

Curriculum Vitae Aaron Benavot

Department of Educational Policy and Leadership

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- www.albany.edu/education/faculty/aaron-benavot
- albany.academia.edu/AaronBenavot
- www.researchgate.net/profile/Aaron_Benavot
- www.linkedin.com/in/aaron-benavot-5407b74/
- en.wikipedia.org/wiki/Aaron_Benavot/

Education

<i>Year(s)</i>	<i>Institution</i>	<i>Field(s) of Study</i>	<i>Degree Obtained</i>
1973-79	Hebrew University	Sociology & History	B.A.
1979-83	Stanford University	Sociology	M.A.
1983-86	Stanford University	Sociology	Ph.D.

Academic appointments

<i>Year</i>	<i>Rank</i>	<i>Field/Department</i>
1986	Assistant Professor	Dept. of Sociology, University of Georgia
1990	Lecturer	Dept. of Sociology & Anthropology, Hebrew Univ
1993-2007	Senior Lecturer	Dept. of Sociology & Anthropology, Hebrew Univ
1998-2003	Senior Lecturer (courtesy)	Dept. of Population Studies, Hebrew University
2008-present	Professor	School of Education, University of Albany-SUNY

Present positions

- Professor of Global Education Policy, Department of Educational Policy and Leadership, School of Education, University at Albany-SUNY, 2008- present
- Affiliate Faculty, [Department of Sociology](#), University at Albany-SUNY, 2009 – present.
- Lead, Indicator Development for global CCE monitoring, [The Monitoring and Evaluating of Climate Communication and Education](#) (MECCE) Project, University of Saskatchewan, Canada, 2020-present
- Co-Convener, [NISSEM](#) - Networking to Integrate SDG Target 4.7 and Social and emotional learning in Educational Materials, 2018-present
- Fulbright Specialist, [Bureau of Educational and Cultural Affairs](#), US Dept. of State, 2018-2021

- Council member, [Doctoral School of Lifelong Learning](#), Faculty of Education, Psychology and Art, University of Latvia, 2019-present.
- Advisory Board Member, [Collaborative Research Center \(CRC\) on Global Dynamics of Social Policy](#), Bremen, Germany.

Previous positions

- Chair, EPL Visiting Assistant Professor Search Committee, University at Albany-SUNY (2021-2022)
- Member, School of Education Faculty Admissions and Promotions Council, University at Albany-SUNY (2013/4; 2019/19; 2020/22)
- International Associate, Robert Owen Centre for Educational Change, University of Glasgow, Scotland (2018-2020)
- Chair, Curriculum Committee, Educational Policy and Leadership Dept., University at Albany-SUNY (2018-2021)
- Director, Global Education Monitoring Report, UNESCO headquarters, Paris, France (June 2014-August 2017))
- Secretary, Comparative and International Education Society-CIES (August 2012-July 2013)
- Contributing Editor, *CIES Perspectives* (Newsletter of the CIES) (June 2010-June 2013)
- Senior Policy Analyst, Educational for All Global Monitoring Report, UNESCO headquarters, Paris, France (January 2005- January 2009)
- Senior Researcher, NCJW Research Institute for Innovation in Education, Hebrew University of Jerusalem (1993-2019)

Visiting / Temporary appointments

- Visiting Scholar, International Education Program; Department of Applied Statistics, Social Science and Humanities; Steinhardt School of Culture, Education and Human Development; New York University, NYC, USA (January 2020 – June 2020)
- High-level Expert, Faculty of Education, East China Normal University, Shanghai, PRC (July 2019 – January 2020)
- Fulbright Specialist and Workshop Leader, Viet Nam National Institute of the Educational Sciences. Hanoi, Viet Nam (December 2018)
- Visiting Adjunct Professor, Teacher's College, Columbia University, New York, USA (February 2013-June 2013)
- Visiting Professor, Center for the Study of International Cooperation in Education (CICE), Hiroshima University, Japan (Dec 2011-April 2012)
- Visiting Professor, School of Education, La Universidad de San Andrés, Argentina (2006, 2007 and 2009)
- Visiting Professor, Euro-Mediterranean Centre for Educational Research, University of Malta, Malta (April 2007)
- Visiting Professor, International Bureau of Education, Switzerland (July-Dec 200)
- Visiting Lecturer, School for Educational Leadership, Jerusalem, Israel (October 2004)
- Visiting Lecturer, School of Education, Tel Aviv University, Israel (October 2004)
- Visiting Assoc. Professor, Sociology Department, Stanford University, USA (Summer 2003)

- Visiting Professor, Social & Political Sciences, European University Institute, Italy (Feb-Sept 2001)
- Visiting Lecturer, Sociology Department, Al-Quds University, Jerusalem (March 1998)
- Visiting Assoc. Professor, Survey Research Center, UC Berkeley, USA (Fall 1995)
- Visiting Assoc. Professor, Sociology Department, Stanford University, USA Summer 1995)

Professional activities

A. Elected Positions in Professional Societies

Chair, Environmental and Sustainability Education SIG, Comparative and International Education Society (2019-20)

Board of Directors, Comparative and International Education Society (2007-10)

Executive Board, Israeli Sociological Society (2003-04)

Council, RC04 Sociology of Education, International Sociological Association (1994-97)

B. Membership on Editorial or Advisory Boards of Journals

Editorial Board, *Journal of International Cooperation in Education* [Japan] (2021 – present)

Advisory Board, *Journal of Educational Sciences* [Viet Nam] (2021-present)

Editorial Board, *ECNU Review of Education* [China] (2021-present)

International Advisory Board, Association of Business, Professional and Agricultural Women, Khyber Pakhtunkhwa [Pakistan] (2021-present)

International Advisory Board, *Global Journal of Lifelong Learning* [China] (2019-2021)

English Language Board, *Education Policy Analysis Archives*, [USA/Latin America] (2020-present)

Advisory Board, *Journal of Educational Media, Memory and Society* [Germany] (2019-present)

Editorial Board, *Journal of Contemporary Educational Research* [Australia] (2018-present)

International Advisory Board, *Nordic Journal of Comparative and International Education* [Norway] (2016-2021)

Editorial Board, *International Review of Education* [Germany] (2015-2020)

Advisory Committee, Regional Center for Quality and Excellence in Education (RCQE), Riyadh, Saudi Arabia (2015-present)

Editorial Board, *Journal of Educational Studies* [India] (2015-present)

Editorial Review Board, *Journal of Research and Practice in Adult Literacy, Secondary, and Basic Education* [USA] (2015-present)

Correspondents Board, *Prospects- Quarterly Review of Comparative Education* [Geneva] (2014-present)

Editorial Board, *International Journal of Educational Studies* [Pakistan] (2013-present)

International Scientific Board (Consejo Científico Internacional), *Revista Latinoamericana de Educación Comparada* [Argentina] (2010-present)

International Board of Editors, *Mediterranean Journal of Educational Studies* [Malta] (2008-present)

International Editorial Advisory Board (Consejo Asesor), *Revista de Educación* [Spain] (2006-present)

International Advisory Board, *Innovation-The European Journal of Social Science Research* [Austria] (2000-2021)

Coeditor, *Comparative Education Review* [USA] (2009-2012)

Editorial Board, *Sociology of Education* [USA] (1993-1996)

C. Reviewed Manuscripts for:

Sociology of Education; Comparative Education Review; American Journal of Sociology; Social Forces; American Sociological Review; Educational Administration Quarterly; Innovation-The European Journal of Social Science Research; Israeli Sociology; Globalisation, Societies and Education; Comparative Education; Mediterranean Journal of Educational Studies; Prospects: UNESCO's Quarterly Review of Comparative Education; Revista de Educación; Elementary School Journal; International Social Science Journal; Social Psychology Quarterly; American Journal of Political Science; International Journal of Educational Research; Social Science Research; American Journal of Education; Journal of Educational Planning and Administration; International Journal of Comparative Sociology; International Journal of Educational Studies; Journal on Education in Emergencies; International Journal of Educational Development; World Education Research Yearbook; Journal of Educational Studies; International Journal of Educational Studies; Global Policy Journal; Education Policy Analysis Archive; Compare; International Review of Education;

D. Reviewed Research Proposals for:

- University at Albany-SUNY, School of Education, Faculty Research Award Program (2009, 2013, 2014, 2018)
- Social Sciences and Humanities Research Council of Canada (2007)
- European Commission, Research DG, Sixth Framework Programme, Proposals in Education and the Social Sciences (2005)
- Israeli-Palestinian Science Organization (2005)
- Portuguese Foundation for Science and Technology, Proposals in Education Sciences (2004)
- European Commission, Research DG, Sixth Framework Programme, Proposals in Education and the Social Sciences (2004)
- German-Israeli Foundation for Scientific Research and Development (2003)
- Israeli Ministry of Education, Open Competition (2002)
- European Commission, Research DG, Fifth Framework Programme, submissions to “Improving the Socio-Economic Knowledge Base” and “Accompanying Measures” programs (1999-2003)
- Spencer Foundation, Chicago, USA (2000-2002)
- The Shaine Institute for Research in the Social Sciences (Israel) (1994-2002)
- The Levi Eshkol Institute for Economic, Social and Political Research (Israel) (1993-2000)
- U.S. Department of Education's Office of Research (1990)
- National Science Foundation (USA), Sociology (1989, 2001)
- National Science Foundation (USA), Doctoral Dissertation Program in Sociology (1987)

