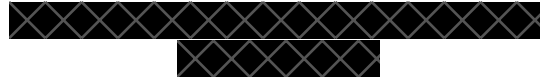


# Caroline N. Sharkey, PhD, MSW, LCSW



Carolinesharkey77@gmail.com

www.carolinesharkeylcsw.com

## Education

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<b>Doctor of Philosophy</b> University of Georgia – School of Social Work	<b>2023</b>
<b>Master of Social Work</b> University of Georgia – <i>Marriage &amp; Family Therapy Certificate</i>	<b>2013 – 2015</b>
<b>Coursework, Master of Arts</b> University College Cork, Ireland; <i>Medieval Studies</i>	<b>1998 – 1999</b>
<b>Bachelor of Arts</b> Ithaca College; <i>Major, History (Minor English / Art History)</i> with Honors	<b>1996 – 1998</b>

## Research Interests

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My research and practice center on the impact of trauma and historical trauma on people and communities, focusing on collective efficacy and social cohesion as ways to mitigate community violence and address the needs of young people in city contexts. I examine the role of macro/meso-systemic therapeutic interventions, including digital technologies, digital storytelling, socially engaged art, restorative approaches, and youth civic engagement to foster positive youth development (PYD). I work to promote social work in non-traditional (non-clinical) settings. My research methods center on youth participatory action research (YPAR), arts-based YPAR, intersectional qualitative research, mixed methods, and emancipatory research methods.

## Teaching Interests

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My work as an educator addresses curriculum violence using culturally sustaining pedagogies and trauma-informed teaching. My teaching style centers critical constructivism, multimodal learning and praxis, emancipatory, democratic, and student-centered learning, and critical theories.

## Faculty Appointments

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<b>Visiting Assistant Professor</b> University at Albany, State University of New York (SUNY) School of Social Welfare, Albany, NY	<b>2023 – Present</b>
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## Research Experience

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### Dissertation Research

April 2022 – March 2023

University of Georgia, School of Social Work, Athens GA

*Digital Storytelling and Fostering Collective Efficacy: Arts-Based Youth Participatory Action Research and Constructing Community.* (Dr. Jennifer Elkins, Chair)

### Collaborating Researcher, Athens GA

2020 – 2022

*Building Community Through Feminist Collectivity; Being and Becoming Women in Academia*  
(Dr. Maureen Flint, PI and Whitney Toledo Co-PI)

### Co-Principal Investigator, Athens GA

2020 – 2022

*Understanding Human Behavior and the Social Environment*  
(Dr. Jennifer Elkins, PI and Caroline N. Sharkey, Co-PI)

### Collaborating Researcher, Athens GA

2020 – 2021

*Effects of COVID-19 on Outcomes on University of Georgia Support Staff*  
(Dr. Rachel Fusco, PI)

### Co-Principal Investigator, Athens, GA

2020 – 2021

*Smart Restart: School District Responses to COVID-19 in Georgia*  
(Dr. Jennifer Elkins, PI and Caroline N. Sharkey, Co-PI)

### Graduate Research Assistant

August 2019 – 2022

University of Georgia, School of Social Work, Athens GA

(Dr. Jennifer Elkins, PI)

- Identify and develop program opportunities exploring the impact of trauma and historical trauma on individuals, communities, and systems;
- Refining and synthesizing research ideas, topics, and data into manuscripts focused on trauma-informed practices, curriculum violence and culturally sustaining pedagogy, community violence including school shootings, and positive youth development;
- Collaborate on surveys, coding, and aggregation of data related to mixed methods, quantitative, and qualitative research projects;
- Building toolkit for community-based organizations and libraries for policy analysis, integration of social work services and resources, and trauma-informed trainings;
- Enhance community participatory action approaches to engage constituents/patrons and community partners in enhancing trauma-informed community collaborations.

### Project Coordinator / Research Assistant Athens, GA

2018 – 2021

*Trauma Informed Library Transformation (TILT)*

\$150,000 Organizational Grant

(Dr. Jennifer Elkins, PI)

Institute of Museum and Library Services

Grant #LG-94-18-0264-18

### Site Supervisor, Washington, D.C. and 36 state sites

2016-2018

*WESTAT Early Psychosis: Creating an Intervention Network*

*SAMHSA Mental Health Block Grant 10% (MHBG)*

(Dr. Abram Rosenblatt, PI)



**Research Assistant, University of Georgia School of Social Work, Athens, GA**  
*Systematic review of historical trauma of indigenous First Nations people*  
(Dr. Jennifer Elkins, PI)

**2013–2015**

## Peer-Reviewed Publications

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- Toledo, W., Flint, M. A., **Sharkey, C. N.**, McCollum, S. R., Ferrari, B., Paseda, O., Cottrell, A., & Mitchell, N. (2023). Building community through feminist collectivity: Being and becoming women in academia. *Gender and Education*. <https://doi.org/10.1080/09540253.2023.2193208>
- Strickland, C., & **Sharkey, C. N.** (2022). Power knowledge in social work: Educating social workers to practice racial justice. *Journal of Ethnic and Cultural Diversity in Social Work*, 1-8. <https://doi.org/10.1080/15313204.2022.2070897>
- Lee, S., Bae, J., **Sharkey, C. N.**, Caplan, M., Bakare, O. H., & Embrey, J. (2022). Professional social work and public libraries in the United States. *Social Work*, 66. <https://doi.org/10.1093/sw/swac025>
- **Sharkey, C. N.**, Elkins, J. E., & Johnson, Z. (2021). Creating Trauma-Informed Library Spaces: Lessons Learned from a Pilot Program. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2021.1978913>
- Briggs, H. E., Cox, W., **Sharkey, C. N.**, Corley, N., Briggs, A. C., & Black, M. (2016). The role of behavioral theory in model development research with single-parent families. *Child & Adolescent Social Work Journal*, 33(4), 349-363. <https://doi.org/10.1007/s10560-015-0428-y>
- Briggs, H. E., **Sharkey, C. N.**, & Briggs, A. C. (2016). The contributions of applied behavior analysis and behavior theory to innovative research and practice cultures in social work. *Journal of Evidence-Informed Social Work*, 13(4), 345-353. <https://doi.org/10.1080/23761407.2015.1086710>
- **Sharkey, C. N.**, & Gibbons, J. (2015). The Throwaways: A study guide. *Third World Newsreel*. <http://throwawaysmovie.com>
- Briggs, H. E., Cox, W., **Sharkey, C. N.**, Briggs, A., & Black, M. (2015). A review of the research on Pinkston's single-parent group training program. *Research on Social Work Practice: Special Issue, Intervention Research*. <https://doi.org/10.1177/1049731515592033>
- **Sharkey, C. N.** (2015). Cancer doesn't discriminate: Developing an LGBTQ culturally competency approach to whole-patient care. 15<sup>th</sup> Annual *Interdisciplinary Research Conference Publication, University of Georgia*.

