

DEPARTMENT OF POLITICAL SCIENCE**UNDERGRADUATE COURSE DESCRIPTIONS – SPRING 2018**

RPOS 101W **INTRODUCTION TO AMERICAN POLITICS (4 credits)** **J. Pidgeon**
8018 **MW 5:45 PM – 7:05 PM** **HU 24**

****Students Registering for this Course Must FIRST Register for a Discussion Section 8015-8017 ****

This course will undertake a broad and critical survey of American politics. Emphasis will be placed on the understanding of fundamental concepts, themes, and historical and current controversies in American politics. Subjects to be explored include the Founding, parties and elections, national institutions, civil liberties, movements, and media, among others. **Gen Ed: US History, Social Sciences.**

RPOS 101W **INTRODUCTION TO AMERICAN POLITICS (4 credits)** **S. Friedman**
9260 **TTH 1:15 PM – 2:35 PM** **SS 256**

****Students Registering for this Course Must FIRST Register for a Discussion Section 8019-8021 ****

What difference does the election of Donald Trump make to politics? How does the fact that we currently have unified government (Republicans controlling all branches of government) impact us? What factors influence the activities of politicians in the three branches of government as they tackle policies including health care, education and immigration? How do interest groups, political parties, and even individual private citizens influence public policy to move in directions they want? And above all, how much influence do individual citizens really have? The intentions of this introductory course are to help you to think about these and similar questions by acquainting you with the basics of the political process in the United States, to introduce you to the major debates and controversies that have been relevant since the Founding, and to engage in discussions of why it all matters. **Gen Ed: US History, Social Sciences.**

RPOS 101 **INTRODUCTION TO AMERICAN POLITICS (3 credits)** **P. Nicholas**
9779 **TTH 11:45 AM – 1:05 PM** **HU 20**

This course provides a broad examination of the institutions and political organizations that make up the American political system. Students will not just learn the mechanics and facts about American politics, but will also learn the concepts, issues, and debates that are the deeper dynamics of American politics. The course seeks to promote citizenship in the democratic process, and political engagement papers are assigned to improve students' ability to participate in the political process. Students will become familiar with many aspects of contemporary American politics including the national government institutions, and how power is divided between the national and state governments. The course provides a foundation for the further study of American politics and political science. **Gen Ed: US History, Social Sciences.**

RPOS 101 **INTRODUCTION TO AMERICAN POLITICS (3 credits)** **H. Trela**
10783 **TTH 5:45 PM – 7:05 PM** **HU 137**

This course is an introduction to the institutions and actors that comprise the United States political system. The course will provide broad and critical examination of the ideas, processes, institutions, and public policies that are central to the American political system. Students will not only learn the essential mechanics and facts pertinent to American politics; more important, they will be presented with the concepts, issues, and debates that foster comprehension of the deeper dynamics of American politics. The course will provide a foundation for the further study of American politics and political science and for more informed participation in the political process. **Gen Ed: US History, Social Sciences.**

RPOS 102X **INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS** **B. Greenhill**
8275 **TTH 10:15 AM – 11:35 AM** **(4 credits)** **LC 23**

****Students Registering for this Course Must FIRST Register for a Discussion Section 8276-8287 ****

The course is an introduction to the actors, issues and processes of international relations and comparative politics and the theories that attempt to explain them. We will examine several of the central questions that interest political scientists when they explore international relations and comparative politics. Why are there wars? How is peace achieved? What are the implications of anarchy for world politics? How do states and decision-makers choose between conflict and cooperation? How does politics interact with economics on the global scene? Do morality and norms effect international relations and if so how? Why do some countries protect human rights and others not? How does democracy develop? The goal of the course is to create a familiarity of the elements that make up international relations and comparative politics and a critical understanding of the theories that explain them. The course will stress analytical thinking. Each student will be encouraged to identify the theories that he or she feels best explains comparative politics and international relations and to justify those choices. As a

University General Education, the course is structured with multiple assignments that will convey a great deal of information both in theory and empirical knowledge in a relatively short time frame of a semester. By the end of the course students should: 1) have a strong overview of the theories of international relations and comparative politics, 2) understand how to apply these theories to better understand political interactions, 3) have an understanding of the rudiments of research in comparative politics and international relations. **Gen. Ed: Social Science, Challenges for the 21st Century.**

RPOS 103Y INTRODUCTION TO POLITICAL THEORY (4 credits) M. Gudelis
8926 TTH 11:45 AM – 1:05 PM LC 25

