

ROCKEFELLER COLLEGE, UNIVERSITY AT ALBANY, SUNY
DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSE DESCRIPTIONS – FALL 2016

RPOS 101W 9208	INTRODUCTION TO AMERICAN POLITICS TTH 1:15PM – 2:35PM (4 credits)	B. Miroff LC 18
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Students Registering for this Section Must FIRST Register for a Discussion Section: 9209-9217, 10793, 10794

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties and democratic citizenship. Course requirements will be a midterm and final, short quizzes, and two short papers. Attendance at discussion sections is required and will be a component of the grading scheme for the course. **Gen Ed: US History, Social Science.**

RPOS 102X 9882	INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS TTH 10:15AM – 11:35AM (4 credits)	V. Asal LC 18
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Students Registering for this Section Must FIRST Register for a Discussion Section: 9883-9891

The course is an introduction to the actors, issues and processes of international relations and comparative politics and the theories that attempt to explain them. We will examine several of the central questions that interest political scientists when they explore international relations and comparative politics. Why are there wars? How is peace achieved? What are the implications of anarchy for world politics? How do states and decision-makers choose between conflict and cooperation? How does politics interact with economics on the global scene? Do morality and norms effect international relations and if so how? Why do some countries protect human rights and others not? How does democracy develop? The goal of the course is to create a familiarity of the elements that make up international relations and comparative politics and a critical understanding of the theories that explain them. The course will stress analytical thinking. Each student will be encouraged to identify the theories that he or she feels best explains comparative politics and international relations and to justify those choices. As a University General Education, the course is structured with multiple assignments that will convey a great deal of information both in theory and empirical knowledge in a relatively short time frame of a semester. By the end of the course students should: 1) have a strong overview of the theories of international relations and comparative politics, 2) understand how to apply these theories to better understand political interactions, 3) have an understanding of the rudiments of research in comparative politics and international relations. **Gen. Ed: Challenges, Social Science.**

RPOS 103 5037	INTRODUCTION TO POLITICAL THEORY TTH 11:45AM – 1:05PM	P. Breiner LC 19
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Students Registering for this Section Must FIRST Register for a Discussion Section: 5238-5243

This course will introduce you to some of the major books of political theory and some of the major problems of politics these books address. The goal of the course is to teach you how to *read* some of these famous texts and more significantly, how to *think through and argue about* some of the central questions of politics. This course is going to focus on one of these central questions: **what is equality?** This principle may seem abstract, but it is central to a variety of contemporary political debates. For example what should be the relation of political equality to political authority, which may require the state have unequal power? How much equality do we want in the distribution of wealth, property, political rights, and political influence? Is it just to have everyone rule a polity or should only some qualified individuals rule? How should we distribute political and civil liberties? What are the dangers of the market to social and political equality? **Gen. Ed: Humanities.**

RPOS 103 7289	INTRODUCTION TO POLITICAL THEORY MWF 11:30AM – 12:25PM	COURSE CLOSED	S. McKeever HU 128
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In this course, we will read a sampling of works from some of the most influential thinkers in the Western political theory tradition. Through these readings, we will discover what political theory is, and why it is important for the study of politics. For this course, we will be most interested in studying how various thinkers define freedom, and how they think that we can be free. These thinkers will be divided into three groups: Freedom and Truth, Freedom and Economics, and Freedom and Government, so they can “debate” the answers to three important clusters of questions: 1) Does the search for truth lead to freedom? If so, how can we arrange our political and/or governmental institutions to facilitate that search for truth, so that we can be free? If not, what does

that mean for our political institutions; 2) How do various economic institutions lead toward or away from freedom? How can we build economic institutions that make us free? How will this affect our political and/or governmental institutions?; and 3) Can we construct governmental institutions that lead to freedom? If so, how? If not, then what other options do we have? We will tackle one of these cluster of questions for each section of the course. **Gen. Ed: Humanities.**

RPOS/RPAD 140 **INTRODUCTION TO PUBLIC POLICY** **A. Fox**
5797/7481 **MW 2:45PM – 4:05PM** **LC 7**

Students Registering for this Section Must FIRST Register for a Discussion Section: 7738-7741, 8420, 8421

Ever wonder why...

