

**POS 307
(6422)**

**AMERICAN POLITICAL THEORY
TTH 2:45 – 4:05**

M. SCHOOLMAN

This course will focus on issues relating to the Founding of the American Republic from the period of the American Revolution through to the present. We will begin with the Federalist and Anti-Federalist papers, correspondence between the Founders and debates over the American Constitution, and we will follow the history of these issues and debates into the nineteenth and twentieth centuries in America. An important thematic stress in the course will be on the nature of good citizenship in America, that is, what expectations did the Founders have for the kinds of citizens Americans could become, who could become citizens and why, could Americans be taught to be good citizens and, if so, how could citizenship be taught, and what is the nature of the contemporary American citizen when held up to the model of citizenship at the time of the Founding?

**POS 308
(8326)**

**THEORISTS AND THEORIZING
TTH 10:15 – 11:35**

T. SHANKS

Rights and Toleration: John Locke Then and Now. This course will examine founding texts in the history of human rights and religious toleration. Focusing on the seminal contributions of John Locke to these influential traditions, we will consider how the meaning of rights and toleration evolved, how they take on new meanings in different political contexts, and what value or difficulties these concepts pose in contemporary political debates. Readings will include classic works of political theory, history, contemporary political criticism, and film. Active participation and writing assignments will comprise a substantial portion of the grade for this course. Students with concentrations in political theory and public law are particularly encouraged to take this course.

**POS 314
(6938)**

**PROBLEMS OF POLITICAL INQUIRY
MWF 10:25 – 11:20**

V. COMMISSO

Although this course is listed as a political theory course, it is directed at all political science students regardless of concentration/subfield (American, comparative, international relations, and political theory) as it deals with the essence of the discipline--political inquiry. Can political science produce "scientific" or "law-like" (predictable patterns of phenomena) generalizations or must it accept the "contingent" (situational/contextual/circumstantial/accidental) nature of political phenomena? Or does the answer lie somewhere in between these two positions? In short, the central problem is whether or not political phenomena can be predicted. If they cannot, what does that mean for political science? The class draws upon a wide selection of literature from the discipline including excerpts from all subfields with a particular focus upon political theory and comparative politics. Active participation is required and students will be expected to analyze the strengths and weaknesses of the arguments encountered through discussion and writing.

COURSES IN AMERICAN POLITICS

**POS/PUB 321
(3937) (4097)**

**STATE AND LOCAL GOVERNMENT
MWF 10:25 – 11:20**

J. ZIMMERMAN

An analysis of factors pertaining to the viability of state and local governments as political systems through an examination of intergovernmental relations; the interdependent roles of governors, legislatures and courts in policy-making and implementation; the organization, functions and jurisdiction of local governments; the interaction of political parties and interest groups with formal institutions and processes, and problems in selected functional areas. Emphasis is placed upon socio-economic and political trends leading to change in state and local governments, consequent issues raised and proposals made in response to such issues. Three equally weighted examinations and periodic quizzes will be administered. Each student must write a research paper on his/her home local government.

**POS/PUB 325
(3938) (4098)**

**GOVERNMENT & POLITICS OF NEW YORK STATE
TH 5:45 – 8:35**

F. MAURO

Introduction to the major political and governmental institutions of New York State. Examines the historical, constitutional, and economic setting of government and politics in New York State; the executive, legislative, and judicial branches of state government with an emphasis on separation of powers and checks and balances among the branches; state-local relations and federal-state relations; and the nature of party competition and elections in New York's unusual multi-party system.

COURSES IN PUBLIC LAW

POS 328 **LAW AND POLICY** **S. BARCLAY**
(9175) **TTH 10:15 – 11:35**

The course is designed to familiarize students with the courts as policymakers and the law as policy. The course will examine the courts as policymakers; who creates and controls policy; the impact of court decisions; influencing policy through and within the courts; and, the relationship of social movements.

POS 346 **LAW, CIVIL RIGHTS, & SEXUAL ORIENTATION** **S. BARCLAY**
(9176) **TTH 11:45 – 1:05**

The course will examine relevant court cases as well as local, state and federal laws that define the boundaries for legal recognition of sexual orientation and personal sexuality in the 20th Century. The course includes examination of the cases on same sex relationships, employment, adoption, and sexuality issues. Using scholarly articles and the judges own words, we will examine the legal assumptions behind current and historical cases defining personal sexuality and sexual orientation.