****Students Registering for this Course Must FIRST Register for a Discussion Section 8927-8932 ****

This course introduces students to political theory as an essential component of the study of politics. Political theory involves analyzing concepts, deconstructing and re-constructing their meaning, and seeking to understand historical and social context of ideas, values and ideals that have driven the development of key themes and argument of Western political thought. We will engage with primary texts of some of the major thinkers: Plato, Aristotle, Cicero, Machiavelli, Hobbes, Locke, Rousseau, Marx and Hannah Arendt. We will approach and analyze their texts through the theoretical argumentative framework built around the notion of *political community*. While the concept of political community may seem self-evident it is more complicated than it appears. We will ask the following questions: Is politics different from economy, morality, culture or do these intertwine, affect and influence politics? What is “community” in the political context? Who are and who are not members of the community? What are the grounds for inclusion or exclusion? What are the rights and responsibilities of its members? How are the relationships between individual members regulated? Do particular principles affect the forms that political communities take? We will proceed through the course by analyzing the excerpts from the above-mentioned texts with references to contemporary politics. **Gen. Ed: Humanities.**

RPOS/RPAD 140 INTRODUCTION TO PUBLIC POLICY (3 credits) A. Fox
5430/6397 TTH 10:15 AM – 11:35 AM LC 6

****Students Registering for this Course Must FIRST Register for a Discussion Section 7682-7687 or 10407-10411 ****

Ever wonder why...

- The US was unable to pass gun control legislation that would have expanded background checks on gun purchases in spite of over 90% of the public being in favor?
- The US is among the few countries internationally that does not guarantee paid sick leave or paid maternity leave?
- The government had to shut down in 2013 costing the US economy \$24 billion due to a partisan stalemate in Congress over health reform?

Then this course is for you! This course introduces students to the process of public policy making in the US and internationally. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? There are *no prerequisites* for this course. The course is a requirement for students in Rockefeller College’s Public Policy program, and is also considered a Social Science course under the General Education requirements. **Required for Public Policy majors. Gen Ed: Social Sciences.**

RPOS 204 BLACK LIVES MATTER MOVEMENT T. Taylor
10337 M 5:45 PM – 7:05 PM ED 121
T 5:45 PM – 7:05 PM BB 213

The purpose of this course is to trace and investigate the development of the Black Lives Matter movement. The course will explore the historical, political, social, and economic forces that gave rise to the movement. Specifically, the course will focus on racial disparities in law enforcement and officials and the response of the justice system. The course will also compare and contrast the Black Lives Matter movement with the Civil Rights movement from 1954-1968. The effective use of social media and technology as tools to promote racial justice will also be analyzed. ***This course number may be repeated if the topic is different.***

RPOS 204
10824

CURRENT CONTROVERSIES IN GLOBAL POLITICS
MWF 12:35 PM - 1:30 PM

Y. Hseih
HU 20

Current state of globalization presents multiple challenges and opportunities to scholars and practitioners eager to understand global politics. Not only do new issues emerge, old issues also require researchers to adopt new perspectives and cutting-edge investigative tools. In response to the challenges and opportunities, this course engages in the discussions of four global issues: Israeli politics, immigration politics, euthanasia and climate change. Students will be exposed to key global politics themes ranging from conflict, nationalism, identity politics, social movements, inequality, and technology to human rights.

RPOS 302
7689

HISTORY OF POLITICAL THEORY II
MWF 11:30 AM - 12:25 PM

P. Breiner
BB 141

This course will focus on some of the major political theorists from the seventeenth to the twentieth centuries. The political thought of this period is characterized by a radical break with tradition. In the place of tradition political theorists discover new foundations for political legitimacy based on consent and new forces in society unleashed by a dynamic but exploitative capitalism and the popular demand for democracy and equality. As well, these theorists address a new kind of politics the politics of revolution and the politics of professional politicians and bureaucracy. In this course we will give special attention to the contract theorists, Hobbes, Locke, Rousseau; the new grand theorists of society, de Tocqueville, John Stuart Mill, and Marx; and two modern theorists of the divide between professional politics and popular public politics, Max Weber and Hannah Arendt. Again and again, we will be confronted with the question: does modern politics enable new forms of equality or new structures of inequality and a subsequent loss of freedom?

RPOS 307
7349

AMERICAN POLITICAL THEORY
TTH 8:45 AM – 10:05 AM

M. Schoolman
HU 137

In the context of the American presidential election of 2016, this course will largely focus on issues relating to the Founding of the American Republic from the period of the American Revolution through to the Civil War, though we will take time toward the end of the semester to consider these issues in the context of contemporary American political thought. We will begin with the writings on the genesis of the American constitution, the correspondence between the Founders and their debates over the American Constitution, and the Federalist and Anti-Federalist papers. We will then follow the history of these issues and debates through nineteenth and twentieth century America. Two important themes in the course are (1) whether "we the people" exist as a true democratic force in American politics and (2) the nature of good citizenship in America, specifically what expectations did the Founders and their successors have for the kinds of citizens Americans could become, who could become citizens and why, could Americans be taught to be good citizens and, if so, how could citizenship be taught, and what is the nature of the contemporary American citizen when held up to the model of citizenship at the time of the Founding and beyond? All readings available from the instructor. Take-home midterm.

