

UNIVERSITY AT ALBANY, SUNY
DEPARTMENT OF POLITICAL SCIENCE
UNDERGRADUATE COURSE DESCRIPTIONS: SPRING 2015

RPOS 101W INTRODUCTION TO AMERICAN POLITICS HILDRETH
10607 TTH 10:15PM - 11:35PM LC 18
STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR ONE DISCUSSION SECTION

Course	Number	Section	Day	Time	Location
RPOS	101W	10608	F	09:20 AM-10:15 AM	BA 209
RPOS	101W	10609	F	10:25 AM-11:20 AM	BA 212
RPOS	101W	10610	F	11:30 AM-12:25 PM	BA 209

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties and democratic citizenship. Course requirements will be a midterm and final, short quizzes, and several short papers. Attendance at discussion sections is required and will be a component of the grading scheme for the course. **Gen Ed: US History, Social Science.**

RPOS 101W INTRODUCTION TO AMERICAN POLITICS ARMATO
10611 TTH 1:15PM - 2:35PM SS 256
STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Number	Section	Day	Time	Location
RPOS	101W	10612	W	09:20 AM-10:15 AM	BA 209
RPOS	101W	10613	W	10:25 AM-11:20 AM	BA 212
RPOS	101W	10614	W	11:30 AM-12:25 PM	BA 209

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties and democratic citizenship. Course requirements will be a midterm and final, short quizzes, and several short papers. Attendance at discussion sections is required and will be a component of the grading scheme for the course. **Gen Ed: US History, Social Science.**

RPOS 101W INTRODUCTION TO AMERICAN POLITICS AUBIN
10615 TTH 4:15PM - 5:35PM SS 256
STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR A DISCUSSION SECTION

Course	Number	Section	Day	Time	Location
RPOS	101W	10616	M	09:20 AM-10:15 AM	BA 209
RPOS	101W	10617	M	10:25 AM-11:20 AM	BA 212
RPOS	101W	10618	M	11:30 AM-12:25 PM	BA 209

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties and democratic citizenship. Course requirements will be a midterm and final, short quizzes, and several short papers. Attendance at discussion sections is required and will be a component of the grading scheme for the course. **Gen Ed: US History, Social Science.**

RPOS 101
7985

INTRODUCTION TO AMERICAN POLITICS
MW 5:45PM - 7:05PM

NISHIYAMA
ES 241

Introduction to the study of politics, focusing on American national government. Includes some discussion of theoretical questions (such as authority, representation, and consent) and some illustrative examples from the area of comparative and international politics. Only one version of R POS 101 may be taken for credit.. Gen Ed: US History, Social Science.

RPOS 102
6490

INTRODUCTION TO COMPARATIVE &
INTERNATIONAL POLITICS
TTH 11:45 AM – 1:05 PM

NOWELL
LC 18

STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR ONE DISCUSSION SECTION

Course	Number	Section	Days	Time	Location
RPOS	102	6724	M	09:20 AM-10:15 AM	AS 15
RPOS	102	6725	M	10:25 AM-11:20 AM	HU 114
RPOS	102	6726	M	11:30 AM-12:25 PM	ED 123
RPOS	102	6727	W	09:20 AM-10:15 AM	AS 15
RPOS	102	6728	W	10:25 AM-11:20 AM	HU 114
RPOS	102	6729	W	11:30 AM-12:25 PM	BA 216
RPOS	102	6730	F	09:20 AM-10:15 AM	HU 111
RPOS	102	6731	F	10:25 AM-11:20 AM	HU 112
RPOS	102	6732	F	11:30 AM-12:25 PM	LC 3B

This course is an introduction to the theories and practices of international relations and comparative politics. We will explore how various actors (for example, states, individuals, and non-governmental organizations) interact with one another in the international arena, as well as essential issues and problems that comparativists wrangle with, including war and democratization. We will consider questions such as: What is a state? What is a nation? Why do wars occur? How does anarchy in the international system affect the behavior of states? What causes terrorism? By the end of the course you should develop a better understanding of many of the essential issues, theories, and problems that political scientists research, and you should acquire a rudimentary knowledge of the methods that are used. **Gen. Ed: Social Sciences.**

