

UNIVERSITY AT ALBANY, SUNY  
**DEPARTMENT OF POLITICAL SCIENCE**  
 UNDERGRADUATE COURSE DESCRIPTIONS – SPRING 2016  
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**RPOS 101W**                      **INTRODUCTION TO AMERICAN POLITICS (4 credits)**                      **A. Hildreth**  
**9473**                              **TTH 10:15 AM – 11:35 AM**    **HU 137**  
**STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION**

Course	Class #	Day	Time	Location
RPOS 101W	9474	F	9:20AM-10:15AM	PH 116
RPOS 101W	9475	F	10:25AM-11:20AM	BBB 002
RPOS 101W	9476	F	11:30AM-12:25PM	BBB 002

What difference does it make whether Democrat Barack Obama rather than Republican Mitt Romney won the 2012 presidential election? What are the different ways we can understand the power that the public has in shaping politics today, or whether they have any at all? What factors influence policymaking on key issues including gun rights, immigration or energy? In this course, we will introduce you to the workings of American politics and its key actors, institutions and policies. We begin at the beginning: the first section of the course reviews the views, debates and conflicts dating from the founding period in American politics. In examining the actions of the framers of the constitution we explore how they resolved their differences and the role the conflicts of their time play in our 21st century lives. Thereafter, the course examines the role of the public and elections, the workings of the major institutions of government and the ways actors inside and outside of government impact the policy making process. We share a conviction that participation in politics, inside or outside the system, is an important responsibility that comes with citizenship. Given this significant role for political participation, how come some people become active while others choose not to get involved? And what difference does it make: in what ways do our actions actually have an impact? **Gen Ed: US History, Social Sciences.**

**RPOS 101W**                      **INTRODUCTION TO AMERICAN POLITICS (4 credits)**                      **G. Parris**  
**9477**                              **TTH 1:15 PM – 2:35 PM**    **HU 137**  
**STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION**

Course	Class #	Day	Time	Location
RPOS 101W	9478	W	9:20AM-10:15AM	BBB 002
RPOS 101W	9479	W	10:25AM-11:20AM	BBB 002
RPOS 101W	9480	W	11:30AM-12:25PM	BBB 002

The goal of this course is for students to become critical, sophisticated observers of contemporary American politics. In this course, we will examine the founding and structure of American government, core themes of American political thought, major political institutions, and present-day political and policy issues. Studying the institutions and development of American government, politics and policies will form the basis for 1) understanding the interplay between government and politics; 2) comparisons among democracies; 3) analyses of key concepts in political thought; and 4) a better understanding of current events and policies. This survey course prepares the students for more advanced level courses dealing with American government/politics as well as Public Policy courses. **Gen Ed: US History, Social Sciences.**

**RPOS 101W**                      **INTRODUCTION TO AMERICAN POLITICS (4 credits)**                      **J. Pidgeon**  
**9481**                              **TTH 4:15 PM – 5:35 PM**    **SS 256**  
**STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION**

Course	Class #	Day	Time	Location
RPOS 101W	9482	M	9:20AM-10:15AM	PH 116
RPOS 101W	9483	M	10:25AM-11:20AM	PH 116
RPOS 101W	9484	M	11:30AM-12:25PM	BBB 002

This course will undertake a broad and critical survey of American politics. Emphasis will be placed on the understanding of fundamental concepts, themes, and historical and current controversies in American politics. Subjects to be explored include the Founding, parties and elections, national institutions, civil liberties, movements, and media, among others. Attendance at discussion sections is required and will be a component of the grading scheme for the course. **Gen Ed: US History, Social Sciences.**

**RPOS 102X**                      **INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS**      **G. Nowell**  
**9968**                              **TTH 11:45 AM – 1:05 PM**                              **(4 credits)**                              **LC 007**

**STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION**

Course	Class #	Day	Time	Location
RPOS 102X	9970	F	9:20AM-10:15AM	BB 368
RPOS 102X	9972	F	9:20AM-10:15AM	BBB 004
RPOS 102X	9974	F	9:20AM-10:15AM	BBB 002
RPOS 102X	9975	F	10:25AM-11:20AM	BB 368
RPOS 102X	9976	F	10:25AM-11:20AM	BBB 004
RPOS 102X	9977	F	10:25AM-11:20AM	BA 214
RPOS 102X	9979	F	11:30AM-12:25PM	HU 032
RPOS 102X	9980	F	11:30AM-12:25PM	HU 115
RPOS 102X	9983	F	11:30AM-12:25PM	BA 214

