

CURRICULUM VITAE

**Joette Stefl-Mabry, Ph.D.**

Professor

Information Science

College of Emergency Preparedness, Homeland Security and Cybersecurity  
University at Albany, State University of New York

135 Western Avenue  
Albany, NY 12222  
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**EDUCATION**

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Palmer School of Library & Information Science Long Island University Long Island University New York	Ph.D. May 2001 Interdisciplinary Doctor of Philosophy Information Studies & Educational Technology Dissertation: <i>A Social Judgment Analysis of Information Satisfaction and Information Source Preferences among Professionals: A Hypothesis-Generating Exploratory Study</i>
Appalachia State University Kellogg Institute Boone, North Carolina	Certified Developmental Education Specialist Practicum: <i>An Assessment of the Southampton College Developmental Program</i>
Ball State University Muncie, Indiana	M.A. Psychology/Psychology of Education Thesis: <i>Women's Avoidance of Success</i>
Hunter College City University of New York	B.A. English Language Arts & Education

**PROFESSIONAL POSITIONS**

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2019-present	Professor Information Science College of Emergency Preparedness, Homeland Security and Cybersecurity, University at Albany, State University of New York
2008–2019	Associate Professor, College of Emergency Preparedness, Homeland Security and Cyber Security Department of Information Science, University at Albany State University of New York (Tenured)
2008–present	Associate Research Professor, School of Education Department of Educational Theory & Practice, University at Albany State University of New York

- 2017–present      Director of Information Science School Library (ISSL) Program  
College of Emergency Preparedness, Homeland Security and  
Cybersecurity  
Department of Information Science, University at Albany  
State University of New York  
Design and assess curricula and evaluate the effectiveness of the  
Information Science School Library program.
- 2013–2017      Director of School Library Media Education  
College of Computing and Information  
Department of Information Studies, University at Albany  
State University of New York  
Design and assess curricula and evaluate the effectiveness of the School  
Library Media program
- 2009–2012      Coordinator of School Library Media Education  
College of Computing and Information  
Department of Information Studies, University at Albany  
State University of New York  
Design, and assess School Library Media graduate curricula
- 2002–2008      *Assistant Professor*, College of Computing and Information  
Department of Information Studies, University at Albany  
State University of New York
- 2004–2008      *Assistant Research Professor*, School of Education  
Department of Educational Theory & Practice, University at Albany  
State University of New York  
Develop curricula and teach courses in school library media, multimedia  
environments, information science, and information technology.
- 2003–present      *Director Learning Technology Visions, LLC.*

- 2001–2002 *Director of Instructional Technology*  
Valley Stream Union Free School District 13, New York  
Provided transformational leadership and guidance to the District's technology program. Authored 3-year technology plan to create a "Connected Collaborative Learning Community" to extend the borders of the traditional classroom. Created an online professional development Web site to connect educators across the district to share resources and participate in online professional development courses for in-service credit.
- 1999–2001 *Assistant Educational Technology Specialist*  
Reported to the Dean of the School of Education.  
C.W. Post Campus of Long Island University.  
Brookville, New York  
Duties included the creation of innovative collaborative learning environments linking school districts (students, educators, and communities) throughout the Long Island/New York City area. Worked with Westbury, Bridgehampton, and the East Harlem school districts.
- 1999-2001 *Adjunct Associate Professor,*  
Southampton College, Long Island University  
Southampton, New York  
Taught: Social Issues in Technology
- 1998–2001 *Assistant Professor Educational Technology*  
Department of Education Technology  
C.W. Post Campus of Long Island University  
Brookville, New York  
Created, designed, and implemented graduate course curricula for web and classroom-based instruction with a special focus on assessment.  
EDT 700 Fundamentals of Computers in Education  
EDT 705 Advanced Applications of Computers in Education  
EDT 718 Telecommunications: Applications and Methods in Educational Settings  
EDT 750 Technology in Education: Applications, Evaluation, and Selection  
EDT 917 Implementation and Preparing Technology Projects  
EDT 927 Research Project in Educational Computing
- 2000–2001 *Director of Curriculum Camp for Educators*  
Southampton College, Long Island University  
Southampton, New York  
Developed course materials and coordinated all aspects of a one week residential curriculum technology camp for educators.
- 1990–1998 *Associate Director of the Study Center*  
Southampton College, Long Island University  
Southampton, New York

Primary duties included: researching, designing, and assessing the Developmental Reading Program; teaching reading I and II; and serving as an advisor for students.

Initiated a portfolio system of assessment for developmental English courses, and integrated web-based instruction into reading courses. Designed and deployed a computer orientation program for all first-semester students.

Created the first interactive online English course at the university.

Taught in the English and Psychology Departments, courses included: Issues in Education: Teaching and the Internet, Introduction to Psychology, Adolescent Psychology, Child Psychology, Group Dynamics, Research Writing, Reading I and Reading II.

1997–1999

*Educational Consultant*

William Floyd School District

Mastic Beach, New York

Created and deployed in-service education technology workshops for K-12 educators.

1993–2002

*Adjunct Professor*, Suffolk County Community College

Eastern Campus

Riverhead, New York

Taught: Introduction to Psychology, Developmental Psychology and Abnormal Psychology.

1989–1990

*Workshop Coordinator*, National Center for Women and Retirement

Research, Southampton College, Long Island University

Southampton, New York

Researched, designed, and deployed seminar programs for women throughout the United States. Topics included: Financial Management, Health and Wellness, Psychological/Sociological Issues and Employment. Presented workshops nationwide working with educational, corporate, and governmental agencies. Participated in television and radio interviews.

1985–1989

*Adjunct Professor*, Hawaii Pacific University

Honolulu, Hawaii

Taught undergraduate courses in three different departments/disciplines: English, Psychology, and Business. Courses included: General Psychology, Abnormal Psychology, Human Growth and Development, Expository Writing, Research Writing, Communication, Business Writing, and Career Management.

1979–1985

*Adjunct Professor*, Trident Technical College

Charleston, South Carolina

Taught undergraduate courses in three different departments/disciplines: English, Psychology, and Business, courses included: General Psychology, Abnormal Psychology, Human Growth and Development,

English Composition, English Literature, Business Writing, Human Relations, Human Communications, and Public Speaking.

