

Curriculum Vitae Aaron Benavot

Department of Educational Policy and Leadership

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- www.linkedin.com/in/aaron-benavot-5407b74/
- en.wikipedia.org/wiki/Aaron_Benavot/

Education

<i>Year(s)</i>	<i>Institution</i>	<i>Field(s) of Study</i>	<i>Degree Obtained</i>
1973-79	Hebrew University	Sociology & History	B.A.
1979-83	Stanford University	Sociology	M.A.
1983-86	Stanford University	Sociology	Ph.D.

Academic appointments

<i>Year</i>	<i>Rank</i>	<i>Field/Department</i>
1986	Assistant Professor	Dept. of Sociology, University of Georgia
1990	Lecturer	Dept. of Sociology & Anthropology, Hebrew Univ
1993-2007	Senior Lecturer	Dept. of Sociology & Anthropology, Hebrew Univ
1998-2003	Senior Lecturer (courtesy)	Dept. of Population Studies, Hebrew University
2008-present	Professor	School of Education, University of Albany-SUNY
2008-present	Professor (affiliate)	Dept of Sociology, University of Albany-SUNY

Present positions

- Professor of Global Education Policy, Department of Educational Policy and Leadership, School of Education, University at Albany-SUNY, 2008-present
- Principal Investigator, UNESCO 3Gs MapEd Project, 2025-2027
- Lead, Indicator Development, [The Monitoring and Evaluating of Climate Communication and Education](#) (MECCE) Project, University of Saskatchewan, Canada, 2020-present.
- Co-Convener, [NISSEM](#) - Networking to Integrate SDG Target 4.7 and Social and emotional learning in Educational Materials, 2018-present.
- Member, Board of Directors, [International Adult and Continuing Education Hall of Fame](#), 2025-present.

- Member, Admissions Committee, Department of Educational Policy and Leadership, UAlbany. 2023-present

Previous positions

- Director, [Global Education Monitoring Report](#), UNESCO headquarters, Paris, France (June 2014-August 2017)
- Fulbright Specialist, [Bureau of Educational and Cultural Affairs](#), US Dept. of State, 2018-2021.
- Advisory Board Member, Collaborative Research Center (CRC) on Global Dynamics of Social Policy, Project A05 [The Global Development of Coverage and Generosity in Public Education](#). Bremen, Germany.
- Chair, EPL Visiting Assistant Professor Search Committee, University at Albany-SUNY (2021-2022)
- Member, School of Education Faculty Admissions and Promotions Council, UAlbany (2013/4; 2019/20; 2020/21; 2023-25)
- International Associate, [Robert Owen Centre for Educational Change](#), University of Glasgow, Scotland (2018-2020)
- Chair, Curriculum Committee, Educational Policy and Leadership Dept., University at Albany-SUNY (2018-2021; 2023-2024)
- Secretary, Comparative and International Education Society-CIES (August 2012-July 2013)
- Contributing Editor, *CIES Perspectives* (Newsletter of the CIES) (June 2010-June 2013)
- Senior Policy Analyst, Educational for All Global Monitoring Report, UNESCO headquarters, Paris, France (January 2005- January 2009)

Visiting / Temporary appointments

- Visiting Researcher, UNESCO International Institute for Educational Planning (IIEP), Paris, France (October-November 2024)
- High-Level Foreign Expert, Graduate School of Education, Beijing Foreign Studies University, Beijing, PRC (May 2021 and November 2022)
- Visiting Scholar, International Education Program; Department of Applied Statistics, Social Science and Humanities; Steinhardt School of Culture, Education and Human Development; New York University, NYC, USA (January 2020 – June 2020)
- High-level Expert on Lifelong Learning, Faculty of Education, East China Normal University, Shanghai, PRC (July 2019 – January 2020)
- Fulbright Specialist and Workshop Leader on monitoring lifelong learning, Viet Nam National Institute of the Educational Sciences. Hanoi, Viet Nam (December 2018)
- Visiting Adjunct Professor, Teacher's College, Columbia University, New York, USA (February 2013-June 2013)
- Visiting Professor, Center for the Study of International Cooperation in Education (CICE), Hiroshima University, Japan (Dec 2011-April 2012)
- Visiting Professor, School of Education, La Universidad de San Andrés, Argentina (2006, 2007 and 2009)
- Visiting Professor, Euro-Mediterranean Centre for Educational Research, University of Malta, Malta (April 2007)
- Visiting Professor, International Bureau of Education, Switzerland (July-Dec 2004)

- Visiting Assoc. Professor, Sociology Department, Stanford University, USA (Summer 2003)
- Visiting Professor, Social & Political Sciences, European University Institute, Italy (Feb-Sept 2001)
- Visiting Lecturer, Sociology Department, Al-Quds University, Jerusalem (March 1998)
- Visiting Assoc. Professor, Survey Research Center, UC Berkeley, USA (Fall 1995)
- Visiting Assoc. Professor, Sociology Department, Stanford University, USA Summer 1995)

Professional activities

A. Elected Positions in Professional Societies

Board of Directors, [International Adult and Continuing Education Hall of Fame](#) (2025-present).
 Chair, [Environmental and Sustainability Education SIG](#), Comparative and International Education Society (2019-20)
 Board of Directors, Comparative and International Education Society (2007-10)
 Executive Board, Israeli Sociological Society (2003-04)
 Council, RC04 Sociology of Education, International Sociological Association (1994-97)

B. Membership on Editorial or Advisory Boards of Journals and Professional Associations

Editorial Board, *Comparative Education* [UK] (2022 – present)
 Editorial Board, *Journal of International Cooperation in Education* [Japan] (2021 – present)
 Advisory Board, *Journal of Educational Sciences* [Viet Nam] (2021-present)
 Editorial Board, *ECNU Review of Education* [China] (2021-present)
 International Advisory Board, Association of Business, Professional and Agricultural Women, Khyber Pakhtunkhwa [Pakistan] (2021-present)
 International Advisory Board, *Global Journal of Lifelong Learning* [China] (2019-2021)
 English Language Board, *Education Policy Analysis Archives*, [USA/Latin America] (2020-present)
 Advisory Board, *Journal of Educational Media, Memory and Society* [Germany] (2019-present)
 Editorial Board, *Journal of Contemporary Educational Research* [Australia] (2018-present)
 Editorial Board, *Int'l. Review of Education- Journal of Lifelong Learning* [Germany] (2015-2022)
 Advisory Board, Regional Center for Quality and Excellence in Education (RCQE), Riyadh, Saudi Arabia (2015-2022)
 Editorial Board, *Journal of Educational Studies* [India] (2015-present)
 Editorial Review Board, *Journal of Research and Practice in Adult Literacy, Secondary, and Basic Education* [USA] (2015-present)
 Correspondents Board, *Prospects- Quarterly Review of Comparative Education* [Geneva] (2014-24)
 Editorial Board, *International Journal of Educational Studies* [Pakistan] (2013-present)
 International Scientific Board (Consejo Científico Internacional), *Revista Latinoamericana de Educación Comparada* [Argentina] (2010-present)
 International Board of Editors, *Mediterranean Journal of Educational Studies* [Malta] (2008-present)
 International Editorial Advisory Board (Consejo Asesor), *Revista de Educación* [Spain] (2006-present)
 International Advisory Board, *Nordic Journal of Comparative and International Education* [Norway] (2016-2021)
 International Advisory Board, *Innovation-The European Journal of Social Science Research* [Austria] (2000-2021)
 Coeditor, *Comparative Education Review* [USA] (2009-2012)

Editorial Board, *Sociology of Education* [USA] (1993-1996)

C. Reviewed Manuscripts for:

Sociology of Education; Comparative Education Review; American Journal of Sociology; Social Forces; American Sociological Review; Educational Administration Quarterly; Innovation-The European Journal of Social Science Research; Israeli Sociology; Globalisation, Societies and Education; Comparative Education; Mediterranean Journal of Educational Studies; Prospects: UNESCO's Quarterly Review of Comparative Education; Revista de Educación; Elementary School Journal; International Social Science Journal; Social Psychology Quarterly; American Journal of Political Science; International Journal of Educational Research; Social Science Research; American Journal of Education; Journal of Educational Planning and Administration; International Journal of Comparative Sociology; International Journal of Educational Studies; Journal on Education in Emergencies; International Journal of Educational Development; World Education Research Yearbook; Journal of Educational Studies; International Journal of Educational Studies; Global Policy Journal; Education Policy Analysis Archive; Compare; International Review of Education-Journal of Lifelong Learning; Ecosphere, Comparative Education

