Basics of International Law
Political Science 380
Spring 2017 – Section 10657
MWF 1:40pm-2:35pm BA 227

Instructor: Keon Weigold
Office Hours: 11am-1pm on Mondays (will also be available via Skype for Business during this time)
Office: Humanities B16 (Political Science Contact Office)
Office Phone: If you need to talk by phone, please email me your phone number and I will email you back telling you what time I will call you at.
Email: kweigold@albany.edu
Skype for Business ID: kweigold@albany.edu

Prerequisites

RPOS 101 and 102 or Junior/Senior standing.

Course Description

This course examines the nature of the international legal system, how the law is made and applied, and the way that international law affects international relations. It examines the main actors in international law including states, international organizations, individuals, and corporations. It studies the main components of international law such as jurisdiction, treaty law, customary law, and the settlement of disputes. It will include various issue areas in international law including the laws of armed conflict, environmental law, trade law, the law of the sea, international criminal law, and human rights law.

Course Objectives

The goal of this course is to provide you with the opportunity to become familiar with what international law is and the role it plays in international relations. You will learn about the basic structures of international law including the sources of international law and the institutions in which it is created, interpreted and enforced. You will also have the opportunity to explore many of the issue areas addressed by international law including sovereignty, war, international trade, the environment, common areas, crime, human rights, and terrorism. In addition you will be able to grow and develop the skills necessary to engage in debate and discussion on political and legal issues through regular participation in class. Finally, you will also develop basic legal and social science research, writing, and presentation skills through the completion of a research paper and powerpoint presentation on genocide.
Course Requirements

This course will be reading and writing intensive. Students will be expected to complete all of the reading assignments before due and be prepared to discuss those readings in class with their classmates and the instructor.

The primary course learning activities will be completing the required readings and watching/reading the other provided course content, actively participating in discussions about those readings and content, completing semi-daily (before each class) blog posts in six of the weeks, completing response papers in the other six weeks, and engaging in one substantial research and writing project that will result in a presentation and paper.

Weekly Response papers:

During Weeks 2-13 a response paper of approximately 900 words will be submitted six (6) times. The response papers will be based on the readings and discussions from the week that you choose to write them. They will give you the opportunity to demonstrate your understanding of the topics introduced and discussed that week as well as your ability to think and write critically about others' ideas.

Sem-Daily Blog posts:

During Weeks 2-13 you will be completing semi-daily blog posts during the weeks that you choose not to write response papers. During a blog post week, you will complete a blog post of around 2 paragraphs about the topics and issues raised in the readings before each of the three classes that week. These will give you the opportunity to react critically to new ideas and to express your thoughts in a concise manner.

Research and Writing Project:

Each student will complete a research and writing project on an event that involved the mass killing of civilians that may or may not have been labeled as genocide. After choosing an event, each student will conduct research on: the facts of what occurred, statements made by the governments of individual countries, international governmental organizations (IGOs), and international non-governmental organizations (NGOs) about what was occurring or had occurred, and any applicable international law or legal proceedings relevant to that event. They will then produce both a paper and a Powerpoint presentation that explains the legal and extra-legal reasons for why that event was or was not labeled a genocide and create an argument for why it should or should not have been. The students will then present their findings during the last week of class. More details about this project can be found in the Research and Writing Project Module on the course Blackboard page.
How You Will Be Evaluated:

Grading Breakdown:

20% - Reading and Active Participation in Class Discussion
24% - Weekly Response Papers (4% for each of the six weekly response papers)
18% - Daily Blog Posts (3% for each week of the six weeks you submit blog posts)
8% - Annotated Bibliography and Outline
5% - Rough Draft of Research Paper
15% - Final Research Paper
10% - Presentation of Research Paper Findings
100%

Grading guidelines for each course component:

Reading and Active Participation in Class Discussions:

Reading, and participating in class discussions based on the readings, will be the primary learning device in the course. Therefore, it is essential that you come to each class prepared by the readings to engage with your fellow students and the professor on the topics for that week’s readings.

