

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSE DESCRIPTIONS – SPRING 2017

RPOS 101 **INTRODUCTION TO AMERICAN POLITICS (3 credits)** **J. Pidgeon**
10823 **MW 5:45 PM – 7:05 PM** **HU 133**

This course will undertake a broad and critical survey of American politics. Emphasis will be placed on the understanding of fundamental concepts, themes, and historical and current controversies in American politics. Subjects to be explored include the Founding, parties and elections, national institutions, civil liberties, movements, and media, among others. **Gen Ed: US History, Social Sciences.**

RPOS 101W **INTRODUCTION TO AMERICAN POLITICS (4 credits)** **A. Hildreth**
8534 **TTH 10:15 AM – 11:35 AM** **COURSE CLOSED** **HU 24**

STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Class #	Day	Time	Location
RPOS 101W	8535	F	9:20AM-10:15AM	BBB 2
RPOS 101W	8536	F	10:25AM-11:20AM	BB 125
RPOS 101W	8537	F	11:30AM-12:25PM	BBB 7

In what ways might it matter whether the Democrats continue to occupy the presidency or Congress continues to be dominated by Republicans? What are the different ways we can understand the power that the public has in shaping politics today, or whether they have any at all? What factors influence policymaking on key issues including gun rights, immigration or energy? In this course, we will introduce you to the workings of American politics and its key actors, institutions and policies. We begin at the beginning: the first section of the course reviews the views, debates and conflicts dating from the founding period in American politics. In examining the actions of the framers of the constitution we explore how they resolved their differences and the role the conflicts of their time play in our 21st century lives. Thereafter, the course examines the role of the public and elections, the workings of the major institutions of government and the ways actors inside and outside of government impact the policy making process. **Gen Ed: US History, Social Sciences.**

RPOS 101W **INTRODUCTION TO AMERICAN POLITICS (4 credits)** **G. Parris**
8538 **TTH 11:45 PM – 1:05 PM** **COURSE CLOSED** **BA 130**

STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Class #	Day	Time	Location
RPOS 101W	8539	W	9:20AM-10:15AM	BB 362
RPOS 101W	8540	W	10:25AM-11:20AM	BB 362
RPOS 101W	8541	W	11:30AM-12:25PM	BB 362

The goal of this course is for students to become critical, sophisticated observers of contemporary American politics. In this course, we will examine the founding and structure of American government, core themes of American political thought, major political institutions, and present-day political and policy issues. Studying the institutions and development of American government, politics and policies will form the basis for 1) understanding the interplay between government and politics; 2) comparisons among democracies; 3) analyses of key concepts in political thought; and 4) a better understanding of current events and policies. This survey course prepares the students for more advanced level courses dealing with American government/politics as well as Public Policy courses. **Gen Ed: US History, Social Sciences.**

RPOS 101W **INTRODUCTION TO AMERICAN POLITICS (4 credits) COURSE CLOSED** **D. Jones**
10250 **TTH 1:15 PM – 2:35 PM** **COURSE CLOSED** **ES 147**

STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Class #	Day	Time	Location
RPOS 101W	10251	F	9:20AM-10:15AM	BA 211
RPOS 101W	10252	F	10:25AM-11:20AM	SS 117
RPOS 101W	10253	F	11:30AM-12:25PM	SS 117

Why do states and not the popular-vote elect our President? Can unelected judges or social movements shape public policy? Should our elected officials be trustees or delegates? How does money and media impact elections? This course will cover these questions and more by undertaking a broad and critical survey of the ideas, interests, and institutions involved in American politics. Particular topics will include (but are not limited to): the Founding, parties and elections, national governing institutions, civil right & liberties, mass movements, media, and others. By the end of the semesters students should be able to (1) ...describe and justify the structure and function of several national governing institutions (2) ...explain and critique competing interests and ideas that motivate major political actors including political parties, elected officials, judges, interest groups, and social movements (3) ...critically read and analyze political commentary as well as media narratives (4) ...research contemporary political controversies and develop an informed opinion on them. Students should expect to participate in and experience: readings, lectures, debates, media-related homework, discussions, tests, and writing essays/memos. Attendance at discussion sections is required and will be a component of the grading scheme for the course.
Gen Ed: US History, Social Science.

RPOS 102X INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS I. Chindea
8901 MW 2:45 PM – 4:05 PM (4 credits) LC 18
STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Class #	Day	Time	Location
RPOS 102X	8903	F	9:20AM-10:15AM	BBB 7
RPOS 102X	8905	F	9:20AM-10:15AM	BBB 3
RPOS 102X	8907	F	9:20AM-10:15AM	BBB 5
RPOS 102X	8908	F	10:25AM-11:20AM	PC 263
RPOS 102X	8909	F	10:25AM-11:20AM	BA 210
RPOS 102X	8910	F	10:25AM-11:20AM	BA 216
RPOS 102X	8912	F	11:30AM-12:25PM	BBB 3
RPOS 102X	8913	F	11:30AM-12:25PM	BBB 5
RPOS 102X	8916	F	11:30AM-12:25PM	BBB 14

This course is an introduction to the theories and practices of international relations and comparative politics. We will explore how various actors (e.g., states, individuals, and non-governmental organizations) interact with one another in the international arena, as well as essential issues that affect state behavior such as war and democratization. We will consider questions such as: What is a state? What is a nation? Why do wars occur? How does anarchy in the international system affect the behavior of states? What is the role of non-state actors in the international system? By the end of the course you should develop a better understanding of many of the essential issues, theories, and problems that political scientists research, and you should acquire a rudimentary knowledge of the methods that are used. **Gen. Ed: Social Sciences, Challenges for the 21st Century.**

