

**POS 618: Qualitative Research Methods
Fall 2015**

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Office Hours: Tuesdays 1:00-2:30pm AND by appointment
304 Milne Hall

Class meets: Tuesdays 2:45 to 5:35pm (Husted 12)

This seminar covers the research process from its design to final analysis, focusing on qualitative and mixed-methods research. That is, we look at how to collect, analyze, and interpret data outside of or in addition to statistical techniques. Throughout the course, we will look at questions of methodology to understand the important differences *within* qualitative research and between qualitative and quantitative frameworks. Students should come away from the course with an understanding of : (1) what qualitative research is and how it fits in the broader discipline of political science; (2) the logic of qualitative and mixed-methods research design; (3) the nuts and bolts of conducting qualitative research; and (4) how to analyze the results. This seminar is designed to be an important step in the logic and practice of qualitative and mixed methods research.

***Prior to starting the course, you must complete the online human subjects training. You may have done this already in POS 516, if not please see:*

<http://www.albany.edu/research/compliance/Training.htm#IRB>

Requirements:

- 5 Weekly Assignments. You may choose which particular week you would like, but please keep in mind you may only write on the topic for any given week and only one paper per week (50%).
- 3 Research Designs (40%)
 - Choose TWO of the following three (20%)
 - Positivist qualitative research design
 - Interpretivist qualitative research design
 - Mixed-methods research design (Note: this is covered on the final week of class)
 - Final Revised Design Due December 15 (20%)
- In-class participation (10%)

Reading Materials:

The following required books are available for purchase at Mary Jane's. In addition, there are a large number of required articles available on the course website for your convenience. Please note, you are responsible for the articles listed even when they are not posted or posted incompletely. If you have trouble accessing a document, please contact me.

Required:

Alexander L. George and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press.

John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press.

Alice Goffman. 2014. *On the Run: Fugitive Life in an American City*. Chicago: University of Chicago Press.

Layna Mosely. 2012. *Interview Research in Political Science*. Ithaca: Cornell University Press.

Recommended:

Howard S. Becker. 2007. *Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article*. Chicago, IL: University of Chicago Press.

John Gerring. 2012. *Social Science Methodology: A Unified Framework*. New York: Cambridge University Press.

Robert K. Yin. 2009. *Case Study Research: Design and Methods*. Thousand Oaks: Sage Publications.

Henry Brady and David Collier (eds) 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Latham, MD: Rowman and Littlefield.

Gary King, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press.

Herbert J. Rubin and Irene S. Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data*. 2nd ed. Thousand Oaks, CA: Sage Publications.

Charles C. Ragin. 2000. *Fuzzy Set Social Science*. Chicago: The University of Chicago Press.

Scott Frisch, Douglas Harris, Sean Kelly, David C.W. Parker. (2012) *Doing Archival Research: A Practical Guide for Political Scientists*. Cambria Press.

Gary Goertz. 2006. *Social Science Concepts: A User's Guide*. Princeton: Princeton University Press.

Jerome Kirk and Marc L. Miller. 1985. *Reliability and Validity in Qualitative Research*. Thousand Oaks: Sage Publications.

Michele Lamont and Patricia White. "Workshop on Interdisciplinary Standards for Systematic Qualitative Research." http://www.nsf.gov/sbe/ses/soc/ISSQR_workshop_rpt.pdf.

James Mahoney and Dietrich Rueschemeyer, eds. 2003. *Comparative Historical Analysis in the Social Sciences*. New York, NY: Cambridge University Press.

Class Participation:

This class is a hands-on approach to conducting research. Most days when you come to class, there will be a research question and teams listed that will work together to solve it. You'll need to come prepared having done the reading and having thought enough about it to apply the material to many different scenarios.

I. Foundations of Research

September 1: What is Qualitative Research? (**No Meeting--APSA**)

Alice Goffman. 2014. *On the Run: Fugitive Life in an American City*. Chicago: University of Chicago Press. ****Please be sure to read the methodological appendix****

September 8: What is the Difference between Qualitative and Quantitative Research? Why Do Scholars Get So Worked Up About It?