To improve the quality and quantity of participation, each week the class will be divided into two teams that “compete” for bonus points that can be used to raise the grades of the other assignments in the course.

On each Monday class between Week 2 and Week 13 there will be an instruction on the board when you arrive that directs you to sit on either the left or right half of the room based on some characteristic such as your birth month or day, name of hometown, etc. You will sit on that side of the room for that week and the others on that half of the room will be your teammates.

Each team will be able to earn points for the week by making quality, relevant, discussion points or raising interesting questions. Points will be awarded as follows:

1. 1 point for any on-topic comment or question.
2. +1 point if it is from a person who had not yet spoken in that class
3. 0 points if it is off-topic from the class discussion
4. -1 point if it is an ad hominum attack, deliberately offensive, or violates UAlbany’s Student Code of Conduct (Additional penalties may also apply to the individual student responsible for such behavior).

At the end of the week, the points from each class will be totaled and bonus points awarded as follows:

1. 5 bonus points to the members of each team as long as their team did satisfactorily over the course of the week. Awarded at the discretion of the professor.
2. 5 additional bonus points to the members of the team that accumulated the most points over the week.
3. Team members who missed one or more classes that week due to Unexcused Absences will lose 5 of those bonus points for each day absent.

Bonus points can be spent by the students to raise their grades (on a 0-100 scale) for any of their weekly response papers or blog posts throughout the semester.

These bonus points are in addition to the 20% of your grade that is labeled Reading & Active Participation in Class Discussion. My expectation is that all of the students in the class will earn the entire 20% by reading and participating on a regular basis. Since you are unable to participate if you are not present, each Unexcused Absence beyond the 2 free ones will result in a complete loss of one of these 20 percentage points. While failing to participate in class, or failing to read, on a particular day will not result in an automatic loss of any of these points, lack of contribution to the class discussion and/or lack of reading on an ongoing basis WILL result in the loss of many of these points.

Weekly Response Papers:

Weekly response papers will be due on Friday for weeks 2-13 of the course. You will be responsible for submitting six papers during those 12 weeks. One will be due for each of the six course units. For example, since Unit 1 covers weeks 2 and 3 you will submit a paper on the readings for either week 2 OR week 3. Unit 2 covers weeks 4 and 5 so you will submit a paper on the readings for either week 4 OR week 5. They will be considered late if not submitted on Blackboard by 11:59:59pm on Friday night. These papers should be approximately 900 words and consist of a critical reflection on the readings (and sometimes viewings) for that week. The paper should be written on all of the readings for that week. The best response papers will be those that contain a brief summary of the key ideas of the readings (with appropriate in-text citations and bibliographies) and original analysis and critique based on the student’s own logical reasoning, knowledge, and other readings that are related to those assigned. Ideas that were discussed in class during that week may be referenced but they must be appropriately cited with credit given to the person(s) making the comments in question. Papers that contain only summaries of the readings, only ideas taken from class discussions, or only ideas from other writings will receive poor grades. The emphasis in grading will be on demonstrating that the student understood the concepts contained in the readings for the week and on the student's original ideas and critiques. Grading will be done on the 0-100 grading scale depicted below.

Semi-Daily Blog Posts:

For the week in each Unit that you choose not to write a response paper you will be responsible for making three short blog posts, one before each of the three classes for that week. For example, if in Unit 1 (Weeks 2 and 3) you chose to write a response paper for Week 2 then you will write blog posts on
Mon, Wed, and Fri of Week 3. If in Unit 2 (Weeks 4 and 5) you chose to write a response paper for Week 5 then you will write blog posts for Week 4. Each blog post will be around 2 paragraphs (200-300 words) in length and will be an opportunity for you to provide a brief reaction to the readings for that day. They will be due **BEFORE** each of the three classes for that week. Blog entries must be posted by 1:30pm (10 minutes before class starts) on Monday, Wednesday, and Friday of the week they are for. Blog entries not posted before 1:30pm will be considered late and receive zero credit.