E. Professional Committees and Expert Groups

- Member, Program Committee, CIES Annual Meeting, Washington DC (2022-23)
- Member, George Bereday Award Committee, Comparative and International Education Society (2021-22)
- Member, CIES Ad-hoc Committee on More Sustainable and Equitable Conferences (2020-2021).
- Member, Organizing Committee, East China Normal University (ECNU) Think Tank Meeting on Lifelong Learning (December 2019)
- Chair, Environmental and Sustainability Education SIG, CIES (2019-2020)

- Co-Chair, Planning Committee, 2018 CIES Northeastern Regional Conference, Albany, NY (2017-2018)
- Program Chair, Environmental and Sustainability Education SIG, CIES (2018-2019)
- Member, Advisory Board, Collaborative Research Centre, Bremen, Germany (2018-20)
- Member, Program Committee, CIES Annual Meeting, San Francisco (2018- 2019)
- Chair, George Bereday Award Committee, CIES (2017-18)
- Member, Ad-Hoc Ethics Committee, CIES (2015-16)
- Member, Expert Group, EU-OECD Youth Inclusion Project (2015-16)
- Member, Expert Group, Third Global Report on Adult Learning and Education (GRALE III) (2014-16)
- Member, George Bereday Award Committee, CIES (2014-15)
- Member, Millions Learning International Advisory Panel, Brookings Institution, Washington DC (2014-15)
- Member, Awards Committee, CIES (2013-14)
- Member, UNESCO Liaison Standing Committee, World Council of Comparative Education Societies (2013-16)
- Chair, Nominations Committee, CIES (2013-14)
- Member, Program Committee, CIES Annual Meeting, Chicago (March 2013)
- Member, Awards Committee, CIES (2011-12)
- Member, Ad-hoc Committee, UN Literacy Decade Evaluation, UNESCO, Paris (May 2011)
- Member, Committee on EDUCATE, American Academy of Arts and Sciences, Cambridge, MA (2010-present)
- Chair, Sub-Committee on Scholarship, Comparative and International Education Society (2010-11)
- Chair, Program Committee, Global and Transnational Sociology Section, American Sociological Association (2009-11)
- Member, Program Committee, Annual Meeting of the CIES, Chicago (March 2010)
- Member, Core Group of the Knowledge and Innovations Network for Literacy, UN Literacy Decade, UNESCO (2010-13)
- Member, General Reporteur team, Sixth International Conference on Adult Education (CONFINTEA VI), Belem do Para, Brazil (December 2009)
- Participant/Presenter, International Working Group on Assessing and Improving Quality Learning, 1st and 2nd meetings, UNESCO, Paris (March 2009 & December 2009)
- Participant, Monitoring and Evaluation Expert Group, 4th meeting, UN Decade for Education for Sustainable Development, UNESCO, Paris (November 2008)
- General Reporteur, 'Learning counts: International seminar on assessing and improving quality learning for all,' UNESCO, Paris (October 2008)
- Participant, Expert Group, United Nations Literacy Decade, Paris, France (Sept 2007; June 2008)
- Chair, CIES Review Committee of *Comparative Education Review* (2007-08)
- Participant/Presenter, Consultative Group on Early Childhood Care and Development, Paris, France (September 2005)
- Participant, Editorial/Advisory Board, *Global Monitoring Report on Educational for All*, UNESCO, Educational Sector, Paris (2005, 2006, 2007, 2008, 2014, 2015)
- Member, Scientific Board, ICCR Foundation (Interdisciplinary Centre for Comparative Research in the Social Sciences), Vienna, Austria (2005-2008)

- Participant, Expert Meeting, “The University Community and Education for All – Creating and Sustaining Improvements,” UNESCO, Education Sector, Paris (November 2004)
- Participant (representing the International Bureau of Education), Editorial Board, *Global Monitoring Report on Educational for All*, UNESCO, Educational Sector, Paris (January 2004)
- Member, Science and Technology Steering Committee, European Association for the Advancement of the Social Sciences (2000-06)

F. Conference Sessions and Workshops Chaired or Organized

Co-organizer, Mini Conference: “Education for Social Progress: Socio-Economic Perspectives on Policy Attempts and Impacts between the Different Worlds.” Part of the Society for the Advancement of Socio-Economics (SASE) 2020 Virtual Conference: “Development Today: accumulation, Surveillance and Redistribution.” 18-21 July 2020.

Co-organizer of the virtual conference of CIES Special Interest Group on The Environmental and Sustainability Education (ESE). 2-3 April 2020.

Session Chair, ‘Roundtable session on SDG 4.’ Comparative and International Education Society, Miami, March 2020.

Co-organizer, ECNU Think Tank Meeting on Lifelong Learning: Learning with a focus on health and well-being, employment and the labour market, and social and community Life. Shanghai, China. December 2019.

Special plenary session chair. “[The Work of UNESCO in the era of the sustainable development goals](#)”. With Suzanne Grant Lewis, Jordan Naidoo and Claudia Uribe. Comparative and International Education Society, San Francisco, March 2019.

Plenary session organizer. “Environmental education” and “Education for Sustainability”: Historical and critical perspectives.” With Marcia McKenzie, Arjen Wals, Nick Stahelin, Alan Reid. Comparative and International Education Society, San Francisco, March 2019.

Co-organizer, Workshop entitled “Advancing Sustainable Development through Global Citizenship Education, Social and Emotional Learning and other SDG 4.7 themes, especially in Conflict-Affected and Low-Resource Settings,” Columbia University, New York City, NY, April 2018.

Co-organizer, Workshop on ‘Embedding social and emotional learning in textbooks and other educational materials,’ Comparative and International Education Society, Mexico City, MX, March 2018.

Session organizer, “Constructing global metrics of learning: Are they relevant, fit for purpose and sustainable?” Comparative and International Education Society, Mexico City, MX, March 2018.

Co-organizer, Workshop on ‘Advancing SDG 4 in Post-Conflict and Low-Resource Settings: Integrating SDG 4.7 Themes and SEL Skills into Textbooks and Other Education Materials,’ Washington DC, February 2018.

Co-convenor of sub-theme, “Assessing Teaching and Learning for Sustainable Development,” UKFIET [UK Forum on International Education and Training], September 2017.

Co-chair, Working Group on ‘Review, Monitoring and Reporting’, SDG ED2030 Steering Committee, 2016-2017.

Session organizer, “Education for All, UNESCO and the future of global monitoring: Critical perspectives and professional influences,” Comparative and International Education Society, Vancouver, Canada, March 2016.

Co-convenor, Thematic Group on ‘Quantity and Quality’, World Congress of the World Council of Comparative Education Societies, August 2016, Beijing China.

Co-organizer (with UNESCO Institute for Statistics), Workshop on 'Framing and measuring inequalities in post 2015 education targets.' UNESCO, Paris, France, December 1-2, 2014.

Co-organizer, Workshop on 'Cognitive neuroscience: Exploring alternative perspectives to improve school quality in the developing world.' Annual meeting, Comparative and International Education Society, San Juan, Puerto Rico, April 2012.

Co-organizer, Conference on 'The Role of Benchmarking in Global Education: Who Succeeds at PISA and Why?' Institute for Global Education Policy Studies, University at Albany-SUNY, December 2-3, 2011.

Co-organizer, Workshop on 'Cognitive neuroscience: Exploring alternative perspectives to improve school quality in the developing world.' Annual meeting, Comparative and International Education Society, Montreal, May 2011.

Session organizer, "Reaching the marginalized," Comparative and International Education Society, Chicago, IL, March 2010.

Session organizer, "Toward a Political Sociology of Education in Fragile States: Haiti in Comparative Perspective," Comparative and International Education Society, Chicago, IL, March 2010.

Session organizer, "Overcoming inequality: Why governance matters," Comparative and International Education Society, Charleston, SC, March 2009.

Session organizer, "Education for All by 2015: A critical assessment," Comparative and International Education Society, New York City, March 2008.

Co-convener, Thematic group on Education for All, World Congress of the World Council of Comparative Education Societies (September 2007), Sarajevo, Bosnia and Herzegovina.

Co-organizer, International Bureau of Education conference, "The organization and classification of school-based learning experiences," Geneva, Switzerland, May 2002. Also, a follow-up International Symposium on this subject held in April 2003.

Member, Program Committee, 5th Semmering Forum Sur Les Politiques Scientifiques et Technologiques, Lille - Paris, France, December 2001.

Organizer, Special workshop, "Building successful collaborations for socio-economic research in the European Union." Jerusalem, Israel, January 2001.

Member, Program Committee, International Institute of Sociology, Tel Aviv, July 1999.

Session organizer, "Globalization and educational processes," 14th Meeting of the World Congress of Sociology, Montreal Canada, July 1998.

Conference coordinator, International Sociological Association's RC04 Mid-Term Conference entitled, "Educational knowledge and school curricula: Comparative sociological perspectives." Jerusalem, Israel, December 1995.

Session organizer and Chair, "Education, economic and social structures." 13th Meeting of the World Congress of Sociology, Bielefeld, Germany, July 1994.

Member, Steering Committee of International Seminar, "Educational advancement and distributive justice: Between equality and equity," Jerusalem, Israel. June 1992.

Chair, "Incentives and opportunities for higher education." American Educational Research Association, April 1992.

Organizer and Chair, "School curricula in comparative perspective." Comparative and International Education Society, 1990.

Member, Planning committee, 32nd Annual Meeting of the Comparative and International Education Society. March 1988.