Assignment: Write a 3-4 page reaction paper on the readings

^King, Keohane, and Verba, *DSI*. 3-49

^Brady, Collier, and Seawright, "Refocusing the Discussion of Methodology"

^Bartels, "Some Unfulfilled Promises of Quantitative Imperialism"

McKeown, "Case Studies and the Limits of the Quantitative World View."

James Mahoney and Gary Goertz. 2006. "A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research." *Political Analysis* 14 (3). 227-249.

Recommended

Gerring. 2012. "Arguments" and "Analyses." (58-102).

^Jonah Lehrer. 2010. "The Truth Wears Off: Is There Something Wrong with the Scientific Method?" *The New Yorker*. December 13, 2010.

Ronald Rogowski. 2010. "Getting Qualitative Research Back into the APSR." *Qualitative and Multi-Method Research* 8 (10). 2.

Colin Elman. 2010. "Giving Pieces a Chance: Submitting Manuscripts to the APSR." *Qualitative and Multi-Method Research* 8 (10). 3-4.

Nina Eliasoph. 1998. *Avoiding Politics: How Americans Produce Apathy in Everyday Life*. New York: Cambridge University Press.

Jacobs, Cook and Delli Carpini. 2009. *Talking Together: Public Deliberation and Political Participation in America*.

Joseph Lowndes and Victoria Hattam. "The Ground Beneath Our Feet: Language, Culture and Political Change in *Formative Acts: Reckoning with Agency in American Politics*, edited by Stephen Skowronek, University of Pennsylvania Press.

September 15: Is Epistemology a Bigger Divide than Quantitative/Qualitative? What Is Epistemology, and How Can I Tell Where I Fit?

Assignment: Write a 3-4 page paper on what your favorite academic book or article is and why. Your paper should show evidence from the following readings:

Karl Popper. "Science: Conjectures and Refutations."

Charles Taylor. "Interpretation and the Science of Man."

Paul Furlong and David Marsh. 2002. "A Skin Not a Sweater: Ontology and Epistemology in Political Science." David Marsh and Gerry Stoker (eds) *Theory and Methods in Political Science*. Palgrave Macmillan. 17-41.

Clifford Geertz. 1973. *The Interpretation of Cultures*. New York: Basic Books. Chapter 15.

Frances Fox Piven. 2007. "From Public Sociology to Politicized Sociologists." *Public Sociology: Ideas, Arguments, and Visions for the Future*. Dan Clawson (et al). Berkeley: University of California Press.

Recommended

King, Keohane, and Verba, *DSI*. 36-43 (review).

Dvora Yanow. 2000. *Conducting Interpretive Policy Analysis*. Thousand Oaks: Sage (1-41).

Frances Fox Piven and Richard A. Cloward. 1979. *Poor People's Movements*. New York: Vintage. p. xix-xxiv, 1-40

Lisa Wedeen. 2003. "Seeing Like a Citizen, Acting Like a State: Exemplary Events in a Unified Yemen." *Comparative Studies in Society and History* 45 (4). 680-713.

Gerring. 2012. "Concepts" and "Descriptive Arguments." (107-154).

Thomas Kuhn. "The Natural and the Human Sciences."

Lisa Wedeen. "Concepts and Commitments in the Study of Democracy." *Problems and Methods in the Study of Politics*. New York: Cambridge University Press. Selections.

Danny Hayes and Seth C. McKee. 2012. "The Intersection of Redistricting, Race, and Participation." *American Journal of Political Science*. 56: 1. 115-130.

- Robert C. Lieberman and Jon Lapinski. 2001. "American Federalism, Race, and the Administration of Welfare." *British Journal of Political Science*. 31. 303-329.
- Victoria Hattam. 2005. "Ethnicity and the Boundaries of Race: Rereading Directive 15." *Daedalus*. 61-69

September 22: No Meeting (Yom Kippur)

September 29: How Do I Do Good (Qualitative) Work?