## Book Chapters

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- **Sharkey, C. N.**, Elkins, J. E., & Strickland, C. (2023). Resisting curriculum violence and developing anti-oppressive, trauma-informed, culturally sustaining approaches for social work education and practice. *Social Work, White Supremacy, and Racial Justice Symposia Series: Envisioning an Anti-Racist Future*. Oxford University Press.



## Under Review

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- **Sharkey, C. N.** (under review). Run, hide, fight: The history of school mass shootings and active shooter drills in p-12 public schools. *Advances in Social Work, Special Issue: Leveraging Social Work to Address Gun Violence. Advances in Social Work.*
- **Sharkey, C. N.** (in publication). *Outta the Muck: A study guide.* ITVS documentary film study guide.
- **Sharkey, C. N.** (under review). Humanizing technology: Chromebooks, social media, and the responsibility of culturally sustaining praxis in school communities. *OBM Integrative and Complementary Medicine.*
- O'Shields, J., **Sharkey, C. N.**, Paseda, O., Strickland, C., & Schroeder, E. (under review). Effects of COVID-19 related stress on university staff. *International Journal of Stress Management.*

## Manuscripts in Preparation

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- **Sharkey, C. N.**, Henry, D., Suchak, B. (in process). *In youth we trust: Cultivating community with young people through filmmaking.* Book proposal.
- **Sharkey, C. N.** (in process). *Fully engaged: Multimodal learning and building reflexive practices in social work education.*
- **Sharkey, C. N.**, & Elkins, J. E. (in process). *Bridging the research-practice gap: An intradisciplinary model for transforming spaces to promote social inclusion, resilience, and trauma-informed care.*
- Bae, J. E., **Sharkey, C.N.**, Elkins, J., Caplan, M., & Scheyett, A. (in process). *Assessing readiness for trauma informed care and social work services in a public library.*
- Elkins, J. E., Brave Heart, M.Y.B., & **Sharkey, C. N.** (in process). *Historical trauma among Indigenous Peoples: A systematic review of research, theory, and practice.*

## Technical Reports

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- **Sharkey, C. N.** (2022). Youth FX: Becoming trauma informed. Prepared for: Youth FX.
- **Sharkey, C. N.** & Elkins, J. (2021). Trauma-informed library transformation: Final report. Prepared for: Athens-Clark County Library System.
- **Sharkey, C. N.** (2017). APEX - Expanding school-based mental health in Northeast Georgia: Final report. Prepared for: The Center of Excellence.

## Conference Presentations

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\* an asterisk indicates a juried presentation

- \* **Sharkey, C. N.** & Kapur, I. (2023, August 9). *I'm not safe until we're all safe: Development of inclusive practices in social work education.* Oral presentation for the 2<sup>nd</sup> Annual Sacred Heart University Symposium, Creating Anti-racist Solutions, Fairfield, CT. (virtual).



- \* **Sharkey, C. N.** (2023, April). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people in urban communities*. Oral paper for the 51st Urban Affairs Association Conference, Nashville, TN. (withdrawn).
- \* **Sharkey, C. N.** (2023, January). *Digital storytelling and collective efficacy: Arts-based youth participatory action research and constructing community*. Oral paper for the 27<sup>th</sup> Society for Social Work Research Conference: Social Work Science and complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ
- \* **Sharkey, C. N.** (2023, January). *From start to finish: Youth participatory action research and engaging young co-researchers in a digital storytelling program*. Poster for the 27<sup>th</sup> Society for Social Work Research Conference: Social Work Science and Complex Problems: Battling Inequities & Building Solutions, Phoenix, AZ.
- \***Sharkey, C. N.** (2022, November). *#DigitalTransformation: New media literacies/digital media in social work education as tools for anti-oppressive praxis*. Interactive workshop for the 68<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Anaheim, CA.
- \***Sharkey, C.N.** (2022, November). *Storying as reclamation: Digital storytelling and transformative collaborative practice with young people*. Poster presentation for the 68<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Anaheim, CA.
- \*Toledo, W., McCollum, S., **Sharkey, C. N.**, & Flint, M. (2022, April). *Building community through feminist collectivity: Being and becoming women in academia*. American Educational Research Association's 2022 Annual Meeting, San Diego, CA.
- \***Sharkey, C. N.** (2022, January). *I got your back: Digital storytelling and socially engaged art as macro-therapeutic interventions to foster community-level efficacy and positive youth development*. 'Brief & Brilliant' presentation for the 26<sup>th</sup> Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Virtual.
- \*O'Shields, J., Schroeder, E., Strickland, C., **Sharkey, C. N.**, & Paseda, O. (2022, January). *Effects of COVID-19 related stress on university staff*. Oral presentation for the 26<sup>th</sup> Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.
- \* Schroeder, E. (organizer), Washington, T. (panelist), Pless, J. (panelist), Paseda, O. (panelist), O'Shields, J. (panelist), Choi, Y. J. (co-author), **Sharkey, C. N.** (co-author), & Strickland, C. (co-author). (2022, January). *Equally essential: Research processes and findings of employee experiences during COVID-19*: Symposium for the 26<sup>th</sup> Society for Social Work Research Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.
- \***Sharkey, C. N.**, & Reyes Asili, V. (2021, November). *Fully engaged: Multimodal learning and building reflexive practices in social work education*. Interactive workshop for the 67<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Orlando, FL.
- \*Elkins, J. E., & **Sharkey, C. N.** (2021, November). *Re-orienting HBSE with a transformative, culturally sustaining, trauma-informed pedagogical framework*. Interactive workshop for the 67<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Orlando, FL.
- \***Sharkey, C. N.**, Elkins, J. E., & Strickland, C. (2021, April). *Resisting curriculum violence and developing anti-oppressive, trauma-informed, culturally sustaining approaches for social work education and practice*. Oral presentation for the Part IV: Strategies for Achieving Racial Justice in Social Work Education of the



symposium on Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future, Virtual.