D. Reviewed Research Proposals for:

- University at Albany-SUNY, School of Education, Faculty Research Award Program (2009, 2013, 2014, 2018)
- Social Sciences and Humanities Research Council of Canada (2007)
- European Commission, Research DG, Sixth Framework Programme, Proposals in Education and the Social Sciences (2005)
- Israeli-Palestinian Science Organization (2005)
- Portuguese Foundation for Science and Technology, Proposals in Education Sciences (2004)
- European Commission, Research DG, Sixth Framework Programme, Proposals in Education and the Social Sciences (2004)
- German-Israel Foundation for Scientific Research and Development (2003)
- Israeli Ministry of Education, Open Competition (2002)
- European Commission, Research DG, Fifth Framework Programme, submissions to “Improving the Socio-Economic Knowledge Base” and “Accompanying Measures” programs (1999-2003)
- Spencer Foundation, Chicago, USA (2000-2002)
- U.S. Department of Education's Office of Research (1990)
- National Science Foundation (USA), Sociology (1989, 2001)
- National Science Foundation (USA), Doctoral Dissertation Program in Sociology (1987)

E. Professional Committees and Expert Groups

- Advisory Board Member, Collaborative Research Center (CRC) on Global Dynamics of Social Policy, Project A05 [The Global Development of Coverage and Generosity in Public Education](#). Bremen, Germany (2022-25).
- Member, Advisor Board, Students' Understanding and Appropriation of Activism ([STUDACT](#)), EU and European Research Council Project (2023-present)
- Member, Expert Group, International survey of youth and adult literacy, UNESCO (2022)

- Member, Program Committee, CIES Annual Meeting, Washington DC (2022-23)
- Member, George Bereday Award Committee, Comparative and International Education Society (2021-22)
- Member, CIES Ad-hoc Committee on More Sustainable and Equitable Conferences (2020-2021).
- Member, Organizing Committee, East China Normal University (ECNU) Think Tank Meeting on Lifelong Learning (December 2019)
- Chair, Environmental and Sustainability Education SIG, CIES (2019-2020)
- Co-Chair, Planning Committee, 2018 CIES Northeastern Regional Conference, Albany, NY (2017-2018)
- Program Chair, Environmental and Sustainability Education SIG, CIES (2018-2019)
- Member, Advisory Board, Collaborative Research Centre, Bremen, Germany (2018-20)
- Member, Program Committee, CIES Annual Meeting, San Francisco (2018- 2019)
- Chair, George Bereday Award Committee, CIES (2017-18)
- Member, Ad-Hoc Ethics Committee, CIES (2015-16)
- Member, Experts Group, EU-OECD Youth Inclusion Project (2015-16)
- Member, Experts Group, Third Global Report on Adult Learning and Education (GRALE III) (2014-16)
- Member, George Bereday Award Committee, CIES (2014-15)
- Member, Millions Learning International Advisory Panel, Brookings Institution, Washington DC (2014-15)
- Member, Awards Committee, CIES (2013-14)
- Member, UNESCO Liaison Standing Committee, World Council of Comparative Education Societies (2013-16)
- Chair, Nominations Committee, CIES (2013-14)
- Member, Program Committee, CIES Annual Meeting, Chicago (March 2013)
- Member, Awards Committee, CIES (2011-12)
- Member, Ad-hoc Committee, UN Literacy Decade Evaluation, UNESCO, Paris (May 2011)
- Member, Committee on EDUCATE, American Academy of Arts and Sciences, Cambridge, MA (2010-present)
- Chair, Sub-Committee on Scholarship, Comparative and International Education Society (2010-11)
- Chair, Program Committee, Global and Transnational Sociology Section, American Sociological Association (2009-11)
- Member, Program Committee, Annual Meeting of the CIES, Chicago (March 2010)
- Member, Core Group of the Knowledge and Innovations Network for Literacy, UN Literacy Decade, UNESCO (2010-13)
- Member, General Reporteur team, Sixth International Conference on Adult Education (CONFINTEA VI), Belem do Para, Brazil (December 2009)
- Participant/Presenter, International Working Group on Assessing and Improving Quality Learning, 1st and 2nd meetings, UNESCO, Paris (March 2009 & December 2009)
- Participant, Monitoring and Evaluation Expert Group, 4th meeting, UN Decade for Education for Sustainable Development, UNESCO, Paris (November 2008)
- General Reporteur, 'Learning counts: International seminar on assessing and improving quality learning for all,' UNESCO, Paris (October 2008)
- Participant, Expert Group, United Nations Literacy Decade, Paris, France (Sept 2007; June 2008)
- Chair, CIES Review Committee of *Comparative Education Review* (2007-08)

- Participant/Presenter, Consultative Group on Early Childhood Care and Development, Paris, France (September 2005)
- Participant (as team member), Editorial/Advisory Board, *Global Monitoring Report on Educational for All*, UNESCO, Educational Sector, Paris (2005, 2006, 2007, 2008, 2014, 2015)
- Member, Scientific Board, ICCR Foundation (Interdisciplinary Centre for Comparative Research in the Social Sciences), Vienna, Austria (2005-2008)
- Participant, Expert Meeting, “The University Community and Education for All – Creating and Sustaining Improvements,” UNESCO, Education Sector, Paris (November 2004)
- Participant (representing the International Bureau of Education), Editorial Board, *Global Monitoring Report on Educational for All*, UNESCO, Educational Sector, Paris (January 2004)
- Member, Science and Technology Steering Committee, European Association for the Advancement of the Social Sciences (2000-06)

F. Conference Sessions and Workshops Chaired or Organized

- Co-organized (with Gerald LeTendre and Heinz-Dieter Meyer) an international conference on “The Globalization of Education Governance: Potential, Pitfalls, Policy,” co-sponsored by the University at Albany – SUNY and Penn State University, April 26 - 28, 2024.
- Co-Organized a Webinar with the Global Campaign for Peace Education and NISSEM entitled: “Reimagining the humanistic vision of the global education community: Opportunities and challenges accompanying UNESCO’s revised Recommendation on Education for Peace, Human Rights and Sustainable Development.” April 17, 2024.
- Organizer and panelist in special climate justice session on “Let’s Not Just Talk About Climate Justice in Education, But Act.” Comparative and International Education Society (US), March 12, 2024.
- Co-Organized with [AMAQUEN](#) an international education conference entitled: “Social and Emotional Learning: A pillar in strategies for education transformation.” (Morocco), November 15-16, 2023
- Chair, Panel session on “Sustainability education: Comparative practices for justice-based, planetary pedagogies.” Comparative and International Education Society (US), February 22, 2023.
- Chair, Panel session on “What’s context got to do with it? Cases of SEL programming.” Comparative and International Education Society (US), Virtual e-conference, February 15., 2023
- Organizer and Chair, Inspiration’s session on “Why politicize education in a climate crisis?” Comparative and International Education Society (US), Virtual e-conference, February 15, 2023
- Co-organizer, Mini Conference: “Education for Social Progress: Socio-Economic Perspectives on Policy Attempts and Impacts between the Different Worlds.” Part of the Society for the Advancement of Socio-Economics (SASE) 2020 Virtual Conference: “Development Today: accumulation, Surveillance and Redistribution.” 18-21 July 2020.
- Co-organizer of the virtual conference of CIES Special Interest Group on The Environmental and Sustainability Education (ESE). 2-3 April 2020.
- Session Chair, ‘Roundtable session on SDG 4.’ Comparative and International Education Society, Miami, March 2020.
- Co-organizer, ECNU Think Tank Meeting on Lifelong Learning: Learning with a focus on health and well-being, employment and the labour market, and social and community Life. Shanghai, China. December 2019.
- Special plenary session chair. “[The Work of UNESCO in the era of the sustainable development goals](#)”. With Suzanne Grant Lewis, Jordan Naidoo and Claudia Uribe. Comparative and International Education Society, San Francisco, March 2019.

Plenary session organizer. “Environmental education” and “Education for Sustainability”: Historical and critical perspectives.” With Marcia McKenzie, Arjen Wals, Nick Stahelin, Alan Reid. Comparative and International Education Society, San Francisco, March 2019.

Co-organizer, Workshop entitled “Advancing Sustainable Development through Global Citizenship Education, Social and Emotional Learning and other SDG 4.7 themes, especially in Conflict-Affected and Low-Resource Settings,” Columbia University, New York City, NY, April 2018.

Co-organizer, Workshop on ‘Embedding social and emotional learning in textbooks and other educational materials,’ Comparative and International Education Society, Mexico City, MX, March 2018.

Session organizer, “Constructing global metrics of learning: Are they relevant, fit for purpose and sustainable?” Comparative and International Education Society, Mexico City, MX, March 2018.