This course is an introduction to the theories and practices of international relations and comparative politics. We will explore how various actors (for example, states, individuals, and non-governmental organizations) interact with one another in the international arena, as well as essential issues and problems that comparativists wrangle with, including war and democratization. We will consider questions such as: What is a state? What is a nation? Why do wars occur? How does anarchy in the international system affect the behavior of states? What causes terrorism? By the end of the course you should develop a better understanding of many of the essential issues, theories, and problems that political scientists research, and you should acquire a rudimentary knowledge of the methods that are used. **Gen. Ed: Social Sciences, Challenges for the 21<sup>st</sup> Century.**

**RPOS 103**                              **INTRODUCTION TO POLITICAL THEORY (3 credits)**                              **M. Gudelis**  
**3800**                                      **TTH 2:45 PM – 4:05 PM**                                      **LC 005**

**STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION**

Course	Class #	Day	Time	Location
RPOS 103	3801	F	10:25AM-11:20AM	BB 213
RPOS 103	3802	F	9:20AM-10:15AM	BB 356
RPOS 103	3803	F	10:25AM-11:20AM	BI 152
RPOS 103	4854	F	9:20AM-10:15AM	BI 152
RPOS 103	4857	F	11:30AM-12:25PM	BI 152
RPOS 103	9517	F	11:30AM-12:25PM	ED 022

This course introduces students to political theory as an essential component of the study of politics. Political theory involves paying close attention to the concepts, language, and values we use to understand and judge our political institutions and practices. Over the course of the semester we will focus on one important question: what is political freedom? We will consider this question from the perspective of three very different theorists: Plato, Locke, and Tocqueville. Each represents a distinctive way of understanding and analyzing politics. We will then consider how defenses of political freedom have the capacity to create and reinforce political exclusion and subordination. The writings of Marx and Douglass will guide us in investigating how the power relations structured by gender, class and race pose challenges to different conceptions of political freedom. **Gen. Ed: Humanities, International Perspectives.**

**RPOS 103  
8873**

**INTRODUCTION TO POLITICAL THEORY (3 credits)  
MWF 11:30 AM – 12:25 PM**

**S. McKeever  
HU 024**

In this course, we will read a sampling of works from some of the most influential thinkers in the Western political theory tradition. Through these readings, we will discover what political theory is, and why it is important for the study of politics. For this course, we will be most interested in studying how various thinkers define freedom, and how they think that we can be free. These thinkers will be divided into three groups: Freedom and Truth, Freedom and Economics, and Freedom and Government, so they can “debate” the answers to three important clusters of questions: 1) Does the search for truth lead to freedom? If so, how can we arrange our political and/or governmental institutions to facilitate that search for truth, so that we can be free? If not, what does that mean for our political institutions; 2) How do various economic institutions lead toward or away from freedom? How can we build economic institutions that make us free? How will this affect our political and/or governmental institutions?; and 3) Can we construct governmental institutions that lead to freedom? If so, how? If not, then what other options do we have? We will tackle one of these cluster of questions for each section of the course. **Gen. Ed: Humanities, International Perspectives.**

**RPOS/RPAD 140  
6017/7198**

**INTRODUCTION TO PUBLIC POLICY (3 credits)  
TTH 1:15PM - 2:35PM**

**A. Fox  
LC 005**

**STUDENTS REGISTERING FOR THIS COURSE MUST FIRST REGISTER FOR A DISCUSSION SECTION**

Course	Class #	Day	Time	Location
RPOS/RPAD 140	8874/8817	F	2:45PM-3:40PM	SS 133
RPOS/RPAD 140	8875/8813	F	12:35PM-1:30PM	SS 133
RPOS/RPAD 140	8876/8815	F	1:40PM-2:35PM	SS 133
RPOS/RPAD 140	8877/8818	F	2:45PM-3:40PM	SS 133
RPOS/RPAD 140	8878/8814	F	12:35PM-1:30PM	SS 133
RPOS/RPAD 140	8879/8816	F	1:40PM-2:35PM	SS 133

Ever wonder why...

- The US was unable to pass gun control legislation that would have expanded background checks on gun purchases in spite of over 90% of the public being in favor?
- The US is among the few countries internationally that does not guarantee paid sick leave or paid maternity leave?
- The government had to shut down in 2013 costing the US economy \$24 billion due to a partisan stalemate in Congress over health reform?