Organizer and Chair, "Cross-national perspectives on educational expansion and school effects." American Sociological Association, Chicago, Ill., August 1987.

Titles and Awards

- 2004 Selected as Member, College of Fellows, International Bureau of Education
- 1997 Recipient, George Bereday Award for best article in *Comparative Education Review*
- 1990-92 Recipient of Yigal Alon National Fellowship (Israel)
- 1989-90 Recipient of National Academy of Education Spencer Fellowship (USA)
- 1989-90 Selected as Research Fellow, Institute of Behavioral Research, Univ. of Georgia
- 1982-83 Recipient of Free University of Berlin Exchange Scholarship, West Germany
- 1979-85 Graduate Research Assistantship, Dept. of Sociology, Stanford University

Research Grants and Consultancy Contracts

- 2022, UNESCO Asia & Pacific Bureau for Education, Bangkok. Background paper and policy brief on Transformative Education (prepared by [NISSEM](#)).
- 2021, UNESCO International Bureau of Education, “Utilization of the IBE Digital Historical Textbook Collection”
- 2020, University of Saskatchewan and the Canadian SSHRF, [MECCE](#): Monitoring and Evaluation of Climate Change Education
- 2020, Asia-Pacific Center of Education for International Understanding. “Feasibility Study on Monitoring Global Citizenship Competencies in the Asia-Pacific Region”.
- 2020, UNESCO, Global Report on the Integration of Environmental Issues in Education
- 2019, United Nations, Department of Economic and Social Affairs. Background paper on Education and Economic Inequality.
- 2018, UNESCO-Institute for Lifelong Learning, External consultant, *Handbook for Lifelong Learning*.
- 2018, US Department of State, Bureau of Educational & Cultural Affairs, “Identifying, measuring and monitoring basic indicators of adult education and lifelong learning” Vietnam Institute of Educational Sciences, Ministry of Education and Training, Hanoi.
- 2018, UNESCO, Research contract, “Learning and Teaching Education for Sustainable Development and Global Citizenship Education.”
- 2018, UNESCO, “Learning and Teaching Education for Sustainable Development and Global Citizenship Education: Oman Case study.”
- 2014, UNESCO, Education-Decade for ESD, ‘Education for Sustainable Development in Primary and Secondary Education’
- 2013, University at Albany, Office of the VP for Research, ‘Perceptions of Authentic School Leadership: A Cross-Cultural Perspective’
- 2012, UNESCO-Institute for Lifelong Learning, External reviewer, *Global Report on Adult Learning and Education*, volume 2
- 2011, UNICEF, CEE/CIS Office, Prepared chapter for a report examining PISA results in the Central & Eastern European/ Commonwealth of Independent States region
- 2011, UNICEF, CEE/CIS Office, Prepare policy chapter for Out of School Children regional report
- 2010, UNESCO-UN Literacy Decade Coordination Unit, Prepared chapter for *Regional Perspectives on Literacy Policies, Strategies and Financing*
- 2009, UNESCO-Institute for Lifelong Learning, Review of *Global Report on Adult Learning and Education*
- 2009-10, UNESCO-Institute for Statistics, ‘Cross-national Commonalities and Differences in the Intended Curriculum of Primary School Mathematics and Reading’

- 2004, UNESCO EFA Global Monitoring Report-IBE, 'An International Analysis of Intended Instructional Time in School'
- 2003-04, World Bank & International Bureau of Education, 'A Comparative Study of Curriculum Reform Trends in Secondary Education'
- 2003-04, World Bank & International Bureau of Education, 'Actual Instructional Time in African Primary Schools: A Background Study'
- 2003-04, Pedagogical Secretariat, Israeli Ministry of Education, 'A Comparative Analysis of Official School Curricula'
- 2003, American Academy of Arts and Sciences, 'An Intellectual and Programmatic History of Universal Basic and Secondary Education' (with J. Resnik)
- 2002-03, European Commission Research DG, 'Towards a European Research Arena: How to Achieve European Added Value in Transnational & Interdisciplinary Socio-Economic Research'
- 2001-03, Israeli Academy of Sciences and Humanities, 'The Construction of the Curriculum in Local Schools: Patterns of Diversity & Uniformity in the Israeli Education System' (with N. Resh)
- 2001-03, Avi Chai Foundation, 'An Evaluation of the YAHALOM (Children and Parents Learn Together) project in Elementary Schools' (with N. Resh)
- 2000-01, Open Competition, Chief Scientist's Office, Ministry of Education, 'Diversity and Uniformity in the Implementation of School Curricula in the Israeli Educational System' (with N. Resh)
- 1996-98, Chief Scientist's Office of the Ministry of Education, 'An Evaluation Study of the Implementation of the Shenhar Committee Report in State Junior High Schools' (with N. Resh)
- 1992, World Bank, Population and Human Resources Department, 'A Cross-national, Longitudinal Analysis of the Curriculum of Secondary Education, 1920-85' (with D. Kamens and J. Meyer)
- 1989-90, World Bank, Population and Human Resources Department, 'The Curricular Content of Secondary Education in Developing Countries' (with D. Kamens)
- 1989-90, University of Georgia, Research Foundation, 'Instructional Time Devoted to Math and Science and National Economic Development'
- 1989-90, National Academy of Education and the Spencer Foundation, 'Curricular Time Devoted to Math and Science and Economic Development'
- 1985-87, National Science Foundation, 'National Determinants of Math and Science Education: A Longitudinal and Cross-National Study' (with J. Meyer and D. Kamens)
- 1982-83, National Center of Educational Statistics, 'Changes in Vocational Education Enrollments in the World' (with J. Meyer)

Supervision / Mentoring

Supervision of Post-doctoral Fellows and Visiting Scholars:

- Ms. Shreelakshmi Subbaswamy (2021), Visiting Scholar, Senior Research Fellow Department of Education, The Maharaja Sayajirao University of Baroda, India
- Dr. Sugata Sumida (2018-2019) Visiting researcher supported by the Japan Society for the Promotion of Science
- Dr. Xu Changqing (Fall 2018), Visiting Scholar from Shanghai Open University
- Ms. Summeyer Arpacı (Summer 2018), Visiting Scholar from Bogazici University, Istanbul
- Dr. Orly Shapira, (2016-2017) supported by a European Commission Global Fellowship, Horizon 2020 Research and Innovation Framework Programme.
- Dr. Pascale Benoliel (Summer/Fall 2014) supported by Haifa University, Israel.

Co-Supervision / Mentoring of G(E)MR team interns at UNESCO:

Jiayue Fan, Ratha Khuon, Emeline Brylinski, Selah Agaba, Giorgia Magni, Sugata Sumida, Victoria Krapivina, Kai Zhou, Amlata Persaud, Farah Altaher, Kathleen Ludgate, Robin Sainsot, Laura Stipanovic, Martha Ferede, Fatine Guedira, Mobarak Hossain, Matias Egeland, Sabrina Hajar Yassine, Maria Julieta Vera Rueda, Benedetta Ruffini (2014-2017)

University at Albany--Graduate student advisees: Marcellus Taylor, Mary Beth Maikels, Linda Tsevi, Grace Zang, Lauren Rodriguez (Brudenell), Alana Miles, SueHye Kim, Mona Mozafarizala, Bushra Rahim, Arielle Roberts, Taya Owens, Li ZhangErika Ihara, Attallah Faruq, Brittany Weiss, Adam DeSantis, David Epstein, Min Kyoung Yun, Esteban Villalobos Araya, Enayat Nasir, Dini Kusumaningrum, Ndeye Seck, Yuxuan (Ame) Gong

Main Advisor, Doctoral Dissertation: Marcellus Taylor, Christina Luke, Bushra Rahim, SueHye Kim, Taya Owens, Kai Zhou, David Epstein, Min Kyoung Yun

Reader, Dissertation Proposal: Paulina Berrios, Ruirui Sun, Treisy Romero, David Phillips, Elisabeth Ann Kelly

Stanford University Mentorship Program (2011-2015): Katie Kormanik, Amy Ahearn, Christopher Renna, MinMin Zhang, Jane Leer

Service as External Evaluator/ Reviewer for promotion/appointment (about 20 cases)

Service as external reviewer of program quality (2 cases)

Courses Taught

University at Albany-SUNY (2009-2014):

- Social Analysis of Education
- Advanced Social Analysis of Education
- Comparative Education
- Education and Social Change in Developing Countries
- Macro-Sociology of Education
- Comparative Histories of Education: From the Local to the Global and Back Again
- Informal seminar: Publishing in peer-reviewed journals in education

University at Albany- SUNY (2017-present):

- Comparative Education (666)
- Macro-Sociology of Education (604)
- Education and Development: International Policy Perspectives (687)
- The Political Economy of Educational Planning and Development (766)
- Advanced Social Analysis (701)
- Introduction to Social Analysis of Education (601)
- Global Citizenship and Moral Competence in Education (687)
- Capstone Seminar (680)

List of Publications - Aaron Benavot

A. Doctoral Dissertation

A. Benavot. 1986, *Education and Economic Development in the Modern World*. Stanford University, 197 pp. (Supervisor: John W. Meyer)

B. Books/Monographs

A. Benavot, Julia Resnik and Javier Corrales. 2006, [*Global Educational Expansion: Historical Legacies and Political Obstacles*](#). Cambridge, MA: American Academy of Arts & Sciences. 150 pp.