RPOS 103
3918

INTRODUCTION TO POLITICAL THEORY
TTH 2:45 PM – 4:05 PM

SHANKS
LC 1

STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR ONE DISCUSSION SECTION

Course	Number	Section	Days	Time	Location
RPOS	103	3919	M	09:20 AM-10:15 AM	BA 210
RPOS	103	3920	M	10:25 AM-11:20 AM	ED 123
RPOS	103	3921	M	11:30 AM-12:25 PM	BA 216
RPOS	103	3922	W	09:20 AM-10:15 AM	BA 210
RPOS	103	3923	W	10:25 AM-11:20 AM	LC 14
RPOS	103	4317	W	11:30 AM-12:25 PM	ED 21
RPOS	103	5046	F	09:20 AM-10:15 AM	BA 210
RPOS	103	5047	F	10:25 AM-11:20 AM	ED 123
RPOS	103	5050	F	11:30 AM-12:25 PM	ED 123

This course introduces students to political theory as an essential component of the study of politics. Political theory involves paying close attention to the concepts, language, and values we use to understand and judge our political institutions and practices. Over the course of the semester we will focus on one important question: what is political freedom? We will consider this question from the perspective of three very different theorists: Plato, Locke, and Tocqueville. Each represents a distinctive way of understanding and analyzing politics. We will then consider how defenses of political freedom have the capacity to create and reinforce political exclusion and subordination. The writings of Beauvoir, Marx, and Douglass will guide us in investigating how the power relations structured by gender, class and race pose challenges to different conceptions of political freedom. **Gen. Ed: Humanities, International Perspectives.**

RPOS 103
9920

INTRODUCTION TO POLITICAL THEORY
MW 5:45 PM – 7:05 PM

MCKEEVER
AS 14

In this course, we will read a sampling of works from some of the most influential thinkers in the Western political theory tradition. Through these readings, we will discover what political theory is, and why it is important for the study of politics. For this course, we will be most interested in studying how various thinkers define freedom, and how they think that we can be free. These thinkers will be divided into three groups: Freedom and Truth, Freedom and Economics, and Freedom and Government, so they can “debate” the answers to three important clusters of questions: 1) Does the search for truth lead to freedom? If so, how can we arrange our political and/or governmental institutions to facilitate that search for truth, so that we can be free? If not, what does that mean for our political institutions; 2) How do various economic institutions lead toward or away from freedom? How can we build economic institutions that make us free? How will this affect our political and/or governmental institutions?; and 3) Can we construct governmental institutions that lead to freedom? If so, how? If not, then what other options do we have? We will tackle one of these cluster of questions for each section of the course. **Gen. Ed: Humanities, International Perspectives.**

RPOS/RPAD 140
6258/7665

INTRODUCTION TO PUBLIC POLICY
TTH 11:45 AM – 1:05 PM

ZAMBONI
LC 4

Students registering for this section must first register for one discussion section 9921-9926

Course	Course #	Day	Times	Location
RPOS 140/RPAD 140	9921/9844	F	02:45PM-03:40PM	BB 356
RPOS 140/RPAD 140	9922/9840	F	12:35PM-01:30PM	BBB 7
RPOS 140/RPAD 140	9923/9842	F	01:40PM-02:35PM	BB 356
RPOS 140/RPAD 140	9924/9845	F	02:45PM-03:40PM	BB 368
RPOS 140/RPAD 140	9925/9841	F	12:35PM-01:30PM	BBB 3
RPOS 140/RPAD 140	9926/9843	F	01:40PM-02:35PM	BBB 2

If you look around you there are policies everywhere, from taxes to welfare; from border control to space exploration. Governmental institutions, at every level of government, affect all aspects of your daily life. RPOS/RPAD 140 - Introduction to Public Policy - exposes you to the nuts and bolts of policy making and the policy analysis process by discussing their complexity, the role policy analysts have in interacting with government, and the vast number of actors and factors affecting our society's rules and institutions.

In this course we will ask questions such as: Where do ideas for policies come from? How do these ideas turn into governmental programs or legislation? What does it take to get a policy formulated, enacted, and successfully implemented? What is the role of different governmental actors (e.g. executive, legislature, courts) and how do they interact with other actors in the policy process (e.g.. interest groups, business, the media)?