Assignment: Write a 3-4 page reaction paper on the readings

Fred Eidlin. 2011. "The Method of Problems versus the Method of Topics." *PS: Political Science and Politics*. 44: 4. 758-761.

^Jillian Schwedler. 2013. "Puzzle." *Qualitative & Multi-Method Research* 11:2, 27-30.

^John Gerring. 2012. "Mere Description." *British Journal of Political Science* 42:4, 721-746.

William Foote Whyte. 1993. *Street Corner Society: The Social Structure of an Italian Slum*.

Chicago: University of Chicago Press. Appendix A.

Patricia Strach. *Commodity Politics*, prospectus drafts.

Patricia Strach. 2015. "Introduction." *Hiding Politics in Plain Sight: Cause Marketing, Corporate Influence, and Breast Cancer Policymaking*.

Recommended:

Gerring. 2012. "Beginnings." (27-57).

II. How Do I Design Qualitative Research?

October 6: Cases to Develop Concepts, Models, Theories, or Typologies

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on how you would use cases to develop concepts, models, or theories. Incorporate the authors below.

Alexander L. George and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press. Chapter 1. 67-88, 109-24.

Barbara Geddes. 2003. *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press. Chapter 3.

Virginia Eubanks. 2006. "Technologies of Citizenship: Surveillance and Political Learning in the Welfare System." Torin Monhan (ed) *Surveillance and Security: Technology and Power in Everyday Life*. Routledge.

Gosta Esping-Andersen. 1990. *The Three Worlds of Welfare Capitalism*. Princeton: Princeton University Press. (Chapter 1)

Recommended:

Gary Goertz. 2006. *Social Science Concepts: A User's Guide*. Princeton: Princeton University Press. (chapters 2, 3, and 9).

Dietrich Reuschmeyer. 2003. "Can One or a Few Cases Yield Theoretical Gains?" in J. Mahoney and D. Reuschmeyer, eds. *Comparative Historical Analysis in the Social Sciences*. New York, NY: Cambridge University Press (305-336).

Sally Friedman. 2007. *Dilemmas of Representation: Local Politics, National Factors, and the Home Styles of Modern U.S. Congress Members*. Albany, NY: SUNY Press. Chapter 2.

- Theory Development
Herbert Kaufman. 1960. *The Forest Ranger: A Study in Administrative Behavior*. Baltimore, MD: Johns Hopkins Press. (3-22).
Cathy J. Cohen. 1999. *The Boundaries of Blackness: AIDS and the Breakdown of Black Politics*. Chicago, IL: University of Chicago Press. p 1-32 and 339-47.
- Models and Concepts
Graham T. Allison. 1969. "Conceptual Models and the Cuban Missile Crisis." *APSR*. (63) 3: 689-718.
- Typologies
Stephen Skowronek. 1997. *The Politics Presidents Make: Leadership from John Adams to Bill Clinton*. Belknap Press. Chapters 2 and 3.
Richard Fenno. 1977. "U.S. House Members in Their Constituencies." *American Political Science Review*. 883-917.
^David Collier, Jody LaPorte, and Jason Seawright. 2012. "Putting Typologies to Work: concept Formation, Measurement, and Analytic Rigor." *Political Research Quarterly* 65:1, 217-232.

October 13: Cases to Analyze Causal Mechanisms and Conjunctions

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on how you would use cases to analyze causal mechanisms and conjunctions. Incorporate the authors below.

- Henry E. Brady, David Collier, and Jason Seawright. 2006. "Toward a Pluralistic Vision of Methodology." *Political Analysis* 14 (3). 353-368.
Nathaniel Beck. 2006. "Is Causal-Process Observation an Oxymoron?" *Political Analysis*, 14 (3). 347-352.
Joe Soss. 1999. "Lessons of Welfare: Policy Design, Political Learning, and Political Action." *APSR*.
^Charles Ragin. 2000. *Fuzzy Set Social Science*. Chicago: University of Chicago Press. Chapters 1 and 3.

