

Caroline N. Sharkey, PhD, MSW, LCSW, LICSW

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Education

Doctor of Philosophy University of Georgia – School of Social Work	2023
Master of Social Work University of Georgia – <i>Marriage & Family Therapy Certificate</i>	2013 – 2015
Coursework, Master of Arts University College Cork, Ireland; <i>Medieval Studies</i>	1998 – 1999
Bachelor of Arts Ithaca College: Major, History (Minor English / Art History) with Honors <i>Summa Cum Laude, Phi Beta Kappa</i>	1996 – 1998

Research Interests

My research and practice center on the impact of trauma and historical trauma on young people living in city contexts and their communities. This work focuses on collective efficacy, social cohesion, crisis response models, and community embodied frameworks as ways to address the needs of young people in cities to promote at-risk youth paradigms and to mitigate trauma, including community violence, state-sanctioned violence, mass and school mass shootings, and historical trauma. I examine the role of macro/meso-systemic therapeutic interventions, including digital technologies, digital storytelling, socially engaged art, restorative approaches, community-embodied frameworks, and youth civic engagement to foster positive youth development (PYD) and critical youth perspectives. I work to promote social work in non-traditional (non-clinical) settings. My research methods center on youth participatory action research (YPAR), arts-based YPAR, intersectional qualitative research, mixed methods, and emancipatory research methods.

Teaching Interests

My work as an educator addresses curriculum violence using culturally responsive and sustaining andragogy/pedagogy and trauma-informed teaching. My teaching style centers on critical constructivism, multimodal learning and praxis, emancipatory, democratic, and student-centered learning, and critical theories.



Faculty Appointments

Assistant Professor University at Albany, State University of New York (SUNY) School of Social Welfare, Albany, NY	2025 – Present
Visiting Assistant Professor University at Albany, State University of New York (SUNY) School of Social Welfare, Albany, NY	2023 – 2025
Part-Time Instructor University of Georgia School of Social Work, Athens, GA Instructor of record for graduate and undergraduate courses; student advising and mentorship.	2020 – 2023 2018 – 2019

Research Experience

Project Lead, Albany, NY <i>Cultivating Community Through Storytelling</i> Building a Bigger We: Focused Investments Bedrock Grant \$30,000	August 2024 – Present United Way
Principal Investigator, Albany, NY <i>Storying as Reclamation: Digital Storytelling and Fostering Collective Efficacy Using Arts-Based Participatory Action Research</i> \$2,540	April 2024 – Present Faculty Research Award Program – B, University at Albany
Project Director, Albany, NY University at Albany, School of Social Welfare and Albany County Juvenile Drug Treatment Court <i>Juvenile Drug Treatment Court Enhancement Program</i> \$380,972 (of \$660,740 Award) (Professor & Director, School of Social Welfare Senior Vice Dean, College of Integrated Health Sciences, Victoria Rizzo, PI)	August 2023 – Present Office of Justice Programs, US Department of Justice Grant #15PJDP-21-GG-02827-DGCT
Dissertation Research University of Georgia, School of Social Work, Athens, GA <i>Digital Storytelling and Fostering Collective Efficacy: Arts-Based Youth Participatory Action Research and Constructing Community.</i> (Dr. Jennifer Elkins, Chair)	April 2022 – March 2023
Collaborating Researcher, Athens, GA <i>Building Community Through Feminist Collectivity; Being and Becoming Women in Academia</i> (Dr. Maureen Flint, PI, and Whitney Toledo Co-PI)	2020 – 2022
Co-Principal Investigator, Athens GA <i>Understanding Human Behavior and the Social Environment</i> (Dr. Jennifer Elkins, PI, and Caroline N. Sharkey, Co-PI)	2020 – 2022



Collaborating Researcher , Athens, GA <i>Effects of COVID-19 on Outcomes on University of Georgia Support Staff</i> (Dr. Rachel Fusco, PI)	2020 – 2021
Co-Principal Investigator , Athens, GA <i>Smart Restart: School District Responses to COVID-19 in Georgia</i> (Dr. Jennifer Elkins, PI and Caroline N. Sharkey, Co-PI)	2020 – 2021
Graduate Research Assistant University of Georgia, School of Social Work, Athens, GA (Dr. Jennifer Elkins, PI)	August 2019 – 2022
Project Coordinator / Research Assistant Athens, GA <i>Trauma Informed Library Transformation (TILT)</i> \$150,000 Organizational Grant (Dr. Jennifer Elkins, PI)	2018 – 2021 Institute of Museum and Library Services Grant #LG-94-18-0264-18
Site Supervisor , Washington, D.C. and 36 state sites <i>WESTAT Early Psychosis: Creating an Intervention Network, SAMHSA Mental Health Block Grant 10% (MHBG)</i> (Dr. Abram Rosenblatt, PI)	2016-2018
Research Assistant, University of Georgia School of Social Work , Athens, GA <i>Systematic Review of Historical Trauma of Indigenous First Nations People</i> (Dr. Jennifer Elkins, PI)	2013–2015

Refereed Publications

- Kapur, I., Cronley, C., **Sharkey, C. N.** (In Press). "Ignoring it is a problem": Social work student perspectives on opportunities and threats of artificial intelligence for practice and education. *Journal of Social Work Education*.
- Kapur, I., **Sharkey, C. N.**, Malorni, A. (2025). Digitalization and ICT in social work education: A scoping review. *Journal of Social Work Education*, 1-19.
- Kapur, I., **Sharkey, C. N.**, & Ren, C. (2025). Student perspectives on artificial intelligence: Challenges, opportunities, and societal implications. *Journal of Evidence-Based Social Work*, 1-27.
<https://doi.org/10.1080/26408066.2025.2517073>
- Haber, E., **Sharkey, C. N.**, Banks, L., & Briggs, H.E. (2025). Black fathers and multi-partner fertility: A scoping review. [Special issue]. *Child Welfare: Fathers and Child Welfare - Conceptual Frameworks, Theoretical Foundations, Empirical Approaches, and Innovations in Research and Practice*, 102(1), 51-96.
- Toledo, W., Flint, M. A., **Sharkey, C. N.**, McCollum, S. R., Ferrari, B., Paseda, O., Cottrell, A., & Mitchell, N. (2023). Building community through feminist collectivity: Being and becoming women in academia. *Gender and Education*. <https://doi.org/10.1080/09540253.2023.2193208>
- Strickland, C., & **Sharkey, C. N.** (2022). Power knowledge in social work: Educating social workers to practice racial justice. *Journal of Ethnic and Cultural Diversity in Social Work*, 1-8.
<https://doi.org/10.1080/15313204.2022.2070897>



- Lee, S., Bae, J., **Sharkey, C. N.**, Caplan, M., Bakare, O. H., & Embrey, J. (2022). Professional social work and public libraries in the United States. *Social Work*, 66. <https://doi.org/10.1093/sw/swac025>
- **Sharkey, C. N.**, Elkins, J. E., & Johnson, Z. (2021). Creating Trauma-Informed Library Spaces: Lessons Learned from a Pilot Program. *Journal of Social Work Education*, 59(2), 583-590. <https://doi.org/10.180/10437797.2021.1978913>
- Briggs, H. E., Cox, W., **Sharkey, C. N.**, Corley, N., Briggs, A. C., & Black, M. (2016). The role of behavioral theory in model development research with single-parent families. *Child & Adolescent Social Work Journal*, 33(4), 349-363. <https://doi.org/10.1007/s10560-015-0428-y>
- Briggs, H. E., **Sharkey, C. N.**, & Briggs, A. C. (2016). The contributions of applied behavior analysis and behavior theory to innovative research and practice cultures in social work. *Journal of Evidence-Informed Social Work*, 13(4), 345-353. <https://doi.org/10.1080/23761407.2015.1086710>
- Briggs, H. E., Cox, W., **Sharkey, C. N.**, Briggs, A. C., & Black, M. (2015). A review of the research on Pinkston's single-parent group training program. *Research on Social Work Practice: Special Issue, Intervention Research*. <https://doi.org/10.1177/1049731515592033>
- **Sharkey, C. N.** (2015). Cancer doesn't discriminate: Developing an LGBTQ cultural competency approach to whole-patient care. 15th Annual *Interdisciplinary Research Conference Publication*, University of Georgia.

