

## **RPOS 570: International Relations Field Seminar**

**Professor:** Bryan R. Early

**Class #:** 3599

**Class Times:** Wednesday 12:10 PM –3:00 PM

**Room:** Husted 013

**Email:** [bearly@albany.edu](mailto:bearly@albany.edu)

**Office Hours:** Uptown, Humanities Building B16 – Tuesdays, 10:15-11:15 AM  
Downtown, Milne Hall 300A – Thursdays, 10:30 AM-11:30 AM

### ***Course Description***

This course will provide a survey of the major concepts and theories employed in the study of international relations. It will provide students with a thorough grounding of the bedrock assumptions undergirding most theories of international relations, the actors and structures they rely upon, and the concepts they leverage. Students will receive an overview of the grand theories of international relations and be introduced to the study of foreign policy. Students will gain a critical understanding of the strengths and weaknesses of the major theoretical approaches of international relations, how the theories relate to one another, their intellectual origins, and their empirical track records. Students will also develop foundational skills in identifying areas in need of additional research to which IR theory can be applied. Emphasis within the class will be placed upon preparing students for the comprehensive examination in international relations.

### ***Expectations***

This is a reading intensive course and students will be expected to attend every class having read and prepared to discuss the assigned texts. Students should come to class able to explain each of key concepts listed in the week's readings and with their completed essay for the week's readings. Students are expected to participate multiple times during each seminar discussion. All work must be turned in by the assigned due date.

### ***Course Objectives***

- Students will be able to demonstrate a mastery over all of the key concepts listed on the syllabus
- Students will be able to rigorously analyze international relations (IR) theories
- Students will be able explain the core assumptions of each of the grand theories of IR
- Students will be able to explain the various strengths and weaknesses of each IR theory
- Students will recognize the key authors associated with each IR theory
- Students will understand how IR theory has evolved over time
- Students will be able to invoke and use IR theories in explaining international events
- Students will gain skills in identifying IR topics in need of original research
- Students will be equipped with the foundational knowledge of the IR field that they will need to pass their IR comprehensive exams

## ***Grading***

### **Participation – 15%**

Students will be expected to attend and contribute to every seminar discussion. Students should come to class being able to explain to the class each of the core concepts listed on the week's syllabus, as they will be asked to do so at the beginning of each seminar. Students should contribute multiple times to each week's seminar discussion.

### **Weekly Essays – 30%**

Students will be expected to produce two-page, single-spaced response papers most weeks of class. For the classes that address core concepts, students will be expected to respond to one of the listed key questions for the week. For the classes that address IR theories, students will be expected to use the theoretical evaluation criteria provided by the instructor to analyze one theory covered in the weekly readings. An assignment will provide the specific details. Students are required to write 10 essays over the course of the semester. Submissions are due at the end of class. Late essays will not be accepted and will result in 0s.

### **Asking Research Questions in International Relations – 20%**

Students will be develop and contextualize a research question in need of additional study within the IR subfield. An assignment will provide the specific details. Due: 11/18.

### **Visualizing the International Relations Subfield – 10%**

Students will produce a visual representation that maps the IR subfield's theories, prominent authors, and concepts. Students can employ whatever organizational schema they desire, but it must be employed consistently within their visual maps. It is recommended that students use a poster board or software that can produce a poster-sized map. Students will present and explain their maps in 5-10 minute presentations on the final day of class. Due: 12/9

### **Final Exam – 25%**

Students will be given an open-book, timed, take-home exam in which they will be asked two questions modeled after the IR comprehensive exam's major questions.

### **Grading Policy**

Tests and papers will be graded blind by the instructor and/or teaching assistant. If a student wishes to challenge how his or her exam or paper was graded, the student must submit a written statement describing what part of their assignment was improperly evaluated and why they think that was the case. This must be done within five days of having the assignment returned. Both the instructor and a neutral grader will re-grade the entire project, compare their assessments, and mutually decide on a final grade. This grade may be higher or lower than the original grade given

and will be final. Any clear mistakes or errors made by the instructor will be promptly corrected and need only be brought to the instructor's attention.

