

POS Fall 2015 Course Descriptions

can “debate” the answers to three important clusters of questions: 1) Does the search for truth lead to freedom? If so, how can we arrange our political and/or governmental institutions to facilitate that search for truth, so that we can be free? If not, what does that mean for our political institutions; 2) How do various economic institutions lead toward or away from freedom? How can we build economic institutions that make us free? How will this affect our political and/or governmental institutions?; and 3) Can we construct governmental institutions that lead to freedom? If so, how? If not, then what other options do we have? We will tackle one of these cluster of questions for each section of the course. **Gen. Ed: Humanities, International Perspectives.**

RPOS/RPAD 140 INTRODUCTION TO PUBLIC POLICY A. Fox
TTH 1:15PM – 2:35PM ES 241

Students Registering for this Section Must FIRST Register for a Discussion Section: 8183-8186 or 9067-9068

This course introduces students to the process of public policy making. This course analyzes public policy making as the outcome of a number of political actors and processes. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? The course also introduces students to a number of substantive policy areas including health policy, education policy, environmental and energy policy, economic and social welfare policy, foreign policy as well as drawing on current events that change each semester to highlight the art and science of policy making in both a domestic and global context. **There are no prerequisites for this course. Gen. Ed: Social Science. Only one version of RPAD/RPOS 140 may be taken for credit.**

RPOS 204Y THE POLITICS OF ELECTION REFORM A. Hildreth
7309 MWF 10:25AM - 11:20AM LC 03A

In this class we use a team based learning approach to evaluate a variety of election practices and consider the merits of different reforms. We will talk about the unfolding 2016 campaigns as we examine how candidates are nominated, how elections are organized and financed, and the rules under which we cast ballots and tally votes. All of these reforms have significant effects on the quality of our democracy.

RPOS 204Y LOBBYISTS & SPECIAL INTERESTS IN NYS S. NeJame
7515 TTH 10:15AM - 11:35AM BB 129

The purpose of this course is to explore the role of lobbying as part of a larger strategic campaign for influencing the political and statutory process. The role lobbyists play in the legislative arena can be compared to that of lawyers in the judicial arena. Just as lawyers provide the Trier of fact (judge or jury) with points of view on the legal issues pertaining to a case, lobbyists do the same providing local, state, and federal policymakers with points of view on public policy issues. In this course students will explore and understand some basic principles for effective lobbying. Using different cases from New York, we will examine a bit of the history of lobbying, its ethical standards, how it relates to campaigning, and the role of the media. Students will learn strategies for effective lobbying and have a chance to apply and practice them in a simulated classroom format.

RPOS 204 RACE, IMMIGRATION AND AMERICAN POPULAR ENTERTAINMENT G. Parris
10428 MWF 12:35PM – 1:30PM AS 14

Through an investigation of American political development induced from/ involving the politics of race, immigration and ethnic relations, the course will assess their role in the emergence and evolution of American popular entertainment from 1800 through the present. Specifically, the course will look at African slavery, Jim Crow segregation, immigration law, the emergence of the pan-ethnic white race, suburbanization and urban decay as a means of assessing their influence on developments in American film, television, and music—from 19th century blackface minstrelsy to 21st century hip-hop.

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RPOS 301 **HISTORY OF POLITICAL THEORY 1** **S. McKeever**
9084 **MW 4:15PM - 5:35PM** **HU 124**

This course will give a broad sweep of the “first half” of the history of Western political theory. We will read a number of foundational works from the Greeks (including Plato and Aristotle) through early Christian writers (including Augustine) to Machiavelli. These works broach many of the enduring questions in political theory. We will be interested in asking questions like: “What is the good toward which a political community should strive?” “What is justice?” “How does power work in a political community?” “What should be the interplay between morality and politics?” “Is democracy an ideal form of government?” and “Does political theory matter for practical politics?”

RPOS 310 **CONTEMPORARY POLITICAL PHILOSOPHY** **M. Schoolman**
9735 **TTH 2:45PM - 4:05PM** **PH 123**

The theme of this course is, provocatively, “Politics and Art from Friedrich Schiller to Flashmobs!” Let us say we are patiently waiting for a train in Penn Station, NYC, and suddenly a mob of people begins to assemble in the public space set aside for travelers and breaks into song and dance to the astonishment of all. Here is an art form that models the ways in which art not only can be political but even defines what the political means! And the politics and art of the flashmob was anticipated in late 18th century political theory as the French revolution drew to a violent close. The goal of this course will be to determine how art enables us to think seriously about politics in the modern world. Students enrolling in this course should consider the following two links -- <https://www.youtube.com/watch?v=7EYAUazLI9k> and <https://www.youtube.com/watch?v=RxPZh4AnWyk> -- before class begins.

