

**Department of Political Science**  
**Graduate Course Descriptions**  
**Fall 2014**

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**POS 500**                      **Political Philosophy**                      **T. Shanks**  
**(9895, 9896)**                      **Th 5:45-8:35**                      **HS-13**

Rhetoric and Politics - Rhetoric poses a paradox for students of politics. On the one hand, the political arena is rhetoric's natural home, whether in the Athenian Assembly or today's campaign ads. On the other hand, political philosophers from Plato to Habermas harbor deep suspicions of rhetoric's power to distort truth and move passions. What is at stake in this paradox is the fate of democracy, in particular the capacity of citizens to deliberate, legislate, and judge. But what if we understood rhetoric not simply as a threat to democracy, but as its necessary condition? How might we reconceive law and judgment with a notion of rhetoric that does not only persuade, but also invents and reimagines the social and political world? This course will consider political philosophy's traditional antipathy to rhetoric as well as investigate competing accounts of rhetoric. We will then turn these approaches on to the study of classic texts in political thought to consider how rhetoric transforms our understanding of democracy and its practices.

**POS 514**                      **Intro to Discipline of Political Science**                      **S. Friedman**  
**(5780)**                      **M 2:45-4:35**                      **HS-12**

This course introduces the discipline of political science. It covers the history of the discipline and provides exposure to the individual fields. It also incorporates weekly discussion of professional issues in the discipline and in the academy more generally.

**POS 516**                      **Introduction to Political Inquiry**                      **C. Chen**  
**(3598)**                      **T 2:45 – 5:35**                      **HS-12**

This course is designed as an introduction to study design, strategies, data collection and measurement in empirical political science. This course will introduce students to a wide range of methods of inquiry, including qualitative case studies, large-N statistical analysis, survey research, formal models, laboratory experiments, computer simulations, content analysis, and interviews. This course will examine the strengths and weaknesses of individual approaches, as well as the benefits of multi-method designs. Finally, the course will explore ethical considerations in research.

**POS 523**                      **Urban Community Development**                      **AS-121**  
**(7444)**                      **Th 7:15 – 10:05**

Examination of policies and programs designed to reduce social and economic distress in U.S. communities. Focuses on local and neighborhood-based efforts to address problems of inadequate housing, unemployment, lack of community services and facilities, crime, etc. Considers role of government, private sector, and nonprofit organizations in community revitalization.

**POS 525Q**                      **Feminist Thought and Public Policy**                      **V. Eubanks**  
**(8726)**                      **T 5:45 – 8:35**                      **LC-12**

Examines policies and programs designed to reduce social and economic distress in U.S. communities. Focuses on local and neighborhood-based efforts to address problems of inadequate housing, unemployment, lack of community services and facilities, crime, etc.

**POS 528**                      **U.S. Housing Policy (3-4)**                      **HS-310**  
**(9976)**                      **M 1:15-4:05**

United States housing policies since the New Deal, especially their distributional impact and their ability to expand housing production. Emphasizes policy options available to state and local governments and community organizations to expand affordable housing and revitalize inner-city neighborhoods.

**POS 529**                      **Law and Policy**                      **D. Liebschutz**  
**(7837)**                      **W 5:45 – 8:45**                      **HS-06**

Examination of the role of the courts in the public policy process and in substantive policy fields; integrates the literature of law and policy and applies it to such areas as mental health care, corrections, human resources, education, and housing policy.

**POS 539/R**                      **Campaigns and Elections**                      **M. Malbin**  
**(9892, 9893)**                      **W 5:45-8:35**                      **HS-12**

Election campaigns can be studied from the perspective of candidates, potential candidates, parties, consultants, advocacy organizations, the media, voters, and many others. Each of these affects the others. All function in a context shaped by election rules, as well as by larger structural considerations (governmental, constitutional, economic, technological and social.) This seminar will change from year to year, but the potential breadth of the subject does not. Ultimately, we want to consider how campaigning might matter - - not only to election outcomes, but to the relationship between citizens, elected officials and governing. In 2014, the general themes of this course will be pursued with a focus on the midterm congressional elections, the contemporary role of political party and non-party organizations, and debates over state and federal campaign finance and election reform. The final sessions typically consider the role electoral systems more broadly, in a comparative perspective, with an eye toward considering the purposes and effects of elections in a democratic republic.