RPOS 103Y INTRODUCTION TO POLITICAL THEORY (4 credits) M. Gudelis
9870 TTH 11:45 AM – 1:05 PM COURSE CLOSED LC 22
STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Class #	Day	Time	Location
RPOS 103Y	9871	F	9:20AM-10:15AM	BA 216
RPOS 103Y	9872	F	9:20AM-10:15AM	BA 215
RPOS 103Y	9873	F	10:25AM-11:20AM	BB 129
RPOS 103Y	9874	F	10:25AM-11:20AM	BB 137
RPOS 103Y	9875	F	11:30AM-12:25PM	BA 215
RPOS 103Y	9876	F	11:30AM-12:25PM	BA 214

This course introduces students to political theory as an essential component of the study of politics. Political theory involves paying close attention to the concepts, ideas, values, and language we use to discern political phenomena, evaluate and understand political institutions, and judge political practices. In this course, we will focus on the notion of freedom. Historically, freedom lies at the heart of the beginning of political theory. However, freedom is a complex, multifaceted, and often a paradoxical concept. In this course we will investigate how freedom relates to various political notions such as agency; identity; collectivity; individual; class; sovereignty; law; equality; the state. We will ask questions like the following: What does it mean to be free as a member of society? What are we free from, or what are we free to do? Is freedom related to equality?

We will follow the historical continuum of the development of ideas related to the notion of freedom in politics: from antiquity, to early modernity, to contemporary political thought. **Gen. Ed: Humanities.**

RPOS/RPAD 140 INTRODUCTION TO PUBLIC POLICY (3 credits) A. Kiesel
5695/6757 TTH 10:15 AM – 11:35 AM LC 22

STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Class #	Day	Time	Location
RPOS/RPAD 140	8157/8128	F	2:45PM-3:40PM	FA 114
RPOS/RPAD 140	8158/8124	F	12:35PM-1:30PM	FA 114
RPOS/RPAD 140	8159/8126	F	1:40PM-2:35PM	FA 114
RPOS/RPAD 140	8160/8129	F	2:45PM-3:40PM	FA 114
RPOS/RPAD 140	8161/8125	F	12:35PM-1:30PM	FA 114
RPOS/RPAD 140	8162/8127	F	1:40PM-2:35PM	FA 114

Ever wonder why...

- The US was unable to pass gun control legislation that would have expanded background checks on gun purchases in spite of over 90% of the public being in favor?
- The US is among the few countries internationally that does not guarantee paid sick leave or paid maternity leave?
- The government had to shut down in 2013 costing the US economy \$24 billion due to a partisan stalemate in Congress over health reform?

Then this course is for you! This course introduces students to the process of public policy making in the US and internationally. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? There are *no prerequisites* for this course. The course is a requirement for students in Rockefeller College's Public Policy program, and is also considered a Social Science course under the General Education requirements. **Required for Public Policy majors. Gen Ed: Social Sciences.**

RPOS 204 CURRENT CONTROVERSIES IN AMERICAN POLITICS S. Friedman
8163 TTH 1:15 PM – 2:35 PM COURSE CLOSED HU 132

What's the first thing you think of when you think about politics? For many of us, the answer to that question has to do with current and controversial issues—energy, immigration, health care. In this course, we will find “fun” ways to deepen your understanding of some of these controversies through activities including class discussion, class simulation/group activities and the writing of short reaction papers. We will take a look behind the rhetoric and examine the political and policy factors that come into play to produce a more thorough understanding of these controversies. In particular, we will consistently take a step back to examine these issues through the lens of citizenship and participation in a democracy? Can an individual make a difference? In what ways “should” and do individuals participate and with what consequences? ***This course number may be repeated if the topic is different.***

RPOS 204 BLACK LIVES MATTER MOVEMENT COURSE CLOSED T. Taylor
10389 TTH 2:45 PM – 4:05 PM HU 137

The purpose of this course is to trace and investigate the development of the Black Lives Matter movement. The course will explore the historical, political, social, and economic forces that gave rise to the movement. Specifically, the course will focus on racial disparities in law enforcement and officials and the response of the justice system. The course will also compare and contrast the Black Lives Matter movement with the Civil Rights movement from 1954-1968. The effective use of social media and technology as tools to promote racial justice will also be analyzed. ***This course number may be repeated if the topic is different.***

RPOS 204 UNDERSTANDING THE 2016 ELECTION (2 credits) J. Novkov
10731 M 12:35 PM – 2:25 PM COURSE CLOSED ED 123

This course will engage students in a critical consideration of the election of 2016 and the presidency of Donald Trump. Using the tools and concepts of political science, we will explore together three big questions: 1) What factors contributed to the electoral outcomes on November 8, 2016? 2) What kinds of policy issues are likely to take center stage in the Trump presidency? and 3) Where do we go from here in terms of federalism, dissent, and the changes that the election will create?

RPOS 250 CURRENT POLICY DEBATES VIEWED THROUGH A SOCIAL SCIENCE LENS Y. Hsieh
10231 MWF 9:20 AM – 10:15 AM BA 223

How do political scientists approach social phenomena? What sets political scientists apart from other aficionados, observers and writers of politics and society? With these questions in mind, this course takes you step by step to uncover some of the most commonly adopted research methods in social sciences. Applying these methods, we examine several current policy issues, including the politics of identity, immigration policy, and the use of technology in public policy. We investigate how social scientists ask questions, collect evidence, seek answers and endeavor to sanitize potential biases by being attentive to existing scientific methods and rigorous research designs. Throughout the course, we also pay special attention to the ethical standards and social responsibilities that researchers should be aware of as they explore their intellectual curiosity.

RPOS 302 HISTORY OF POLITICAL THEORY II M. Gudelis
8164 TTH 2:45 PM – 4:05 PM BB 133

This course presents students with a second first half of the theoretical “core” of Western political thought, of the period from early to late modernity. In this course, students will learn to analyze political texts and develop a “tool box” for the further study of political theory. Despite their age and particular socio-historical circumstances under which the key texts were written, the arguments and ideas in these texts continue to inform, shape, and challenge the ways of understanding, analyzing, and critiquing current political phenomena. We will read and engage with these arguments and will make connections to questions relating to issues of contemporary politics such as knowledge and political administration, national security and individual liberty, popular power and political leadership, wealth and revolution, equality and justice, radical and liberal democracy, and others.