John Meyer, David Kamens and A. Benavot. 1992, *School Knowledge for the Masses: World Models and National Primary Curricular Categories in the Twentieth Century*. Philadelphia: Falmer Press. 200 pp. [[New edition published by Routledge in 2017](#). Routledge Library Editions: Sociology of Education.]

David Tyack, Thomas James and A. Benavot. 1987, *Law and the Shaping of Public Education, 1785-1954*. Madison, WI.: University of Wisconsin Press. 259 pp.

C. Edited Volumes/Guest Edited Issues

A. Benavot, Heribert Hinzen, Catherine Odora Hoppers, and Ashley Stepanek Lockhart (guest editors). 2021, 'Strengthening the future of adult education and lifelong learning for all: Building bridges between the CONFINTEA and SDG processes' *International Review of Education*. Forthcoming.

Heinz-Dieter Meyer and A. Benavot (eds.) 2013, [*PISA, Power, and Policy: The Emergence of Global Educational Governance*](#). Oxford UK: Symposium Books. Oxford Studies of Comparative Education. (Series editor David Phillips). 335 pp.

Andy Smart, Margaret Sinclair, Aaron Benavot, Jean Bernard, Colette Chabbott, Garnett Russell and James Williams (eds.) 2019, [*NISSEM Global Briefs: Educating for the social, the emotional and the sustainable*](#). 933 pp.

A. Benavot and Cecilia Braslavsky (eds.) 2007, [*School Knowledge in Comparative and Historical Perspective: Changing Curricula in Primary and Secondary Education*](#). Dordrecht, The Netherlands: Springer (hardcover). 2006, Hong Kong: Comparative Education Research Centre, University of Hong Kong (paperback). 315 pp.

Spanish translation: 2008, [*El Conocimiento Escolar En Una Perspectiva Histórica Y Comparativa: Cambios de currículos en la educación primaria y secundaria*](#). Argentina, Uruguay and Mexico: Ediciones Granica. 480 pp.

A. Benavot (guest editor). 2017, 'Education for people, prosperity and planet: Can we meet the sustainability challenges?' [*European Journal of Education*](#) Volume 52 (December) Issue 4.

A. Benavot (guest editor). 2016, 'Assuring quality education and learning: Lessons from Education for All.' *Prospects* 46 (March, no. 1). [Published in English, French, Spanish, Chinese, Russian and Arabic]

A. Benavot (guest editor). 2011, 'Comparative perspectives on textbook research and their implications for quality education.' *Journal of International Cooperation in Education* 14 (October, No. 2).

A. Benavot (acting editor). 2011, *CIES Perspectives: Newsletter of the Comparative and International Education Society* 155 (January). 11 pp.

A. Benavot (guest editor). 2008, 'Education for All by 2015: Progress and challenges.' *Prospects* 38 (September, no. 3). [Published in English, French, Spanish, Chinese, Russian and Arabic]

D. International Reports

i. Co-authored UNESCO publications

2021 [*Learn for our planet: A global review of how environmental issues are integrated in education*](#). Paris: UNESCO. 48 pp.

2019 [*Educational Content Up Close: Examining the Learning Dimension of Education for Sustainable Development and Global Citizenship Education*](#). Paris: UNESCO. 66 pp. Also in French.

ii. Oversaw as Director the development and finalization of the following [*Global Education Monitoring Reports*](#) and Gender Reviews (with versions in French, Spanish, Chinese, Russian and Arabic).

2017/8, [*Accountability and Education: Meeting our Commitments*](#). Paris: UNESCO. 433 pp.

2016, [*Education for People and the Planet: Creating sustainable futures for all*](#). Paris: UNESCO. 535 pp.

2016, [*Gender Review, GEM Report*](#). Paris: UNESCO. 56 pp.

2015, [*Education for All 2000-2015: Achievements and challenges*](#). Paris: UNESCO. 499 pp.

2015, [*Gender and Education for All 2000-2015: Achievements and challenges*](#). Paris: UNESCO. 50 pp.

iii. Contributed, as part of a team effort, to the development and drafting of four Education for All Global Monitoring Reports

2008, *Overcoming Inequality: Why Governance Matters*. Oxford: Oxford University Press and Paris: UNESCO. 463 pp.

2007, *Education for All by 2015: Will We Make It?* Oxford: Oxford University Press and Paris: UNESCO. 434 pp.

2006, *Strong Foundations: Early Childhood Care and Education*. Paris: UNESCO. 390 pp.

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F. Other publications

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Andy Smart, Margaret Sinclair, Aaron Benavot, Jean Bernard, Colette Chabbott, S. Garnett Russell and James Williams. 2020. [*Learning for uncertain futures: The role of textbooks, curriculum, and pedagogy*](#). Background paper commissioned by UNESCO's Futures of Education Initiative.

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H. Published Reports and Working Papers

Aaron Benavot, with contributions from Esther Care, Wing On Lee and Kana Takahashi, Shreelakshmi Subbaswamy, Yuxuan Gong, Greg Massara, Khem Sedhai, Youjung Kim (2022) *Feasibility Study on Monitoring Global Citizenship Competence in the Asia-Pacific Region*. Seoul, South Korea: The Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO.

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I. Book Reviews

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A. Benavot. 1988, Review of: *Financing Education in Developing Countries*, The World Bank, 1986. In *Comparative Education Review* 32: 118-120.

J. Social Media

1) Chief Editor of the World Education Blog (<http://efareport.wordpress.com/>) (June 2014-August 2017)
Authored 22 blogs:

Contributions to other blogs:

2) Education for All Blog [www.globalpartnership.org/blog]

- Literacy=Equitable, comprehensive and lasting development (8 September 2014)
- Costing up post 2015 education targets: the resources needed to achieve an ambitious new vision (11 March 2015)
- Aid reductions threaten Education goals (11 June 2014)
- \$2.3 billion needed to send children to school in war-torn countries (29 June 2015)
- Out-of-school numbers on the rise as aid to education falls short of 2010 levels (6 July 2015)
- Wanted: Trained Teachers to Ensure Every Child's Right to Education (6 October 2014)
- Understanding – and ranking - our new global education targets (14 January 2016)
- Education, gender and health – thinking it through together (16 May 2016)

- 3) Network for International Policies and Cooperation in Education and Training (NORRAG) blog [norrag.wordpress.com/ or <https://www.norrag.org/blog/>]
- The Challenge of Monitoring the Post-2015 Education Goals and Targets (January 2015)
 - EFA GMR 2015 – Money matters (August 2015)
 - Humanitarian aid for refugee education: Why more is needed (April 2016)
 - How to reach a consensus on reporting learning globally (16 November 2016)
 - William C. Smith & A. Benavot, What is there not to like about a global learning metric? (May 2019)
 - Marcia McKenzie and A. Benavot, The uses of comparative policy research for climate change education (March 2022)
- 4) [ASER Centre Blog, India](#)
- Involving citizens in the provision of good quality education (31 March 2015)
- 5) Education International Blog: Education in Crisis
- [Private schools](#): Punishing the poorest, or providing much needed access to education? (24 April 2015)
- 6) HuffPost: The Blog [www.huffingtonpost.com/aaron-benavot/]
- Can Mobile Learning Bridge the Digital Divide and Learning Gap? (9 March 2016)
 - Gender Bias Is Rife in Textbooks (8 March 2016)
 - Language in School: If You Don't Understand, How Can You Learn (19 February 2016)
 - What happens if an education system is outsourced? (12 February 2016), updated February 2017.
 - Can Africa afford Free Education? (27 January 2016)
 - How to triple the availability of textbooks around the world (18 January 2016)
 - Tanzania abolishes secondary school fees - But does anything come for free? (14 December 2015)
 - The Tangled web of conflict, climate change and education (30 November 2015)
 - Education is indispensable in strengthening the bonds that hold communities together (16 November 2015)
 - Gender Equality - It Can't Yet Be Counted But It Most Certainly Counts (15 October 2015)
 - Girls Continue to Draw the Short Straw (13 October 2015)
 - Will the Growth of Private Schooling Help Achieve Quality, Universal and Free Education? (30 Sept. 2015)
 - Reflections as a New Education Era Dawns (21 September 2015)
 - Education Cannot Wait When Conflict Hits (29 June 2015)
 - Education: We're at a turning point we must not miss (13 April 2015)
 - Education for All 200-2015: The #EduVerdict is in (12 April 2015)
 - Wanted urgently: Adequately trained teachers so all children can go to school by 2030 (6 October 2014)
 - The path to better education in Pakistan (3 July 2014)
 - No progress in reducing out of school numbers, with some exceptions (26 June 2014)
 - Aid to education has fallen by 10% since 2010 (11 June 2014)
- 7) Citiscope:
- The SDGs are missing an important opportunity on education (19 December 2016)
- 8) [UK Forum for International Education and Training UKFIET](#):
- Reflections on assessing teaching and learning for sustainable development (13 November 2017)
- 9) [Global Climate Change Education Blog](#)
- The role of indicators in advancing global climate communication and education (30 October 2021)