Co-organizer, Workshop on ‘Advancing SDG 4 in Post-Conflict and Low-Resource Settings: Integrating SDG 4.7 Themes and SEL Skills into Textbooks and Other Education Materials,’ Washington DC, February 2018.

Co-convenor of sub-theme, “Assessing Teaching and Learning for Sustainable Development,” UKFIET [UK Forum on International Education and Training], September 2017.

Co-chair, Working Group on ‘Review, Monitoring and Reporting’, SDG ED2030 Steering Committee, 2016-2017.

Session organizer, “Education for All, UNESCO and the future of global monitoring: Critical perspectives and professional influences,” Comparative and International Education Society, Vancouver, Canada, March 2016.

Co-convenor, Thematic Group on ‘Quantity and Quality’, World Congress of the World Council of Comparative Education Societies, August 2016, Beijing China.

Co-organizer (with UNESCO Institute for Statistics), Workshop on ‘Framing and measuring inequalities in post 2015 education targets.’ UNESCO, Paris, France, December 1-2, 2014.

Co-organizer, Workshop on ‘Cognitive neuroscience: Exploring alternative perspectives to improve school quality in the developing world.’ Annual meeting, Comparative and International Education Society, San Juan, Puerto Rico, April 2012.

Co-organizer, Conference on ‘The Role of Benchmarking in Global Education: Who Succeeds at PISA and Why?’ Institute for Global Education Policy Studies, UAlbany-SUNY, December 2-3, 2011.

Co-organizer, Workshop on ‘Cognitive neuroscience: Exploring alternative perspectives to improve school quality in the developing world.’ Annual meeting, Comparative and International Education Society, Montreal, May 2011.

Session organizer, “Reaching the marginalized,” Comparative and International Education Society, Chicago, IL, March 2010.

Session organizer, “Toward a Political Sociology of Education in Fragile States: Haiti in Comparative Perspective,” Comparative and International Education Society, Chicago, IL, March 2010.

Session organizer, “Overcoming inequality: Why governance matters,” Comparative and International Education Society, Charleston, SC, March 2009.

Session organizer, “Education for All by 2015: A critical assessment,” Comparative and International Education Society, New York City, March 2008.

Co-convenor, Thematic group on Education for All, World Congress of the World Council of Comparative Education Societies (September 2007), Sarajevo, Bosnia and Herzegovina.

Co-organizer, International Bureau of Education conference, "The organization and classification of school-based learning experiences," Geneva, Switzerland, May 2002. Also, a follow-up International Symposium on this subject held in April 2003.

Member, Program Committee, 5th Semmering Forum Sur Les Politiques Scientifiques et Technologiques, Lille - Paris, France, December 2001.

Organizer, Special workshop, "Building successful collaborations for socio-economic research in the European Union." Jerusalem, Israel, January 2001.

Member, Program Committee, International Institute of Sociology, Tel Aviv, July 1999.

Session organizer, "Globalization and educational processes," 14th Meeting of the World Congress of Sociology, Montreal Canada, July 1998.

Conference coordinator, International Sociological Association's RC04 Mid-Term Conference entitled, "Educational knowledge and school curricula: Comparative sociological perspectives." Jerusalem, Israel, December 1995.

Session organizer and Chair, "Education, economic and social structures." 13th Meeting of the World Congress of Sociology, Bielefeld, Germany, July 1994.

Member, Steering Committee of International Seminar, "Educational advancement and distributive justice: Between equality and equity," Jerusalem, Israel. June 1992.

Chair, "Incentives and opportunities for higher education." American Educational Research Association, April 1992.

Organizer and Chair, "School curricula in comparative perspective." Comparative and International Education Society, 1990.

Member, Planning committee, 32nd Annual Meeting of the Comparative and International Education Society. March 1988.

Organizer and Chair, "Cross-national perspectives on educational expansion and school effects." American Sociological Association, Chicago, Ill., August 1987.

Organizer and Chair, "Gender, race and labor in the world economy." American Sociological Association, New York City, August 1986.

Titles and Awards

2023	Inductee, Hall of Fame, International Continuing and Adult Education Society (Global)
2023	Recipient, Senior Faculty Recognition University at Albany-SUNY (USA)
2004	Selected as Member, College of Fellows, International Bureau of Education
1997	Recipient, George Bereday Award for best article in <i>Comparative Education Review</i>
1990-92	Recipient of Yigal Alon National Fellowship (Israel)
1989-90	Recipient of National Academy of Education Spencer Fellowship (USA)
1989-90	Selected as Research Fellow, Institute of Behavioral Research, Univ. of Georgia
1982-83	Recipient of Free University of Berlin Exchange Scholarship, West Germany
1979-85	Graduate Research Assistantship, Dept. of Sociology, Stanford University

Research Grants and Consultancy Contracts

2025	UNESCO, A global mapping of the inclusion of greening, global citizenship and gender equality in national curricular frameworks and subject syllabi in primary and secondary education (3Gs MapEd Project)
2023	Global Education Monitoring Report and UNESCO, Analysis of Primary Education Syllabi for Green Content
2023	UNESCO-International Bureau of Education, Inclusion of Climate Change Education and Education for Sustainable Development in Arab Countries

- 2023 UNESCO and UNESCO Int'l Bureau of Education, Study on the Extent to which Education for Sustainable Development and Climate Change Education are Embedded in Science and Social Science Subject Curricula in Secondary Education (with Prof. Marcia McKenzie)
- 2022 UNESCO Asia & Pacific Bureau for Education, Bangkok. Background paper and policy brief on Transformative Education (prepared by [NISSEM](#)).
- 2021 UNESCO International Bureau of Education, "Utilization of the IBE Digital Historical Textbook Collection"
- 2020 University of Saskatchewan and the Canadian SSHRF, [MECCE](#): Monitoring and Evaluation of Climate Change Education (with Prof. Marcia McKenzie)
- 2020 Asia-Pacific Center of Education for International Understanding. "Feasibility Study on Monitoring Global Citizenship Competencies in the Asia-Pacific Region".
- 2020 UNESCO, Global Report on the Integration of Environmental Issues in Education
- 2019 United Nations, Department of Economic and Social Affairs. Background paper on Education and Economic Inequality.
- 2018 UNESCO-Institute for Lifelong Learning, External consultant, *Handbook for Lifelong Learning*.
- 2018 US Department of State, Bureau of Educational & Cultural Affairs, "Identifying, measuring and monitoring basic indicators of adult education and lifelong learning" Vietnam Institute of Educational Sciences, Ministry of Education and Training, Hanoi.
- 2018, UNESCO, Research contract, "Learning and Teaching Education for Sustainable Development and Global Citizenship Education."
- 2018, UNESCO, "Learning and Teaching Education for Sustainable Development and Global Citizenship Education: Oman Case study."
- 2014, UNESCO, Education-Decade for ESD, 'Education for Sustainable Development in Primary and Secondary Education'
- 2013, University at Albany, Office of the VP for Research, 'Perceptions of Authentic School Leadership: A Cross-Cultural Perspective'
- 2012, UNESCO-Institute for Lifelong Learning, External reviewer, *Global Report on Adult Learning and Education*, volume 2
- 2011, UNICEF, CEE/CIS Office, Prepared chapter for a report examining PISA results in the Central & Eastern European/ Commonwealth of Independent States region
- 2011, UNICEF, CEE/CIS Office, Prepare policy chapter for Out of School Children regional report
- 2010, UNESCO-UN Literacy Decade Coordination Unit, Prepared chapter for *Regional Perspectives on Literacy Policies, Strategies and Financing*
- 2009, UNESCO-Institute for Lifelong Learning, Review of *Global Report on Adult Learning and Education*
- 2009-10, UNESCO-Institute for Statistics, 'Cross-national Commonalities and Differences in the Intended Curriculum of Primary School Mathematics and Reading'
- 2004, UNESCO EFA Global Monitoring Report-IBE, 'An International Analysis of Intended Instructional Time in School'
- 2003-04, World Bank & International Bureau of Education, 'A Comparative Study of Curriculum Reform Trends in Secondary Education'
- 2003-04, World Bank & International Bureau of Education, 'Actual Instructional Time in African Primary Schools: A Background Study'
- 2003-04, Pedagogical Secretariat, Israeli Ministry of Education, 'A Comparative Analysis of Official School Curricula'
- 2003, American Academy of Arts and Sciences, 'An Intellectual and Programmatic History of Universal Basic and Secondary Education' (with J. Resnik)