- 1985 *Education Consultant*, Charleston Air Force Base  
Charleston, South Carolina  
Created and successfully deployed an individualized electronic reading program for USAF personnel at Charleston Air Force Base.
- 1976–1978 *Adjunct Professor*, Big Bend Community College  
Wiesbaden, Germany  
Taught: English basic skills classes and high school completion courses to military personnel.
- 1974–1976 *Sixth Grade Elementary School Teacher*  
Five Points Elementary School, Fairborn, Ohio

#### AWARDS

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- 2019 Recognized by the University at Albany Disability Resource Center for contributing to a more inclusive learning environment for students with disabilities. April 5<sup>th</sup>, 2019.
- 2018 Recognized by the University at Albany at the 2018 Celebration of Scholarship as a researcher who has had a scholarly impact on the field of school library research.
- 2016 Selected by the American Library Associations' American Association of School Librarians (AASL) as a research expert in the field of assessment, evaluation and school librarianship to present at the AASL's Causality: School Libraries and Student Success (CLASS II) Summit, Washington, D.C., April 7, 2016
- 2014 Selected by the American Library Associations' American Association of School Librarians as one of 50 top research experts in the field of assessment, evaluation and school librarianship to participate at the Causality: School Libraries and Student Success (CLASS) Summit, Chicago, IL., April 2014.
- 2013 Recipient of the 2013 President's Higher Education Community Service Award for IST673, a course which provides theory into practical experiences for preservice school librarians and supports the development of measurable academic outcomes for K-12 students.
- 2013 Career, Leadership and University Excellence (CLUE) Fellow, selected by the Office of the Provost and Vice President for Academic Affairs, University at Albany, State University of New York.
- 2012–16 Fulbright Specialist
- 2006 Outstanding Conference Paper Award, Society for Information Technology & Teacher Education (SITE): **Steffl-Mabry, J.**, Theroux, P. Radlick, M. & Doane, W.E.J. (2006). Redefining Schools as Learning Organizations: A Model for Trans-generational Teaching and Learning. Orlando, FL. March 20-23.
- 2006 Outstanding Professional Paper  
Selected by the editors of the American Association of School Librarians' first

- publication of *The Best of Knowledge Quest*. **Stefl-Mabry, J.** & Goodall Powers, J. (2005). Collaborative Problem-Based Learning: University & K-12 Partnerships. *Knowledge Quest*, *Journal of the American Association of School Librarians* 33 (4).
- 2001 Beta Phi Mu. International Honor Society for Library and Information Science and Information Technology.
- 2002 Special Interest Group (SIG) Member of the Year by the American Society for Information Science and Technology.
- 1998–2000 3-year recipient of the Reilly Award for Doctoral Scholarship. Palmer School of Library & Information Science, Long Island University. Brookville, NY.
- 2002 Second place winner of the Association for Library and Information Science Education (ALISE) Doctoral Poster Session. New Orleans, LA, January 16, 2002.
- 1974 Magna Cum Laude, Hunter College, City University of New York.
- 1974 Recipient of John F. Kennedy Award in Education, Hunter College, City University of New York.

#### **CERTIFICATIONS**

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Permanently licensed Kindergarten through 6<sup>th</sup> Grade, New York State Education Department and Ohio State Education Department.

#### **GRANT AWARDS**

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1. Principal Investigator, "Seeking Stronger Evidence of School Library Effects on Student Outcomes," sponsored by the Institute of Museum and Library Services, June 30, 2018 – June 30, 2021. RE-96-18-0032-18, \$500,000.00.
2. Principal Investigator April 2017 awarded additional funding of \$22,950.00 by the Institute of Museum and Library Services re: RE-04-15-0081-15
3. Research Associate (2016-17). American Association of School Librarians. CLASS II: Causality: School Libraries and Student Success II, funded by the Institute of Museum and Library Services grant number RE-00-15-0114-15, \$48,000.
4. Principal Investigator "The School Librarian Effect on Student Academic Achievement in New York State Research Project," Sponsored by the Institute of Museum and Library Services, Grant RE-04-15-0081-15, June 1, 2015 – June 1, 2018, \$479,997.00.
5. Principal Investigator, "21<sup>st</sup> Century Assessment Planning for Educators (Project CAPE)," Sponsored by Institute of Museum and Library Services, \$50,000 (July 1, 2013 – July 1, 2014).
6. Independent Evaluator (2013-14). New York State Library's *Read to Read* program. Funded by the Institute of Museum and Library Services, \$14,000.
7. Independent Research Evaluator (2010). Council on Addiction Prevention and Education of Dutchess County's Marathon Project. (Co-PI), \$8,000.
8. Faculty Research Awards Program (2006/2007). (PI) Comprehensive and Innovative Examination of Technology Use and Impact: In-School and Out-of-School, \$10,000.
9. Private Research Grant, (2005). ClassLink Technologies. (PI) Research into K-12 Technology Use, \$40,000.
10. Independent Educational Research Evaluator (Co-PI) (2004). The Impact of Videoconferencing on the Academic Proficiency of Students with Special Needs. Valley

Stream Union Free School District, New York State Learning Technology Grant: Contract Grant No. 23, NY 2004, \$5,000.

## **PUBLICATIONS**

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### **Co-Authored Books**

**Stefl-Mabry, J.** & Lynch, B. L. (2006) *Knowledge Communities: Bringing the Village into the Classroom*. Scarecrow Press. This monograph combines research across several disciplines and presents an argument for school reform based on community and collaborative learning highlighting the School Library Media Specialist as the K-12 information professional.

### **Co-Edited Proceeding**

Grove, A. & **Stefl-Mabry, J.** (Eds.) (2006). *Information Realities: Shaping the Digital Future for All*. Proceedings of the American Society for Information Science & Technology (ASIS&T) 2006. Austin, Texas, November 3-8.

### **Book Chapters**

**Stefl-Mabry, J.** (2018). Formative Assessment, Chapter 7. In R. Small, V. & M. Mardis (Eds.), *Research Methods for Librarians and Educators: Practical Applications in Formal and Informal Learning Environments*. Santa Barbara, CA: Libraries Unlimited.

**Stefl-Mabry, J.**, Doane, W. E. J., & Radlick, M. (2010). Bringing the village to the university classroom: Uncertainty and confusion in teaching school library media students to be learner centered, knowledge-centered and assessment centered. In S. D'Agustino (Ed.), *Adaptation, resistance and access to instructional technologies: Assessing future trends in education*. Hershey, PA: IGI Global.