K. Academic-Related Interviews

- Interviewed by Gaëtane Chapelle for *Sciences Humaines* (France) on ‘Globalization of Education Systems’, No. 153, October 2004, p. 33.
- Interviewed by Miriam Lewin, senior reporter for *Telenoche*, a nightly news program in Argentina, in conjunction with a documentary on education and poverty. Topics included: out of school children, illiteracy, low achievement, relationship between poverty and achievement, importance of instructional time, teacher training and motivation, state of buildings, role and impact of decentralization, compensation practices, public and private education in Argentina and worldwide, fees for poor households, and impact of technology. June 25, 2009.
- Interviewed by the BBC World Service (radio) in conjunction with a special series, ‘Hunger to Learn Across the World,’ which explored the lengths that children go, under adverse conditions, to attend school. October 15, 2009. (Also broadcast on National Public Radio)
- Interviewed by Dipin Damodharan for Education Insider (India) http://www.educationinsider.net/detail_news.php?id=970 (April 28, 2014)
- Interviewed by Channel Africa’s morning news program (South Africa) on a report about the drop in international aid to education. June 11, 2014
- Interviewed by Channel Africa’s news program (South Africa) on new report about out of school children in the world. July 1, 2014
- Published short piece on education in Pakistan titled “Education road map.” [Dawn.com](http://www.dawn.com) (July 7, 2014)
- Interviewed by CNBC on the [global learning gap](http://www.cnbc.com), (Sept 8, 2014)
- Participated in World Bank sponsored panel discussion on ‘Measuring education outcomes.’ [Jobs and Development Virtual Discussion Series](http://www.worldbank.org). January 21, 2015
- Interviewed for [Learning World](http://www.euronews.com), Euronews, June 20, 2015; also on WISE [Youtube](http://www.youtube.com) channel.
- Interviewed by UBUNTU Radio (South Africa) on gender summary report, January 2016
- Interviewed for the *Economist*, Kathy Chen, background for special insert on education, March 2016
- Interviewed for the *Journal of World Education* (China), front page article, Issue 7, 2016
- Interviewed by the BBC for article on 100 Women (Sept 2017) www.bbc.com/news/world-41421406
- Interviewed for the FreshEd podcast on SDG Target 4.7, December 2018.
- Interviewed by the Vietnamese Television channel 2 on Equivalence education in Viet Nam. July 2019
- [OECD Podcast on PISA](http://www.oecd.org). Yong Zhao, professor in the School of Education at the University of Kansas, and Aaron Benavot, professor of Global Education Policy in the School of Education at the State University of New York at Albany, discuss the value of a test the whole world can take with Director of the OECD Directorate for Education and Skills, Andreas Schleicher.” See [here](http://www.oecd.org). November 2019.
- As part of the [NISSEM Covid-19](http://www.nissem.org) Interviews, I interviewed Dr. Marcellus Taylor, Director of Education, Ministry of Education, The Bahamas. See also [blog](http://www.nissem.org).
- Interviewed by Alexandra Draxler on the US re-engaging with UNESCO, [NORRAG](http://www.norrag.org) podcast episode 7.
- [Interviewed](http://www.bridge47.org) by Gillion Vaughn on the monitoring of adult education for [Bridge 47](http://www.bridge47.org) podcast episode.

L. Papers Presented at Professional Conferences and Meetings (since 2000)

83. A. Benavot, Yuxuan Gong, Kana Takahashi, Khem Sedhai and Shreelakshmi Subbaswamy. 2021. Are distinctive conceptions of global citizenship discernible in Asian education systems? Emergent concepts in the intended curriculum of 20 Asian and Pacific countries. Paper presented at the 2021 Academic

- Network on Global Education and Learning. London, UK May 25-27, 2021. <https://www.youtube.com/watch?v=jWXIRf-w624&t=19s> (starts at 27:41)
82. A. Benavot and M. McKenzie. 2021. “*Learning for the Planet: Select key findings.*” Global Report launched at the UNESCO World Conference on Education for Sustainable Development. Berlin, Germany. May 17-19. <https://www.youtube.com/watch?v=ZL7LSl-gAqA> (starts at 1:58:02)
 81. N. Chopin and A. Benavot. 2021. “Special session on Monitoring Education for Sustainable Development.” UNESCO World Conference on Education for Sustainable Development. Berlin, Germany. May 17-19.
 80. A. Benavot. 2021. “Increasing social responsibility for climate action through quality climate change education and communication” Paper presented at the Comparative and International Education Society (US), Virtual e-conference, April.
 79. Florencia Silveira, David Epstein and Aaron Benavot. 2020. “Through which mechanisms does education reduce or exacerbate economic inequality?” Paper presented at the virtual American Sociological Association annual meeting, August.
 78. Aaron Benavot. 2020. “Through which mechanisms does education reduce or exacerbate economic inequality?” Paper presented at the 2020 Mini Conference: “Education for Social Progress: Socio-Economic Perspectives on Policy Attempts and Impacts between the Different Worlds” as part of the SASE 2020 Virtual Conference, 18-21 July.
 77. A. Benavot 2019. “Rethinking the organization and purposes of school-based knowledge.” Part of symposium entitled ‘Knowledge to be reconceptualized: An educational crisis and new perspectives on knowledge in our global world’ at the World Education Research Association, Tokyo, Japan, August.
 76. A. Benavot. 2019. “How can IEA make a difference in measuring and monitoring learning in the 2030 agenda for sustainable development?” The IEA’s 8th bi-annual International Research Conference in Copenhagen, Denmark, June. <https://youtu.be/C0uculiY1NU>
 75. A. Benavot 2019. “Analyzing and utilizing internationally comparable data in education and learning.” Special session organized by AERA Division D International Committee and NCME, American Education Research Association, Toronto, Canada, April.
 74. A. Benavot. 2018. “Who needs a global learning assessment (metric) and is it sustainable?” Paper presented at the Comparative and International Education Society (US), Mexico City, Mexico, March.
 73. A. Benavot. 2017. “Monitoring and measuring adult learning and education at country and global levels.” Paper presented at the Mid-Term CONFINTEA (International Conference on Adult Education) Review, Suwon, Republic of Korea, October.
 72. A. Benavot. 2017. “Higher education: A catalyst for transformative change and sustainable development.” Keynote presentation at the ICA Rectors and Deans Forum, Université Catholique de Louvain, Louvain-la-Neuve, Belgium, October.
 71. A. Benavot and N. Koselci. 2017. “Preparing learners for a different future: Monitoring education for sustainable development and global citizenship in the new education agenda.” Paper presented at the Research Symposium of the World Environmental Education Congress 2017, Vancouver, Canada, September.

70. A. Benavot. 2016. "Monitoring international targets in education: Retrospect and prospects" Paper presented at the Comparative and International Education Society (US), Vancouver, Canada, March.
69. A. Benavot. 2016. "Monitoring Challenges in the Education 2030 Targets." Keynote presentation delivered at International Conference: 'Education as a Driver for Sustainable Development Goals, Ahmedabad, India, January.
68. A. Benavot. 2015. "Addressing Learning Challenges in SDG 4: Towards an Inclusive Lifelong Learning Framework." Keynote presentation delivered at Knowledge Sharing Seminar for the Development of Inclusive Education System for Learning Improvement, Chiang Mai, Thailand, December.
67. A. Benavot. 2015, "Monitoring and evaluation: Key drivers of successful implementation of the SDG education targets." Keynote presentation delivered at the KEDI (Korean Education Development Institute) International Forum on *Post-2015 education agenda and global cooperation*, Seoul, Korea, November.
66. A. Benavot. 2015, "Education for all 2000-2015: Global perspectives on past achievements and future challenges." Keynote presentation delivered at the annual Japan Education Forum, Tokyo, Japan, February.
65. A. Benavot. 2014, "Teaching and learning: Achieving quality for all." Paper presented at the Fifth Worldwide Forum for Comparative Education, Beijing, China, September.
64. A. Benavot. 2014, "The global spread of learning assessments: Historical and critical perspectives." Paper presented at the Comparative and International Education Society (US), Toronto, Canada, March.
63. A. Benavot. 2013, "Learning to read and numerate in the developing world: Cross-national commonalities and differences in the intended reading and mathematics curriculum." Paper presented at the World Congress of Comparative Education Societies, Buenos Aires, Argentina, June.
62. A. Benavot. 2013, "The Power of PISA and the globalization of educational governance: A critical view." Paper presented at the International Workshop on International and Comparative Education, Hebrew University of Jerusalem, Israel, June.
61. A. Benavot. 2013, "Learning assessments, international benchmarking and the pursuit of 'quality education': Transnational sources of curricular reform. Keynote presentation, Annual conference of the subdivision "School and Curriculum" (German Educational Research Association, Division "Curriculum and Teaching/School pedagogy") entitled 'Comparative Research into Didactics and Curriculum: National and International Perspectives'. University of Leipzig, Germany. March.
60. A. Benavot. 2012, "International education policy after 2015: Past trends, future proposals." Valedictory address delivered at the Comparative Education Society of India. Jammu University, Jammu and Kashmir, India. October.
59. A. Benavot. 2011, "The use and abuse of PISA for educational benchmarking and policy making." Presentation at the conference on 'The Role of Benchmarking in Global Education: Who Succeeds at PISA and Why?' University at Albany-SUNY, Albany, NY, December.
58. A. Benavot. 2011, "Learning to read and numerate in the developing world: Cross-national commonalities and differences in the intended reading and mathematics curriculum." Paper presented at the Comparative and International Education Society (US), Montreal, Canada, May.