### **Policy on Academic Honesty**

Please familiarize yourself with the undergraduate bulletin's descriptions of cheating and plagiarism. If you are involved in plagiarism or cheating on an exam or research paper, the instructor reserves the right to issue a 0 on the assignment, give a failing grade to the student for the course, and/or submit a "**Violation of Academic Integrity Report.**" If you are not sure if something violates standards – feel free to ask ahead of time. In general, it's always better to err on the side of citing too much than too little in your research papers. The university's official policy can be found at: <http://www.albany.edu/studentconduct/appendix-c.php>. Lastly, never cite Wikipedia as source.

### ***Accommodations***

"Reasonable accommodations will be provided for students with documented physical, sensory, systemic, cognitive, learning and psychiatric disabilities. If you believe you have a disability requiring accommodation in this class, please notify the Director of Disabled Student Services (Campus Center 137, 442-5490). The office will provide the course instructor with verification of your disability, and will recommend appropriate accommodations." For the University's policy, see: <http://www.albany.edu/disability/docs/RAP.pdf>. If you wish to discuss academic accommodations for this class please inform the instructor as soon as possible.

### ***Resources***

#### **Required Books**

- Benjamin Most and Harvey Starr. 1989. *Inquiry, Logic, and International Politics*. Columbia: University of South Carolina Press.
- Michael Doyle. 1997. *Ways of War and Peace*. New York: W.W. Norton & Co.
- John Mearsheimer. 2001. *The Tragedy of Great Power Politics*. New York: W.W. Norton and Co.
- Alex Mintz and Karl DeRouen. 2010. *Understanding Foreign Policy Decision Making*. Cambridge: Cambridge University Press.
- Students should purchase an undergraduate introduction to international relations textbook.

#### **Recommended Books**

- A number of the readings within the syllabus are excerpts from books. While students are not expected to read the full books for the class, they are strongly encouraged to read each of the full texts listed in preparation for their comprehensive exams.

## Required Articles and Book Chapters

All course readings that are not in the books or linked to a website will be posted on the class Blackboard Page in the “Course Readings” Folder.

## Course Schedule

### Part I: Introduction

#### Week 1 (8/26): Theory and International Relations

- Key Questions:
  - Why do scholars of international relations need theory?
  - What are the core elements of international relations theory?
  - How can theories of international relations be evaluated?
  - What kinds of questions do scholars of international relations ask?
  
- Required Readings:
  - Brian C. Schmidt. 2002. “On the History and Historiography of IR,” in Walter Carlsnaes et al., eds., *Handbook of International Relations*, p., 3-22. Posted at: [http://www.sagepub.com/upm-data/9396\\_008772ch01.pdf](http://www.sagepub.com/upm-data/9396_008772ch01.pdf)
  - James Rosenau. 2009. “Thinking Theory Thoroughly.” In Paul Viotti and Mark Kauppi’s *International Relations Theory*. New York: Longman, 17-24.
  - Stephen Walt. 1998. “International Relations: One World, Many Theories.” *Foreign Policy*, 110(Spring): 29-32, 34-46.
  - Stephen Walt. 2005. “The Relationship between Theory and Policy in International Relations.” *Annual Review of Political Science* 8: 23-48.
  
- Additional Recommended Readings for Comprehensive Exams
  - Daniel Maliniak, Susan Peterson, and Michael J. Tierney, *TRIP Around the World: Teaching, Research, and Policy Views of International Relations Faculty in 20 Countries*, May 2012 at: [http://www.wm.edu/offices/itpir/documents/trip/trip\\_around\\_the\\_world\\_2011.pdf](http://www.wm.edu/offices/itpir/documents/trip/trip_around_the_world_2011.pdf)
  - Stanley Hoffmann. 1959. “International Relations: The Long Road to Theory.” *World Politics* 11(3): 346-77.

## **Part II: Core Concepts in International Relations**

### **Week 2 (9/2): Actors and Units of Analysis**

- Key Questions:
  - What are the crucial units of analysis employed with international relations theory and what simplifying assumptions do they require?
  - How does the choice of units of analysis influence what theories can explain?
  - What are the tradeoffs associated with selecting individual units of analysis and/or in developing theories that operate on multiple levels?
  