By the end of this course you will be able to: Discuss in an informed and professional manner how policies are formulated and work. Identify the nuances of public problems' definition. Debate with technical ground different alternatives and solutions to social problems. Understand the United States' governmental institutions and main policy actors. **The course is a requirement for students in Rockefeller College's Public Policy program, and is also considered a Social Science course under the General Education requirements.**

RPOS 204Y
9927

CURRENT CONTROVERSIES IN AMERICAN POLITICS
TTH 11:45 PM – 1:15 PM

FRIEDMAN
HU 133

What's the first thing you think of when you think about politics? For many of us, the answer to that question has to do with current and controversial issues—energy, immigration, health care. In this course, we will find “fun” ways to deepen your understanding of some of these controversies through activities including class discussion, class simulation/group activities and the writing of short reaction papers. We will take a look behind the rhetoric and examine the political and policy factors that come into play to produce a more thorough understanding of these controversies. In particular, we will consistently take a step back to examine these issues through the lens of citizenship and participation in a democracy? Can an individual make a difference? In what ways “should” and do individuals participate and with what consequences?

RPOS 302
9928

HISTORY OF POLITICAL THEORY II
TTH 1:15 PM – 2:35 PM

SHANKS
PH 123

History of Modern Political Thought. Modern political thought begins with idea of a radical break with the past, i.e. with tradition and a natural social and political order. From this idea of beginning politics anew emerges a new understanding of revolution and foundation that echoes today in the language of constitutions, human rights, and resistance. What kind of political freedom is inaugurated by such revolutionary reasoning? Does equality between rich and poor, men and women, colonizer and colonized require that we strip away our social and political identities and cultural traditions in order to start fresh? What are the costs of turning a blind eye to political history, economic inequality, or identity differences such as race, culture, and gender? In response to these questions, we will consider the various meanings of political freedom and equality offered by theorists of the social contract tradition

(Hobbes, Locke, Rousseau), their critics (Hume, Wollstonecraft, Burke), and the heirs to these debates who seek to consider political rationality and freedom in new ways (Mill, Marx, Arendt).

**RPOS 306
8726**

**CONTEMPORARY DEMOCRATIC THEORY
TTH 4:15PM – 5:35 PM**

**COMMISSO
ES 245**

This course will deal with recent theories of democracy. The fundamental theoretical question of the course will be to examine the conditions necessary for genuine "political equality." Toward this end, we will read two of the classical political theorists of democracy: Rousseau and Madison. We will then examine a variety of different contemporary models of democracy ranging from competitive elitist models, pluralist models, participatory models, and deliberative models. Finally, we will examine a number of problem areas in democratic theory. They will include the relation between democracy and the capitalist market and whether the two are compatible; the relation of democracy to the welfare state; the role of political protest as a form of democratic participation; the relation of finance and the finance crises to democratic political equality; and finally the relation of income inequality to democratic voting. Though the course is about the theoretical problems of political equality and democracy, it will become rapidly clear that this course is as much about the practice as about the theory of contemporary democratic politics.

**RPOS 307
9220**

**AMERICAN POLITICAL THEORY
MW 4:15 PM – 5:35 PM**

**MCKEEVER
HU 129**

At no other time in recent memory have Americans been so divided in their views on the role of government and citizen as they are now. The ideological separation between left and right, Democrat and Republican seems to be unbridgeable. What are the theoretical roots of this division and how has this conflict evolved from the days of the Founding? Are we stuck playing a different verse to the same song or are our problems truly unique to our time? In this class we will examine theories of American liberalism and conservatism in an effort to understand the nature of the ideological conflicts we are mired in today.