- **\*Sharkey, C. N.** (2021, March). *Trauma informed approaches for community engaged research: Participatory action research with youth*. Oral presentation for the Social Work Research in Action: Community, Policy, and Practice Colloquium, University of Georgia School of Social Works, Virtual.
- **\*Sharkey, C. N.,** Matthew, R., & Elkins, J. E. (2021, January). *Positive youth development and collective efficacy: Protective factors for youth exposed to community violence*. Oral presentation for the 25<sup>th</sup> Society for Social Work Research Conference, Virtual.
- **\*Sharkey, C. N.** (2020, November). *Transforming public spaces to promote social inclusion and trauma informed care*. Poster at the 36<sup>th</sup> Annual International Society for Traumatic Stress Studies Conference, Virtual.
- **\*Sharkey, C. N.** (2020, November). *The bridges we build: Enhancing student development through collaborative field supervision*. Oral presentation for the 66<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Virtual.
- **\*Strickland, C., & Sharkey, C. N.** (2020, November). *Power-knowledge in social work: Resisting curriculum violence and developing anti-oppressive practices*. Featured Oral presentation for 66<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Virtual.
- **Sharkey, C. N.,** Green, T., & Mauldin, S. (2020, July). *Healing without hurting: Toward a trauma-informed model for law library service*. American Association of Law Libraries 2020 Reimagined: Unmasking Our Potential Virtual Program.
- **\*Bell, V., Elkins, J. E., Sharkey, C. N., & Green, T.** (2020, February). *A trauma-informed approach to public library service*. Panel Presentation at the 75<sup>th</sup> Annual Public Library Association Conference, Nashville, TN.
- **Greenbaum, J., Sharkey, C. N., & Skinner, S.,** (2020, February). *Expert testimony and evidence in child welfare cases*. Panel Presentation at the Child Abuse Registry Training for the Office of State Administrative Hearings, Athens, GA.
- **\*Sharkey, C. N. & Elkins, J. E.** (2020, February). *Connecting the Dots: A trauma-informed approach to building family-school-community connections using public libraries*. [Presentation cancelled]. Presentation at Creating Trauma Sensitive Schools 2020 Conference, Atlanta, GA.
- **\*Bae, J., Lee, S., Scheyett, A., Caplan, M., Elkins, J. E., & Sharkey, C. N.** (2020, January). *Challenges and opportunities of a public library in the U.S. as a social service provider*. E-Poster at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, DC.
- **\*Sharkey, C. N.,** Elkins, J. E., Caplan, M., Bell, V., & Scheyett, A. (2020, January). *Transforming public spaces to promote social inclusion and trauma informed care: A library-social work partnership*. Roundtable at the Society for Social Work and Research 24th Annual Conference - Reducing Racial and Economic Inequality, Washington, DC.
- **\*Elkins, J. E., Caplan, M., Sharkey, C. N.,** Lee, S., & Scheyett, A. (2019, November). *The Trauma Informed Library Transformation (TILT) Academic-Community Partnership: Assessing readiness for trauma-informed care in a public library*. Late Breaking Poster at the 35<sup>th</sup> Annual Meeting, International Society for Traumatic Stress Studies, Boston, MA.
- **\*Elkins, J. E., Bell, V., Caplan, M., Sharkey, C. N.,** Lee, S., Hawkins, L., & Scheyett, A. (2019, November). *Trauma Informed Library Transformation (TILT): A library-social work partnership transforming public spaces*





*to promote social inclusion and trauma-informed care.* Oral Presentation at Adverse Childhood Experiences Southeastern Summit 2019, Asheville, NC.

- \*Elkins, J. E., Hetherington, E., Johnson, D.R., Skinner, S., **Sharkey, C. N.**, Dunnigan, A. & Willcott, A. (2019, November). *In the best interests of the child? Developing interdisciplinary trauma informed courtroom practice.* Presentation at 2019 Adverse Childhood Experiences Southeastern Summit, Asheville, NC.
- **Sharkey, C. N.**, & Hardy, E. (2019, October). *Unconventional: Bold ideas for better libraries.* Keynote Panel Presenter, Missouri Library Association Conference, Kansas City, MO.
- \***Sharkey, C. N.**, Johnson, Z., & Bell, V. (2019, October). *Creating trauma-informed Library spaces: Lessons learned from a pilot program.* Oral Presentation at 65th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- \*Bae, J., **Sharkey, C. N.**, Elkins, J. E., Caplan, M., & Scheyett, A. (2019, October). *Assessing readiness for trauma informed care and social work services in a public library.* Oral Presentation at 65th Annual Program Meeting, Council on Social Work Education, Denver.
- **Sharkey, C. N.**, & Elkins, J. E. (2019, March). *Outside In: Bridging trauma-informed approaches & innovative school social work.* School Social Workers of Georgia Association Annual Conference.
- **Sharkey, C. N.**, & Elkins, J. E. (2019, March and April). *Restorative schools: Trauma-informed and restorative practices in a community of practice school model.* Clarke County School System in collaboration with the Georgia Conflict Center.
- \***Sharkey, C. N.**, & Meyers, D. (2018, October). *Power of partnership: How schools and mental health services can collaborate for student success.* Georgia Conference on Children & Families.
- **Sharkey, C. N.** (2018, September). *Mental health issues in work with immigrants and refugees.* Welcoming Immigrant Families Coalition Annual Conference. Athens-Clarke County Library, Athens, GA.
- Elkins, J. E., Shearer, R., **Sharkey, C. N.**, Sheets, L., & Sartor, R. (2017, March). *Wounded Places: Confronting childhood PTSD in America's shell-shocked cities.* Community Film Screening and Panel Discussion. Athens-Clarke County Library, Athens, GA.
- Elkins, J. E., **Sharkey, C. N.**, Shearer, R., Gantt, L., Perry, A., & Sheppard, S. (2017, February). *Paper Tigers. Community film screening and panel discussion.* H.T. Edwards. Athens, GA.
- \*Jones, C., **Sharkey, C. N.**, & Harvey, O. (2017, July). *Cameras, animals, and apps: Innovative programming in modern-day treatment for young adults with early psychosis.* Oral Presentation at DBHDD's System of Care Symposium, Lake Lanier, GA.
- **Sharkey, C. N.** (2017, January). *Community and conflict: A history of the Albany Free School and restorative unschool practices.* Oral Presentation at Groundbreakers Unschool Conference, Hull, GA.
- **Sharkey, C. N.** (2015, October). *Conflict resolution and restorative justice in democratic- oriented schools: The intersection of child development and problem-solving skills.* In-Service and Presentation, Chicago Free School, Chicago, Illinois.
- \***Sharkey, C. N.** (2015, February; 2014, December). *Cancer doesn't discriminate: Developing an LGBTQ cultural competency approach to whole-patient care.* Oral Paper and Presentation at the Interdisciplinary Research Conference, University of Georgia, and Athens Regional Medical Facility and Loran Smith Center for Cancer Support, Athens, GA.