Recommended

- Gerring 2012. "Causal Analyses" and "Varying Approaches to Causal Inference" (218-255 and 327-358).
Charles Ragin. 2000. *Fuzzy Set Social Science*. Chicago: University of Chicago Press. chapters 3, 4, 5 and 6.
Exchanges: QCA and Set Theory. 2014. *Qualitative and Multi-Method Research* 12 (2). 19-27.

October 20: Cases to Analyze History--Timing and Sequence, Process & Narrative

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on how you would use cases to analyze history. Incorporate the authors below.

- William Sewell Jr. 2005. "Three Temporalities: Toward an Eventful Sociology." *Logics of History: Social Theory and Social Transformation*. Chicago, IL: University of Chicago Press.
Paul Pierson. 2004. "Timing and Sequence." *Politics in Time: History, Institutions, and Social Analysis*. Princeton, NJ: Princeton University Press. 54-78.
Paul Pierson. 2003. "Big, Slow-Moving, and...Invisible: Macro-Social Processes in the Study of Comparative Politics." In *Comparative-Historical Analysis in the Social Sciences*.
• Process Tracing

Alexander L. George and Andrew Bennett. "Process Tracing and Historical Explanation."
(Chapter 10)

^Jacob S. Hacker. 2002. *The Divided Welfare State: The Battle over Public and Private Social Benefits in the United States*. Cambridge, Cambridge University Press.

Recommended:

John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press. Chapter 7.

David Collier. 2011. "Understanding Process Tracing." *PS: Political Science and Politics*. 44: 4. 823-830.

Andrew Bennett and Jeffrey T. Checkel (eds). 2014. *Process Tracing: From Metaphor to Analytical Tool*. New York: Cambridge University Press.

Kathleen Thelen, "Historical Institutionalism in Comparative Politics, *Annual Review of Political Science* 2, June 1999: 369-404.

Andrew Bennett. 1999. *Condemned to Repetition? The Rise, Fall, and Reprise of Soviet-Russian Military Interventionism 1973-1996*. Boston, MA: MIT Press. Chapter 1.

Theda Skocpol, "Why I am a Historical-Institutionalist," *Polity* 28 (Fall 1995): 103-6.

Theda Skocpol. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*. New York: Cambridge University Press.

Theda Skocpol. 1992. *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States*. Cambridge, MA: Harvard University Press.

^James Mahoney. 2012. "The Logic of Process Tracing Tests in the Social Sciences." *Sociological Methods and Research* 41:4, 566-590

October 27: Choosing Cases

*****First Research Design Due*****

Assignment: Choose a particular research question of interest to you and create a research design involving case studies. Write a 3-4 page paper laying out your question, your design, and justifying your case selection. Your paper should show evidence in the design and justification from the following authors.

John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press. Pages 57-60 and Chapters 4 & 5.

Alexander L. George and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: MIT Press. Chapters 8.

James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (New Haven: Yale University Press, 1998), pp. 1-52.

David Laitin, "Book Review--*Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*," *Journal of Interdisciplinary History* 30, 1 (1999): 177-179.

Recommended

John Gerring. 2007. *Case Study Research: Principles and Practices*. New York: Cambridge University Press. Chapters 1-2.

Gary Goertz. 2006. *Social Science Concepts: A User's Guide*. Princeton, NJ: Princeton University Press. Chapters 7.

III. Help! How Do I Do Qualitative Research?

November 3: Entering the Field

Assignment: Choose a particular research question of interest to you. Write a 3-4 page paper on the steps you would take to prepare to collect your data. Include a timeline. Take into account the experiences of the authors below and be realistic on how your project would look similar or different from theirs.

