

**POS 618: Qualitative Research Methods
Fall 2011**

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Prof. Patricia Strach

pstrach@albany.edu

Office Hours: Thursdays 1:30-2:30, Fridays 3:40-4:40, and by appointment.
304 Milne Hall

This seminar covers the research process from its design to final analysis, focusing on qualitative and mixed-methods research. That is, we look at how to collect, analyze, and interpret data outside of or in addition to statistical techniques. Throughout the course, we will look at questions of methodology to understand the important differences *within* qualitative research and between qualitative and quantitative frameworks. Students should come away from the course with an understanding of : (1) what qualitative research is and how it fits in the broader discipline of political science; (2) the logic of qualitative and mixed methods research design; (3) the nuts and bolts of conducting qualitative research; and (4) how to analyze the results. Though no course can be the definitive answer to “how do I write my dissertation,” this seminar is designed to be an important step in the logic and practice of qualitative and mixed methods research. *Prerequisites: POS 516 and POS 517 or the equivalent.*

***Prior to starting the course, you must complete the online human subjects training. You may have done this already in POS 516, if not please see:*

<http://www.albany.edu/research/compliance/Training.htm#IRB>

Requirements:

- 6 Weekly Assignments. You may choose which particular week you would like, but please keep in mind you may only write on the topic for any given week and only one paper per week (50%).
- Research Design: Design a practical, dissertation-size research project (40%)
 - Literature Review: Due in class October 13
 - Rough Draft: Due in class November 17
 - Final Design: December 9
- In-class participation (10%)

Reading Materials:

The following required books are available for purchase at Mary Jane’s along with the starred (*) recommended reading material. In addition, there are a large number of required articles available on the course website (eres) for your convenience. Please note, you are responsible for the articles listed even when they are not posted or posted incompletely. If you have trouble accessing a document, please contact me.

Required:

Henry Brady and David Collier (eds) 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Latham, MD: Rowman and Littlefield.

- Alexander L. George and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press.
- John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press.
- Gary Goertz. 2006. *Social Science Concepts: A User's Guide*. Princeton: Princeton University Press.
- Gary King, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press.
- Charles C. Ragin. 2000. *Fuzzy Set Social Science*. Chicago: The University of Chicago Press.
- Herbert J. Rubin and Irene S. Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data*. 2nd ed. Thousand Oaks, CA: Sage Publications.

Recommended:

- *Howard S. Becker. 2007. *Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article*. Chicago, IL: University of Chicago Press.
- Jerome Kirk and Marc L. Miller. 1985. *Reliability and Validity in Qualitative Research*. Thousand Oaks: Sage Publications.
- James Mahoney and Dietrich Rueschemeyer, eds. 2003. *Comparative Historical Analysis in the Social Sciences*. New York, NY: Cambridge University Press.
- *Robert K. Yin. 2009. *Case Study Research: Design and Methods*. Thousand Oaks: Sage Publications.
- Michele Lamont and Patricia White. "Workshop on Interdisciplinary Standards for Systematic Qualitative Research." http://www.nsf.gov/sbe/ses/soc/ISSQR_workshop_rpt.pdf.
- Scott Frisch, Douglas Harris, Sean Kelly, David C.W. Parker. (Forthcoming) *Doing Archival Research: A Practical Guide for Political Scientists*. Cambria Press.

I. Introduction to the Process of Research

September 1: Classes Suspended, Please Read. How Do I Do Research?

- William Foote Whyte. 1993. *Street Corner Society: The Social Structure of an Italian Slum*. Chicago: University of Chicago Press. Appendix A.
- Patricia Strach. *Commodity Politics*, various drafts of prospectus.

II. Qualitative Research and Political Science

September 8: Social Science Research and the Qualitative/Quantitative Divide

Assignment: Write a 3-4 page reaction paper on the readings

- Karl Popper. "Science: Conjectures and Refutations."
- King, Keohane, and Verba, *DSI*. 3-49
- Brady, Collier, and Seawright, *RSI*. (3-20)
- Bartels, *RSI*. (69-74)
- McKeown, *RSI* (139-67)
- James Mahoney and Gary Goertz. 2006. "A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research." *Political Analysis* 14 (3). 227-249.
- Ronald Rogowski. 2010. "Getting Qualitative Research Back into the APSR." *Qualitative and Multi-Method Research* 8 (10). 2.