- McKinley, I., Suchak, B., & **Sharkey, C. N.** (2014, November). *The Throwaways: Communities, race, and police brutality*. Oral Presentation at University of Georgia School of Social Work's Parham Policy Day, Athens, GA.
- \***Sharkey, C. N.** (2013, November). *Stand Our Ground: Deconstructing 'Stand Your Ground' gun legislation*. Poster presentation, Annual Parham Policy Day, University of Georgia, Athens, GA.
- **Sharkey, C. N.**, Suchak, B., & Mercogliano, L. (2013, May). *Compassionate education: Student driven learning and the power of play*. Workshop and Panel Discussion Northeastern Association Democratic Education Conference, Bedford, NY.
- **Sharkey, C. N.** (2012, October). *Free School 101: A hands on introduction to the practice of radical education at the Albany Free School*. Oral Presentation at Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (2012, October). *How did that happen? Teaching the history of colonized people*. Oral Presentation at Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (2012, October). *Building it up: Administration, federal meal program, and finances for developing alternative school*. Free School 101: Conference, Albany, NY.
- **Sharkey, C. N.** (2012, April; 2010, April). *Council meetings: Conflict resolution in schools*. Siena College Restorative Justice Initiative, Lansingburgh, NY.
- **Sharkey, C. N.**, & Harrison, D. (2006, April). *Deconstructing "an eye for an eye": The power of conflict resolution with elementary and middle school-aged youth*. Common Ground Collective, New Orleans, LA.
- **Sharkey, C. N.** (2005, June). *Empathic teaching: Providing traumatized students safe spaces*. Alternative Education Resource Organization's Annual Conference, Troy, NY.

## Conference Presentations - Abstracts Submitted

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- **Sharkey, C. N.**, Suchak, B., & Henry, D. (October, 2023). *#DigitalTransformation: New media literacies and digital storytelling as tools for engaged and transformative learning*. Workshop for the New York State Youth Arts Media Symposium: Digital Media as a Storytelling Tool, New York, NY.
- **Sharkey, C. N.**, Kapur, I., Suchak, B., \* Henry, D. (January, 2024). *We have something to say: Dismantling adultism and recentering youth voice in social work practice and research through digital and social media*. Roundtable for the Society for Social Work and Research 28<sup>th</sup> Annual Conference, Washington, D.C.
- Toraif, N., Littman, D., Wagaman, A., & **Sharkey, C. N.** (January, 2024). *Affirming people and welcoming places: Examining supportive relationships and contexts for youth impacted by structural oppression*. Roundtable for the Society for Social Work and Research 28<sup>th</sup> Annual Conference, Washington, D.C.
- Kapur, I., & **Sharkey, C. N.** (October, 2023). *Instagram likes to Facebook comments: Harnessing social media for the promotion of social work education*. Oral paper presentation submitted for the 69<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Atlanta, GA.
- **Sharkey, C. N.** (October, 2023). *Lights, camera, action: Implementing a trauma-informed framework in an arts-based youthspace*. Partnership panel submitted for the 69<sup>th</sup> Annual Program Meeting, Council on Social Work Education, Atlanta, GA.
- **Sharkey, C. N.**, Henry, D., Suchak, B. (March, 2023). *In youth we trust: Building trusting community with young people through digital storytelling*. Symposium proposal submitted for the International Convention of Psychological Science (ICPS), Brussels, Belgium.





## Teaching Experience

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### Instructor of Record

Fall 2023	SSW 610: Human Behavior and the Social Environment I SSW 210: Social Welfare in the U.S. <i>University at Albany, School of Social Welfare</i>
Summer 2023	SOWK 7250E: Behavioral Management Methods (online) <i>University of Georgia, School of Social Work</i>
Spring 2023	SOWK 7126: Research Methods SOWK 7226: Evaluation of Professional Practice <i>University of Georgia, School of Social Work</i>
Spring 2022	SOWK 5846: BSW Integrated Field Seminar II (hybrid) <i>University of Georgia, School of Social Work</i>
Spring 2022	SOWK 5845: BSW Field Practicum II (hybrid) <i>University of Georgia, School of Social Work</i>
Fall 2021	SOWK 5836: BSW Integrated Field Seminar I (hybrid) <i>University of Georgia, School of Social Work</i>
Fall 2021	SOWK 5835: BSW Field Practicum I (hybrid) <i>University of Georgia, School of Social Work</i>
Spring 2019	SOWK 7116: Social Work with Groups SOWK 2154: The Profession of Social Work <i>University of Georgia, School of Social Work</i>
Fall 2018	SOWK 7186: Power, Oppression, Social Justice, and Evidence-informed Practice, Advocacy and Diversity in Social Work (ProSEAD) SOWK 2155: Social Work Communication <i>University of Georgia, School of Social Work</i>
2001 – 2013	Lead Teacher, <i>The Free School</i> (Elementary and Middle Levels)

### Teaching Assistant

Spring 2021	SOWK 7210: Family Therapy (online) <i>University of Georgia, School of Social Work</i>
Fall 2020	SOWK 7112: Human Behavior in the Social Environment (2 Sections; online) <i>University of Georgia, School of Social Work</i>