RPOS 313 **FEMINIST SOCIAL AND POLITICAL THOUGHT** **T. Shanks**
9083 **TTH 11:45AM - 1:05PM** **LC 12**

Gender and Democracy in a Global Context. The entry of women into the political sphere produces a challenge to the core concepts of political thought. Feminist political thought thus provides an important vantage point from which to think critically about the nature and limitations of key political concepts such as rights, equality, identity, and agency as well as the nature of politics itself. Feminist politics and theory pose deep challenges to some of the major commitments of modern political thought, particularly to those of liberalism, e.g. freedom as free choice and equality as formal and gender-neutral. But feminism is not as unified as its challenge to liberalism might suggest. It continually faces questions with regard to its boundaries, agendas, and even the subjects of feminism itself – what is a woman? How does the category of gender illuminate or eclipse power relations involving other categories of difference, such as those of culture, race, class, and sexual orientation? This course will explore the variety of feminisms emerging out of women’s struggles for political inclusion (liberal, Marxist and radical feminisms) as well as more recent feminist theoretical challenges to the category of woman, identity politics, and rights-centered politics.

RPOS/RPAD 316 **METHODOLOGICAL TOOLS FOR PUBLIC POLICY** **H. Khalid**
6267/7805 **TTH 11:45AM - 1:05PM** **BB 213/AS 13**

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. **Required for public affairs majors. Only one version of RPAD 316 may be taken for credit. Gen. Ed: Math.**

RPOS 319 **AMERICAN POLITICAL DEVELOPMENT** **G. Parris**
10429 **MWF 10:25AM - 11:20AM** **HU 132**

The American polity and its corresponding history are unique compared to other political systems. The United States came into being without the formal establishment of political parties and with a weak state in which traditional governing responsibilities of the central government were left to the auspices and discretion of the individual states. By the middle of the 20th century, the powers of the American state were emboldened yet remained comparably weak next to other advanced societies, resulting in a comparatively smaller welfare state. Throughout these developments, some have argued that liberalism has been the dominant political ideology. Yet persistent racial and ethnic inequalities have also persisted. Practitioners of American Political Development (APD) have attempted to study such developments through tracing American politics over time as opposed to the “snapshot” analyses of particular periods preferred in other political science approaches. APD analysis focuses on the manner in which historical contexts, political ideology, and political institutions (not only formal governmental structures—such as

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legislatures, the executive, and the judiciary—but also political parties and interest groups) combined to shape the evolution of public policy and political conflict. In a class setting designed for class discussion, students will review a selection of the literature from this subfield of American Politics through a focus on political conflict and institutional development in the US. The class will benefit those interested in taking a historical, ideational approach to assessing institutional development and political conflict in the United States. Areas covered in the class include political culture, democracy, race, institutions, and public policies.

RPOS/RPAD 321 STATE & LOCAL GOVERNMENT F. Mauro
9736/10094 TTH 4:15PM - 5:35PM HU 24

This course focuses upon intergovernmental relations; the interdependent roles of governors, legislatures, and courts in policy-making and implementation; the organization, functions, and jurisdiction of local governments; interaction of political parties and interest groups with formal institutions and processes; and problems in selected functional areas. Emphasis will be placed upon socio-economic trends leading to change in state and local governments, consequent issues raised, and proposals made in response to such issues.

RPOS 326 INTRODUCTION TO PUBLIC LAW M. Ingram
7306 TTH 1:15PM - 2:35PM AS 14

What is law and why is it such a significant part of modern-day society and culture in the United States? How does the legal system operate through its various actors – judges, lawyers, and juries – to enable individuals to resolve disputes without resorting to violence? How does the law operate to structure and control the state? From where does legal power arise and what are its limits? How does the law both constrain and empower subordinated individuals and groups in American politics and society? These questions and others are the subject of this course, providing students with a general overview of the legal system of the U.S., as well as some examples from outside the U.S., introducing comparative legal problems. The course is intended primarily for students who have little/no prior background in law. Some students will take the course as a gateway to further study about law, and others will use it to broaden their understanding of the legal system as one of the most significant and powerful institutions in the modern state.