Book Chapters

- **Sharkey, C. N.**, Strickland, C., & Elkins, J. E. (2023). Resisting curriculum violence and developing anti-oppressive, trauma-informed, culturally sustaining approaches for social work education and practice. In L. S. Abrams, S. E. Crewe, A. J. Detlaff, and J. H. Williams (Eds.), *Social work, white supremacy, and racial justice: Reckoning with our history, interrogating our present, reimagining our future* (pp.745-761). Oxford University Press. <https://doi.org/10.1093/oso/9780197641422.003.0040>

Manuscripts Under Review

- **Sharkey, C. N.** (under review). We have something to say: The transformative power of film to amplify young voices. [Book Chapter]. In V. Bektshi (Ed.), *Celebrating Women Worldwide: Voices of Resilience and Empowerment*. Oxford University Press.
- Kapur, I., **Sharkey, C. N.**, Kim, S. (under review). Application of information and communication technologies (ICTs) in social work: A scoping review. *Journal of Social Work and Social Sciences Review*.
- **Sharkey, C. N.** (under review). Fully engaged: Multimodal learning and building reflexive practices in social work education. *Journal of Social Work Education*.

Manuscripts in Preparation

- **Sharkey, C. N.**, Wright, Y., Briggs, H. E., & Banks, L. (in process). *Multi-partner fertility and Black Mothers: A scoping review*.
- **Sharkey, C. N.**, Gallo, D., & Wright, Y. (in process). Run, hide, fight: The history of school mass shootings and active shooter drills in p-12 public schools.



- **Sharkey, C. N.**, Henry, D., Suchak, B. (in process). *In youth we trust: Cultivating community with young people through filmmaking*. Book proposal.
- **Sharkey, C. N.**, & Gallo, D. (in process). *Understanding adultism: A scoping review*.
- **Sharkey, C. N.** (in process). From lockdowns to burnout: Embodying empathic, compassionate, and trauma-informed curriculum and practices in schools. *OBM Integrative and Complementary Medicine: Stress, Burnout, and Trauma in Schools [Special Issue]*.
- **Sharkey, C. N.** (in process). From start to finish: *Youth participatory action research and engaging young co-researchers in a digital storytelling program*.
- **Sharkey, C. N.** (in process). *I got your back: Digital storytelling as a catalyst for fostering a sense of community and collective efficacy with young people*.
- **Sharkey, C. N.**, Gorousingh, J., Foster, M., & Henry, D. (in process). *We have something to say: Dismantling adultism and recentering youth voice in social work practice and research through digital and social media*.
- **Sharkey, C. N.** (in process). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people in urban communities*.
- **Sharkey, C. N.**, & Kapur, I. (in process). Humanizing technology: Chromebooks, social media, and the responsibility of culturally sustaining praxis in school communities. *OBM Integrative and Complementary Medicine*.

Technical Reports, Study Guides and Curricula, and Other Scholarly Publications

- **Sharkey, C. N.** (2024). *Outta the Muck: A study guide*. Public Broadcasting Services, ITVS documentary film study guide.
- **Sharkey, C. N.** (2022). *Youth FX: Becoming trauma-informed*. Prepared for: Youth FX.
- **Sharkey, C. N.** & Elkins, J. (2021). *Trauma-informed library transformation: Final report*. Prepared for: Athens-Clark County Library System.
- **Sharkey, C. N.** (2017). *APEX - Expanding school-based mental health in Northeast Georgia: Final report*. Prepared for: The Center of Excellence.
- **Sharkey, C. N.**, & Gibbons, J. (2015). *The Throwaways: A study guide*. Third World Newsreel. <http://throwawaysmovie.com>
- Rothenberg, J., & Joris P. (2004). *Pablo Picasso - The burial of the Count Orgaz and other poems*. (role: Copy editor)
- Mercogliano, C. (2004). *How to grow a school: Starting and sustaining schools that work*. Oxford Village Press (Role: Editor and typesetter)
- Morse, C. (2002). *The new formulation: An anti-authoritarian review of books, 1(2)*. (role: Editor and typesetter)

Refereed Conference Presentations

- Kapur, I., **Sharkey, C. N.**, Malorni, A. (January 18, 2025). Digitalization and ICT in Social Work Education: A Scoping Review. E-poster for the Society for Social Work and Research 29th Annual Conference, Seattle, WA.
- **Sharkey, C. N.**, Henry, D., Motes, K., & Foster, M. (January 19, 2025). *We Are Not Only What You Think of Us: Re/Orienting Positive Youth Development Through Counternarratives and Power-Sharing*. Roundtable for the Society for Social Work and Research 29th Annual Conference, Seattle, WA. (withdrawn).



- **Sharkey, C. N.**, Kapur, I., Malorni, A. (October 26, 2024). *Digitalization and ICT in social work education: A scoping review*. E-Poster for the 70th Annual Program Meeting, 2024, Council on Social Work Education, Kansas City, MO.
- **Sharkey, C. N.**, Henry, D., Montes, K., Gorousingh, J., & Foster, M. (October 25, 2024). *We're in this together: Community building using trauma-informed and youth participatory action research*. Panel presentation for the 70th Annual Program Meeting, 2024, Council on Social Work Education, Kansas City, MO.
- **Sharkey, C. N.**, Kapur, I., Suchak, B., Henry, D. (January 12, 2024). *We have something to say: Dismantling adultism and recentering youth voice in social work practice and research through digital and social media*. Roundtable for the Society for Social Work and Research 28th Annual Conference, Washington, DC.
- Toraif, N., Littman, D., Wagaman, A., & **Sharkey, C. N.** (January 13, 2024). *Affirming people and welcoming places: Examining supportive relationships and contexts for youth impacted by structural oppression*. Roundtable for the Society for Social Work and Research 28th Annual Conference, Washington, DC.
- Kapur, I., **Sharkey, C. N.**, & Malorni, A. (November 24, 2023). *Digitalization and ICT in social work education: A scoping review*. Oral presentation in the International Conference on Social Work & Social Research, Baku, Azerbaijan. (virtual).
- **Sharkey, C. N.** & Kapur, I. (August 9, 2023). *I'm not safe until we're all safe: Development of inclusive practices in social work education*. Oral presentation for the 2nd Annual Sacred Heart University Symposium, Creating Anti-racist Solutions, Fairfield, CT. (virtual).
- **Sharkey, C. N.** (April, 2023). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people in urban communities*. Oral paper for the 51st Urban Affairs Association Conference, Nashville, TN. (withdrawn).
- **Sharkey, C. N.** (January 13, 2023). *Digital storytelling and collective efficacy: Arts-based youth participatory action research and constructing community*. Oral paper for the 27th Society for Social Work Research Conference: Social Work Science and complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
- **Sharkey, C. N.** (January 15, 2023). *From start to finish: Youth participatory action research and engaging young co-researchers in a digital storytelling program*. Poster for the 27th Society for Social Work Research Conference: Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
- **Sharkey, C. N.** (November 11, 2022). *#DigitalTransformation: New media literacies/digital media in social work education as tools for anti-oppressive praxis*. Interactive workshop for the 68th Annual Program Meeting, Council on Social Work Education, Anaheim, CA.
- **Sharkey, C.N.** (November 12, 2022). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people*. Poster presentation for the 68th Annual Program Meeting, Council on Social Work Education, Anaheim, CA.
- Toledo, W., McCollum, S., **Sharkey, C. N.**, & Flint, M. (April 23, 2022). *Building community through feminist collectivity: Being and becoming women in academia*. American Educational Research Association's 2022 Annual Meeting, San Diego, CA.
- **Sharkey, C. N.** (January 14, 2022). *I got your back: Digital storytelling and socially engaged art as macro-therapeutic interventions to foster community-level efficacy and positive youth development*. 'Brief & Brilliant' presentation for the 26th Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Virtual.
- O'Shields, J., Schroeder, E., Strickland, C., **Sharkey, C. N.**, & Paseda, O. (January 13, 2022). *Effects of COVID-19 related stress on university staff*. Oral presentation for the 26th Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.
- Schroeder, E. (organizer), Washington, T. (panelist), Pless, J. (panelist), Paseda, O. (panelist), O'Shields, J. (panelist), Choi, Y. J. (co-author), **Sharkey, C. N.** (co-author), & Strickland, C. (co-author). (2022, January). *Equally essential: Research processes and findings of employee experiences during COVID-19*. Symposium for



the 26th Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.