RPOS 307 AMERICAN POLITICAL THEORY M. Schoolman
7787 MWF 10:25 AM – 11:20 AM HU 109

In the context of the American presidential election of 2016, this course will largely focus on issues relating to the Founding of the American Republic from the period of the American Revolution through to the Civil War, though we will take time toward the end of the semester to consider these issues in the context of contemporary American political thought. We will begin with the writings on the genesis of the American constitution, the correspondence between the Founders and their debates over the American Constitution, and the Federalist and Anti-Federalist papers. We will then follow the history of these issues and debates through nineteenth and twentieth century America. Two important themes in the course are (1) whether “we the people” exist as a true democratic force in American politics and (2) the nature of good citizenship in America, specifically what expectations did the Founders and their successors have for the kinds of citizens Americans could become, who could become citizens and why, could Americans be taught to be good citizens and, if so, how could citizenship be taught, and what is the nature of the contemporary American citizen when held up to the model of citizenship at the time of the Founding and beyond? All readings available from a class Dropbox account.

RPOS 309 THEORETICAL PERSPECTIVES ON GLOBALIZATION B. Benjamin
9409 MW 2:45 PM – 4:05 PM COURSE CLOSED HU 133

This course takes up the ambitious task of theorizing globalization, one of the defining conceptual rubrics of our current historical moment. Under investigation, then, is not only globalization-its origins, dynamics, characteristics, and consequences-but also theory. What role can intellectual and critical inquiry play in the world today? What is the relationship between generalization and particularity, that is to say between conceptual models that engage in broad forms of periodization, systemic analysis, or abstraction, versus those analytical models that focus on the particular, the local, the historically or geographically specific? What is the relationship between theory and critique? What are the intellectual traditions that inform contemporary thought? And how might a reflective investigation of theory help us to better understand and respond to the globalizing processes and structures that condition the world in which we live? Engaging these questions, the course will review a variety of influential theoretical perspectives that analyze the origins, dynamics, and consequences of globalizing forces. Focusing on key areas of contention and commonality, the course aims to provide students with a complex understanding of the assumptions, contribution, and limitations of current theoretical perspectives on globalization.

RPOS 314 PROBLEMS OF POLITICAL INQUIRY S. McKeever
9127 MW 2:45 PM – 4:05 PM HU 124

In political science we often study how to bring about justice or how to be free, for example, and in political theory we try to discover what the concepts of justice or freedom actually mean and how these definitions help determine what kinds of justice or freedom are possible in the political and social world. However, we often forget that how we study politics itself also helps determine what kinds of politics are possible. This course will help us begin to discover this latter phenomenon. The course will largely deal with Enlightenment and with various counter-Enlightenment methods for studying politics. How do these ways

of thinking make certain kinds of politics—with certain kinds of justice and freedom, for example—visible while keeping others invisible? How do the different methods of studying politics privilege and legitimize certain kinds of power relations while demoting and delegitimizing others? How do these various methodologies define what it means to be human and so define what the purpose of humanity and ultimately of humanity's politics should be? In this course, we will seek to answer these and related questions.

RPOS/RPAD 316 METHODOLOGICAL TOOLS FOR PUBLIC POLICY I. Choi
6393/6760 TTH 11:45 AM – 1:05 PM COURSE CLOSED BA 211

From the last couple semesters... Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. *Required for Public Policy majors. Only one version of RPOS/RPAD 316 may be taken for credit.* Gen. Ed: Math.

RPOS 324 LATINO POLITICS IN THE UNITED STATES J. Cruz
9260 MWF 10:25 AM – 11:20 AM ES 242

This course will review Mexican-American, Puerto Rican, Cuban, and Dominican participation, perspectives, and issues in American politics.

RPOS/RPAD 325 GOVERNMENT & POLITICS OF NEW YORK STATE F. Mauro
9128/9129 MW 4:15 PM – 5:35 PM COURSE CLOSED HU 128

Introduction to the major political and governmental institutions of New York State. Examines the historical, constitutional, and economic setting of government and politics in New York State; the executive, legislative, and judicial branches of state government with an emphasis on separation of powers and checks and balances among the branches; state-local relations and federal-state relations; and the nature of party competition and elections in New York's unusual multi-party system.

RPOS 326 INTRODUCTION TO PUBLIC LAW COURSE CLOSED J. Novkov
8927 TTH 8:45 AM – 10:05 AM HU 129

What is law and why is it such a significant part of modern-day society and culture in the United States? How does the legal system operate through its various actors – judges, lawyers, and juries – to enable individuals to resolve disputes without resorting to violence? How does the law operate to structure and control the state? From where does legal power arise and what are its limits? How does the law both constrain and empower subordinated individuals and groups in American politics and society? These questions and others are the subject of this course, providing students with a general overview of the legal system of the U.S., as well as some examples from outside the U.S., introducing comparative legal problems. The course is intended primarily for students who have little/no prior background in law. Some students will take the course as a gateway to further study about law, and others will use it to broaden their understanding of the legal system as one of the most significant and powerful institutions in the modern state.

RPOS/RPAD 329Z ADMINISTRATIVE LEADERSHIP D. Liebschutz
4789/4202 MW 2:45 PM – 4:05 PM BBB 4

This writing-intensive course examines leadership, management and human behavior within and among complex organizations, with special emphasis on the distribution and use of power by organizational actors. The course will also examine how leaders can position their organizations to gain the greatest results and most significant impact on and for organizational stakeholders. *Only one version of RPAD 329Z/RPOS 329 may be taken for credit.*

RPOS 330 LAW, COURTS, AND POLITICS S. Lemieux
10734 TTH 5:45 PM – 7:05 PM BA 227

The structure and function of the courts in the American political system with special attention to staffing, the decision-making process, judicial policy making, and checks upon judicial power.