RPOS 308
10121

THEORIES & THEORIZING
TTH 2:45 PM – 4:05 PM

M. Gudelis
HU 137

Participatory Politics and Collective Action – the subject of theoretical inquiry of this course is the relationship between democracy, egalitarianism and participatory politics. We will engage with primary texts of two major political thinkers of the 20th century: Hannah Arendt and Jacques Ranciere along with selected interpretations of their work by some contemporary political theorists. Hannah Arendt and Jacques Ranciere are different in their philosophical-theoretical traditions - while Arendt is considered a theoretician of republican tradition of interpretation of politics by many, Ranciere is known for his radical, post-Marxian interpretation of democratic politics. However, both theorists have close affinities in their view of politics as the realm of collective action, spontaneity, revolutionary breaks, unpredictability and political transformations. Both thinkers challenge and in some cases openly oppose the view of institutional, governmental framework as a primary and exclusive domain of politics. Instead, they argue for politics being the realm of egalitarian political participation and collective action.

RPOS 309
8553

THEORETICAL PERSPECTIVES ON GLOBALIZATION
MW 2:45 PM – 4:05 PM

B. Benjamin
HU 109

This course takes up the ambitious task of theorizing globalization, one of the defining conceptual rubrics of our current historical moment. Under investigation, then, is not only globalization-its origins, dynamics, characteristics, and consequences-but also theory. What role can intellectual and critical inquiry play in the world today? What is the relationship between generalization and particularity, that is to say between conceptual models that engage in broad forms of periodization, systemic analysis, or abstraction, versus those analytical models that focus on the particular, the local, the historically or geographically specific? What is the relationship between theory and critique? What are the intellectual traditions that inform contemporary thought? And how might a reflective investigation of theory help us to better understand and respond to the globalizing processes and structures that condition the world in which we live? Engaging these questions, the

RPOS 332
5431

THE PRESIDENCY
MWF 1:40 PM – 2:35 PM

B. Miroff
HU 24

This course will explore the many dimensions and meanings of the American presidency. It will look at theories of the presidency, constitutional and institutional facets of the office, and the role of the individual in the Oval Office. Case studies will treat recent presidents and the policy dilemmas they faced.

RPOS 344
10376

PREDICTING SUPREME COURT DECISIONS
TTH 4:15 PM – 5:35 PM

M. Ingram
HU 133

How will the U.S. Supreme Court decide upcoming cases? This course introduces students to three core topics: (1) the main legal and social science approaches to understanding how and why Supreme Court justices decide cases the way they do; (2) major data sets on these Supreme Court decisions; and (3) statistical approaches to understanding patterns and relationships in these data. An emphasis is also placed on explaining these patterns and relationships, not just identifying them. With these ideas, real data, and methods in place, the course culminates in a fun, friendly competition to see who can use the data and methods to best predict and explain the decisions of the current Supreme Court term just as the Court is itself announcing those decisions in the spring.

RPOS 349
10381

URBAN POLITICS IN LATIN AMERICA
TTH 4:15 PM – 5:35 PM

G. Hetland
HU 32

The world is urbanizing at a rapid rate, with over half the earth's population now living in cities. Latin America is one of the most urbanized regions in the world, with over 80% of its population living in cities. This course examines the following "problems" related to Latin American urbanization: crime and violence; racism and sexism; inequality; un- and underemployment; and state repression. The course then looks at a number of contrasting "solutions" through which these problems have been addressed, more and less effectively: patronage politics; social movements; and participatory experimentation.

RPOS 351
8479

EUROPEAN POLITICS
MW 2:45 PM – 4:05 PM

I. Hwang
HU 128

This course is a comparative introduction to the governmental systems and current political issues in Europe, with a concentration on Western Europe. The focus will be on a selection of European states and the European Union (EU) as an overarching integration project. We will start the course with a short overview of the countries and the history of Europe. We will then examine the institutions, parties and political processes that affect political behavior in representative European democracies. In the second half of the course we will explore the European Union's development by addressing four main dimensions: its historical development, the main theories that explain its political evolution, the European institutional framework, and its main public policies. **Gen. Ed: International Perspectives.**