Doane, W. E. J., & **Stefl-Mabry, J.** (2009). Trans-generational web development learning experience in PBL. In O.-S. Tan (Ed.), *Problem-based learning and creativity*: Thompson Learning.

## **PEER-REVIEWED ARTICLES**

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**Stefl-Mabry, J.**, Radlick, M.S., Mersand, S., & Gulatee, Y. (2019) School library research: Publication bias and the file drawer effect? *Journal of Thought*. Fall/Winter.

**Stefl-Mabry, J.** (2018). Documenting evidence of practice: Understanding the power of formative assessment. *Knowledge Quest*, 46(3), 50-57.

**Stefl-Mabry, J.**, DeQuoy, E., & Stevens, S. (2012). Retrospective reflection: Insight into preservice school librarians' competencies and skill development as revealed through field notes. *School Library Research*, 15.

**Stefl-Mabry, J.**, Radlick, M. S., & Doane, W. E. J. (2010). Can you hear me now? Student voice—high school & middle school students' perceptions of teachers, ICT and learning *International Journal of Education and Development using ICT (IJEDICT)*, 6(4), 16.

**Stefl-Mabry, J.**, Doane, W. E. J. & Radlick, M., Theroux, P. (2008). Redefining schools as learning organizations: A model for trans-generational teaching and learning. *International Journal of Teaching and Learning in Higher Education*.19(3).

- Stefl-Mabry, J.**, Goodall Powers, J. & Doll, C. (2005-2006). Creating and sustaining problem-based partnerships among graduate, undergraduate, and K-12 learners: Opportunities and challenges. *Journal of Educational Technology Systems* 34(2): 131-153.
- Stefl-Mabry, J.** & Goodall Powers, J. (2006). A Model of problem-based learning in higher education curricula: Creating learning pathways. *International Journal of Learning* 12(9): 41-58.
- Stefl-Mabry, J.** (2005). The reality of media preferences--Do professional groups vary in awareness? *Journal of the American Society for Information Science and Technology (JASIST)* 56(13): 1419-1426.
- Stefl-Mabry, J.** & Goodall Powers, J. (2005). Collaborative problem-based learning: University & K-12 partnerships. *Knowledge Quest, Journal of the American Association of School Librarians* 33 (4): 14-16.
- Stefl-Mabry, J.** (2004). Building rubrics into powerful learning assessment tools. *Knowledge Quest, Journal of the American Association of School Librarians* 32(5): 19-23 May/June.
- Stefl-Mabry, J.** (2004). Learning made real: Collaborative work, shared assessment. *Knowledge Quest, Journal of the American Association of School Librarians* 32 (5) May/June.
- Stefl-Mabry, J.** (2003). A Social judgment analysis of information source preference profiles: An exploratory study empirically illustrating media selection patterns. *Journal of the American Society for Information Science and Technology*. 54(9): 879-904.
- Stefl-Mabry, J.** (1999) Professional staff development: Lessons learned from current usability Studies. *Journal of Information Technology Impact*. 1(2): 81-104, <http://www.jiti.com/v1n2/stefl-mabry.html>
- Stefl-Mabry, J.** (1998). Designing a web-based reading course. *Adolescent and Adult Literacy Journal* 41(7): 556-560.

#### **PEER-REVIEWED CONFERENCE PROCEEDINGS**

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- Stefl-Mabry, J.**, & Radlick, M. S., Gulatee, Y., Mersand, S. (2019). In search of theory: A deep dive into the characteristics of school library outliers. Proceedings of the 2019 American Educational Research Association: Leveraging Education in a "Post-Truth Era: Multimodal Narratives to Democratize Evidence" April 5-9, Toronto, Canada.
- Radlick, M. S., & **Stefl-Mabry, J.** (2019). Evidence of school library effects—empirical findings challenge long-held professional beliefs Proceedings of the 2019 American Educational Research Association: "Leveraging Education in a Post-Truth Era: Multimodal Narratives to Democratize Evidence" April 5-9, Toronto, Canada.
- Stefl-Mabry, J.**, & Radlick, M. S. (2018). *Towards informing school library theory: Examining those who beat the odds*. Proceedings of the 2018 American Educational Research Association: "The Dreams, Possibilities and Necessities of Public Education" April 13-17, New York City, New York.
- Radlick, M. S., & **Stefl-Mabry, J.** (2018). *Never before—Using treatment effects modeling to examine school library impact on student achievement*. Proceedings of the 2018 American Educational Research Association: "The Dreams, Possibilities and Necessities of Public Education" April 13-17, New York City, New York.



**Stefl-Mabry, J., & Radlick, M.** (2017). School library research in the real-world: What does it really take? Proceedings of the 2017 International Association of School Librarianship's Annual Conference and Research Forum on School Librarianship. August 1-8, California State University, Long Beach, CA.

**Stefl-Mabry, J., & Radlick, M.** (2016). *Digging much deeper—School library factors that impact achievement*. Proceedings of the 2016 American Educational Research Association, "Public Scholarship to Educate Diverse Democracies" April 8-12, Washington, D.C.

**Stefl-Mabry, J., Radlick, M., Armbruster, D., & Keller, Y.** (2016). *Breaking down Information silos: Sharing decades of school library research with educational researchers*. Proceedings of the 2016 American Educational Research Association, "Public Scholarship to Educate Diverse Democracies" April 8-12, Washington, D.C.

Radlick, M., & **Stefl-Mabry, J.** (2015). *Finally –Convincing evidence for the impact of school librarians?* Proceedings of the 2015 American Educational Research Association, "Toward Justice: Culture, Language, and Heritage in Research and Praxis" April 16-20, Chicago, IL.

**Stefl-Mabry, J. & Doane, W.E.J.** (2014). *Teaching to assess: Lessons learned when faculty and preservice educators learn to assess and assess to learn*. Proceedings of the 2014 American Educational Research Association, "The Power of Education Research for Innovation in Practice and Policy" April 3-7, Philadelphia, PA.

Radlick, M., **Stefl-Mabry, J., & Doane, W.E.J.** (2012). *Effecting change through technology—Teacher PD and student learning*. Proceedings of the 2012 American Educational Research Association, "Non Satis Scire: To Know is Not Enough" April 13-17, Vancouver, Canada. Nominated by TACTL SIG for best paper award.