- Key Concepts:
  - Individuals; Groups; States; Networks; International System
  
- Required Readings:
  - Kenneth Waltz. 2001. Excerpt. *Man, the State, and War*. New York, Columbia University Press.
  - Valerie Hudson. 2005. "Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations." *Foreign Policy Analysis* 1(1): 1-30.
  - Kal Raustiala. 1997. "States, NGOs, and International Environmental Institutions." *International Studies Quarterly* 41(4): 919-740.
  - Margaret Keck and Kathryn Sikkink. 1999. "Transnational Advocacy Networks in International and Regional Politics." *International Social Science Journal* 51(159): 89-101.
  
- Additional Recommended Readings for Comprehensive Exams
  - J. David Singer. 1961. "The Level-of-Analysis Problem in International Relations," *World Politics* 14(1): 77-92.
  - Graham T. Allison. 1969. "Conceptual Models and the Cuban Missile Crisis." *American Political Science Review* 63(3): 689-718.
  - Stephen Krasner. 1999. *Sovereignty: Organized Hypocrisy*. Princeton: Princeton University Press.

### **Week 3 (9/9): Decision-Making**

- Key Questions:
  - Why do so many international relations theories employ the simplifying assumption of rationality?
  - How does the choice of decision-making assumptions match up with choices about units of analysis in international relations theories?
  - Are the logic of consequences and the logic of appropriateness complementary or mutually exclusive?

- What are the tradeoffs associated with employing more complex models of decision-making versus more parsimonious ones?
- Key Concepts:
  - Rationalist Approaches; Rational Choice; Psychological Approaches; Cognitive Approaches; Biases
- Required Readings:
  - Miles Kahler. 1998. "Rationality in International Relations." *International Organization* 52(4): 919-941.
  - James Morrow. 1997. "A Rational Choice Approach to International Conflict." In Nehemia Geva and Alex Mintz's, eds., *Decisionmaking on War and Peace: the Cognitive-Rational Debate*. New York: Lynne Rienner Publishers.
  - Jack Levy. 1997. "Prospect Theory, Rational Choice, and International Relations." *International Studies Quarterly* 41: 87-112.
  - Alex Mintz and Karl DeRouen. 2010. "Chapters 1-6." *Understanding Foreign Policy Decision Making*. Cambridge: Cambridge University Press.
- Additional Recommended Readings for Comprehensive Exams
  - Robert Jervis. 1968. "Hypotheses on Misperception," *World Politics* 20(3): 454-479.
  - McDermott, Rose. 2004. *Political Psychology in International Relations*. Ann Arbor: University of Michigan Press.

#### **Week 4 (9/16): Anarchy, Hierarchy, and Global Governance**

- Key Questions:
  - Is the assumption of an anarchy best viewed as a simplifying assumption or as an accurate description of the international system?
  - What are the implications of assuming that the international system is hierarchical instead of anarchical?
  - How does the global governance concept differ from the concepts of anarchy and hierarchy?
- Key Concepts:
  - Anarchy; the Security Dilemma; Hierarchy; Global Governance
- Required Readings:
  - Kenneth Waltz. 1979. Excerpt. *Theory of International Politics*. Long Grove: Waveland Press.
  - Robert Jervis. 1978. "Cooperation under the Security Dilemma." *World Politics* 30(2): 167-214.

- Helen Milner. 1991. "The Assumption of Anarchy in International Relations: A Critique." *Review of International Studies* 17(1): 67-85.
- David Lake. 2011. Excerpt. *Hierarchy in International Relations*. Ithaca: Cornell University Press.
- Dingwerth, Klaus and Philipp Pattberg. 2006. "Global Governance as a Perspective on World Politics." *Global Governance* 12(2): 185-203.

### **Week 5 (9/23): No Class**

### **Week 6 (9/30): Power**

- Key Questions:
  - What role does power play within international relations?
  - How is the concept of power best defined and operationalized?
  - Is it analytically useful to distinguish between different types of power and how does that influence theorizing?
  - Has the role of power changed over time in international relations? How?
  