RPOS 360
10355

VIOLENT POLITICAL CONFLICT
MW 4:15 PM – 5:35 PM

A. Vitek
SS 133

This course is designed to introduce students to the study of violent political conflict. We will examine the how, why, and when of violent political conflict both domestic and international. What are the key empirical and normative questions raised by violent political conflict and what answers to these questions does the literature offer? Why do people and groups opt to use violence instead of non-violent means? And what are the prospects for resolving and recovering from episodes of political violence? In this course, in addition to studying the theories that have been developed to explain the politics and history of violent political conflict, students will have an opportunity to participate in simulation exercises designed to sharpen their analytic skills in the subject area. RPOS 360 is the non-Honors version of the TPOS 260. Only one version may be taken for credit. **Disclaimer:** This course is not for the faint of heart. Students will be required to read, watch and engage with material that is both graphic and highly disturbing, and all potential students should be cognizant of this.

RPOS 387
10419

PUBLIC SPENDING & FISCAL POLICY
TTH 2:45 PM – 4:05 PM

Z. Barta
BB 133

This course focuses on the politics of public finances. It explores the social conflicts surrounding taxation, public spending, and public debt, the role played by different political actors and institutions in fiscal policy choices, and the influence of non-governmental and supra-national organizations (like rating agencies or the International Monetary Fund) on national public finance. It seeks to answer questions like 'Why do different countries spend and tax so differently?' 'Why do some countries get dangerously indebted?' 'How do others keep their budgets in balance?' The course relies on independent study, class discussion and student projects. The last three weeks are set aside for team-projects analyzing the significant problems of several countries in the wake of the global economic & financial crisis.

RPOS 390/RPAD 498 POLITICAL INTERNSHIP (3 credits) D. Trowbridge
6161/7314 M 5:45 PM – 8:35 PM SS 255

This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester as the course. Students must have an overall minimum GPA of a 2.50, and should contact the Undergraduate Internship Coordinator to discuss internship opportunities, how to obtain an internship and/or how to obtain a permission number for the course. Ultimately, it is the student's responsibility to secure their own internship. **Only one version of RPOS 390/RPAD 498 may be taken for credit.**

RPOS 395 INTERNATIONAL POLITICAL ECONOMY G. Nowell
8937 TTH 11:45 AM – 1:05 PM HU 133

Examines world trade conflicts and impact of economic nationalism on global economy. Emphasizes U.S. policy formulation in recent decades and trade protection and economic nationalism as exercised in U.S. domestic and foreign policy.

RPOS 397 THINKING AHEAD: CAREERS IN POLITICAL SCIENCE AND PUBLIC POLICY A. Hildreth
8538 F 11:30 AM - 12:25 PM (1 credit) BBB 10

Designed for students new to one of the Rockefeller College majors, this one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests' resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation. **If possible, please keep the hour after class open in your schedule to be available for lunch with the guest speaker on occasion.**

RPOS 399 DEMOCRACIES AND IMMIGRATION IN THE 21ST CENTURY – Y. Hsieh
8293 INCLUSION, EXCLUSION, AND CITIZENSHIP BB 141
MWF 9:20 AM – 10:15 AM

From Brexit, the election of President Donald J. Trump to the rise of Alternative for Germany (AfD), pundits and observers seem shocked by the increasing polarization on immigration, because not long ago, politicians in many liberal democracies were able to weave immigration into the narratives of national self-understanding like a consensus. Former President Woodrow Wilson once said, "We came to America, either ourselves or in the persons of our ancestors, to better the ideals of men, to make them see finer things than they had seen before, to get rid of the things that divide and to make sure of the things that unite." How does immigration debate reshape national self-understanding and vice versa? To what extent do various discourses in the debates reflect immigration history and the trajectories of immigration policies? Inspired by these questions, this course discusses immigration politics from the perspective of citizenship ideas and national self-understanding. We focus on past and present immigration politics in selected liberal democracies, including France, Germany, Israel and the US. We pay special attention to labor migration, family reunification and the refugee issue. **Prerequisite: RPOS 102 strongly recommended. This course number may be repeated if the topic is different.**

RPOS 399 THE POLITICS OF SOUTH ASIA N. Siddiqui
9244 TTH 10:15 AM – 11:35 AM SS 133

This seminar course explores contemporary politics in India, Pakistan, Bangladesh, and Afghanistan. While these countries have much in common, including a shared history of British colonial involvement, they have followed divergent political trajectories since independence. Today, India is the world's largest democracy and has emerged into a global economic powerhouse. Pakistan has oscillated between military rule and democracy, and over the last decade, has fallen victim to alarming rates of internal violence. After 13 years of U.S. presence, Afghanistan remains war-torn and its populations vulnerable. Bangladesh, which appeared to be a democratic success story, has recently seen an increase in politically-motivated killings and brazen attacks against minorities. We cover such issues as the management of ethnic and religious conflicts, secularism vs. Islamism and Hindu nationalism, secessionist movements, the tension between economic growth and equity, and problems of governance. In addition, we explore the place of these countries in the international system: India as a growing world power; Pakistan and Afghanistan as the focal points of foreign aid and foreign intervention; and Bangladesh as the nation most vulnerable to climate change. Finally, this course encourages students to tackle difficult policy questions pertaining to the region and take an informed stand. Are drone strikes in Pakistan and Afghanistan an ethical and/or effective