RPOS 331 AMERICAN LEGISLATURES S. Friedman
10254 TTH 10:15 AM – 11:35 AM BA 213

Let's be honest; Congress these days doesn't rank too high on people's lists of most trusted institutions. According to many, what is supposed to be the "people's branch" has drifted from its founding principles and has become too partisan, too unrepresentative and overall ineffective. Are these charges fair? This course seeks to describe how the U.S. Congress really works and to provide an introduction to the understanding of legislative processes. The course is organized into three

sections: the historical background and internal workings of Congress; the role of Congress as the representative voice of the people in their districts; and the role of Congress as an actor in the broader U.S. political system. All this is particularly relevant as we consider the place of Congress at the beginning of the administration of a new chief executive.

RPOS 332
5696

THE PRESIDENCY
MWF 1:40 PM – 2:35 PM

COURSE CLOSED

B. Miroff
HU 128

This course will explore the many dimensions and meanings of the American presidency. It will look at theories of the presidency, constitutional and institutional facets of the office, and the role of the individual in the Oval Office. Case studies will treat recent presidents and the policy dilemmas they faced.

RPOS 336
8645

CIVIL LIBERTIES
T 2:45 PM – 5:35 PM

S. Stohler
ES 241

The First Amendment to the U.S. Constitution holds that “Congress shall make no law [. . .] abridging the freedom of speech, or of the press.” Free speech is among the most cherished values in the Constitution and different social groups have drawn on the language to further their interests. But the precise guarantees of the First Amendment are ambiguous. In this course, students will examine how the U.S. Supreme Court has interpreted the First Amendment during the twentieth and twenty-first centuries and ultimately determine for themselves how and to what extent the First Amendment should protect free expression in American society.

RPOS 344
10388

PREDICTING SUPREME COURT DECISIONS
TTH 4:15 PM – 5:35 PM

M. Ingram
HU 124

How will the U.S. Supreme Court decide upcoming cases? This course introduces students to three core topics: (1) the main legal and social science approaches to understanding how and why Supreme Court justices decide cases the way they do; (2) major data sets on these Supreme Court decisions; and (3) statistical approaches to understanding patterns and relationships in these data. An emphasis is also placed on explaining these patterns and relationships, not just identifying them. With these ideas, real data, and methods in place, the course culminates in a fun, friendly competition to see who can use the data and methods to best predict and explain the decisions of the current Supreme Court term just as the Court is itself announcing those decisions in the spring.

RPOS 351
9267

EUROPEAN POLITICS
MW 2:45 PM – 4:05 PM

I. Hwang
SS 255

This course is a comparative introduction to the governmental systems and current political issues in Europe, with a concentration on Western Europe. The focus will be on a selection of European states and the European Union (EU) as an overarching integration project. We will start the course with a short overview of the countries and the history of Europe. We will then examine the institutions, parties and political processes that affect political behavior in representative European democracies. In the second half of the course we will explore the European Union’s development by addressing four main dimensions: its historical development, the main theories that explain its political evolution, the European institutional framework, and its main public policies. **Gen. Ed: International Perspectives.**

RPOS 364
9881

BUILDING DEMOCRACY
MWF 12:35 AM - 1:30 PM

A. Vitek
BA 227

The post-World War II era has been marked by the steady spread of democratic regimes. Despite this, many states’ transitions towards democracy have ended up stagnating and even regressing back to authoritarianism. This course will look at theories of how to build democracies that are both responsive and accountable while also being resistant to the kinds of shocks that have derailed the transition process in the past. The class will focus on democratization in the context of areas such as institution building, political economy, international aid/intervention and civil conflict.

RPOS 366
10656

APPROACHES TO DEVELOPMENT
TTH 4:15 PM – 5:35 PM

J. Caldon
HU 20

Leaders and citizens of low and moderate income countries have long worked to increase economic, social and political development. After reviewing the origin and evolution of these concepts, the class will focus on how national leaders, international institutions as the World Bank, and nongovernmental organizations have pursued development. The class will address the steps that can be taken to address persistent problems of global poverty, public health, deficits in democracy, and widespread armed conflict. The course will take an interdisciplinary approach that will blend insights from the disciplines of economics, political science, and anthropology in order to generate fresh thinking on important policy issues facing governments in developing and developed countries. Aside from readings, and class discussions, groups of students will work together to address important issues in policy memos that will be presented to the class.

RPOS 380 **BASICS OF INTERNATIONAL LAW** **K. Weigold**
10657 **MWF 1:40 PM – 2:35 PM** **BA 227**
Analytical survey of the precedents and limitations of world law. The uses of law for the pacific settling of disputes and wars using varied texts, cases, and documents.

RPOS 390/RPAD 498 **POLITICAL INTERNSHIP** **(3 credits)** **P. Gunty**
6477/7744 **M 5:45 PM – 8:35 PM** **SS 255**
This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester as the course. Students must have an overall minimum GPA of a 2.50, and should contact the Undergraduate Internship Coordinator to discuss internship opportunities, how to obtain an internship and/or how to obtain a permission number for the course. Ultimately, it is the student's responsibility to secure their own internship. **Only one version of RPOS 390/RPAD 498 may be taken for credit.**

RPOS 395 **INTERNATIONAL POLITICAL ECONOMY** **G. Nowell**
9885 **TTH 11:45 AM – 1:05 PM** **HU 133**
Examines world trade conflicts and impact of economic nationalism on global economy. Emphasizes U.S. policy formulation in recent decades and trade protection and economic nationalism as exercised in U.S. domestic and foreign policy.

