

Courses by Concentration

American Politics					
RPOS 323	Urban Government	9939	TTH	02:45PM-04:05PM	Jose Cruz
RPOS 325	The Government and Politics of NY State	3574	TTH	04:15PM-05:35PM	Frank Mauro
RPOS 331	American Legislatures	3575	MWF	12:35PM-01:30PM	Sally Friedman
RPOS 334	American Political Parties and Groups	8838	TTH	11:45AM-01:05PM	Jose Cruz
RPOS 337	Campaigns and Elections in U.S.	9940	MW	05:45PM-07:05PM	Anne Hildreth
RPOS 399	Voting Trends in National and State Elections	7296	MW	04:15PM-05:35PM	Bruce Gyory
RPOS 433Z	Women, Politics, and Power	9942	MWF	11:30AM-12:35PM	Sally Friedman
RPOS 439Z	Political Leadership	7265	TTH	10:15AM-11:35AM	Bruce Miroff

Global/Comparative Politics					
RPOS 350	Comparative Public Policy	9946	MWF	10:25AM-11:20AM	Zsofia Barta
RPOS 364	Building Democracy	8865	TTH	10:15AM-11:35AM	Mark Baskin
RPOS 367	Politics of the Middle East	10234	TTH	11:45AM-01:05PM	Gregory Nowell
RPOS 370	International Relations: Theory	8171	TTH	08:45AM-10:05AM	Bryan Early
RPOS 371	International Relations: Practice	9954	W	05:45PM-07:05PM	Raymond Kuo
RPOS 375	International Organization	9945	TTH	11:45AM-01:05PM	Johannes Karreth
RPOS 377	Politics of Southeast Asia	9944	TTH	01:15PM-02:35PM	Meredith Weiss
RPOS 386	International Conflict and Security	8557	TTH	08:45AM-10:05AM	Johannes Karreth
RPOS 395	International Political Economy	10145	MWF	09:20AM-10:15AM	Xiaoye She
RPOS 399	The Welfare State	6712	MWF	12:35PM-01:30PM	Zsofia Barta
RPOS 473Z	Economic Relations in the Global System	9950	TTH	02:45PM-04:05PM	Gregory Nowell
RPOS 479Z	Post-Conflict Reconstruction	7888	TTH	01:15PM-02:35PM	Mark Baskin
RPOS 486	Health & Human Rights	10071	W	05:45PM-08:35PM	Kamiar Alaei Arash Alaei

Political Theory					
RPOS 301	History of Political Theory I	9953	MWF	11:30AM-12:35PM	Sean McKeever
RPOS 313	Feminist Social and Political Thought	9952	TTH	02:45PM-04:05PM	Torrey Shanks
RPOS 314	Problems of Political Inquiry	10148	MWF	12:35PM-01:30PM	Vincent Commisso
RPOS 439Z	Political Leadership	7265	TTH	10:15AM-11:35AM	Bruce Miroff

Public Law					
RPOS 326	Introduction to Public Law	7608	MWF	10:25AM-11:20AM	Matthew Ingram
RPOS 328	Law and Policy	10147	TTH	11:45AM-01:05PM	David Jones
RPOS 335	The American Supreme Court	TBD	TBD	TBD	TBD
RPOS 336	Civil Liberties	10208	TTH	04:15PM-05:35PM	Stephan Stohler
RPOS 346	Law, Civil Rights, and Sexual Orientation	10146	TTH	08:45AM-10:05AM	David Jones
RPOS 399	Climate Change Law and Policy: Domestic and Global	7092	MW	07:15PM-08:35PM	Eleanor Stein
RPOS 427Z	American Constitutional Law	9951	TTH	08:45AM-10:05AM	Julie Novkov
RPOS 449Z	Topics in Public Law: Election Law	10207	TTH	02:45PM-04:05PM	Stephan Stohler

Electives					
RPOS/RPAD 140	Introduction To Public Policy		MW	09:20AM-10:15AM	Ashley Fox
RPOS 204Y	The Politics Of Election Reform	7611	MWF	10:25AM-11:20AM	Anne Hildreth
RPOS 204Y	Lobbyists & Special Interests In New York Gov't	7845	TTH	10:15AM-11:35AM	Sam NeJame

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RPOS 101 **INTRODUCTION TO AMERICAN POLITICS** **B. Miroff**
TTH 1:15PM - 2:35PM **LC 18**

Students Registering for this Section Must FIRST Register for a Discussion Section: 6150-6164

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties and democratic citizenship. Course requirements will be a midterm and final, short quizzes, and several short papers. Attendance at discussion sections is required and will be a component of the grading scheme for the course. **Gen Ed: US History, Social Science.**

POS 101 **INTRODUCTION TO AMERICAN POLITICS** **M. Armato**
8684 **MW 5:45PM - 7:05PM** **SS 256**

American Politics will teach students about the fundamental structures of the U.S. national government including the Articles of Confederation, the U.S. Constitution, federalism and separation of powers. Students will be introduced to key formal and informal actors in the system and the roles that each play. By the end of the course, students will be able to appreciate the basic tenets of campaigns and elections, civil rights and liberties, and public policy. **Gen Ed: US History, Social Science.**

RPOS 102 **INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS** **V. Asal**
TTH 8:45AM - 10:05AM **LC 18**