**Stefl-Mabry, J., DeQuoy, E., & Stevens, S.** (2011, October 27-30). *Retrospective reflection: insight into preservice school librarians' competencies and skill development as revealed through field notes*. Paper presented at the 15th Annual Conference of the American Association of School Librarians, Minneapolis, Minnesota.

Doane, W. E. J., **Stefl-Mabry, J., Fazio, A., & Germain, S.** (2010, 28-July 2, 2010). *Won't somebody please think of the children?* Paper presented at the Association for the Advancement of Computing in Education EDMedia 2010 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Toronto, Canada.

Radlick, M., **Stefl-Mabry, J., & Doane, W. E. J.** (2010). *ICT skills- New path to literacy for poor and minority students? Or another performance gap?* Proceedings of the 2010 American Educational Research Association: "Understanding Complex Ecologies in a Changing World" April 30 – May 4, Denver, CO.

**Stefl-Mabry, J., Doane, W. E. J., & Radlick, M. S.** (2009, April 13-17). *Seen and still not heard: What students voices reveal about teachers and technology*. Proceedings of the 2009 American Educational Research Association, "Disciplined Inquiry: Education Research in the Circle of Knowledge" April 13-17, San Diego, CA.

**Stefl-Mabry, J., Doane, W. E. J., & Radlick, M.** (2009). *Bringing the village to the university classroom: Uncertainty and confusion in teaching School Library Media Specialists*. Proceedings of the 2009 American Educational Research Association, "Disciplined Inquiry: Education Research in the Circle of Knowledge" April 13-17, San Diego, CA.

**Stefl-Mabry, J.**, Radlick, M., S., & Doane, W., E.J. (2008, March 24-28). *Hearing voices: teachers reveal ICT use and needs*. Proceedings of the 2008 American Educational Research Association, "Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility", March 24-28, New York, N.Y.

**Stefl-Mabry, J.**, & Doane, W. E. J. (2008). *Teaching & Learning 2.0: An urgent call to do away with the isolationist practice of educating and retool education as a community in the United States*. Proceedings of 2008 Society for Information Technology Teacher Education International Conference, March 3-7, Las Vegas, NV.

Doane, W. E. J., & **Stefl-Mabry, J.** (2008). *Understanding stress in a trans-generational problem-based learning setting*. Proceedings of 2008 Society for Information Technology Teacher Education International Conference, March 3-7, Las Vegas, NV.

Laczack, L., Johnson, A., Bohn, E., & **Stefl-Mabry, J.** (2007). *What happens when you ask students what they want to learn? Putting theory into practice, a pre-service perspective*. Proceedings of the 2007 Society for Information Technology and Teacher Education, March 26-30, San Antonio, Texas.

Radlick, M. S., **Stefl-Mabry, J.**, & Theroux, P. (2006). *Multiple views--Measuring computer use in school and outside comparing self-reported and actual usage data*. Paper presented at the National Education Computing Conference (NECC).

Doane, W. E. J., **Stefl-Mabry, J.**, Christopher, J., Davis, J., Issacson, J., & Szablicki, H. (2006, June 26-July 1). *An inter-team collaboration model for web development projects: Observe-Communicate-Assist-Reflect (OCAR)*. Paper presented at the EDMEDIA, Orlando, Florida.

Theroux, P., **Stefl-Mabry, J.**, & Radlick, M. (2006). *Student learning & technology usage--Now what? Interpreting the instructional, technological, and societal aspects of technology in the classroom and beyond*. Proceedings of the 2006 American Educational Research Association, "Education Research in the Public Interest", April 7-11, San Francisco, CA.

Theroux, P., **Stefl-Mabry, J.** & Radlick, M. (2006, April 7-11). *Complexity of necessity: capturing the role technology plays in youth's interconnected, media-driven worlds through a mixed methods approach*. Proceedings of the 2006 American Educational Research Association, "Education Research in the Public Interest", April 7-11, San Francisco, CA.

**Stefl-Mabry, J.**, Theroux, P., Radlick, M. & Doane, W.E.J. (2006, March 20-23). *Redefining schools as learning organizations: A model for trans-generational teaching and learning*. Society for Information Technology and Teacher Education (SITE) 2006. Orlando, FL. (Recipient of Best Paper Award).

**Stefl-Mabry, J.**, Radlick, M., Druin, A., Bilal, D., Mackey, T., Doll, C. & Nahl, D. (2005). *Examining design threads: Issues in web design across student populations (SIG HCI)*. Proceedings of the 2005 American Society for Information Science & Technology (ASIS&T) Annual Meeting, October 28-November 2, Charlotte, NC.

**Stefl-Mabry, J.** & Goodall Powers, J. (2005). *Theory-supported problem-based cognitive partnerships spanning 3rd grade to higher education: A case study*. Edited Proceedings of ED-MEDIA 2005 World Conference on Educational Multimedia, Hypermedia & Telecommunications. June 27-July 2, Montreal, Canada.

**Stefl-Mabry, J.**, Goodall Powers, J. & Doll, C. (2005, May 23-26). *Creating and sustaining problem-based partnerships among graduate, undergraduate, and K-12 learners:*

Opportunities and Challenges CIT 2005 Fitting the Pieces Together: Pedagogy, Technology and Learning, Binghamton University, NY.

**Stefl-Mabry, J.** & Lynch, B. (2004). A teaching hospital approach to graduate course design and implementation: Authentic project-based curricula and school library media graduate students: A case study. Proceedings of ED-MEDIA 2004 *World Conference on Educational Multimedia, Hypermedia & Telecommunications*, July 21-26, Lugano, Switzerland.

## REPORTS AND PRESS RELEASES

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**Stefl-Mabry, J.**, & Radlick, M. (2015). School Librarians DO Make a Difference [NYLA Press release]  
[https://www.nyla.org/max/4DCGI/cms/review.html?Action=CMS\\_Document&DocID=6&MenuKey=advocacy](https://www.nyla.org/max/4DCGI/cms/review.html?Action=CMS_Document&DocID=6&MenuKey=advocacy)

**Stefl-Mabry, J.**, & Radlick, M. (2015 to present). School Library Research and Statistics. NYSED Educational Design and Technology  
<http://www.p12.nysed.gov/technology/library/libnatandinter.html>

New York State Department of Education (NYSED). (2015-2016). NYSED Educational Design and Technology: School Library Research and Statistics: **Stefl-Mabry, J.** & Radlick, Michael S. School Library Research Studies. Retrieved from  
<http://www.p12.nysed.gov/technology/library/libnatandinter.html>

## CURRENT PROPOSALS

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**Stefl-Mabry, J.** & Radlick, M.S., Mersand, S. (2020). The challenge of being heard when you are one in a building: Revealing the voices of school librarians. Paper proposal submitted and accepted by the American Educational Research Association's 2020, Annual Conference, April 20, San Francisco, CA.