2002-03, European Commission Research DG, 'Towards a European Research Arena: How to Achieve European Added Value in Transnational & Interdisciplinary Socio-Economic Research'

2001-03, Israeli Academy of Sciences and Humanities, 'The Construction of the Curriculum in Local Schools: Patterns of Diversity & Uniformity in the Israeli Education System' (with N. Resh)

2001-03, Avi Chai Foundation, 'An Evaluation of the YAHALOM (Children and Parents Learn Together) project in Elementary Schools' (with N. Resh)

2000-01, Open Competition, Chief Scientist's Office, Ministry of Education, 'Diversity and Uniformity in the Implementation of School Curricula in the Israeli Educational System' (with N. Resh)

1996-98, Chief Scientist's Office of the Ministry of Education, 'An Evaluation Study of the Implementation of the Shenhar Committee Report in State Junior High Schools' (with N. Resh)

1992, World Bank, Population and Human Resources Department, 'A Cross-national, Longitudinal Analysis of the Curriculum of Secondary Education, 1920-85' (with D. Kamens and J. Meyer)

1989-90, World Bank, Population and Human Resources Department, 'The Curricular Content of Secondary Education in Developing Countries' (with D. Kamens)

1989-90, University of Georgia, Research Foundation, 'Instructional Time Devoted to Math and Science and National Economic Development'

1989-90, National Academy of Education and the Spencer Foundation, 'Curricular Time Devoted to Math and Science and Economic Development'

1985-87, National Science Foundation, 'National Determinants of Math and Science Education: A Longitudinal and Cross-National Study' (with J. Meyer and D. Kamens)

1982-83, National Center of Educational Statistics, 'Changes in Vocational Education Enrollments in the World' (with J. Meyer)

Supervision / Mentoring

Supervision of Post-doctoral Fellows and Visiting Scholars:

- Ms. YAN Yuanyuan (205-2026), PhD Candidate, School of Education, East China Normal University, Shanghai, China
- Dr. LI Na (2024-2025) Vice Director of International Education, Shandong University of Technology, with PhD from Beijing Normal University, Beijing, China
- Ms. NIU Xiaoyu (2023-24) PhD Candidate, Graduate School of Education, Beijing Foreign Studies University, Beijing, China
- Mr. PANG Shilong (2023) Visiting Scholar, Beijing Normal University, Beijing, China
- Ms. Shreelakshmi SUBBASWAMY (2021) Visiting Scholar, Senior Research Fellow Department of Education, The Maharaja Sayajirao University of Baroda, India
- Dr. SUMIDA Sugata (2018-2019) Visiting researcher supported by the Japan Society for the Promotion of Science
- Dr. XU Changqing (Fall 2018) Visiting Scholar from Shanghai Open University
- Ms. Summeye ARPACI (Summer 2018) Visiting Scholar from Bogazici University in Istanbul, Turkey
- Dr. Orly SHAPIRA (2016-2017). Visiting Scholar, supported by a European Commission Global Fellowship, Horizon 2020 Research and Innovation Framework Programme.
- Dr. Pascale BENOLIEL (Summer/Fall 2014), Post-Doctoral Visiting Scholar, supported by Haifa University, Israel (with HD Meyer)

Co-Supervision / Mentoring of G(E)MR team interns at UNESCO:

Jiayue Fan, Ratha Khuon, Emeline Brylinski, Selah Agaba, Giorgia Magni, Sugata Sumida, Victoria Krapivina, Kai Zhou, Amlata Persaud, Farah Altaher, Kathleen Ludgate, Robin Sainsot, Laura Stipanovic, Martha Ferede, Fatine Guedira, Mobarak Hossain, Matias Egeland, Sabrina Hajar Yassine, Maria Julieta Vera Rueda, Benedetta Ruffini (2014-2017)

University at Albany--Graduate student advisees

Marcellus Taylor	Bushra Rahim
Mary Beth Maikels	Arielle Roberts
Linda Tsevi	Taya Owens
Grace Zang	Li Zhang
Lauren Rodriguez (Brudenell)	Erika Ihara
Alana Miles	Attallah Faruq
SueHye Kim	Brittany Weiss
Mona Mozafarizala	Adam DeSantis
David Epstein	Min Kyoung Yun
Esteban Villalobos Araya	Enayat Nasir
Dini Kusumaningrum	Ndeye Seck

Main (Co-)Advisor, Doctoral Dissertation:

Marcellus Taylor (Completed dissertation December 2013)
Christina Luke (Completed dissertation December 2014)
Bushra Rahim (Completed dissertation April 2015)
Sue Hye Kim (Completed dissertation July 2015)
Taya Owens (Completed dissertation December 2015)
Kai Zhou (Completed dissertation May 2019)
David Epstein (Completed dissertation May 2022)
Sukie Xiuqi Yang (Completed dissertation January 2026)
Min Kyoung Yun (Worked on dissertation proposal)
Ame Gong (Worked on dissertation proposal)
Soojeong Ahn (Successfully defended dissertation proposal)
Enayat Nasir (Successfully defended dissertation proposal)
Sarah Ibrahim (Working on dissertation proposal)
Yaa Armah (Working on dissertation proposal)
Lifen Hu (Working on dissertation proposal)
Rebecca DuncKel-King (Working on dissertation proposal)

Reader of Dissertation Proposals at UAlbany

EPL: Paulina Berrios, Ruirui Sun, Treisy Romero, David Phillips,
Educational and Counseling Psychology: Elisabeth Ann Kelly
Sociology: Yi Lu

Stanford University Mentorship Program (2011-2015)

Katie Kormanik, Amy Ahearn, Christopher Renna, MinMin Zhang, Jane Leer

Service as External Evaluator/ Reviewer for promotion/appointment (about 20 cases)

Service as external reviewer of program quality (2 cases)

Courses Taught

Contributed presentation on “The Emergence and Inclusion of Global Citizenship Education (GCED) in Global Education Policy” to a special EU-funded MOOC on Global Citizenship Education (2024).

University at Albany- SUNY (2017-present):

- Education in Times of Climate Crisis (687)
- Comparative Education (666)
- Macro-Sociology of Education (604)
- Education and Development: International Policy Perspectives (687)
- The Political Economy of Educational Planning and Development (766)
- Advanced Social Analysis (701)
- Introduction to Social Analysis of Education (601)
- Global Citizenship and Moral Competence in Education (687)
- Education in Times of Climate Crisis (687)
- Capstone Seminar (680/780)

University at Albany-SUNY (2009-2014):

- Social Analysis of Education
- Advanced Social Analysis of Education
- Comparative Education
- Education and Social Change in Developing Countries
- Macro-Sociology of Education
- Comparative Histories of Education: From the Local to the Global and Back Again
- Informal seminar: Publishing in peer-reviewed journals in education

Teacher’s College, Columbia University, NYC (Spring 2013)

- Educational Planning in International Educational Development

List of Publications - Aaron Benavot

A. Doctoral Dissertation

A. Benavot. 1986, *Education and Economic Development in the Modern World*. Stanford University, 197 pp. (Supervisor: John W. Meyer)

B. Books/Monographs

A. Benavot, Julia Resnik and Javier Corrales. 2006, [*Global Educational Expansion: Historical Legacies and Political Obstacles*](#). Cambridge, MA: American Academy of Arts and Sciences. 150 pp.

John Meyer, David Kamens and A. Benavot. 1992, *School Knowledge for the Masses: World Models and National Primary Curricular Categories in the Twentieth Century*. Philadelphia: Falmer Press. 200 pp. [[New edition published by Routledge in 2017](#). Routledge Library Editions: Sociology of Education.]

David Tyack, Thomas James and A. Benavot. 1987, *Law and the Shaping of Public Education, 1785-1954*. Madison, WI.: University of Wisconsin Press. 259 pp.

C. Edited Volumes/Guest Edited Issues

A. Benavot, Jean Bernard, Susan Iannuzzi, Vinh Le Anh, Margaret Sinclair, Andy Smart, and James Williams (eds.) 2026, *Transversal Competencies in Asian Countries and Beyond*. Singapore: Springer Nature. <https://link.springer.com/book/9789819552375>

A. Benavot, Bourn, Doug, Sinclair, Margaret, & Smart, Andy (Eds.). 2025. *Global Education for a better and more resilient world: How international policies, curricula, materials, and practices can help transform learning* (NISSEM Global Briefs: Educating for the social, the emotional and the sustainable, Vol. 5). NISSEM, GENE & ANGEL.

A. Benavot, Heribert Hinzen, Ashley Stepanek Lockhart and Catherine Odora Hoppers, and (guest editors). 2022, 'Strengthening the future of adult education and lifelong learning for all: Building bridges between the CONFITEA and SDGs.' [*International Review of Education-Journal of Lifelong Learning*](#) Volume 68, issue 2.