- Key Concepts:
  - National Material Capabilities and Power; Comparing Conventional Weapons and Weapons of Mass Destruction; Comparing Psychological Power and the Use of Force; Balance of Power; Soft Power
  
- Key Readings:
  - David Baldwin. 2013. "Power and International Relations." In Carlsnaes et al.'s *Handbook of International Relations, 2nd Ed.* Thousand Oaks SAGE, pp. 273-297. Access at: <http://www.princeton.edu/~dbaldwin/selected%20articles/Baldwin%20%282012%29%20Power%20and%20International%20Relations.pdf>.
  - Robert Art. 2005. "Four Functions of Force." In Robert Art and Robert Jervis's *International Politics: Enduring Concepts and Contemporary Issues*. New York: Pearson Longman.
  - Thomas Schelling. 1966. "Chapter 1: The Diplomacy of Violence." *Arms and Influence*. New Haven: Yale University Press.
  - Robert Jervis. 1984. "Chapter 1: The Nuclear Revolution." *The Illogic of American Nuclear Strategy*. Ithaca: Cornell University Press.
  - Joseph Nye. 1990. "Soft Power." *Foreign Policy* 80 (Autumn): 153-171.
  
- Additional Recommended Readings for Comprehensive Exams
  - Lake, David. 2013. "Authority, Coercion, and Power in International Relations." In Finnemore and Goldstein's, eds., *Back to Basics: State Power in a Contemporary World*. New York: Oxford University Press.
  - T.V. Paul, Ed. 2004. *Balance of Power*. Redwood City: Stanford University Press.

## **Week 7 (10/7): International Norms, Regimes, Institutions, and Networks**

- Key Questions:
  - What are the differences between the various types of international structures?
  - How does the level of formality within international structures influence the effects they have?
  - What are the tradeoffs between adopting rationalist versus socially-constructed approaches towards understanding the role played by structures in international relations?
- Key Concepts:
  - Norms; Regimes; International Laws; International Organizations; Networks
- Required Readings:
  - Martha Finnemore and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." *International Organization*. 54(4): 887-917.
  - Stephen Krasner. 1982. "Structural Causes and Regime Consequences: Regimes as Intervening Variables." *International Organization* 36(2): 185-205.
  - Robert Keohane. 1988. "International Institutions: Two Approaches." *International Studies Quarterly* 32(4): 379-396.
  - Simmons, Beth and Lisa Martin. 2006. "International Organizations and Institutions." In Carlsnaes et al.'s *Handbook of International Relations*. Thousand Oaks: Sage.
  - Kahler, Miles. 2009. "Networked Politics: Agency, Power, and Governance," pp. 1-20. In Miles Kahler's *Networked Politics: Agency, Power, and Governance*. Cornell: Cornell University Press.
- Additional Recommended Readings for Comprehensive Exams
  - Von Stein, Jana. 2010. "International Law: Understanding Compliance and Enforcement." *International Studies Compendium Project*.

## **Part III: International Relations Theories and Perspectives**

- *Theoretical Response Papers:*
  - For each week's readings, pick one theory and evaluate it using the analytical criteria provided by the instructor.

## **Week 8 (10/14): Research Approaches in International Relations (No Essay)**

- Key Concepts: Opportunity, Willingness, Foreign Policy Substitutability, Necessity, Sufficiency
- Required Readings:
  - Benjamin Most and Harvey Starr. 1989. *Inquiry, Logic, and International Politics*. Columbia: University of South Carolina Press.



- Bear F. Braumoeller and Anne E. Sartori. 2004. "Empirical-Quantitative Approaches to the Study of International Relations." In Detlef F. Sprinz and Yael Wolinsky, eds., *Cases, Numbers, Models: International Relations Research Methods*. Anne Arbor: University of Michigan Press.
- Andrew Bennett and Colin Elman. 2008. "Case Study Methods." In Christian Reus-Smit and Duncan Snidal, eds., *The Oxford Handbook of International Relations*. Oxford: Oxford University Press.
- Joel Quirk. 2008. "Historical methods." In Christian Reus-Smit and Duncan Snidal, eds., *The Oxford Handbook of International Relations*. Oxford: Oxford University Press.
- Additional Recommended Readings for Comprehensive Exams
  - Alexander Wendt. 1987. "The Agent-Structure Problem in International Relations Theory." *International Organization* 41(3): 335-370.
  - Will Moore. 2001. "Evaluating Theory in Political Science." Unpublished Manuscript. Access at: <http://mailer.fsu.edu/~whmoore/garnet-whmoore/theoryeval.pdf>.
  - Colin Elman and Miriam Elman, eds. 2003. *Progress in International Relations Theory*. Cambridge: MIT Press.