**RPOS/RPAD 316
7115/7670**

**METHOD. TOOLS FOR PUBLIC POLICY
TTH 1:15 PM – 2:35 PM**

**LEE
HS 14****

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental, and non-experimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. Required for public affairs majors. Only one version of R POS 316 may be taken for credit. Prerequisite(s): R PAD 204. ****This course will be offered on downtown campus.**

**RPOS/RPAD 321
10494/10495**

**STATE AND LOCAL GOVERNMENT
TTH 4:15 PM – 5:35 PM**

**MAURO
HU 132**

This course focuses upon intergovernmental relations; the interdependent roles of governors, legislatures, and courts in policy-making and implementation; the organization, functions, and jurisdiction of local governments; interaction of political parties and interest groups with formal institutions and processes; and problems in selected functional areas. Emphasis will be placed upon socio-economic trends leading to change in state and local governments, consequent issues raised, and proposals made in response to such issues.

RPOS 324/ALCS 375 LATINO POLITICS IN THE U.S. CRUZ
7196 MWF 10:25 AM – 11:20 AM HU 133
 This course will review Mexican-American, Puerto Rican, Cuban, Dominican participation, perspectives, and issues on American politics. Each Latino sub-group will be analyzed and comparisons will be made between Latino sub-groups and between Latinos and other groups. The following questions will be examined: What is the context of Latino politics? What characterizes Latino political behavior? What is the place of Latinos in the U.S. political system? What are their political perspectives and values? What issues form the basis of their political mobilization?

RPOS/RPAD 328 LAW AND POLICY JONES
9224/9846 TTH 10:15 AM – 11:35 AM HU 133
 Examination of the role courts play in the policy-making process, both in theory and within substantive policy fields. Looks to four major areas: legal process, judicial decision-making, law & society, and law & social change. **Only one version of R POS 328 may be taken for credit.**

RPOS/RPAD 329Z BUREAUCRATIC POLITICS LIEBSCHUTZ
5270/4562 TH 7:15 PM – 10:05 PM BBB 4
 This class examines political behavior within and among administrative agencies, with special emphasis on the distribution and use of power by institutional actors. The course will also look at how administrative agencies use their power to influence the policymaking process, as well as implementation.

RPOS 332 THE PRESIDENCY MIROFF
6259 MWF 12:35 PM – 1:30 PM HU 133
 This course will explore the many dimensions and meanings of the American presidency. It will look at theories of the presidency, constitutional and institutional facets of the office, and the role of the individual in the Oval Office. Case studies will treat recent presidents and the policy dilemmas they faced.

RPOS 335 THE AMERICAN SUPREME COURT PARENT
9929 MWF 11:30 AM – 12:35 PM HU 129
 This course will examine the U.S. Supreme Court through both text and cases. The topics include – the evolution of the judiciary and its effects on the other branches of government, the influence of the Court on the incorporation of civil liberties, internal institutions of the Court and models of judicial decision - making, and issues around judicial appointments. The course goals are to improve students understanding of how the Court functions, and to develop critical analytical skills concerning prevalent claims about the Supreme Court.

RPOS 351 EUROPEAN POLITICS TRUBY
10497 W 5:45 PM – 8:35 PM HU 132
 Politics and political change in contemporary Europe, as reflected in ideology, organization and leadership. Both Western and Eastern Europe are treated in a common, comparative framework.

RPOS 362 NATIONALISM & NATION BUILDING CHEN
7554 TTH 8:45 AM – 10:05 AM HU 124
 The first part of the course is an overview of the major theories of nationalism and nation-building. The second part of the course focuses on the development of nationalism and nation-building in relations to different political traditions and phenomena such as democracy, fascism, communism, anti-colonialism, and globalization. Next, concrete manifestations of contemporary nationalism in Western Europe, Russia and Eastern Europe, Middle East, and the United States will be examined. The course will conclude with the assessment of the prospects for nationalism in today's changing world. By taking this course, the students are expected to understand the different conceptualizations of "nation" and "nationalism"; to be able to trace the historical and social developments associated with the building and emergence of nations and nationalist movements; and to examine the complex role of nationalism and nation-building in the contemporary world.

RPOS 390/RPAD 498 POLITICAL INTERNSHIP
7224/9125 M 2:45 PM – 5:35 PM

RICHARDSON
FA 114

Internship work in a governmental agency (legislative, executive, or judicial) or in a politically or legally oriented non-governmental organization. The department will provide assistance to students in obtaining internships in positions that are relevant to their interests. Includes both internship work and an academic component that involves class sessions, readings, and written assignments. Interested students should contact the coordinator of undergraduate studies in political science and submit an application indicating their interests. We will try to match student interests with agency needs. Internships are only open to qualified juniors and seniors who have an overall grade point average of at least 2.50. This course may be taken only once for credit toward the political science major or minor.