### Guest Lecturer

Spring 2023	Qualitative Research Methods (PHPM 6xx) <i>Texas A&amp;M, The Bush School of Government and Public Service</i>
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Spring 2023 Fall 2022 Spring 2022	Library Social Work (IS582LS) <i>University of Illinois, School of Information Sciences</i>
Fall 2022	Human Behavior in the Social Environment (SOWK 7112) Advanced Policy Practice and Analysis (SOWK 7211) <i>University of Georgia, School of Social Work</i>
Spring 2020	Assessment and Treatment of Childhood Trauma (SOWK 7387) Into to the Social Work Profession (SOWK 2154) <i>University of Georgia School of Social Work</i>
Fall 2019	Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i>
Spring 2019	Child Welfare Mock Trial Simulation Course. Wilbanks CEASE Clinic graduate seminar (JURI 5048) General Social Work Practice (SOWK 5524) <i>University of Georgia, Athens GA</i>
Fall 2018	Into to the Social Work Profession (SOWK 2154) Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i>
Spring 2018	Child Welfare Mock Trial Simulation Course. Wilbanks CEASE Clinic Graduate Seminar (JURI 5048) Advanced Social Work Practice with Individuals (SOWK 7203) Clinical Practice with Children and Adolescents (SOWK 7280) Into to the Social Work Profession (SOWK 2154) <i>University of Georgia, Athens GA</i>
Fall 2017	Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i>
Spring 2017	Family Therapy (SOWK 7210) <i>University of Georgia, Athens GA</i>
Fall /Spring 2016	Assessment and Treatment of Trauma (SOWK 7240) <i>University of Georgia, Athens GA</i>
Fall 2015	Human Behavior in the Social Environment (SOWK 7122) <i>University of Georgia, Athens GA</i>
Spring 2009 & 2012	Dignity for All Students (EDU 111) <i>College of St. Rose, Albany NY</i>



Fall 2008	Empowerment, Social Action, and Personal Transformation (PCST 250) <i>Siena College, Loudonville NY</i>
Fall 2006	Teaching ELA, Social Studies, Arts; PreK-Gr6 (EDU 392) <i>College of St. Rose, Albany NY</i>
Fall 2005 - 2006	Seminar in Peace Studies (PCST 490) Sociology of Education (EDUC 225) <i>Siena College, Loudonville NY</i>

## Contracts and Competitive Grants

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### Funded

\$35,000	Perspective Foundation, Albany, NY – “Youth FX: Trauma-Informed Transformation” <i>Youth FX, January 2023</i> . Role: PI.
\$274,000	Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, August 2018</i> . Role: PI.
\$46,166	Advantage Behavioral Health Systems, Athens, GA – “Autism Spectrum Disorder (ASD) Service Capacity Development and Implementation FY19” <i>Department of Behavioral Health and Developmental Disabilities, August 2018</i> . Role: PI.
\$406,000	Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY19” <i>Department of Behavioral Health and Developmental Disabilities, May 2018</i> . Role: PI.
\$338,760	Advantage Behavioral Health Systems, Athens, GA – “REMIX: Mental Health Resiliency Support Clubhouse Program for Youth” <i>Department of Behavioral Health and Developmental Disabilities, May 2018</i> . Role: PI.
\$203,400	Advantage Behavioral Health Systems, Athens, GA – “System of Care: Enhancement of Youth and Emerging Adult Support Services” <i>Department of Behavioral Health and Developmental Disabilities, May 2018</i> . Role: PI.
\$153,293	Advantage Behavioral Health Systems, Athens, GA – “Zero Suicide: Garrett L. Smith Suicide Prevention” <i>Department of Behavioral Health and Developmental Disabilities, September 2017</i> . Role: PI.
\$248,000	Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, September 2017</i> . Role: PI.
\$191,606	Advantage Behavioral Health Systems, Athens, GA – “System of Care: Enhancement of Youth and Emerging Adult Support Services” <i>Department of Behavioral Health and Developmental Disabilities, May 2017</i> . Role: PI.
\$230,000	Advantage Behavioral Health Systems, Athens, GA – “EPIC: Light-CE Early Psychosis Intervention Collaboration” <i>Department of Behavioral Health and Developmental Disabilities, August 2016</i> . Role: PI.



\$330,000	Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY2018” <i>Department of Behavioral Health and Developmental Disabilities, May 2016</i> . Role: PI.
\$329,272	Advantage Behavioral Health Systems, Athens, GA – “APEX: Sustaining School-Based Mental Health Services FY2018” <i>Department of Behavioral Health and Developmental Disabilities, May 2016</i> . Role: PI.
\$669,000	Early Learning Center, Clarke County School District, Athens, GA – “Georgia’s Innovation Fund Grant” <i>Georgia’s Governor’s Office of Student Achievement, September 2017</i> . Role: Collaborator.
\$8,000	Action Ministries, Inc., Athens, GA – <i>Dollar General Literacy Foundation Adult Literacy Grant, May 2014</i> . Role: PI.
\$5,000	Action Ministries, Inc., Athens GA – <i>Lampkin Foundation Grant, April 2014</i> . Role: PI.
\$10,000	Action Ministries Inc., Athens, GA – <i>Emmanuel Episcopal Ministries and Extended Ministries Support Grant, March 2014</i> . Role: PI.
\$6,000	Action Ministries Inc., Athens, GA – <i>Wells Fargo Foundation Community Development Grant, March 2014</i> . Role: PI.
\$110,000	The Free School, Albany, NY – <i>OP and WE Edwards Foundation Annual Grant</i> . \$10,000 annually 2001-2012. Role: PI.
\$9,200	The Free School, Albany, NY – <i>Stewart’s Shop Grant for Arts 2013 (\$2,500), 2012 (\$2,500), 2010 (\$1,000), and 2009 (\$3,200)</i> . Role: PI.
\$8,000	The Free School, Albany, NY - <i>Hewlett Packard Technology Grant, 2007</i> . Role: PI.
\$15,000	The Free School, Albany, NY – <i>Fleet Bank Diversity Grant, September 2004</i> . Role: PI.
\$15,000	The Free School, Albany, NY – <i>Fleet Bank Latino Youth and Arts Grant, July 2003</i> . Role: PI.
\$10,000	Grand Street Community Arts, Albany, NY – <i>Downtown BID Funding, March 2006</i> . Role: PI.
\$50,000	Grand Street Community Arts, Albany, NY – <i>National Trust for Historic Preservation Fund, June 2005</i> . Role: PI.
\$15,000	Grand Street Community Arts, Albany, NY – <i>Downtown BID, March 2005</i> . Role: PI.
\$35,000	Grand Street Community Arts, Albany, NY – <i>Key Bank Foundation, annual 2005 – 2012</i> . Role: PI.
\$5,500	Grand Street Community Arts, YO! Program, Albany, NY – <i>Troy Savings Bank Charitable Foundation, November 2004</i> . Role: PI.
\$2,000	Grand Street Community Arts, YO! Program, Albany, NY – <i>Community Foundation of the Capital Region, August 2004</i> . Role: PI.