The substance of each blog post will be at the discretion of the student but it must be connected to the readings for that day. Possible structures for blog posts include: a critical evaluation of the readings, a comparison of the topics in the readings for that day to another topic in the course, a discussion relating the reading to a current or historical event, etc.

Research Paper:

The research paper will be worked on throughout the course. The final paper should be approximately 2500 words (not including the bibliography) in length, although grading will be based on the quality and the inclusion of all of the required elements rather than length. The specifics of this assignment are included in the Research Paper Module on Blackboard and in the handout you will receive in class. A rough draft of the Research Paper will be due in class (and submitted on Blackboard before class) on **Monday, May 1** and will be returned to you on Monday, May 8**th**. The Final Research Paper is due at the date and time scheduled for our final exam which is currently **May 19** at 1pm.

Presentation of Research Paper Findings and Argument to the Mock Court:

An oral presentation accompanied by Powerpoint slides will be produced that summarizes your findings and makes an argument either For or Against the event being labelled a genocide depending on which you signed up for. The Powerpoint presentation should consist of around 4-6 slides that explain the main ideas of your paper **AND** provide your argument either in favor of labeling the event a genocide or against labelling it a genocide. You will have 3-4 minutes to present your Powerpoint and argument to the class who will be serving as a mock court. Then the person on the other side will present. The class will then have the opportunity to ask you both questions about the case and vote on whether or not the event should be labelled as a genocide based on the facts and your arguments. The presentation is due to be uploaded on Blackboard before class (by 1:30pm) on **Monday, May 1**.

**De minimis requirement:**

Each of the six weekly response papers, the research paper, and the Powerpoint presentation of the research paper findings all must be completed or the student will automatically fail the class. This means that a student can't expect to not complete one of these assignments and hope to get a C or D based on their other grades.
Late Penalties:

Weekly response papers will receive a late penalty of -5 points per day including weekends on a 100 point scale. All response papers are due before midnight on the Friday of the week they are for. Therefore, for example, a response paper received between midnight on Friday and midnight on Saturday will have a maximum possible grade of 95, a paper submitted between midnight Saturday and midnight on Sunday will have a maximum possible grade of 90 and so forth.

Semi-Daily Blog posts will not be accepted late. Any blog entry not posted by 1:30pm (10 minutes before class start) on the day it is due will receive a score of zero. Missing blog posts cannot be made up.

The annotated bibliography and outline will have a penalty of -10 points per day including weekends.

The rough draft of the Research Paper will have a penalty of -20 points per day, therefore rough drafts not submitted by class on Friday, May 5th will receive a score of zero and no feedback will be given to those students prior to the submission of the final Research Paper.

The Research Paper and Powerpoint Presentation will not be accepted late. Because the Powerpoint presentation is required to be presented during the last week(s) of the course it cannot be accepted late. The research paper is due on the last day of the semester (May 19th) and thus also cannot be accepted late. Because these assignments are required to be submitted on time in order for the student to be eligible to pass the class, any student that is unable to submit them on their respective due dates due to circumstances outside of their control (illness, death in the family, etc.) is advised to contact me by email (kweigold@albany.edu) as early as possible to discuss taking an incomplete for the course. Please see the UAlbany grading policies for more information on incompletes.

Grading Scale

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Courses are A-E graded (there are S/U - Pass/Fail options). The conversion of a numerical grade to a letter grade is at the sole discretion of the instructor.
Course and University Policies

Absences: An Excused Absence is an absence that falls into one of the three categories enumerated in the University’s Attendance Policy. The categories are: (a) illness, tragedy, or other personal emergency; (b) foreseeable time conflicts resulting from required appointments; and (c) religious observance. As specified in the University’s policy, it is the responsibility of the student to provide timely notice (BEFORE the absence if at all possible) to the instructor AND to provide sufficient documentation to support the request for an absence to be excused. The University’s policy can be found here: http://www.albany.edu/undergraduateeducation/attendance.php

Students will also be permitted two (2) Unexcused Absences during the semester that will not harm the student’s grade in the class. Unexcused Absences are those that do not fall into the categories enumerated above OR absences in which the student fails to provide the instructor with adequate notice or sufficient documentation.

