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COVID-19 & Out-of-Home Settings

Corey Whichard

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Corey Whichard is an Assistant Professor of Criminal Justice. He has broad research interests in life course criminology, social network analysis, incarceration, and prisoner re-entry. His research has been published in such outlets as *Criminology*, *Social Networks*, *The Journal of Health and Social Behavior*, and *The Journal of Research in Crime and Delinquency*.

Recently his research agenda has centered on investigating the experiences of current and former prisoners. His interest in the prison population is an outgrowth of his participation in primary data collection efforts for multiple federally-funded prison projects led by Dr. Derek



Kreager (Penn State). Between 2015 and 2018, his involvement in these projects strongly influenced his research agenda by bringing him into contact with hundreds of prisoners during one-on-one interviews and survey administration. As a result of his involvement in these projects, he has co-authored multiple papers related to social networks in prison. Currently, he is using this data to investigate how prisoners' attitudes toward people of other races/ethnicities shapes inter-racial friendships within the prison network.

In addition to studying the prison environment, he is a co-investigator on two projects that follow incarcerated respondents as they are released from prison and reenter the community. In collaboration with Drs. Sara Wakefield (Rutgers) and Michaela Soyer (Hunter College), he administered novel semi-structured qualitative interviews with an egocentric network module collected from a subsample (n \approx 150) of parole-eligible male inmates while in prison and upon release. Currently, a replication study is underway with a sample of female prisoners that will allow for comparisons in the reintegration trajectories of formerly incarcerated men and women.

Most recently, he became involved with the Rochester Intergenerational Study (RIGS). For his involvement with the RIGS project, he will draw on his expertise in life course criminology to develop research questions concerning intergenerational continuity in substance abuse and delinquency, such as how parents' experiences during the transition to adulthood may interrupt or amplify their children's own problem behavior.



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