- The US was unable to pass gun control legislation that would have expanded background checks on gun purchases in spite of over 90% of the public being in favor?
- The US is among the few countries internationally that does not guarantee paid sick leave or paid maternity leave?
- The government had to shut down in 2013 costing the US economy \$24 billion due to a partisan stalemate in Congress over health reform?

Then this course is for you! This course introduces students to the process of public policy making in the US and internationally. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? There are *no prerequisites* for this course. The course is a requirement for students in Rockefeller College's Public Policy program, and is also considered a Social Science course under the General Education requirements. **Required for Public Policy majors. Only one version of RPOS/RPAD 140 may be taken for credit.** Gen Ed: Social Sciences.

RPOS 204 **RACE, IMMIGRATION AND AMERICAN POPULAR ENTERTAINMENT** **G. Parris**
10361 **MWF 12:35PM – 1:30PM** **AS 14**

Through an investigation of American political development induced from/ involving the politics of race, immigration and ethnic relations, the course will assess their role in the emergence and evolution of American popular entertainment from 1800 through the present. Specifically, the course will look at African slavery, Jim Crow segregation, immigration law, the emergence of the pan-ethnic white race, suburbanization and urban decay as a means of assessing their influence on developments in American film, television, and music—from 19th century blackface minstrelsy to 21st century hip-hop.

RPOS 204Y **THE POLITICS OF ELECTION REFORM** **A. Hildreth**
6994 **MWF 10:25AM – 11:20AM** **LC 3C**

In this class we use a team based learning approach to evaluate a variety of election practices and consider the merits of different reforms. We will talk about the unfolding 2016 campaign as we examine how candidates are nominated, how elections are organized and financed, and the rules under which we cast ballots and tally votes. All of these reforms have significant effects on the quality of our democracy.

RPOS 204Y **LOBBYISTS & SPECIAL INTERESTS IN NYS** **S. NeJame**
7183 **TTH 10:15AM – 11:35AM** **BB 151**

The purpose of this course is to explore the role of lobbying as part of a larger strategic campaign for influencing the political and statutory process. The role lobbyists play in the legislative arena can be compared to that of lawyers in the judicial arena. Just as lawyers provide the Trier of fact (judge or jury) with points of view on the legal issues pertaining to a case, lobbyists do the same providing local, state, and federal policymakers with points of view on public policy issues. In this course students will explore and understand some basic principles for effective lobbying. Using different cases from New York, we will examine a bit of the history of lobbying, its ethical standards, how it relates to campaigning, and the role of the media. Students will learn strategies for effective lobbying and have a chance to apply and practice them in a simulated classroom format.