RPOS/RPAD 399 INTRODUCTION TO NOT-FOR-PROFIT MANAGEMENT
7647/8972 W 5:45 PM – 8:35 PM

SLATER
HU 128

This course connects theory and practice by examining a variety of management strategies utilized in running nonprofit organizations. Course readings and discussions will include writing and fulfilling mission statements, facilitating governance, designing effective fundraising tactics, evaluating programs, managing government contracts, and engaging in advocacy or lobbying. We will cover the formation of the nonprofit sector and its differences from public and for-profit sectors. Students will grapple with difficult issues currently facing nonprofit managers.

RPOS/RPAD 399 PUBLIC SPENDING & FISCAL POLICY
7678/9848 TTH 10:15 AM – 11:35 AM

BARTA
BA 210

This course focuses on the politics of public finances. It explores the social conflicts surrounding taxation, public spending, and public debt; the role played by different political actors and institutions in fiscal policy choices; and the influence of non-governmental and supra-national organizations (like rating agencies or the International Monetary Fund) on national public finance. It seeks to answer questions like 'Why do different countries spend and tax so differently?' 'Why do some countries get dangerously indebted?' 'How do others keep their budgets in balance?' 'What are the pitfalls and advantages of sharing decision making across the state and federal levels?' The first half of the course relies on lectures and class discussions, while the second half involves work on team-projects analyzing the significant difficulties of different countries in the wake of the global economic and financial crisis.

RPOS 419Z SEMINAR IN POLITICAL THEORY: EQUALITY LEFT AND RIGHT
4301 MWF 11:30 AM – 12:25 PM

BREINER
BA 215

This seminar deals with a most fundamental question of political philosophy, the meaning of equality. However, it will concentrate on a particular context in which the concept of equality is central, namely the definition of right and left. It will be a working assumption of this seminar that the right-left distinction is still operative in our politics and that it rotates around conflicting definitions of equality. Of course, equality is an empty concept unless we specify equality of what. For us the "what" consists of several things: equality with regard to the distribution of rights, income and assets, life chances, requisites for directing one's life according to one's own reason, political authority and power and political resources. We will also speak of equality of treatment with regard to citizenship and membership as well as respect and dignity. As for the right-left distinction, we will go back to a rather traditional way of defining this spectrum of political positions: namely that as we move left, politics aims toward greater equality in all the dimensions we have discussed above, and as we move right politics aims at transferring inequalities of circumstance or endowment to the distribution of economic, political and social goods. It also seeks to translate these inequalities into access to political influence and political resources, and the distribution of life chances. Often though not always, the market is considered a mechanism for such distribution. Somewhere between these positions is the whole debate on merit and desert and whether it makes sense to distribute fundamental goods on

this basis. Hopefully, we will spend a good part of the seminar debating both the meaning of equality and whether right and left should be understood in its terms.

RPOS 425Z **JUSTICE REFORM LATIN AMERICA** **INGRAM**
9940 **TTH 1:15 PM – 2:35 PM** **BA 216**

This course examines the patterns, causes, and consequences of justice reforms in Latin America over the last 30 years. Students will first explore the political, economic, and social costs of weak, abusive, or otherwise ineffective justice institutions, and then address the ways in which national and regional reform projects have sought to improve these institutions, including police, prosecutors, and courts, as well as non-criminal justice institutions (e.g., family and commercial courts).

RPOS 452Z **COMMUNIST & POST-COMMUNIST POLITICAL SYSTEMS** **CHEN**
9942 **TTH 10:15 AM – 11:35 AM** **BA 215**

This course provides a survey of the politics of post-communist transition in Russia, Eastern Europe, and China. It begins with an overview of the origin and development of communism in the Soviet Union, China, and Eastern Europe. The second part of the course examines and analyzes the profound political, economic, and social changes in former communist societies during the post-communist transition. Specifically, we will cover regime transition; institution-building; economic reforms; social transformation; as well as nationalism and ethnic conflicts. Finally, we will critically assess the prospects of, rather than merely assume the inevitability of, liberal capitalist democracy taking root in former communist countries.