Please be aware that blog posts, weekly response papers, and any other assignments WILL still be required to be submitted in a timely fashion on the day that they are due even if the student is choosing to avail themselves of one of their two (2) unexcused absences on that day. Failure to submit assignments in a timely fashion will result in the late penalty specified above.

Students with Disabilities: Please arrange to speak to the instructor as soon as possible if you have a documented disability and anticipate needing accommodations for this course. Reasonable accommodations will be provided to all students who provide the instructor with advance notice and request the appropriate academic accommodation letter from the Disability Resource Center. More information can be found here: http://www.albany.edu/disability/current.shtml

Plagiarism and Cheating: Plagiarism of any form will not be tolerated. If using someone else’s words quotation marks and a citation are required. If using someone else’s ideas a citation is required. Any student caught plagiarizing will receive a failing grade in the course and will be referred to the Office of Conflict Resolution and Civic Responsibility. More information can be found here: http://www.albany.edu/studentconduct/students.php

Regrading: Students may request regrading of any assignment in writing with an explanation of why the student desires to have the assignment regraded. This should be submitted to instructor via email at kweigold@albany.edu

Course Materials
The required textbook for this course will be *International Law for International Relations* by Basak Cali. Purchasing or renting this textbook is required. This book is published by Oxford University Press and the ISBN number is: 97801995558421. This book is on order at the University Bookstore.

The online resource center for this book contains several valuable tools to help you study and can be found at the following link: [Oxford University Press Online Resource Center](#).

The rest of the readings and materials will be posted on the Blackboard page in the tab “Course Readings”.

**Schedule of Readings and Assignments:**

**Week 1 – Introductions, Overview, and Hotel Rwanda**

**Monday January 23rd – Introductions and Course Overview**

**Required Readings:**

1. Course Syllabus

**In Class:**

1. Introductions and Overview of the Course

**Wednesday January 25th – Genocide Convention & Hotel Rwanda**

**Required Readings:**

1. [UN Convention on the Prevention and Punishment of the Crime of Genocide](#)

**In Class:**

1. Begin watching Hotel Rwanda

**Friday January 27th – Hotel Rwanda continued**

**Required Readings:**

1. “Introductory Note” for the Genocide Convention located on the UN Audiovisual Library of International Law website. (PDF on Blackboard)

**In Class:**

1. Continue watching Hotel Rwanda
Unit 1 – Weeks 2 & 3 – Introduction and the Politics of International Law

Week 2 – Background and Origins of International Law

Monday January 30th – Hotel Rwanda Wrap-up and Introduction to Research Project

**Required Readings:**
1. Instructions for Genocide Paper (On Blackboard)

**In Class:**
1. Finish watching Hotel Rwanda
2. Class discussion on Genocide Convention and Hotel Rwanda
3. Instructions for Research Project

Wednesday February 1st – International Law for International Relations

**Required Readings:**
1. Cali – Textbook
   a. Chapter 1 – pp 3-24

**In Class:**
1. Discuss Chapter 1

Friday February 3rd – Basic Principles of International Law: Historical Perspective

**Required Readings:**
1. Cali – Textbook
   a. Chapter 3 – pp 46-69

**In Class:**
1. Discuss Chapter 3

**Assignments Due:**
1. Select Research Project Topic on Blackboard
   a. The discussion board for topic selection will open at 12:01am on Friday February 3rd and topic selection will be due by 11:59pm on Sunday February 5th. The topics will be selected on a first-come first serve basis by looking at the list provided and the topics already chosen by your classmates and selecting one that has not yet been chosen. Post the name of the country, the year(s), and the word For or Against in a post responding to the thread began by the professor. Each event will be selected by two students, one who will argue For and one who will argue Against the event being labelled as a genocide.
2. 1st Weekly Response Paper (If not doing for Week 3) – Due by 11:59pm on Friday on Blackboard
Week 3 – Power and Politics in International Law