RPOS/RPAD 328 LAW AND POLICY D. Jones
10132/10133 TTH 8:45AM - 10:05PM HU 132

OR

RPOS/RPAD 328 LAW AND POLICY D. Jones
9228/9243 TTH 11:45AM - 1:05PM FA 126

How are courts involved in policy-making? Are courts counter-majoritarian when they shape policy? Do we want courts to be making policy? How do societal demands shape our legal system and in turn, how does the law shape us? In this course we explore those questions by viewing the legal system in a political and social context. Our material will be a variety of legal, political, and sociolegal scholarship that touches on issues such as race, class, torts, and bureaucracy. The course is broken into four units: *Unit 1: Why Courts?* A primer on the structure and function of courts; *Unit 2: Decision-making*, how courts make decisions; *Unit 3: Transforming Us*, how courts transform the way we think about rights and ourselves; and *Unit 4: The Big Debate*, do courts even matter in creating social change? ****Only one version of RPOS 328 may be taken for credit. Same course offered at 2 different times.**

RPOS 329/RPAD 329Z BUREAUCRATIC POLITICS M. Christakis
5197/6689 T 4:15PM - 7:05PM HS 202 (HUSTED – Downtown)

This class examines political behavior within and among administrative agencies, with special emphasis on the distribution and use of power by institutional actors. The course will also look at how administrative agencies use their power to influence the policymaking process, as well as implementation. **Please Note – This course will be taught on the Downtown Campus.**

RPOS 331 AMERICAN LEGISLATURES M. Malbin
3486 TTH 2:45PM - 4:05PM BA 223

This course provides an introduction to the workings of the American Congress. We focus on the historical background/internal workings of the institution, the role of Congress as the representative voice of the people in legislative districts, and the role of Congress as an actor in the broader U.S. political system. Throughout, we will raise critical questions about the meaning.

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- RPOS 334** **AMERICAN POLITICAL PARTIES & GROUPS** **A. Hildreth**
8204 **MWF 12:35PM – 1:30PM** **HU 133**
This course examines the historical development of the American party system, its current nature, and the status of parties in shaping political competition, public participation and public policy. We will examine who the major and minor parties are today and the ideas they represent in governing and elections. How and why have American parties changed in recent decades? What are the consequences for parties from the changing nature and power of other actors in the electoral process, especially interest groups and the media? How does the current configuration of these actors in American politics affect policy-making? What can we expect from political parties in the future? The 2014 election results and the preparation for 2016 provide the backdrop for our discussion of the significance of the major and minor parties to democratic politics today.
- RPOS 363** **AMERICAN CRIMINAL COURTS** **W. Andrews**
10286 **TTH 5:45PM – 7:05PM** **HU 124**
Examines the organization and operations of state and local criminal court systems from the perspective of social science research and public policy analysis. Major issues include: the role of courts in American society; bail and pre-trial procedures; the roles and decisions of prosecutors, judges and the defense bar; selection and operation of grand juries and trial juries; sentencing of criminal defendants; and others. The operations of juvenile and adult courts are compared, and efforts directed toward court reform are assessed. Prerequisite(s): junior or senior standing.
- RPOS 367** **POLITICS OF MIDDLE EAST** **G. Nowell**
9303 **MWF 12:35PM – 1:30PM** **HU 132**
This class will cover selected topics in relation to the political development of the Middle and near East, an area loosely defined to cover the region from Morocco to Afghanistan and including modern Turkey and the Caspian littoral states. Topics will vary. Examples will include, but are not limited to, the classic British Imperial period, revolutions, the oil industry, regional conflicts such as the Iran-Iraq war of the 1980s, and the tensions between secular modernization and Islamic systems of government.
- RPOS 373** **GOVERNMENT & POLITICS OF REPUBLIC OF CHINA** **C. Chen**
9737 **MWF 9:20AM – 10:15AM** **PH 123**
This course introduces students to the government and politics of the People's Republic of China, emphasizing events in the period since the Chinese Communist Party established its regime in 1949. It begins with a brief overview of China's political history before 1949 in order to establish the necessary foundation for understanding the significance of subsequent events. The second part of the course is designed to enable students to analyze the ways in which the Communist Party set out to reorganized China after the revolution, the consequences of these efforts, and the debates provoked within the elite and among the population. Next, the course focuses on the reform era in China. Specifically, the students are expected to understand and evaluate how China has defined and confronted the challenges of political and economic development, nation-building, social transformation, and international relations. Finally, the students should be able to assess the prospect of the Communist regime in China in light of its impressive achievements, painful failures, as well as current challenges. The objective of this course is to provide students with a broad survey of Chinese politics grounded in specific historical contexts. No previous knowledge of China's history, culture, or language is required nor will such knowledge be assumed.
- RPOS 375** **INTERNATIONAL ORGANIZATION** **J. Karreth**
9078 **TTH 11:45AM - 1:05PM** **PH 123**
This course investigates the role of international (governmental and non-governmental) organizations (IOs) in world politics, including their creation, internal dynamics, and their complicated relationship with state behavior. IOs affect many issue areas from international security, nuclear proliferation, and human rights to commerce, economic development, public health, and environmental protection. Yet, questions about both the relevance and feasibility of multilateral cooperation through IOs frequently drive public debates in the United States and abroad. Are IOs undermining American sovereignty? Can states use IOs as a tool to impose their preferences on others? Are IOs worth the cost for their member states? Is institutionalized multilateralism the answer to global problems? Case studies of IOs include the United Nations, European Union, World Bank, and others. Course participants survey different frameworks and social scientific tools to analyze of the role of IOs in world politics and use these frameworks to explore contentious issues involving international institutions. Assessment is based a combination of research projects, examinations, regular written and oral contributions, and other assignments. Note: This course is strongly recommended for students interested in participating in UAlbany's Model European Union and Model United Nations programs.