Radlick, M.S., **Stefl-Mabry, J.**, & Mersand, S. (2020). Can we count on school librarians changing nonacademic outcomes? Paper proposal submitted and accepted by the American Educational Research Association's 2020, Annual Conference, April 20, San Francisco, CA.

## NATIONAL AND INTERNATIONAL PRESENTATIONS

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**Stefl-Mabry, J.**, & Radlick, M. S., Gulatee, Y., Mersand, S. (2019). In search of theory: A deep dive into the characteristics of school library outliers. Paper presentation at the 2019 American Educational Research Association: Leveraging Education in a "Post-Truth" Era: Multimodal Narratives to Democratize Evidence. April 7th, Toronto, Canada.

Radlick, M. S., & **Stefl-Mabry, J.** (2019). Evidence of school library effects—empirical findings challenge long-held professional beliefs. Paper presentation made at the 2019 American Educational Research Association: Leveraging Education in a "Post-Truth" Era: Multimodal Narratives to Democratize Evidence. April 7th, Toronto, Canada.

**Stefl-Mabry, J.** & Radlick, M., Gulatee, Y., & Mersand, S. (2018). The School Librarian Effect on Student Academic Achievement in New York State Research Project. A webinar made possible in part by the Institute of Museum and Library Services Grant RE-04-15-0081-15. Tuesday, October 09, 2018.

School Library Effect Website: <https://sites.google.com/view/slesany/>

School Library Effect Blog: <http://schoollibraryeffect.blogspot.com/>

**Stefl-Mabry, J.,** Radlick, M.S., Gulatee, Y., & Mersand, S. (2018). *The school library effect update*. Research presentation made at the 2018 New York Library Association Conference in Rochester, NY, November 7-10.

**Stefl-Mabry, J.,** Radlick, M.S., Gulatee, Y., & Mersand, S. (2018). *The school library effect in New York*: Presented results of our 3-year IMLS research study, (IMLS Grant RE- 04-15-0081-15). The New York Library Association's Section of School Librarians' Annual Conference, Melville, New York, May 6th, 2018.

**Stefl-Mabry, J.,** & Radlick, M. S. (2018). *Towards informing school library theory: Examining those who beat the odds*. Paper presented at the 2018 American Educational Research Association: "The Dreams, Possibilities and Necessities of Public Education" April 13th - 17th, New York City, New York.

Radlick, M. S., & **Stefl-Mabry, J.** (2018). *Never before—Using treatment effects modeling to examine school library impact on student achievement*. Paper presented at the 2018 American Educational Research Association: "The Dreams, Possibilities and Necessities of Public Education" April 13th - 17th, New York City, New York.

**Stefl-Mabry, J.** & Radlick, M. (2017). The school librarian effect on student academic achievement in New York State Research Project. A webinar made possible in part by the Institute of Museum and Library Services Grant RE-04-15-0081-15. Tuesday, October 23, 2017.

School Library Effect Website: <https://sites.google.com/view/slesany/>

School Library Effect Blog: <http://schoollibraryeffect.blogspot.com/>

YouTube Page: <https://www.youtube.com/watch?v=WeOIUjzOo9U>

**Stefl-Mabry, J.,** & Radlick, M. (2017). School library research in the real-world: What does it really take? Paper presented at the 2017 International Association of School Librarianship's Annual Conference and Research Forum on School Librarianship. August 1-8, California State University, Long Beach, CA.

**Stefl-Mabry, J.** & Radlick, M. (2017). Doctoral Program Colloquial Speaker: Research in the real world: Studying the school librarian effect on student academic achievement. University at Albany, SUNY, March 06<sup>th</sup>. (Invited).

**Stefl-Mabry, J.** (2017). Studying school library effect on student academic achievement: Research in the real world. American Library Association Mid-Winter Conference. January 22, 2017. Atlanta, Georgia. (Invited).

**Stefl-Mabry, J.** (2016). Doctoral Program Colloquial Speaker: Advocating for more rigorous empirical scrutiny in school library research. Long Island University, C.W. Post. Brookville, New York. November 10, 2016. (Invited).

**Stefl-Mabry, J.** (2016). Keynote Speaker: Research + practice = Data sense. Suffolk School Library Media Association Award Dinner, Suffolk School Library Media Association/Suffolk BOCES, Holtsville, New York. May 18<sup>th</sup>. (Invited)