- Kathleen Blee. *Inside Organized Racism: Women in the Hate Movement*. Berkeley, CA: University of California Press. p 12-21.
- Christopher B. Barrett and Jeffrey W. Cason. 1997. "The Challenges of the Field." *Overseas Research: A Practical Guide*. Baltimore: Johns Hopkins University Press. Chapter 6, p. 90-105.
- ^"Fieldwork in Political Science: Encountering Challenges and Crafting Solutions." 2014. *PS: Political Science and Politics*. 47:2. 394-401, 405-417.
- Paul Rabinow. 1977. "Entering" and "Respectable Information." In *Reflections on Fieldwork in Morocco*. Berkeley: University of California Press. p. 70-124.
- Sarah Brooks. "The Ethical Treatment of Human Subjects and the Institutional Review Board Process" in *Interview Research in Political Science*
- Jennifer Schuessler. 2015. "Alice Goffman's Heralded Book on Crime is Disputed." *The New York Times*. June 5, 2015. <http://www.nytimes.com/2015/06/06/books/alice-goffmans-heralded-book-on-crime-disputed.html? r=0>
- Accusations of Alice Goffman's Dishonesty. <http://pastebin.com/BzN4t0VU>

Recommended

- ^Dvora Yanow and Peregrine Schwartz-Shea. 2014. "Encountering Your IRB: What Political Scientists Need to Know." *Qualitative and Multi-Method Research*. 12: 2. 34-40.
- Symposium by Evan Lieberman, Marc Howard, and Julia Lynch on Fieldwork in Qualitative Methods Newsletter.
- David Glenn. 2006. "Scorching the Grass Roots?" *Chronicle of Higher Education*. 53:4.
- Robert J. Amdur and Elizabeth A. Bankert. 2002. *Institutional Review Board: Management and Function*. Boston: Jones and Bartlett Publishers.
- Mitchell Duneier. 1999. *Sidewalk*. New York: Farrar, Straus, and Giroux. Appendix A "A Statement on Method."
- Allan M. Hornblum. 1998. *Acres of Skin: Human Experiments at Holmesburg Prison*. New York: Rutledge.
- Laud Humphreys. 1975. *Tearoom Trade: Impersonal Sex in Public Places*. New York: Aldine Publications.
- Jay Katz. 1972. *Experimentation with Human Beings*. New York: Russell Sage.
- Stanley Milgram. 1974. *Obedience to Authority: An Experimental View*. New York: Harper & Row.
- Jonathan D. Moreno. 2000. *Undue Risk: Secret State Experiments on Humans*. New York: W.H. Freeman and Company.
- Joan Sieber. 1992. *Planning Ethically Responsible Research: A Guide for Students and Internal Review Boards*. Newbury Park: Sage Publications.
- Eileen Welsome. 1999. *The Plutonium Files: America's Secret Medical Experiments in the Cold War*. New York: The Dial Press.
- Sudhir Venkatesh. 2008. *Gangleader for a Day*. Penguin.
- William Foote Whyte. 1993. *Street Corner Society: The Social Structure of an Italian Slum*. Chicago: University of Chicago Press. Appendix A.

November 10: Participant Observation

Assignment: Choose a particular research question of interest to you and design a practical study involving participant observation. Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct participant observation. Your paper should show evidence in the design and analysis from the following authors.

- Lorraine Bayard de Volvo and Edward Schatz. 2004. "From the Inside Out: Ethnographic Methods in Political Research." *PS: Political Science and Politics*. 37(2): 267-271.
- Howard S. Becker, "Problems of Inference and Proof in Participant Observation," *American Sociological Review* 23 (1958): 652-660.
- Richard Fenno. 1990. "The Political Scientist as Participant Observer," in *Watching Politicians: Essays on Participant Observation*. Berkeley, CA: University of California Press.
- Mitchell Duneier. 1999. *Sidewalk*. New York: Farrar, Straus, and Giroux. Appendix A "A Statement on Method."
- ^Alice Goffman. 2014. *On the Run: Fugitive Life in an American City*. Chicago: University of Chicago Press. Prologue, Preface, Introduction, Chapter 1 and Methodological Appendix (review).
- ^Katherine Cramer Walsh. 2012. "Putting Inequality in Its Place: Rural Consciousness and the Power of Perspective." *American Political Science Review*. 106, 3. P. 517-532.