RPOS 397 **THINKING AHEAD: CAREERS IN POLITICAL SCIENCE AND PUBLIC POLICY** **A. Hildreth**
9380 **W 11:30 AM - 12:25 PM** **(1 credit)** **SS 255**
Designed for students new to one of the Rockefeller College majors, this one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests' resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation. **If possible, please keep the hour after class open in your schedule to be available for lunch with the guest speaker on occasion.**

RPOS/RPAD 399 **PUBLIC SPENDING & FISCAL POLICY** **Z. Barta**
6766/8130 **TTH 10:15 AM – 11:35 AM** **AS 14**
This course focuses on the politics of public finances. It explores the social conflicts surrounding taxation, public spending, and public debt, the role played by different political actors and institutions in fiscal policy choices, and the influence of non-governmental and supra-national organizations (like rating agencies or the International Monetary Fund) on national public finance. It seeks to answer questions like 'Why do different countries spend and tax so differently?' 'Why do some countries get dangerously indebted?' 'How do others keep their budgets in balance?' The course relies on independent study, class discussion and student projects. The last three weeks are set aside for team-projects analyzing the significant problems of several countries in the wake of the global economic and financial crisis. **This course number may be repeated if the topic is different.**

RPOS 399 **COMPARATIVE URBAN POLITICS** **T. Weaver**
8932 **MWF 11:30 AM - 12:25 PM** **HU 129**
This course introduces students to the key theoretical debates in the field of comparative urban politics and offers a series of case studies from across the globe to provide a concrete examples of how a wide variety of cities have driven and/or responded to globalization. The course will be divided into two parts. Part I will compare cities within the United States, with special attention given to the issue of the constraints urban areas face when trying to redistribute wealth or pursue other progressive policies. In so doing, we will examine and interrogate the concept of "neoliberalism." Part II will move beyond the United States to consider urban experiences in Western Europe, Latin America, and India. Throughout the course, we will explore the circumstances under which cities and urban movements can build alternatives to neoliberal market-dominance. **This course number may be repeated if the topic is different.**

RPOS 399 **CRIMINAL GROUPS: INTERNATIONAL SECURITY THREATS** **I. Chindea**
IN A GLOBAL ENVIRONMENT

9343 **MW 5:45 PM – 7:05 PM** **HU 129**

In today's globalized environment, criminal groups undermine the ability of several state institutions to govern in countries all over the world, irrespective of the political regime in place. The threats they pose go beyond simple local law-and-order concerns. In this context, this course surveys the ways in which criminal organizations have an impact on domestic, regional and international security. Moreover, the course discusses the connections between the evolution over time in the structure of criminal organizations (e.g., hierarchies vs networks), the scope of their illicit activities as well as their ties with the state and other violent non-state actors. The course also aims to further the debate on the place of violent non-state actors in the international system. ***This course number may be repeated if the topic is different.***

RPOS 399 **ISRAELI POLITCS & SOCIETY** **Y. Hsieh**
10232 **MWF 11:30 AM - 12:25 PM** **BA 212**

After nearly seven decades of *aliyah* and the vicissitudes of regional politics, Israeli society and politics present a picture quite different from its Zionist writers and founders envisioned. The transformation empowered various actors and groups, whose actions in the political process and social movements have been key in shaping Israel's public and foreign policies. This course examines the key actors and groups in Israeli politics and society divided along various cultural, ethnic, ideological, political and social fault lines. We also discuss critical issues in today's Israeli politics, ranging from immigration, the economy, the role of the Jewish faith in public policy, settlements, to the Israeli-Palestinian conflict. Prerequisite: R POS102 strongly recommended but not required. ***This course number may be repeated if the topic is different.***

RPOS 399 **THE POLITICS OF SOUTH ASIA** **N. Siddiqui**
10233 **TTH 8:45 AM – 10:05 AM** **BA 212**

This seminar course explores contemporary politics in India, Pakistan, Bangladesh, and Afghanistan. While these countries have much in common, including a shared history of British colonial involvement, they have followed divergent political trajectories since independence. Today, India is the world's largest democracy and has emerged into a global economic powerhouse. Pakistan has oscillated between military rule and democracy, and over the last decade, has fallen victim to alarming rates of internal violence. After 13 years of U.S. presence, Afghanistan remains war-torn and its populations vulnerable. Bangladesh, which appeared to be a democratic success story, has recently seen an increase in politically-motivated killings and brazen attacks against minorities. We cover such issues as the management of ethnic and religious conflicts, secularism vs. Islamism and Hindu nationalism, secessionist movements, the tension between economic growth and equity, and problems of governance. In addition, we explore the place of these countries in the international system: India as a growing world power; Pakistan and Afghanistan as the focal points of foreign aid and foreign intervention; and Bangladesh as the nation most vulnerable to climate change. Finally, this course encourages students to tackle difficult policy questions pertaining to the region and take an informed stand. Are drone strikes in Pakistan and Afghanistan an ethical and/or effective way of protecting U.S. borders? What should India do to confront rampant poverty within its borders? How can these countries tackle terrorism while simultaneously protecting the rights of political opponents? ***This course number may be repeated if the topic is different.***

RPOS 410Z **MINORITIES & POLITICAL LEGAL SYSTEM** **J. Cruz**
8933 **MW 5:45 PM – 7:05 PM** **HU 115**

This course will examine the African American and Latino experience in the American politico-legal system, with special attention to the civil rights movement and the history of affirmative action.

RPOS 419Z **SEMINAR IN POLITICAL THEORY** **M. Schoolman**
9902 **MWF 9:20 AM – 10:15 AM** **HU 109**

Against the background of the September 11, 2001 terrorist attacks on America, the purpose of this course will be to examine Tocqueville's claim in *Democracy in America* that democratic societies have a particular form of despotism to be fearful of -- security measures provided by a democratic government and endorsed by a sovereign people. In order "to provide for the common defense" have the American people willingly exchanged rights and freedoms for national security? This course will try to answer this question with the help of writings by Rousseau, Tocqueville, Schmitt, Agamben, and others, and through readings that include The Patriot Act and the Constitution of the United States. Lincoln's abridgement of Americans' rights and freedoms during the Civil War will be used as a case study. ***This course number may be repeated if the topic is different.***

RPOS 439Z **TOPICS IN AMERICAN POLITICS: RACE, CLASS & CULTURE** **T. Weaver**
8934 **MWF 9:20 AM – 10:15 AM** **PC 355**