Students Registering for this Section Must FIRST Register for a Discussion Section: 6849-6857

The course is an introduction to the actors, issues and processes of international relations and comparative politics and the theories that attempt to explain them. We will examine several of the central questions that interest political scientists when they explore international relations and comparative politics. Why are there wars? How is peace achieved? What are the implications of anarchy for world politics? How do states and decision-makers choose between conflict and cooperation? How does politics interact with economics on the global scene? Do morality and norms effect international relations and if so how? Why do some countries protect human rights and others not? How does democracy develop? The goal of the course is to create a familiarity of the elements that make up international relations and comparative politics and a critical understanding of the theories that explain them. The course will stress analytical thinking. Each student will be encouraged to identify the theories that he or she feels best explains comparative politics and international relations and to justify those choices. As a University General The course is structured with multiple assignments that will convey a great deal of information both in theory and empirical knowledge in a relatively short time frame of a semester. By the end of the course students should: 1) have a strong overview of the theories of international relations and comparative politics, 2) understand how to apply these theories to better understand political interactions, 3) have an understanding of the rudiments of research in comparative politics and international relations. **Gen. Ed: Social Sciences.**

RPOS 102 **INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS** **TBD**
TBD **TBD** **TBD**

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RPOS 103 **INTRODUCTION TO POLITICAL THEORY** **P. Breiner**
TTH 10:15AM - 11:35AM **LC 18**

Students Registering for this Section Must FIRST Register for a Discussion Section: 5572-5580

This course will introduce you to some of the major books of political theory and some of the major problems of politics these books address. The goal of the course is to teach you how to read some of these famous texts and more significantly, how to think through and argue about some of the central questions of politics. The theme for this semester will be politics and justice. With this in mind we will read some of the major thinkers who have dealt with the problem of justice and whether it is or should be a goal of politics to achieve justice and a just community. Thus we deal with the meaning of principles of justice in the distribution of power, economic goods, life chances, and political participation. We will also deal with the question of whether part of justice should have something to do with the ethical life of citizens. Lastly we will deal with the question of whether politics and justice are in tension. Readings will include works of Plato, Rawls, Rousseau, Marx, and Machiavelli along with some recent commentators on contemporary problems of justice, especially in dealing with problems of equality. **Gen. Ed: Humanities, International Perspectives.**

RPOS 103 **INTRODUCTION TO POLITICAL THEORY** **S. McKeever**
8007 **MWF 1:40PM - 2:35PM** **BA 130**

In this course, we will read a sampling of works from some of the most influential thinkers in the political theory tradition. Through these readings, we will discover what political theory is and why it is important for the study of politics. For this course, we will be most interested in studying how these various thinkers define freedom and how they think that we can be free. These thinkers will be divided into three groups, so they can debate the answers to three important clusters of questions: 1) Does the search for truth lead to freedom? If so, how can we arrange our political institutions to facilitate that search for truth, so that we can be free?; 2) How do various economic institutions lead toward or away from freedom? How can we build economic institutions that make us free? How will this affect our political institutions?; and 3) Can we construct governmental institutions that lead to freedom? If so, how? If not, then what other options do we have? **Gen. Ed: Humanities, International Perspectives.**

RPOSR/PAD 140 **INTRODUCTION TO PUBLIC POLICY** **A. Fox**
MW 9:20AM - 10:15AM **LC 19**

Students Registering for this Section Must FIRST Register for a Discussion Section: 8816-8819 or 9932-9933

This course introduces students to the process of public policy making. This course analyzes public policy making as the outcome of a number of political actors and processes. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? **There are no prerequisites for this course. Gen. Ed: Social Science. Only one version of RPAD/RPOS 140 may be taken for credit.**

RPOS 204Y **THE POLITICS OF ELECTION REFORM** **A. Hildreth**
7611 **MWF 10:25AM - 11:20AM** **LC 3C**

The 2014 election campaign forms the backdrop for this look at important problems in our political process and the merits of a variety of reform proposals. The rules that structure politics and elections influence the decisions and behavior of all the participants and have significant implications for the quality of our democracy. Public participation and engagement, representation, each of these important features of our politics are shaped by the rules of the game. In this course you will work in cooperative teams to examine a series of reform problem areas and proposed changes to the nomination process, campaign finance rules, election, administration and redistricting opportunities and obstacles for political reform.

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POS 204Y **LOBBYISTS & SPECIAL INTERESTS IN NEW YORK GOV'T** **S. NeJame**
7845 **TTH 10:15AM - 11:35AM** **BB 121**

The purpose of this course is to explore the role of lobbying as part of a larger strategic campaign for influencing the political and statutory process. The role lobbyists play in the legislative arena can be compared to that of lawyers in the judicial arena. Just as lawyers provide the Trier of fact (judge or jury) with points of view on the legal issues pertaining to a case, lobbyists do the same providing local, state, and federal policymakers with points of view on public policy issues. In this course students will explore and understand some basic principles for effective lobbying. Using different cases from New York, we will examine a bit of the history of lobbying, its ethical standards, how it relates to campaigning, and the role of the media. Students will learn strategies for effective lobbying and have a chance to apply and practice them in a simulated classroom format.