## **Week 9 (10/21): Classical Realism and Marxism**

- Key Authors:
  - Thucydides, Thomas Hobbes, Niccolò Machiavelli, E.H. Carr, and Hans Morgenthau, Karl Marx
- Key Concepts:
  - Balancing; Balance of Power; Relative Gains; Security Dilemma; Power-Maximization
- Key Readings:

### *Classical Realism*

- Michael Doyle. 1997. "Complex Realism: Thucydides." *Ways of War and Peace*. New York: W.W. Norton & Co.
- E.H. Carr. 1964. Excerpts. *The Twenty Years Crisis, 1919-1939*. New York: Harper Perennial.
- Hans Morgenthau. 1978. Excerpts. *Politics Among Nations*. New York: Alfred A. Knopf.
- George F. Kennan. 1951. Excerpt. *American Diplomacy, 1900-1950*. Chicago: University of Chicago Press.

### *Marxism*

- Michael Doyle. 1997. "Socialism." *Ways of War and Peace*. New York: W.W. Norton & Co.

- Additional Recommended Readings for Comprehensive Exams
  - Michael Doyle. 1997. *Ways of War and Peace*. New York: W.W. Norton & Co.
  - Thucydides. *History of the Peloponnesian War*. Available in multiple formats.
  - Henry Kissinger. 1994. *Diplomacy*. New York: Simon & Schuster.
  - Robert W. Cox. 1983. "Gramsci, Hegemony and International Relations: An Essay in Method." *Millennium* 12(2): 62-175.
  - Immanuel Wallertsein. 2011. *The Modern World-System*. Berkley: University of California Press.

### **Week 10 (10/28): Liberalism and the Democratic Peace**

- Key Authors:
  - Immanuel Kant, Michael Doyle, Joseph Nye, Anne-Marie Slaughter, and Andrew Moravcsik
- Key Concepts:
  - Preferences; Regime Type; Interdependence; Spillover; Issue-Linkage; Absolute Gains
- Required Readings:
  - Immanuel Kant. 1795. *Perpetual Peace: A Philosophical Sketch*. Access at: <http://www.mtholyoke.edu/acad/intrel/kant/kant1.htm>.
  - Michael W. Doyle. 2005. "Liberalism and World Politics." *The American Political Science Review* 80(4): 1151-1169.
  - John Oneal and Bruce Russett. 1999. "The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992." *World Politics* 52(1): 1-37.
  - Andrew Moravcsik. 1997. "Taking Preferences Seriously: A Liberal Theory of International Relations," *International Organization* 51(4): 513-53.

#### *Skeptical View*

- Brian Rathbun. 2010. "Is Anybody Not an (International Relations) Liberal?" *Security Studies* 19(1): 2-25.
- Additional Recommended Readings for Comprehensive Exams
  - Robert Keohane and Joseph Nye. 1977. *Power and Interdependence*. New York: Longman Press.
  - Daniel Deudney. 2006. *Bounding Power: Republican Security Theory from the Polis to the Global Village*. Princeton: Princeton University Press.

### **Week 11 (11/4): Neo-Realism and Offensive Realism**

- Key Authors:
  - Kenneth Waltz, Stephen Walt, John Mearsheimer, Joseph Grieco

- Key Concepts:
  - Internal vs External Balancing; System Polarity; Relative Gains; Buck-Passing; Chain-Ganging; Buck-Passing

- Key Readings:

#### *Neo-Realism*

- Kenneth Waltz. 1986. Excerpts. In Robert Keohane's, ed., *Neorealism and Its Critics*. New York: Columbia University Press.
- Kenneth Waltz. 1988. "The Origins of War in Neorealist Theory." *Journal of Interdisciplinary History* 18(4): 615-628.

