 & 2005 Member, Convention Program Committee, Council for Exceptional Children
- 2000-2002 Member, Convention Program Committee, Division 16 (School Psychology), American Psychological Association

Invited Book Proposal and Manuscript Reviewer (n=15)

- 2025 Book Manuscript Reviewer for *DBT Skills in Elementary Schools: Skills Training Emotional Problem Solving in Grades K-5 (DBT STEPS-E)* by James J. Mazza et al. and published in 2026 by Guilford Press
- 2024 Book Proposal Reviewer for *Preventing Adolescent Suicide: Family, School, and Community* by Haim Over and Anet Brunstein-Klomek for Cambridge University Press
- 2021 Book Proposal Reviewer for *An Ounce of Prevention: Evidence-Based Prevention for Counseling and Psychology* edited by Sally M. Hage and published in 2024 by Cambridge University Press
- 2021 Book Proposal Reviewer for *School Psychology: Professional Issues and Practices, Second Edition* edited by Sally L. Grapin and John H. Kranzler and published in 2023 by Springer Press

- 2018 Book Manuscript Reviewer for *Interviewing for Assessment: A Practical Guide for School Psychologists and School Counselors* by Michael Haas and published in 2018 by Wiley Publications
- 2015 & 2017 Book Proposal and Manuscript Reviewer for *Publishing in School Psychology and Related Fields: An Insider's Guide* edited by Randy G. Floyd and published in 2018 by Routledge Press
- 2016 Book Manuscript Reviewer for *Helping Teens Who Cut: Understanding and Ending Self-Injury, Second Edition* by Michael Hollander and published in 2017 by Guilford Press
- 2015 Book Manuscript Reviewer for *DBT Skills in Schools: The Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A) Curriculum* by James J. Mazza et al. and published in 2016 by Guilford Press
- 2012 & 2015 Book Proposal Reviewer, Oxford University Press
- 2012 Book Proposal Reviewer, Routledge Press
- 2012 Book Manuscript Reviewer for *The Perversion of Virtue: Understanding Murder-Suicide* by Thomas Joiner and published in 2014 by Oxford University Press
- 2009 Book Proposal Reviewer, Guilford Press
- 2007 Book Manuscript Reviewer for *Helping Students Overcome Depression and Anxiety: A Practical Guide, 2nd Edition* by Kenneth W. Merrell and published in 2008 by Guilford Press
- 2007 Book Proposal Reviewer, Routledge Press
- 2000 Book Proposal and Book Manuscript Reviewer for *Helping Students Overcome Depression and Anxiety: A Practical Guide* by Kenneth W. Merrell and published in 2001 by Guilford Press

Invited External Reviewer: University Partnership Research Project (n=1)

- 2022 University partnership compiling and evaluating common elements of effective school-based suicide prevention programs, Johns Hopkins University and the University of Alabama

Invited External Reviewer: University Faculty Tenure and/or Promotion Cases (n=4)

- 2022 University of North Carolina at Chapel Hill
- 2021 Northeastern University
- 2021 Oakland University
- 2012 University of Colorado, Denver

Invited External Reviewer: University Doctoral Program Proposals (n=2)

2009	Applied Behavior Analysis Doctoral Program Proposal, St. Cloud State University
2008	School Psychology Doctoral Program Proposal, Minnesota State University-Mankato

Consulting Activities (n=12)

2017-2023	Suicide Prevention Center of New York, Menands, NY
2019	North Colonie Central Schools, Colonie, NY
2018	Centennial School District, Southampton, PA
2018	Clinton Central School District, Clinton, NY
2018	Devereux Center for Effective Schools, King of Prussia, PA
2018	Whitehall Central School District, Whitehall, NY
2017	Helena Public Schools, Helena, MT
2017	Tennessee Suicide Prevention Network, Nashville, TN
2016	Cumberland County Crisis Response, Portland, ME
2016	Shoreham-Wading River Central School District, Shoreham, NY
2015	Bellaire Baptist Church, Bossier City, LA
2015	Metropolitan Transportation Authority, New York, NY