Monday February 6th – Perspectives on International Law in International Relations

Required Readings:
1. Cali – Textbook
   a. Chapter 2 – pp 25-44

In Class:
1. Discuss Chapter 2

Wednesday February 8th – Perspectives on International Relations in International Law

Required Readings:
1. Cali – Textbook
   a. Chapter 4 – pp 71-90

In Class:
1. Discuss Chapter 4

Friday February 10th – International Law and the Great Paradigm Debate

Required Readings:
1. Rochester, Martin. Between Peril and Promise Chapter 2 (On blackboard)

In Class:
2. Discuss Rochester Reading

Assignments Due:
1. 1st Weekly Response Paper (if didn’t do for Week 2) Due by 11:59pm on Friday on Blackboard

Unit 2 – Weeks 4 & 5 – Structures of International Law

Week 4 – Sources of International Law

Monday February 13th – International Treaties

Required Readings:
1. Cali – Textbook
   a. Chapter 5 – pp 99-121

Optional Viewings:
2. UN Audiovisual Library of International Law Lectures on Sources of International Law by Anthony D’Amato Parts 1 and 2

In Class:
1. Discuss Chapter 5
Wednesday February 15th – Customary International Law

**Required Readings:**
1. Cali – Textbook
   a. Chapter 6 – pp 122-139

**In Class:**
1. Discuss Chapter 6

Friday February 17th – Hard and Soft Law

**Required Readings:**

**In Class:**
1. Discuss Abbott and Snidal

**Assignments Due:**
1. 2nd Weekly Response Paper (If not doing for Week 5) – Due by 11:59pm on Friday on Blackboard

Week 5 – Interpretation, Enforcement, and Compliance

Monday February 20th – Compliance with, and Enforcement of, International Law

**Required Readings:**

**Optional Readings:**

**In Class:**
1. Discuss Chayes and Chayes & ASIL Insight Article
2. Discuss Annotated Bibliography and Outline for Research Project due next week

Wednesday February 22nd – International Courts – Possible Sub

**Required Readings:**
1. Cali – Textbook
   a. Chapter 8 – pp 165-185

**Required Viewings:**
1. [YouTube video by Big Think, “Inside the International Court of Justice and the International Criminal Court”](https://www.youtube.com/watch?v=example_video_id)

**In Class:**
1. Discuss Chapter 8 and Big Think video
Friday February 24<sup>th</sup> – Why Governments and Rebel Groups kill Civilians – Guest Lecturer

**Required Readings:**
1. To Be Announced

**In Class:**
1. Guest Lecturer

**Assignments Due:**
1. 2<sup>nd</sup> Weekly Response Paper (if didn’t do for Week 4) Due by 11:59pm on Friday

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**Unit 3 – Weeks 6 & 7 – Actors under International Law**

**Week 6 – International Law and the State**

Monday February 27<sup>th</sup> – States – Self-determination, Secession, and Recognition

**Required Readings:**
1. Cali – Textbook  
   a. Chapter 9 – pp 191-211

**Required Viewings:**

**In Class:**
1. Discuss Chapter 9 and Lex Animata video

Wednesday March 1<sup>st</sup> – International Law and National Law & State Immunity

**Required Readings:**
1. Dixon, Martin, *Textbook on International Law*. Chapter 4 “International law and national law” (on Blackboard)

**Required Viewings:**
1. [UN Audiovisual Library of International Law Lectures on The Law of State Immunity by Dr. Philippa Webb](UN Audiovisual Library of International Law Lectures on The Law of State Immunity by Dr. Philippa Webb)

**In Class:**
1. Discuss relationship between international and national law and State Immunity

Friday March 3<sup>rd</sup> – *Paquete Habana* Case Study

**Required Readings:**

**Optional Readings:**
In Class:
1. Discuss Paquete Habana case

Assignments Due:
1. 3rd Weekly Response Paper (If not doing for Week 7) – Due by 11:59pm on Friday on Blackboard
2. Research Paper Annotated Bibliography and Outline – Due by 11:59pm on Blackboard