**POS 541**                      **Field Seminar in Public Law**                      **M. Ingram**  
**(8629)**                      **M 5:45 – 8:35**                      **HS-13**

Field seminar in public law. Covers major approaches to public law, including attitudinalism, strategic behavior, political development, and law and society. Required for students majoring or minoring in public law

**POS 554/R**                      **Political Violence, Insurgency**                      **S. Sin**  
**(7145, 8942)**                      **online**

This course will offer broad overviews of the debates surrounding the causes, effectiveness, and consequences of political violence, the groups that engage in it, and the challenges to national and international security it poses. The course will mainly focus on terrorism, but will also examine insurgencies, civil wars, and revolutions. While the course emphasizes the academic study of political violence, it will also explore the policy implications of the theories and analytical frameworks studied within the class. Significant attention will be given to the conceptual, methodological, and empirical challenges involved in studying political violence. Students will be expected to produce an original piece of scholarship related to terrorism or a white paper on a terrorism-related policy issue.

**POS 557/R  
(9888, 9889)**

**Politics of Southeast Asia  
T 5:45 – 8:35**

**M. Weiss  
HS-13**

This class will explore the politics and societies of Southeast Asia through the lens of significant texts on the region. We will begin with a brief overview of the region as a whole, prevailing theoretical lenses, and (especially qualitative) research methods, then move on to a series of classic works covering a range of themes central both to the study of comparative politics as a whole and of Southeast Asia specifically. These themes include, for instance, state formation, regime dynamics, economic development, social mobilization, and ethnic and religious politics. Each student should be prepared to read and discuss one book per week (to be read in full) and to write a substantial, comparative paper on one dimension of Southeast Asian politics. The course is designed for those interested in comparative politics broadly. Prior knowledge of Southeast Asia is helpful, but not required.

**POS 563/R  
(9727, 9728)**

**Government & Politics in People's Republic of China  
W 12:00-3:00**

**C. Chen  
HS-12**

This is a graduate course designed to provide an in-depth survey of the main theoretical, empirical, and methodological approaches to the study of Chinese politics, and to situate these approaches within the broader field of comparative politics. The first part of the course covers the recent political history of China, emphasizing the period after 1949. In the second part of the course, we turn to a closer examination of key issues in the contemporary study of Chinese politics, including political institutions, economic reform, political participation, social movements, nationalism, globalization, and foreign policy. Students will be exposed to the key secondary literature on these subjects. Finally, we will conclude with an assessment of the nature and the future of the current Chinese regime. The course aims to prepare interested graduate students not only for further research and teaching about China, but also for research that involves comparison with other cases and on comparative politics more generally.

**POS 570  
(3599)**

**Field Seminar in Internat'l Political Systems  
Th 2:45 – 5:35**

**B. Early  
HS-12**

This purpose of this course is two-fold. First, the survey course is designed to introduce graduate students to a wide range of theories of international politics. During the course of the semester we will examine a wide variety of theories, including among others neo-realism, power transition theory, hegemonic stability theory, neo-liberalism, interdependence, the democratic peace, bureaucratic politics, organizational theory, constructivism, and decision making theory. Second, the course will sharpen students' research design skills. The written assignments require students to take the often abstract theories presented in the readings and assess them as approaches to international relations and potential research designs.