The primary aims of the course are to familiarize students with the major challenges confronting former communist countries as they move away from socialism, and to provide students with not only the theoretical tools necessary for understanding the collapse of communism, but also the perspectives crucial to making well-grounded evaluations of the emerging political and socio-economic trajectories in these countries.

RPOS 469Z **TOPICS IN COMPARATIVE POLITICS:** **WEISS**
9943 **DEMOCRACY & DEMOCRATIZATION** **Draper 313A***
T 5:45 PM – 8:35 PM

The course is designed to provide both a conceptual understanding of democratic theories and empirical knowledge of experiences of democratic transition and consolidation. It will investigate different forms of democracy, focusing particularly on new- or late-democratizing countries of East and Southeast Asia. The course begins by looking at the various models of democracy, and the tension between institutional and societal-based theories of democratic change. The course will then apply these theories to specific cases, examining the role of formal democratic institutions, the processes of democratic consolidation, and the relationship between democracy and development.

***This course will be offered on downtown campus.**

RPOS 474Z **POLITICS OF INTERNATIONAL MIGRATION** **GONZALEZ-MURPHY**
10570 **TTH 5:45 PM – 7:05 PM** **ES 108**

Surveys the domestic and international politics of migration. Examines labor migration to advanced industrial states, border control, immigrant incorporation, refugee policies, emigrant participation in home country politics and the effect of migration on international development, democratization, and security. Within the examination and surveying of the domestic politics analyzes the diverse factors and actors that influence migration policy making and state responses to immigration.

RPOS 479Z

**WEAPONS OF MASS DESTRUCTION:
AND INTERNATIONAL SECURITY**

EARLY

8731

MWF 9:20 AM – 10:15 AM

LC 12

This course provides an overview of the threats posed to national and international security by chemical, biological, radiological, and nuclear weapons. Students will learn why these weapons should not all be considered “weapons of mass destruction” through exploring the risks and consequences of their use by state and non-state actors. The course will do this by delving into the technical and policy challenges related to these weapons’ construction. It will further address how CBRN weapons shape countries’ national security strategies and regional security dynamics. Efforts at the international level to restrict the use and proliferation of these weapons will also be explored. Students will be given three writing assignments throughout the semester, including a major research paper on a related topic of their choice.

Courses by Concentration

American Politics					
RPOS 204Y-9927		TTH	11:45AM-01:15PM	HU 133	Sally Friedman
RPOS 321-10494/ RPAD 321-10495	State & Local Government	TTH	04:15PM-5:35PM	HU 132	Frank Mauro
RPOS 332-6259	The Presidency	MWF	12:35PM-01:30PM	HU 133	Bruce Miroff
RPOS 324-7196	Latino Politics in the U.S.	MWF	10:25AM-11:20AM	HU 133	Jose Cruz
RPOS 329Z-5270/ RPAD 329Z-4562	Bureaucratic Politics	TH	07:15PM-10:05PM	BBB 4	David Liebschutz
RPOS 335-9929	The American Supreme Court	MWF	11:30PM-12:25PM	HU 129	Jonathan Parent
RPOS 474Z-10570	Politics of International Migration	TTH	05:45PM-7:05PM	ES 108	Laura Gonzalez-Murphy

Global/Comparative Politics					
RPOS 351-10497	European Politics	W	05:45PM-08:35PM	HU 132	Katherine Truby
RPOS 362-7554	Nationalism & Nation building	TTH	08:45AM-10:05AM	HU 124	Cheng Chen
RPOS 399-7678 RPAD 399-9848	Public Spending & Fiscal Policy	TTH	10:15AM-11:35AM	BA 210	Zsofia Barta
RPOS 452Z-9942	Communist & Post-Communist Political Systems	TTH	10:15AM-11:35AM	BA 215	Cheng Chen
RPOS 469Z-9943	Topics in Comparative Politics: Democracy & Democratization	T	05:45PM-8:35PM	DR 313A*	Meredith Weiss
RPOS 479Z-8731	Topics international relations: Weapons of Mass Destruction: and International Security	MWF	09:20AM-10:15AM	LC 12	Bryan Early