Recommended

- David D. Laitin. 1986. "Appendix: Research Methodology." *Hegemony and Culture: Politics and Religious Change among the Yoruba*. Chicago, IL: University of Chicago Press. p 185-205.
- Rene Ameling. 2011. "Introduction." *Sex Cells: The Medical Market for Eggs and Sperm*. Berkeley: University of California Press.
- Ted Hopf. "Ethnography and Rational Choice in David Laitin: From Equality to Subordination to Absence."
- Colin Jerolmack. 2007. "Animal Practices, Ethnicity, and Community: The Turkish Pigeon Handlers of Berlin." *American Sociological Review*. 72 (6): 874-894.
- ^Colin Jerolmack. 2013. *The Global Pigeon*. Chicago: University of Chicago Press.
- Danny L. Jorgensen. 1989. *Participant Observation*. Newbury Park, CA: Sage Publications. p. 2-25 and 53-68.
- ^Kathryn Edin, Maria J. Kefalas, Frank Furstenberg. 2011. *Promises I Can Keep: Why Poor Women Put Motherhood before Marriage*. Berkeley: University of California Press.
- Nina Eliasoph. 1997. "Close to Home: The Work of Avoiding Politics." *Theory and Society*. Volume 26, Number 5. 605-647.
- Nina Eliasoph. 1998. *Avoiding Politics: How Americans Produce Apathy in Everyday Life*. New York: Cambridge University Press.
- Richard Fenno. 1977. "U.S. House Members in Their Constituencies." *American Political Science Review*. 883-917.
- Edward Schatz (ed). 2009. *Political Ethnography: What Immersion Contributes to the Study of Power*. Chicago: University of Chicago Press.
- Katherine Cramer Walsh. 2004. *Talking about Politics*. Chicago, IL: University of Chicago Press. Chapter 5.
- Katherine Cramer Walsh. 2007. *Talking about Race: Community Dialogues and the Politics of Difference*. Chicago: University of Chicago Press.

William Foote Whyte. 1993. *Street Corner Society: The Social Structure of an Italian Slum*. Chicago: University of Chicago Press. Appendix A.

Brackette F. Williams. 1996. "Sinfolk, Not Kinfolk: Comparative Reflections on the Identity of Participant Observation in Two Field Situations." in Diane Wolf, ed. *Feminist Dilemmas in Fieldwork*. Boulder, CO: Westview Press. p. 72-95.

November 17: Interviews and Focus Groups

Assignment: Choose a particular research question of interest to you and design a practical study involving either interviews or focus groups. Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct interviews or a focus group. Your paper should show evidence in the design and analysis from the following authors.

- Interviews
Layna Mosely. 2012. *Interview Research in Political Science*. Ithaca: Cornell University Press (chapters 1, 4, 5, 6).
Joe Soss. "Talking Our Way to Meaningful Explanations: A Practice-Centered Approach to In-Depth Interviews for Interpretive Research." In. D. Yanow and P. Schwartz-Shea (eds) *Interpretation and Method*. New York: M.E. Sharpe.
- Focus Groups
Richard A. Kreuger. 1994. *Focus Groups: A Practical Guide for Applied Research*. 2nd ed. Thousand Oaks, CA: Sage Publications. p. 53-73, 100-25.

Recommended:

Herbert Rubin and Irene S. Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data*. Thousand Oaks, CA: Sage Publications. p. 64-107, 129-172.

Roberta Sigel. 1996. *Ambition and Accommodation: How Women View Gender Relations*. Chicago: University of Chicago Press. Chapters 2 and 7.