### Not Funded

*Youth Empowered to Speak (YES): Co-creating antiracist culturally sustaining curriculum with youth*. Sociological Initiatives Foundation Letter of Inquiry. Role: Co-PI (PI: Jennifer Elkins), Amount Requested: \$20,000; 2020.

*Run, hide, fight: Prevalence, implementation, and impact of active shooter drills in P-12 public schools in the United States*. National Collaborative on Gun Violence Research. Role: Co-PI (PI: Jennifer Elkins). Amount Requested: \$798,000; 2020.



*Georgia Zero to Six Connect Project Initiative*. SAMHSA Infant and Early Childhood Mental Health Grant Proposal (SM-18-018). Evaluation Subcontract with UGASSW Role: PI with Advantage Behavioral Health Systems (Co-PI: Jennifer Elkins, Trasie Topple), Amount Requested: \$2,471,909 (Subcontract: \$192,500); 2018.

*Advantage Direct FX Youth Empowerment Program: Storytelling and Digital Media Interventions for BYMOC*. Role: Principal Investigator with Advantage Behavioral Health Systems. Evaluation subcontract with UGASSW. Amount Requested \$445,900; 2017.

*Community Based Cultural School Age Youth and Parent Intervention*. William T. Grant Foundation. Role: Project Lead (PI: Jennifer Elkins). Amount Requested: \$600,00; 2014.

## Awards and Fellowships

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- Naomi Norman Creative BSW Teacher of the Year Award, awarded April 2023 (\$750)
- Summer Doctoral Research Assistantship Award, University of Georgia Graduate School, 2022 (\$3500 and tuition waiver).
- Doctoral Student Travel Grant, School of Social Work, 2022-2023 (\$500).
- Graduate School Student Travel Grant, University of Georgia, 2022 (\$1000).
- Doctoral Student Travel Grant, School of Social Work, 2021-2022 (\$1,000).
- Graduate School Student Travel Grant, University of Georgia, 2022 (\$775).
- Dean's Graduate Teaching Assistantship, 2021-2022 (\$17,332 and tuition waiver).
- Dean's Graduate Research Assistantship, 2020-2021 (\$20,003 and tuition waiver).
- Dean's Graduate Research Assistantship, 2019-2020 (\$20,003 and tuition waiver).
- Doctoral Student Travel Grant, School of Social Work, 2019-2020 (\$1,750).
- Part-Time Faculty Excellence Award School of Social Work, Nominee, 2018-2019.
- IMPACT Award, APEX Program: LEAD Athens and Clarke County School District, June 2017.
- Most Outstanding MSW Concentration Student of the Year 2014–2015, awarded April 2015.
- Most Outstanding MSW Foundation Student of the Year 2013–2014, awarded April 2014.
- University of Georgia Health Services Resource Administration Scholarship recipient, 2014 (\$9,500 and tuition waiver).
- First place winner (tied), 2013 Parham Policy Day Poster Contest, *Stand our ground: Deconstructing 'stand your ground' gun legislation*, November 2013.,
- Notable mention, "Back Down Coltrane" *Zone 3* poetry anthology, 2006.
- Milton Dorfman Poetry Contest Winner, "Emily" 2002.
- Dean's Scholarship, Ithaca College 1996 – 1998 & Dean's List, Ithaca College, 1997.
- *Phi Theta Kappa*, *Pi Xi* Chapter for academic achievement, 1996 – 1998.
- Federal Pell Grant recipient, 1996-1998; 2013-2015.



## Digital Media

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- [Storying as reclamation](#): Digital storytelling and transformative collaborative practice with you people. (March, 2023). Dissertation ethnocinematic documentary film.
- [I got your back](#): Digital storytelling and socially engaged art as macro-therapeutic interventions to foster community-level efficacy and positive youth development. (January, 2022). SSWR Brief and Brilliant presentation, video series.
- Indiana State Library Continuing Education Series. (2021, July 9). [A trauma-informed approach to public library service](#). Webinar.
- WXAG 92.7 Community Forum with Rick Dunn. (April 16, 2021). Collective Traumatic Stress and COVID-19. Radio Show.
- [Resisting curriculum violence and developing anti-oppressive, trauma-informed, and culturally sustaining approaches for social work education and practice](#). (2021, April, 16 - begins at 2:00.00). *Social work, white supremacy, and racial justice: Strategies for achieving racial justice in social work education*. Symposium.
- Central New York Library Resources Council. (August 26, 2020). [WNYLRC Webinar: Trauma-informed librarianship](#). Webinar.
- UGA Today. (April 1, 2020). [Social work student promotes community mental health](#). Article.
- Athens-Clarke County Library. (March 3, 2020). [A trauma-informed approach to public library social service](#). YouTube.
- UGA Grady News Source. (February 25, 2019). [Athens-Clarke County library becomes first trauma-informed library in Georgia](#). News Segment.
- WUGA, A. Ridley. (September 11, 2018). [Athens regional library set to become a trauma-informed library](#). Radio segment.
- Moojigae School of South Korea Film Project. (September 2005). *Educational freedom: Children and their choices*. Documentary film featured interview.

## Press Coverage of Scholarship

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- Johnson, S. C. (2023). [On my mind: Teaching library students about trauma-informed approaches](#). *Public Libraries*, 62(3), 16-18.
- [Student Spotlight](#): Caroline Sharkey. (2022, November).
- Wikipedia (n.d.). [Athens-Clarke County Library](#).
- Athens Regional Library System (2021). [A trauma-informed approach to public library social service](#).
- Eades, R. (2020). [Implementing a trauma-informed approach](#). *Public Libraries*, 58(5), 58–63.
- Clemmer, K. (2020, January 15). [Toward a trauma-informed model: Learn to ask “what’s happening” instead of “what’s wrong?”](#) *Paces Connections – Trauma-Informed Libraries*.
- Newcom, P. (2021, July 9). [A trauma-informed approach to public library services](#). Webinar.
- Institute of Museum and Library Services (2020, September 30). [Transforming a library, changing lives: Empowering at-risk youth to become leaders](#).
- Ford, A. (2019, June 3). [Toward a trauma-informed model](#).
- Shimalla, A. (2019, March 6). [ACC library staff trained to identify trauma and offer help](#). *Flagpole*.