America has been a liberal, democratic nation since its founding as reflected in its commitment to individual rights, private property, and democratic government. Or has it? Proponents of this view of “American exceptionalism” have been challenged by those who argue that American political development has been shaped not simply by a liberal tradition, but by illiberal strains that have excluded different societal groups from the polity on the basis of race, ethnicity, class, and gender. Moreover, critics of American exceptionalism maintain that even though great advances have been made as African Americans, native Americans, non-property holders, and women have been granted full citizenship, these changes have not occurred smoothly and were the result of political mobilization and often violent conflict. Furthermore, the recent rise in economic inequality, persistent poverty, and wage stagnation suggest that the “American dream” is increasingly out of reach. This course will use key episodes and themes of American political development to evaluate these competing accounts. We will also consider whether today’s political system lives up to the promise of the American Revolution. ***This course number may be repeated if the topic is different.***

RPOS 439Z **TOPICS IN AMERICAN POLITICS: RACE, IMMIGRATION AND** **G. Parris**
9146 **AMERICAN POLITICAL DEVELOPMENT** **HU 115**
TTH 2:45 PM – 4:05 PM

American Political Development involves using the notions of timing and sequence (history) to address fundamental questions of political science and political institutional development. It focuses primarily on uncovering the factors behind periods of continuity and moments of institutional change. Race and immigration policy have been intrinsic aspects of American political development. This class will bring these aspects into relief, showing the central role played by race and immigration in American political development. Although scholars from the race and immigration camps have eluded to overlap in the politics of each, this class will aim to make those interconnections more explicit. Specifically, the class will show how historical trajectories in immigration politics and racial politics have – at times – reinforced each other and/or interacted, and how the presence or timing of particular events has had direct and indirect influence on the historical trajectories of the other. Ultimately, both have manifested in particular moments in American political development. ***This course number may be repeated if the topic is different.***

RPOS 449Z **TOPICS IN PUBLIC LAW: CONSTITUTIONAL INTERPRETATION** **S. Stohler**
8646 **TTH 11:45 AM – 1:05 PM** **COURSE CLOSED** **BA 210**

The text of the Constitution is often an important basis for asserting political claims in American politics and in other constitutional democracies around the world. But the text of the Constitution is often vague and fails to resolve important political questions in unambiguous ways. In an attempt to overcome these ambiguities, political and judicial actors engage in constitutional interpretation. In this course, students will examine the politics of constitutional interpretation by investigating important questions like who has the final authority to interpret the Constitution and how interpreters go about reaching decisive conclusions about otherwise ambiguous text. ***This course number may be repeated if the topic is different.***

RPOS 469Z **TOPICS IN COMPARATIVE POLITICS: COMPARATIVE PUBLIC POLICY** **Z. Barta**
10258 **TTH 1:15 PM – 2:35 PM** **BA 227**

Why do countries differ in their policy choices? Why do some countries provide health care and education through the public sector, while in others the provision is mostly private? Why do some countries borrow extensively while others keep their budgets in balance? Why do some countries pay unemployment benefits indefinitely, while others barely pay such benefits at all? This course answers such questions by exploring the nature of social conflicts surrounding policy-making, the differences in national policy-making institutions, changing ideas about the desirable goals and best types of policies and the influence of the international economic and political environment on national policy-making. ***This course number may be repeated if the topic is different.***

TPOS 272 **HEALTH AND HUMAN RIGHTS: AN INTERDISCIPLINARY APPROACH** **K. Alaei**
6878 **W 5:45 PM – 8:35 PM** **COURSE CLOSED** **BB 137**

This course takes an interdisciplinary approach to health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions Kamiar Alaei and Arash Alaei, with guest lectures from experts in public health, philosophy, social welfare, law, gender studies, public administration and the United Nations, among others. Through lectures, discussion and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges. Only one version may be taken for credit. *****Open to Honors College students only.***

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSES – SPRING 2017

Course	Class #	Days	Time	Location	Professor
RPOS 101	10823	MW	5:45PM-7:05PM	HU 133	Jessica Pidgeon
RPOS 101W ##	8534 ##	TTH	10:15AM-11:35AM	HU 24	Anne Hildreth
RPOS 101W	8535 ##	F	9:20AM-10:15AM	BBB 2	Donnett Lee
RPOS 101W	8536 ##	F	10:25AM-11:20AM	BB 125	Donnett Lee
RPOS 101W	8537 ##	F	11:30AM-12:25PM	BBB 7	Donnett Lee
RPOS 101W ##	8538 ##	TTH	11:45AM-1:05PM	BA 130	Girma Parris
RPOS 101W	8539 ##	W	9:20AM-10:15AM	BB 362	David Siracuse
RPOS 101W	8540 ##	W	10:25AM-11:20AM	BB 362	David Siracuse
RPOS 101W	8541 ##	W	11:30AM-12:25PM	BB 362	David Siracuse
RPOS 101W ##	10250 ##	TTH	1:15PM-2:35PM	ES 147	David Jones
RPOS 101W	10251 ##	F	9:20AM-10:15AM	BA 211	Charmaine Willis
RPOS 101W	10252 ##	F	10:25AM-11:20AM	SS 117	Charmaine Willis
RPOS 101W	10253 ##	F	11:30AM-12:25PM	SS 117	Charmaine Willis
RPOS 102X	8901	MW	2:45PM-4:05PM	LC 18	Irina Chindea
RPOS 102X	8903	F	9:20AM-10:15AM	BBB 7	Nakissa Jahanbani
RPOS 102X	8905	F	9:20AM-10:15AM	BBB 3	Inguna Miller
RPOS 102X	8907	F	9:20AM-10:15AM	BBB 5	Jiacheng Ren
RPOS 102X	8908	F	10:25AM-11:20AM	PC 263	Nakissa Jahanbani
RPOS 102X	8909	F	10:25AM-11:20AM	BA 210	Inguna Miller
RPOS 102X	8910	F	10:25AM-11:20AM	BA 216	Jiacheng Ren
RPOS 102X	8912	F	11:30AM-12:25PM	BBB 3	Nakissa Jahanbani
RPOS 102X	8913	F	11:30AM-12:25PM	BBB 5	Inguna Miller
RPOS 102X	8916	F	11:30AM-12:25PM	BBB 14	Jiacheng Ren
RPOS 103Y	9870 ##	TTH	11:45AM-1:05PM	LC 22	Mykolas Gudelis
RPOS 103Y	9871 ##	F	9:20AM-10:15AM	BA 216	Nels Frantzen
RPOS 103Y	9872 ##	F	9:20AM-10:15AM	BA 215	Nathaniel Williams
RPOS 103Y	9873 ##	F	10:25AM-11:20AM	BB 129	Nels Frantzen
RPOS 103Y	9874 ##	F	10:25AM-11:20AM	BB 137	Nathaniel Williams
RPOS 103Y	9875 ##	F	11:30AM-12:25PM	BA 215	Nels Frantzen
RPOS 103Y	9876 ##	F	11:30AM-12:25PM	BA 214	Nathaniel Williams
RPOS/RPAD 140	5695/6757	TTH	10:15AM-11:35AM	LC 22	Andre Kiesel
RPOS/RPAD 140	8157/8128	F	2:45PM-3:40PM	FA 114	Amani Edwards
RPOS/RPAD 140	8158/8124 ##	F	12:35PM-1:30PM	FA 114	Amani Edwards
RPOS/RPAD 140	8159/8126	F	1:40PM-2:35PM	FA 114	Amani Edwards
RPOS/RPAD 140	8160/8129	F	2:45PM-3:40PM	HU 115	Crystal Charles
RPOS/RPAD 140	8161/8125	F	12:35PM-1:30PM	HU 114	Crystal Charles
RPOS/RPAD 140	8162/8127	F	1:40PM-2:35PM	HU 115	Crystal Charles