- RPOS 204** **BLACK LIVES MATTER MOVEMENT** **T. Taylor**
10751 **TTH 1:15PM – 2:35PM** **ES 241**
The purpose of this course is to trace and investigate the development of the Black Lives Matter movement. The course will explore the historical, political, social, and economic forces that gave rise to the movement. Specifically, the course will focus on racial disparities in law enforcement and officials and the response of the justice system. The course will also compare and contrast the Black Lives Matter movement with the Civil Rights movement from 1954-1968. The effective use of social media and technology as tools to promote racial justice will also be analyzed.
- RPOS 250** **CURRENT POLICY DEBATES VIEWED THROUGH A SOCIAL SCIENCE LENS** **S. Friedman**
10348 **MWF 11:30AM – 12:25PM** **BA 130**
One reason we're interested in politics is we want to see better solutions come out of the policy and political process. Toward that end, we need to understand current debates on important political/policy topics and we also need to better understand the types of research on which our information about those topics is based. With respect to four or five current political topics, this course will first get a sense of relevant debates and controversies on the issue. Second, for each issue, we will examine some of the studies—particularly alternative research designs—which have been used to study the topic. Our job, in addition to understanding the current controversies, is to sensitize ourselves to the ways social scientists ask research questions, the different ways they design studies to assess impacts and the types of evidence they collect to answer questions.
- RPOS 301** **HISTORY OF POLITICAL THEORY 1** **M. Gudelis**
10270 **MWF 12:35PM – 1:30PM** **HU 132**
This course is an introduction to the history of political theory and presents students with a first half of the theoretical “core” of Western political thought. In this course, students will learn to analyze classical political texts and develop a “tool box” for the further study of political theory. Despite their age, the arguments and ideas in these texts continue to inform, shape, and challenge the ways of understanding, analyzing, and critiquing current political phenomena. We will read and engage with these arguments and will make connections to questions relating to issues of contemporary politics such as knowledge and political administration, national security and individual liberty, popular power and political leadership, wealth and revolution, equality and justice.
- RPOS 306** **CONTEMPORARY DEMOCRATIC THEORY** **M. Gudelis**
10269 **MWF 9:20AM – 10:15AM** **BA 229**
This course focuses on the relationship between democracy and time. The question of time in “the age of the iPhone” is marked by rapidly advancing technologies, proliferating social media, and the ever-increasing speed of communications. Like never before, time is relevant to the idea of democratic politics. Can democracy be sustained in modern Western societies when citizens feel they have no time for politics? In this course, we will focus on following questions: is there a relationship between time and power? Does the sphere of politics contain one or many times? Is free time really “free”? How does speed effect political decision making and most importantly, does democracy require a specific kind of time and do we have the time for democracy today?
- RPOS 314** **PROBLEMS OF POLITICAL INQUIRY** **COURSE CLOSED** **S. McKeever**
10272 **MW 2:45PM – 4:05PM** **ES 245**
In political science we often study how to bring about justice or how to be free, for example, and in political theory we try to discover what the concepts of justice or freedom actually mean and how these definitions help determine what kinds of justice or freedom are possible in the political and social world. However, we often forget that how we study politics itself also helps determine what kinds of politics are possible. This course will help us begin to discover this latter phenomenon. The course will largely deal with Enlightenment and with various counter-Enlightenment methods for studying politics. How do these ways of thinking make certain kinds of politics—with certain kinds of justice and freedom, for example—visible while keeping others invisible? How do the different methods of studying politics privilege and legitimize certain kinds of power relations while demoting and delegitimizing others? How do these various methodologies define what it means to be human and so define what the purpose of humanity and ultimately of humanity's politics should be? In this course, we will seek to answer these and related questions.

RPOS/RPAD 316 6031/7433	METHODOLOGICAL TOOLS FOR PUBLIC POLICY TTH 11:45AM – 1:05PM	COURSE CLOSED	J. Law BA 222
Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. <i>Required for Public Policy majors. Only one version of RPOS/RPAD 316 may be taken for credit.</i> Gen. Ed: Math.			
RPOS 317 10346	COMPARATIVE CRIMINAL PROCEDURE TTH 1:15PM – 2:35PM		M. Ingram BA 229
"Due process" is a core element of democracy and the rule of law. Criminal procedure encompasses all the legal actors, institutions, and steps between them that make due process possible in the criminal justice system — from police to prison, initial detention to final custody. In an effort to identify best practices in criminal procedure and understand the causes and consequences of these practices, this course examines the criminal process across different countries and criminal procedure reform over time within individual countries.			
RPOS 319 10351	AMERICAN POLITICAL DEVELOPMENT TTH 2:45PM – 4:05PM		T. Weaver HU 133
This course introduces students to the institutions that comprise the American political system, explores competing ideas about relationship between government and citizens, and examines how key interests use American politics to achieve their goals. In doing so, we will harness the insights of the sub-field known as American Political Development (APD) to think about how American government and politics has been structured over time. In contrast to mainstream "snapshot" accounts of politics, this historical perspective will enable us to appreciate the degree to which the contemporary political conflicts are shaped by America's evolving institutional arrangements, political ideologies, and entrenched interests. At the outset of the course we will discuss the central ideas behind the study of APD. We will then examine examination the key ideas and interests that have shaped the development of American political institutions since the 17 th century. Each week after that we will consider a theme (e.g. civil rights and civil liberties) and/or an institution (e.g. Congress) to explore how they have evolved over time. Throughout the semester, we will think about how our historical perspective can help us sharpen our understanding of contemporary developments in American politics.			
RPOS/RPAD 321 8890/9189	STATE & LOCAL GOVERNMENT TTH 4:15PM – 5:35PM		F. Mauro HU 129
This course focuses on the role of state and local governments in the American federal system; the roles and responsibilities of governors, legislatures, and courts in policy-making and implementation; the organization, functions, and jurisdiction of local governments; and the interaction of political parties and interest groups with formal institutions and processes. In anticipation of New York State's November 2017 referendum on the calling of a state constitutional convention, emphasis will be placed on the nature and evolution of the constitutions of the 50 states and the processes by which state constitutions are revised and amended.			
RPOS 323 9892	URBAN GOVERNMENT TTH 11:45AM – 1:05PM		J. Cruz HU 124
This course examines the historical development and contemporary problems of urban governments in the United States. We will focus on the context of urban policymaking, urban-suburban relations, the relationship between public and private power, the role and impact of race, ethnicity, class, and the fiscal crisis.			
RPOS 326 10274	INTRODUCTION TO PUBLIC LAW MWF 9:20AM – 10:15AM		H. Bennett FA 126
What is law and why is it such a significant part of modern-day society and culture in the United States? How does the legal system operate through its various actors – judges, lawyers, and juries – to enable individuals to resolve disputes without resorting to violence? How does the law operate to structure and control the state? From where does legal power arise and what are its limits? How does the law both constrain and empower subordinated individuals and groups in American politics and society? These questions and others are the subject of this course, providing students with a general overview of the legal system of the U.S., as well as some examples from outside the U.S., introducing comparative legal problems. The course is intended primarily for students who have little/no prior background in law. Some students will take the course as a gateway to further study about law, and others will use it to broaden their understanding of the legal system as one of the most significant and powerful institutions in the modern state.			