Andy Smart, Margaret Sinclair, A. Benavot, Jean Bernard, Colette Chabbott, Garnett Russell and James Williams (eds.) 2019, [*NISSEM Global Briefs: Educating for the social, the emotional and the sustainable*](#). 933 pp.

A. Benavot and Cecilia Braslavsky (eds.) 2007, [*School Knowledge in Comparative and Historical Perspective: Changing Curricula in Primary and Secondary Education*](#). Dordrecht, The Netherlands: Springer (hardcover). 2006, Hong Kong: Comparative Education Research Centre, University of Hong Kong (paperback). 315 pp.

- Spanish translation: 2008, [*El Conocimiento Escolar En Una Perspectiva Histórica Y Comparativa: Cambios de currículos en la educación primaria y secundaria*](#). Argentina, Uruguay and Mexico: Ediciones Granica. 480 pp.
- A. Benavot (guest editor). 2017, 'Education for people, prosperity and planet: Can we meet the sustainability challenges?' [*European Journal of Education*](#) Volume 52 (December) Issue 4.
- A. Benavot (guest editor). 2016, 'Assuring quality education and learning: Lessons from Education for All.' [*Prospects*](#) 46 (March, no. 1). [Published in English, French, Spanish, Chinese, Russian and Arabic]
- Heinz-Dieter Meyer and A. Benavot (eds.) 2013, [*PISA, Power, and Policy: The Emergence of Global Educational Governance*](#). Oxford UK: Symposium Books. Oxford Studies of Comparative Education. (Series editor David Phillips). 335 pp.
- A. Benavot (guest editor). 2011, 'Comparative perspectives on textbook research and their implications for quality education.' [*Journal of International Cooperation in Education*](#) 14 (October, No. 2).
- A. Benavot (acting editor). 2011, *CIES Perspectives: Newsletter of the Comparative and International Education Society* 155 (January). 11 pp.
- A. Benavot (guest editor). 2008, 'Education for All by 2015: Progress and challenges.' [*Prospects*](#) 38 (September, no. 3). [Published in English, French, Spanish, Chinese, Russian and Arabic]

D. International Reports

- i. Co-authored UNESCO publications
- 2026 *Climate change and sustainability in science and social science primary school curricula*. Paris: UNESCO.
- 2024 [*Climate change and sustainability in science and social science: secondary school curricula*](#). Paris: UNESCO. 68 pp.
2024. [*Education and climate change: learning to act for people and planet*](#). Paris: UNESCO. 41 pp.
- 2021 [*Learn for our planet: A global review of how environmental issues are integrated in education*](#). Paris: UNESCO. 48 pp.
- 2021 [*Getting every school climate-ready: how countries are integrating climate change issues in education*](#). United Nations Educational, Scientific, and Cultural Organisation, Paris, France.
- 2019 [*Educational Content Up Close: Examining the Learning Dimension of Education for Sustainable Development and Global Citizenship Education*](#). Paris: UNESCO. 66 pp. Also in French.

- ii. Oversaw as Director the development and finalization of the following [Global Education Monitoring Reports](#) and Gender Reviews (with versions in French, Spanish, Chinese, Russian and Arabic).
 - 2017/8, [Accountability and Education: Meeting our Commitments](#). Paris: UNESCO. 433 pp.
 - 2016, [Education for People and the Planet: Creating sustainable futures for all](#). Paris: UNESCO. 535 pp.
 - 2016, [Gender Review, GEM Report](#). Paris: UNESCO. 56 pp.
 - 2015, [Education for All 2000-2015: Achievements and challenges](#). Paris: UNESCO. 499 pp.
 - 2015, [Gender and Education for All 2000-2015: Achievements and challenges](#). Paris: UNESCO. 50 pp.
- iii. Contributed, as part of a team effort, to the development and drafting of four Education for All Global Monitoring Reports
 - 2008, *Overcoming Inequality: Why Governance Matters*. Oxford: Oxford University Press and Paris: UNESCO. 463 pp.
 - 2007, *Education for All by 2015: Will We Make It?* Oxford: Oxford University Press and Paris: UNESCO. 434 pp.
 - 2006, *Strong Foundations: Early Childhood Care and Education*. Paris: UNESCO. 390 pp.
 - 2005, *Literacy for Life*. Paris: UNESCO. 447 pp.
- iv. Contributed background material, editorial comments and/or draft chapters to:
 - 2022, [Making Lifelong Learning a Reality: A Handbook](#). Hamburg: UNESCO Institute for Lifelong Learning. 197 pp.
 - 2021 [Getting every school climate-ready: How countries are integrating climate change issues in education](#). Paris: UNESCO. 16 pp.
 - 2016, [3rd Global Report on Adult Learning and Education \(GRALE III\)](#). Hamburg: UNESCO Institute for Lifelong Learning.
 - 2014, [Education Equity Now! A regional analysis of the situation of out of school children in Central and Eastern Europe and the Commonwealth of Independent States](#). Geneva: UNICEF.
 - 2013, [Equity in Learning? A comparative analysis of the PISA 2009 results in Central and Eastern Europe and the Commonwealth of Independent States \(CEE/CIS\)](#). Geneva: UNICEF.
 - 2013, [2nd Global Report on Adult Learning and Education \(GRALE II\)](#). Hamburg: UNESCO Institute for Lifelong Learning.
 - 2009, [Investing in Cultural Diversity and Intercultural Dialogue](#). Paris: UNESCO.
 - 2009, [Global Report on Adult Learning and Education \(GRALE\)](#). Hamburg: UNESCO Institute for Lifelong Learning.
 - 2008, [The Global Literacy Challenge](#). Paris: UNESCO.
 - 2005, [Expanding Opportunities and Building Competencies for Young People: A New Agenda for Secondary Education](#). Washington, DC: World Bank

E. Peer Reviewed Publications

A. Benavot, Aaron Redman, Marcia McKenzie and Nicola Chopin (2025) “The Collaborative Development of Global Indicators: Progressing Climate Communication and Education through Data as a Policy Lever.” *ECNU Review of Education* :1-24. DOI: 10.1177/20965311251403496

SueHye Kim and A. Benavot. “Does adult learning and education improve life satisfaction? Findings from a birth cohort analysis in South Korea” Revised and resubmitted.

Marcia McKenzie, A. Benavot and Aaron Redman. 2024. “Global indicators of progress on climate change education: Non-state actor data collection on SDG4” *International Journal of Educational Development*, 104: 102968. <https://doi.org/10.1016/j.ijedudev.2023.102968>

A. Benavot and James H. Williams. 2023. "Can we transform global education without transforming how we monitor progress?", *Journal of International Cooperation in Education* 25(1): 42-61.

A. Benavot, James H. Williams and Jordan Naidoo. 2023. “Should we not be educating for resilience? Leveraging SDG4 in times of crisis,” *International Journal of Educational Development*. 104.

Robyn Read and A. Benavot. 2023. “Global Education Monitoring Report.” Pp. 553-564 in the *International Encyclopedia of Education*, 4th Edition, Edited by Rob Tierney, Fazal Rizvi, Kadriye Erickan. Elsevier.

A. Benavot, Catherine Odora Hoppers, Ashley Stepanek Lockhart and Heribert Hinzen. 2022. “Reimagining adult education and lifelong learning for all: Historical and critical perspectives.” *International Review of Education-Journal of Lifelong Learning* 68(2): 165-194

William C. Smith and A. Benavot. 2019. “Improving accountability in education: The importance of structured democratic voice.” *Asia Pacific Education Review* 20:193-205.

Bushra Rahim and A. Benavot. 2019. “Assessing Learning Assessments in Pakistan.” *The Reformer*. 3 (January): 64-72.

A. Benavot and Treisy Romero-Celis, 2019, *Teacher Enactment of the 8th Grade Mathematics Curriculum*. IEA Compass Briefs in Education. Number 6 (June): 1-12. IEA: Netherlands.

A. Benavot. 2018, “The invisible friend: Adult education and the Sustainable Development Goals.” *Adult Education and Development*, Number 85: 4-9. (also in Spanish and French)

A. Benavot, Jean Bernard, Colette Chabbott, Margaret Sinclair, Andy Smart and James Williams. 2018. “Engaging Learners hearts and minds: How social and emotional learning can foster global citizenship and achieve SDG Target 4.7.” *SangSaeng* 50 (Summer): 4-7.

Arjen E.J. Wals and A. Benavot. 2017. “Can we meet the sustainability challenges? The role of education and lifelong learning.” *European Journal of Education* 52 (4): 404-413.