- **Sharkey, C. N.**, & Reyes Asili, V. (November 6, 2021). *Fully engaged: Multimodal learning and building reflexive practices in social work education*. Interactive workshop for the 67th Annual Program Meeting, Council on Social Work Education, Orlando, FL.
- Elkins, J. E., & **Sharkey, C. N.** (November 6, 2021). *Re-orienting HBSE with a transformative, culturally sustaining, trauma-informed pedagogical framework*. Interactive workshop for the 67th Annual Program Meeting, Council on Social Work Education, Orlando, FL.
- **Sharkey, C. N.**, Elkins, J. E., & Strickland, C. (April 16, 2021). *Resisting curriculum violence and developing anti-oppressive, trauma-informed, culturally sustaining approaches for social work education and practice*. Oral presentation for the Part IV: Strategies for Achieving Racial Justice in Social Work Education of the symposium on Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future, Virtual.
- **Sharkey, C. N.**, Matthew, R., & Elkins, J. E. (January 20, 2021). *Positive youth development and collective efficacy: Protective factors for youth exposed to community violence*. Oral presentation for the 25th Society for Social Work Research Conference, Virtual.
- **Sharkey, C. N.** (November 18, 2020). *Transforming public spaces to promote social inclusion and trauma informed care*. Poster at the 36th Annual International Society for Traumatic Stress Studies Conference, Virtual.
- **Sharkey, C. N.** (November 20, 2020). *The bridges we build: Enhancing student development through collaborative field supervision*. Oral presentation for the 66th Annual Program Meeting, Council on Social Work Education, Virtual.
- Strickland, C., & **Sharkey, C. N.** (November 19, 2020). *Power-knowledge in social work: Resisting curriculum violence and developing anti-oppressive practices*. Featured Oral presentation for 66th Annual Program Meeting, Council on Social Work Education, Virtual.
- **Sharkey, C. N.**, Green, T., & Mauldin, S. (July 15, 2020). *Healing without hurting: Toward a trauma-informed model for law library service*. American Association of Law Libraries 2020 Reimagined: Unmasking Our Potential Virtual Program.
- Bell, V., Elkins, J. E., **Sharkey, C. N.**, & Green, T. (February 28, 2020). *A trauma-informed approach to public library service*. Panel Presentation at the 75th Annual Public Library Association Conference, Nashville, TN.
- **Sharkey, C. N.** & Elkins, J. E. (February, 2020). *Connecting the Dots: A trauma-informed approach to building family-school-community connections using public libraries*. [Presentation cancelled]. Presentation at Creating Trauma Sensitive Schools 2020 Conference, Atlanta, GA.
- Bae, J., Lee, S., Scheyett, A., Caplan, M., Elkins, J. E., & **Sharkey, C. N.** (January 17, 2020). *Challenges and opportunities of a public library in the U.S. as a social service provider*. E-Poster at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, DC.
- **Sharkey, C. N.**, Elkins, J. E., Caplan, M., Bell, V., & Scheyett, A. (January 19, 2020). *Transforming public spaces to promote social inclusion and trauma-informed care: A library-social work partnership*. Roundtable at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, D.C.
- Ager, M., Elkins, J., Lee, S., & **Sharkey, C. N.** (January 17, 2020). *Research on social work in public libraries*. Moderators, Special interest group at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, D.C.
- **Sharkey, C. N.**, & Elkins, E. (January 18, 2020). *Social workers and gun violence*. Moderators, Special interest group at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, D.C.



- Elkins, J. E., Caplan, M., **Sharkey, C. N.**, Lee, S., & Scheyett, A. (2019, November). *The trauma-informed library transformation (TILT) academic-community partnership: Assessing readiness for trauma-informed care in a public library*. Late Breaking Poster at the 35th Annual Meeting, International Society for Traumatic Stress Studies, Boston, MA.
- Elkins, J. E., Caplan, M., **Sharkey, C. N.**, Lee, S., Hawkins, L., & Scheyett, A. (November, 2019). *Trauma Informed Library Transformation (TILT): A library-social work partnership transforming public spaces to promote social inclusion and trauma-informed care*. Oral Presentation at Adverse Childhood Experiences Southeastern Summit 2019, Asheville, NC.
- Elkins, J. E., Hetherington, E., Johnson, D.R., Skinner, S., **Sharkey, C. N.**, Dunnigan, A. & Willcott, A. (November 2, 2019). *In the best interests of the child? Developing interdisciplinary trauma informed courtroom practice*. Presentation at 2019 Adverse Childhood Experiences Southeastern Summit, Asheville, NC.
- **Sharkey, C. N.**, Johnson, Z., & Bell, V. (October 26, 2019). *Creating trauma-informed Library spaces: Lessons learned from a pilot program*. Oral Presentation at 65th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- Bae, J., **Sharkey, C. N.**, Elkins, J. E., Caplan, M., & Scheyett, A. (October 26, 2019). *Assessing readiness for trauma-informed care and social work services in a public library*. Oral Presentation at 65th Annual Program Meeting, Council on Social Work Education, Denver.
- **Sharkey, C. N.**, & Meyers, D. (October, 2018). *Power of partnership: How schools and mental health services can collaborate for student success*. Georgia Conference on Children & Families.
- Jones, C., **Sharkey, C. N.**, & Harvey, O. (July, 2017). *Cameras, animals, and apps: Innovative programming in modern-day treatment for young adults with early psychosis*. Oral Presentation at DBHDD's System of Care Symposium, Lake Lanier, GA.
- **Sharkey, C. N.** (February, 2015; December, 2014). *Cancer doesn't discriminate: Developing an LGBTQ cultural competency approach to whole-patient care*. Oral Paper and Presentation at the Interdisciplinary Research Conference, University of Georgia, and Athens Regional Medical Facility and Loran Smith Center for Cancer Support, Athens, GA.

Invited Conference and Keynote Presentations

- **Sharkey, C. N.** (February 27, 2024). *Artificial Intelligence and Information Communication Technologies in Social Work*. Lightning Talk for the AI Frontiers in Health: University of Albany and New York State Department of Health Symposium on AI Innovations in Healthcare and Public Health, Albany, NY.
- **Sharkey, C. N.** (November 28, 2023). *Inclusivity and Psychological Safety*. Presentation for Tsai CITY, Yale University. New Haven, CT.
- **Sharkey, C. N.**, Suchak, B., Henry, D., & Gorousingh, J. (October 27, 2023). *Media Arts for all Learners: Technology and Accessibility in Art Education*. Plenary Panel for the NY State Youth Media Arts Symposium, Digital Media as a Storytelling Tool, New York, NY.
- **Sharkey, C. N.** (March 1, 2021). *Trauma-informed approaches for community-engaged research: Participatory action research with youth*. Oral presentation for the Social Work Research in Action: Community, Policy, and Practice Colloquium, University of Georgia School of Social Works, Virtual.
- Greenbaum, J., **Sharkey, C. N.**, & Skinner, S. (February, 2020). *Expert testimony and evidence in child welfare cases*. Panel Presentation at the Child Abuse Registry Training for the Office of State Administrative Hearings, Athens, GA.