RPOS/RPAD 328 10271/10331	LAW AND POLICY TTH 8:45AM – 10:05AM	COURSE CLOSED	D. Jones ED 120
<p>Due Process. Education. Environmental Regulations. Gun Control. Health Care. Marriage. Privacy. Speech. Voting Rights. These are just a small, small sample of the kinds of public policy issues that state and federal courts have made significant impacts on in the last couple of decades. Thus, it is important to ask: How do courts and judges shape public policy? Are courts counter-majoritarian when they impact policy? Do we want courts to be making policy? In this course we explore those questions by viewing the legal system in a political and social context. Our materials will be political and sociolegal scholarship that touches on issues of judicial behavior, class, democracy, education, implementation, personal injury, race, and social change. Much of the themes and material are academic and focused on the structure and behavior of the legal system. However, we do take a closer look at some specific policies as case studies. This is not a law school course that examines the wording of statutes and legal precedent. It is instead of holistic, 30,000 foot overview of how our courts and often unelected judges impact significant public policy. The course is tentatively broken into four units: <i>Unit 1: Why Courts?</i> A primer on the structure and function of courts; <i>Unit 2: Decision-making</i>, how judges (and courts) make decisions; <i>Unit 3: Implementation</i>, what happens after a court makes a decision; and <i>Unit 4: The Big Debate</i>, do courts even matter in creating social change? **Only one version of RPOS 328 may be taken for credit.</p>			
RPOS 329/RPAD 329Z 5021/6437	BUREAUCRATIC POLITICS/ADMINISTRATIVE LEADERSHIP T 4:15PM – 7:05PM		M. Christakis HS 8 (HUSTED – Downtown)
<p>This class examines leadership, management and human behavior within and among complex organizations, with special emphasis on the distribution and use of power by organizational actors. The course will also examine how leaders can position their organizations to gain the greatest results and most significant impact on and for organizational stakeholders. Only one version of RPAD 329Z/RPOS 329 may be taken for credit.</p> <p>Please Note – This course will be taught on the Downtown Campus.</p>			
RPOS 337 9893	CAMPAIGNS & ELECTIONS IN U.S. TTH 2:45PM – 4:05PM	COURSE CLOSED	M. Malbin BA 229
<p>This course will examine how people run for office in the United States, especially for the presidency and Congress. Topics will include the decision to run; the role of parties; interest groups; media; campaign finance; and contemporary campaign techniques. Students will research case studies from the current election. We will also spend time looking at proposals to reform the current system. We'll be asking what elections really decide besides the identity of who holds an office. Ultimately, the basic issue is whether the structure and content of U.S. elections fosters or distorts democratic representation.</p>			
RPOS 350 10627	COMPARATIVE PUBLIC POLICY MW 5:45PM – 7:05PM		I. Chindea SS 131
<p>This course surveys and compares the foreign policy making process in the United States, the European Union and its most prominent member states (Germany, France, Great Britain). The course also discusses in comparative perspective the foreign policy responses of the United States, the European Union and individual member states to transnational threats and international crises such as the Arab Spring, the civil war in Syria, the annexation of Crimea, the rise in power of illicit networks and terrorist organizations as Al Qaeda and ISIS as well as cyber activist groups (<i>e.g.</i>, Anonymous). Last but not least, this class aims to assess whether the European Union has a coherent common security and defense policy vis-à-vis both traditional and transnational security threats; the extent to which the EU is a credible security and foreign policy actor in the international arena; and whether EU institutions have the ability to respond effectively to the manifold transnational security challenges of the 21st century.</p>			
RPOS 367 8567	POLITICS OF THE MIDDLE EAST TTH 11:45AM – 1:05PM	COURSE CLOSED	G. Nowell HU 133
<p>This class will cover selected topics in relation to the political development of the Middle and near East, an area loosely defined to cover the region from Morocco to Afghanistan and including modern Turkey and the Caspian littoral states. Topics will vary. Examples will include, but are not limited to, the classic British Imperial period, revolutions, the oil industry, regional conflicts such as the Iran-Iraq war of the 1980s, and the tensions between secular modernization and Islamic systems of government.</p>			