POS 301 **HISTORY OF POLITICAL THEORY 1** **S. McKeever**
9953 **MWF 11:30AM – 12:35PM** **HU 137**

This course will give a broad sweep of the “first half” of the history of Western political theory. We will read a number of foundational works from the Greeks (including Plato and Aristotle) through early Christian writers (including Augustine) to Machiavelli. These works broach many of the enduring questions in political theory. We will be interested in asking questions like: “What is the good toward which a political community should strive?” “What is justice?” “How does power work in a political community?” “What should be the interplay between morality and politics?” “Is democracy an ideal form of government?” and “Does political theory matter for practical politics?”

RPOS 313 **FEMINIST SOCIAL AND POLITICAL THOUGHT** **T. Shanks**
9952 **TTH 2:45PM - 4:05PM** **LC 12**

Gender and Democracy in a Global Context. The entry of women into the political sphere produces a challenge to the core concepts of political thought. Feminist political thought thus provides an important vantage point from which to think critically about the nature and limitations of key political concepts such as rights, equality, identity, and agency as well as the nature of politics itself. Feminist politics and theory pose deep challenges to some of the major commitments of modern political thought, particularly to those of liberalism, e.g. freedom as free choice and equality as formal and gender-neutral. But feminism is not as unified as its challenge to liberalism might suggest. It continually faces questions with regard to its boundaries, agendas, and even the subjects of feminism itself – what is a woman? How does the category of gender illuminate or eclipse power relations involving other categories of difference, such as those of culture, race, class, and sexual orientation? This course will explore the variety of feminisms emerging out of women’s struggles for political inclusion (liberal, Marxist and radical feminisms) as well as more recent feminist theoretical challenges to the category of woman, identity politics, and rights-centered politics.

RPOS 314 **PROBLEMS OF POLITICAL INQUIRY** **V. Commisso**
10148 **MWF 12:35PM - 1:30PM** **HU 137**

What is the meaning of “politics?” What constitutes “politics,” i.e. what is the *stuff* of politics? What is “Political Science?” What constitutes its domain or *scope* of study? Finally, what—if any—relationship exists between politics and the study of politics? What does it mean for a discipline to be “scientific?” Can the study of human activity and action actually *be* scientific? If not, what *can* the study of human activity and action be, i.e. what can it look like? These questions are not new questions. They have, however, become largely buried. This course unearths these questions and explores some possible answers with a particular focus upon power and power relations in the United States.

RPOS/RPAD 316 **METHODOLOGICAL TOOLS FOR PUBLIC POLICY** **J. Lee**
6451/8179 **TTH 11:45AM - 1:05PM** **AS 13**

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. **Required for public affairs majors. Only one version of R PAD 316 may be taken for credit. Prerequisite: RPAD 204.**

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RPOS 323 **URBAN GOVERNMENT** **J. Cruz**
9939 **TTH 2:45PM - 4:05PM** **ES 245**

This course examines the historical development and contemporary problems of urban governments in the United States. We will focus on the context of urban policymaking, urban-suburban relations, the relationship between public and private power, the role and impact of race, ethnicity, class, and the fiscal crisis.

RPOS/RPAD 325 **GOVERNMENT & POLITICS OF NEW YORK STATE** **F. Mauro**
3574/8181 **TTH 4:15PM - 5:35PM** **BA 233**

Introduction to the major political and governmental institutions of New York State. Examines the historical, constitutional, and economic setting of government and politics in New York State; the executive, legislative, and judicial branches of state government with an emphasis on separation of powers and checks and balances among the branches; state-local relations and federal-state relations; and the nature of party competition and elections in New York's unusual multi-party system.

RPOS 326 **INTRODUCTION TO PUBLIC LAW** **M. Ingram**
7608 **MWF 10:25AM - 11:20AM** **ES 147**

What is law and why is it such a significant part of modern-day society and culture in the United States? How does the legal system operate through its various actors – judges, lawyers, and juries – to enable individuals to resolve disputes without resorting to violence? How does the law operate to structure and control the state? From where does legal power arise and what are its limits? How does the law both constrain and empower subordinated individuals and groups in American politics and society? These questions and others are the subject of this course, providing students with a general overview of the legal system of the U.S., as well as some examples from outside the U.S., introducing comparative legal problems. The course is intended primarily for students who have little/no prior background in law. Some students will take the course as a gateway to further study about law, and others will use it to broaden their understanding of the legal system as one of the most significant and powerful institutions in the modern state.

RPAD 328/RPOS 328 **LAW AND POLICY** **D. Jones**
10147/10147 **TTH 11:45AM - 1:05PM** **LC 12**

We will focus on the role of courts as policy makers and law as a social policy instrument. By the end of the course you'll be able to answer these important questions: (1) How does the law regulate the boundaries of rights for different groups of people? (2) Is litigation an effective instrument of policy-making? (3) And finally, should the courts and law be used to set policy? We will begin by running through the greatest-hits of courts scholarship (Bickel, Galanter, Graber, etc.) and follow that up with academic research in different areas of judicial policy-making, essentially asking ourselves: what influences the legal policy-making process and how? Throughout the course we will bring in case-studies where judicial policy-making has been particularly important to social justice. This includes prison reform, racial disparities in the criminal justice system, tort reform, and same-sex marriage.

