This syllabus outlines the expectations and requirements to receive course credits for participating in UAlbany’s Model European Union Student Club during Spring semester 2017.

Students planning on participating in the Club and planning to attend the SUNY Model EU conference in March 2017 should enroll in RPOS 397 for three credits for the 8 Week term in Spring 2017.

The primary purpose of SUNY MEU is to better educate American students about the European Union. UAlbany’s delegation to the SUNY Model EU conference will represent France, Ireland, and Cyprus. Each country delegation consists of:
- A head of government (prime minister, chancellor or president), who acts as head of his/her delegation (“HOG”)
- A foreign minister
- An Economic and Finance (Ecofin) Minister
- A Permanent Representative (ambassador), part of COREPER 2
- A deputy prime minister where applicable

To prepare for the SUNY Model EU conference, students will work on the following objectives:
- Gain an understanding of the structure and dynamics of the European Union, especially those institutions that are included in the particular simulation in which the student is participating.
- Learn as much as possible about the policies currently of concern to the European Union and its member states.
- Acquire an understanding of the domestic and international concerns of the Member State to be represented (France, Ireland, and Cyprus)
- Develop an understanding of how national interests and EU rules combine to create policies at the EU level
- Learn more about the political system, parties, and interests of an EU member country they represent
- Gain a good, general knowledge of some current international area or issue. If each member of a delegation takes a different area or issue, collectively it should be well-informed.
- Become familiar with conducting international negotiations
Instructors and points of contact

Dr. Irina Chindea, visiting assistant professor of political science at Rockefeller College, is the faculty advisor for the MEU club. She attends all club meetings in Albany and will travel to New York with the students. She is the first point of contact for any questions about the EU, and the MEU conference. All assignments are submitted to and graded by her.

Zakhar Berkovich, Rockefeller College’s Director of Undergraduate Student Services (zberkovich@albany.edu), is advising the Model EU Club on all administrative issues, and he is the first point of contact with questions about registration, enrollment, and logistics. He will travel to New York with the students.

Requirements

Students earn the right to represent UAlbany at the conference through diligent preparation.

To receive a letter grade, students are required to:
1. Attend all weekly student-led Model EU club meetings
2. Register with SUNY New Paltz for the Model EU conference
   - Details on registration will be discussed in a Model EU club meeting
3. Give occasional short informal presentations during Model EU club meetings
4. Complete occasional assignments distributed by the faculty advisor
5. Prepare diligently for the Model EU conference
6. Attend and participate in the Model EU conference in New York City from March 30- April 2, 2017
7. Write a four to five-page double-spaced debriefing statement after the Model EU conference. The paper is due no later than April 19th, 2017 by email to ichindea@albany.edu

Upon completion of all requirements in Spring 2017, students will be assigned a final letter grade.

Materials

Required and supplementary reading materials will be posted on the Blackboard page for this course.

Grading

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
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<tbody>
<tr>
<td>Meeting attendance</td>
<td>15</td>
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<tr>
<td>Country presentations</td>
<td>20</td>
</tr>
<tr>
<td>Conference prep assignments</td>
<td>20</td>
</tr>
<tr>
<td>Conference performance</td>
<td>15</td>
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<tr>
<td>Debriefing statement after the conference</td>
<td>30</td>
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</tbody>
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Total 100 points
Numerical grades are converted to letters based on the following scale:

<table>
<thead>
<tr>
<th>Numerical Range</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>100 – 93.5</td>
<td>A</td>
</tr>
<tr>
<td>83.5 – 86</td>
<td>B</td>
</tr>
<tr>
<td>73.5 – 76</td>
<td>C</td>
</tr>
<tr>
<td>63.5 – 66</td>
<td>D</td>
</tr>
<tr>
<td>89.5 – 93</td>
<td>A–</td>
</tr>
<tr>
<td>79.5 – 83</td>
<td>B–</td>
</tr>
<tr>
<td>69.5 – 73</td>
<td>C–</td>
</tr>
<tr>
<td>60 – 63</td>
<td>D–</td>
</tr>
<tr>
<td>86.5 – 89</td>
<td>B+</td>
</tr>
<tr>
<td>76.5 – 79</td>
<td>C+</td>
</tr>
<tr>
<td>66.5 – 69</td>
<td>D+</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
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</tbody>
</table>

**UAlbany Policies**

- **Academic Integrity**

Assignments that you submit for this course will be reported to Judicial Affairs if any evidence of academic dishonesty is detected. To avoid such an unpleasant occurrence and its consequences (e.g. failing the course), please familiarize yourself with the undergraduate bulletin’s descriptions of cheating and plagiarism. You can find it at: [http://www.albany.edu/undergraduate_bulletin/regulations.html](http://www.albany.edu/undergraduate_bulletin/regulations.html). If you have any questions about plagiarism, proper citation or any other issues involving academic integrity, please do not hesitate to come and see me. The penalties for plagiarism and cheating are severe, and it is better to clarify them as soon as they arise rather than to make a mistake in this area.

- **Accommodations**

“Reasonable accommodations will be provided for students with documented physical, sensory, systemic, cognitive, learning and psychiatric disabilities. If you believe you have a disability requiring accommodation in any Department of Literacy Teaching and Learning class, please notify the Director of Disabled Student Services (BA-120, 442-5490). That office will provide the course instructor with verification of your disability, and will recommend appropriate accommodations.” For the University’s policy, please see [http://www.albany.edu/disability/index.shtml](http://www.albany.edu/disability/index.shtml). If you wish to discuss academic accommodations for this course, please reach out to me as soon as possible.

**Deadlines:**

By February 6, 2017, each team (country) must submit TWO proposals to the faculty advisor.

These proposals must then be submitted to SUNY New Paltz by February 15, 2017.
CLASS SCHEDULE


Assigned reading: the entire Part I (or background section), Part III and Part IV of the SUNY Model EU Bluebook, 11th edition (available on Blackboard)


Focus of each presentation on:
- Each country’s demographics and statistics
- Political structures in France/Ireland/Cyprus
- Political actors (parties, interest groups, civic associations)
- Major domestic and European issues permeating French/Irish/Cypriot politics

Readings and resources available on Blackboard:

**On France:**
- “Joined at the hip, but pulling apart? Franco-German relations, the Eurozone crisis and the politics of austerity,” Ben Clift and Magnus Ryner, *French Politics*, June 2014, Volume 12, Issue 2, pp 136–163

**On Ireland:**

**On Cyprus:**
4. February 20, 2017 – Current EU policy issue 1: Brexit

Read entire Part II of the SUNY Model EU Bluebook, 11th edition (available on Blackboard)

Readings and resources available on Blackboard:


5. February 27, 2017 – Current EU policy issue 2: The Refugee Crisis (and related immigration issues)

Readings and resources available on Blackboard:

- “The EU and the Libya Crisis: Case Study in EU Foreign Policy,” Sergio Fabbrini, *International Politics*, vol. 51 (no. 2).

6. March 6, 2017 – Current EU policy issue 3: State of the Economic and Monetary Union

Readings and resources:


7. March 20, 2017 – Current EU policy issue 4: EU-Russia and EU-Transatlantic relations

Readings and resources available on Blackboard:

**On EU-US Relations:**


**On EU-Russia Relations:**


8. March 27, 2017 – Wrap-up meeting and final preparations for the MEU Conference