Colin Elman. 2010. "Giving Pieces a Chance: Submitting Manuscripts to the APSR." *Qualitative and Multi-Method Research* 8 (10). 3-4.

Recommended

Nina Eliasoph. 1998. *Avoiding Politics: How Americans Produce Apathy in Everyday Life*. New York: Cambridge University Press.

Jacobs, Cook and Delli Carpini. 2009. *Talking Together: Public Deliberation and Political Participation in America*.

September 15: Interpretive and Critical Approaches

Assignment: Write a 3-4 page reaction paper on the readings

King, Keohane, and Verba, *DSI*. 36-43 (review).

Clifford Geertz. 1973. *The Interpretation of Cultures*. New York: Basic Books. Chapter 15.

Dvora Yanow. 2000. *Conducting Interpretive Policy Analysis*. Thousands Oaks: Sage (1-41).

Frances Fox Piven. 2007. "From Public Sociology to Politicized Sociologists." *Public Sociology: Ideas, Arguments, and Visions for the Future*. Dan Clawson (et al). Berkeley: University of California Press.

Frances Fox Piven and Richard A. Cloward. 1979. *Poor People's Movements*. New York: Vintage. p. xix-xxiv, 1-40

Lisa Wedeen. 2003. "Seeing Like a Citizen, Acting Like a State: Exemplary Events in a Unified Yemen." *Comparative Studies in Society and History* 45 (4). 680-713.

Recommended

Thomas Kuhn. "The Natural and the Human Sciences."

Charles Taylor. "Interpretation and the Science of Man."

Joseph Lowndes and Victoria Hattam. "The Ground Beneath Our Feet: Language, Culture and Political Change in *Formative Acts: Reckoning with Agency in American Politics*, edited by Stephen Skowronek, University of Pennsylvania Press.

Lisa Wedeen. "Concepts and Commitments in the Study of Democracy." *Problems and Methods in the Study of Politics*. New York: Cambridge University Press. Selections.

III. Questions, Contributions, and the Limits of Qualitative Research (Case Studies)

September 22: Cases to Develop Concepts, Models, Theories, or Typologies

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on how you would use cases to develop concepts, models, or theories. Incorporate the authors below.

Gary Goertz. 2006. *Social Science Concepts: A User's Guide*. Princeton: Princeton University Press. (chapters 2, 3, and 9).

Dietrich Reuschmeyer. 2003. "Can One or a Few Cases Yield Theoretical Gains?" in J. Mahoney and D. Reuschmeyer, eds. *Comparative Historical Analysis in the Social Sciences*. New York, NY: Cambridge University Press (305-336).

- Alexander L. George and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press. Chapter 1. 67-88, 109-24.
- Barbara Geddes. 2003. *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press. Chapter 3.
- Sally Friedman. 2007. *Dilemmas of Representation: Local Politics, National Factors, and the Home Styles of Modern U.S. Congress Members*. Albany, NY: SUNY Press. Chapter 2.

Recommended:

- Theory Development
Herbert Kaufman. 1960. *The Forest Ranger: A Study in Administrative Behavior*. Baltimore, MD: Johns Hopkins Press. (3-22).
Virginia Eubanks. 2006. "Technologies of Citizenship: Surveillance and Political Learning in the Welfare System." Torin Monhan (ed) *Surveillance and Security: Technology and Power in Everyday Life*. Routledge.
- Cathy J. Cohen. 1999. *The Boundaries of Blackness: AIDS and the Breakdown of Black Politics*. Chicago, IL: University of Chicago Press. p 1-32 and 339-47.
- Models and Concepts
Graham T. Allison. 1969. "Conceptual Models and the Cuban Missile Crisis." *APSR*. (63) 3: 689-718.
- Typologies
Stephen Skowronek. 1997. *The Politics Presidents Make: Leadership from John Adams to Bill Clinton*. Belknap Press. Chapters 2 and 3.
Richard Fenno. 1977. "U.S. House Members in Their Constituencies." *American Political Science Review*. 883-917.
Gosta Esping-Andersen. 1990. *The Three Worlds of Welfare Capitalism*. Princeton: Princeton University Press. (Chapter 1)

September 29: Classes Suspended

October 6: Cases to Analyze Causal Mechanisms and Conjunctions

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on how you would use cases to analyze causal mechanisms and conjunctions. Incorporate the authors below.