- **Sharkey, C. N.**, & Hardy, E. (October 2, 2019). *Unconventional: Bold ideas for better libraries*. Keynote Speaker, Missouri Library Association Conference, Kansas City, MO.
- **Sharkey, C. N.**, & Elkins, J. E. (March and April, 2019). *Restorative schools: Trauma-informed and restorative practices in a community of practice school model*. Clarke County School System in collaboration with the Georgia Conflict Center.
- **Sharkey, C. N.**, & Elkins, J. E. (March, 2019). *Outside In: Bridging trauma-informed approaches & innovative school social work*. School Social Workers of Georgia Association Annual Conference.
- **Sharkey, C. N.** (September 22, 2018). *Mental health issues in work with immigrants and refugees*. Welcoming Immigrant Families Coalition Annual Conference. Athens-Clarke County Library, Athens, GA.
- Elkins, J. E., Shearer, R., **Sharkey, C. N.**, Sheets, L., & Sartor, R. (March 28, 2017). *Wounded Places: Confronting childhood PTSD in America's shell-shocked cities*. Community Film Screening and Panel Discussion. Athens-Clarke County Library, Athens, GA.
- Elkins, J. E., **Sharkey, C. N.**, Shearer, R., Gantt, L., Perry, A., & Sheppard, S. (February, 2017). *Paper Tigers. Community film screening and panel discussion*. H.T. Edwards. Athens, GA.
- **Sharkey, C. N.** (January, 2017). *Community and conflict: A history of the Albany Free School and restorative unschool practices*. Oral Presentation at Groundbreakers Unschool Conference, Hull, GA.
- **Sharkey, C. N.** (October 18 - 23, 2015). *Conflict resolution and restorative justice in democratic- oriented schools: The intersection of child development and problem-solving skills*. In-Service and Presentation, Chicago Free School, Chicago, Illinois.
- McKinley, I., Suchak, B., & **Sharkey, C. N.** (November 18, 2014). *The Throwaways: Communities, race, and police brutality*. Oral Presentation at University of Georgia School of Social Work's Parham Policy Day, Athens, GA.
- **Sharkey, C. N.** (November 5, 2013). *Stand Our Ground: Deconstructing 'Stand Your Ground' gun legislation*. Poster presentation, Annual Parham Policy Day, University of Georgia, Athens, GA.
- **Sharkey, C. N.**, Suchak, B., & Mercogliano, L. (2013, May). *Compassionate education: Student-driven learning and the power of play*. Workshop and Panel Discussion Northeastern Association Democratic Education Conference, Bedford, NY.
- **Sharkey, C. N.** (October, 2012). *Free School 101: A hands-on introduction to the practice of radical education at the Albany Free School*. Oral Presentation at Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (October, 2012). *How did that happen? Teaching the history of colonized people*. Oral Presentation at Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (October, 2012). *Building it up: Administration, federal meal program, and finances for developing alternative school*. Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (April, 2012; April, 2010). *Council meetings: Conflict resolution in schools*. Siena College Annual Restorative Justice Initiative, Lansingburgh, NY.
- **Sharkey, C. N.**, & Harrison, D. (April, 2006). *Deconstructing "an eye for an eye": The power of conflict resolution with elementary and middle school-aged youth*. Common Ground Collective, New Orleans, LA.
- **Sharkey, C. N.** (June, 2005). *Empathic teaching: Providing traumatized students safe spaces*. Alternative Education Resource Organization's Annual Conference, Troy, NY.

Conference Presentations – Abstracts Submitted

* an asterisk indicates accepted

- **Sharkey, C. N.**, & Gallo, D. (April, 2025). Understanding adultism: A scoping review. E-poster for the January 2026 Society for Social Work and Research 30th Annual Conference, Washington, D.C.



- Malorni, A., **Sharkey, C. N.**, John, R., Wilf, S., & Kapur, I. (April 2025). *Moving beyond regulation & restriction: A critical youth perspective on teen social media governance*. Oral presentation for the January 2026 Society for Social Work and Research 30th Annual Conference, Washington, D.C.
- Quezada-Horne, N [organizer], Mountz, S., **Sharkey, C. N.**, Benedict, M. [presenters]. *Transformational poetic inquiry: Revolutionary research methodologies*. Roundtable for the January 2026 Society for Social Work and Research 30th Annual Conference, Washington, D.C.
- *Bekteshi, V., Tariq, A., Brice, N., Hijazi, H., & **Sharkey, C. N.** (February, 2025). *Reimagining trauma-informed screening for Syrian and Afghan refugee youth: A disability justice approach*. Oral presentation for the 71st Annual Program Meeting, 2025, Council on Social Work Education, Denver, CO.
- ***Sharkey, C. N.**, & Gallo, D. (April, 2025). Understanding adultism: A scoping review. E-poster for the 71st Annual Program Meeting, 2025, Council on Social Work Education, Denver, CO.
- *Kapur, I., & **Sharkey, C. N.** (February, 2025). Using research on artificial intelligence for students with multiple needs in social work education. E-poster for the 71st Annual Program Meeting, 2025, Council on Social Work Education, Denver, CO.

Teaching Experience

* an asterisk indicates a course developed by C.N. Sharkey

Instructor of Record

Fall 2025	RSSW 604: Social Justice and Social Work <i>University at Albany, School of Social Welfare</i> RSSW 611: Human Behavior and the Social Environment II <i>University at Albany, School of Social Welfare</i>
Summer 2025	RSSW 770: Assessment and Treatment of Problems in Adolescence <i>University at Albany, School of Social Welfare</i>
Spring 2025	RSSW 611: Human Behavior and the Social Environment II <i>University at Albany, School of Social Welfare</i> RSSW 180: Integrating Social Justice into Professional Practice <i>University at Albany, School of Social Welfare</i>
Fall 2024	RSSW 610: Human Behavior and the Social Environment I * RSSW 180: Integrating Social Justice into Professional Practice <i>University at Albany, School of Social Welfare</i>
Summer 2024	* RSSW 705: Suicide Prevention, Assessment, and Care – Advanced Clinical Practice * RSSW 731: Traumatic Stress and Social Work Practice – Advanced Clinical Practice <i>University at Albany, School of Social Welfare</i>
Spring 2024	RSSW 611: Human Behavior and the Social Environment II <i>University at Albany, School of Social Welfare</i>
Fall 2023	RSSW 610: Human Behavior and the Social Environment I RSSW 210: Social Welfare in the U.S. <i>University at Albany, School of Social Welfare</i>



Summer 2023	SOWK 7250E: Behavioral Management Methods (online) <i>University of Georgia, School of Social Work</i>
Spring 2023	SOWK 7126: Research Methods SOWK 7226: Evaluation of Professional Practice <i>University of Georgia, School of Social Work</i>
Spring 2022	SOWK 5846: BSW Integrated Field Seminar II (hybrid) <i>University of Georgia, School of Social Work</i>
Spring 2022	SOWK 5845: BSW Field Practicum II (hybrid) <i>University of Georgia, School of Social Work</i>
Fall 2021	SOWK 5836: BSW Integrated Field Seminar I (hybrid) <i>University of Georgia, School of Social Work</i>
Fall 2021	SOWK 5835: BSW Field Practicum I (hybrid) <i>University of Georgia, School of Social Work</i>
Spring 2019	SOWK 7116: Social Work with Groups SOWK 2154: The Profession of Social Work <i>University of Georgia, School of Social Work</i>
Fall 2018	SOWK 7186: Power, Oppression, Social Justice, and Evidence-informed Practice, Advocacy and Diversity in Social Work (ProSEAD) SOWK 2155: Social Work Communication <i>University of Georgia, School of Social Work</i>
2001 – 2013	Lead Teacher, <i>The Free School</i> (Elementary and Middle Levels)
Teaching Assistant	
Spring 2021	SOWK 7210: Family Therapy (online) <i>University of Georgia, School of Social Work</i>
Fall 2020	SOWK 7112: Human Behavior in the Social Environment (2 Sections; online) <i>University of Georgia, School of Social Work</i>