#### *Offensive Realism*

- John Mearsheimer. 2001. Chapters 1-7. *The Tragedy of Great Power Politics*. New York: W.W. Norton and Co.

- Additional Recommended Readings for Comprehensive Exams

- John Vasquez. 1997. "The Realist Paradigm and Degenerative versus Progressive Research Programs: An Appraisal of Neotraditional Research on Waltz's Balancing Proposition." *American Political Science Review* 91(4): 899-912.
- Kenneth Waltz. 1997. "Evaluating Theories." *American Political Science Review* 91(4): 913-917.
- Colin Elman. 1996. "Horses for Courses: Why Not Neorealist Theories of Foreign Policy." *Security Studies* 6(1): 7-53.
- Jeffrey Legro and Andrew Moravcsik. "Is Anybody Still a Realist?" *International Security* 24(2): 5-55.

### **Week 12 (11/11): Hegemony and Neo-Liberal Institutionalism**

- Key Authors:
  - Charles Kindleberger, Robert Axlerod, Robert Keohane, Lisa Martin, Beth Simmons

- Key Concepts:
  - Hegemony; Hegemonic Leadership; Prisoner's Dilemma; Harmony; Discord; Cooperation; Tit for Tat; Shadow of the Future; Reciprocity; Issue Linkage

#### *Hegemonic Stability Theory / Hegemonic Leadership*

- Saull, Richard. 2010. "Hegemony and the Global Political Economy." *The International Studies Encyclopedia*. Blackwell Reference Online.
- John Ikenberry. 2004. "Liberalism and Empire: Logics of Order in the American Unipolar Age." *Review of International Studies* 30(4): 609-630.

### *Neo-Liberal Institutionalism*

- Robert Keohane. 1984. Excerpts. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press.
- Robert Axelrod and Robert Keohane. 1985. "Achieving Cooperation under Anarchy: Strategies and Institutions." *World Politics* 38(October): 226-254.
- Robert Keohane and Lisa Martin. 1995. "The Promise of Institutional Theory." *International Security* 20(1): 39-51.
- Additional Recommended Readings for Comprehensive Exams
  - Kindleberger, Charles. 1973. *The World in Depression 1929–39*. Berkeley: University of California Press.
  - Gilpin, Robert. 1981. *War and Change in World Politics*. Cambridge: Cambridge University Press.
  - John Ikenberry. 2000. *After Victory: Institutions, Strategy Restraint, and the Rebuilding of Order after Major Wars*. Princeton: Princeton University Press.
  - Robert Powell. 1994. "Anarchy in International Relations Theory: The Neorealist-Neoliberal Debate." *International Organization* 48(2): 313-344.

### **Week 13 (11/18): English School and Constructivism**

- Key Authors:
  - Hedley Bull, Alexander Wendt, Ted Hopf, Martha Finnemore, Michael Barnett, and Jeffrey Checkel
- Key Concepts:
  - International Society; World Society; Norms; Identity; Agent-Structure Relationship; Logic of Consequences versus Logic of Appropriateness
- Required Readings:

#### *English School*

- Bull, Hedley. 1977. Chapters 1-2. *The Anarchical Society: A Study of Order in World Politics*. New York: Columbia University Press.

#### *Constructivism*

- Alexander Wendt. 1992. "Anarchy Is What States Make of It: The Social Construction of Power Politics." *International Organization* 46(2): 391-425.
- Jeffrey Legro. 1997. "Which Norms Matter? Revisiting the 'Failure' of Internationalism." *International Organization* 51(1): 31-63.
- James G. March and Johan P. Olsen. 1998. "The Institutional Dynamics of International Political Orders." *International Organization* 52(4): 943-969.
- James Fearon and Alexander Wendt. 2002. "Rationalism vs. Constructivism: A Skeptical View." In Carlsnaes et al.'s *Handbook of International Relations*. Thousand Oaks: Sage.

- Additional Recommended Readings for Comprehensive Exams
  - Jeffrey Checkel. 1998. "The Constructive Turn in International Relations Theory." *World Politics* 50(2): 324-348.
  - Peter Katzenstein, ed. 1996. *The Culture of National Security: Norms and Identity in World Politics*. New York: Columbia University Press.

