



School of Education Day

**A Celebration of Educational
Innovations and Advancements**

**Friday, October 4, 2019
8:30 a.m. - 5:00 p.m.
Campus Center**

**This Event is Free and Open to the Public
No Registration Required**



**SCHOOL OF EDUCATION
UNIVERSITY AT ALBANY**
State University of New York

SOE DAY SCHEDULE OVERVIEW

8:00 - 9:00 a.m.	School Superintendents' Breakfast	Board Room
8:30 - 9:00 a.m.	Registration, Coffee & Pastries	Ballroom
9:00 - 9:15 a.m.	Welcome & Opening Remarks President Havidán Rodriguez and Dean Jason Lane	Ballroom
9:15 - 10:15 a.m.	Keynote Speaker: Gary Langer, President, Langer Research Associates "Challenges and Opportunities for Public Education: The 2019 PDK and Digital Promise Surveys"	Ballroom
10:25- 11:30 a.m.	Panel Presentation: Changing Perception of Education Panelists: Kaweeda Adams, Albany City School District Superintendent Gladys Cruz, District Superintendent, Questar III BOCES Joseph Dragone, Senior Executive Officer, Capital Region BOCES Gary Langer, President, Langer Research Associates Alex Pieterse, Associate Professor, School of Education, UAlbany David Ziskin, District Superintendent, Hamilton-Fulton-Montgomery BOCES Moderator: Jason Lane, Dean, School of Education, UAlbany	Ballroom
11:40 - 12:40 p.m.	Session 1 (See Detailed Schedule)	
12:40—1:30 p.m.	Poster Session, Networking, Refreshments and Raffle	Ballroom
1:40 - 2:40 p.m.	Session 2 (See Detailed Schedule)	
2:50 - 3:50 p.m.	Session 3 (See Detailed Schedule)	
4:00 - 5:00 p.m.	Early Career Conversations: Matt LaFave	Ballroom
	Early Leadership Conversations: Kathie Spring	Ballroom
	Signup for BOCES Substitute Teacher Service: Mark Jones, Capital Region BOCES	Fireside Lounge
	Teaching Writing within Contentious Times: A Conversation with the Capital District Writing Project: Kelly Wissman, Christina Pepe & Amy Salamone (4:00 - 6:00 pm.)	Assembly Hall
	Touhey Family Fellow Mentoring Conversations: Tammy Ellis-Robinson (4:00 - 6:00 p.m.)	Taconic 335
	Distance Learning in Higher Ed: Matt Livingston	Board Room

Keynote Speaker

9:15 - 10:15 a.m.

Ballroom

Gary Langer, President, Langer Research Associates

Challenges and Opportunities for Public Education: The 2019 PDK and Digital Promise Surveys

Panel Presentation: Changing Perception of Education

10:25- 11:30 a.m.

Ballroom

Panelists:

Kaweeda Adams, Albany City School District Superintendent

Gladys Cruz, District Superintendent, Questar III BOCES

Joseph Dragone, Senior Executive Officer, Capital Region BOCES

Gary Langer, President, Langer Research Associates

Alex Pieterse, Associate Professor, School of Education, UAlbany

David Ziskin, District Superintendent, Hamilton-Fulton-Montgomery BOCES

Moderator: Jason Lane, Dean, School of Education, UAlbany

Presentation Session 1

11:40 - 12:40 p.m.

Assembly Hall

Kelly Wissman, Heather Flood, Christopher Mazura
& Nicole Sisto-French

Writing for Civic Engagement Within Elementary-
High School Classrooms: Introducing the Capital
District Writing Project

Presentation Session 1

11:40 - 12:40 p.m.

Board Room

Stephanie Affinito

Tech Tools: Pedagogical Possibilities for Online
Learning

Paper Session 1

11:40—12:40 p.m.

Ballroom

Jason Bryer, Heidi Andrade, Angela Lui,
David Franklin, Diana Akhmedjanova &
Timothy Cleary

Increasing Retention and Success with the
Diagnostic Assessment and Achievement of
College Skills

Diana Akhmedjanova, Angela Lui, David Franklin,
Heidi Andrade & Jason Bryer

Validity and Reliability of DAACS Writing
Assessment

Jason Bryer & Guher Gorgun

Relationship Between Intraclass Correlation and
Percent Agreement

Presentation Session 2
1:40 - 2:40 p.m.
Board Room

Mitch Leventhal & Jason Lane

Changing Perception of International Education

Presentation Session 2
1:40 - 2:40 p.m.
Assembly Hall

Alex Pieterse & Katy Schiller

Empowering Early Career Educators for Racial Justice

Paper Session 2
1:40 - 2:40 p.m.
Ballroom

Alan Oliveira

Teaching by Example: A Pedagogical Approach to Biology

Casey Jakubowski

Rural is Not as Rural Does

Oxana Rosca

Educational Equity in Moldova: Test for Moderation and Mediation in SES-Achievement Interaction

Annie Cartie

Teacher in the Media: Learning from Mr. Feeney

Presentation Session 3

2:50 - 3:50 p.m.

Assembly Hall

Robert Bangert-Drowns

Learning Engagement: Its Nature and Nurture

Presentation Session 3

2:50 - 3:50 p.m.

Board Room

Kristen Wilcox, Aaron Leo, Lisa Yu & Amanda Lester

Lessons from NYKids' College and Career Readiness Study

Paper Session 3

2:50 - 3:50 p.m.

Ballroom

Marzieh Dehghan-Chaleshtori & Jianwei Zhang

How Do ENL Students Participate in Collaborative Knowledge Building in Science?

Hyejin Park & Jianwei Zhang

Co-designing of a Scientific Concept Map: Ongoing Reflective Assessment for Collective Idea Progress

Sepideh Yasrebi

Narrative and The Language Use Maturity Index: a Non-Concurrent Multiple-Baseline Design on Adult English Language Learners

Qingyang Liu

Moral Reasoning and Moral Behavior: Intersections of Reasoning with Aggressive Forms and Functions in Early Childhood

Poster Session
 12:40 - 1:30 p.m.
 Campus Center Ballroom

PRESENTERS	POSTER TITLE
Julie Learned & Laura Dacus	Disciplinary Literacy and Readers Labeled as Struggling: A Case of Empowered Youth in a Ninth-Grade Classroom
Hanna Muetzelfeld, Allison Megale & Myrna Friedlander	Relation of Attachment Style to Perceptions of Relationship Difficulties
Benjamin Solomon, Brandon Sinisi, Kayla Campana & Carmela Battista	Initial Evaluation of a Comprehensive App to Facilitate Sight Word Intervention
Jessica Martin, Yajaira Cabrera Tineo, Byron Zamboanga, Alan Meca, Janine Olthuis, Julliet Jarrell, Jeff Milroy & David Wyrick	Development of the Expanded Drinking Motives Questionnaire in a National Sample of Student Athletes
Tammy Ellis-Robinson & Erin Faeth	Teacher Identity and Reflective Cultural Competence
Angela Lui & Heidi Andrade	Inside the New Black Box of Formative Assessment: Validating a Model of the Internal Mechanisms of Feedback Processing
Deborah Kundert, Samuel Sutton & Alexander Silva	Assessing Supervisory Self-Efficacy for Working with Diverse Individuals
Wuri Kusumastuti & Carla Meskill	Digital Literacy Learning through Cross-Cultural Exchange
Deborah Kundert, Alexander Silva & Samuel Sutton	Multicultural School Psychology: Development of a Multicultural Self-Efficacy Scale for Trainees
Dayna Newton & Tammy Ellis-Robinson	Touhey Fellows Program Poster