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**RPOS 377
9077**

**POLITICS OF SOUTHEAST ASIA
MW 2:45PM - 4:05PM**

**M. Weiss
BA 229**

This class will introduce the politics and societies of Southeast Asia. The course will include an overview of the region as a whole as well as of each country's political and social order, an exploration of prevailing theoretical approaches to the study of Southeast Asia, and an analysis of major political issues of the region: regional initiatives, nationalism and nation-building, political change, ethnic and religious pluralism, economic development, and human rights. Prior knowledge of one or more countries in the region is helpful but not required.

**RPOS 386
8017**

**INTERNATIONAL CONFLICT & SECURITY
TTH 8:45AM - 10:05AM**

**J. Karreth
HU 124**

What explains when international politics turn violent? Why can states sometimes resolve disputes peacefully, but not at other times? When do states go to war? What are feasible solutions to prevent the occurrence of systematic political violence? This course focuses on explanations for these broad questions of war and peace. It also investigates how economics as well as domestic and international institutions shape the way conflicts evolve. The impact of international and intra-state conflict on the long-term stability of countries and international relations is addressed as well. Course participants survey analytical frameworks and social scientific tools to analyze these topics and then apply these frameworks and tools to specific questions on current emerging aspects in security and defense policy such as nuclear deterrence, sanctions, civil wars, foreign interventions, terrorism, and environmental conflict. Assessment is based a combination of research projects, examinations, regular written and contributions, and other assignments.

**RPOS 390/RPAD 498
8237/9087**

**INTERNSHIP RPOS/RPAD
M 2:45PM - 5:35PM**

**P. Guntz
SS 116**

This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester, and it is the student's responsibility to find their own internship. Students must have an overall minimum GPA of a 2.50. Students should contact the Undergraduate Internship Coordinator/Rockefeller College's Office of Career Development to discuss internship opportunities, how to obtain an internship and to receive a permission number for the course. ***May not be taken by students with credit for RPAD 498/RPOS 390.***

**RPOS 397
10378**

**THINKING AHEAD: CAREERS IN POLITICAL SCIENCE AND PUBLIC POLICY
W 11:30AM - 12:25PM**

**A. Hildreth
BB 133**

This one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests' resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation.

**RPOS/RPAD 399
6515/10202**

**PUBLIC SPENDING & FISCAL POLICY
TTH 10:15AM - 11:35AM**

**Z. Barta
HU 20**

From the 1960s, governments in developed countries progressively widened the scope of their involvement in the life of citizens. The state assumed responsibility for the welfare people not only through public pensions, health care, education, unemployment benefits and the like, but also through interventions in the economy to smooth out business cycles, stimulate growth and mitigate unemployment. By the 1980s, the tide turned and many countries attempted to retreat from the path of the ever-growing welfare state. The order of the day became retrenchment, privatization and market principles. This course studies both processes, with special attention to the cross-national differences within the general patterns. It seeks to explain the driving forces behind the expansion of the welfare state from the 1960s and the differential success of countries in reversing that trend since the 1980s.

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RPOS 399 **FOREIGN POLICY AND COERCIVE STATECRAFT** **B. Early**
10240 **TTH 8:45AM - 10:05AM** **HU 133**

This course will explore how states pursue their national interests abroad via their foreign and national security policies. It will provide students with a broad introduction to how states conduct diplomacy and theories of foreign policy and foreign policy decision-making. Students will study to how leaders leverage threats, economic sanctions, and the use of military force as part of their foreign policies. Additional topics will include crisis diplomacy, nuclear brinksmanship, and case studies of major international crises.

RPOS 399 **CLIMATE CHANGE LAW AND POLICY: DOMESTIC AND GLOBAL** **E. Stein**
6862 **MW 7:15PM - 8:35PM** **ED 120**

Overview of U.S. and international law addressing the global crisis of catastrophic climate change. The course includes a general overview of the science, economics, policy and legal framework of the law of climate change. This includes the international law of treaties such as the Kyoto Protocol, the international human right to a clean environment, and the attempts to locate and enforce such rights in international and U.S. law. In domestic law, the course examines what governs the principal source of greenhouse gases: transportation and electricity generation. Included is a review of the centrality of the car in our culture and its limits, and the regulation of the electric and natural gas industries – the sources for lighting and heating. The course examines current federal, regional, and state models to mitigate global warming. In addition, students will negotiate treaties, write legal documents, and argue their case.