- Henry E. Brady, David Collier, and Jason Seawright. 2006. "Toward a Pluralistic Vision of Methodology." *Political Analysis* 14 (3). 353-368.
- Nathaniel Beck. 2006. "Is Causal-Process Observation an Oxymoron?" *Political Analysis*, 14 (3). 347-352.
- Charles Ragin. 2000. *Fuzzy Set Social Science*. Chicago: University of Chicago Press. chapters 3, 4, 5 and 6.
- Joe Soss. 1999. "Lessons of Welfare: Policy Design, Political Learning, and Political Action." *APSR*.

Recommended

Charles Ragin. 2000. *Fuzzy Set Social Science*. Chicago: University of Chicago Press.
(rest)

October 13: Cases to Analyze History--Timing and Sequence, Process & Narrative

****7-10 Page Literature Review Due****

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on how you would use cases to analyze history. Incorporate the authors below.

William Sewell Jr. 2005. "Three Temporalities: Toward an Eventful Sociology." *Logics of History: Social Theory and Social Transformation*. Chicago, IL: University of Chicago Press.

Paul Pierson. 2004. "Timing and Sequence." *Politics in Time: History, Institutions, and Social Analysis*. Princeton, NJ: Princeton University Press. 54-78.

Paul Pierson. 2003. "Big, Slow-Moving, and...Invisible: Macro-Social Processes in the Study of Comparative Politics." In *Comparative-Historical Analysis in the Social Sciences*.

- Process Tracing

Alexander L. George and Andrew Bennett. "Process Tracing and Historical Explanation." (Chapter 10)

John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press. Chapter 7.

Recommended:

Andrew Bennett. 1999. *Condemned to Repetition? The Rise, Fall, and Reprise of Soviet-Russian Military Interventionism 1973-1996*. Boston, MA: MIT Press.
Chapter 1.

Kathleen Thelen, "Historical Institutionalism in Comparative Politics, *Annual Review of Political Science* 2, June 1999: 369-404.

Jacob S. Hacker. 2002. *The Divided Welfare State: The Battle over Public and Private Social Benefits in the United States*. Cambridge, Cambridge University Press.

Theda Skocpol, "Why I am a Historical-Institutionalist," *Polity* 28 (Fall 1995): 103-6.

Theda Skocpol. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*. New York: Cambridge University Press.

Theda Skocpol. 1992. *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States*. Cambridge, MA: Harvard University Press.

October 20: Choosing Cases

Assignment: Choose a particular research question of interest to you and create a research design involving case studies. Write a 3-4 page paper laying out your question, your design, and justifying your case selection. Your paper should show evidence in the design and justification from the following authors.

Gary Goertz. 2006. *Social Science Concepts: A User's Guide*. Princeton, NJ: Princeton University Press. Chapters 6-8.

John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press. Chapters 3-5.

- Alexander L. George and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press. Chapters 8 and 9.
- James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (New Haven: Yale University Press, 1998), pp. 1-52.
- David Laitin, "Book Review--*Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*," *Journal of Interdisciplinary History* 30, 1 (1999): 177-179.

Recommended

- John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press. Chapters 1-2.

IV. The Practice of Qualitative Research

October 27: Entering the Field

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on the steps you would take to prepare to collect your data. Include a timeline. Take into account the experiences of the authors below and be realistic on how your project would look similar or different from theirs.

- Kathleen Blee. *Inside Organized Racism: Women in the Hate Movement*. Berkeley, CA: University of California Press. p 12-21.
- David Glenn. 2006. "Scorching the Grass Roots?" *Chronicle of Higher Education*. 53:4.
- Christopher B. Barrett and Jeffrey W. Cason. 1997. "The Challenges of the Field." *Overseas Research: A Practical Guide*." Baltimore: Johns Hopkins University Press. Chapter 6, p. 90-105.
- Symposium by Evan Lieberman, Marc Howard, and Julia Lynch on Fieldwork in *Qualitative Methods Newsletter*.
- Paul Rabinow. 1977. "Entering" and "Respectable Information." In *Reflections on Fieldwork in Morocco*. Berkeley: University of California Press. p. 70-124.

