Department of Women’s, Gender, and Sexuality Studies

**Joan E. Schulz Graduate Assistantship in Feminist Pedagogy**

The Department of Women’s, Gender, and Sexuality Studies is seeking candidates for a 2-year funding award to help coordinate the department’s Teaching Collective.

**Deadline:** February 15

**Terms of appointment:**

* Must be enrolled in or admitted to the MA program in the Department of Women's, Gender, and Sexuality Studies (WGS);
* Must be enrolled for at least 9 credit-hours per semester;
* First-year appointment ($5,000 stipend, no tuition), second-year appointment to full graduate assistantship (including tuition) subject to performance review by the supervisor.

In the first year, the awardee “shadows” the coordinator of the Teaching Collective, including participating in meetings of the Teaching Collective, in order to become familiar with the workings of the Collective. In the second year, the awardee receives a full graduate assistantship to coordinate the Teaching Collective and mentors the new Schulz awardee.

**About the Teaching Collective**

The Teaching Collective was started in 1977 as a means to empower undergraduates in their own education and the education of their peers. Over the years, the students and faculty who constitute the Collective have been responsible for the evolving content and teaching of “Introduction to Feminisms” (WSS 101) a heavily-enrolled entry-level course in Women’s, Gender, and Sexuality Studies. In order to become Teaching Collective facilitators (peer instructors) in Introduction to Feminisms, undergraduate students admitted to the Teaching Collective need to enroll in three training courses: WSS 310(Introduction to Feminist Pedagogy) in the Fall, WSS 320 (Feminist Pedagogy in Theory) in the Spring, and WSS 322 (Feminist Pedagogy in Practice) also in the Spring. The courses are overseen by the Teaching Collective Coordinator.

**TO APPLY:** In addition to your application to the department of Women’s, Gender, and Sexuality Studies M.A. program, please complete the **Application Questionnaire for the *Joan E. Schulz Graduate Assistantship in Feminist Pedagogy****.*

**Application Questionnaire**

***Joan E. Schulz Graduate Assistantship in Feminist Pedagogy***

1. Explain your interest and qualifications for this position.

1. List the classes that you have taken that relate to the field of Women's, Gender, and Sexuality Studies.

1. List the experiences that you have had as they pertain to teaching, supervision, and/or leadership. Specifically, describe any experiences that you have had as a teaching assistant or with grading, mentoring, peer-teaching, and/or peer-learning.
2. What experiences have you had with diverse groups (across races, ethnicities, nationalities, sexual orientations, gender identities, disabilities, age groups, etc.) inside and outside classroom situations?
3. How would you define a feminist classroom? What would you expect in such a classroom?

1. The course "Introduction to Feminisms" often addresses difficult subjects (e.g. sexual violence, racism, homophobia, transgender identities, etc.) and includes students from a variety of backgrounds and opinions. Imagine having to address one of these difficult subjects; or, imagine a different subject not listed that is equally difficult to address. What conflicts do you expect to arise, and how would you creatively engage students on the subject? Specifically, how would you reduce tensions and foster discussion?