Then this course is for you! This course introduces students to the process of public policy making in the US and internationally. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? There are *no prerequisites* for this course. The course is a requirement for students in Rockefeller College’s Public Policy program, and is also considered a Social Science course under the General Education requirements. **Required for Public Policy majors. Gen Ed: Social Sciences.**

**RPOS 204  
8880**

**CURRENT CONTROVERSIES IN AMERICAN POLITICS  
MWF 12:35 PM – 1:30 PM**

**S. Friedman  
HU 020**

What’s the first thing you think of when you think about politics? For many of us, the answer to that question has to do with current and controversial issues—energy, immigration, health care. In this course, we will find “fun” ways to deepen your understanding of some of these controversies through activities including class discussion, class simulation/group activities and the writing of short reaction papers. We will take a look behind the rhetoric and examine the political and policy factors that come into play to produce a more thorough understanding of these controversies. In particular, we will consistently take a step back to examine these issues through the lens of citizenship and participation in a democracy? Can an individual make a difference? In what ways “should” and do individuals participate and with what consequences? ***This course number may be repeated if the topic is different.***

**RPOS 204**                      **POWER DIALOG: CONVERSATIONS ON CLIMATE CHANGE,**                      **E. Stein**  
**19400**                      **ENERGY AND THE ENVIRONMENT**  
   **MW 2:45 PM – 4:05 PM**                      **HU 020**

The course explores the current scientific and social understanding of climate change and the responses to it on the global, national, state and local levels through a series of conversations with climate scientists, government leaders and advocates. It culminates with an organized public meeting, the Power Dialog, that includes top state government officials about how to meet the goals of the Paris agreement, the national Clean Power Plan and New York's commitments to clean energy, as part of a national project to engage students in education and collaboration about this critical issue.

**RPOS 302**                      **HISTORY OF POLITICAL THEORY II**                      **P. Breiner**  
**8881**                      **MWF 10:25 AM – 11:20 AM**                      **HU 123**

This course will focus on some of the major political theorists from the seventeenth to the twentieth centuries. The political thought of this period is characterized by a radical break with tradition. In the place of tradition political theorists discover new foundations for political legitimacy based on consent and new forces in society unleashed by a dynamic but exploitative capitalism and the popular demand for democracy and equality. As well, these theorists address a new kind of politics the politics of revolution and the politics of professional politicians and bureaucracy. In this course we will give special attention to the contract theorists, Hobbes, Locke, Rousseau; the new grand theorists of society, de Tocqueville, John Stuart Mill, and Marx; and two modern theorists of the divide between professional politics and popular public politics, Max Weber and Hannah Arendt. Again and again, we will be confronted with the question: does modern politics enable new forms of equality or new structures of inequality and a subsequent loss of freedom?

**RPOS 306**                      **CONTEMPORARY DEMOCRATIC THEORY**                      **P. Breiner**  
**8067**                      **MWF 12:35 PM – 1:30 PM**                      **ED 120**

This course will deal with recent theories of democracy. The fundamental theoretical question of the course will be to examine the conditions necessary for genuine "political equality." Toward this end, we will read two of the classical political theorists of democracy: Rousseau and Madison. We will then examine a variety of different contemporary models of democracy ranging from competitive elitist models, pluralist models, participatory models, and deliberative models. Finally, we will examine a number of problem areas in democratic theory. They will include the relation between democracy and the capitalist market and whether the two are compatible; the relation of democracy to the welfare state; the role of political protest as a form of democratic participation; the relation of finance and the finance crises to democratic political equality; and finally the relation of income inequality to democratic voting. Though the course is about the theoretical problems of political equality and democracy, it will become rapidly clear that this course is as much about the practice as about the theory of contemporary democratic politics.

**RPOS 307**                      **AMERICAN POLITICAL THEORY**                      **M. Schoolman**  
**8374**                      **TTH 8:45 AM – 10:05 AM**                      **HU 124**

This course will deal heavily with thinkers writing around the time of the American founding, but it will also examine American thinkers throughout the history of America, which will help us discover the origins of some of today's political debates. Topics in this course will vary, but will focus on the meaning and possibilities for a democratic form of life.

**RPOS 309**                      **THEORITICAL PERSPECTIVES ON GLOBALIZATION**                      **B. Benjamin**  
**19272**                      **MW 2:45 PM – 4:05 PM**                      **HU 123**

This course takes up the ambitious task of theorizing globalization, one of the defining conceptual rubrics of our current historical moment. Under investigation, then, is not only globalization-its origins, dynamics, characteristics, and consequences-but also theory. What role can intellectual and critical inquiry play in the world today? What is the relationship between generalization and particularity, that is to say between conceptual models that engage in broad forms of periodization, systemic analysis, or abstraction, versus those analytical models that focus on the particular, the local, the historically or geographically specific? What is the relationship between theory and critique? What are the intellectual traditions that inform contemporary thought? And how might a reflective investigation of theory help us to better understand and respond to the globalizing processes and structures that condition the world in which we live? Engaging these questions, the course will review a variety of influential theoretical perspectives that analyze the origins, dynamics, and consequences of globalizing forces. Focusing on key areas of contention and commonality, the course aims to provide students with a complex understanding of the assumptions, contribution, and limitations of current theoretical perspectives on globalization.