Recommended

- Robert J. Amdur and Elizabeth A. Bankert. 2002. *Institutional Review Board: Management and Function*. Boston: Jones and Bartlett Publishers.
- Mitchell Duneier. 1999. *Sidewalk*. New York: Farrar, Straus, and Giroux. Appendix A "A Statement on Method."
- Allan M. Hornblum. 1998. *Acres of Skin: Human Experiments at Holmesburg Prison*. New York: Rutledge.
- Laud Humphreys. 1975. *Tearoom Trade: Impersonal Sex in Public Places*. New York: Aldine Publications.
- Jay Katz. 1972. *Experimentation with Human Beings*. New York: Russell Sage.
- Stanley Milgram. 1974. *Obedience to Authority: An Experimental View*. New York: Harper & Row.
- Jonathan D. Moreno. 2000. *Undue Risk: Secret State Experiments on Humans*. New York: W.H. Freeman and Company.

- Joan Sieber. 1992. *Planning Ethically Responsible Research: A Guide for Students and Internal Review Boards*. Newbury Park: Sage Publications.
- Eileen Welsome. 1999. *The Plutonium Files: America's Secret Medical Experiments in the Cold War*. New York: The Dial Press.
- Sudhir Venkatesh. 2008. *Gangleader for a Day*. Penguin.
- William Foote Whyte. 1993. *Street Corner Society: The Social Structure of an Italian Slum*. Chicago: University of Chicago Press. Appendix A.

November 3: Participant Observation

Assignment: Choose a particular research question of interest to you and design a practical study involving participant observation. Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct participant observation. Your paper should show evidence in the design and analysis from the following authors.

- Lorraine Bayard de Volvo and Edward Schatz. 2004. "From the Inside Out: Ethnographic Methods in Political Research." *PS: Political Science and Politics*. 37(2): 267-271.
- Richard Fenno. 1990. "The Political Scientist as Participant Observer," in *Watching Politicians: Essays on Participant Observation*. Berkeley, CA: University of California Press.
- David D. Laitin. 1986. "Appendix: Research Methodology." *Hegemony and Culture: Politics and Religious Change among the Yoruba*. Chicago, IL: University of Chicago Press. p 185-205.
- Danny L. Jorgensen. 1989. *Participant Observation*. Newbury Park, CA: Sage Publications. p. 12-25 and 53-68.
- Brackette F. Williams. 1996. "Sinfolk, Not Kinfolk: Comparative Reflections on the Identity of Participant Observation in Two Field Situations." in Diane Wolf, ed. *Feminist Dilemmas in Fieldwork*. Boulder, CO: Westview Press. p. 72-95.
- Howard S. Becker, "Problems of Inference and Proof in Participant Observation," *American Sociological Review* 23 (1958): 652-660.
- Katherine Cramer Walsh. 2004. *Talking about Politics*. Chicago, IL: University of Chicago Press. p. 82-146.
- Richard Fenno. 1977. "U.S. House Members in Their Constituencies." *American Political Science Review*. 883-917.
- Mitchell Duneier. 1999. *Sidewalk*. New York: Farrar, Straus, and Giroux. Appendix A "A Statement on Method."
- Rene Ameling. 2011. "Introduction." *Sex Sells: The Medical Market for Eggs and Sperm*. Berkeley: University of California Press.
- Colin Jerolmack. 2007. "Animal Practices, Ethnicity, and Community: The Turkish Pigeon Handlers of Berlin." *American Sociological Review*. 72 (6): 874-894.

Recommended

- Edward Schatz (ed). 2009. *Political Ethnography: What Immersion Contributes to the Study of Power*. Chicago: University of Chicago Press.

- Ted Hopf. "Ethnography and Rational Choice in David Laitin: From Equality to Subordination to Absence."
- Nina Eliasoph. 1997. "Close to Home: The Work of Avoiding Politics." *Theory and Society*. Volume 26, Number 5. 605-647.
- Nina Eliasoph. 1998. *Avoiding Politics: How Americans Produce Apathy in Everyday Life*. New York: Cambridge University Press.
- William Foote Whyte. 1993. *Street Corner Society: The Social Structure of an Italian Slum*. Chicago: University of Chicago Press. Appendix A.

November 10: Interviews and Focus Groups

Assignment: Choose a particular research question of interest to you and design a practical study involving either interviews or focus groups. Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct interviews or a focus group. Your paper should show evidence in the design and analysis from the following authors.