****Only one version of R POS 328 may be taken for credit.**

RPOS 331 **AMERICAN LEGISLATURES** **S. Friedman**
3575 **MWF 12:35PM - 1:30PM** **LC 3C**

This course provides an introduction to the workings of the American Congress. We focus on the historical background/internal workings of the institution, the role of Congress as the representative voice of the people in legislative districts, and the role of Congress as an actor in the broader U.S. political system. Throughout, we will raise critical questions about the meaning.

RPOS 334 **AMERICAN POLITICAL PARTIES & GROUPS** **J. Cruz**
8838 **TTH 11:45AM - 1:05PM** **ES 117**

This course will examine the theory, organizational forms, and dynamics of American political parties with special attention to the relationship between race and partisanship, and the factors that promote party persistence over time.

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- RPOS 336** **CIVIL LIBERTIES** **S. Stohler**
10208 **TTH 4:15PM-5:35PM** **BA 130**
The ways in which the courts have interpreted the Constitution with respect to individual freedoms. Examines a range of source materials to assess the role of the judiciary in arbitrating between the individual and the state, and its implications in American political life.
- RPOS 337** **CAMPAIGNS & ELECTIONS IN U.S.** **A. Hildreth**
9940 **MW 5:45PM - 7:05PM** **ES 144**
This course will examine how people run for office in the United States, especially for the presidency and Congress. Topics will include the decision to run; the role of parties; interest groups; media; campaign finance; and contemporary campaign techniques. We will also spend time looking at proposals to reform the current system. We'll be asking what elections really decide besides the identity of who holds an office. Ultimately, the basic issue is whether the structure and content of U.S. elections fosters or distorts democratic representation.
- RPOS 346** **LAW, CIVIL RIGHTS & SEXUAL ORIENTATION** **D. Jones**
10146 **TTH 8:45AM - 10:05AM** **LC 3B**
This course will examine how law, institutions, and society interact to define the contested boundaries for legal recognition of rights based on sexual orientation and gender identity. We will be looking to scholarship in the area of law and sexuality as well as relevant courts cases and laws at the local, state, and federal levels.
- RPOS 350** **COMPARATIVE PUBLIC POLICY** **Z. Barta**
9946 **MWF 10:25AM - 11:20AM** **HU 128**
Why do countries differ in their policy choices? Why do some countries provide health care and education through the public sector, while in others the provision is mostly private? Why do some countries borrow extensively while others keep their budgets in balance? Why do some countries pay unemployment benefits indefinitely, while others barely pay such benefits at all? This course answers such questions by exploring the nature of social conflicts surrounding policy-making, the differences in national policy-making institutions, changing ideas about the desirable goals and best types of policies and the influence of the international economic and political environment on national policy-making.
- RPOS 364** **BUILDING DEMOCRACY** **M. Baskin**
8865 **TTH 10:15AM - 11:35AM** **HU 132**
By the first decade of this century, the number of full-fledged democracies has grown from about 40 to almost 90. This course will analyze the decay of authoritarian and emergence of democratic institutions, as well as the role played by international donors in these changes. It will begin with a brief examination of some "habits of democracies" and then explore democratization in Eastern Europe, Latin America, Africa, and Asia. Students will gain an understanding of how democratic theory has been put into practice, and what causes experiments in democracy to succeed or fail. They will employ class discussions, written exercises and role playing in simulations in order to understand the logic of different vantage points in the process of democratization and functioning of democratic government.
- RPOS 367** **Politics of Middle East** **G. Nowell**
10234 **TTH 11:45AM – 1:05 PM** **ES 139**
This class will cover selected topics in relation to the political development of the Middle and near East, an area loosely defined to cover the region from Morocco to Afghanistan and including modern Turkey and the Caspian littoral states. Topics will vary. Examples will include, but are not limited to, the classic British Imperial period, revolutions, the oil industry, regional conflicts such as the Iran-Iraq war of the 1980s, and the tensions between secular modernization and Islamic systems of government.

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RPOS 370 **INTERNATIONAL RELATIONS** **B. Early**
8171 **TTH 8:45AM - 10:05AM** **SS 256**

This course will explore the foundational assumptions employed within international relations theory, the major theoretical perspectives within the discipline, and several prominent issue areas within international relations. Students will read some of the major theoretical works within international relations and discuss them in interactive lectures. Students will also explore the strengths, weaknesses, similarities, and differences of these works in their writing assignments. The class will also involve an intensive simulation of global politics in which students will be called upon to apply their theoretical knowledge to practical foreign policy situations.

RPOS 371 **INTERNATIONAL RELATIONS: PRACTICE** **R. Kuo**
9954 **W 5:45PM - 7:05PM** **ES 139**

Fundamental procedures of interstate and transnational relations. The historical evolution of the international system, statecraft, the use of force, negotiation and diplomacy, alliance formation, and nationalism and imperialism. **Note: R POS 370 is not a prerequisite for R POS 371.**

RPOS 375 **INTERNATIONAL ORGANIZATION** **J. Karreth**
99450 **TTH 11:45AM - 1:05PM** **HU 132**

This course investigates the role of international (governmental and non-governmental) organizations (IOs) in world politics, including their creation, internal dynamics, and their complicated relationship with state behavior. IOs affect many issue areas from international security, nuclear proliferation, and human rights to commerce, economic development, public health, and environmental protection. Yet, questions about both the relevance and feasibility of multilateral cooperation through IOs frequently drive public debates in the United States and abroad. Are IOs undermining American sovereignty? Can states use IOs as a tool to impose their preferences on others? Are IOs worth the cost for their member states? Is institutionalized multilateralism the answer to global problems? Course participants survey different frameworks and social scientific tools to analyze of the role of IOs in world politics and use these frameworks to explore contentious issues involving international institutions. Assessment is based a combination of research projects, policy briefs, examinations, regular contributions, and other assignments.