**RPOS 314**                      **PROBLEMS OF POLITICAL INQUIRY**                      **S. McKeever**  
**10232**                              **MW 4:15 PM – 5:35 PM**                              **HU 124**

In political science we often study how to bring about justice or how to be free, for example, and in political theory we try to discover what the concepts of justice or freedom actually mean and how these definitions help determine what kinds of justice or freedom are possible in the political and social world. However, we often forget that how we study politics itself also helps determine what kinds of politics are possible. This course will help us begin to discover this latter phenomenon. The course will largely deal with Enlightenment and with various counter-Enlightenment methods for studying politics. How do these ways of thinking make certain kinds of politics—with certain kinds of justice and freedom, for example—visible while keeping others invisible? How do the different methods of studying politics privilege and legitimize certain kinds of power relations while demoting and delegitimizing others? How do these various methodologies define what it means to be human and so define what the purpose of humanity and ultimately of humanity's politics should be? In this course, we will seek to answer these and related questions.

**RPOS/RPAD 316**                      **METHODOLOGICAL TOOLS FOR PUBLIC POLICY**                      **G. Chen**  
**6779/7203**                              **TTH 10:15 AM – 11:35 AM**                              **Husted 004\*\***

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental, and non-experimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. Required for public affairs majors. **Required for public affairs majors. Only one version of RPOS/RPAD 316 may be taken for credit. Gen. Ed: Math.** **\*\*This course will be offered on the downtown campus.**

**RPOS 324**                              **LATINO POLITICS IN THE UNITED STATES**                              **J. Cruz**  
**10384**                              **MWF 11:30 AM – 12:25 PM**                              **ES 147**

This course will review Mexican-American, Puerto Rican, Cuban, and Dominican participation, perspectives, and issues in American politics.

**RPOS/RPAD 325**                      **GOVERNMENT & POLITICS OF NEW YORK STATE**                      **F. Mauro**  
**10233/10234**                              **TTH 4:15 PM – 5:35 PM**                              **HU 133**

Introduction to the major political and governmental institutions of New York State. Examines the historical, constitutional, and economic setting of government and politics in New York State; the executive, legislative, and judicial branches of state government with an emphasis on separation of powers and checks and balances among the branches; state-local relations and federal-state relations; and the nature of party competition and elections in New York's unusual multi-party system.

**RPOS 326**                              **INTRODUCTION TO PUBLIC LAW**                              **J. Novkov**  
**9998**                              **TTH 8:45 AM – 10:05 AM**                              **HU 024**

What is law and why is it such a significant part of modern-day society and culture in the United States? How does the legal system operate through its various actors – judges, lawyers, and juries – to enable individuals to resolve disputes without resorting to violence? How does the law operate to structure and control the state? From where does legal power arise and what are its limits? How does the law both constrain and empower subordinated individuals and groups in American politics and society? These questions and others are the subject of this course, providing students with a general overview of the legal system of the U.S., as well as some examples from outside the U.S., introducing comparative legal problems. The course is intended primarily for students who have little/no prior background in law. Some students will take the course as a gateway to further study about law, and others will use it to broaden their understanding of the legal system as one of the most significant and powerful institutions in the modern state.

**RPOS/RPAD 329Z**                      **BUREAUCRATIC POLITICS/ADMINISTRATIVE LEADERSHIP**                      **D. Liebschutz**  
**5061/4413**                              **TTH 10:15 AM – 11:35 AM**                              **SS 116**

This class examines leadership, management and human behavior within and among complex organizations, with special emphasis on the distribution and use of power by organizational actors. The course will also examine how leaders can position their organizations to gain the greatest results and most significant impact on and for organizational stakeholders. **Only one version of RPAD 329Z/RPOS 329 may be taken for credit.**

**RPOS 332  
6018**

**THE PRESIDENCY  
MWF 1:40 PM – 2:35 PM**

**B. Miroff  
HU 020**

This course will explore the many dimensions and meanings of the American presidency. It will look at theories of the presidency, constitutional and institutional facets of the office, and the role of the individual in the Oval Office. Case studies will treat recent presidents and the policy dilemmas they faced.

**RPOS 336  
9648**

**CIVIL LIBERTIES  
TH 4:15 PM – 7:05 PM**

**S. Stohler  
BBB 10**

The First Amendment to the U.S. Constitution holds that “Congress shall make no law [. . .] abridging the freedom of speech, or of the press.” Free speech is among the most cherished values in the Constitution and different social groups have drawn on the language to further their interests. But the precise guarantees of the First Amendment are ambiguous. In this course, students will examine how the U.S. Supreme Court has interpreted the First Amendment during the twentieth and twenty-first centuries and ultimately determine for themselves how and to what extent the First Amendment should protect free expression in American society.