- Scheyett, A. M. (2019, February 9). [Trauma-informed library transformation: The next step in library social work](#). *SocialWorker.com*.
- Georgia Public Library Services. (2018, January 8). [Athens-Clarke County library becomes first trauma-informed library in Georgia](#).
- Georgia Public Library Service. (2018, November 29). [Athens-Clarke County Library to become first trauma-informed library in Georgia](#). *Georgia Public Library Service*.
- Ridley, A. (2018, September 11). [Athens regional library set to become a trauma-informed library](#). *WUGA*.
- Tolbert, L. (2018, September 8). [Athens-Clarke County Library receives \\$150,000 Grant](#).
- Shearer, L. (2018, September 6). [Library to expand community Support](#).
- Advantage Behavioral Health Systems. (2017, July). [Advantage Youth Services](#).
- Sharkey, C. N. (2016). [Understanding mental health in schools](#). *National Safety Council*.

## Clinical and Professional Experience

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### **Clinical Supervisor & Psychotherapist, Project Family, LLC, Athens, GA (9/18 – present)**

Individual and family counseling, behavioral health, trauma, and diagnostic assessments, crisis intervention, development and oversight of policy and regulating standards, and clinical onboarding and training. Supervision of provisionally and fully licensed clinicians and MSW internship placements.

### **TILT Program Coordinator, University of Georgia, Athens, GA (9/18 – 12/20)**

Clinical supervision of social work interns and senior employment specialist; brokered case management for library patrons; data collection and analysis for research projects; facilitated trauma-informed training series; developed peer-reviewed manuscripts; promoted whole-person services and organizational supports.

### **Part-Time Instructor, University of Georgia School of Social Work, Athens, GA (9/18 – 6/19 and 8/21 – 8/23)**

Instructor of record for graduate and undergraduate courses; student advising and mentorship.

### **Trauma Informed Care Consultant, Independent Contractor, National (8/18 – present)**

Consultation and facilitated training for organizations working to become trauma-informed; developing strategic plans for implementing trauma-informed policy, protocol, and practices; policy reviews.

### **Director of Youth Services, Advantage Behavioral Health, Athens, GA (4/17 – 9/18)**

Oversaw clinical/prevention services and operations across 10 counties operations for more than 1500 youth and young adults; acquired and monitored \$1.6 million annual grant-funded specialty programs, including APEX (school-based mental health and training initiative), EPIC (Early Psychosis Intervention Collaborative), REMIX (resiliency focused after-school Clubhouse), System of Care (culturally responsive case management), Garrett E. Smith Zero Suicide, and Emerging Adult grant programs; 10 school districts collaboration for school-based care. Oversaw internship collaboration for all agency interns across 10 counties, including social work, counseling, psychology, and public health undergraduate, graduate, and doctoral students.

### **APEX Program Manager / Intern Coordinator, Advantage Behavioral Health, Athens, GA (5/15 – 4/17)**

Supervised master's level clinicians and child and adolescent clinical operations in 10 counties; facilitated district and teacher trainings and mental health workshops in 40+ schools; provided high-risk trauma psychotherapeutic care for individuals and families. From 2017-2018 I oversaw the placement of more than 25 BSW and MSW interns annually in the organization and directly supervised a team of 8-10 MSW interns annually.



**Sexual Assault Advocate, The Cottage of Northeast Georgia, Athens, GA (1/15 – 1/17)**

Provided crisis intervention, advocacy, and counseling services to survivors of sexual assault.

**MSW Intern, The Loran Smith Center for Cancer Support, Athens, GA (8/14 – 5/15)**

Provided individual, couples, and family counseling and support groups; conducted psychosocial and high-risk screenings; and piloted social work services with the medical center; developed LGBTQ Competency training initiative for Athens Regional Hospital System.

**MSW Intern, Action Ministries, Athens, GA (1/14 – 5/14)**

Individual counseling, biopsychosocial assessments, recovery-focused group therapy support groups; social services referrals; and grant writing.

**Editor, University of Georgia School of Social Work, Athens, GA (10/13 – 7/15)**

Drafted grant proposals, press releases, and announcements; edited departmental grant proposals, journal submissions, book proposals/chapters under the guidance of Dr. Harold Briggs, Associate Dean.

**Co-Executive Director / Chief Financial Officer / Lead Teacher, The Free School, Albany, NY (8/01 – 8/13)**

The Free School is the longest-running inner-city democratic school in the United States. Supervised teachers, support staff, and interns; budgetary management, including capital campaign and annual fundraising program with a budget increase of 40% from 2007-2013; oversight of educational and retreat facilities. Content instructor and reading specialist for children ages 5-14; developed *Safe School* protocol for LGBTQ students and families, social-emotional learning curriculum with emphasis on trauma-informed care, restorative practices, and child-centered learning; and implemented anti-discrimination and anti-racism initiative.

**Assistant Director/Teen Coordinator, NY State Youth Services, Albany, NY (9/01 – 7/13)**

Facilitated museum education for youth ages 5–18; supervised 30+ staff members for programming for 150+ youth; mentorship and educational coordination for 15+ urban teens; served as Medical Director.

**Co-Founder/Development Coordinator, Grand Street Community Arts, Albany, NY (2003 – 2007)**

GSCA provides a broad spectrum of award-winning arts programs, performances, and social and community services for Albany's South End community. Conducted needs assessment; facilitated monthly community forums; board development; foundation and capital grant writing; co-created *YO! (Youth Organics)*.

**Field Operations Supervisor, United States Census, Albany, NY (10/99 – 9/00)**

Oversaw data collection of the tri-county area; reviewed county boundaries and housing sites; hiring and supervising of more than 600 employees.

