# General Student Questionnaire

Start of Block: Default Question Block

Opening
The College of Emergency Preparedness Homeland Security and Cybersecurity (CEHC) (the new home of the former Department of Information Science and the Master of Science in Information Science (MSIS) Program) at the University at Albany is conducting a survey of students in the MSIS program to gauge your overall impression of the program, its curriculum and courses, and facilities.

This survey was last conducted in Fall 2017 and some of you may have completed this questionnaire. We are cordially asking you to take a few minutes from your busy schedules and complete this questionnaire for the current year, by January 31st. Also, please answer the open ended questions and provide us with your comments/feedback. Your responses are very much appreciated. They will be used to revise and improve the MSIS curriculum as well as provide a better experience for current and future students.

This questionnaire is anonymous and no personal information will be collected. To ensure anonymity, please avoid including any personal information when replying to the open-ended questions.

Thank you very much for your participation.

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Q1 Did you complete this questionnaire in 2017?

- ○ Yes (1)
- ○ No (2)
- ○ Not sure/Can't remember (3)

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Q2 Current program of study:

- ○ BA/MSIS Combined Program (1)
- ○ MA/MSIS Dual Program (2)
- ○ MSIS Program (3)
- ○ MS Information Specialist School Library (4)
- ○ PhD Information Science (5)
- ○ Certificate of Advanced Study (CAS) (6)
- ○ Non-degree Study (7)
- ○ Other (please specify): (8) _____

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Q3 If you are enrolled in the dual MA/MSIS program, your MA is in:

- ○ History (1)
- ○ English (2)

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Q4 What is your specialization or track?

- ○ Archives & Records Management (1)
- ○ Library & Information Services (2)
- ○ Information Management & Technology (3)
- ○ Intelligence Analysis (4)
- ○ Data Analytics (5)
- ○ School Library Media Specialist (6)

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Q5 Current enrollment status:

- ○ Full-time (9 credits or more) (1)
- ○ Part-time (less than 9 credits) (2)

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Q6 Current employment:

- ○ Not currently employed (1)
- ○ Part-time (20 hours/week or fewer) (2)
- ○ Full-time (more than 20 hours/week) (3)

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Q7 Are you already employed as a library and/or information professional?

- ○ Yes (1)
- ○ No (2)

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Q8 Gender

- ○ Female (1)
- ○ Male (2)
- ○ Other (3)

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Q9 Age (years)

- ○ Younger than 20 (1)
- ○ 20-29 (2)
- ○ 30-39 (3)
- ○ 40-49 (4)
- ○ 50-59 (5)
- ○ 60-69 (6)
- ○ 70 or older (7)

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Q10 When did you first enter your current program - MSIS, PhD, CAS, etc.? (list semester and year, e.g., Fall 2017)

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Q11 Number of credits completed towards degree:

▼ Fewer than 6 (1) ... More than 40 (7)

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Q12 Number of times during your program that you have met with, spoken with, or had email conversations with your faculty advisor:

- ○ None (1)
- ○ 1-2 (2)
- ○ 3-5 (3)
- ○ More than 5 (4)

Q13 Degrees Held:

- ○ Degree 1: Title (e.g., BA) & Field/Major (e.g., Psychology) (1)
  _____
- ○ Degree 2: Title (e.g., BA) & Field/Major (e.g., Psychology) (2)
  _____
- ○ Degree 3: Title (e.g., BA) & Field/Major (e.g., Psychology) (3)
  _____
- ○ Degree 4: Title (e.g., BA) & Field/Major (e.g., Psychology) (4)
  _____

Q14 Permanent residence:

- ○ Capital District (Albany, Schenectady, Rensselaer, Saratoga counties) (1)
- ○ Other, New York State (specify county): (2)
  _____
- ○ Other, U.S. state (specify state): (3)
  _____
- ○ Non-U.S. (specify country): (4)
  _____

Q15 Classes you have taken so far are:

- ○ All online (1)
- ○ Mostly online (2)
- ○ Equally online and face-to-face (3)
- ○ Mostly face-to-face (4)
- ○ All face-to-face (5)

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Q16 How far is your commuting distance (one/each way) to attend face-to-face classes at UAlbany?