Guest Lecturer

- Trauma-Informed Librarianship, *Emporia College, School of Library Sciences* (Summer 2025)
- Juvenile Drug Treatment Court: Enhancement Programs, *Study Tour, Ewha Women's University, South Korea* (Spring 2024)
- Library Social Work (IS582LS), *University of Illinois, School of Information Sciences* (Spring 2024, Spring 2023, Fall 2022, Spring 2022)
- Doctoral Connections Seminar, *University at Albany, School of Social Welfare* (Fall 2023)
- Research I: Epistemic Injustice, *Smith College, School of Social Welfare* (Summer 2023)
- Qualitative Research Methods (PHPM 6xx), *Texas A&M, The Bush School of Government and Public Service* (Spring 2023)



- Human Behavior in the Social Environment (SOWK 7112), *University of Georgia, School of Social Work* (Fall 2022, Fall 2015)
- Advanced Policy Practice and Analysis (SOWK 7211), *University of Georgia, School of Social Work* (Fall 2022)
- Assessment and Treatment of Childhood Trauma (SOWK 7387), *University of Georgia School of Social Work* (Spring 2020)
- Into to the Social Work Profession (SOWK 2154), *University of Georgia School of Social Work* (Spring 2020)
- Assessment and Treatment of Trauma (SOWK 7240), *University of Georgia, School of Social Work* (Fall 2019, Fall 2018, Fall 2017, Fall 2016, Spring 2016)
- Child Welfare Mock Trial Simulation Course. Wilbanks CEASE Clinic graduate seminar (JURI 5048), *University of Georgia, School of Law and School of Social Work* (Spring 2019)
- General Social Work Practice (SOWK 5524), *University of Georgia, School of Social Work* (Spring 2019)
- Into to the Social Work Profession (SOWK 2154), *University of Georgia, School of Social Work* (Fall 2018)
- Child Welfare Mock Trial Simulation Course. Wilbanks CEASE Clinic Graduate Seminar (JURI 5048), *University of Georgia, School of Law and School of Social Work* (Spring 2018)
- Advanced Social Work Practice with Individuals (SOWK 7203), *University of Georgia, School of Social Work* (Spring 2018)
- Clinical Practice with Children and Adolescents (SOWK 7280), *University of Georgia, School of Social Work* (Spring 2018)
- Into to the Social Work Profession (SOWK 2154), *University of Georgia, School of Social Work* (Spring 2018)
- Family Therapy (SOWK 7210), *University of Georgia, School of Social Work* (Spring 2017)
- Dignity for All Students (EDU 111), *College of St. Rose, School of Education* (Spring 2009, Spring 2012)
- Empowerment, Social Action, and Personal Transformation (PCST 250), *Siena College, Loudonville NY* (Fall 2008)
- Teaching ELA, Social Studies, Arts; PreK-Gr6 (EDU 392), *College of St. Rose, School of Education* (Fall 2006)
- Seminar in Peace Studies (PCST 490), *Siena College, Peace Studies* (Fall 2005, Fall 2006)
- Sociology of Education (EDUC 225), *Siena College, School of Education* (Fall 2005, Fall 2006)

Contracts and Competitive Grants

Funded

\$30,000	<i>Cultivating Community Through Storytelling and Trauma-Informed Practices.</i> United Way Building a Bigger We: Focused Investments Bedrock Grant. <i>August 2024.</i> Role: Project Lead.
\$2,540	University at Albany, State University of New York, Albany, NY – Frap-B Award, “Storying as Reclamation: Digital Storytelling and Fostering Collective Efficacy Using Arts-Based Participatory Action Research.” <i>July 2024.</i> Role: PI.
\$5,000	Perspective Foundation, Albany, NY – “Youth FX: Trauma-Informed Transformation Phase II” <i>Youth FX, June 2023.</i> Role: PI.
\$35,000	Perspective Foundation, Albany, NY – “Youth FX: Trauma-Informed Transformation: Phase I” <i>Youth FX, January 2023.</i> Role: PI.
\$274,000	Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, August 2018.</i> Role: PI.



\$46,166	Advantage Behavioral Health Systems, Athens, GA – “Autism Spectrum Disorder (ASD) Service Capacity Development and Implementation FY19” <i>Department of Behavioral Health and Developmental Disabilities, August 2018</i> . Role: PI.
\$406,000	Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY19” <i>Department of Behavioral Health and Developmental Disabilities, May 2018</i> . Role: PI.
\$338,760	Advantage Behavioral Health Systems, Athens, GA – “REMIX: Mental Health Resiliency Support Clubhouse Program for Youth” <i>Department of Behavioral Health and Developmental Disabilities, May 2018</i> . Role: PI.
\$203,400	Advantage Behavioral Health Systems, Athens, GA – “System of Care: Enhancement of Youth and Emerging Adult Support Services” <i>Department of Behavioral Health and Developmental Disabilities, May 2018</i> . Role: PI.
\$153,293	Advantage Behavioral Health Systems, Athens, GA – “Zero Suicide: Garrett L. Smith Suicide Prevention” <i>Department of Behavioral Health and Developmental Disabilities, September 2017</i> . Role: PI.
\$248,000	Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, September 2017</i> . Role: PI.
\$191,606	Advantage Behavioral Health Systems, Athens, GA – “System of Care: Enhancement of Youth and Emerging Adult Support Services” <i>Department of Behavioral Health and Developmental Disabilities, May 2017</i> . Role: PI.
\$230,000	Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, August 2016</i> . Role: PI.
\$330,000	Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY2018” <i>Department of Behavioral Health and Developmental Disabilities, May 2016</i> . Role: PI.
\$329,272	Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY2018” <i>Department of Behavioral Health and Developmental Disabilities, May 2016</i> . Role: PI.
\$669,000	Early Learning Center, Clarke County School District, Athens, GA – “Georgia’s Innovation Fund Grant” <i>Georgia’s Governor’s Office of Student Achievement, September 2017</i> . Role: Collaborator.
\$8,000	Action Ministries, Inc., Athens, GA – <i>Dollar General Literacy Foundation Adult Literacy Grant, May 2014</i> . Role: PI.
\$5,000	Action Ministries, Inc., Athens, GA – <i>Lampkin Foundation Grant, April 2014</i> . Role: PI.
\$10,000	Action Ministries Inc., Athens, GA – <i>Emmanuel Episcopal Ministries and Extended Ministries Support Grant, March 2014</i> . Role: PI.
\$6,000	Action Ministries Inc., Athens, GA – <i>Wells Fargo Foundation Community Development Grant, March 2014</i> . Role: PI.



\$110,000	The Free School, Albany, NY – <i>OP and WE Edwards Foundation Annual Grant</i> . \$10,000 annually 2001-2012. Role: PI.
\$9,200	The Free School, Albany, NY – <i>Stewart's Shop Grant for Arts</i> 2013 (\$2,500), 2012 (\$2,500), 2010 (\$1,000), and 2009 (\$3,200). Role: PI.
\$8,000	The Free School, Albany, NY - Hewlett Packard Technology Grant, 2007. Role: PI.
\$15,000	The Free School, Albany, NY – <i>Fleet Bank Diversity Grant</i> , September 2004. Role: PI.
\$15,000	The Free School, Albany, NY – <i>Fleet Bank Latino Youth and Arts Grant</i> , July 2003. Role: PI.
\$10,000	Grand Street Community Arts, Albany, NY – <i>Downtown BID Funding</i> , March 2006. Role: PI.
\$50,000	Grand Street Community Arts, Albany, NY – <i>National Trust for Historic Preservation Fund</i> , June 2005. Role: PI.
\$15,000	Grand Street Community Arts, Albany, NY – <i>Downtown BID</i> , March 2005. Role: PI.
\$35,000	Grand Street Community Arts, Albany, NY – Key Bank Foundation, annual 2005 – 2012. Role: PI.
\$5,500	Grand Street Community Arts, YO! Program, Albany, NY – Troy Savings Bank Charitable Foundation, November 2004. Role: PI.
\$2,000	Grand Street Community Arts, YO! Program, Albany, NY – Community Foundation of the Capital Region, August 2004. Role: PI.