Week 7 – Individuals, NGOs, and International Organizations

Monday March 6th – Individuals and other Entities

Required Readings:
1. Cassese, Antonio. International Law Chapter 7 “Other International Legal Subjects” (on Blackboard)

Optional Viewings:
1. UN Audiovisual Library of International Law Lecture on The Legal Personality of International Organizations by Guglielmo Verdirame

In Class:
1. Discuss Cassese Chapter

Wednesday March 8th – NGOs and International Law

Required Readings:
1. Cali – Textbook
   a. Chapter 7 – pp 141-163

In Class:
1. Discuss Chapter 7

Friday March 10th – United Nations and International Organizations

Required Readings:

In Class:
1. Discuss UN and other IO’s based on Fassbender article and parts of Cassese chapter not already discussed.
2. Discuss Annotated Bibliography & Outlines; Return if not already returned

Assignments Due:
2. 3rd Weekly Response Paper (if didn’t do for Week 6) Due by 11:59pm on Friday
SPRING BREAK – NO CLASSES – ENJOY!!
March 13th – March 17th

Unit 4 – Weeks 8 & 9 – The Use of Force under International Law

Week 8 – International Law of Going to War – *jus ad bellum*

Monday March 20th – International Law of Going to War

**Required Readings:**
1. Cali – Textbook  

**Optional Viewings:**
1. [YouTube video by USNavalWarCollege “JMO Lecture | Michael Schmitt: International Law and the Use of Force (The Jus ad Bellum)](YouTube link)

**In Class:**
1. Discuss *jus ad bellum*

Wednesday March 22rd – International Law and the War in Iraq

**Required Readings:**

**In Class:**
1. Discuss War in Iraq in context of international law

Friday March 24th – Responsibility to Protect

**Required Readings:**

**In Class:**
1. Discuss the Responsibility to Protect

**Assignments Due:**
1. 4th Weekly Response Paper (If not doing for Week 9) – Due by 11:59pm on Friday on Blackboard
Week 9 – International Law in the Conduct of War – *jus in bello*

Monday March 27th – International Law in the Conduct of War

**Required Readings:**
1. Cali – Textbook  
   a. Chapter 11 – pp 234-256  

**Required Viewings:**
1. [YouTube video by International Committee of the Red Cross “Rules of war (in a nutshell)”](https://www.youtube.com/watch?v=example1)

**In Class:**
1. Discuss *jus in bello*

Wednesday March 29th – International Law, War, and Civilians

**Required Readings:**

**Required Viewings:**
1. [YouTube video by The Best Film Archives “Law of War: Insurgencies | Treatment of Military and Civilian Victims | Geneva Convention of 1949](https://www.youtube.com/watch?v=example2)  
   (Warning, contains some graphic depictions of war)

**In Class:**
1. Discuss the International Law of Insurgencies & Civilians in Wartime

Friday March 31st – International Law of War and Counter-Terrorism

**Required Readings:**
   *Survival* 44(1): 7-32.

**In Class:**
1. Discuss International Laws of War and Terrorism

**Assignments Due:**
1. 4th Weekly Response Paper (if didn’t do for Week 8) Due by 11:59pm on Friday
Unit 5 – Weeks 10 & 11 – International Law Issues

Week 10 – Trade, the Environment, and Common Areas

Monday April 3rd – International Environmental Law

**Required Readings:**
1. Cali – Textbook
   a. Chapter 14 – pp 306-327

**In Class:**
1. Discuss International Environmental Law

Wednesday April 5th – International Trade Law and the WTO

**Required Readings:**
1. Cali – Textbook
   a. Chapter 15 – pp 330-349

**In Class:**
1. Discuss international trade law and the WTO

Friday April 7th – International Law of Common Areas

**Required Readings:**
1. Introduction, Historical Context, Negotiating history and summary of key principles of the Outer Space Treaty by Vladimir Kopal found on the UN Audiovisual Library of International Law website (PDF on Blackboard)