- RPOS 370** **INTERNATIONAL RELATIONS: THEORY** **I. Chindea**
10626 **MW 1:40PM – 3:00PM** **SS 116**
This class examines the core international relations paradigms: realism, liberalism and social constructivism. It presents their historical origins, the evolution of their various branches (classical realism, neo-realism, neo-liberal institutionalism, etc.), and studies the contemporary application of the most important theories in the field. The course also explores the core concepts and assumptions around which the study and practice of international relations revolve, such as anarchy, sovereignty and the nature of power. The class will include a simulation of global politics in which students are expected to apply their theoretical knowledge to practical foreign policy situations. **It is strongly recommend that students have previously taken RPOS 102.**
- RPOS 386** **INTERNATIONAL CONFLICT & SECURITY** **COURSE CLOSED** **A. Jadoon**
10273 **MW 4:15PM – 5:35PM** **HU 133**
Why do states go to war? Why can states sometimes resolve disputes peacefully, but resort to violence at other times? What are some strategies to mitigate the chances of war, and make it more humane? How is war changing today? This class focuses on explanations for these broad questions of war and peace. It explores the strategies used by states to obtain security and power in international relations. The class looks into the use of force in international relations, what causes international conflict, how wars are fought and how they terminate. Finally, it looks at foreign intervention and the use of international policy tools to manage and prevent conflict. Course participants will survey various analytical frameworks and social scientific tools to analyze the above topics and learn how to apply these to current issues in security and defense policy such as nuclear deterrence and terrorism. Assessment is based on quizzes, regular written assignments and contributions and examinations.
- RPOS 390/RPAD 498** **INTERNSHIP RPOS/RPAD** **P. Gunty**
10391/10392 **W 5:45PM – 8:35PM** **HU 20**
This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester, and it is the student's responsibility to find their own internship. Students must have an overall minimum GPA of a 2.50. Students should contact the Undergraduate Internship Coordinator/Rockefeller College's Office of Career Development to discuss internship opportunities, how to obtain an internship and to receive a permission number for the course. ***May not be taken by students with credit for RPAD 498/RPOS 390.***
- RPOS 396** **ENERGY POLICY, DOMESTIC AND INTERNATIONAL** **J. Caldon**
10275 **MW 2:45PM – 4:05PM** **LC 3B**
Analyzes present and future shortfall of energy supplies, availability of fuel sources to replace imported oil or U.S. energy production, and conflicts between OPEC, OECD consumers, and U.S. government. Projections of future conflict over energy controls within and between nation states. Only one version of R POS 396 may be taken for credit.
- RPOS 397** **THINKING AHEAD: CAREERS IN POLITICAL** **A. Hildreth**
9434 **SCIENCE AND PUBLIC POLICY** **LC 14**
W 11:30AM – 12:25PM (1 credit)
This one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests' resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation. ***If possible, please keep the hour after class open in your schedule to be available for lunch with the guest speaker on occasion.***