## Service and Affiliations

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2023	Oxford University Press Reviewer
2023	Families in Society, Manuscript Reviewer
2022 – present	SSWR Brief and Brilliant Co-trainer and Facilitator
2022 – 2023	Georgia Conflict Center, Board President
2022 – present	Rowman & Littlefield, Manuscript Reviewer
2021	Georgia Conflict Center, Executive Board Member
2020 – present	Social Work, A Journal of the NASW, Early Career Reviewer



2020 – present	Advocate, Athens Anti-Discrimination Movement
2020 – 2021	Consultant: Trauma-Informed Supports Acceptance Recovery Center
2020 - 2022	Consultant: Trauma-Informed Support with front-line workers, Division of Children and Family Services
2020 – 2021	Professional Development Facilitator, Chattahoochee Library System
2018 – present	Expert Witness, Wilbanks CEASE Legal Clinic and Georgia Juvenile Court System
2018 – 2019	Parent Advisory Board, CCSD
2018 – 2020	Social Emotional Task Force, CCSD
2016 – 2021	Consulting Grant Writer and Trauma-Informed Trainer, CCSD Early Learning Center
2017 – 2018	Restorative Practices Task Force – Cedar Shoals High School
2017 – 2018	Local School Governance Team Consultant, Clarke Middle CCSD
2016 – 2018	MSW Field Supervisor (UGA, LSU, USC, Monmouth, Sienna MSW programs)
2015 – present	Clarke County School District Social Emotional Learning Trainer
2017 – 2018	NAMI: Destigmatizing Mental Health at UGA, Panel Presenter
2017 – 2020	Athens Immigrant Families Coalition, Panel Presenter
2017	Family Connections Trauma Informed Film Series, Panel Presenter
2016 – 2017	Leading Change Cohort Presenter, Advantage Behavioral Health Systems
2016 – 2019	Madison County High School, Governance Team Consultant
2015-2017	University of Georgia, School of Social Work Curriculum Development Task Force
2015 – 2018	Local Intra-Agency Planning Team, Madison County
2015 – 2018	Clinical Volunteer, Jubilee Partners Refugee Center
2014 – 2018	Common Ground LGBTQ Community Center, development member
2013 – 2014	Student Faculty Committee MSW Student-Faculty Liaison / Treasurer, UGA
2013 – 2017	University of Georgia LGBTQ Resource Center, volunteer
2013 – 2014	Clarke County School District, school council member
2011 – 2013	Multi-Racial Families Association, Albany City School District, member
2007 – 2012	Sweet Buns, Café Co-Owner and USCRI collaboration
2006 – 2014	Financial Committee, The Free School, committee chair
2005 – 2022	Youth FX consulting grant writer
2005 – 2009	Harriet Tubman Democratic School, executive board member
2003 – 2006	Grand Street Community Arts (GSCA), executive board member
2003 – 2006	Capital Campaign Committee, GSCA, committee chair
2003 – 2006	South End Neighborhood Association, member
2002 – 2005	Birthnet consulting grant writer
2001 – 2007	Endowment Committee, The Free School, committee chair
2001 – 2005	The Journal for Living, contributing writer and editor
2001 – 2006	South End Improvement Corporation, member
1996 – 1997	Writing Center, Ithaca College, volunteer tutor
1995	Group Home Elder Care, Casa Leone XIII, St. Julians, Malta, volunteer
1993 - 1995	SAGE (Students Associated for Greater Empathy) Founding Member



## Professional Associations and Licensure

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2018 – present	<b>License</b>	Licensed Clinical Social Worker, Georgia: CSW006498
2015 – 2018	<b>License</b>	Licensed Master Social Worker, Georgia: MSW006919
2019 – present	<b>Member</b>	Council on Social Work Education
2019 – present	<b>Member</b>	Society for Social Work and Research
2018 – present	<b>Member</b>	International Society for Traumatic Stress Studies
2014 – present	<b>Member</b>	National Association of Social Workers
2003 – 2006	<b>Member</b>	Women in Development
2002 – 2013	<b>Member</b>	Alternative Education Resource Community

## Invited Community Training and Presentations

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Building Trauma-Informed Library Systems  
Collective Traumatic Stress  
Complex (Developmental) Trauma  
Compassion Fatigue: Secondary Trauma and Self-Care  
COVID-19: Trauma-Informed Supports for Front-Line Service Providers  
Cultural Agility: Embedding Latinx and LGBTQ/GNC Awareness into Clinical Practice  
DBT: Dialectic Behavioral Therapy – Guiding a Life Worth Living for School Professionals  
Digital Storytelling as a Tool for Healing  
Empathic Transactions: Developing Trauma-Informed Libraries  
LGBTQAI+ Affirming Clinical Practice  
Make it Stop: Relational Aggression and Bullying  
Mental Health 101  
Mindfulness: Secondary Trauma and Self-Care  
Poetic Transcription: Youth Participatory Action Research Data Analysis  
PTSD: Signs and De-escalation Approaches for Law Enforcement  
Restorative Practices  
Sand Tray Therapy  
Seven Challenges: Risk Reduction Methods for Adolescent Substance Use  
Sit Down, Stand Up: ADHD and Depression  
Suicide Prevention  
Tests, Stress, and Anxiety  
Trans\* Youth  
Trauma-Informed Termination of Parental Rights Mock Trial: Trauma and Culturally Responsive Interventions  
Trauma-Informed Courtrooms  
Whole-Brain Child: Trauma, Self-Care, and Mindfulness  
WOW! Activities to Foster Student Growth



## Training and Certifications

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Assessing and Managing Suicide Risk (ASMR), ANSA/CANS, Attachment-Based Therapy, Collaborative Assessment & Management of Suicide (CAMS), CPI Nonviolent Crisis Intervention, CPR/Advanced First Aid Certified, Cognitive Behavioral Therapy (CBT) for Depression, CBT for Suicide Prevention, CBT for Personality Disorders, Dismantling Racism, Eye Movement Desensitization and Reprocessing (EMDR) Practitioner, Family Systems Therapy, LGBTQ AA-MFT Affirming Therapy Certified, NVivo Qualitative Software™, Narrative Therapy, Psychological First Aid, Question-Persuade-Respond (QPR), Restorative Justice, Sand Tray Therapy Level 1, Sexual Assault Advocate/Counselor training, Seven Challenges Licensed Practitioner, Spectrum Reading Specialist, Telehealth Clinical Supervision and Ethics, Telemental Health, Structural Family Therapy, TF-CBT online, Trauma Assessment Comprehensive Child and Family Assessments (CCFA) Practitioner, Trauma STARS, Yoga for Trauma Level 1 and 2, Youth Mental Health First Aid, Wellness Recovery Action Plan (WRAP). Skilled in administrative reporting and charting client progress notes in electronic record systems using CareLogic™, Cerner™, E-Casenotes™, Greenway Primesuite™, and Sharenote™ systems.