**RPOS 351  
10395**

**EUROPEAN POLITICS  
MW 5:45 PM – 7:05 PM**

**K. Truby  
PH 123**

The European Union is a fascinating political and economic experiment. What are the prospects for this fragile political consensus after the recent financial crisis? How are economic hardship and government debt affecting social equity, reactions to migration, and the role of European states in providing social support, healthcare and education? How does economic and political integration exacerbate or ameliorate tensions between countries? How does membership in the EU shape the way that member states interact with the rest of the world? This course tackles these core questions by analyzing the politics and policy of the European Union and its member states. This course combines elements of global politics, comparative politics and public policy, and is aimed at upper level undergraduates who want to reflect on these topics in some depth. Using a primarily policy-centered approach, we will explore the key comparative issues in Europe through an analysis of contemporary social and political dynamics in the EU.

**RPOS 362  
7109**

**NATIONALISM & NATION BUILDING  
TTH 8:45 AM – 10:05 AM**

**C. Chen  
ED 120**

The first part of the course is an overview of the major theories of nationalism and nation-building. The second part of the course focuses on the development of nationalism and nation-building in relations to different political traditions and phenomena such as democracy, fascism, communism, anti-colonialism, and globalization. Next, concrete manifestations of contemporary nationalism in Western Europe, Russia and Eastern Europe, Middle East, and the United States will be examined. The course will conclude with the assessment of the prospects for nationalism in today’s changing world. By taking this course, the students are expected to understand the different conceptualizations of “nation” and “nationalism”; to be able to trace the historical and social developments associated with the building and emergence of nations and nationalist movements; and to examine the complex role of nationalism and nation-building in the contemporary world.

**RPOS 363  
9569**

**AMERICAN CRIMINAL COURTS  
MW 5:45 PM – 7:05 PM**

**W. Andrews  
HU 123**

Examines the organization and operations of state and local criminal court systems from the perspective of social science research and public policy analysis. Major issues include: the role of courts in American society; bail and pre-trial procedures; the roles and decisions of prosecutors, judges and the defense bar; selection and operation of grand juries and trial juries; sentencing of criminal defendants; and others. The operations of juvenile and adult courts are compared, and efforts directed toward court reform are assessed. ***Prerequisite(s): junior or senior standing recommended.***

**RPOS 383 AMERICAN FOREIGN POLICY V. Commisso**  
**10401 TTH 5:45 PM – 7:05 PM HU 128**

In this course we will examine the history of American foreign policy from the American Founding to the present day to trace some of the continuities and differences that may exist. We will especially be concerned with the interconnection between domestic politics/interests and foreign policy, as well as how ideology frames events and shapes foreign policy. We will also consider the effects of American foreign policy not only on later world events, but also on domestic politics and life. Other consistent themes will be the role played by the public, by elites, and by education and the media upon foreign policy. The goal is for each student to develop their own sense of how the “story” of American foreign policy reads. The class is reading and discussion-focused, and there will be writing assignments throughout the semester.

**RPOS 390/RPAD 498 POLITICAL INTERNSHIP (3 credits) P. Gunty**  
**6876/8324 TH 5:45 PM – 8:35 PM BA 231**

This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester, and it is the student’s responsibility to find their own internship. Students must have an overall minimum GPA of a 2.50. Students should contact the Undergraduate Internship Coordinator to discuss internship opportunities, how to obtain an internship and to receive a permission number for the course. **Only one version of RPOS 390/RPAD 498 may be taken for credit.**

**RPOS 397 THINKING AHEAD: CAREERS IN POLITICAL SCIENCE AND PUBLIC POLICY A. Hildreth**  
**19241 W 11:30AM - 12:25PM (1 credit) ES 144**

Designed for students new to one of the Rockefeller College majors, this one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests’ resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation. **If possible, please keep the hour after class open in your schedule to be available for lunch with the guest speaker on occasion.**

**RPOS 399 COMMUNITY POLITICS M. Armato**  
**10372 MW 2:45 PM – 4:05 PM ES 147**

What is a community? It can refer to a municipality, a hamlet, a neighborhood, a city block. A community could be a racial group, an ethnic group, a religious sect. Community could be found in schools, non-government organizations, labor unions, or professional associations. Community is a multifaceted concept. That said, this course will cover two important aspects of community: people and power. More precisely, the class will focus on municipal governments and official and unofficial actors operating at the local level. By the end of the course, students should be able to appreciate different manifestations of the term community, comprehend how the concept has changed historically, recognize various forms of local governments, understand chief theories of local power, realize the important role of social capital in municipal administrative and policy processes, and identify how structures can include and exclude subsets of a population. Students will be exposed to diverse literature from scholars of political science, social capital, local government, urban politics, sociology, and anthropology. **This course number may be repeated if the topic is different.**

**RPOS 399 WEAPONS OF MASS DESTRUCTION & PROLIFERATION N. Fahrenkopf**  
**19201 MWF 12:35 PM – 1:30 PM BBB 10**

This course provides an overview of the threats posed to national and international security by chemical, biological, radiological, and nuclear weapons. Students will learn why these weapons should not all be considered “weapons of mass destruction” through exploring the risks and consequences of their use by state and non-state actors. The course will do this by delving into the technical and policy challenges related to these weapons’ construction. It will further address how CBRN weapons shape countries’ national security strategies and regional security dynamics.