**POS 583  
(9894, 9913)**

**Global Governance  
W 5:45-8:35**

**R. Koslowski  
HS-13**

The organization of world politics in the context of globalization. Overview of international organizations such as the United Nations and regional organizations such as the European Union. Examination of the historical and current international legal frameworks. Analysis of international cooperation beyond the confines of formal organizational structures with particular emphasis on international regimes, institutions and norms that govern state practices in particular issue areas -- from trade and weapons proliferation to the environment and refugees. Also

examines transnational relations of non-state actors such as nongovernmental organizations (NGOs) and multinational corporations as well as transgovernmental relations of sub-national governments and government agencies that shape policymaking at a global level.

**POS 586      Health and Human Rights: an Interdisciplinary Approach      K. Alaei**  
**(10072)                      W      5:45-8:35                                      LC-3A**

This course takes an interdisciplinary approach to health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions with guest lectures from experts in public health, philosophy, social welfare, law, gender studies, public administration the United Nations, among others. Through lectures, discussion and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges.

**POS 611                      Seminar in College Teaching                                      B. Franchini**  
**(9271)                      W      12:35-2:35                                      HU-114**

An overview of the scholarship of teaching and learning, students will develop and practice teaching skills. Course will be taught in conjunction with the Institute for Teaching, Learning, and Academic Leadership. Emphasizes the skills and knowledge necessary to design and teach a course that effectively facilitates student learning. Topics include: student learning styles, encouraging critical thinking, assessing student learning, designing assignments, active learning & group work, course design, efficient grading, how to run a lecture, and the use of writing in the classroom. Prerequisites: Admission to a terminal degree program and permission of instructor.

**POS 613                      Becoming a Reflective Teacher: The Teaching Portfolio B. Franchini**  
**(9273)                      M      12:23-2:35                                      HU-114**

Students will build on the skills developed in CAS 601, PAD 590 or POS 611 as well as gain a familiarity with scholarship and techniques to help them develop as reflective teachers. Students will construct a teaching portfolio that can be used as part of a job search and as the foundation of a professional portfolio which can be used as a part of the tenure process. This course will be taught in conjunction with the Institute for Teaching, Learning and Academic Leadership. Topics will include: The Teaching Portfolio and Teaching Statement as Formative and Summative Document; Peer Evaluation Training; Designing Courses for Significant Learning; Teaching Materials—Activities and Assignments; Coaching Students as Learners; The Scholarship of Teaching and Learning; Teaching Evaluations; and From Teaching Portfolio to Tenure File. Prerequisites: Admission to a terminal degree program; CAS 601, PAD 590 or POS 611; and permission of instructor.

**POS 666/R                      International Environmental Policy                                      M. Baskin**  
**(9890, 9891)                      M      5:45 – 8:35                                      HS-12**

Considers alternative explanations for global environmental dilemmas, including population growth, poverty and runaway technology and the way in which each factor has shaped environmental policy.

**POS 695**                      **Research & Writing Seminar I**                      **M. Schoolman**  
**(8945)**                      **M 3:30 – 5:30**                      **HS-13**

This required course, taken in the fall of the second year PhD program, guides students toward the completion of a major research paper, fit for submission to an academic conference or journal. Students examine strategies of effective research questions, literature review, research design, and persuasive argument while they develop a research proposal and a journal article. Students workshop drafts of their work throughout the semester.

**POS 697**                      **Selected Problems - POS Research**                      **All Faculty**  
Arranged (Permission of Instructor)

**POS 698**                      **Masters Essay**                      **All Faculty**  
Arranged (Permission of Instructor)

**POS 797**                      **Graduate Service Learning**                      **A. Hildreth**  
Arranged (Permission of Instructor)

**POS 798**                      **Readings In Political Science**                      **All Faculty**  
Arranged (Permission of Instructor)

**POS 897**                      **Independent Research POS**                      **All Faculty**  
Arranged (Permission of Instructor)  
Load Credit Only

**POS 899**                      **Doctoral Dissertation**                      **All Faculty**  
Arranged (Permission of Instructor)  
Load Credit Only, ABD Status Only