Not Funded

- *Creating an Equitable and Trauma-Informed World: A Youth And Community-Grounded Approach to Dismantling the School-To-Prison Pipeline*. Spencer Foundation Visions Grant (co-PI: Jennifer E Elkins, Caroline N. Sharkey, and Lakeisha Gantt). Amount requested: \$75,000; March 2024.
- *Youth FX Community Participatory Action Digital Storytelling Research Project*. National Endowment for the Arts and US Regional Arts Organization: ArtsHERE MidAtlantic Arts Grant, (PI: Caroline N. Sharkey). Amount requested: \$124,000; January 2024.
- *Youth FX StoryWise*. Morgan Stanley Children's Mental Health Innovation Award, (PI: Caroline N. Sharkey). Amount requested: \$100,000; July 2023.
- *Youth Empowered to Speak (YES): Co-creating antiracist culturally sustaining curriculum with youth*. Sociological Initiatives Foundation Letter of Inquiry. Role: Co-PI (PI: Jennifer Elkins), Amount requested: \$20,000; 2020.
- *Run, Hide, Fight: Prevalence, Implementation, and Impact of Active Shooter Drills in P-12 Public Schools in the United States*. National Collaborative on Gun Violence Research. Role: Co-PI (PI: Jennifer Elkins). Amount requested: \$798,000; 2020.
- *Georgia Zero to Six Connect Project Initiative*. SAMHSA Infant and Early Childhood Mental Health Grant Proposal (SM-18-018). Evaluation Subcontract with UGASSW Role: PI with Advantage Behavioral Health Systems (Co-PI: Jennifer Elkins, Trasie Topple), Amount requested: \$2,471,909 (Subcontract: \$192,500); 2018.
- *Advantage Direct FX Youth Empowerment Program: Storytelling and Digital Media Interventions for BYMOC*. Role: Principal Investigator with Advantage Behavioral Health Systems. Evaluation subcontract with UGASSW. Amount requested \$445,900; 2017.
- *Community-Based Cultural School-Age Youth and Parent Intervention*. William T. Grant Foundation. Role: Project Lead (PI: Jennifer Elkins). Amount requested: \$600,00; 2014.



Submitted Funding Requests

Comprehensive School Shooting Risk Assessments: Sociological Initiatives Foundation, Community-Based Participatory Research Projects Award, (PI: Caroline N. Sharkey). Amount requested: \$25,000, 2025.

Awards and Fellowships

- Invited Scholar, Teaching Social Action Institute at Notre Dame University, Fall 2025
- Journal of Social Work Education (JSWE) *Best Note of Volume* 59 for “Field Note—Creating Trauma-Informed Library Spaces: Lessons Learned from a Pilot Program,” (published 2021)
- Invited Scholar, Teaching Social Action Institute at the University of Michigan, Fall 2024
- Naomi Norman Creative Undergraduate Teacher of the Year Award, awarded April 2023 (\$750)
- Summer Doctoral Research Assistantship Award, University of Georgia Graduate School, 2022 (\$3500 and tuition waiver).
- Doctoral Student Travel Grant, School of Social Work, 2022-2023 (\$500).
- Graduate School Student Travel Grant, University of Georgia, 2022 (\$1000).
- Doctoral Student Travel Grant, School of Social Work, 2021-2022 (\$1,000).
- Graduate School Student Travel Grant, University of Georgia, 2022 (\$775).
- Doctoral Student of the Year, University of Georgia School of Social Work, Nominee, 2022.
- Dean’s Graduate Teaching Assistantship, 2021-2022 (\$17,332 and tuition waiver).
- Dean’s Graduate Research Assistantship, 2020-2021 (\$20,003 and tuition waiver).
- Dean’s Graduate Research Assistantship, 2019-2020 (\$20,003 and tuition waiver).
- Doctoral Student Travel Grant, School of Social Work, 2019-2020 (\$1,750).
- Part-Time Faculty Excellence Award School of Social Work, Nominee, 2018-2019.
- IMPACT Award, APEX Program: LEAD Athens and Clarke County School District, June 2017.
- University of Georgia Health Services Resource Administration Scholarship recipient, 2014 (\$9,500 and tuition waiver).
- First place winner (tied), 2013 Parham Policy Day Poster Contest, *Stand our ground: Deconstructing ‘stand your ground’ gun legislation*, November 2013.
- Notable mention, “Back Down Coltrane” *Zone 3* poetry anthology, 2006.
- Milton Dorfman Poetry Contest Winner, “Emily” 2002.
- Dean’s Scholarship, Ithaca College 1996 – 1998 & Dean’s List, Ithaca College, 1997.
- *Phi Theta Kappa*, *Pi Xi* Chapter for academic achievement, 1996 – 1998.
- Federal Pell Grant recipient, 1996-1998; 2013-2015.

Digital Media

- [Trauma-Informed Libraries with Caroline Sharkey](#): Library Social Work Podcast hosted by Sarah Johnson, Episode 6 (December 17, 2024). Podcast episode.



- [Trauma-Informed Child Welfare Services](#). (April 2024). University of Georgia Child Welfare Stipend Program; three episodes (What makes a good trauma assessment; Obtaining certifications and finding a certified therapist; What makes a good trauma-informed therapist). Video series.
- [Empowering Youth Mental Health Through Art: A Youth FX Story](#). NY Now, Public Broadcasting Services, WMHT affiliate, Season 2023, Episode 38. (September 22, 2023). News segment.
- [Digital Storytelling with Caroline Sharkey](#): The Social Workers Radio Talk Show, Episode 135. (September 21, 2023). Podcast episode.
- [Storying as reclamation](#): Digital storytelling and transformation collaborative practice with young people. (April, 2023). Poetry zine developed in collaboration with young co-researchers.
- [Storying as reclamation](#): Digital storytelling and transformative collaborative practice with you people. (March, 2023). Dissertation ethnocinemagraphic documentary film.
- [I got your back](#): Digital storytelling and socially engaged art as macro-therapeutic interventions to foster community-level efficacy and positive youth development. (January 14, 2022). SSWR Brief and Brilliant presentation, video series.
- Indiana State Library Continuing Education Series. (July 9, 2021). [A trauma-informed approach to public library service](#). Webinar.
- WXAG 92.7 Community Forum with Rick Dunn. (April 16, 2021). Collective Traumatic Stress and COVID-19. Radio Show.
- [Resisting curriculum violence and developing anti-oppressive, trauma-informed, and culturally sustaining approaches for social work education and practice](#). (April 16, 2020 - begins at 2:00.00). *Social work, white supremacy, and racial justice: Strategies for achieving racial justice in social work education*. Symposium.
- Central New York Library Resources Council. (August 26, 2020). [WNYLRC Webinar: Trauma-informed librarianship](#). Webinar.
- UGA Today. (April 1, 2020). [Social work student promotes community mental health](#). Article.
- Athens-Clarke County Library. (March 3, 2020). [A trauma-informed approach to public library social service](#). YouTube.
- UGA Grady News Source. (February 25, 2019). [Athens-Clarke County library becomes first trauma-informed library in Georgia](#). News Segment.
- WUGA, A. Ridley. (September 11, 2018). [Athens regional library set to become a trauma-informed library](#). Radio segment.
- Moojigae School of South Korea Film Project. (September, 2005). *Educational freedom: Children and their choices*. Documentary film featured interview.