**RPOS 410Z**                      **MINORITIES & POLITICAL LEGAL SYSTEM**                      **J. Cruz**  
**10006**                              **MWF 1:40 PM – 2:35 PM**    **HU 112**  
This course will examine the African American and Latino experience in the American politico-legal system, with special attention to the civil rights movement and the history of affirmative action.

**RPOS 439Z**                      **TOPICS IN AMERICAN POLITICS: CONTROVERSIES**                      **S. Friedman**  
**10007**                              **IN AMERICAN VALUES**    **HU 024**  
**MWF 10:25 AM – 11:20 AM**  
Call it the reverence for our American political tradition or call it political indoctrination. Whatever you think of it, we have all been taught about concepts—equality, liberty, justice, and the like. This course takes a look at some “values” that have played a key role as part of American culture, examining alternative conceptualizations, current day debates and above all, the ways these concepts are relevant for each of us as 21<sup>st</sup> century American citizens. We begin with a brief look at where in the first place our values and beliefs come from (political socialization), spend the majority of the course considering a variety of American values and conclude with the application of these values to some current controversial issues. ***This course number may be repeated if the topic is different.***

**RPOS 439Z**                      **TOPICS IN AMERICAN POLITICS: RACE, IMMIGRATION AND**                      **G. Parris**  
**10259**                              **AMERICAN POLITICAL DEVELOPMENT**    **BB 151**  
**TTH 10:15 AM – 11:35 AM**  
American Political Development involves using the notions of timing and sequence (history) to address fundamental questions of political science and political institutional development. It focuses primarily on uncovering the factors behind periods of continuity and moments of institutional change. Race and immigration policy have been intrinsic aspects of American political development. This class will bring these aspects into relief, showing the central role played by race and immigration in American political development. Although scholars from the race and immigration camps have eluded to overlap in the politics of each, this class will aim to make those interconnections more explicit. Specifically, the class will show how historical trajectories in immigration politics and racial politics have – at times – reinforced each other and/or interacted, and how the presence or timing of particular events has had direct and indirect influence on the historical trajectories of the other. Ultimately, both have manifested in particular moments in American political development. ***This course number may be repeated if the topic is different.***

**RPOS 479Z**                      **TOPICS IN INTERNATIONAL RELATIONS: INTERNATIONAL**                      **G. Nowell**  
**19384**                              **POLITICAL ECONOMY**    **Husted 013\*\***  
**T 5:45 PM – 9:25 PM**  
This seminar will deal in international financial crises from the nineteenth century to the present. Attention will be given to banking, central bank behavior, trade and trade deficits, as well as economic recovery programs. This is a politics class, not an economics class, but some economic theory will be presented. There are no pre-requisites. ***This course number may be repeated if the topic is different.*** ***\*\*This course will be offered on the downtown campus.***