**Required Viewings:**
1. [YouTube video by djaguilfoyle](#), “The UN Convention on the Law of Sea: origins and importance
2. [YouTube video by TMRO](#), “The Outer Space Treaty – 8.06” Watch only until 21:30

**In Class:**
1. Discuss the international law of common areas such as outer space and the sea

**Assignments Due:**
1. 5th Weekly Response Paper (If not doing for Week 11) – Due by 11:59pm on Friday on Blackboard

Week 11 – Crime, Human Rights, and Terrorism

Monday April 10th – International Criminal Law

**Required Readings:**
1. Cali – Textbook
   a. Chapter 12 – pp 258-279
In Class:
1. Discuss international criminal law

Wednesday April 12th – International Human Rights Law

Required Readings:
1. Cali – Textbook
   a. Chapter 13 – pp 281-304

In Class:
1. Discuss the International Human Rights Law

Friday April 14th – International Law and Terrorism

Required Readings:

Optional Viewings:
1. UN Audiovisual Library of International Law Lecture on The Security Council, the Al Qaida Sanctions Regime and Due Process by Dire Tladi

In Class:
1. Discuss International Law and Terrorism (again)

Assignments Due:
1. 5th Weekly Response Paper (if didn’t do for Week 10) Due by 11:59pm on Friday

Unit 6 – Weeks 12 & 13 – Democratic Deficits, Technology, and the Future of International Law

Week 12 – Social Justice, Technology, and International Law

Monday April 17th – Global Social Justice and International Law

Required Readings:
1. Cali – Textbook
   a. Chapter 16 – pp 351-374

In Class:
1. Discuss Chapter 16

Wednesday April 19th – International Law and Cybersecurity

Required Readings:

In Class:
1. Discuss global cybersecurity

Friday April 21st – International Law and the Internet

**Required Readings:**

In Class:
1. Discuss the challenges of governing the internet and the (potential) role of international law

**Assignments Due:**
1. 6th Weekly Response Paper (If not doing for Week 13) – Due by 11:59pm on Friday on Blackboard

Week 13 – Democratic Deficit and the Future of International Law

Monday April 24th – Future of International Law

**Required Readings:**
1. Cali – Textbook
   a. Chapter 17 – pp 379-394

In Class:
1. Discuss the future of international law

Wednesday April 26th – Democratic Deficit and International Law

**Required Readings:**

In Class:
1. Discuss democratic deficit in global governance

Friday April 28th – International Courts and Judicial Accountability

**Required Readings:**

In Class:
1. Discuss accountability for international judges and the possibility of a global state
Assignments Due:
1. 6th Weekly Response Paper (if didn’t do for Week 12) Due by 11:59pm on Friday

Weeks 14 & 15 – Student Presentations and Mock Court

Week 14 – Student Presentations and Mock Court

Monday May 1st – Student Presentations Day 1
In Class:
1. Students will present results of their research to mock international court consisting of their peers

Assignments Due:
1. Draft of Research paper due
   a. Submitted on Blackboard before class starts (by 1:30pm)
   b. Hard copy printed and brought to class
2. Powerpoint presentation
   a. Submitted to Blackboard before class starts (by 1:30pm)

Wednesday May 3rd – Student Presentations Day 2
In Class:
1. Students will present results of their research to mock international court consisting of their peers

Friday May 5th – Student Presentations Day 3
In Class:
1. Students will present results of their research to mock international court consisting of their peers

Week 15 – Student Presentations Continued

Monday May 8th – Student Presentations Day 4
In Class:
1. Students will present results of their research to mock international court consisting of their peers
2. Receive rough draft of final paper back in class

Wednesday May 10th – Student Presentations Day 5
In Class:
1. Students will present results of their research to mock international court consisting of their peers

Friday May 19th – Final Paper Due

Assignments Due:

1. Final Version of Research Paper submitted on Blackboard by 1pm