POS 399 **LEGAL MOBILIZATION** **J. FREDETTE**
(7973) **MWF 9:20 – 10:15**

This course provides an introduction to legal mobilization, focusing on the power and unpredictability of law. Students will become familiar with law and society debates about the nature of legal mobilization and the role it plays (or does not play) in effecting social, legal, and political change. At the end of the course, students should be able to identify and explain the dynamics of legal mobilization, as well as the importance of power and national narratives in shaping this phenomenon. More theoretical texts will be put in context with case studies from the US and abroad.

POS 399 **CLIMATE CHANGE LAW AND POLICY:** **E. STEIN**
(8790) **DOMESTIC AND GLOBAL**
MW 7:15 - 8:35 P.M.

Overview of U.S. and international law addressing the global crisis of catastrophic climate change. The course includes a general overview of the science, economics, policy and legal framework of the law of climate change. This includes the international law of treaties such as the Kyoto Protocol, the international human right to a clean environment, and the attempts to locate and enforce such rights in international and U.S. law. In domestic law, the course examines what governs the principal source of greenhouse gases: transportation and electricity generation. Included is a review of the centrality of the car in our culture and its limits, and the regulation of the electric and natural gas industries – the sources for lighting and heating. The course examines current federal, regional, and state models to mitigate global warming. In addition, students will negotiate treaties, write legal documents, and argue their case.

POS 428Z **COMPARATIVE LEGAL SYSTEMS** **J. FREDETTE**
(7972) **MWF 11:30 – 12:25**

The aim of this course is to familiarize you with various legal traditions and institutional structures around the world, as well as to explore the ways in which culture and society can affect the functioning of legal systems. At the end of the course, you should be able to discuss analytically and creatively the complex relationship between law, politics, and society; and how courts shape and are shaped by these three influences. The course is organized around central themes of the role of courts in society and politics. Theoretical texts introduce core concepts that are exemplified in related case study readings that take us around the globe, from France to Japan to South Africa to the former communist countries of Eastern Europe to Egypt and to Mexico.

COURSES IN GLOBAL POLITICS

POS 354 **RUSSIAN DOMESTIC POLITICS** **E. HOFFMANN**
(9167) **TH 2:45 – 5:35**

This course will explore sources of contemporary armed conflicts and post-conflict reconstruction. It will go into international organizations, bad neighborhoods, ideology, identity politics, weak institutions and the drive for resources. It will examine humanitarian and pre-emptive intervention; how wars end; and how officials undertake postwar economic, political and social reconstruction. In cases from Africa, the Middle East, Asia and Europe, students will address current issues facing senior officials in multilateral institutions and national capitals, and explore deeper dynamics of these conflicts. Students will employ class discussions, written exercises and role playing to understand different approaches to contemporary conflict and reconstruction. They will explore the logic of different vantage points (international-local, government-NGO, critical-constructive) of national-international conflict management and underlying dynamics of development.

COURSES CROSS-LISTED WITH PUBLIC POLICY

POS/PUB 140 **INTRO TO PUBLIC POLICY** **M. CHRISTAKIS**
(7202) (7192) **W 4:15 – 7:05**

The study of public policy is the study of how society deals with issues in the private, public, and nonprofit sectors through government, affecting all of us individually. Intelligent individuals usually have different opinions about the appropriate and best actions regarding related questions. Cultural, social, psychological, economic, and political conditions shape the resulting discussions and outcomes. People who understand these debates and processes can analyze public policy, support their own points of view, and respond to relevant information and experience more effectively.

POS/PUB 316 **METHOD. TOOLS FOR PUBLIC POLICY** **STAFF**
(7617) (7608) **TTH 10:15 – 11:35**

The course is designed to help students understand basic statistical concepts. It will consider the role of simple statistics to describe events, groups, and other things of interest to social scientists. It will also introduce basic concept of regression analysis. The class will be practical in its discussion of various statistical techniques, including weekly assignments to develop experience with each method.