<b>Course</b>	<b>Class #</b>	<b>Days</b>	<b>Time</b>	<b>Location</b>	<b>Professor</b>
RPOS 101W	9473	TTH	10:15AM-11:35AM	HU 137	Anne Hildreth
RPOS 101W	9474	F	9:20AM-10:15AM	PH 116	Charmaine Willis
RPOS 101W	9475	F	10:25AM-11:20AM	BBB 002	Charmaine Willis
RPOS 101W	9476	F	11:30AM-12:25PM	BBB 002	Charmaine Willis
RPOS 101W	9477	TTH	1:15PM-2:35PM	HU 137	Girma Parris
RPOS 101W	9478	W	9:20AM-10:15AM	BBB 002	David Siracuse
RPOS 101W	9479	W	10:25AM-11:20AM	BBB 002	David Siracuse
RPOS 101W	9480	W	11:30AM-12:25PM	BBB 002	David Siracuse
RPOS 101W	9481	TTH	4:15PM-5:35PM	SS 256	Jessica Pidgeon
RPOS 101W	9482	M	9:20AM-10:15AM	PH 116	Andrew Vitek
RPOS 101W	9483	M	10:25AM-11:20AM	PH 116	Andrew Vitek
RPOS 101W	9484	M	11:30AM-12:25PM	BBB 002	Andrew Vitek
RPOS 102X	9968	TTH	11:45AM-1:05PM	LC 007	Gregory Nowell
RPOS 102X	9970	F	9:20AM-10:15AM	BB 368	Injeong Hwang
RPOS 102X	9972	F	9:20AM-10:15AM	BBB 004	Turkhan Sadigov
RPOS 102X	9974	F	9:20AM-10:15AM	BBB 002	Keon Weigold
RPOS 102X	9975	F	10:25AM-11:20AM	BB 368	Injeong Hwang
RPOS 102X	9976	F	10:25AM-11:20AM	BBB 004	Turkhan Sadigov
RPOS 102X	9977	F	10:25AM-11:20AM	BA 214	Keon Weigold
RPOS 102X	9979	F	11:30AM-12:25PM	HU 032	Injeong Hwang
RPOS 102X	9980	F	11:30AM-12:25PM	HU 115	Turkhan Sadigov
RPOS 102X	9983	F	11:30AM-12:25PM	BA 214	Keon Weigold
RPOS 103	3800	TTH	2:45PM-4:05PM	LC 005	Mykolas Gudelis
RPOS 103	3801	F	10:25AM-11:20AM	BB 213	Nels Frantzen
RPOS 103	3802	F	9:20AM-10:15AM	BB 356	Nels Frantzen
RPOS 103	3803	F	10:25AM-11:20AM	BI 152	Yeu-Fen Hsieh
RPOS 103	4854	F	9:20AM-10:15AM	BI 152	Yeu-Fen Hsieh
RPOS 103	4857	F	11:30AM-12:25PM	BI 152	Yeu-Fen Hsieh
RPOS 103	9517	F	11:30AM-12:25PM	ED 022	Nels Frantzen
RPOS 103	8873	MWF	11:30AM-12:25PM	HU 024	Sean McKeever
RPOS/RPAD 140	6017/7198	TTH	1:15PM-2:35PM	LC 005	Ashley Fox
RPOS/RPAD 140	8874/8817	F	2:45PM-3:40PM	SS 133	Crystal Charles/ Andre Kiesel
RPOS/RPAD 140	8875/8813	F	12:35PM-1:30PM	SS 133	Crystal Charles/ Andre Kiesel
RPOS/RPAD 140	8876/8815	F	1:40PM-2:35PM	SS 133	Crystal Charles/ Andre Kiesel
RPOS/RPAD 140	8877/8818	F	2:45PM-3:40PM	SS 133	Crystal Charles/ Andre Kiesel
RPOS/RPAD 140	8878/8814	F	12:35PM-1:30PM	SS 133	Crystal Charles/ Andre Kiesel
RPOS/RPAD 140	8879/8816	F	1:40PM-2:35PM	SS 133	Crystal Charles/ Andre Kiesel

Course	Class #	Days	Time	Location	Professor
RPOS 204	8880	MWF	12:35PM-1:30PM	HU 020	Sally Friedman
RPOS 204	19400	MW	2:45PM-4:05PM	HU 020	Eleanor Stein
RPOS 302	8881	MWF	10:25AM-11:20AM	HU 123	Peter Breiner
RPOS 306	8067	MWF	12:35PM-1:30PM	ED 120	Peter Breiner
RPOS 307	8374	TTH	8:45AM-10:05AM	HU 124	Morton Schoolman
RPOS 309	19272	MW	2:45PM-4:05PM	HU 123	Bret Benjamin
RPOS 314	10232	MW	4:15PM-5:35PM	HU 124	Sean McKeever
RPOS/RPAD 316	6779/7203	TTH	10:15AM-11:35AM	<b>HS 004 **</b>	Gang Chen
RPOS 324	10384	MWF	11:30AM-12:25PM	ES 147	Jose Cruz
RPOS/RPAD 325	10233/10234	TTH	4:15PM-5:35PM	HU 133	Frank Mauro
RPOS 326	9998	TTH	8:45AM-10:05AM	HU 024	Julie Novkov
RPOS/RPAD 329Z	5061/4413	TTH	10:15AM-11:35AM	SS 116	David Liebschutz
RPOS 332	6018	MWF	1:40PM-2:35PM	HU 020	Bruce Miroff
RPOS 336	9648	TH	4:15PM-7:05PM	BBB 10	Stephan Stohler
RPOS 341	Washington D.C.				Meredith Weiss
RPOS 342	Washington D.C.				Meredith Weiss
RPOS 351	10395	MW	5:45PM-7:05PM	PH 123	Katherine Truby
RPOS 362	7109	TTH	8:45AM-10:05AM	ED 120	Cheng Chen
RPOS 363	9569	MW	5:45PM-7:05PM	HU 123	William Andrews
RPOS 383	10401	TTH	5:45PM-7:05PM	HU 128	Vincent Commisso
RPOS 390/RPAD 498	6876/8324	TH	5:45PM-8:35PM	BA 231	Patrick Gunty
RPOS 397	19241	W	11:30AM-12:25PM	ES 144	Anne Hildreth
RPOS 399	10372	MW	2:45PM-4:05PM	ES 147	Michael Armato
RPOS 399	19201	MWF	12:35PM-1:30PM	BBB 10	Nolan Fahrenkopf
RPOS 410Z	10006	MWF	1:40PM-2:35PM	HU 112	Jose Cruz
RPOS 439Z	10007	MWF	10:25AM-11:20AM	HU 024	Sally Friedman
RPOS 439Z	10259	TTH	10:15AM-11:35AM	BB 151	Girma Parris
RPOS 479Z	19384	T	5:45PM-9:25PM	<b>HS 013 **</b>	Greg Nowell
RPOS 495Z	Washington D.C.				Meredith Weiss
TPOS 272	7328	W	5:45PM-8:35PM	LC 003B	Kamiar Alaei