Kenneth Goldstein. 2002. "Getting in the Door: Sampling and Completing Elite Interviews." *PS: Political Science and Politics*. 35(4). 669-672.

David Morgan. 1997. *Focus Groups as Qualitative Research*. 2nd ed. Newbury Park: Sage Publications. p. 7-30.

Dara Strolovitch. 2007. *Affirmative Advocacy: Race, Class, and Gender in Interest Group Politics*. Chicago: University of Chicago Press.

November 24: Archives and Documents

*****Second Research Design Due*****

Assignment: Choose a particular research question of interest to you and design a practical study involving archival research (note, the New York State Library has some good archives to poke around in). Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct archival research. Your paper should show evidence in the design and analysis from the following authors.

David C. W. Parker. 2012. "If It's Tuesday, It Must Be Albuquerque: Using Archives to Research Congressional Campaigns." *Doing Archival Research: A Practical Guide for Political Scientists*. Cambria Press.

Kathleen Sullivan and Patricia Strach. 2012. "Digging through Trash: Finding What You Need in Municipal Archives." *Doing Archival Research: A Practical Guide for Political Scientists*. Cambria Press.

Marc Trachtenberg. 2006. "Working with Documents." in Marc Trachtenberg, *The Craft of International History: A Guide to Method*. Princeton, NJ: Princeton University Press.

Ian Lustick. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias." *American Political Science Review*. 605-618.

Recommended:

Daniel P. Carpenter. 2001. *The Forging of Bureaucratic Autonomy: Reputations, Networks, and Policy Innovation in Executive Agencies, 1862-1928*. Princeton, NJ: Princeton University Press. 11-13.

David T. Beito. 2000. *From Mutual Aid to the Welfare State: Fraternal Societies and Social Services, 1890-1967*. Chapel Hill: UNC Press. 291-306. (skim)

The following databases (accessible through UAlbany library) will help you identify where collections are housed: Archives USA and Worldcat.

IV. How Do I Analyze and Interpret My Data (Yes, they're called data in qualitative research too)?

December 1: Analysis, Interpretation, and Results

Assignment: Choose a particular research question of interest to you and design a practical study involving discourse/content analysis. Write a 3-4 page paper describing your question, your design, and your observations on what it is like to conduct discourse or content analysis. Your paper should show evidence in the design and analysis from the following authors.

- Moving from Raw Data to Results
Robert Emerson, Rachel Fretz, and Linda Shaw. 1995. "Processing Fieldnotes: Coding and Memoing." In *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press. 142-168.
- Discourse and Content Analysis
Herrera and Braumoeller. 2004. "Discourse/Content Analysis Symposium." *Qualitative Methods Newsletter*.
Patricia Strach. 2007. *All in the Family: The Private Roots of American Public Policy*. Stanford, CA: Stanford University Press. Chapter 6.
- Genealogy
Julie Novkov. 2011. "The Conservative Attack on Affirmative Action." In David Ericson (ed) *The Politics of Inclusion and Exclusion: Identity Politics in Twenty-First Century America*. New York: Routledge.

Recommended

Thomas Ricento. 2003. "The Discursive Construction of Americanism," *Discourse & Society* 14, 5. 611-617.

Ted Hopf. "The Limits of Interpreting Evidence." In Richard Ned Lebow and Mark Lichbach (eds) *Political Knowledge and Social Inquiry*.

Jennifer Milliken. 1999. "The Study of Discourse in International Relations: A Critique of Research and Methods," *European Journal of International Relations* 5, 2. 225-54.

Martha S. Feldman, *Strategies for Interpreting Qualitative Data* (Thousand Oaks, CA: Sage Publications, 1995)

James Mahoney. 1999. "Nominal, Ordinal, and Narrative Appraisal in Macrocausal Analysis." *American Journal of Sociology*. 104 (4). p. 1154-1196.