COURSE OR SECTION CLOSED

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSES – SPRING 2017

Course	Class #	Days	Time	Location	Professor
RPOS 204 ##	8163 ##	TTH	1:15PM-2:35PM	HU 132	Sally Friedman
RPOS 204 ##	10389	TTH	2:45PM-4:05PM	HU 137	Timothy Taylor
RPOS 204 ##	10731	M	12:35PM-2:25PM	ED 123	Julie Novkov
RPOS 250	10231	MWF	9:20AM-10:15AM	BA 223	Yeu-Fen Hsieh
RPOS 302	8164	TTH	2:45PM-4:05PM	BB 133	Mykolas Gudelis
RPOS 307	7787	MWF	10:25AM-11:20AM	HU 109	Morton Schoolman
RPOS 309 ##	9409 ##	MW	2:45PM-4:05PM	HU 133	Bret Benjamin
RPOS 314	9127	MW	2:45PM-4:05PM	HU 124	Sean McKeever
RPOS/RPAD 316 ##	6393/6760##	TTH	11:45AM-1:05PM	BA 211	Iseul Choi
RPOS 324	9260	MWF	10:25AM-11:20AM	ES 242	José Cruz
RPOS/RPAD 325 ##	9128/9129##	MW	4:15PM-5:35PM	HU 128	Frank Mauro
RPOS 326 ##	8927 ##	TTH	8:45AM-10:05AM	HU 129	Julie Novkov
RPOS/RPAD 329Z	4789/4202	MW	2:45PM-4:05PM	BBB 4	David Liebschutz
RPOS 330	10734	TTH	5:45PM-7:05PM	BA 227	Scott Lemieux
RPOS 331	10254	TTH	10:15AM-11:35AM	BA 213	Sally Friedman
RPOS 332 ##	5696 ##	MWF	1:40PM-2:35PM	HU 128	Bruce Miroff
RPOS 336	8645	T	2:45PM-5:35PM	ES 241	Stephan Stohler
RPOS 341 ##	Washington D.C.				Meredith Weiss
RPOS 342 ##	Washington D.C.				Meredith Weiss
RPOS 344	10388	TTH	4:15PM-5:35PM	HU 124	Matthew Ingram
RPOS 351	9267	MW	2:45PM-4:05PM	SS 255	Injeong Hwang
RPOS 364	9881	MWF	12:35PM-1:30PM	BA 227	Andrew Vitek
RPOS 366	10656	TTH	4:15PM-5:35PM	HU 20	Josh Caldon
RPOS 380	10657	MWF	1:40PM-2:35PM	BA 227	Keon Weigold
RPOS 390/RPAD 498	6477/7744	M	5:45PM-8:35PM	SS 255	Patrick Guntz
RPOS 395	9885	TTH	11:45AM-1:05PM	HU 133	Greg Nowell
RPOS 397	9380	W	11:30AM-12:25PM	SS 255	Anne Hildreth
RPOS/RPAD 399	6766/8130	TTH	10:15AM-11:35AM	AS 14	Zsofia Barta
RPOS 399	8932	MWF	11:30AM-12:25PM	HU 129	Timothy Weaver
RPOS 399	9343	MW	5:45PM-7:05PM	HU 129	Irina Chindea
RPOS 399	10232	MWF	11:30AM-12:25PM	BA 212	Yeu-Fen Hsieh
RPOS 399	10233	TTH	8:45AM-10:05AM	BA 212	Niloufer Siddiqui
RPOS 410Z	8933	MW	5:45PM-7:05PM	HU 115	José Cruz
RPOS 419Z	9902	MWF	9:20AM-10:15AM	HU 109	Morton Schoolman
RPOS 439Z	8934	MWF	9:20AM-10:15AM	PC 355	Timothy Weaver
RPOS 439Z	9146	TTH	2:45PM-4:05PM	HU 115	Girma Parris
RPOS 449Z ##	8646 ##	TTH	11:45AM-1:05PM	BA 210	Stephan Stohler
RPOS 469Z	10258	TTH	1:15PM-2:35PM	BA 227	Zsofia Barta
RPOS 495Z ##	Washington D.C.				Meredith Weiss
TPOS 272 ##	6878 ##	W	5:45PM-8:35PM	BB 137	Kamiar Alaei