**\*\* Denotes course taught on the Downtown Campus**

## Courses by Concentration

American Politics					
RPOS 324-10384	Latino Politics in the United States	MWF	11:30AM-12:25PM	ES 147	Jose Cruz
RPOS 325-10233/ RPAD 325-10234	Government & Politics of New York State	TTH	4:15PM-5:35PM	HU 133	Frank Mauro
RPOS 329Z-5061/ RPAD 329Z-4413	Bureaucratic Politics/ Administrative Leadership	TTH	10:15AM-11:35AM	SS 116	David Liebschutz
RPOS 332-6018	The Presidency	MWF	1:40PM-2:35PM	HU 020	Bruce Miroff
RPOS 399-10372	Community Politics	MW	2:45PM-4:05PM	ES 147	Michael Armato
RPOS 439Z-10007	Controversies in American Values	MWF	10:25AM-11:20AM	HU 024	Sally Friedman
RPOS 439Z-10259	Race, Immigration & American Political Development	TTH	10:15AM-11:35AM	BB 151	Girma Parris

Global/Comparative Politics					
RPOS 309-19272	Theoretical Perspectives on Globalization	MW	2:45PM-4:05PM	HU 123	Bret Benjamin
RPOS 351-10395	European Politics	MW	5:45PM-7:05PM	PH 123	Katherine Truby
RPOS 362-7109	Nationalism & Nation Building	TTH	8:45AM-10:05AM	ED 120	Cheng Chen
RPOS 383-10401	American Foreign Policy	TTH	5:45PM-7:05PM	HU 128	Vincent Commisso
RPOS 399-19201	Weapons of Mass Destruction	MWF	12:35PM-1:30PM	BBB 10	Nolan Fahrenkopf
RPOS 479Z-19384	International Political Economy	T	5:45PM-9:25 PM	<b>HS 013 **</b>	Greg Nowell

Political Theory					
RPOS 302-8881	History of Political Theory II	MWF	10:25AM-11:20AM	HU 123	Peter Breiner
RPOS 306-8067	Contemporary Democratic Theory	MWF	12:35PM-1:30PM	ED 120	Peter Breiner
RPOS 307-8374	American Political Theory	TTH	8:45AM-10:05AM	HU 124	Morton Schoolman
RPOS 309-19272	Theoretical Perspectives on Globalization	MW	2:45PM-4:05PM	HU 123	Bret Benjamin
RPOS 314-10232	Problems of Political Inquiry	MW	4:15PM-5:35PM	HU 124	Sean McKeever

Public Law					
RPOS 326-9998	Introduction to Public Law	TTH	8:45AM-10:05AM	HU 024	Julie Novkov
RPOS 336-9648	Civil Liberties	TH	4:15PM-7:05PM	BBB 10	Stephan Stohler
RPOS 363-9569	American Criminal Courts	MW	5:45PM-7:05PM	HU 123	William Andrews
RPOS 410Z-10006	Minorities & Political Legal System	MWF	1:40PM-2:35PM	HU 112	Jose Cruz

Electives					
RPOS 140-6017/ RPAD 140-7198	Introduction to Public Policy	TTH	1:15PM-2:35PM	LC 005	Ashley Fox
RPOS 204-8880	Current Controversy in American Politics	MWF	12:35PM-1:30PM	HU 020	Sally Friedman
RPOS 204-19400	Power Dialog: Conversations on Climate Change, Energy and the Environment	MW	2:45PM-4:05PM	HU 020	Eleanor Stein
RPOS 316-6779/ RPAD 316-7203	Methodological Tools for Public Policy	TTH	10:15AM-11:35AM	<b>HS 004 **</b>	Gang Chen
RPOS 390-6876/ RPAD 498-8324	Political Internship	TH	5:45PM-8:35PM	BA 231	Patrick Gunty
RPOS 397-19241	Thinking Ahead: Careers in Political Science and Public Policy	W	11:30AM-12:25PM	ES 144	Anne Hildreth

**\*\* Denotes course taught on the Downtown Campus**