- Interviews
 - Joe Soss. "Talking Our Way to Meaningful Explanations: A Practice-Centered Approach to In-Depth Interviews for Interpretive Research." In. D. Yanow and P. Schwartz-Shea (eds) *Interpretation and Method*. New York: M.E. Sharpe.
 - Herbert Rubin and Irene S. Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data*. Thousand Oaks, CA: Sage Publications. p. 64-107, 129-172.
 - Kenneth Goldstein. 2002. "Getting in the Door: Sampling and Completing Elite Interviews." *PS: Political Science and Politics*. 35(4). 669-672.
- Focus Groups
 - David Morgan. 1997. *Focus Groups as Qualitative Research*. 2nd ed. Newbury Park: Sage Publications. p. 7-30.
 - Richard A. Kreuger. 1994. *Focus Groups: A Practical Guide for Applied Research*. 2nd ed. Thousand Oaks, CA: Sage Publications. p. 53-73, 100-25.
- Integrating interviews and focus groups
 - Roberta Sigel. 1996. *Ambition and Accommodation: How Women View Gender Relations*. Chicago: University of Chicago Press. Chapters 2 and 7.

Recommended:

Dara Strolovitch. 2007. *Affirmative Advocacy: Race, Class, and Gender in Interest Group Politics*. Chicago: University of Chicago Press.

November 17: Archives and Documents

*****Research Design Drafts Due*****

Assignment: Choose a particular research question of interest to you and design a practical study involving archival research (note, the New York State Library has some good archives to poke around in). Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct archival research. Your paper should show evidence in the design and analysis from the following authors.

David C. W. Parker. Forthcoming. "If It's Tuesday, It Must Be Albuquerque: Using Archives to Research Congressional Campaigns." *Doing Archival Research: A Practical Guide for Political Scientists*. Cambria Press.

- Kathleen Sullivan and Patricia Strach. Forthcoming. "Digging through Trash: Finding What You Need in Municipal Archives." *Doing Archival Research: A Practical Guide for Political Scientists*. Cambria Press.
- Marc Trachtenberg. 2006. "Working with Documents." in Marc Trachtenberg, *The Craft of International History: A Guide to Method*. Princeton, NJ: Princeton University Press.
- Ian Lustick. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias." *American Political Science Review*. 605-618.
- Daniel P. Carpenter. 2001. *The Forging of Bureaucratic Autonomy: Reputations, Networks, and Policy Innovation in Executive Agencies, 1862-1928*. Princeton, NJ: Princeton University Press. 11-13.
- David T. Beito. 2000. *From Mutual Aid to the Welfare State: Fraternal Societies and Social Services, 1890-1967*. Chapel Hill: UNC Press. 291-306. (skim)

Recommended:

The following databases (accessible through UAlbany library) will help you identify where collections are housed: Archives USA and Worldcat.

November 24: Classes Suspended

V. Analysis and Interpretation

December 2: Analysis, Interpretation, and Results

Assignment: Choose a particular research question of interest to you and design a practical study involving discourse/content analysis. Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct discourse or content analysis. Your paper should show evidence in the design and analysis from the following authors.

- Moving from Raw Data to Results

Robert Emerson, Rachel Fretz, and Linda Shaw. 1995. "Processing Fieldnotes: Coding and Memoing." In *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press. 142-168.

James Mahoney. 1999. "Nominal, Ordinal, and Narrative Appraisal in Macrocausal Analysis." *American Journal of Sociology*. 104 (4). p. 1154-1196.
- Discourse and Content Analysis

Herrera and Braumoeller. 2004. "Discourse/Content Analysis Symposium." *Qualitative Methods Newsletter*.

Martha S. Feldman, *Strategies for Interpreting Qualitative Data* (Thousand Oaks, CA: Sage Publications, 1995)

Thomas Ricento. 2003. "The Discursive Construction of Americanism," *Discourse & Society* 14, 5. 611-617.

Jennifer Milliken. 1999. "The Study of Discourse in International Relations: A Critique of Research and Methods," *European Journal of International Relations* 5, 2. 225-54.

Patricia Strach. 2007. *All in the Family: The Private Roots of American Public Policy*. Stanford, CA: Stanford University Press. Chapter 6.
- Genealogy

Julie Novkov. 2007. "Toward a Legal Genealogy of Colorblindness." Unpublished Manuscript.