RPOS 377 **POLITICS OF SOUTHEAST ASIA** **M. Weiss**
9944 **TTH 8:45AM - 10:05AM** **ES 147**

This class will introduce the politics and societies of Southeast Asia. The course will include an overview of the region as a whole as well as of each country's political and social order, an exploration of prevailing theoretical approaches to the study of Southeast Asia, and an analysis of major political issues of the region: regional initiatives, nationalism and nation-building, political change, ethnic and religious pluralism, economic development, and human rights. Prior knowledge of one or more countries in the region is helpful but not required. A possible, optional winter session course in Southeast Asia will follow the Fall 2011 semester. **This course fulfills the Gen Ed requirement of "Regions Beyond Europe."**

RPOS 386 **INTERNATIONAL CONFLICT & SECURITY** **J. Karreth**
8557 **TTH 8:45AM - 10:05AM** **ES 245**

What explains when world politics turn violent? Why can states sometimes resolve disputes peacefully, but not at other times? When do states go to war? What are feasible solutions to political violence? This course focuses on explanations for these broad questions of war and peace. It also investigates how economics as well as domestic and international institutions shape how conflicts evolve. Course participants survey analytical frameworks and social scientific tools to analyze these topics and then apply these frameworks and tools to specific questions on current emerging aspects in security and defense policy such as nuclear deterrence, sanctions, civil wars, foreign interventions, terrorism, and environmental conflict. Assessment is based a combination of research projects, policy briefs, examinations, regular contributions, and other assignments.

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RPOS 390/RRPAD 498 APPLIED PUBLIC AFFAIRS CAPSTONE J. Maclaughlin
8891/9958 M 2:45PM - 5:35PM SS 131

This capstone course includes the completion of an internship and a linked classroom experience. This internship course integrates the policy and management coursework with practical experience in political and administrative institutions. Students are required to undertake an internship in public policy or public management, typically with a state agency or a non-profit organization. In the course, students will learn practical issues of implementing policy or managing public affairs. They will use written assignments and oral presentations to discuss how their coursework relates to their internship experience. ***May not be taken by students with credit for RPAD 498/RPOS 390.***

RPOS 395/RPAD 395 INTERNATIONAL POLITICAL ECONOMY X. She
10145/10163 TTH 4:15PM - 5:35PM ES 147

This course provides an overview of major theoretical, empirical and policy perspectives in the field of international political economy as a sub-discipline. It starts with the general theoretical frameworks that integrate perspectives of international relations and political economy. It will then explore ways to apply these theoretical frameworks to examine cooperation, interdependence, and contention across global, regional and local state and non-state actors. Special attentions will be paid to interactions between international and domestic institutions, interests, and ideas in a variety of political and economic issues the increasingly integrated global markets. The course will cover historical and contemporary issues such as global trade politics, multinational corporations, international monetary system, global economic crises, aid and development, and controversies around globalization and its limits. ***Only one version of R POS 395 may be taken for credit.***

RPOS 399 THE WELFARE STATE Z. Barta
6712 MWF 12:35PM - 1:30PM ES 147

From the 1960s, governments in developed countries progressively widened the scope of their involvement in the life of citizens. The state assumed responsibility for the welfare people not only through public pensions, health care, education, unemployment benefits and the like, but also through interventions in the economy to smooth out business cycles, stimulate growth and mitigate unemployment. By the 1980s, the tide turned and many countries attempted to retreat from the path of the ever-growing welfare state. The order of the day became retrenchment, privatization and market principles. This course studies both processes, with special attention to the cross-national differences within the general patterns. It seeks to explain the driving forces behind the expansion of the welfare state from the 1960s and the differential success of countries in reversing that trend since the 1980s.

RPOS 399 CLIMATE CHANGE LAW AND POLICY: DOMESTIC AND GLOBAL E. Stein
7092 MW 7:15PM - 8:35PM ES 147

Overview of U.S. and international law addressing the global crisis of catastrophic climate change. The course includes a general overview of the science, economics, policy and legal framework of the law of climate change. This includes the international law of treaties such as the Kyoto Protocol, the international human right to a clean environment, and the attempts to locate and enforce such rights in international and U.S. law. In domestic law, the course examines what governs the principal source of greenhouse gases: transportation and electricity generation. Included is a review of the centrality of the car in our culture and its limits, and the regulation of the electric and natural gas industries – the sources for lighting and heating. The course examines current federal, regional, and state models to mitigate global warming. In addition, students will negotiate treaties, write legal documents, and argue their case.