57. Yi-Jung Wu and A. Benavot. 2010, "Same but different: Comparing Mandarin reading textbooks in China, Hong Kong, Singapore and Taiwan." Paper presented at the Comparative and International Education Society (US), Chicago, IL, March.
56. A. Benavot. 2010, "Imagining a transformed UNESCO with learning at its core." Paper presented at the Comparative and International Education Society (US), Chicago, IL, March.
55. A. Benavot. 2009, "The politics of 'evidence' in international education discourse." Paper presented at the Comparative and International Education Society (US), Charleston, SC, March.
54. A. Benavot. 2009, "Overcoming inequality: Why governance matters." Presentation at the Comparative and International Education Society (US), Charleston, SC, March.
53. A. Benavot. 2009, "Educational transition in developing countries: The impact of national policies and institutional structures." Paper presented at the Sociology of Education Association Conference, Pacific Grove, CA, February.
52. A. Benavot. 2008, "Education for All by 2015: A mid-term assessment." Plenary presentation at the Comparative and International Education Society (US), New York City, NY, March.
51. A. Benavot. 2007, "Global, national and sub-national progress in educational access and quality: What has changed since Dakar?" Paper presented at an international seminar organized by the Interdisciplinary Centre for Education Research, Humboldt University entitled 'Frontiers of International Educational Research: Relevant topics, innovative concepts and emerging challenges.' Berlin, Germany, November.
50. A. Benavot. 2007, "Monitoring global progress in educational access and quality: Implications for comparative education." Parallel session at the XIII World Congress of the World Council of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina, September.
49. Yusuf Sayed and A. Benavot. 2007, "The Education for All Global Monitoring Report." Plenary session at the XIII World Congress of the World Council of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina, September.
48. A. Benavot, Nicholas Burnett and Michelle Newman. 2007, "Strong foundations: Early childhood care and education." Paper presented at the annual meetings of the Comparative and International Education Society, Baltimore, MD, February.
47. A. Benavot. 2006, "Instructional time and curricular emphases: US state policies in comparative perspective." Paper presented at a conference convened by the Thomas Fordham Institute, 'Beyond the Basics: Are Reading, Math and Science Sufficient for a 21st Century Education?' Washington, DC, December.
46. A. Benavot. 2006, "Seeking quality: The growth of national learning assessments." Paper presented at the Third Europe and Central Asia Education Conference, '*Quality and Relevance in Education.*' St. Petersburg, Russia, October.
45. A. Benavot. 2006, "The organization of secondary school curricula: Cross-national trends and patterns." Paper presented at the Third Europe and Central Asia Education Conference, '*Quality and Relevance in Education.*' St. Petersburg, Russia, October.

44. A. Benavot. 2006, "The organization of school knowledge: Official curricula in global perspective." Paper presented at International Workshop entitled "Globalization and Education: Constructing New Frames of Research and Thinking." Hebrew University of Jerusalem, Israel, June.
43. Nicholas Burnett and A. Benavot. 2006, "Monitoring education for all and other international educational targets." Plenary presentation at the 50th annual meetings of the Comparative and International Education Society, Honolulu, Hawaii, March.
42. A. Benavot and Julia Resnik. 2005, "Drawing policy lessons from a comparative socio-historical analysis of the development of universal education." Paper presented at the annual meetings of the Comparative and International Education Society, Stanford, CA, March.
41. Nicholas Burnett and A. Benavot. 2005, "Education for all: The quality imperative." Paper presented at the annual meetings of the Comparative and International Education Society, Stanford, CA, March.
40. A. Benavot. 2004, "The changing contents of world educational ideology: Isomorphism or glocalization?" Paper presented at an international seminar entitled "Bildungstraditionen in der Weltgesellschaft" sponsored by the Abteilungen Allgemeine, Historische und Vergleichende Erziehungswissenschaft, Humboldt University, Berlin, December.
39. A. Benavot. 2004, "Transfer of educational models towards developing countries." Paper presented at International Seminar entitled "Secondary education worldwide: Assessments and perspectives," sponsored by the International Bureau of Education, Geneva University's Faculty of Education, and the Canton of Geneva, Switzerland, September.
38. A. Benavot. 2003, "Curriculum priorities and intended instructional time: Cross-national patterns and longitudinal trends." Presentation at the World Bank Human Development Week – "Selected Policy Issues in Secondary Education." Washington DC, November.
37. A. Benavot. 2003, "What is European about EU-Funded social science research? The perspective of project coordinators." 8th Semmering Forum on Science and Technology Policy, Brussels, Belgium, November.
36. Nura Resh and A. Benavot. 2003, "Educational governance, school autonomy and curricular implementation: A comparative study of three public school sectors in Israel." Paper presented at the International Sociological Association RC04 meetings, Lisbon, Portugal, September.
35. A. Benavot and Julia Resnik. 2003, "An intellectual and programmatic history of universal basic and secondary education." Paper presented at a special workshop organized by the American Academy of Arts and Sciences, Cambridge, MA, September.
34. A. Benavot and Sky Gross. 2003, "Interdisciplinarity in European social science research consortia." Paper presented at Working Conference entitled "European Dimension: Towards a European Research Arena." Florence, Italy, May.
33. A. Benavot. 2003, "Curricular emphases and intended instructional time: A preliminary, cross-national analysis." Paper presented at the IBE-UNESCO International Seminar entitled "Curriculum Making Processes and Products." Geneva, Switzerland, April.
32. A. Benavot and Nura Resh. 2002, "Educational governance, school autonomy and curricular implementation: A comparative study of Arab and Jewish schools in Israel." Paper presented at the American Sociological Association annual meetings, Chicago, IL, August.

31. Adam Gamoran, Nura Resh and A. Benavot. 2002, "Religious education under public and private support: A cross-national comparison of Jewish education in Israel and the United States." Paper presented at the World Congress of Sociology, Brisbane, Australia, July.
30. A. Benavot and Nura Resh. 2001, "The social construction of the local school curriculum: Patterns of diversity and uniformity in Israeli junior high schools." Paper presented at the World Congress of Comparative Education Societies, Seoul, Korea.
29. A. Benavot and Nura Resh. 2001, "What do students learn in school? A comparative study of patterns of curriculum implementation in three educational sectors in Israel." Paper presented at the annual meeting of the Israeli Sociological Society, Haifa, February.
28. A. Benavot and Nura Resh. 2000, "The social construction of the local school curriculum in Israeli junior high schools." Paper presented at the ECSR/EURESCO Conference "European Societies or European Society? Educational Differentiation in European Societies: Causes and Consequences." Gien, France, September.
27. A. Benavot. 2000, "Globalization and the expansion of instructional time in national education systems." Paper presented at the mid-term conference of the RC28 Section, International Sociological Association. Calgary, Canada, August.
26. A. Benavot and Katerina Bodovski. 2000, "Immigrant families, capital conversion and educational outcomes: The case of youth from the former soviet union in Israel." Paper presented at the annual meetings of the American Sociological Association, Washington DC, August.
25. A. Benavot and Nura Resh. 2000, "Educational governance and curricular implementation: The case of the Israeli system." Paper presented at the midterm conference of RC04 section of the International Sociological Association. Groningen, The Netherlands, July.

M. Nearly 250 Invited Presentations or Service as a Discussant or Moderator (recent listed)

247. Invited presentation (virtual). 2021. In webinar entitled "How do we measure global citizenship education? Measuring breadth of skills to global citizenship." Brookings Institution. December 15. https://www.youtube.com/watch?v=8_H7YplhtCs
246. Invited presentations (virtual). 2021. a) "Comparative and International Education in the USA: Growth, Diversity and Paradoxes." b) "Global Accountability and the Global Education Monitoring Report" and c) "Global Governance of Education." Graduate School of Education, Beijing Foreign Studies University. Beijing. December 1, 11 and 18.
245. Invited Moderator (virtual). 2021. Session on '[ASEAN's Transversal Competencies Education: Policy, Research and Practice](#)' at the International Conference on Learning Transversal Competencies in ASEAN Countries and their Neighbors. Hanoi, Viet Nam. 2 December.
244. Invited panelist (2021) "[What does progress in transformative education look like – conclusions and next steps.](#)" 5th UNESCO Forum on Transformative Education for Sustainable Development, Global Citizenship, Health and Well-being: The implementation of transformative education – where do we stand? Seoul, Republic of Korea. 1 December.