- Stefl-Mabry, J.** (2016). Keynote Speaker: The importance of documenting the relationship of educational practice to achievement. School Library System Western Suffolk BOCES, 31 Lee Avenue, Wheatley Heights, New York. May 17<sup>th</sup>. (Invited)
- Stefl-Mabry, J.** (May 10, 2016). Keynote Speaker: Research + practice = Data sense. Administrative Symposium, Ostego Northern Catskills BOCES School Library System, SUNY Oneonta, Oneonta, New York. May 10<sup>th</sup>. (Invited)
- Stefl-Mabry, J.,** Abbuhl, J., Armbruster, D., Coons, S., Keller, Y., and Lansing, J. (2016). Conference workshop: Documenting evidence in practice: Designing, analyzing and using classroom assessment to improve learning. School Library Systems Conference, hosted by ENSYSLMA (Eastern New York School Library Media Association) and NYLA (New York Library Association). Albany, NY. May 6<sup>th</sup>. (Invited)
- Stefl-Mabry, J.,** & Radlick, M.S. (2016). American Association of School Librarians' Causality: School libraries and student success (CLASS) Summit. Washington, D.C. April 7<sup>th</sup>. (Invited)
- Stefl-Mabry, J.** & Radlick, M.S. (2015). INF Brown Bag Doctoral Series. Examining the statewide effect of school librarians on student achievement—Taking a more critical view. The University at Albany, SUNY, Interdisciplinary PhD Program, Albany, New York. (November 11<sup>th</sup>).
- Stefl-Mabry, J.** (2015). Keynote Speaker: New findings: School libraries and student academic achievement. New York Library Association/School Library Systems Annual Conference, Tarrytown, NY, May 2<sup>nd</sup>. (Invited)
- Stefl-Mabry, J.** (2014). American Association of School Librarians' Causality: School Libraries and Student Success (CLASS) Summit. Chicago, Illinois, April 11<sup>th</sup> – April 12<sup>th</sup>. (Invited)
- Stefl-Mabry, J.** (2013). Building a common understanding of the common core and educational uses of assessment. The NYS Education Department Office of Cultural Education's Conference: Uncommon Approaches to the Common Core, on August 13 and 14, 2013.
- Stefl-Mabry, J.** (2009). Social media and new opportunities and challenges for teaching, learning, and research. Long Island University, C.W. Post Palmer School, November 7, 2009. (Invited)
- Stefl-Mabry, J.** (2007). Teaching and learning 2.0: How to create and sustain transgenerational learning communities. New York Library Association Annual Conference, Buffalo, New York, October 19, 2007.
- Stefl-Mabry, J.** & Doane, W.E.J. (2007). What we know about what we know: How to use assessment and evaluations. American Library Association Annual Conference, Washington, D.C. June 23, 2007.
- Stefl-Mabry, J.** & Doane, W.E.J. (2007). Transgenerational learning. 2<sup>nd</sup> Annual New Trends in Informatics Research (NTIR) Regional Conference, University at Albany, State University of New York. April 27, 2007.
- Stefl-Mabry, J.** (2006). A transgenerational teaching & learning model. New York Library Association (NYLA), Saratoga, N.Y. November 2, 2006.

**Stefl-Mabry, J.,** Theroux, P., Radlick, M. & Doane, W.E.J. (2006). Knowing what and searching for why. Albany Consortium for Research in Instructional Design and Theory. Learning and Instruction Forum. University at Albany, State University of New York. February 2.

**Stefl-Mabry, J.** & Doll, C. (2005). Help every child succeed at your library by marrying theory, practice, and assessment. The American Association of School Librarians (AASL) 12th National Conference and Exhibition, Pittsburgh, PA, October 6-9.

**Stefl-Mabry, J.,** Theroux, P. & Radlick, M. (2005). Student technology usage as viewed through different perspectives. NCES Forum & Summer Data Conference (National Center for Education Statistics). Washington, DC. July 2005.

**Stefl-Mabry, J.,** Theroux, P. & Radlick, M. (2005). Examining data from multiple perspectives: A Gestalt approach to library information science & educational research. Conference Proceedings Treasure Mountain Research Retreat #12. Hi Willow Research & Publishing. Philadelphia, PA, October 4-5.

**Stefl-Mabry, J.** & Doll, C. (2005). Issues and innovations in the school library media graduate program School of Information Science & Policy, University at Albany, State University of New York" New York Library Association, Melville Marriott, Long Island, NY. May 7.

**Stefl-Mabry, J.** & Doll, C. (2005). School library media research: Current findings and an invitation to collaborate. Albany Consortium for Research in Instructional Design and Theory. Learning and Instruction Forum. University at Albany, State University of New York, April 28.

**Stefl-Mabry, J.** (2005). Student technology usage as viewed through different data lenses. School of Information Studies, Syracuse University, NY. March 24.

**Stefl-Mabry, J.** & Wood, L. (2004). Student technology usage as viewed through different data lenses. Albany Consortium for Research in Instructional Design and Theory. Learning and Instruction Forum. University at Albany, State University of New York. December 2.

**Stefl-Mabry, J.** (2004). Information use of K-12 students as viewed through different data lenses. Panel presentation, New York Library Association Annual Conference, Rochester, NY. November 23.

**Stefl-Mabry, J.** & Wood, L. (2004). Technology usage patterns of K-12 students. What might they reveal? NCES Forum & Summer Data Conference (National Center for Education Statistics), Washington, DC. July 26-28.

**Stefl-Mabry, J.** (2004). Questar III School Library System Council. Rensselaer-Columbia-Greene BOCES. University and K-12 partnerships: Collaborative learning. Rensselaer, NY. March 11.

**Stefl-Mabry, J.** (2004). Washington, Saratoga, Warren, Hamilton, Essex (WSWHE) BOCES School Library System Council. University and K-12 partnerships: Collaborative learning. Queensbury Hotel, Glens Falls, NY. January 14.

**Stefl-Mabry, J.** (2003). School library media research at University at Albany: Preliminary results of an exploratory study to examine student technology usage patterns in a Thin Client K-12 School District. New York Library Association, Saratoga, NY. November 7.

**Stefl-Mabry, J.** (2003). Portals: Peril, promise, potential. Evidence-based practice and school library media programs. Proceedings from Treasure Mountain Research Retreat #11. Hi Willow Research & Publishing. Kansas City, MO. October 22-23.

**Stefl-Mabry, J.** (2003). Performance assessment and NCATE 2000. Transforming school library media education: Establishing library school/public school partnerships to promote collaborative learning environments that build meaningful field activities. ELMASS Presentation at America Library Association Annual Conference. Toronto, CA, June 21.

**Stefl-Mabry, J.** (2003). Exploring educational web portals, SLMS/ENSLMA 2003 Annual Conference. Saratoga, NY. May 3.

**Stefl-Mabry, J.** (2003). ALISE Doctoral Students SIG Research Poster Session. *Journal of Education for Library and Information Science* (JELIS). (Winter 2003 \ Volume 44, Number 1, 83-9. Second Place Winner.

**Stefl-Mabry, J.** (2002). Association for Library and Information Science Education (ALISE) Annual Conference. Poster Presentation: A social judgment analysis of information satisfaction and information source preferences among professionals: A hypothesis-generating exploratory study. New Orleans, LA, January 16.

**Stefl-Mabry, J.** (2002) Human computer interaction: Touch, think, technology (SIG HCI) In Information, Connections and Community: Proceedings of the 65<sup>th</sup> Annual Meeting of the American Society for Information Science and Technology, Ed. Toms, E. Philadelphia, PA. November 18-21, 447.

**Stefl-Mabry, J.** (2001). Copyright laws for the modern educator. West Islip School District, Long Island, NY. August 31.