RPOS/RPAD 399 **HOMELAND SECURITY RISK MANAGEMENT** **B. Nussbaum**
10243/10244 **MW 4:15PM - 5:35PM** **ES 245**

Homeland security is a burgeoning and fast-changing field, and one with major consequences both for public safety as well as for governance and public administration. The United States has spent billions of dollars on the homeland security enterprise since 2001 - across federal, state, local governments as well as the private and non-profit sectors - and the creation of the Department of Homeland Security (DHS) was the largest reorganization of the federal government since the 1947 National Security Act. This course will examine the various components of homeland security risk, including the threat, vulnerability and consequence drivers public safety officials have to contend with. Students will examine these components of risk, how they are measured and assessed, and how policy emerges from the interaction of these risks with institutions, stakeholders, public opinion and politics.

RPOS 419Z **SEMINAR IN POLITICAL THEORY** **M. Schoolman**
10129 **TTH 1:15PM - 2:35PM** **BB 217**

The theme of this course is “Difference, Otherness, Social Justice, and Film in Light of Ferguson, Missouri.” Against the historical backdrop of the shooting of Michael Brown in Ferguson, Missouri on August 9, 2014, this course will investigate the portrayal in film of the situations of minorities in America. It will consider films that explore the predicaments of minorities of color, LGBT populations, the mentally and physically challenged, social class, Jews, and other minority groups, and will explore the question of whether the rule of law can ever be sufficient to guarantee social justice for groups who are the targets of discrimination.

RPOS 433Z **WOMEN, POLITICS & POWER** **S. Friedman**
9075 **TTH 10:15AM - 11:35AM** **BBB 02**

It will be one purpose of this class to consider and disentangle the multiple and sometimes conflicting perspectives on these often difficult questions. In order to do so, we will overview the ways women have been involved in a number of aspects of American political life, examining women’s participation as voters, candidates, officeholders and increasingly, political leaders. In addition, to more fully appreciate the role of women in the contemporary American political system, we must begin at the beginning, getting a sense for the roles women have traditionally played in American society and understanding the historical foundations of their evolving political roles. Thus, the first part of this class examines women’s roles in a variety of areas of society (economic, educational and social spheres) and sets the framework for the current status of women and politics. We then move to a consideration of women in a variety of political roles, examining such topics as elections, legislative activity and leadership in the executive and judicial branches. Most of our study will have a U.S. focus, but we will end the course with an examination of women’s place in some aspects of international politics.

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**RPOS 437Z
10130**

**LAW AND SOCIETY
TTH 8:45AM - 10:05AM**

**J. Novkov
BA 209**

This course addresses the relationship between law and society, focusing particularly on this relationship as it affects politics. The main themes of the course include law and identity, law and power, and legal consciousness. Some questions we will consider are the following: how does law constrain individuals and institutions? How does law construct identities, and how do cultural understandings of identity influence the development of law? How does law channel power, and what forms of power manifest themselves through the law? How do ordinary individuals understand law and its significance, and what potential does law have as a tool to transform society?

**RPOS 439Z
7007**

**TOPICS IN AMERICAN POLITICS: MONEY IN POLITICS
TTH 4:15PM - 5:35PM**

**M. Malbin
AS 13**

Special topics course in American politics. Topics will vary from semester to semester. In Fall 2015 the topic will be "Money and Politics in U.S Elections". **Only one version of RPOS 439 may be taken for credit.**

**RPOS 469Z
10208**

**COMPARATIVE PUBLIC POLICY
TTH 1:15PM – 2:35PM**

**Z. Barta
PC 355**

Why do countries differ in their policy choices? Why do some countries provide health care and education through the public sector, while in others the provision is mostly private? Why do some countries borrow extensively while others keep their budgets in balance? Why do some countries pay unemployment benefits indefinitely, while others barely pay such benefits at all? This course answers such questions by exploring the nature of social conflicts surrounding policy-making, the differences in national policy-making institutions, changing ideas about the desirable goals and best types of policies and the influence of the international economic and political environment on national policy-making.

**RPOS 473Z
9081**

**ECONOMIC RELATIONS IN THE GLOBAL SYSTEM
MWF 10:25AM - 11:20AM**

**G. Nowell
BB 217**

An inquiry into international trade relations, energy and foreign economic policies adopted by industrial and developing nations, & the exchange relations that govern the course of transnational politics. Prerequisites: RPOS101,102, and junior or senior standing.