243. Invited discussant (2021) [“Special Session on Experiences from the Republic of Korea and Beyond: Progress, Challenges and New Visions”](#) at the 5th UNESCO Forum on Transformative Education for Sustainable Development, Global Citizenship, Health and Well-being: The implementation of transformative education – where do we stand? Seoul, Republic of Korea. 30 November.
242. Invited presentation (virtual). 2021. “Will global learning metrics based on international assessments like PISA, TIMSS and PIRLS solve the ‘global learning crisis’?” CIMQUSEF'18: The Main Determinants of Improving Learning Outcomes, with reference to PISA, TIMSS and PIRLS, Morocco. November 12.
241. Invited presentation (virtual). 2021. “The evolving organization of school-based knowledge and textbook content: Disentangling regional effects and cultural spheres” as part of a special workshop entitled. *“Developments and Changes in Education Systems across Global ‘Cultural Spheres’”* Organized by the Collaborative 1342 “Global Dynamics of Social Policy”, October 8.
240. Invited facilitator (virtual). 2021. Facilitated discussion of the global goal on quality education (SDG4) during a University at Albany event “Building a Sustainable Future: Turning Passion into Purpose through the UN Global Goals”, hosted by The Center for International Education and Global Strategy and Office of Sustainability and Orientation and Transition Programs. July 28.
239. Invited reviewer (virtual). 2021. Opening session of conference “Vietnam Education: 2011-2020”. Review of the Vietnamese Education Sector Analysis report. Hosted by the Vietnamese National Institute for Educational Sciences. Hanoi. July 14.
238. Invited discussant. 2021. “Exploring international and comparative education through bibliometric analysis: Mapping out what we know to re-evaluate purposes.” Panel session at the Comparative and International Education Society (US), Virtual e-conference, April.
237. Invited discussant. 2021. “PISA’s Obsession. Education Reforms in Germany, Japan, Mexico, and Turkey.” Panel session at the Comparative and International Education Society (US), Virtual e-conference, April.
236. Invited discussant. 2021. Panel session entitled “Grading Goal Four: Exploring Tensions, Threats and Opportunities in the Sustainable Development Goal on Quality Education” at the Comparative and International Education Society (US), Virtual e-conference, April.
235. Invited presentation (virtual). 2021. Among speakers at the “UAlbany Discussion Forum on Writing Publishable Research Papers.” University at Albany-SUNY. April 15, 2021.
234. Invited presentation (virtual). 2021. EPL Brown Bag. Lunch E-Forum on. Publishing. School of Education, University at Albany-SUNY. April 13, 2021.
233. Invited presentation (virtual). 2021. “Education, nation-building and democracy.” Guest talk in NYU course ‘Political issues in international education.’ New York University, March 10, 2021.
232. Invited presentation (virtual). 2021. “Social and Emotional Learning (SEL) in and through education: arriving at a common ground.” Workshop was organized by UNESCO and the Mahatma Gandhi Institute of Education for Peace and Sustainable Development (India). Paris. February 11-12, 2021.
231. Invited presentation (virtual). 2021. “International mobility and the SDGs.” [Sustainable and Inclusive Internationalization Conference](#), York University, Toronto, Canada. January 21, 2021.

230. Invited keynote presentation (virtual). 2021. "Comparative and international education in the USA: Growth, diversity and paradoxes," Graduate School of Education, Beijing Foreign Studies University. Beijing China. January 20, 2021.
229. Invited keynote presentation (virtual). 2020. "Transferable skills and the 2030 Agenda for Sustainable Development," ASEAN Conference on Digital Literacy and Transferrable Skills HaNoi, Viet Nam. December 28, 2020.
228. Invited presentation (virtual). 2020. "[Learning for uncertain futures: The role of textbooks, curriculum, and pedagogy.](#)" [On the Futures of Education: Civic Responsibility, Pedagogy, & Textbooks in a Time of Rapid Change](#), Special Workshop organized by UNESCO and NISSEM. December 11, 2020.
227. Invited keynote presentation (virtual). 2020. "Improving retention rates in basic education: Are some policies more effective than others." CIMQUSEF'17: 17th Int'l. Conference on Quality in Education: '[Leaving School Early: Causes, consequences and preventive measures.](#)' Marrakesh, Morocco. December 9, 2020.
226. Invited panellist (virtual). 2020. "Panel discussion: Global issues, local solutions." Learning at the Bottom of the Pyramid 2 (LBOP2)' University of Pennsylvania, USA. December 8, 2020.
225. Invited keynote speaker (virtual). 2020. "Lifelong Learning and the Sustainable Development Goals: Opportunities, Contradictions and Challenges." Latvia University Doctoral School of Lifelong Learning. University of Latvia, Riga, Latvia. November 6, 2020.
224. Invited keynote speaker (virtual). 2020. "Measurement, evaluation and monitoring lifelong learning." Latvia University Doctoral School of Lifelong Learning. University of Latvia, Riga, Latvia. October 23, 2020.
223. Invited Keynote presentation (virtual). 2020. "Integrating Cognitive, Social and Emotional, and Behavioural Learning in Education for Sustainability: Insights from comparative research." International Workshop on Environment, Sustainability and Education. Teacher's College, Columbia University. October 21, 2020.
222. Invited virtual presentation. 2020. "[Is quality education the secret to Israel's entrepreneurial success?](#)" Part of adult education program entitled "Scholar-In-Your-Residence," Congregation Agudat Achim. Niskayuna, NY. August 27, 2020.
221. Invited virtual presentation. 2020. "Comparative Perspectives on teachers' influence on school leaving." Webinar on the 'Roles de L'educateur dans la lute conte le depart scolaire precoce', Marrakech, Morocco, July 21, 2020.
220. Invited virtual presentation. 2020. "Global education and the Covid pandemic: Past, present and future" Israeli e-Forum for Educational Research and Policy. June 21, 2020
219. Invited virtual presentation. 2020. "Integrating cognitive, social and emotional, and behavioural learning in the teaching of education for sustainability and global citizenship: Recent comparative findings and insights. Kibbutzim College of Education and the Arts, Tel Aviv. May 19, 2020.
218. Invited virtual presentation. 2020. "Securing educational gains of the past or imagining alternative futures? Traversing the educational impact of the Covid pandemic from glocal perspectives." Remote Brown Bag lunch, sponsored by SEA Change in the EPL Department, School of Education, UAlbany. April.

217. Invited presentation. 2020. “Global learning metrics: Historical roots, current constructions, notable critiques.” School of Education. University of Saskatchewan, Canada. March.
216. Invited virtual presentation. 2020. “Global learning metrics: Historical roots, current constructions, notable critiques.” Guest talk in NYU course ‘Political issues in international education.’ New York University, March.
215. Invited keynote presentation. 2020. World University President’s Congress entitled “Peace education and global citizenship education: What roles can universities play?” Seoul, Republic of Korea, February.
214. Invited keynote presentation. 2019. Faculty of Education, East China Normal University entitled “Is quality education the secret to Israel's entrepreneurial success?” December.
213. Invited presentation. 2019. International symposium on ‘Museum education from the perspective of lifelong learning’ at Yangpu Teacher Training Institute, Shanghai, China. December.
212. Two Invited presentations. 2019. The East China Normal University Think Tank Meeting on Lifelong Learning. Shanghai, China. December.
211. Invited presentation. 2019. ‘Forum on the Development of Lifelong Learning’ at Shanghai Open University entitled “Measuring and monitoring lifelong learning: Challenges and possible solutions.” December.
210. Invited keynote presentation. 2019. [Global Conference on Teacher Education on Education for Sustainable Development](#), University at Okayama, Japan, entitled “Integrating cognitive, social/emotional and behavioral learning in the teaching of education for sustainability and global citizenship: Recent findings and insights.” November.
209. Invited presentation. 2019. Graduate School of Education, Kyoto University on “Global learning metrics: Historical roots, current constructions, notable critiques.” November.
208. Two Invited lectures. 2019. On the analysis of textbooks and curricular timetables at the Institute of Curriculum and Instruction of East China Normal University, Shanghai, China. November
207. Invited participation. 2019. Seminar on the Development of Learning Cities from a Monitoring and Evaluation Perspective, organized by Chengdu Open University, Chengdu, China. November
206. Invited keynote presentation. 2019. “Globalization, global education policy and the worldwide growth of foreign language education” at the Chinese *National Association of Foreign Language Education (NAFLE)* in Beijing, China. November.
205. Invited keynote presentation. 2019. International Conference on the Occasion of Mahatma Gandhi's 150th Birth Anniversary and Golden Jubilee, University of Jammu, India. November.
204. Invited keynote presentation. 2019. Delivered the [6th lecture of the Benchmark Series](#) entitled “[The Global Monitoring of Education: Probing its intended effects and unintended consequences](#)” at the University of Jammu (India). November.
203. Invited presentation. 2019. “[Developing education systems from a lifelong learning perspective](#),” sponsored by Shanghai Open University and the UNESCO Institute for Lifelong Learning. Delegations from China, the Philippines, Cambodia and Rwanda participated in the 2 week long workshop. October.

202. Invited keynote presentation. 2019. Symposium on "[Social Progress in and Through Education](#)" at the Institute of Advanced Studies in Vienna, Austria. October
201. Invited discussant. 2019. International Consultative Meeting on Lifelong Learning Policies. UNESCO Institute for Lifelong Learning (UIL) and Division for Policies and Lifelong Learning Systems (PLS). Chengdu, China. July.
200. Invited panelist. 2019. 'The invisible friend - Adult education and the Sustainable Development Goals.' Side event organized by the Mission of the Federal Republic of Germany to the United Nations during the UN High Level Political Forum. New York City, July.
199. Invited keynote presentation. 2019. "Cognitive, social and emotional, and behavioural learning in education for sustainable development and global citizenship from pre-primary to secondary education. UNESCO 2019 Global Forum on ESD and GCED, Ha Noi, Viet Nam, July.
198. Invited speaker. 2019. "On indicators, measures and monitoring." Special Training Workshop on *Strategic planning in education development* organized by the Vietnamese Institute for Educational Sciences, Ministry of Education and Training, Ha Noi, Viet Nam, July.
197. Invited presentation. 2019. "Functional literacy and equivalence education." Department of Continuing Education, Vietnamese Institute for Educational Sciences, Ministry of Education and Training, Ha Noi, Viet Nam, July.
196. Invited keynote presentation. 2019. "Can adult learning and education become a visible contribution to the SDGs?" DVV International 50th anniversary conference, Weimar Germany, May.
195. Invited presentation. 2019. "The plural world of educational assessments: Standards and objectives." Workshop of European Training Network called OCCAM (Outcomes and Causal Inference in International Comparative Assessments) focused on global education governance and large-scale assessments, Nicosia, Cyprus, March.
194. Invited discussant, 2019. "Equity, ambition, and omission: Can the sustainable development goals be sustained?" Roundtable session. Comparative and International Education Society, San Francisco, March.
193. Invited keynote presentation. 2019 "International Education Policy: From UDHR to SDG4 and reflections on accountability in education." Presentation at the Flemish Education Council conference. Brussels, Belgium, February.
192. Invited discussant. 2019, "Problems and puzzles." Panel session at the 7th annual graduate conference on Institutions and Societies, University at Albany-SUNY, Albany, NY, February.
191. Invited keynote presentation. 2018 International Forum on "Education Policy: China's Perspective and Global Trends." Shanghai, China. September.
190. Invited presentation. 2018. "Monitoring adult education and lifelong learning" UNESCO Institute for Lifelong Learning. Hamburg, Germany, July.
189. Invited keynote presentation. 2018. "[Making adult education and learning \(ALE\) visible and valued: A global policy perspective](#)" CREFAL Forum on Education and Lifelong Learning. Patzcuaro, Mexico, May.