**Stefl-Mabry, J.** (2001). Electronic learning partners. Association of Suffolk County Supervisors for Educational Technologies (ASSET) Conference, Melville, NY. March 12.

**Stefl-Mabry, J.** (2001) Human computer interaction: Possibilities, potential, and problems. Special Interest Group (SIG) Human Computer Interaction (HCI). Information in a Networked World: Harnessing the Flow: Edited Proceedings of the 64<sup>th</sup> Annual Meeting of the American Society for Information Science and Technology, Eds. Aversa E. & Manley, C. Washington, D.C. November 2-8, 590.

**Stefl-Mabry, J.** (1999). Creating electronic learning communities. Superintendent's Conference Day, Comsequogue School District, Port Jefferson Station, NY. November 2.

**Stefl-Mabry, J.** (1999). Distance Learning Opportunities. NYS&CATE Conference, Sayville, NY. March 20.

## TEACHING

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**UNIVERSITY AT ALBANY, STATE UNIVERSITY OF NEW YORK**

**College of Computing and Information/College of Emergency Preparedness, Homeland Security and Cybersecurity**

**Department of Information Studies/Science**

IST666 Educational Assessment & Evaluation

School librarians and teachers work collaboratively to identify student learning objectives, create effective assessments, design instruction, and collect, analyze

and use assessment information to support students' attainment of the learning objectives.

- IST670 Teaching Fundamentals for School Libraries  
Graduate students will develop the knowledge of resources, tools and frameworks to fulfill the role of teacher, instructional partner and collaborator in a variety of K-12 settings.
- IST673 School Libraries: Theory, Practice & Assessment  
Graduate students work collaboratively with PreK-12 partners to design, implement and systematically assess a learning segment containing a sequential series of lessons in the school library and classroom.
- IST675 Curriculum & Supportive Resources  
Graduate students develop the skills and competencies needed to align information literacy curriculum and resources to national, state and local standards.
- IST523R Creating, Designing, and Building School Library Media Centers  
Graduate students work closely with public school district architects, technologists, curriculum specialists, and planners to design and substantiate every aspect of a 21<sup>st</sup> School Library Media Center.
- IST499W Senior Seminar in Information Science  
Undergraduate students develop professional skills in oral and written presentation to prepare for professional careers.
- IST601 The Information Environment  
Students learn about the issues, challenges and opportunities in the fields and disciplines of information science and information technology.



PROFESSIONAL, UNIVERSITY AND COMMUNITY SERVICE

**INTERNATIONAL & NATIONAL PROFESSIONAL SERVICE**

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**Editorial Consultant**

- 2018 - present      Editorial Consultant, American Educational Research Journal
- 2018                  American Educational Research Association (AERA). Reviewed paper submissions for the 2019 American Educational Research Association's 2019 Annual Conference and Special Interest Group (SIG) *Faculty, teaching, evaluation, and development*.
- 2014–present      Editorial Board Member, American Association of School Librarians (AASL). *School Library Research Journal*. (Invited)
- 2003–present      Editorial Consultant for the *Journal of Educational Technology Research and Development* (ETR&D).
- 2005–2007        Consulting Editor, *Journal of the American Society for Information Science & Technology* (JASIS&T) 2006 & 2007 Conference Proceedings.
- 2005–present      Editorial Consultant for the *International Journal of Education and Development Using Information and Communication Technology* (IJEDICT). <http://ijedict.dec.uwi.edu/>
- 2005                  Editorial Consultant for the *International Journal of Learning*, Proceedings of the International Learning Conference 2005.
- 2004–2006        Editor of "The Best of ERIC" a column in *School Library Media Research* (SLMR).  
<http://www.ala.org/ala/aasl/aaslpubsandjournals/slmrb/editorschoiceb/bestoferic/besteric.htm>.

**NATIONAL COMMUNITY SERVICE**

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- 2019                  Selected by Deputy Commissioner John D'Agati of the New York State Education Department to serve on the Library Specialty edTPA national panel representing New York State.
- 2019                  Selected by the Institute of Museum and Library Services to participate in a review group for the National Leadership Grants for Libraries or Laura Bush 21<sup>st</sup> Century Library Professionals programs.
- 2019                  Selected as a mentor as part of the American Association of Educational Research Classroom Assessment SIG Graduate Student Mentorship Program (GSMP).

- 2018- Present      Invited by Commissioner Elia, and Deputy Commissioner John D’Agati, New York State Education Department (NYSED) to serve on the School Library Specialist edTPA Taskforce to revise the edTPA School Library Specialist Handbook.
- 2017–Present      Invited by Deputy Commissioner John D’Agati, New York State Education Department to serve as a member of the Library Specialist Performance Assessment Committee. Address concerns expressed by the field on the edTPA Library Specialist Handbook and use evidence of past results to guide modifications.
- 2016–Present      United University Professionals’ (UUP) Teacher Education Task Force. Selected to serve on the United University Professionals’ (UUP) Teacher Education Task Force. Represent UUP on the NYSUT Teacher/School Leader Preparation Workgroup, monitor changes in Teacher Education program requirements, monitor New York State directives and proposals for Teacher Education programs, assist in developing UUP responses to State Education Department proposals and initiatives through recommendations to the President for UUP, and assess the impact of changes in Teacher Education programs on UUP members.
- 2016                  Recommended by Deputy Commissioner John D’Agati, NYSED to provide expertise to the SCALE team at Stanford University.
- 2016                  Invited by Andrea Whitaker, PhD, National Director of Stanford University Graduate School of Education, El Camino Real, Palo Alto, CA to provide expertise re: assessment and evaluation for the development of Understanding Rubric Learning Progressions (URLP).
- 2016–present      NYSED edTPA Special Regents Taskforce Member (invited)  
Serve as a teacher education expert to work with the State Education Department on the review of teacher certification exams. Created a collaborative workgroup with the other five school library higher education programs (University of Buffalo, Long Island University, Pratt, Queens College and Syracuse) and drafted a proposal for alternatives to the School Librarian edTPA certification exam which was approved by the Board of Regents in April, 2017.
- 2016                  Causality: School Libraries and Student Success (CLASS II Summit) IMLS research funded summit. Washington, D.C. April (Invited)
- 2014                  Causality: School Libraries and Student Success (CLASS) IMLS research funded summit. Chicago, Illinois, April 11<sup>th</sup> – April 12<sup>th</sup>. (Invited)
- 2013                  Building a common understanding of the common core and educational uses of assessment. The NYS Education Department Office of Cultural Education’s Conference: Uncommon Approaches to the Common Core, on August 13 and 14, 2013.