A. Benavot. 2017. "Education for people, prosperity and planet: Can we meet the sustainability challenges?" [*European Journal of Education* 52 \(4\): 399-403.](#)

A. Benavot and Alasdair McWilliam. 2016, "[Monitoring Competencies and Skills for Life and Work.](#)" *Adult Education and Development*, Number 83: 44-49.

A. Benavot and N. Koseleci. 2016, "[Preparing learners for a different future](#): Monitoring education for sustainable development & global citizenship in the new education agenda." *SangSaeng* (Fall): 8-13.

Manos Antoninis, Marcos Delprato and Aaron Benavot. 2016, "[Measuring inequality in education.](#)" Pp. 63-67 in ISSC, IDS and UNESCO, *World Social Science Report 2016: Challenging Inequalities, Pathways to a Just World*. Paris: UNESCO.

A. Benavot, Nicole Bella, Priyadarshani Joshi and Alasdair McWilliam. 2016, "From gender parity to gender equality: Situating gender in the monitoring of international education targets." [*Bildung und Erziehung* 3: 305-323.](#)

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A. Benavot, Manos Antoninis, Nicole Bella, Marcos Delprato, Joanna Härmä, Catherine Jere, Priyadarshani Joshi, Nihan Koseleci Blanchy, Helen Longlands, Alasdair McWilliam, Asma Zubairi. 2015, "Education for All 2000–2015: Review and perspectives." *Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik* [Journal of International Education Research and Development Education] 38 (1): pp. 10-15.

A. Benavot. 2012, "Policies toward quality education and student learning." *Innovation-The European Journal of Social Science Research* 25 (1): 67-77.

A. Benavot. 2011, "Improving the provision of quality education: Perspectives from textbook research." [*Journal of International Cooperation in Education* 14 \(2\): 1-16.](#)

A. Benavot. 2011, "[Imagining a transformed UNESCO with learning at its core.](#)" *International Journal of Educational Development* 31 (5): 558-561.

David Kamens and A. Benavot. 2011, "National, regional and international learning assessments: Trends among developing countries, 1960-2009." [*Globalisation, Societies and Education* 9 \(2\) 285-300.](#)

Revised in Spanish: D. Kamens and A. Benavot. 2011, "Participación de los países en vías de desarrollo en evaluaciones de aprendizaje, 1960-2009." *Revista de Política Educativa*, nº 3 (Octubre): 11-34.

- Kamens, D. H. y Benavot, A. (2014). Participación de los países en vías de desarrollo en evaluaciones de aprendizaje, 1960-2009. [Archivos Analíticos de Políticas Educativas](#), 22(105).
- Nura Resh and A. Benavot. 2009, "Educational governance, school autonomy and curriculum implementation: Diversity and uniformity in knowledge offerings to Israeli pupils." *Journal of Curriculum Studies* 41 (1): 67– 92.
- A. Benavot. 2008, "Education for All: Achievements and prospects." *Prospects* 38 (September, 3): 295-304.
- A. Benavot. 2008, "[Building the case for literacy.](#)" *Adult Education and Development* 71: 41-54.
- Sky Gross and A. Benavot. 2007, "Realizing 'EU-topia': Insiders' view on an emerging EU research community." *Innovation: The European Journal of Social Science Research* 21 (3): 287-301.
- A. Benavot. 2006, "[La diversificación en la educación secundaria: Currículos escolares desde la perspectiva comparada.](#)" *Profesorado: Revista de currículum y formación del profesorado* 10 (1): 1-29.
- Reprinted in English as "[The diversification of secondary education: School curricula in comparative perspective.](#)" *IBE Working Papers on Curriculum Issues*, 2006, Number 6, Geneva, Switzerland.
- Translated into Russian (2007) by the National Institute of Education, Belarus.
http://nie.by/mishan_files/files/Diversifsredobrazov.doc
- Katerina Bodovski and A. Benavot. 2006, "Unequal educational outcomes among first-generation immigrants: The case of youth from the former Soviet Union in Israel." [Research in Comparative and International Education](#) 1 (3): 253-270.
- A. Benavot and Limor Gad. 2004, "[Actual instructional time in African primary schools: Factors that reduce school quality in developing countries.](#)" *Prospects* 34 (September, 3): 291-310. [Also in French, Spanish, Chinese, Russian and Arabic]
- A. Benavot and Nura Resh. 2004, "What schools teach: Uniformity and diversity in the implementation of the school curriculum in junior high schools in three sectors." *Megamot* 43 (1): 109-144 (in Hebrew).
- Gad Yair, Nabil Khatab and A. Benavot. 2004, "Heating-up the aspirations of Israeli Arab youth: Toward a new model of the production of minority aspirations." *Research in Sociology of Education* 14: 197-220.
- A. Benavot and Nura Resh. 2003, "Educational governance, school autonomy and curriculum implementation: A comparative study of Arab and Jewish schools in Israel." *Journal of Curriculum Studies* 35 (March-April): 171-196.
- A. Benavot. 2002, "A critical analysis of comparative research: Education for learning to live together." *Prospects* 32 (March): 51-73. [Also published in French, Spanish, Chinese, Russian and Arabic]

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Reprinted in Jeanne Ballantine and Joan Spade (eds.) 2001, *Schools and Society: A Sociological Approach to Education*. 1st edition. Belmont: Wadsworth. Pp. 409-417. Also reprinted in 2nd edition (2004) Chapter 41.

A. Benavot. 1996, "Education and political democratization: A cross-national and longitudinal study." [*Comparative Education Review*](#) 40 (November): 377-403.
[Received G. Bereday award for best article published in CER in 1996]

Reprinted in Noel McGinn and Erwin Epstein (eds.) 1999, *Comparative Perspectives on the Role of Education in Democratization*. Frankfurt: Peter Lang. Pp. 45-81.

David Kamens, John Meyer and A. Benavot. 1996, "Worldwide patterns in academic secondary education curricula." [*Comparative Education Review*](#) 40 (May): 116-138. [Runner-up for best article published in CER]

A. Benavot, Judy Huang and Ronald Cervero. 1993, "An analysis of structural factors associated with participation in state-funded adult basic education programmes." *International Journal of Lifelong Education* 12 (January-March): 17-25.

A. Benavot. 1992, "Curricular content, educational expansion and economic growth." [*Comparative Education Review*](#) 36 (May): 150-174.

A. Benavot, Yun-Kyun Cha, David Kamens, John Meyer and Suk-Ying Wong. 1991, "Knowledge for the masses: World models and national curricula: 1920-1987." *American Sociological Review* 56 (February): 85-100.

Reprinted in Spanish as "El conocimiento para las masas: Modelos mundiales y curricula nacionales." *Revista de Educación* 295 (Mayo-Agosto, 1991): 317-344.

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David Kamens and A. Benavot. 1991, "Elite knowledge for the masses: The origins and spread of mathematics and science education in national curricula." *American Journal of Education* 99 (February): 137-180.

A. Benavot. 1989, "Education, gender, and economic development: A cross-national study." *Sociology of Education* 62 (January): 14-32.

Reprinted in Julia Wrigley (ed.) 1992, *Education and Gender Equality*. London: Falmer Press. Pp. 25-48.

Reprinted in series entitled *Working Papers on Women in International Development*, Michigan State University, East Lansing, MI.

A. Benavot and Phyllis Riddle. 1988, "The expansion of primary education 1870-1940: Trends and issues." *Sociology of Education* 61 (July): 190-210.

Larry Sirowy and A. Benavot. 1986, "Higher education in an era of equality: A cross-national study of institutional differentiation at the tertiary level." *Research in Sociology of Education and Socialization* 6: 1-44.

David Tyack and A. Benavot. 1985, "Courts and public schools: Educational litigation in historical perspective." *Law and Society Review* 19 (December): 339-380.

A. Benavot. 1983, "The rise and decline of vocational education." *Sociology of Education* 56 (April): 63-76.

F. Other publications

A. Benavot. 2022 "International students in Ukraine caught in the crossfire." [*CIES Perspectives*](#) (Spring): 14-16.

A. Benavot. 2019. "Foreword." Special issue. "Education re-viewed: putting sustainability at the heart of living." [*Scottish Education Review*](#) 51 (May): 1-3.

A. Benavot and Jordan Naidoo. 2018. "A new era for education in the global development agenda." *Childhood Education Innovations* (May/June): 10-15.

A. Benavot. 2017. "Response to Steven Klees's review of the 2016 GEM Report", [*Comparative Education Review*](#), 61 (August): 634-639.