RPOS 399 VOTING TRENDS IN NATIONAL AND STATE ELECTIONS B. Gyory
7296 MW 4:15PM - 5:35PM ES 147

This course will study voting trends nationally and in state politics with a particular focus on NYS and certain swing states. The course will meld an exploration of well-established political science postulates explaining voting behavior and trends, with a study of key data points underlying and explaining political demography including, but not limited to: population, registration, partisanship (as well as explaining the rise of independent voting) race, gender, ethnicity as well as regional patterns and polling. The focus will be on charting and predicting the potential for political

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realignment both nationally (and within different regions) and here in NYS. The NYS units will focus on statewide trendlines, as well as the Mayoral race in NYC and in key County Executive races and Upstate Mayoral races.

RPOS 427Z **AMERICAN CONSTITUTIONAL LAW** **J. Novkov**
9951 **TTH 8:45AM - 10:05AM** **HU 111**

This is a survey course for undergraduates who are interested in understanding more about how the Constitution works to guarantee specific rights to US citizens. We will be studying many of the major decisions on civil rights that the Supreme Court has produced since the 1860s to develop a deeper understanding of how the protection of rights fits into the structure of the Constitution. We will address freedom of speech and religion, but the bulk of the course will focus on rights developed through the equal protection and due process clauses of the Fourteenth Amendment. In particular, we will investigate voting rights, the framework of equal protection for people of color and women, and the relationship between due process and equal protection in the context of regulations concerning families, sexuality, and freedom. We will not cover criminal law this term.

By the end of the term, students who succeed in the course should 1) be able to explain the historical development of civil rights in the United States, 2) understand and be able to analyze critically current debates over rights, 3) have improved their writing and capacity for critical analysis, and 4) have strengthened their abilities to discuss and criticize arguments about civil rights either as advocates or evaluators (judges).

RPOS 433 **WOMEN, POLITICS & POWER** **S. Friedman**
9942 **MWF 11:30AM - 12:35 AM** **LC 3A**

It will be one purpose of this class to consider and disentangle the multiple and sometimes conflicting perspectives on these often difficult questions. In order to do so, we will overview the ways women have been involved in a number of aspects of American political life, examining women's participation as voters, candidates, officeholders and increasingly, political leaders. In addition, to more fully appreciate the role of women in the contemporary American political system, we must begin at the beginning, getting a sense for the roles women have traditionally played in American society and understanding the historical foundations of their evolving political roles. Thus, the first part of this class examines women's roles in a variety of areas of society (economic, educational and social spheres) and sets the framework for the current status of women and politics. We then move to a consideration of women in a variety of political roles, examining such topics as elections, legislative activity and leadership in the executive and judicial branches. Most of our study will have a U.S. focus, but we will end the course with an examination of women's place in some aspects of international politics.

RPOS 439Z **TOPICS IN AMERICAN POLITICS: POLITICAL LEADERSHIP** **B. Miroff**
7265 **TTH 10:15AM - 11:35AM** **LC 11**

A discussion-centered examination of political leadership. We will be reading classic works on leadership (Plato, Machiavelli, Weber among others) and contemporary studies by political scientists. The major paper for the course will apply these theories to Abraham Lincoln's leadership on the issue of slavery. There will also be two short papers based on assigned readings. ****Students who took this course as RPOS 399 in Fall 2013 will not receive credit for this version of the course.**

RPOS 449Z **Topics in Public Law: Election Law** **S. Stohler**
10207 **TTH 2:45PM - 5:35PM** **SS 117**

Special topics course in Public Law. This semester the topic will be Election Law. ****Only one version of R POS 449 may be taken for credit.**

RPOS 473Z **ECONOMIC RELATIONS IN INT'L POLITICAL SYSTEMS** **G. Nowell**
9950 **TTH 2:45PM - 4:05PM** **ES 108**

An inquiry into international trade relations, energy and foreign economic policies adopted by industrial and developing nations, and the exchange relations that govern the course of transnational politics. Prerequisite(s): R POS 101, 102, and junior or senior standing.

POS Fall 2014 Course Descriptions

RPOS 479Z POST CONFLICT RECONSTRUCTION M. Baskin
7888 TTH 4:15PM - 5:35PM LC 3A

“Could all the Kings horses and all the Kings men put Humpty together again?” This course will explore sources of contemporary armed conflicts and post-conflict reconstruction. It will go into international organizations, bad neighborhoods, ideology, identity politics, state failure, state building and the drive for resources. It will examine humanitarian and pre-emptive intervention; how wars end; and how officials undertake postwar economic, political and social reconstruction. It will address cases from Africa, the Middle East, Asia and Europe. Students will employ class discussions, exercises, role playing and writing to understand the logic of different vantage points (international-local, government-NGO, critical-constructive) of national-international conflict management and underlying dynamics of development.