#### **Week 14 (11/25): No Class**

#### **Week 15 (12/2): Foreign Policy and Domestic Politics**

- Key Authors:
  - Graham Allison, James Fearon, Valerie Hudson, and Bruce Bueno de Mesquita
- Key Concepts:
  - Public Opinion; Bureaucratic Politics; Foreign Policy Analysis; Domestic Audience Costs
- Required Readings:
  - Graham Allison and Morton Halperin. 1972. "Bureaucratic Politics: A Paradigm and Some Policy Implications." *World Politics* 24: 40-79.
  - Robert Putnam. 1988. "Diplomacy and Domestic Politics: The Logic of Two Level Games." *International Organization* 42(3): 427-460.
  - Ole Holsti. 1992. "Public Opinion and Foreign Policy: Challenges to the Almond-Lippmann Consensus." *International Studies Quarterly* 36: 439-466.
  - James Fearon. 1994. "Domestic Political Audiences and the Escalation of International Disputes." *American Political Science Review* 88(3): 577-592.
  - Bruce Bueno De Mesquita, James Morrow, Randolph Siverson, and Alastair Smith. 1999. "Policy Failure and Political Survival: The Contribution of Political Institutions." *Journal of Conflict Resolution* 43(2): 147-161.
  - Alex Mintz and Karl DeRouen. 2010. "Chapters 7-8." *Understanding Foreign Policy Decision Making*. Cambridge: Cambridge University Press.

### ***Conclusion***

#### **Week 16 (12/9):**

- Required Readings:
  - Tim Dunne, Lene Hansen, and Colin Wight. 2013. "The End of International Relations Theory?" *European Journal of International Relations* 19(3): 405-420.
  - John Mearsheimer and Stephen Walt. 2013. "Leaving Theory Behind: Why Simplistic Hypothesis Testing Is Bad for International Relations." *European Journal of International Relations* 19(3): 427-457.

- Chris Brown. 2013. “The Poverty of Grand Theory.” *European Journal of International Relations* 19(3): 483-497.
- Peter Kristensen. 2015. “Discipline admonished: On International Relations fragmentation and the disciplinary politics of stocktaking.” *European Journal of International Relations*. DOI: 10.1177/1354066115586206.

## ***Other Resources***

### **Helpful Websites**

- Correlates of War: [www.correlatesofwar.org/](http://www.correlatesofwar.org/)
- The Issues Correlates of War: <http://www.paulhensel.org/icow.html>
- Quality of Government Institute: <http://www.qog.pol.gu.se/>
- Polity IV Project: <http://www.systemicpeace.org/polity/polity4.htm>
- Harvard Dataverse Network: <http://dvn.iq.harvard.edu/>
- EUGene Data Generation Program: <http://www.eugenesoftware.org/>
- Political Science Journals Acceptance Rates and Turnaround Times: <http://www.reviewmyreview.eu/>
- Rankings of Journals by Giles and Garand (2011): [http://journals.cambridge.org/download.php?file=%2FPSC%2FPSC40\\_04%2FS1049096507071181a.pdf&code=449e7309b75e61f51d84a553e6b92ef1](http://journals.cambridge.org/download.php?file=%2FPSC%2FPSC40_04%2FS1049096507071181a.pdf&code=449e7309b75e61f51d84a553e6b92ef1)

### **Major IR Journals**

- *Conflict Management and Peace Science (CMPS)*
- *European Journal of International Relations (EJIR)*
- *Foreign Affairs (FA)*
- *Foreign Policy (FP)*
- *Foreign Policy Analysis (FPA)*
- *Global Governance (GG)*
- *International Affairs (IA)*
- *International Interactions (II)*
- *International Organization (IO)*
- *International Security (IS)*
- *International Studies Quarterly (ISQ)*
- *International Studies Review (ISR)*
- *Journal of Conflict Resolution (JCR)*
- *Journal of Peace Research (JPR)*
- *Journal of Strategic Studies (JSS)*
- *Millennium*
- *Review of International Studies (RIS)*
- *Security Studies (SS)*
- *World Politics (WP)*