

Doctoral Admissions

Year	Total no. applications	No. and % of applicants who were offered admission	No. of those admitted who enrolled	No. and % of enrolled new students who were fully funded (stipend + tuition)
2009-2010	123	15 (12%)	7 (47%)	7 (100%)
2010-2011	119	13 (10.9%)	7 (53.8%)	7 (100%)
2011-2012	168	10 (6.9%)	7 (70%)	7 (100%)
2012-2013	130	7 (5.38%)	7 (100%)	7 (100%)
2013-2014	155	7 (6.2%)	4 (57.1%)	4 (100%)
2014-2015	94	7 (7.4%)	6 (85.7%)	6 (100%)
2015-2016	86	12 (14%)	7 (58.3%)	7 (100%)
2016-2017	91	10 (11%)	7 (70%)	7 (100%)
2017-2018	103	9 (9%)	7 (78%)	7 (100%)
2018-2019	109	12 (11%)	6 (50%)	6 (100%)

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	7		4		7		8		8		6		8		10		7		6		71	
Mean number of years to complete the program	6.29		5.5		7		6.13		6.13		6		5.62		6		6		6.67		6.08	
Median number of years to complete the program	7		5.5		6.6		5.75		6.25		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Students in 5 years	2	29	2	50	2	29	2	25	2	33	2	33	3	43	2	20	2	29	1	17	20	28
Students in 6 years	0	0	1	25	3	43	4	50	4	67	3	50	5	71	7	70	4	57	3	50	34	48
Students in 7 years	3	43	1	25	1	14	1	13	1	17	0	0	0	0	0	0	0	0	0	0	7	10
Students in more than 7 years	1	14	0	0	1	14	1	13	1	17	1	17	0	0	1	10	1	14	2	33	9	13

Information about credit for prior graduate work and expected implications for time to completion:

Students entering with graduate level coursework (taken after the bachelor's degree was awarded) that is judged to be comparable to required or elective courses in our PhD curriculum may be granted advanced standing, provided that they received at least a grade of "B" in these courses at their former institution. The maximum number of advanced standing credits is 30. Students who are granted 24-30 credits of advanced standing may be able to graduate in 4 years, depending on the timing of their internship and completion of their dissertation.

Program Costs

Description	2019
Tuition for full-time students (in-state)	\$471 per credit
Tuition for full-time students (out-of-state)	\$963 per credit
Tuition per credit hour for part-time students (if applicable)	N/A
University/institution fees or costs	\$971
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	5	83	5	83	4	80	8	89	4	100	8	100	8	100	7	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	1	17	1	17	1	20	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	80	6	100	6	100	5	100	8	89	4	100	8	100	8	100	7	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	6	-	6	-	5	-	9	-	4	-	8	-	8	-	7	-	7	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	6	-	6	-	5	-	9	-	8	-	4	-	8	-	7	-	7	-
Students who obtained paid internships	4	80	6	100	6	100	5	100	8	89	8	100	4	100	8	100	7	100	7	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	13	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	7	-	7	-	7	-	4	-	6	-	7	-	7	-	7	-	7	-
Students whose doctoral degrees were conferred on their transcripts	7	100	7	100	4	57	7	100	0	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	3	47	0	0	4	100	5	83	7	100	7	100	6	86	6	86
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	1	17	0	0	0	0	1	14	1	14

Licensure

Outcome	2009-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	60
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	58
Licensure percentage	96%