RPO 486 HEALTH AND HUMAN RIGHTS: AN INTERDISCIPLINARY APPROACH A. Alaei & K. Alaei
10071 W 5:45PM - 8:35PM LC 3A

This course takes an interdisciplinary approach to health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions, with guest lectures from experts in public health, philosophy, social welfare, law, gender studies, and public administration, among others. Through lectures, discussion, and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges. **Political Science majors this course does not satisfy the upper level writing requirement.**

RPOS 496Z GREAT IDEAS IN POLITICAL SCIENCE P. Breiner
6172 TTH 1:15PM - 2:35PM LC 11

This honors seminar aims to introduce you to some of the central ideas of political science. The theme for the course will be the relation between ordinary civic actors and professional political actors. Among the questions we will ask are the following: Are only professional politicians capable of making competent and responsible decisions or do ordinary citizens have an equal if not greater capacity? How do these two kinds of actors interact? Under what circumstances do ordinary people take politics into their own hands and under what circumstances do they leave politics to professional politicians? Should we rely on such a division of labor? Readings will include Tarrow and Rudé on social movements and protest, Putnam, Olsen, and Hirschman on civic involvement, Downs and Bartels on voting, and Mosca, Weber, Schumpeter and Dahl on elites and professional politicians. There will be three papers assigned, based on the course reading. Each paper will be ten double-spaced pages. Active participation in the seminar conversation will be an important component of the course--and of your grade.

TPOS 260 POLITICAL VIOLENCE V. Asal
8054 TTH 10:15AM - 11:35AM LC 13

This course is designed to introduce students to the study of violent political conflict. We will examine the how, why and when of violent political conflict both domestic and international. What are the key empirical and normative questions raised by violent political conflict and what answers do the literature offer? In this course, in addition to studying the theories that have been developed to explain the politics and history of violent political conflict, students will have an opportunity to participate in simulation exercises designed to sharpen their analytic skills in the subject area. Students will take on the roles of policy makers in several simulations. These simulations and their analysis are critical to the course and your participation will play a large part in how well you do in the course. **** This course is restricted to the Honors College Students ****

TPOS 295 THE AMERICAN CONSTITUTION AND THE JUSTICES OF THE SUPREME COURT L. Wittern-Keller
10007 TTH 01:15PM - 02:35PM BBB 5

This course will focus on the U.S. Constitution as seen through the eyes of the Supreme Court justices. Starting with a close examination of the Constitution itself, the course will then adopt a biographical approach, seeking to understand the opinions of the Supreme Court as the product of its distinct judicial personalities as well as the product of the litigants who brought the cases. As a biographical course, students will focus on the writings of individual justices and litigators throughout the nineteenth and twentieth centuries, finishing with a focus on the current court. The course will culminate with students arguing the major twenty-first century cases in a moot court setting. **** This course is restricted to the Honors College Students ****

POS Fall 2014 Course Descriptions

Course	Course #	Days	Times	Location	Professor
RPOS 101	6149	TTH	01:15PM-02:35PM	LC 18	Bruce Miroff
RPOS 101	6150	F	12:35PM-01:30PM	BA 210	
RPOS 101	6153	F	12:35PM-01:30PM	BA 211	
RPOS 101	6156	F	12:35PM-01:30PM	BA 215	
RPOS 101	6159	F	12:35PM-01:30PM	BA 216	
RPOS 101	6162	F	12:35PM-01:30PM	ES 140	
RPOS 101	6151	F	01:40PM-02:35PM	BA 212	
RPOS 101	6154	F	01:40PM-02:35PM	BA 209	
RPOS 101	6157	F	01:40PM-02:35PM	BA 210	
RPOS 101	6160	F	01:40PM-02:35PM	LC 3C	
RPOS 101	6163	F	01:40PM-02:35PM	BA 211	
RPOS 101	6152	F	02:45PM-03:40PM	BA 224	
RPOS 101	6155	F	02:45PM-03:40PM	HU 113	
RPOS 101	6158	F	02:45PM-03:40PM	HU 115	
RPOS 101	6161	F	02:45PM-03:40PM	HU 116	
RPOS 101	6164	F	02:45PM-03:40PM	LC 11	
RPOS 101	8684	MW	05:45PM-07:05PM	SS 256	Michael Armato
RPOS 102	6848	TTH	08:45AM-10:05AM	LC 18	Victor Asal
RPOS 102	6849	F	01:40PM-02:35PM	BA233	
RPOS 102	6854	F	01:40PM-02:35PM	LC 3A	
RPOS 102	6855	F	01:40PM-02:35PM	LC 3B	
RPOS 102	6850	F	02:45PM-03:40PM	BA 211	
RPOS 102	6853	F	02:45PM-03:40PM	BA 214	
RPOS 102	6856	F	02:45PM-03:40PM	BA 215	
RPOS 102	6851	F	03:50PM-04:45PM	HU 32	
RPOS 102	6852	F	03:50PM-04:45PM	HU 108	
RPOS 102	6857	F	03:50PM-04:45PM	HU 111	
RPOS 102	TBD	TBD	TBD	TBD	TBD
RPOS 102	TBD	Online Course			TBD
RPOS 102	TBD	TBD	TBD	TBD	TBD
RPOS 103	5351	TTH	10:15AM-11:35AM	LC 18	Peter Breiner
RPOS 103	5572	F	01:40PM-02:35PM	ED 22	
RPOS 103	5575	F	01:40PM-02:35PM	BA 215	
RPOS 103	5576	F	01:40PM-02:35PM	BA 216	
RPOS 103	5573	F	02:45PM-03:40PM	LC 12	
RPOS 103	5577	F	02:45PM-03:45PM	BA 209	
RPOS 103	5578	F	02:45PM-03:40PM	BA 210	
RPOS 103	5574	F	03:50PM-04:45PM	BA 224	
RPOS 103	5579	F	03:50PM-04:45PM	HU 19	
RPOS 103	5580	F	03:50PM-04:45PM	HU 27	
RPOS 103	8007	MWF	01:40PM-02:35PM	BA 130	Sean McKeever