A. Benavot. 2011. "A critical view of comparative education." *Hed HaHinuch* (August): 130-133. (Hebrew)

David Post, Aaron Benavot, Mark Ginsburg, Emily Hannum and Amy Stambach. 2012. "Editorial: Rank Scholarship", [*Comparative Education Review*](#), 56 (February): 1-17. [translated into Japanese, Chinese and Spanish]

A. Benavot. 2010. "Introduction" to Moderated discussion on international aid to education, [*Comparative Education Review*](#), 54 (February): 105-107.

EFA Global Monitoring Report Team (including A. Benavot). 2006, "Strong policies to benefit young children." *Journal of Education for International Development* 2 (3): 1-5.
<http://www.equip123.net/jeid/articles/4/StrongPoliciesToBenefitYoungChildren.pdf>

A. Benavot. 2002, "The organization and classification of school-based learning experiences." *Educational Innovation and Information* 111: 1-5.

G. Book Chapters

James H. Williams, Andy Smart, Aaron Benavot, Jean Bernard, Vinh Le An and Margaret Sinclair. 2026. "Learning transversal competencies in ASEAN countries and their neighbors." Forthcoming in Andy Smart, Aaron Benavot, Jean Bernard, Susan Iannuzzi, Vinh Le An, Margaret Sinclair, and James Williams eds. *Learning Transversal Competencies in ASEAN Countries*. Springer. Singapore.

Benavot, A. 2023. "Progress, achievements, and setbacks in basic education for all, 2000–2020: A focus on the Asia-Pacific." In: Lee, W.O., Brown, P., Goodwin, A.L., Green, A. (eds) *International Handbook on Education Development in Asia-Pacific*. Springer, Singapore. https://doi.org/10.1007/978-981-16-2327-1_2-1

Chávez Cosamalón, B.L., Posada, D., Benavot, A. 2023. Climate Change Communication Efforts and Results in Latin America and the Caribbean. In: Leal Filho, W., Aguilar-Rivera, N., Borsari, B., R. B. de Brito, P., Andrade Guerra, B. (eds) *SDGs in the Americas and Caribbean Region. Implementing the UN Sustainable Development Goals – Regional Perspectives*. Springer, Cham. https://doi.org/10.1007/978-3-030-91188-1_78-1

Andy Smart, Jean Bernard, James Williams, Aaron Benavot, Margaret Sinclair. 2022. "Integrating SEL into textbooks and instruction in low and middle income countries." Forthcoming in Sara Rimm-Kaufman and Michael Strambler (eds.) *SEL in Action: Creating Systemic Change in Schools*. New York: Guilford Press.

Marcia McKenzie and Aaron Benavot. 2022. "The uses of policy research." Pp 16-19 In Heila Lotz-Sisitka and Eureka Rosenberg (ed.) [*Education in Times of Climate Change*](#) NSI #7. Geneva, Switzerland: Norrag,

William C. Smith and A. Benavot. 2020. "Quality education and global learning metrics." Pp. 189-206 in Tristan McCowan and Elaine Unterhalter (eds.) *Education and International Development: An Introduction*. London: Bloomsbury.

A. Benavot and William C. Smith. 2020. "Reshaping quality and equity: Global learning metrics as a ready-made solution to a manufactured crisis." Pp. 238-261 in Antonia Wulff (ed.) [*Grading Goal Four: Tensions, Threats, and Opportunities in the Sustainable Development Goal on Quality Education*](#). Leiden, Netherlands: Brill-Sense.

A. Benavot. 2019. "[The past and future of SDG Target 4.7.](#)" Pp. 64-81 in A. Smart, M. Sinclair, A. Benavot, C. Chabbott, J. Sinclair, G. Russell, & J. Williams (eds.), [*NISSEM Global Briefs: Educating for the social, the emotional and the sustainable*](#).

A. Benavot and Margaret Sinclair. 2019. "[Section one overview: Looking to embed Target 4.7 themes in school textbooks.](#)" Pp. 50-63 in A. Smart, M. Sinclair, A. Benavot, C. Chabbott, J. Sinclair, G. Russell, & J. Williams (eds.), [*NISSEM Global Briefs: Educating for the social, the emotional and the sustainable*](#).

- A. Benavot and Margaret Sinclair. 2019. "[Section Eight overview: Measurement, monitoring and assessment](#)." Pp. 706-728 in A. Smart, M. Sinclair, A. Benavot, C. Chabbott, J. Sinclair, G. Russell, & J. Williams (eds.), *NISSEM Global Briefs: Educating for the social, the emotional and the sustainable*.
- A. Benavot, Jean Bernard, Colette Chabbott, S. Garnett Russell, Margaret Sinclair, Andy Smart and James Williams. 2019. "[Introductory overview](#)." Pp. 20-49 in A. Smart, M. Sinclair, A. Benavot, C. Chabbott, J. Sinclair, G. Russell, & J. Williams (eds.), *NISSEM Global Briefs: Educating for the social, the emotional and the sustainable*.
- A. Benavot. 2018. "Learning at the bottom of the pyramid' and the global targets in education." Pp. 215-229 in Daniel A. Wagner, Sharon Wolf, and Robert F. Boruch (eds.) *Learning at the bottom of the pyramid: Science, measurement, and policy in low-income countries*. Paris: UNESCO International Institute of Educational Planning.
- A. Benavot. 2017. "Education systems need a major rethink." Pg. 69-72 in *Ministers Reference Book, Commonwealth 2017*. London: Henley Media Group.
- A. Benavot, M. Antoninis, N. Bella, M. Delprato, J. Härmä, C. Jere, P. Joshi, N. Koseleci Blanchy, H. Longlands, A. McWilliam and A. Zubairi. 2016. "Education for All 2000–2015: The influence of global interventions and aid on EFA achievements." Pp. 241-258 in K. Mundy, A. Green, R. Lingard and T. Verger (eds.) *The Handbook of Global Education Policy*. Wiley-Blackwell.
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A. Benavot. 2005, "Flows of educational models to developing countries: The Impact of political changes and global processes." Pp. 203-211 in Norberto Bottani, Charles Magnin and Eleonore Zottos (eds.) *L'enseignement secondaire à l'échelle mondiale: billans et perspectives. (Secondary Education Worldwide: Assessments and Perspectives)*. Geneva: International Bureau of Education, University of Geneva and Service de Recherche en education (SRED).

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H. Published Reports and Working Papers

A. Benavot and M. McKenzie 2025. *Analysis of primary education syllabi for green content*. University of Saskatchewan: MECCE Project.

A. Benavot and Marcia McKenzie 2024. *Creating and benchmarking indicators for greening education*. University of Saskatchewan: MECCE Project.

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A. Benavot and Nura Resh. 2002-03, Evaluation Study of the YAHALOM (Children and Parents Learn Together) Project. Two midterm reports and one final submitted to the AVI CHAI Foundation. (Hebrew with English executive summaries)

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A. Benavot and David Kamens. 1989, *The Curricular Content of Primary Education in Developing Countries*. Policy, Planning and Research Working Papers. Education and Employment; WPS No. 237. Washington, D.C.: The World Bank.

I. Book Reviews

A. Benavot. 2003, Review of Grace Feuerverger, *Oasis of Dreams: Teaching and Learning Peace in a Jewish-Palestinian Village in Israel*. New York: Routledge Falmer. 2001. In *Journal of Educational Change* 4: 318-321.

A. Benavot. 1994, Review of: Andy Furlong. *Growing up in a Classless Society? School to Work Transitions*. 1992. In *Contemporary Sociology* 24: 85-86.

A. Benavot. 1990, Review of: John Boli. *New Citizens for a New Society: The Institutional Origins of Mass Schooling in Sweden*. 1989. In *Contemporary Sociology* 19: 123-124.

A. Benavot. 1989, Review of: B. Edward McClellan and W. Reese (eds.) *The Social History of American Education*, University of Illinois Press, 1988 and Reed Ueda, *Avenues to Adulthood: The Origins of the High School and Social Mobility in an American Suburb*, Cambridge University Press, 1987. In *Contemporary Sociology* 18: 289-290.

A. Benavot. 1988, Review of: *Financing Education in Developing Countries*, The World Bank, 1986. In *Comparative Education Review* 32: 118-120.