Sanford F. Schram, "Deconstructing Dependency: Heading Toward a Counter Discourse," *Welfare Discipline: Discourse, Governance, and Globalization* (Philadelphia: Temple University Press, 2005), Chapter 6.

Resources

<http://www.content-analysis.de/software/qualitative-analysis>

December 8: Multi-method Research

Assignment: Choose an article or study (largely qualitative or quantitative) that you find particularly compelling. What would multiple methods add to the project? How would you go about doing it? Your paper should show evidence from the following authors.

Andrew Bennett. 2007. "Symposium: Multi-Method Work, Dispatches from the Front Lines." *Qualitative Methods Newsletter*. 5 (1). 9-27.

Andrew Bennett and Bear Braumoeller. "Where the Model Frequently Meets the Road: Combining Statistical, Formal, and Case Study Methods."

Evan Lieberman. 2005. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review*. 99 (3). 435-452.

Roberta Sigel. 1996. *Ambition and Accommodation: How Women View Gender Relations*. Chicago: University of Chicago Press. Chapters 2 and 7.

Recommended

^Amel Ahmed and Rudra Sil. 2012. "When Multi-Method Work Subverts Methodological Pluralism—or, Why We Still Need Single Method Research." *Perspectives on Politics* 10:4, 935-953.

Daniel P. Carpenter. 2001. *The Forging of Bureaucratic Autonomy: Reputations, Networks, and Policy Innovation in Executive Agencies, 1862-1928*. Princeton, NJ: Princeton University Press. Chapters 6 and 7.

David Rousseau. 2005. *Democracy and War: Institutions, Norms, and the Evolution of International Conflict*. Stanford, CA: Stanford University Press. Chapters 1 and 2.

^Kathryn Edin. 2014. "Special Symposium on Qualitative and Mixed Methods for Policy Analysis." *Journal of Policy Analysis and Management*. 33, 2. 345-494.

Gerring. 2012. "Setting Standards." (379-393).

Dara Strolovitch. 2007. *Affirmative Advocacy: Race, Class, and Gender in Interest Group Politics*. Chicago: University of Chicago Press.

December 15 Final Research Design Due

Information and advice on:

Dissertation Proposals in Political Science

Craig Parsons, Oregon, HOW TO FIND A GOOD DISSERTATION

http://www.uoregon.edu/~rmitchel/gradprogram/tip_diss_choose_write.htm

<http://www.uoregon.edu/~rmitchel/gradprogram/tip_diss_choose_write.htm>

Peter Hall, Harvard, Tips for Writing a Dissertation

<http://www.engl.niu.edu/wac/psdiss.html> <<http://www.engl.niu.edu/wac/psdiss.html>>

Doing Dissertations in Politics: A Student Guide

<http://www.routledgepolitics.com/books/Doing-Dissertations-in-Politics-isbn9780415246866>

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Dissertation Proposals in General

University of Minnesota, Dissertation Calculator (excellent resource for timeframe impaired)

<http://www.lib.umn.edu/help/disscalc/> <<http://www.lib.umn.edu/help/disscalc/>>

Starting a Dissertation Project

<<http://polisci.wisc.edu/psga/Starting%20a%20Dissertation%20Project.pdf>>

<http://www.polisci.wisc.edu/psga/Starting%20a%20Dissertation%20Project.pdf>

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University of North Carolina, Dissertations

<http://www.unc.edu/depts/wcweb/handouts/dissertation.html>

<<http://www.unc.edu/depts/wcweb/handouts/dissertation.html>>

Proposals in general

Adam Przeworski and Frank Salomon, The Art of Writing Proposals

http://www.ssrc.org/workspace/images/crm/new_publication_3/%7B7a9cb4f4-815f-de11-bd80-001cc477ec70%7D.pdf

Don Thackrey, University of Michigan, Proposal Writer's Guide

<http://www.research.umich.edu/proposals/pwg/pwgcontents.html>

<<http://www.research.umich.edu/proposals/pwg/pwgcontents.html>>