- ○ N/A - No face-to-face classes (1)
- ○ Less than 25 miles (2)
- ○ 25 to 50 miles (3)
- ○ 51 to 75 miles (4)
- ○ 76-100 miles (5)
- ○ Over 100 miles (6)

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Q17 **Admissions/Advisement/Support:**

Please rate your level of satisfaction with the following items by choosing the appropriate number. In this scale, 1 = 'Very Dissatisfied,' and 5 = 'Very Satisfied.' Use 'N/A' if the item does not apply to you.

| | Very Dissatisfied 1 (1) | 2 (2) | 3 (3) | 4 (4) | Very Satisfied 5 (5) | N/A (6) |
|---|---|---|---|---|---|---|
| Advice and information received prior to admission (1) | ○ | ○ | ○ | ○ | ○ | ○ |
| Advice and direction on course selection (after admission) (2) | ○ | ○ | ○ | ○ | ○ | ○ |
| College and program administration (Dean, Assistant Dean, Program Director, Office Staff) (3) | ○ | ○ | ○ | ○ | ○ | ○ |
| Advice and direction when planning my internship (4) | ○ | ○ | ○ | ○ | ○ | ○ |
| Career advisement (5) | ○ | ○ | ○ | ○ | ○ | ○ |
| Internship and field placement information and services provided by the department (6) | ○ | ○ | ○ | ○ | ○ | ○ |

| | | | | | | |
|---|---|---|---|---|---|---|
| Opportunity to participate in program governance (7) | ○ | ○ | ○ | ○ | ○ | ○ |
| Opportunity to participate in student organizations (8) | ○ | ○ | ○ | ○ | ○ | ○ |
| Opportunity to participate in activities that have introduced me to the "culture" of the information professions (9) | ○ | ○ | ○ | ○ | ○ | ○ |

Q18 **Curriculum and Courses:**
Please rate your level of satisfaction with the following items by choosing the appropriate number. In this scale, 1 = 'Very Dissatisfied,' and 5 = 'Very Satisfied.' Use 'N/A' if the item does not apply to you.

| | Very Dissatisfied 1 (1) | 2 (2) | 3 (3) | 4 (4) | Very Satisfied 5 (5) | N/A (6) |
|---|---|---|---|---|---|---|
| Core required courses (1) | ○ | ○ | ○ | ○ | ○ | ○ |
| Number and choice of elective courses (2) | ○ | ○ | ○ | ○ | ○ | ○ |
| Overall design of the curriculum for my program (3) | ○ | ○ | ○ | ○ | ○ | ○ |
| Class size of core courses (4) | ○ | ○ | ○ | ○ | ○ | ○ |
| Class size of elective courses (5) | ○ | ○ | ○ | ○ | ○ | ○ |
| Scheduling of classes (e.g., days & times, frequency, etc.) (6) | ○ | ○ | ○ | ○ | ○ | ○ |
| Mix of face-to-face and online courses (7) | ○ | ○ | ○ | ○ | ○ | ○ |
| Internship/Field experience (8) | ○ | ○ | ○ | ○ | ○ | ○ |
| Quality of instruction (9) | ○ | ○ | ○ | ○ | ○ | ○ |

Q19 **Facilities:**
Please rate your level of satisfaction with the following items by choosing the appropriate

number. In this scale, 1 = 'Very Dissatisfied,' and 5 = 'Very Satisfied.' Use 'N/A' if the item does not apply to you.

| | Very Dissatisfied 1 (1) | 2 (2) | 3 (3) | 4 (4) | Very Satisfied 5 (5) | N/A (6) |
|---|---|---|---|---|---|---|
| The classrooms and general space for instruction (1) | ○ | ○ | ○ | ○ | ○ | ○ |
| The electronic classrooms (2) | ○ | ○ | ○ | ○ | ○ | ○ |
| Computer laboratory (Draper 022) (3) | ○ | ○ | ○ | ○ | ○ | ○ |
| Blackboard and other online learning resources/support (4) | ○ | ○ | ○ | ○ | ○ | ○ |
| Student lounge (Draper 101) (5) | ○ | ○ | ○ | ○ | ○ | ○ |
| Accessibility of physical facilities (6) | ○ | ○ | ○ | ○ | ○ | ○ |
| Availability of facilities (computer lab, library, etc.) (7) | ○ | ○ | ○ | ○ | ○ | ○ |
| Library resources and support for coursework and research (8) | ○ | ○ | ○ | ○ | ○ | ○ |

Q20 Overall satisfaction:

| | Very Dissatisfied 1 (1) | 2 (2) | 3 (3) | 4 (4) | Very Satisfied 5 (5) |
|---|---|---|---|---|---|
| The overall quality of my educational experience (1) | ○ | ○ | ○ | ○ | ○ |