RPOS 486 **INTERNATIONAL HEALTH AND HUMAN RIGHTS** **K. Alaei**
8483 **W** **5:45PM – 8:35PM** **LC 3C**

This course takes an interdisciplinary approach to global health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions, with guest lectures from experts in political sciences, international health, philosophy, social welfare, international law, gender studies, and public policy, among others. Through lectures, discussion, and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health for disadvantage populations, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges. *Political Science majors – this course does not satisfy the upper level writing requirement.* Gen. Ed: Challenges, Social Science.

RPOS 496Z **GREAT IDEAS IN POLITICAL SCIENCE** **COURSE CLOSED** **Z. Barta**
5773 **F** **1:40PM – 4:30PM** **(4 credits)** **BBB 002**

This honors seminar aims to introduce you to some of the central ideas of political science. The theme for the course will be “varieties of democracy”. What makes a country democratic? What roles do institutions – like electoral systems, the separation of power or constitutions – play and how important are they in relation to civil society, traditions and economic struggle? The course will show that different democracies rely on very different combinations of these elements and, consequently, produce very different outcomes in terms of equity, freedom and economic prosperity. There will be three papers assigned, based on the course reading. Each paper will be ten double-spaced pages. Active participation in the seminar conversation will be an important component of the course--and of your grade. ***Open to Honors Program students only.*

TPOS 260 **POLITICAL VIOLENCE** **COURSE CLOSED** **V. Asal**
9799 **TTH** **8:45AM – 10:05AM** **BB 209**

This course is designed to introduce students to the study of violent political conflict. We will examine the how, why and when of violent political conflict both domestic and international. What are the key empirical and normative questions raised by violent political conflict and what answers do the literature offer? In this course, in addition to studying the theories that have been developed to explain the politics and history of violent political conflict, students will have an opportunity to participate in simulation exercises designed to sharpen their analytic skills in the subject area. Students will take on the roles of policy makers in several simulations. These simulations and their analysis are critical to the course and your participation will play a large part in how well you do in the course. ***Open to Honors College students only.*