POS Fall 2014 Course Descriptions

Course	Course #	Days	Times	Location	Professor
RPOS 140/RPAD 140	6199/8277	MW	09:20AM-10:15AM	LC 19	Ashley Fox
RPOS 140/RPAD 140	8816/8785	F	12:35PM-01:30PM	HU 114	
RPOS 140/RPAD 140	8819/8815	F	12:35PM-01:30PM	HU 111	
RPOS 140/RPAD 140	8817/8814	F	01:40PM-02:35PM	HU 114	
RPOS 140/RPAD 140	9932/9937	F	01:40PM-02:35PM	HU 113	
RPOS 140/RPAD 140	8818/9938	F	02:45PM-03:40PM	HU 108	
RPOS 140/RPAD 140	9933/8761	F	02:45PM-03:45PM	HU 112	
RPOS 204Y	7611	MWF	10:25AM-11:20AM	LC 3C	Anne Hildreth
RPOS 204Y	7845	TTH	10:15AM-11:35AM	BB 121	Samir NeJame
RPOS 301	9953	MWF	11:30AM-12:35PM	HU 137	Sean McKeever
RPOS 313	9952	TTH	02:45PM-04:05PM	LC 12	Torrey Shanks
RPOS 314	10148	MWF	12:35PM-01:30PM	HU 137	Vincent Commisso
RPOS 316/RPAD 316	6451/8179	TTH	11:45AM-01:05PM	AS 13	Junesoo Lee
RPOS 323	9939	TTH	02:45PM-04:05PM	ES 245	Jose Cruz
RPOS 325/RPAD 325	3574/8181	TTH	04:15PM-05:35PM	BA 233	Frank Mauro
RPOS 326	7608	MWF	10:25AM-11:20AM	ES 147	Matthew Ingram
RPOS 328/RPAD 328	10147/10162	TTH	11:45AM-01:05PM	LC 12	David Jones
RPOS 329/RPAD 329Z	5334/6896	T	04:15PM-07:05PM	BA 212	Michael Christakis
RPOS 331	3575	MWF	12:35PM-01:30PM	LC 3C	Sally Friedman
RPOS 334	8838	TTH	11:45AM-01:05PM	ES 147	Jose Cruz
RPOS 335	TBD	TBD	TBD	TBD	TBD
RPOS 336	10208	TTH	04:15PM-05:35PM	BA 130	Stephan Stohler
RPOS 337	9940	MW	05:45PM-07:05PM	ES 144	Anne Hildreth
RPOS 346	10146	TTH	08:45AM-10:05AM	LC 3B	David Jones
RPOS 350/RPAD 350	9946/10161	MWF	10:25AM-11:20AM	HU 128	Zsofia Barta
RPOS 364	8865	TTH	10:15AM-11:35AM	HU 132	Mark Baskin
RPOS 367	10234	TTH	11:45AM-1:05PM	ES 139	Gregory Nowell
RPOS 370	9947	TTH	08:45AM-10:05AM	SS 256	Bryan Early
RPOS 371	9954	W	05:45PM-07:05PM	ES 139	Raymond Kuo
RPOS 375	9945	TTH	11:45AM-01:05PM	HU 132	Johannes Karreth
RPOS 377	9944	TTH	01:15PM-02:35PM	ES 147	Meredith Weiss
RPOS 386	8557	TTH	08:45AM-10:05AM	ES 245	Johannes Karreth
RPOS 390/RPAD 498	8891/9958	M	02:45PM-05:35PM	SS 131	Jennifer Maclaughlin
RPOS 395/RPAD 395	10145/10163	TTH	4:15PM-5:35PM	ES 147	Xiaoye She
RPOS 399	6712	MWF	12:35PM-01:30PM	ES 147	Zsofia Barta
RPOS 399	7092	MW	07:15PM-08:35PM	ES 147	Eleanor Stein
RPOS 399	7296	MW	04:15PM-05:35PM	ES 147	Bruce Gyory
RPOS 427Z	9951	TTH	08:45AM-10:05AM	HU 111	Julie Novkov
RPOS 433Z	9942	MWF	11:30AM-12:35PM	LC 3A	Sally Friedman
RPOS 439Z	7265	TTH	10:15AM-11:35AM	LC 11	Bruce Miroff
RPOS 449Z	10207	TTH	02:45PM-04:05PM	SS 117	Stephan Stohler
RPOS 473Z	9950	TTH	02:45PM-04:05PM	ES 108	Gregory Nowell
RPOS 479Z	7888	TTH	01:15PM-02:35PM	LC 3A	Mark Baskin
RPOS 486	10071	W	05:45PM-08:35PM	LC 3A	Kamiar Alaei,& Arash Alaei
RPOS 496Z	6172	TTH	01:15PM-02:35PM	LC 11	Peter Breiner
TPOS 328	8054	TTH	10:15AM-11:35AM	LC 13	Victor Asal
TPOS 335	10007	TTH	01:15PM-02:35PM	BBB 5	Laura Wittern-Keller