**RPOS 486
9166**

**INTERNATIONAL HEALTH AND HUMAN RIGHTS
W 5:45PM – 8:35 PM**

**K. Alaei
LC 03C**

This course takes an interdisciplinary approach to health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions, with guest lectures from experts in public health, philosophy, social welfare, law, gender studies, and public administration, among others. Through lectures, discussion, and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges. **Political Science majors this course does not satisfy the upper level writing requirement.**

**RPOS 496Z
5998**

**GREAT IDEAS IN POLITICAL SCIENCE
TTH 1:15PM - 2:35PM**

**P. Breiner
BB 356**

This honors seminar aims to introduce you to some of the central ideas of political science. The theme for the course will be the relation between ordinary civic actors and professional political actors. Among the questions we will ask are the following: Are only professional politicians capable of making competent and responsible decisions or do ordinary citizens have an equal if not greater capacity? How do these two kinds of actors interact? Under what circumstances do ordinary people take politics into their own hands and under what circumstances do they leave politics to professional politicians? Should we rely on such a division of labor? Readings will include Tarrow and Rudé on social movements and protest, Putnam, Olsen, and Hirschman on civic involvement, Downs and Bartels on voting, and Mosca, Weber, Schumpeter and Dahl on elites and professional politicians. There will be three papers assigned, based on the course reading. Each paper will be ten double-spaced pages. Active participation in the seminar conversation will be an important component of the course--and of your grade. ****Open to Honors Program students only.**

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**TPOS 261Y
10115**

**COMPARATIVE ETHNICITY
TTH 8:45AM - 10:05AM**

**V. Asal
BB 121**

This course focuses on examining where concepts of ethnicity and nationalism come from and how and why groups are discriminated against and how and why ethnicity and ethnic identity is used to mobilize for rights and sometimes to push for independent statehood. The course will draw on cases from around the world and use interactive exercises to examine these questions in depth. T POS 261 is the Honors College version of R POS 361. Only one may be taken for credit. ****Open to Honors College students only.**

Course	Course #	Days	Times	Location	Professor
RPOS 101W	10119	TTH	01:15PM-02:35PM	LC 18	Sally Friedman
RPOS 101W	10120	F	12:35PM-01:30PM	HU 112	David Siracuse
RPOS 101W	10123	F	12:35PM-01:30PM	PC 263	Ryan Pettibone
RPOS 101W	10126	F	12:35PM-01:30PM	BA 215	Andrew Vitek
RPOS 101W	10121	F	01:40PM-02:35PM	HU 115	David Siracuse
RPOS 101W	10124	F	01:40PM-02:35PM	BB 368	Ryan Pettibone
RPOS 101W	10127	F	01:40PM-02:35PM	BA 215	Andrew Vitek
RPOS 101W	10122	F	02:45PM-03:40PM	BA 224	Andrew Vitek
RPOS 101W	10125	F	02:45PM-03:40PM	HU 111	Ryan Pettibone
RPOS 101W	10128	F	02:45PM-03:40PM	HU 113	David Siracuse
RPOS 102	6644	TTH	10:15AM-11:35AM	LC 24	Victor Asal
RPOS 102	6645	F	01:40PM-02:35PM	ED 21	Amira Jadoon
RPOS 102	6650	F	01:40PM-02:35PM	BBB 02	Nakissa Jahanbani
RPOS 102	6651	F	01:40PM-02:35PM	BB 356	Keon Weigold
RPOS 102	6646	F	02:45PM-03:40PM	ED 21	Amira Jadoon
RPOS 102	6649	F	02:45PM-03:40PM	BBB 02	Nakissa Jahanbani
RPOS 102	6652	F	02:45PM-03:40PM	BB 356	Keon Weigold
RPOS 102	6647	F	03:50PM-04:45PM	ED 21	Amira Jadoon
RPOS 102	6648	F	03:50PM-04:45PM	BBB 02	Nakissa Jahanbani
RPOS 102	6653	F	03:50PM-04:45PM	BB 356	Keon Weigold
RPOS 103	5214	TTH	4:15PM-5:35PM	LC 01	Peter Breiner
RPOS 103	5422	F	01:40PM-02:35PM	HU 116	Yeu-Fen Hsieh
RPOS 103	5425	F	01:40PM-02:35PM	HU 112	Nels Frantzen
RPOS 103	5423	F	02:45PM-03:40PM	HU 116	Yeu-Fen Hsieh
RPOS 103	5427	F	02:45PM-03:45PM	HU 112	Nels Frantzen
RPOS 103	5424	F	03:50PM-04:45PM	HU 116	Yeu-Fen Hsieh
RPOS 103	5429	F	03:50PM-04:45PM	HU 112	Nels Frantzen
RPOS 103	7646	MWF	01:40PM-02:35PM	HU 24	Sean McKeever
RPOS/RPAD 140	6025/7861	TTH	01:15PM-02:35PM	ES 241	Ashley Fox
RPOS/RPAD 140	8183/8170	F	12:35PM-01:30PM	BA 213	Sora Park
RPOS/RPAD 140	8186/8182	F	12:35PM-01:30PM	BA 213	Andre Kiesel
RPOS/RPAD 140	8184/8181	F	01:40PM-02:35PM	BA 213	Sora Park
RPOS/RPAD 140	9067/9070	F	01:40PM-02:35PM	BA 213	Andre Kiesel
RPOS/RPAD 140	8185/8152	F	02:45PM-03:40PM	BA 213	Sora Park
RPOS/RPAD 140	9068/9071	F	02:45PM-03:45PM	BA 213	Andre Kiesel