way of protecting U.S. borders? What should India do to confront rampant poverty within its borders? How can these countries tackle terrorism while simultaneously protecting the rights of political opponents? ***This course number may be repeated if the topic is different.***

RPOS 399 **RACE, LAW & SOCIETY** **T. Taylor**
10336 **MT 4:15 PM – 5:35 PM** **MON – ED 121** **TUES – BB 213**

This course focuses on race, the American legal system, public policy and society discourse. The students study case law starting with 1619 through the present. The course focuses on the development of the law and on questions concerning equality and fairness within different racial communities. The primary source of legal analysis will be Supreme Court decisions and the evolution of constitutional rights and civil rights. The history of Blacks in America is studied to provide context for understanding legal decisions. The history and impact of the Civil Rights Act of 1964 and the Voting Rights Act of 1965 will also be analyzed. The course addresses the role of race in the creation and implementation of public policy. ***This course number may be repeated if the topic is different.***

RPOS 410Z **MINORITIES & POLITICAL LEGAL SYSTEM** **J. Cruz**
10395 **MWF 12:35 PM – 1:30 PM** **PC 355**

This course will examine the African American and Latino experience in the American politico-legal system, with special attention to the relationship between these groups, the dynamics of minority politics, and the affirmative action debate.

RPOS 419Z **SEMINAR IN POLITICAL THEORY: EQUALITY, POLITICS, AND JUSTICE** **P. Breiner**
8949 **MWF 1:40 PM – 2:35 PM** **HU 112**

This seminar deals with a most fundamental question of political philosophy (and of day-to-day politics), the meaning of equality. However, it will concentrate on a particular context in which the concept of equality is central: namely the way questions of equality and inequality shape our politics. Thus the course will rotate around conflicting definitions of equality and what these conflicting definitions mean for citizenship, income distribution, inclusion, and social justice. Of course, equality is an empty concept unless we specify equality of what. So a portion of the course will involve filling out what the “what” consists in. We will therefore discuss the meanings of political equality, social equality, economic equality, moral equality and legal equality as a prelude to applying our understandings of the principle to various issues. ***This course number may be repeated if the topic is different.***

RPOS 433Z **WOMEN, POLITICS & POWER** **S. Friedman**
10123 **TTH 4:15 PM – 5:35 PM** **BB 221**

Whether it's speculating about the factors impacting a woman's chance of becoming U.S. president, analyzing the work of women who already hold elective office, thinking through women's participation in the political and policy processes or simply watching the progress of a female little leaguer playing baseball on an otherwise all male team, issues relevant to gender arise in more contexts than we might think. Many are controversial, and many raise important questions about the status of women in society and in politics. What factors enhance the chances for women's political participation? Do women bring different perspectives to politics and leadership? Do they behave differently while in office? Are their “interests” being adequately represented? It will be the central purpose of this class to consider and disentangle the multiple and sometimes conflicting perspectives on these often difficult questions. Beginning with some background and historical perspective, we will overview the ways women have been involved in a number of aspects of American political life, examining women's participation as voters, candidates, officeholders and increasingly, as political leaders.

RPOS 469Z **TOPICS IN COMPARATIVE POLITICS: COMPARATIVE PUBLIC POLICY** **Z. Barta**
9267 **TTH 11:45 AM – 1:05 PM** **ES 140**

Why do countries differ in their policy choices? Why do some countries provide health care and education through the public sector, while in others the provision is mostly private? Why do some countries borrow extensively while others keep their budgets in balance? Why do some countries pay unemployment benefits indefinitely, while others barely pay such benefits at all? This course answers such questions by exploring the nature of social conflicts surrounding policy-making, the differences in national policy-making institutions, changing ideas about the desirable goals and best types of policies and the influence of the international economic and political environment on national policy-making. ***This course number may be repeated if the topic is different.***

RPOS 479Z TOPICS IN INTL RELATIONS: THE INTERNATIONAL POLITICS OF HUMAN RIGHTS B. Greenhill
10171 TTH 2:45 PM – 4:05 PM BB 151