- Interpretive Limits

Ted Hopf. (Forthcoming). "The Limits of Interpreting Evidence." In Richard Ned Lebow and Mark Lichbach (eds) *Political Knowledge and Social Inquiry*.

Recommended

Sanford F. Schram, "Deconstructing Dependency: Heading Toward a Counter Discourse," *Welfare Discipline: Discourse, Governance, and Globalization* (Philadelphia: Temple University Press, 2005), Chapter 6.

December 9: Final Papers Due

Recommended Additional Topic:

Multi-method Research

Assignment: Choose an article or study (largely qualitative or quantitative) that you find particularly compelling. What would multiple methods add to the project? How would you go about doing it? Your paper should show evidence from the following authors.

Andrew Bennett. 2007. "Symposium: Multi-Method Work, Dispatches from the Front Lines." *Qualitative Methods Newsletter*. 5 (1). 9-27.

Andrew Bennett and Bear Braumoeller. "Where the Model Frequently Meets the Road: Combining Statistical, Formal, and Case Study Methods."

Evan Lieberman. 2005. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review*. 99 (3). 435-452.

Daniel P. Carpenter. 2001. *The Forging of Bureaucratic Autonomy: Reputations, Networks, and Policy Innovation in Executive Agencies, 1862-1928*. Princeton, NJ: Princeton University Press. Chapters 6 and 7.

David Rousseau. 2005. *Democracy and War: Institutions, Norms, and the Evolution of International Conflict*. Stanford, CA: Stanford University Press. Chapters 1 and 2.

Recommended

Roberta Sigel. 1996. *Ambition and Accommodation: How Women View Gender Relations*. Chicago: University of Chicago Press.

Dara Strolovitch. 2007. *Affirmative Advocacy: Race, Class, and Gender in Interest Group Politics*. Chicago: University of Chicago Press.

Information and advice on:

Dissertation Proposals in Political Science

Brown University, Political Science, The Dissertation Prospectus

http://www.brown.edu/Departments/Political_Science/graduate/dissertation.html
<http://www.brown.edu/Departments/Political_Science/graduate/dissertation.html>

Craig Parsons, Oregon, HOW TO FIND A GOOD DISSERTATION

http://www.uoregon.edu/~rmitchel/gradprogram/tip_diss_choose_write.htm
<http://www.uoregon.edu/~rmitchel/gradprogram/tip_diss_choose_write.htm>

Peter Hall, Harvard, Tips for Writing a Dissertation

<http://www.engl.niu.edu/wac/psdiss.html> <<http://www.engl.niu.edu/wac/psdiss.html>>

Doing Dissertations in Politics: A Student Guide

<http://www.routledgepolitics.com/books/Doing-Dissertations-in-Politics-isbn9780415246866>
<<http://www.routledgepolitics.com/books/Doing-Dissertations-in-Politics-isbn9780415246866>>

Dissertation Proposals in General

University of Minnesota, Dissertation Calculator (excellent resource for timeframe impaired)

<http://www.lib.umn.edu/help/disscalc/> <<http://www.lib.umn.edu/help/disscalc/>>

Chris Golde, Wisconsin (Education) Some Thoughts on Dissertation Proposal Writing

<http://chris.golde.org/filecabinet/disspropose.html>
<<http://chris.golde.org/filecabinet/disspropose.html>>

Starting a Dissertation Project

<<http://polisci.wisc.edu/psga/Starting%20a%20Dissertation%20Project.pdf>>
<http://www.polisci.wisc.edu/psga/Starting%20a%20Dissertation%20Project.pdf>
<<http://www.polisci.wisc.edu/psga/Starting%20a%20Dissertation%20Project.pdf>>

University of North Carolina, Dissertations

<http://www.unc.edu/depts/wcweb/handouts/dissertation.html>
<<http://www.unc.edu/depts/wcweb/handouts/dissertation.html>>

Proposals in general

Adam Przeworski and Frank Salomon, The Art of Writing Proposals

http://fellowships.ssrc.org/art_of_writing_proposals/printable.html

<http://fellowships.ssrc.org/art_of_writing_proposals/printable.html>

Don Thackrey, University of Michigan, Proposal Writer's Guide

<http://www.research.umich.edu/proposals/pwg/pwgcontents.html>

<<http://www.research.umich.edu/proposals/pwg/pwgcontents.html>>