Political Theory					
RPOS 302-9928	History of Political Theory II	TTH	01:15PM-02:35PM	PH 123	Torrey Shanks
RPOS 306-8726	Contemporary Democratic Theory	TTH	04:15PM-05:35PM	ES 245	Vincent Commisso
RPOS 307-9220	American Political Theory	MW	04:15PM-5:35PM	HU 129	Sean McKeever
RPOS 419Z-4301	Seminar in Political Theory: Equality Left and Right	MF	11:30AM-12:25PM	BA 215	Peter Breiner

Public Law					
RPOS 328-9224/ RPAD 328-9846	Law and Policy	TTH	10:15AM-11:35AM	HU 133	David Jones
RPOS 335-9929	The American Supreme Court	MWF	11:30PM-12:25PM	HU 129	Jonathan Parent
RPOS 425Z-9940	Justice Reform Latin America	TTH	01:15PM-02:35PM	BA 216	Matthew Ingram

Electives					
RPOS 140-6258/ RPAD 140-7665	Introduction to Public Policy	TTH	11:45AM-01:05PM	LC 4	Lucila Zamboni
RPOS 204Y-9927	TBD	TTH	11:45AM-01:15PM	HU 133	Sally Friedman
RPOS 316-7115/ RPAD 316-7670	Methodological Tools for Public Policy	TTH	01:15PM-02:35PM	HS 14 *	Junesoo Lee
RPOS 390-7224/ RPAD 498-9125	Internship RPOS/RPAD	M	02:45PM-05:35PM	FA 114	Jonathan Richardson
RPOS 399-7647 RPAD 399-8972	Introduction to Not-For-Profit Management	W	05:45PM-08:35PM	HU 128	Bethany Slater

Course	Course #	Days	Times	Location	Professor
RPOS 101	4838	TTH	10:15AM-11:35AM	LC 18	Anne Hildreth
RPOS 101	6254	F	09:20AM-10:15AM	BA 209	TBD
RPOS 101	6255	F	10:25AM-11:20AM	BA 212	TBD
RPOS 101	6256	F	11:30AM-12:25PM	BA 209	TBD
RPOS 101	9901	TTH	01:15PM-02:35PM	SS 256	Michael Armato
RPOS 101	6251	W	09:20AM-10:15AM	BA 209	TBD
RPOS 101	6252	W	10:25AM-11:20AM	BA 212	TBD
RPOS 101	6253	W	11:30AM-12:25PM	BA 209	TBD
RPOS 101	9902	TTH	04:15PM-05:35PM	SS 256	Jessica Aubin
RPOS 101	5007	M	09:20AM-10:15AM	BA 209	TBD
RPOS 101	5040	M	10:25AM-11:20AM	BA 212	TBD
RPOS 101	6250	M	11:30AM-12:25PM	BA 209	TBD
RPOS 101	7985	MW	05:45PM-07:05PM	ES 241	TBD
RPOS 102	6490	TTH	11:45AM-01:05PM	LC 18	Gregory Nowell
RPOS 102	6724	M	09:20AM-10:15AM	AS 15	TBD
RPOS 102	6725	M	10:25AM-11:20AM	HU 114	TBD
RPOS 102	6726	M	11:30AM-12:25PM	ED 123	TBD
RPOS 102	6727	W	09:20AM-10:15AM	AS 15	TBD
RPOS 102	6728	W	10:25AM-11:20AM	HU 114	TBD
RPOS 102	6729	W	11:30AM-12:25PM	BA 216	TBD
RPOS 102	6730	F	09:20AM-10:15AM	HU 111	TBD
RPOS 102	6731	F	10:25AM-11:20AM	HU 112	TBD
RPOS 102	6732	F	11:30AM-12:25PM	LC 3B	TBD
RPOS 103	3918	TTH	02:45PM-04:05PM	LC 1	Torrey Shanks
RPOS 103	3919	M	09:20AM-10:15AM	BA 210	TBD
RPOS 103	3920	M	10:25AM-11:20AM	ED 123	TBD
RPOS 103	3921	M	11:30AM-12:25PM	BA 216	TBD
RPOS 103	3922	W	09:20AM-10:15AM	BA 210	TBD
RPOS 103	3923	W	10:25AM-11:20AM	LC 14	TBD
RPOS 103	4317	W	11:30AM-12:25PM	ED 21	TBD
RPOS 103	5046	F	09:20AM-10:15AM	BA 210	TBD
RPOS 103	5047	F	10:25AM-11:20AM	ED 123	TBD
RPOS 103	5050	F	11:30AM-12:25PM	ED 123	TBD
RPOS 103	9920	MW	05:45PM-07:05PM	AS 14	Sean McKeever