Since the end of World War II, a complex system of international laws and institutions has developed that aims to regulate countries' human rights practices. In this course we will study recent research by political scientists on the impact that the international human rights regime is having on state behavior. By the end of the course, students can expect to have developed informed opinions on the following big questions: (1) What exactly are human rights? (2) Do international human rights treaties have any impact on countries' human rights practices? If so, how? (3) Is globalization good or bad for human rights? (4) How effective are non-governmental organizations in changing human rights outcomes? ***This course number may be repeated if the topic is different.***

TPOS 272 HEALTH AND HUMAN RIGHTS: AN INTERDISCIPLINARY APPROACH K. Alaei
6507 W 5:45 PM – 8:35 PM HU 39

This course takes an interdisciplinary approach to health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions Kamiar Alaei and Arash Alaei, with guest lectures from experts in public health, philosophy, social welfare, law, gender studies, public administration and the United Nations, among others. Through lectures, discussion and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges. Only one version may be taken for credit. *****Open to Honors College students only.***

RCRJ 353 AMERICAN CRIMINAL COURTS W. Andrews
7977 W 4:15 PM – 7:05 PM HS 210 (HUSTED – Downtown)
RCRJ 353 AMERICAN CRIMINAL COURTS A. Kordzek
7432 ONLINE

Examines the organization and operations of state and local criminal court systems from the perspective of social science research and public policy analysis. Major issues include: the role of courts in American society; bail and pre-trial procedures; the roles and decisions of prosecutors, judges and the defense bar; selection and operation of grand juries and trial juries; sentencing of criminal defendants; and others. The operations of juvenile and adult courts are compared, and efforts directed toward court reform are assessed. ***Prerequisite(s): junior or senior standing.***

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSES – SPRING 2018

Course	Class #	Days	Time	Location	Professor
RPOS 101W	8018	MW	5:45PM-7:05PM	HU 24	Jessica Pidgeon
RPOS 101W	8015	F	12:35PM-1:30PM	BB125	Keith Preble
RPOS 101W	8016	F	1:40PM-2:35PM	BI 152	Keith Preble
RPOS 101W	8017	F	2:45PM-3:40PM	BI 152	Keith Preble
RPOS 101W	9260	TTH	1:15PM-2:35PM	SS 256	Sally Friedman
RPOS 101W	8019	F	12:35PM-1:30PM	ED 21	David Siracuse
RPOS 101W	8020	F	1:40PM-2:35PM	ED 22	David Siracuse
RPOS 101W	8021	F	2:45PM-3:40PM	ED 22	David Siracuse
RPOS 101	9779	TTH	11:45AM-1:05PM	HU 20	Phil Nicholas
RPOS 101	10783	TTH	5:45PM-7:05PM	HU 137	Heather Trela
RPOS 102X	8275	TTH	10:15AM-11:35AM	LC 23	Brian Greenhill
RPOS 102X	8276	F	9:20AM-10:15AM	BB 221	Nakissa Jahanbani
RPOS 102X	8281	F	9:20AM-10:15AM	BB 129	Jiacheng Ren
RPOS 102X	8284	F	9:20AM-10:15AM	BB 217	Charmaine Willis
RPOS 102X	8278	F	10:25AM-11:20AM	BBB 4	Nakissa Jahanbani
RPOS 102X	8282	F	10:25AM-11:20AM	ED 126	Jiacheng Ren
RPOS 102X	8285	F	10:25AM-11:20AM	BB 217	Charmaine Willis
RPOS 102X	8280	F	11:30AM-12:25PM	BB 213	Charmaine Willis
RPOS 102X	8283	F	11:30AM-12:25PM	HU 41	Jiacheng Ren
RPOS 102X	8287	F	11:30AM-12:25PM	BBB 5	Nakissa Jahanbani
RPOS 103Y	8926	TTH	11:45AM-1:05PM	LC 25	Mykolas Gudelis
RPOS 103Y	8927	F	12:35PM-1:30PM	BB 231	Nels Frantzen
RPOS 103Y	8928	F	12:35PM-1:30PM	BB 209	Zheng Wang
RPOS 103Y	8929	F	1:40PM-2:35PM	HU 116	Nels Frantzen
RPOS 103Y	8930	F	1:40PM-2:35PM	HU 32	Zheng Wang
RPOS 103Y	8931	F	2:45PM-3:40PM	HU 111	Nels Frantzen
RPOS 103Y	8932	F	2:45PM-3:40PM	HU 114	Zheng Wang
RPOS/RPAD 140	5430/6397	TTH	10:15AM-11:35AM	LC 6	Ashley Fox
RPOS/RPAD 140	7682/7664	F	9:20AM-10:15AM	FA 114	Donnette Lee
RPOS/RPAD 140	7683/7760	F	9:20AM-10:15AM	ES 144	Hyewon Kang
RPOS/RPAD 140	10407/10406	F	9:20AM-10:15AM	BB 125	Sun Young Pyo
RPOS/RPAD 140	7684/7662	F	10:25AM-11:20AM	FA 114	Donnette Lee
RPOS/RPAD 140	7685/7665	F	10:25AM-11:20AM	SS 131	Sun Young Pyo
RPOS/RPAD 140	10409/10408	F	10:25AM-11:20AM	ES 108	Hyewon Kang
RPOS/RPAD 140	7686/7661	F	11:30AM-12:25PM	PH 123	Hyewon Kang
RPOS/RPAD 140	7687/7663	F	11:30AM-12:25PM	FA 126	Donnette Lee
RPOS/RPAD 140	10411/10410	F	11:30AM-12:25PM	SS 255	Sun Young Pyo