Press Coverage of Scholarship

- Wahler, E. A., & Johnson, S. C. (2023). [Creating a Person-Centered Library: Best Practices for Supporting High Needs Patrons](#). Bloomsbury Publishing. Interview for Book.
- Johnson, S. C. (2023). [On my mind: Teaching library students about trauma-informed approaches](#). *Public Libraries*, 62(3), 16-18.
- [Student Spotlight](#): Caroline N. Sharkey. (November, 2022)



- Wikipedia (n.d.). [Athens-Clarke County Library](#).
- Athens Regional Library System (2021). [A trauma-informed approach to public library social service](#).
- Newcom, P. (July 9, 2021). [A trauma-informed approach to public library services](#). Webinar.
- Eades, R. (2020). [Implementing a trauma-informed approach](#). *Public Libraries*, 58(5), 58–63.
- Clemmer, K. (January 15, 2020). [Toward a trauma-informed model: Learn to ask “what’s happening” instead of “what’s wrong?”](#) *Paces Connections – Trauma-Informed Libraries*.
- Institute of Museum and Library Services (2020, September 30). [Transforming a library, changing lives: Empowering at-risk youth to become leaders](#).
- Ford, A. (June 3, 2019). [Toward a trauma-informed model](#).
- Shimalla, A. (March 6, 2019). [ACC library staff trained to identify trauma and offer help](#). *Flagpole*.
- Scheyett, A. M. (February 9, 2019). [Trauma-informed library transformation: The next step in library social work](#). *SocialWorker.com*.
- Georgia Public Library Services. (January 8, 2019). [Athens-Clarke County library becomes first trauma-informed library in Georgia](#).
- Georgia Public Library Service. (November 29, 2018). [Athens-Clarke County Library to become first trauma-informed library in Georgia](#). *Georgia Public Library Service*.
- Ridley, A. (September 11, 2018). [Athens regional library set to become a trauma-informed library](#). *WUGA*.
- Tolbert, L. (September 8, 2018). [Athens-Clarke County Library receives \\$150,000 Grant](#).
- Shearer, L. (September 6, 2018). [Library to expand community Support](#).
- Advantage Behavioral Health Systems. (July, 2017). [Advantage Youth Services](#).
- Sharkey, C. N. (2016). [Understanding mental health in schools](#). *National Safety Council*.

Professional and Community Service and Affiliations

Departmental / University Service

2024 – present	Sorrell Chesin Research Award Reviewer, University at Albany
2024 – present	AI Steering Committee, University at Albany, Committee Member
2024 – present	University at Albany, School of Social Welfare, MSW Admissions Reviewer
2024 – present	University at Albany, School of Social Welfare, BSW Admissions Reviewer
2024 – present	Social Justice Committee Member, University at Albany, School of Social Welfare
2023 – 2024	University at Albany, School of Social Welfare, Co-Chair, Social Justice Curriculum Task Force
2023 – present	Field Instructor / Field Liaison, University at Albany, School of Social Welfare
2023 – present	Undergraduate Committee Member, University at Albany, School of Social Welfare
2018 – 2021	Field Instructor / Field Liaison, University of Georgia, School of Social Work
2016 – 2018	UGA, LSU, USC, and Monmouth MSW programs, MSW Field Supervisor

Service to the Profession

2024 – present	Social Work, Manuscript Reviewer
2024 – present	Journal of Social Work, Manuscript Reviewer
2024 – present	Journal of Community Practice, Manuscript Reviewer
2024 – present	Advances in Social Work, Manuscript Reviewer
2024 – present	Springer Publishing, Book Reviewer



2024 – present	Multicultural Perspectives, Manuscript Reviewer
2024 – present	LGBTQ Caucus of Social Work Students and Faculty, Member
2023 – present	Oxford University Press, Book Reviewer
2023 – present	SSWR Brief and Brilliant, Conference Proposal Reviewer
2023 – present	Families in Society, Manuscript Reviewer
2022 – present	SSWR Brief and Brilliant Session, Co-Chair and Moderator
2022 – present	Rowman & Littlefield, Manuscript Reviewer
2020 – present	Social Work, A Journal of the NASW, Early Career Reviewer
2019-2021	Gun Violence and Social Work, SSWR Special Interest Group, Co-Convener
2019-2021	Research on Social Work in Public Libraries, SSWR Special Interest Group, Co-Convener
2015-2017	University of Georgia, School of Social Work Curriculum Development Task Force

Service to the Community

2022 – 2023	Georgia Conflict Center, Board President
2021 – 2022	Georgia Conflict Center, Executive Board Member
2020 – 2023	Athens Anti-Discrimination Movement, Advocate
2020 – 2023	Trauma-Informed Support, Division of Children and Family Services, Consultant
2020 – 2021	Trauma-Informed Supports Acceptance Recovery Center, Consultant
2020 – 2021	Chattahoochee Library System, Professional Development Facilitator
2018 – present	Wilbanks CEASE Legal Clinic and Georgia Juvenile Court System, Expert Witness
2018 – 2019	Clarke County School District, Parent Advisory Board
2018 – 2020	Clarke County School District, Social Emotional Task Force,
2016 – 2021	CCSD Early Learning Center, Consulting Grant Writer and Trauma-Informed Trainer
2017 – 2018	Cedar Shoals High School CCSD, Restorative Practices Task Force
2017 – 2018	Clarke Middle School CCSD, Local School Governance Team Consultant
2015 – 2023	Clarke County School District Social Emotional Learning, Trainer
2017 – 2018	NAMI: Destigmatizing Mental Health at UGA, Panel Presenter
2017 – 2020	Athens Immigrant Families Coalition, Panel Presenter
2017	Family Connections Trauma Informed Film Series, Panel Presenter
2016 – 2017	Advantage Behavioral Health Systems, Leading Change Cohort Presenter
2016 – 2019	Madison County High School, Governance Team Consultant
2015 – 2018	Local Intra-Agency Planning Team, Madison County, Member
2015 – 2018	Jubilee Partners Refugee Center, Clinical Volunteer and Coordinator
2014 – 2018	Common Ground LGBTQ Community Center, Development Member
2013 – 2014	University of Georgia SSW, Student Faculty Committee MSW Liaison / Treasurer
2013 – 2017	University of Georgia LGBTQ Resource Center, Volunteer
2013 – 2014	Clarke County School District, School Council Member
2011 – 2013	Multi-Racial Families Association, Albany City School District, Member
2007 – 2012	Sweet Buns, Café Co-Owner and USCRI collaboration
2006 – 2014	Financial Committee, The Free School, Committee Chair
2005 – present	Youth FX Consulting Grant Writer
2005 – 2009	Harriet Tubman Democratic School, Executive Board Member



2003 – 2006	Grand Street Community Arts (GSCA), Co-Founder and Executive Board Member
2003 – 2006	Capital Campaign Committee, GSCA, Committee Chair
2003 – 2006	South End Neighborhood Association, Member
2002 – 2005	Birthnet, Consulting Grant Writer
2001 – 2007	Endowment Committee, The Free School, Committee Chair
2001 – 2005	The Journal for Living, Contributing Writer and Editor
2001 – 2006	South End Improvement Corporation, Member
1996 – 1997	Writing Center, Ithaca College, Tutor
1995	Group Home Elder Care, Casa Leone XIII, St. Julians, Malta, Volunteer
1993 - 1995	SAGE (Students Associated for Greater Empathy) Founding Member

Professional Associations and Licensure

2023 – present	License	Licensed Independent Clinical Social Worker, Massachusetts LICSW127181
2018 – present	License	Licensed Clinical Social Worker, Georgia: CSW006498
2015 – 2018	License	Licensed Master Social Worker, Georgia: MSW006919
2019 – present	Member	Council on Social Work Education
2019 – present	Member	Society for Social Work and Research
2018 – present	Member	International Society for Traumatic Stress Studies
2014 – present	Member	National Association of Social Workers
2003 – 2006	Member	Women in Development
2002 – 2013	Member	Alternative Education Resource Community