POS Fall 2015 Course Descriptions

Course	Course #	Days	Times	Location	Professor
RPOS 204Y	7309	MWF	10:25AM-11:20AM	LC 03A	Anne Hildreth
RPOS 204Y	7515	TTH	10:15AM-11:35AM	BB 129	Samir NeJame
RPOS 204	10428	MWF	12:35PM-01:30PM	AS 14	Girma Parris
RPOS 301	9084	MW	04:15PM-05:35PM	HU 124	Sean McKeever
RPOS 310	9735	TTH	02:45PM-04:05PM	PH 123	Morton Schoolman
RPOS 313	9083	TTH	11:45AM-01:05PM	LC 12	Torrey Shanks
RPOS/RPAD 316	6267/7805	TTH	11:45AM-01:05PM	BB 213/AS 13	Hina Khalid
RPOS 319	10429	MWF	10:25AM-11:20AM	HU 132	Girma Parris
RPOS/RPAD 321	9736/10094	TTH	04:15PM-05:35PM	HU 24	Frank Mauro
RPOS 326	7306	TTH	01:15PM-02:35PM	AS 14	Matthew Ingram
RPOS/RPAD 328	10132/10133	TTH	8:45AM-10:05PM	HU 132	David Jones
RPOS/RPAD 328	9228/9243	TTH	11:45AM-01:05PM	FA 126	David Jones
RPOS 329/RPAD 329Z	5197/6689	T	04:15PM-7:05PM	HS 202 **	Michael Christakis
RPOS 331	3486	TTH	02:45PM-04:05PM	BA 223	Michael Malbin
RPOS 334	8204	MWF	12:35PM-01:30PM	HU 133	Anne Hildreth
RPOS 363	10286	TTH	05:45PM-07:05PM	HU 124	William Andrews
RPOS 367	9303	MWF	12:35PM-01:30PM	HU 132	Gregory Nowell
RPOS 373	9737	MWF	09:20AM-10:15AM	PH 123	Cheng Chen
RPOS 375	9078	TTH	11:45AM-01:05PM	PH 123	Johannes Karreth
RPOS 377	9077	MW	02:45PM-04:05PM	BA 229	Meredith Weiss
RPOS 386	8017	TTH	08:45AM-10:05AM	HU 124	Johannes Karreth
RPOS 390/RPAD 498	8237/9087	M	02:45PM-05:35PM	SS 116	Patrick Gunty
RPOS 397	10378	W	11:30AM-12:25PM	BB 133	Anne Hildreth
RPOS 399	10240	TTH	08:45AM-10:05AM	HU 133	Bryan Early
RPOS/RPAD 399	6515/10202	TTH	10:15AM-11:35AM	HU 20	Zsofia Barta
RPOS 399	6862	MW	07:15PM-08:35PM	ED 120	Eleanor Stein
RPOS/RPAD 399	10243/10244	MW	04:15PM-5:35PM	ES 245	Brian Nussbaum
RPOS 419Z	10129	TTH	01:15PM-02:35PM	BB 217	Morton Schoolman
RPOS 433Z	9075	TTH	10:15AM-11:35AM	BBB 02	Sally Friedman
RPOS 437Z	10130	TTH	08:45AM-10:05AM	BA 209	Julie Novkov
RPOS 439Z	7007	TTH	04:15PM-5:35PM	AS 13	Michael Malbin
RPOS 469Z	10208	TTH	01:15PM-02:35PM	PC 355	Zsofia Barta
RPOS 473Z	9081	MWF	10:25AM-11:20AM	BB 217	Gregory Nowell
RPOS 486	9166	W	05:45PM-08:35PM	LC 03C	Kamiar Alaei
RPOS 496Z	5998	TTH	01:15PM-02:35PM	BB 356	Peter Breiner
TPOS 261Y	10115	TTH	08:45AM-10:05AM	BB 121	Victor Asal