DIVISION, DEPARTMENT, SCHOOL, AND UNIVERSITY SERVICE ACTIVITIES
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Division of School Psychology (n=33)

2015-Present	Presenter/Participant, School Psychology Information Sessions
2007-Present	Member, Student Portfolio Review Committee
2004-Present	Advisor, Graduate Students (average of 10–15 per year)
2004-Present	Member, Comprehensive Exam Committee
2004-Present	Member, Student Admissions Committee
2004-Present	Member, Student Annual Review Committee
2004-Present	Trainer, Schools Against Violence in Education (Project SAVE)
2024-2025	Coordinator, CAS Student Admissions Committee
2022	Representative, CDSPP Mid-Winter Virtual Meeting
2021-2022	Coordinator, Dissertation Re-Examination Initiative
2020-2021	Co-Director, School Psychology Program
2020-2021	Representative, Trainees of School Psychologists-New York
2014-2020	Faculty Sponsor, NASP Student Leader Program
2004-2020	Trainer, Child Abuse and Maltreatment Mandated Reporter
2019	Site Visitor, School Psychology Practicum Students
2014-2015	Member, Division of School Psychology Faculty Search Committee
2012	Coordinator, Academic Careers in School Psychology Interest Group
2011	Coordinator, School Psychology NYSUNY 2020 faculty line proposal
2009-2010	Coordinator, Masters Degree Modification Initiative
2008-2010	Coordinator, Division of School Psychology APA Annual Report
2008-2010	Coordinator, School Psychology Graduate Student Handbooks
2007-2010	Director, School Psychology Program
2009	Coordinator, School Psychology Graduate Student Support report

2009	Coordinator, Comprehensive Exam Committee
2008 & 2009	Division Representative, University at Albany Graduate Fair
2007-2009	Invited Speaker, SUNY Albany School Psychology Association (SASPA)
2007-2009	Coordinator, First-Year Student Orientation Meeting
2007	Coordinator, School Psychology Secretary Search Committee
2005-2007	Coordinator, Student Admissions Committee
1999-2001	Advisor, Graduate Students (average of 10-15 per year)
1999-2001	Member, Student Admissions Committee
1999-2001	Member, Annual Student Review Committee
1999-2001	Member, Comprehensive Exam Committee

Department of Educational and Counseling Psychology (n=20)

2022-Present	Representative, United University Professions Albany Chapter
2025-2026	Member, K. Cavallieri Reappointment Committee
2025	Conductor, Classroom Observation for C. Fishman
2023-2024	Member, K. Cavallieri Reappointment Committee
2021-2022	Chair, School Psychology Visiting Assistant Professor Search Committee
2014-2022	Member, Academic Standards Committee
2020	Chair, B. Solomon Promotion and Continuing Appointment Committee
2019-2020	Chair, B. Solomon Reappointment Committee
2015-2020	Representative, United University Professions Albany Chapter
2016-2017	Chair, B. Solomon Reappointment Committee
2016	Member, Teaching Evaluation Committee
2015-2016	Member, J. Namkung Reappointment Committee
2015-2016	Member, K. Saddler Promotion and Continuing Appointment Committee
2015	Member, K. Saddler Reappointment Committee
2014-2015	Member, School Psychology Faculty Search Committee
2012	Member, NYSUNY 2020 Proposal Committee
2007-2010	Member, Executive Committee
2006 & 2010	Presenter, Brown Bag Series
2007 & 2009	Member, Promotion and Continuing Appointment Committee
2000-2001	Member, Educational Psychology Faculty Search Committee

School of Education (n=4)

2022-Present	Member, Academic Standing Committee
2019-2022	Member, Diversity, Equity, Inclusion & Justice Task Force
2013-2018	Chair, Appointments and Promotion Council
2011-2018	Member, Appointments and Promotion Council

University at Albany, SUNY (n=7)

2020-Present	Political Action Volunteer, United University Professions Albany Chapter
2009-2018	University Marshal
2012-2013	Member, Institutional Review Board
2008-2009	Consultant, First Year Experience Task Force
2007-2008	Member, University Senate

2007-2008	Member, University Planning and Policy Council
2005-2008	Member, Institutional Review Board Policy Review Committee