J. Social Media

1) Chief Editor of the World Education Blog (<http://efareport.wordpress.com/>) (June 2014-August 2017)
Authored blogs include:

- Aid to education has fallen by 10% since 2010 (11 June 2014)
- No progress in reducing out of school numbers, with some exceptions (26 June 2014)
- Reflections on the Replenishment (27 June 2014)
- The path to better education in Pakistan (3 July 2014)
- Wanted urgently: Adequately trained teachers so all children can go to school by 2030 (6 October 2014)
- Private schools: Punishing the poorest, or providing much needed access to education? (30 April 2015)
- The Global [Education] Monitoring Report has a new Mandate for the next 15 years (22 May 2015)
- Currents and counter-currents at the World Education Forum (29 May 2015)
- Out-of-school numbers on the rise as aid to education falls short of 2010 levels (6 July 2015)

- New statement on framing and measuring inequalities in education (20 August 2015)
- Gender equality – it can't yet be counted but it most certainly counts (w N. Bella) (15 October 2015)
- Education 2030 Framework for Action: let's get started (w M. Antoninis) (4 November 2015)
- Gender Bias Is Rife in Textbooks (w K. Jere) (8 March 2016)
- We have a heavy workload: 263 million children and youth are out of school (15 July 2016)
- How to include all in monitoring the global goal in education SDG4?(16 July 2016)
- Missing from school: the education challenge in sub-Saharan Africa (w S. Montoya) (29 July 2016)
- Why have countries committed to development targets they might never reach? (13 September 2016)
- Join us online today for our event at the UN General Assembly (23 September 2016)
- Comparing learning across diverse systems: a global challenge (9 November 2016)
- How to reach a consensus on reporting learning globally (10 November 2016)
- Educating refugees: Old ways of working aren't good enough (11 April 2017)
- World poverty could be more than halved if all adults finished secondary school (21 June 2017)

(as non-Editor)

- Get to know the greening curriculum indicator, part of SDG global indicator 4.7.1 (with M. Antoninis and M. McKenzie) (15 November 2025)

Contributions to other blogs:

2) Education for All Blog [www.globalpartnership.org/blog]

- Literacy=Equitable, comprehensive and lasting development (8 September 2014)
- Costing up post 2015 education targets: the resources needed to achieve an ambitious new vision (11 March 2015)
- Aid reductions threaten Education goals (11 June 2014)
- \$2.3 billion needed to send children to school in war-torn countries (29 June 2015)
- Out-of-school numbers on the rise as aid to education falls short of 2010 levels (6 July 2015)
- Wanted: Trained Teachers to Ensure Every Child's Right to Education (6 October 2014)
- Understanding – and ranking - our new global education targets (14 January 2016)
- Education, gender and health – thinking it through together (16 May 2016)

3) Network for International Policies and Cooperation in Education and Training (**NORRAG**) blog [norrags.wordpress.com/ or <https://www.norrags.org/blog/>]

- The Challenge of Monitoring the Post-2015 Education Goals and Targets (January 2015)
- EFA GMR 2015 – Money matters (August 2015)
- Humanitarian aid for refugee education: Why more is needed (April 2016)
- How to reach a consensus on reporting learning globally (16 November 2016)
- William C. Smith & A. Benavot, What is there not to like about a global learning metric? (May 2019)
- Marcia McKenzie and A. Benavot, The uses of comparative policy research for climate change education (May 2022) (Special Issue not blog)

4) [ASER Centre Blog, India](http://asercentre.org/)

- Involving citizens in the provision of good quality education (31 March 2015)

5) Education International Blog: Education in Crisis

- [Private schools](#): Punishing the poorest, or providing much needed access to education? (24 April 2015)

6) HuffPost: The Blog [www.huffingtonpost.com/aaron-benavot/]

- Can Mobile Learning Bridge the Digital Divide and Learning Gap? (9 March 2016)

- Gender Bias Is Rife in Textbooks (8 March 2016)
- Language in School: If You Don't Understand, How Can You Learn (19 February 2016)
- What happens if an education system is outsourced? (12 February 2016), updated February 2017.
- Can Africa afford Free Education? (27 January 2016)
- How to triple the availability of textbooks around the world (18 January 2016)
- Tanzania abolishes secondary school fees - But does anything come for free? (14 December 2015)
- The Tangled web of conflict, climate change and education (30 November 2015)
- Education is indispensable in strengthening the bonds that hold communities together (16 November 2015)
- Gender Equality - It Can't Yet Be Counted But It Most Certainly Counts (15 October 2015)
- Girls Continue to Draw the Short Straw (13 October 2015)
- Will the Growth of Private Schooling Help Achieve Quality, Universal and Free Education? (30 Sept. 2015)
- Reflections as a New Education Era Dawns (21 September 2015)
- Education Cannot Wait When Conflict Hits (29 June 2015)
- Education: We're at a turning point we must not miss (13 April 2015)
- Education for All 200-2015: The #EduVerdict is in (12 April 2015)
- Wanted urgently: Adequately trained teachers so all children can go to school by 2030 (6 October 2014)
- The path to better education in Pakistan (3 July 2014)
- No progress in reducing out of school numbers, with some exceptions (26 June 2014)
- Aid to education has fallen by 10% since 2010 (11 June 2014)

7) Citiscope:

- The SDGs are missing an important opportunity on education (19 December 2016)

8) [UK Forum for International Education and Training UKFIET](#):

- Reflections on assessing teaching and learning for sustainable development (13 November 2017)

9) [Global Climate Change Education Blog](#)

- The role of indicators in advancing global climate communication and education (30 October 2021)

K. Academic-Related Interviews

- Interviewed by Gaëtane Chapelle for *Sciences Humaines* (France) on 'Globalization of Education Systems', No. 153, October 2004, p. 33.
- Interviewed by Miriam Lewin, senior reporter for *Telenoche*, a nightly news program in Argentina, in conjunction with a documentary on education and poverty. Topics included: out of school children, illiteracy, low achievement, relationship between poverty and achievement, importance of instructional time, teacher training and motivation, state of buildings, role and impact of decentralization, compensation practices, public and private education in Argentina and worldwide, fees for poor households, and impact of technology. June 25, 2009.
- Interviewed by the BBC World Service (radio) in conjunction with a special series, 'Hunger to Learn Across the World,' which explored the lengths that children go, under adverse conditions, to attend school. October 15, 2009. (Also broadcast on National Public Radio)
- Interviewed by Dipin Damodharan for Education Insider (India) http://www.educationinsider.net/detail_news.php?id=970 (April 28, 2014)
- Interviewed by Channel Africa's morning news program (South Africa) on a report about the drop in international aid to education. June 11, 2014
- Interviewed by Channel Africa's news program (South Africa) on new report about out of school children in the world. July 1, 2014

- Published short piece on education in Pakistan titled “Education road map.” [Dawn.com](#) (July 7, 2014)
- Interviewed by CNBC on the [global learning gap](#), (Sept 8, 2014)
- Participated in World Bank sponsored panel discussion on ‘Measuring education outcomes.’ [Jobs and Development Virtual Discussion Series](#). January 21, 2015
- Interviewed for [Learning World](#), Euronews, June 20, 2015; also on WISE [Youtube](#) channel.
- Interviewed by UBUNTU Radio (South Africa) on gender summary report, January 2016
- Interviewed for the *Economist*, Kathy Chen, background for special insert on education, March 2016
- Interviewed for the *Journal of World Education* (China), front page article, Issue 7, 2016
- Interviewed by the BBC for article on 100 Women (Sept 2017) [www.bbc.com/news/world-41421406](#)
- Interviewed for the FreshEd podcast on SDG Target 4.7, December 2018.
- Interviewed by the Vietnamese Television channel 2 on Equivalence education in Viet Nam. July 2019
- [OECD Podcast on PISA](#). Yong Zhao, professor in the School of Education at the University of Kansas, and Aaron Benavot, professor of Global Education Policy in the School of Education at the State University of New York at Albany, discuss the value of a test the whole world can take with Director of the OECD Directorate for Education and Skills, Andreas Schleicher.” See [here](#). November 2019.
- As part of the [NISSEM Covid-19](#) Interviews, I interviewed Dr. Marcellus Taylor, Director of Education, Ministry of Education, The Bahamas. See also [blog](#).
- Interviewed by Alexandra Draxler on the US re-engaging with UNESCO, [NORRAG](#) podcast episode 7 (jan 2021). See also: <https://www.youtube.com/watch?v=beelU4mVw1A&t=2s>
- [Interviewed](#) by Gillion Vaughn on the monitoring of adult education for [Bridge 47](#) podcast episode. June 2021.
- [Interviewed](#) by Gavin O’Meara from FE News (UK) during the Global Lifelong Learning Summit, Singapore November 1-2, 2022. A chat about the future of lifelong learning.

L. More than 100 Papers Presented at Professional Conferences and Meetings (details upon request)

M. Nearly 300 Invited Presentations or Service as a Discussant or Moderator (details upon request)