** Denotes courses taught on Downtown Campus

POS Fall 2015 Course Descriptions

Courses by Concentration

American Politics					
RPOS 319	American Political Development	10429	MWF	10:25AM-11:20AM	Girma Parris
RPOS/RPAD 321	State & Local Government	9736	TH	04:15PM-05:35PM	Frank Mauro
RPOS/RPAD 329	Bureaucratic Politics	5197	T	04:15PM-07:05PM	Michael Christakis
RPOS 331	American Legislatures	3486	TTH	02:45PM-04:05PM	Michael Malbin
RPOS 334	American Political Parties and Groups	8204	MWF	12:35PM-01:30PM	Anne Hildreth
RPOS 433Z	Women, Politics, and Power	9075	TTH	10:15AM-11:35AM	Sally Friedman
RPOS 439Z	Money in Politics	7007	TTH	04:15PM-05:35PM	Michael Malbin

Global/Comparative Politics					
RPOS 367	Politics of the Middle East	9303	MWF	12:35PM-01:30PM	Gregory Nowell
RPOS 373	Government & Politics of Republic of China	9737	MWF	09:20AM-10:15AM	Cheng Chen
RPOS 375	International Organization	9078	TTH	11:45AM-01:05PM	Johannes Karreth
RPOS 377	Politics of Southeast Asia	9077	MW	02:45PM-04:05PM	Meredith Weiss
RPOS 386	International Conflict and Security	8017	TTH	08:45AM-10:05AM	Johannes Karreth
RPOS 399	Foreign Policy & Coercive Statecraft	10240	TTH	08:45AM-10:05AM	Bryan Early
RPOS/RPAD 399	Public Spending & Fiscal Policy	6515	TTH	10:15AM-11:35AM	Zsofia Barta
RPOS/RPAD 399	Homeland Security Risk Management	10243	MW	04:15PM-5:35PM	Brian Nussbaum
RPOS 399	Climate Change Law and Policy: Domestic & Global	6862	MW	07:15PM-08:35PM	Eleanor Stein
RPOS 469Z	Comparative Public Policy	10208	TTH	01:15PM-02:35PM	Zsofia Barta
RPOS 473Z	Economic Relations in the Global System	9081	MWF	10:25AM-11:20AM	Gregory Nowell
RPOS 486	International Health & Human Rights	9166	W	05:45PM-08:35PM	Kamiar Alaei

Political Theory					
RPOS 301	History of Political Theory I	9084	MW	04:15PM-05:35PM	Sean McKeever
RPOS 310	Contemporary Political Philosophy	9735	TTH	02:45PM-04:05PM	Morton Schoolman
RPOS 313	Feminist Social and Political Thought	9083	TTH	11:45AM-01:05PM	Torrey Shanks
RPOS 419Z	Seminar in Political Theory	10129	TTH	1:15PM-2:35PM	Morton Schoolman

Public Law					
RPOS 326	Introduction to Public Law	7306	TTH	01:15PM-02:35PM	Matthew Ingram
RPOS/RPAD 328	Law and Policy	10132	TTH	08:45AM-10:05AM	David Jones
RPOS/RPAD 328	Law and Policy	9228	TTH	11:45AM-01:05PM	David Jones
RPOS 363	American Criminal Courts	10286	TTH	05:45PM-07:05PM	William Andrews
RPOS 399	Climate Change Law and Policy: Domestic & Global	6862	MW	07:15PM-08:35PM	Eleanor Stein
RPOS 437Z	Law and Society	10130	TTH	08:45AM-10:05AM	Julie Novkov

Electives					
RPOS/RPAD 140	Introduction To Public Policy		TTH	01:15AM-2:35AM	Ashley Fox
RPOS 204Y	Politics of Election Reform	7309	MWF	10:25AM-11:20AM	Anne Hildreth
RPOS 204Y	Lobbyists & Special Interests In NYS	7515	TTH	10:15AM-11:35AM	Sam NeJame
RPOS 204	Race, Immigration and American Popular Entertainment	10428	MWF	12:35PM-01:30PM	Girma Parris
RPOS/RPAD 316	Methodological Tools for Public Policy	6267	TTH	11:45AM-01:05PM	Hina Khalid
RPOS 390/RPAD 498	Internship RPOS/RPAD	8237	M	02:45PM-05:35PM	Patrick Gunty
RPOS 397	Thinking Ahead: Careers in Political Science and Public Policy	10378	W	11:30AM-12:25PM	Anne Hildreth
RPOS 496Z	Great Ideas in Political Science	5998	TTH	01:15AM-2:35AM	Peter Breiner
TPOS 261Y	Comparative Ethnicity	10115	TTH	08:45AM-10:05AM	Victor Asal