2010–2012	American Society for Information Science & Technology program Committee member (invited)
2006–2007	Chair, American Association of School Librarian’s Web Advisory Committee. Charged to develop guidelines for the AASL web site as requested by the Board and to make recommendations to the Board regarding needed policy and/or guidelines.
2005–2006	Co-Chair, American Association of School Librarians Web Advisory Committee
2005	American Association of School Librarians (AASL) Research Forum American Library Association Conference, Chicago, IL Invited by David Loertscher to participate in the AASL’s Research Forum to explore ways to reform teacher education.
2003	Member of the American Association of School Librarians Web Advisory Committee
2003	Member of the American Association of School Librarians ICONnect FamiliesConnect Committee to develop and implement a plan to deliver information electronically to families, to help their children educationally and promote school library media programs.
2003–2004	Chair, Special Interest Group (SIG) Human Computer Interaction (HCI) American Society for Information Science & Technology (ASIS&T)
2004–2005	Chair, Special Interest Group (SIG) Human Computer Interaction (HCI) American Society for Information Science & Technology (ASIS&T).

**UNIVERSITY SERVICE**

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2019-present	Member of the Council of Promotions and Continuing Appointments (CPCA) <b>[Invited by the Provost’s office]</b>
2016–present	Member of the University at Albany’s Assessment Advisory Committee
2017–present	Member of the University Policy & Planning Council charged with reporting on activities of the University at Albany’s Assessment Advisory Committee
2015–present	United University Professions (UUP) Department Representative
2015–2016	Immediate Past Chair University at Albany’s Senate
2015–2016	Chair of the University Policy & Planning Council

2014–2015	Chair of the University at Albany’s Senate
2014–2015	Chair of the University at Albany’s Senate Executive Committee
2013–2014	Elected Vice Chair of the University at Albany’s Senate
2013–2014	Chair of the University at Albany’s Governance Council
2012–2014	Elected Senator at Large by University Senate
2010–2012	University Senator
2010–2013	Member of the University Council on Governance
2011–2012	Chair of ad hoc Committee on Administrator Evaluation
2008–2010	University Council on Academic Assessment, Chair of the Undergraduate Educational Assessment Committee
2005–2010	Member of the University Council on Academic Assessment (CAA)
2003–2004	Faculty Marshall for Graduation Ceremonies

**College of Emergency Preparedness, Homeland Security and Cyber Security (CEHC)**

2019-present	Chair of CEHC Program Evaluation Committee
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**Department of Information Science**

2011–2017	Chair of the Assessment Committee
2010–2012	Chair of Faculty Development Committee
2011–2012	Chair of Dr. Ozlem Uzuner’s Tenure Committee
2010–2011	Chair of Dr. Rorissa’s Tenure Committee
2010–2013	Member of the Curriculum Committee
2009–2011	Coordinator of School Library Media Education
2007–present	Faculty Search Committee
2005–2007	Chair of Student Affairs Committee
2005–2006	Faculty Curriculum Committee

2003–2005	Faculty Admissions Committee
2003–2004	Faculty Technology Committee
2003–2004	Information Technology & Learning Committee (IT Commons)
2003	Co-Advisor, University at Albany Chapter of Association for Computing Machinery (ACM)

**Department of Informatics, Interdisciplinary Doctoral Program**

2012–2018	Member of the Admissions Committee
2013–present	Member of the Curriculum Committee

**School of Education**

2007–2019	Member of the Department of Educational Theory & Practice (ETAP) Doctoral Portfolio Review Committee
2005–2006	Developed, with Associate Dean Robert Bangert-Drowns, the Information Technology & Learning Initiative for the College of Computing & Information’s Interdisciplinary PhD program.
2003–2004	Faculty Search Committee, School of Education

**COMMUNITY SERVICE**

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2013–present	Member of New York State’s Library Media Specialist Content Advisory Committee.
2012–present	Member of New York State’s Teacher Certification Taskforce.
2007–2009	Member of New York State’s Council for Universal Broadband’s Task Force on Digital Literacy. The Council’s Digital Literacy Task Force looks at and makes recommendations on issues such as information literacy standards and online content
2007–2009	Member of Questar III School Library System Council.
2002–2013	Member of the Advisory Panel of the School Library System Council Capital Region Board of Cooperative Educational Services (BOCES) Latham, New York.
2002–2004	Subcommittee on Implementation of New York State Education Department’s (NYSED) Virtual Learning Space (VLS) Albany, New York

**CONSULTANT ACTIVITIES**

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2016–2017	External reviewer for the American Association of School Librarians
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- CLASS II: Causality: School Libraries and Student Success II, funded by the Institute of Museum and Library Services grant number RE-00-15-0114-15.
- 2013–2015 Assessment and Evaluation Consultant for New York State Library’s Ready to Ready Initiative, Albany. NY.
- 2009–2011 Assessment and Evaluation Consultant for The Council on Addiction Prevention and Education of Dutchess County, Inc. (CAPE)
- 2003–present Albany Public School District  
Albany, New York  
Promote collaborative teaching and learning environments and build meaningful SLMS field activities in real-world community settings with pre-service and in-service educators (teachers and school library media specialists) and K-12 students.
- 2001–present Bethpage Central School District  
Bethpage, New York.  
Provide education technology guidance on the impact of technology on student learning outcomes and educators’ instructional practice.
- 2002–present Valley Stream 13 Union Free School District  
Valley Stream, New York  
Provide education technology guidance on the impact of technology on student learning outcomes and educators’ instructional practice.
- 2002–present Hudson Falls School District  
Hudson Falls, New York  
Provide education technology guidance on the impact of technology on student learning outcomes and educators’ instructional practice.
- 2003–present Learning Technology Visions, LLC  
Provide education technology guidance on the impact of technology on student learning outcomes and educators’ instructional practice.

### **PROFESSIONAL MEMBERSHIPS**

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- American Association of School Librarians (AASL)
- American Association of University Women (AAUW)
- American Educational Research Association (AERA)
- American Library Association (ALA)
- International Association of School Librarians (IASL)
- New York Library Association (NYLA)