Q21 Which of the following classes would you like to see offered more frequently? (Check all that apply)

- ☐ IST 502: History of Recorded Information (1)
- ☐ IST 530: Topics in Information Security (2)
- ☐ IST 532: Terrorism, Public Security, and Information Analysis (3)
- ☐ IST 535: Web Database Programming (4)
- ☐ IST 538: Fundamentals of XML (5)
- ☐ IST 554: Contemporary Publishing (6)
- ☐ IST 557: Introduction to Legal Research (7)
- ☐ IST 561: Web Design and Development (8)
- ☐ IST 562: Economics of Information Management (9)
- ☐ IST 566: Special Problems in Information Science & Policy (10)
- ☐ IST 573: History of Children's Literature (11)
- ☐ IST 606: Collection Development and Management (12)
- ☐ IST 610: Visual Resource Management (13)
- ☐ IST 617: Academic Libraries and Higher Education (14)
- ☐ IST 618: Public Libraries (15)
- ☐ IST 619: Special Libraries/Information Centers (16)
- ☐ IST 635: Theory of Classification (17)
- ☐ IST 636: Systems Analysis in the Information Environment (18)
- ☐ IST 640: Abstracting and Indexing (19)

- ☐ IST 642: Advanced Cataloging (20)
- ☐ IST 643: Information Sources in the Humanities (21)
- ☐ IST 644: Information Sources in the Social Sciences (22)
- ☐ IST 645: Information Sources in the Sciences (23)
- ☐ IST 647: Health Sciences Information & Communication Systems (24)
- ☐ IST 648: Information Sources and Services in Business and Economics (25)
- ☐ IST 649: Information Literacy Instruction: Theory and Techniques (26)
- ☐ IST 650: United States Government Information Sources (27)
- ☐ IST 651: Serials (28)
- ☐ IST 653: Digital Libraries (29)
- ☐ IST 655 Rare Books (30)

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*Display This Question:*

*If Q21 = IST 643: Information Sources in the Humanities*
*Or Q21 = IST 644: Information Sources in the Social Sciences*
*Or Q21 = IST 645: Information Sources in the Sciences*
*Or Q21 = IST 647: Health Sciences Information & Communication Systems*
*Or Q21 = IST 648: Information Sources and Services in Business and Economics*
*Or Q21 = IST 650: United States Government Information Sources*

Q23 Would you be interested in a 1 credit subject specialization course if it were offered?

- ○ Yes (1)
- ○ No (2)

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Q24 Which of the following topics and areas of interest would you like to see covered in current or future classes? (Check all that apply)

- ☐ Academic libraries (1)
- ☐ Advanced metadata (2)
- ☐ Advanced web development (3)
- ☐ Career preparation/job search (4)
- ☐ Content management systems (5)
- ☐ Cybersecurity (6)
- ☐ Data science & analytics (7)
- ☐ Digital curation (8)
- ☐ Ethics & libraries (9)
- ☐ Geographic Information Systems (10)
- ☐ History of librarianship (11)
- ☐ Human information behavior (12)
- ☐ Information architecture (13)
- ☐ Information security (14)
- ☐ Information Technology (IT) management (15)
- ☐ Other (if two or more topics, use ; to separate): (16) _____
- ☐ Information visualization (17)
- ☐ Integrated Library Systems (18)
- ☐ Interactive user experience (19)

- ☐ Internet search engines (20)
- ☐ Film and music archiving (21)
- ☐ Java programming (22)
- ☐ Linux/open source programming (23)
- ☐ Knowledge management (24)
- ☐ Museum libraries & archives (25)
- ☐ Natural language processing (26)
- ☐ Policy informatics (27)
- ☐ More practical or hands-on learning (28)
- ☐ Storytelling (29)
- ☐ Technology in libraries (30)
- ☐ Visual resources management (31)

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Q25 What do you consider to be the major strengths of the MSIS program and the College or Information Science department?

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Q26 What do you consider to be the major weaknesses of the MSIS program  and the College or Information Science department?

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Q27 What suggestions would you make for improving the program and/or the College/Department?

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Q28 Would you recommend this program to others?

○ Yes; would you please explain your answer?  (1)

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○ No; would you please explain your answer?  (2)

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Q29 Would you return to the Information Science department for continuing education courses or workshops (if available) after you graduate?

- ○ Yes; would you please explain your answer? (1) _____
- ○ No; would you please explain your answer? (2) _____

**End of Block: Default Question Block**