188. Moderator and discussant. 2018 Workshop entitled “Advancing Sustainable Development through Global Citizenship Education, Social and Emotional Learning and other SDG 4.7 themes, especially in Conflict-Affected and Low-Resource Settings,” Columbia University, New York City, NY, April.
187. Invited keynote presentation. 2018. “Embedding social and emotional learning in Global Citizenship Education.” 2018 UN Global Citizenship Education Seminar “The role of global citizenship education in the 2030 agenda and beyond”. New York City, NY, April.
186. Invited keynote presentation. 2018. “Challenges for the achievement of SDG4 in Africa.” International Conference on Quality Education and Training (CIMQUEF) 14th Edition, Marrakech, Morocco, April.
185. Invited keynote presentation. 2018. “Will a global learning metric improve equity in education?” Ontario Institute for Studies in Education. University of Toronto, Ontario, Canada, April.
184. Invited discussant. 2018. Session entitled “Educational Internationalism During the 20th and 21st Century: From Transnational Policy Formulation to Global Governance.” CIES, Mexico City, MX, March.
183. Invited discussant. 2018. Session entitled “The Equity Initiative: Data and Evidence to Address the Learning Crisis.” CIES, Mexico City, MX, March.
182. Invited discussant. 2018, “The power of words in institutions.” Panel session at the 6th annual graduate conference on Institutions and Societies, University at Albany-SUNY, Albany, NY, February.
181. Invited keynote presentation. 2017. “Will a global learning metric improve equity in education?” International Education Development Forum. Special Symposium on *Equity in Education in Global Context*. Nagoya, Japan, November.
180. Invited panelist. 2017. Session entitled “Monitoring and measurement of adult learning and education at country and global level.” CONFINTEA VI Mid-Term review 2017: The power of Adult Learning. Suwon Osan cities, Republic of Korea, October.
179. Invited video presentation. 2017, “[Transition to upper secondary education: The changing contours of basic education](#).” Video presentation shown at the International Workshop - Challenges and Successful Experiences in Lower Secondary Education, Brasilia, Brazil, September.
178. Invited keynote presentation. 2017. “[Higher education and the SDGs](#).” 7th ICA Rectors and Deans Forum. University of Louvain la Neuve, Belgium, October.
177. Invited presenter in two sessions. 2017. “Monitoring, Evaluation, Research and the Sustainable Development Goals in Education” and “Monitoring, Evaluation, and Research Tools.” The International Policy Forum, "Advancing Monitoring, Evaluation, and Research on Sustainability in Education,” Vancouver, Canada, September.
176. Invited panelist. 2017. Session entitled “Measurement, Evaluation, and Research of Education and the Sustainable Development Goals” at the 9th World Environmental Education Congress, Vancouver, Canada, September.
175. Invited moderator and presenter. 2017. “The role of regional organizations in peer learning” and Working Group on Review, Monitoring and Reporting.” Third meeting of the SDG-ED2030 Steering Committee, New York City, USA, June.

174. Keynote presentation. 2017. "On accountability and education." Japan International Cooperation Agency - Research Institute (JICA-RI). Tokyo, Japan, June.
173. Invited panelist or discussant. 2017. In three panels "Measuring the un-measurable in Global Learning Metrics," "Problematizing future competencies: learning, development and the unknown in the 21st Century" and session devoted to "Knowledge Mobilization in Comparative Education: A World Café." CIES Conference. Atlanta, Georgia, USA, March.
172. Keynote presentation. 2017. "Changing mindsets: Understanding and acting upon the interlinkages between education and other sectors to progress toward sustainable development." CIES Conference. Atlanta, Georgia, USA, March.
171. Keynote presentation. 2017. Workshop entitled "Education in fragile and post-conflict situations: Creating conflict-sensitive and peace-promoting education materials." CIES Conference. Atlanta Georgia, USA, March.
170. Invited presentation. 2017. "How can a 'Learning at the Bottom of the Pyramid' approach contribute to global targets in education?" Learning at the Bottom of the Pyramid. Philadelphia, PA USA, March.
169. Invited media presentation. 2017. 2016 Global Education Monitoring Report. World Governance Forum. Dubai, UAE. February.
168. Keynote presentation. 2017. Global Education Monitoring Report. World Youth Assembly. United Nations, NYC, USA. February.
167. Invited presentation. 2017. Global Education Monitoring Report. Education World Forum. London UK. January.
166. Keynote presentation. 2017. Global Education Monitoring Report – Mandarin Version. 2nd annual National Seminar on Education 2030. Beijing, China. January.
165. Keynote presentations. 2016. "Education for People and Planet." EU and Washington DC launches of the 2016 GEM Report, Brussels, Belgium; and Washington DC, USA, November-December.
164. Keynote speaker. 2016. "Higher Education: A catalyst for innovative and sustainable societies." 15th General Conference of the International Association of Universities, Bangkok, Thailand, November.
163. Keynote panelist. 2016. "Are global learning metrics feasible?" CIES Fall Symposium entitled "The Possibility and Desirability of Global Learning Metrics: Comparative Perspectives on Education Research, Policy and Practice". Tempe, AZ. November.
162. Keynote video presentation. 2016. "Quality education: Conceptual and monitoring dimensions." South Asia Regional Conference on school Assurance. British Council. Kathmandu, Nepal, November.
161. Keynote video presentation. 2016. "Agenda 2030 and SDG 4: A holistic view on education for all, inspired by UNESCO's history." Seminar on 'The Future of UNESCO History'. Paris, France. November.
160. Keynote presentation. 2016. "The challenge of monitoring education for sustainable development in the 2030 Agenda for Sustainable Development." 4th Asia-Pacific Expert Meeting on Education for Sustainable Development. Beijing, China. October.

159. Keynote presentation. 2016. *2016 Gender Review*. Global Education Monitoring Report. International Institute of Educational Planning, Paris, France. October.
158. Keynote presentation. 2016. "Making visible lifelong learning opportunities in global monitoring: Reflections and suggestions based on the 2016 GEM Report." UNESCO Institute for Lifelong Learning Think Tank. Hamburg, Germany. September.
157. Keynote presentation. 2016. "*Education for People and Planet: Sustainable futures for all.*" 2016 Global Education Monitoring Report, United Nations, NYC, NY, September.
156. Keynote presentations associated with the launch of the 2016 Global Education Monitoring Report, *Education for People and Planet: Sustainable futures for all*. In London, UK; Bonn, Germany; New Delhi and Ahmedabad, India; Oslo, Norway; Bern, Switzerland; Dubai, UAE. September-October.
155. Keynote presentation. 2016. "Global Education Policy: Emerging Challenges and Opportunities." Andorra Summer University, Andorra la Vella, August
154. Invited presentation. 2016. "Monitoring SDG 4/ Education 2030." 2nd meeting of the SDG-ED2030 Steering Committee, Paris, France, May
153. Keynote presentation. 2016 "Education and health: Identifying synergies to redress gender disadvantages," Women Deliver's 4th Global Conference, Copenhagen, Denmark, May.
152. Invited speaker. 2016. Uppingham Seminar on "The place of adult learning in the Sustainable Development Goals." Sussex, UK, April.
151. Invited panelist. 2016, "The Spread and Institutionalization of Ideas, Discourses and Policies in Education: New Questions and Directions." Comparative and International Education Society (US), Vancouver, Canada, March.
150. Invited discussant. 2016, Three sessions. "A paradigm shift: Re-positioning curriculum in the global dialogue on lifelong learning and sustainable development", "The Role of Learning in the SDGs: Research, Policy, and Practice", "Education and 2030: Translating the Global Vision into National Action – A Cross-Regional perspective" Comparative and International Education Society (US), Vancouver, Canada, March.
149. Keynote Speaker, 2016 "If you don't understand, how can you learn?" International conference for Mother Language Day , UNESCO. Paris, France, January.
148. Keynote speaker. 2016, "Progress towards inclusive and equitable quality education and lifelong learning for all: The critical role of educators and effective teaching." High-Level Conference: Mashav – UNESCO (TTF), Jerusalem, Israel, February.
147. Keynote Speaker, 2016 "Financing the Education 2030 agenda: Key issues and challenges for national planners." First Strategic Debate, International Institute for Educational Planning Paris, France, January.
146. Invited presentation, 2016 "Monitoring the Education Target on ESD, GCE and other key content areas." International Conference: 'Education as a Driver for Sustainable Development Goals, Ahmedabad, India, January.