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COVID-19 and Education: Equity and access to learning and vital supports

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Dr. Eddie Fergus is an applied researcher at Temple University.

His work explores the effects of educational policy and practice as it intersects the lives of populations living in vulnerable conditions. More specifically, his policy work extrapolates the relationship between discipline codes of conduct, gifted program practice, academic referral processes, and the educational outcomes of low-income and racial/ethnic minority student populations.



This work also outlines policy and practice changes in order for schools to develop as protective environments for vulnerable populations.

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