Invited Community Training and Presentations

Building Trauma-Informed Library Systems
Collective Traumatic Stress
Complex (Developmental) Trauma
Compassion Fatigue: Secondary Trauma and Self-Care
COVID-19: Trauma-Informed Supports for Front-Line Service Providers
Cultural Agility: Embedding Latinx and LGBTQ/GNC Awareness into Clinical Practice
DBT: Dialectic Behavioral Therapy – Guiding a Life Worth Living for School Professionals
Digital Storytelling as a Tool for Healing
Empathic Transactions: Developing Trauma-Informed Libraries
Framing Our Futures: Trauma-Informed Mindset in Photography and Digital Arts
LGBTQAI+ Affirming Clinical Practice
Make it Stop: Relational Aggression and Bullying
Mass School Shootings and Crisis Preparedness
Mental Health 101
Mindfulness: Secondary Trauma and Self-Care



Poetic Transcription: Youth Participatory Action Research Data Analysis
PTSD: Signs and De-escalation Approaches for Law Enforcement
Restorative Practices
Sand Tray Therapy
Seven Challenges: Risk Reduction Methods for Adolescent Substance Use
Sit Down, Stand Up: ADHD and Depression
Suicide Prevention
Stop the Violence: Community Screening and Panel on Gun Violence (Moderator)
Tests, Stress, and Anxiety
Trans* Youth
Trauma-Informed Courtrooms
Trauma-Informed Termination of Parental Rights Mock Trial: Trauma and Culturally Responsive Interventions
Whole-Brain Child: Trauma, Self-Care, and Mindfulness
WOW! Activities to Foster Student Growth

Clinical and Professional Experience

Clinical Operations Administrator, Clinical Supervisor, & Psychotherapist

Project Family, LLC, Athens, GA (9/18 – present)

Individual and family counseling; behavioral health, trauma, and diagnostic assessments; crisis intervention; development and oversight of policy and regulating standards; and clinical onboarding and training. Supervision of provisionally and fully licensed clinicians and MSW interns. Administrative oversight of all clinical operations and client-centered services; documentation review and audit compliance.

Part-Time Instructor, University of Georgia School of Social Work, Athens, GA (9/18 – 6/19 and 8/21 – 8/23)

Instructor of record for graduate and undergraduate courses; student advising and mentorship.

Trauma Informed Care Consultant and Researcher, Independent Contractor, National (8/18 – present)

Consultation and facilitated training for organizations working to become trauma-informed; developing strategic plans for implementing trauma-informed policy, protocol, and practices; policy reviews.

TILT Program Coordinator, University of Georgia, Athens, GA (9/18 – 12/20)

Clinical supervision of social work interns and senior employment specialist; brokered case management for library patrons; data collection and analysis for research projects; facilitated trauma-informed training series; developed peer-reviewed manuscripts; promoted whole-person services and organizational supports.

Director of Youth Services, Advantage Behavioral Health, Athens, GA (4/17 – 9/18)

Oversaw clinical/prevention services and operations across 10 counties for more than 1500 youth and young adults; supervised a 45-person clinical team for all youth services.; acquired and monitored \$1.6 million annual grant-funded specialty programs, including APEX (school-based mental health and training initiative), EPIC (Early Psychosis Intervention Collaborative), REMIX (resiliency focused after-school mental health Clubhouse), System of Care (culturally responsive case management), Garrett E. Smith Zero Suicide, and Emerging Adult Care grant programs; 10 school districts collaboration for school-based care. Oversaw internship collaboration for all agency interns across 10 counties, including social work, counseling, psychology, and public health undergraduate, graduate, and doctoral students.



APEX Program Manager / Intern Coordinator, Advantage Behavioral Health, Athens, GA (5/15 – 4/17)

Supervised master's-level clinicians and child and adolescent clinical operations in 10 counties; facilitated district and teacher trainings and mental health workshops in 40+ schools; provided high-risk trauma psychotherapeutic care for individuals and families. From 2017-2018, I oversaw the placement of more than 25 BSW and MSW interns annually in the organization and directly supervised a team of 8-10 MSW interns annually.

Sexual Assault Advocate, The Cottage of Northeast Georgia, Athens, GA (1/15 – 1/17)

Provided crisis intervention, advocacy, and counseling services to survivors of sexual assault.

MSW Intern, The Loran Smith Center for Cancer Support, Athens, GA (8/14 – 5/15)

Provided individual, couples, and family counseling and support groups; conducted psychosocial and high-risk screenings; piloted social work services with the medical center; developed LGBTQ Competency training initiative for Athens Regional Hospital System.

MSW Intern, Action Ministries, Athens, GA (1/14 – 5/14)

Recovery-focused individual/group therapy; biopsychosocial assessments; service referrals; and grant writing.

Editor, University of Georgia School of Social Work, Athens, GA (10/13 – 7/15)

Drafted grant proposals, press releases, and announcements; edited departmental grant proposals, journal submissions, book proposals/chapters under the guidance of Dr. Harold Briggs, Associate Dean.

Co-Executive Director / Chief Financial Officer / Lead Teacher, The Free School, Albany, NY (8/01 – 8/13)

The Free School is the longest-running inner-city democratic school in the United States. Supervised teachers, support staff, and interns; budgetary management, including capital campaign and annual fundraising program with a budget increase of 40% from 2007-2013; oversight of educational and retreat facilities. Content instructor and reading specialist for children ages 5-14; developed *Safe School* protocol for LGBTQ students and families, social-emotional learning curriculum with emphasis on trauma-informed care, restorative practices, and child-centered learning; and implemented anti-discrimination and anti-racism initiative.

Assistant Director/Teen Coordinator, NY State Youth Services, Albany, NY (9/01 – 7/13)

Facilitated museum education for youth ages 5–18; supervised 30+ staff members for programming for 150+ youth; mentorship and educational coordination for 15+ urban teens; served as Medical Director.

Co-Founder/Development Coordinator, Grand Street Community Arts, Albany, NY (2003 – 2007)

GSCA provides a broad spectrum of award-winning arts programs, performances, and social and community services for Albany's South End community. Conducted community needs assessment; facilitated monthly community forums; board development; foundation and capital grant writing; co-created *YO! (Youth Organics)*.

Training and Certifications

Assessing and Managing Suicide Risk (ASMR) Trainer, ANSA/CANS, Attachment-Based Therapy, Collaborative Assessment & Management of Suicide (CAMS), CPI Nonviolent Crisis Intervention, CPR/Advanced First Aid Certified, Cognitive Behavioral Therapy (CBT) for Depression, CBT for Suicide Prevention, CBT for Personality Disorders, Dismantling Racism, Eye Movement Desensitization and Reprocessing (EMDR) Practitioner, Family Systems Therapy, LGBTQ AA-MFT Affirming Therapy Certified, NVivo Qualitative Software™, Narrative Therapy, Psychological First Aid, Question-Persuade-Respond (QPR), Restorative Justice, Sand Tray Therapy Level 1, Sexual Assault Advocate/Counselor training, Seven Challenges Licensed Practitioner, Spectrum Reading Specialist, Telehealth Clinical Supervision and Ethics, Telemental Health, Structural



Family Therapy, TF-CBT online, Trauma Assessment Comprehensive Child and Family Assessments (CCFA) Practitioner, Trauma STARS, Yoga for Trauma Level 1 and 2, Youth Mental Health First Aid, Wellness Recovery Action Plan (WRAP). Skilled in administrative reporting and charting client progress notes in electronic record systems using CareLogic™, Cerner™, E-Casenotes™, Greenway Primesuite™, and Sharenote™ systems.