Denotes closed class

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSES – SPRING 2018

Course	Class #	Days	Time	Location	Professor
RPOS 204	10337	M T	5:45PM-7:05PM 5:45PM-7:05PM	ED 121 BB 213	Timothy Taylor
RPOS 204	10824	MWF	12:35PM-1:30PM	HU 20	Yeufen Hsieh
RPOS 302	7689	MWF	11:30AM-12:25PM	BB 141	Peter Breiner
RPOS 307	7349	TTH	8:45AM-10:05AM	HU 137	Morton Schoolman
RPOS 308	10121	TTH	2:45PM-4:05PM	HU 137	Mykolas Gudelis
RPOS 309	8553	MW	2:45PM-4:05PM	HU 109	Bret Benjamin
RPOS 314	8377	MWF	10:25AM-11:20AM	LC 3A	Sean McKeever
RPOS/RPAD 316	6081/6400	MWF	8:15AM-9:10AM	BB 119	Iseul Choi
RPOS/RPAD 321	10392/10393	MWF	12:35PM-1:30PM	BBB 12	Timothy Weaver
RPOS 324	8475	MWF	10:25AM-11:20AM	HU 109	José Cruz
RPOS/RPAD 325	8378/8379	MW	4:15PM-5:35PM	HU 133	Frank Mauro
RPOS/RPAD 329	10389/10388	MW	2:45PM-4:05PM	SS 131	David Liebschutz
RPOS 330	10599	MW	5:45PM-7:05PM	HU 129	James Malatras
RPOS 332	5431	MWF	1:40PM-2:35PM	HU 24	Bruce Miroff
RPOS 341		Washington D.C.			Meredith Weiss
RPOS 342		Washington D.C.			Meredith Weiss
RPOS 344	10376	TTH	4:15PM-5:35PM	HU 133	Matthew Ingram
RPOS 349	10381	TTH	4:15PM-5:35PM	HU 32	Gabriel Hetland
RPOS 351	8479	MW	2:45PM-4:05PM	HU 128	Injeong Hwang
RPOS 360	10355	MW	4:15PM-5:35PM	SS 133	Andrew Vitek
RPOS 387	10419	TTH	2:45PM-4:05PM	BB 133	Zsofia Barta
RPOS 390/RPAD 498	6161/7314	M	5:45PM-8:35PM	SS 255	David Trowbridge
RPOS 395	8937	TTH	11:45AM-1:05PM	HU 133	Greg Nowell
RPOS 397	8538	F	11:30AM-12:25PM	BBB 10	Anne Hildreth
RPOS 399	8293	MWF	9:20AM-10:15AM	BB 141	Yeu-Fen Hsieh
RPOS 399	9244	TTH	10:15AM-11:35AM	SS 133	Niloufer Siddiqui
RPOS 399	10336	M T	4:15PM-5:35PM 4:15PM-5:35PM	ED 121 BB 213	Timothy Taylor
RPOS 410Z	10395	MWF	12:35PM-1:30PM	PC 355	José Cruz
RPOS 419Z	8949	MWF	1:40PM-2:35PM	HU 112	Peter Breiner
RPOS 433Z	10123	TTH	4:15PM-5:35PM	BB 221	Sally Friedman
RPOS 469Z	9267	TTH	11:45AM-1:05PM	ES 140	Zsofia Barta
RPOS 479Z	10171	TTH	2:45PM-4:05PM	BB 151	Brian Greenhill
RPOS 495Z		Washington D.C.			Meredith Weiss
TPOS 272	6507	W	5:45PM-8:35PM	HU 39	Kamiar Alaei
RCRJ 353	7977	W	4:15PM-7:05PM	HS 210 **	William Andrews
RCRJ 353	7432	ONLINE			Andrea Kordzek