POS/PAD 329Z **BUREAUCRATIC POLITICS** **STAFF**
(6031) (8355) **TTH 2:45 – 4:05**

Considers political behavior within and among administrative agencies, focusing on sources of power in the bureaucracy and ways in which agencies use their political resources to shape public policy. Examines tensions arising between hierarchical expertise-driven public bureaucracy and pressures for democratic participation and representation. **Only one section of RPAD 329 & RPOS329 may be taken for credit. Prerequisite(s): RPOS 101 or 101z and 102, or junior or senior class.**

POS/PUB 340 **INTRO TO POLICY ANALYSIS** **E. MARTIN**
(6591) (6592) **TTH 1:15 – 2:35**

Policy analysis involves advising policy makers about political, technical, and implementation feasibility of their options. This course will introduce students to different roles played by analysts, techniques of analysis, and to the range of generic policy implements. Only one version of RPUB 340 may be taken for credit.

This is an introductory survey of public policy analysis. Its goal is to strengthen analytic skills that will enhance your understanding of the policy process and increase your ability to identify problems, enumerate solutions, and evaluate alternative policies. Students interested in the course are advised that the course now has three prerequisites, which is different from prior semesters. During this transition, enrollment in the course is by permission only. Students in the public policy major should complete RPUB 140, RPUB 316, and AECO 110 (all required for the major) before enrolling in RPUB 340. All majors who have met these prerequisites should speak with their academic advisor (Stephen Jackson) to obtain a permission number before enrolling in the course. Non-majors who have taken equivalent introductory microeconomics and statistics courses, but who have not taken RPUB 140, may contact the departmental secretary (Linda Pagan) to request a permission number.

COURSES CROSS-LISTED WITH CRIMINAL JUSTICE

POS 363/CRJ 353 **AMERICAN CRIMINAL COURTS**
(6634) (3752) **MW 5:45 – 6:40**
(12800) 6642 **TTH 8:45 – 10:05**

Examines the organization and operations of state and local criminal court systems from the perspective of social science research and public policy analysis. Major issues include: the role of courts in American society; bail and pre-trial procedures; the roles and decisions of prosecutors, judges and the defense bar; selection and operation of grand juries and trial juries; sentencing of criminal defendants; and others. The operations of juvenile and adult courts are compared, and efforts directed toward court reform are assessed. Prerequisite(s): junior or senior class standing.

HONORS & ARRANGED COURSES

POS 300 **HONORS TUTORIAL IN POLITICAL SCIENCE** **ALL FACULTY**
Students in the Political Science Honors Program take this one-credit tutorial in conjunction with any 300-level course they take that they wish to count toward the requirements of the honors program. Specific sections are grade A-E others S/U

POS 338/PUB 498 **POLITICAL INTERNSHIP** **STAFF**
(22854) (4100) **W 4:15 – 7:05**
Internship work in a governmental agency (legislative, executive, or judicial) or in a politically or legally oriented non-governmental organization. The department will provide assistance to students in obtaining internships in positions that are relevant to their interests. Includes both internship work and an academic component that involves class sessions, readings, and written assignments. Interested students should contact the coordinator of undergraduate studies in political science and submit an application indicating their interests. We will try to match student interests with agency needs. Internships are only open to qualified juniors and seniors who have an overall grade point average of at least 2.50. This course may be taken only once for credit toward the political science major or minor.

POS 400 **HONORS TUTORIAL IN POLITICAL SCIENCE** **ALL FACULTY**
Students in the Political Science Honors Program take this one-credit tutorial in conjunction with any 400-level course they take that they wish to count toward the requirements of the honors program. Specific sections are grade A-E others S/U

POS 496Z **GREAT IDEAS IN POLITICAL SCIENCE** **B. MIROFF**
(7153) **TTH 1:15 – 2:35**
The theme of this honors seminar will be Democracy. We will study how democracy has been understood and analyzed across the various subfields of political science: political theory, American politics, comparative politics, international relations, and public law. We will read classic and contemporary texts from such authors as Alexis de Tocqueville, Robert Dahl, Robert Putnam, Larry Diamond, and Theda Skocpol. There will be three papers assigned, based on the course reading, with an expected length for each paper of ten double-spaced pages. Active participation in the seminar conversation will be an important component of the course--and of your grade.

POS 498 **INDEPENDENT STUDY (A-E)** **(PERM. OF INST.)**

POS 498 **INDEPENDENT STUDY (S/U)** **(PERM. OF INST.)**

POS 498Z **INDEPENDENT STUDY** **(PERM. OF INST.)**

POS 499Z **HONORS THESIS** **C. CHEN**
Restricted to students in the Political Science Honors Program. Reading, research, and the writing of an honors thesis under the direction of an individual faculty member is part of the Honors Student Program.