Course	Course #	Days	Times	Location	Professor
RPOS 140/RPAD 140	6258	TTH	11:45AM-01:05PM	LC 4	Lucila Zamboni
RPOS 140/RPAD 140	9921/9844	F	02:45PM-03:40PM	BB 362	TBD
RPOS 140/RPAD 140	9922/9840	F	12:35PM-01:30PM	BBB 4	TBD
RPOS 140/RPAD 140	9923/9842	F	01:40PM-02:35PM	BB 356	TBD
RPOS 140/RPAD 140	9924/9845	F	02:45PM-03:40PM	BB 368	TBD
RPOS 140/RPAD 140	9925/9841	F	12:35PM-01:30PM	BBB 2	TBD
RPOS 140/RPAD 140	9926/9843	F	01:40PM-02:35PM	BI 152	TBD
RPOS 204Y	9927	TTH	11:45AM-01:15PM	HU 133	Sally Friedman
RPOS 302	9928	TTH	01:15PM-02:35PM	PH 123	Torrey Shanks
RPOS 306	8726	TTH	04:15PM-05:35PM	ES 245	Vincent Commisso
RPOS 307	9220	MW	04:15PM-5:35PM	HU 129	Sean McKeever
RPOS 316/RPAD 316	7115/7670	TTH	01:15PM-02:35PM	HS 14*	Junesoo Lee
RPOS 321/RPAD 321	10494/10495	TTH	04:15PM-5:35PM	HU 132	Frank Mauro
RPOS 332	6259	MWF	12:35PM-01:30PM	HU 133	Bruce Miroff
RPOS 324	7196	MWF	10:25AM-11:20AM	HU 133	Jose Cruz
RPOS 328/RPAD 328	9224/9846	TTH	10:15AM-11:35AM	HU 133	David Jones
RPOS 329/RPAD 329Z	5270/4562	TH	07:15PM-10:05PM	BBB 4	David Liebschutz
RPOS 335	9929	MWF	11:30PM-12:25PM	HU 129	Jonathan Parent
RPOS 341	Washington D.C.				Michael Malbin
RPOS 342	Washington D.C.				Michael Malbin
RPOS 351	10497	W	05:45PM-08:35PM	HU 132	Katherine Truby
RPOS 362	7554	TTH	08:45AM-10:05AM	HU 124	Cheng Chen
RPOS 390/RPAD 498	7224/9125	M	02:45PM-05:35PM	FA 114	Jonathan Richardson
RPOS 399/RPAD 399	7647/8972	W	05:45PM-08:35PM	HU 128	Bethany Slater
RPOS 399/RPAD 399	7678/9848	TTH	10:15AM-11:35AM	BA 210	Zsofia Barta
RPOS 419Z	4301	MWF	11:30AM-12:25PM	BA 215	Peter Breiner
RPOS 425Z	9940	TTH	01:15PM-02:35PM	BA 216	Matthew Ingram
RPOS 452Z	9942	TTH	10:15AM-11:35AM	BA 215	Cheng Chen
RPOS 469Z	9943	T	05:45PM-8:35PM	DR 313A*	Meredith Weiss
RPOS 474Z	10570	TTH	05:45PM-7:05PM	ES 108	Laura Gonzalez-Murphy
RPOS 479Z	8731	MWF	09:20AM-10:15AM	LC 12	Bryan Early
RPOS 495Z	Washington D.C.				Michael Malbin

*This course will be offered on downtown campus.