** Denotes courses taught on Downtown Campus

Denotes closed class

Political Science Courses by Concentration – Spring 2018

American Politics						
RPOS/RPAD 321	10392	State & Local Government	MWF	12:35PM-1:30PM	BBB 12	Timothy Weaver
RPOS 324	8475	Latino Politics in the United States	MWF	10:25AM-11:20AM	HU 109	José Cruz
RPOS/RPAD 325	8378	Government & Politics of New York State	MW	4:15PM-5:35PM	HU 133	Frank Mauro
RPOS/RPAD 329	10389	Administrative Leadership	MW	2:45PM-4:05PM	SS 131	David Liebschutz
RPOS 332	5431	The Presidency	MWF	1:40PM-2:35PM	HU 24	Bruce Miroff
RPOS 410Z	10395	Minorities & Political Legal System	MWF	12:35PM-1:30PM	PC 355	José Cruz
RPOS 433Z	10123	Women, Politics & Power	TTH	4:15PM-5:35PM	BB 221	Sally Friedman
Global/Comparative Politics						
RPOS 309	8553	Theoretical Perspectives on Globalization	MW	2:45PM-4:05PM	HU 109	Bret Benjamin
RPOS 349	10381	Urban Politics in Latin America	TTH	4:15PM-5:35PM	HU 32	Gabriel Hetland
RPOS 351	8479	European Politics	MW	2:45PM-4:05PM	HU 128	Injeong Hwang
RPOS 360	10355	Violent Political Conflict	MW	4:15PM-5:35PM	SS 133	Andrew Vitek
RPOS 387	10419	Public Spending & Fiscal Policy	TTH	2:45PM-4:05PM	BB 133	Zsofia Barta
RPOS 395	8937	International Political Economy	TTH	11:45AM-1:05PM	HU 133	Greg Nowell
RPOS 399	8293	Democracies & Immigration in the 21 st Century	MWF	9:20AM-10:15AM	BB 141	Yeu-Fen Hsieh
RPOS 399	9244	The Politics of South Asia	TTH	10:15AM-11:35AM	SS 133	Niloufer Siddiqui
RPOS 469Z	9267	Comparative Public Policy	TTH	11:45AM-1:05PM	ES 140	Zsofia Barta
RPOS 479Z	10171	International Politics of Human Rights	TTH	2:45PM-4:05PM	BB 151	Brian Greenhill
Political Theory						
RPOS 302	7689	History of Political Theory II	MWF	11:30AM-12:25PM	BB 141	Peter Breiner
RPOS 307	7349	American Political Theory	TTH	8:45AM-10:05AM	HU 137	Morton Schoolman
RPOS 308	10121	Theories & Theorizing	TTH	2:45PM-4:05PM	HU 137	Mykolas Gudelis
RPOS 309	8553	Theoretical Perspectives on Globalization	MW	2:45PM-4:05PM	HU 109	Bret Benjamin
RPOS 314	8377	Problems of Political Inquiry	MWF	10:25AM-11:20AM	LC 3A	Sean McKeever
RPOS 419Z	8949	Seminar in Political Theory	MWF	1:40PM-2:35PM	HU 112	Peter Breiner
Public Law						
RPOS 330	10599	Law, Courts and Politics	MW	5:45PM-7:05PM	HU 129	James Malatras
RPOS 344	10376	Predicting Supreme Court Decisions	TTH	4:15PM-5:35PM	HU 133	Matthew Ingram
RPOS 399	10336	Race, Law & Society	MT	4:15PM-5:35PM	ED121/ BB213	Timothy Taylor
RPOS 410Z	10395	Minorities & Political Legal System	MWF	12:35PM-1:30PM	PC 355	José Cruz
RCRJ 353	7977	American Criminal Courts	W	4:15PM-7:05PM	HS 210**	William Andrews
RCRJ 353	7432	American Criminal Courts		ONLINE		Andrea Kordzek
Electives						
RPOS/RPAD 140	5430	Introduction to Public Policy	TTH	10:15AM-11:35AM	LC 6	Ashley Fox
RPOS 204	10337	Black Lives Matter Movement	MT	5:45PM-7:05PM	ED121/ BB213	Timothy Taylor
RPOS 204	10824	Current Controversies in Global Politics	MWF	12:35PM-1:30PM	HU 20	Yeufen Hsieh
RPOS/RPAD 316	6081	Methodological Tools for Public Policy	MWF	8:15AM-9:10AM	BB 119	Iseul Choi
RPOS 390/ RPAD 498	6161	Political Internship	M	5:45PM-8:35PM	SS 255	David Trowbridge
RPOS 397	8538	Thinking Ahead: Careers in Political Science and Public Policy (1 credit)	F	11:30AM-12:25PM	BBB 10	Anne Hildreth

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Denotes closed class