COURSE CLOSED

Political Science Courses by Concentration – Spring 2017

American Politics						
RPOS 324	9260	Latino Politics in the United States	MWF	10:25AM-11:20AM	ES 242	José Cruz
RPOS/RPAD 325 ##	9128/9129	Government & Politics of New York State	MW	4:15PM-5:35PM	HU 128	Frank Mauro
RPOS/RPAD 329Z	4789/4202	Administrative Leadership	MW	2:45PM-4:05PM	BBB 4	David Liebschutz
RPOS 331	10254	American Legislatures	TTH	10:15AM-11:35AM	BA 213	Sally Friedman
RPOS 332 ##	5696	The Presidency	MWF	1:40PM-2:35PM	HU 128	Bruce Miroff
RPOS 344	10388	Predicting Supreme Court Decisions	TTH	4:15PM-5:35PM	HU 124	Matthew Ingram
RPOS 399	8932	Comparative Urban Politics	MWF	11:30AM-12:25PM	HU 129	Timothy Weaver
RPOS 410Z	8933	Minorities & Political Legal System	MW	5:45PM-7:05PM	HU 115	José Cruz
RPOS 439Z	8934	Race, Class & Culture	MWF	9:20AM-10:15AM	PC 355	Timothy Weaver
RPOS 439Z	9146	Race, Immigration & Amer. Political Develop	TTH	2:45PM-4:05PM	HU 115	Girma Parris
Global/Comparative Politics						
RPOS 309 ##	9409	Theoretical Perspectives on Globalization	MW	2:45PM-4:05PM	HU 133	Bret Benjamin
RPOS 351	9267	European Politics	MW	2:45PM-4:05PM	SS 255	Injeong Hwang
RPOS 364	9881	Building Democracy	MWF	12:35PM-1:30PM	BA 227	Andrew Vitek
RPOS 366	10656	Approaches to Development	TTH	4:15PM-5:35PM	HU 20	Josh Caldon
RPOS 380	10657	Basics of International Law	MWF	1:40PM-2:35PM	BA 227	Keon Weigold
RPOS 395	9885	International Political Economy	TTH	11:45AM-1:05PM	HU 133	Greg Nowell
RPOS/RPAD 399	6766/8130	Public Spending & Fiscal Policy	TTH	10:15AM-11:35AM	AS 14	Zsofia Barta
RPOS 399	8932	Comparative Urban Politics	MWF	11:30AM-12:25PM	HU 129	Timothy Weaver
RPOS 399	9343	Int'l Security Threats in a Global Environ.	MW	5:45PM-7:05PM	HU 129	Irina Chindea
RPOS 399	10232	Israeli Politics & Society	MWF	11:30AM-12:25PM	BA 212	Yeu-Fen Hsieh
RPOS 399	10233	The Politics of South Asia	TTH	8:45AM-10:05AM	BA 212	Niloufer Siddiqui
RPOS 469Z	10258	Comparative Public Policy	TTH	1:15PM-2:35PM	BA 227	Zsofia Barta
Political Theory						
RPOS 302	8164	History of Political Theory II	TTH	2:45PM-4:05PM	BB 133	Mykolas Gudelis
RPOS 307	7787	American Political Theory	MWF	10:25AM-11:20AM	HU 109	Morton Schoolman
RPOS 309 ##	9409	Theoretical Perspectives on Globalization	MW	2:45PM-4:05PM	HU 133	Bret Benjamin
RPOS 314	9127	Problems of Political Inquiry	MW	2:45PM-4:05PM	HU 124	Sean McKeever
RPOS 419Z	9902	Seminar in Political Theory	MWF	9:20AM-10:15AM	HU 109	Morton Schoolman
Public Law						
RPOS 326 ##	8927	Introduction to Public Law	TTH	8:45AM-10:05AM	HU 129	Julie Novkov
RPOS 330	10734	Law, Courts, and Politics	TTH	5:45PM-7:05PM	BA 227	Scott Lemieux
RPOS 336	8645	Civil Liberties	T	2:45PM-5:35PM	ES 241	Stephan Stohler
RPOS 344	10388	Predicting Supreme Court Decisions	TTH	4:15PM-5:35PM	HU 124	Matthew Ingram
RPOS 380	10657	Basics of International Law	MWF	1:40PM-2:35PM	BA 227	Keon Weigold
RPOS 410Z	8933	Minorities & Political Legal System	MW	5:45PM-7:05PM	HU 115	José Cruz
RPOS449Z##	8646	Constitutional Interpretation	TTH	11:45AM-1:05PM	BA 210	Stephan Stohler
Electives						
RPOS/RPAD 140	5695/6757	Introduction to Public Policy	TTH	10:15AM-11:35AM	LC 22	Andre Kiesel
RPOS 204 ##	8163	Current Controversies in American Politics	TTH	1:15PM-2:35PM	HU 132	Sally Friedman
RPOS 204 ##	10389	Black Lives Matter Movement	TTH	2:45PM-4:05PM	HU 137	Timothy Taylor
RPOS 204 ##	10731	Understanding the 2016 Election	M	12:35PM-2:25PM	ED 123	Julie Novkov
RPOS 250	10231	Current Policy Debates Through a SS Lens	MWF	9:20AM-10:15AM	BA 223	Yeu-Fen Hsieh
RPOS/RPAD 316 ##	6393/6760	Methodological Tools for Pub Pol	TTH	11:45AM-1:05PM	BA 211	Iseul Choi
RPOS 390/ RPAD 498	6477/7744	Political Internship	M	5:45PM-8:35PM	SS 255	Patrick Gunty
RPOS 397	9380	Thinking Ahead: Careers in Political Science and Public Policy (1 credit)	W	11:30AM-12:25PM	ED 123	Anne Hildreth