Course	Course #	Days	Times	Location	Professor
RPOS 101W	9208	TTH	1:15PM-2:35PM	LC 18	Bruce Miroff
RPOS 101W	9209 ++ ##	F	12:35PM-1:30PM	HU 114	Charmaine Willis
RPOS 101W	9212 ##	F	12:35PM-1:30PM	LC 12	David Siracuse
RPOS 101W	9215 ##	F	12:35PM-1:30PM	LC 11	Andrew Vitek
RPOS 101W	9210 ##	F	1:40PM-2:35PM	HU 111	Charmaine Willis
RPOS 101W	9213 ##	F	1:40PM-2:35PM	HU 115	Andrew Vitek
RPOS 101W	9216 ##	F	1:40PM-2:35PM	LC 12	David Siracuse
RPOS 101W	9211 ##	F	2:45PM-3:40PM	PC 355	Andrew Vitek
RPOS 101W	9214	F	2:45PM-3:40PM	BA 224	David Siracuse
RPOS 101W	9217 ##	F	2:45PM-3:40PM	HU 19	Charmaine Willis
RPOS 101W	10793	F	12:35PM-1:30PM	BA 214	David Jones
RPOS 101W	10794	F	1:40PM-2:35PM	BA 214	David Jones
RPOS 102X	9882	TTH	10:15AM-11:35AM	LC 18	Victor Asal
RPOS 102X	9883 ##	F	12:35PM-1:30PM	BB 368	Donnett Lee
RPOS 102X	9884 ^^	F	12:35PM-1:30PM	BB 356	Nakissa Jahanbani
RPOS 102X	9885	F	12:35PM-1:30PM	ED 22	Jiacheng Ren
RPOS 102X	9886 ^^	F	1:40PM-2:35PM	BB 356	Nakissa Jahanbani
RPOS 102X	9887	F	1:40PM-2:35PM	BI 152	Donnett Lee
RPOS 102X	9888	F	1:40PM-2:35PM	ED 22	Jiacheng Ren
RPOS 102X	9889 ^^	F	2:45PM-3:40PM	BB 356	Nakissa Jahanbani
RPOS 102X	9890	F	2:45PM-3:40PM	BI 152	Donnett Lee
RPOS 102X	9891	F	2:45PM-3:40PM	ED 22	Jiacheng Ren
RPOS 103	5037	TTH	11:45AM-1:05PM	LC 19	Peter Breiner
RPOS 103	5238	F	1:40PM-2:35PM	BB 362	Nathaniel Williams
RPOS 103	5241	F	1:40PM-2:35PM	BB 368	Nels Frantzen
RPOS 103	5239	F	2:45PM-3:40PM	BB 362	Nathaniel Williams
RPOS 103	5242	F	2:45PM-3:40PM	BB 368	Nels Frantzen
RPOS 103	5240	F	3:50PM-4:45PM	BB 362	Nathaniel Williams
RPOS 103	5243	F	3:50PM-4:45PM	BB 368	Nels Frantzen
RPOS 103 ##	7289 ##	MWF	11:30AM-12:25PM	HU 128	Sean McKeever
RPOS/RPAD 140	5797/7481	MW	2:45PM-4:05PM	LC 7	Ashley Fox
RPOS/RPAD 140	7738/7727	F	12:35PM-1:30PM	HU 20	Amani Edwards
RPOS/RPAD 140	7741/7737	F	12:35PM-1:30PM	HU 19	Andre Kiesel
RPOS/RPAD 140	7739/7736	F	1:40PM-2:35PM	ED 120	Amani Edwards
RPOS/RPAD 140	8420/8423	F	1:40PM-2:35PM	ED 121	Andre Kiesel
RPOS/RPAD 140	7740/7713 ##	F	2:45PM-3:40PM	BA 215	Amani Edwards
RPOS/RPAD 140	8421/8424 ##	F	2:45PM-3:45PM	BA 214	Andre Kiesel

++ This section of RPOS 101W reserved for first year students in the American Politics Living-Learning Community

^^ These sections of RPOS 102X reserved for transfer students

COURSE OR SECTION CLOSED

Course	Course #	Days	Times	Location	Professor
RPOS 204	10361	MWF	12:35PM-1:30PM	AS 14	Girma Parris
RPOS 204Y	6994	MWF	10:25AM-11:20AM	LC 3C	Anne Hildreth
RPOS 204Y	7183	TTH	10:15AM-11:35AM	BB 151	Samir NeJame
RPOS 204	10751	TTH	1:15PM-2:35PM	ES 241	Timothy Taylor
RPOS 250	10348	MWF	11:30AM-12:25PM	BA 130	Sally Friedman
RPOS 301	10270	MWF	12:35PM-1:30PM	HU 132	Mykolas Gudelis
RPOS 306	10269	MWF	9:20AM-10:15AM	BA 229	Mykolas Gudelis
RPOS 314 ##	10272	MW	2:45PM-4:05PM	ES 245	Sean McKeever
RPOS/RPAD 316 ##	6031/7433	TTH	11:45AM-1:05PM	BA 222	Jennie Law
RPOS 317	10346	TTH	1:15PM-2:35PM	BA 229	Matthew Ingram
RPOS 319	10351	TTH	2:45PM-4:05PM	HU 133	Tim Weaver
RPOS/RPAD 321	8890/9189	TTH	4:15PM-5:35PM	HU 129	Frank Mauro
RPOS 323	9892	TTH	11:45AM-1:05PM	HU 124	Jose Cruz
RPOS 326	10274	MWF	9:20AM-10:15AM	FA 126	Heather Bennett
RPOS/RPAD 328 ##	10271/10331	TTH	8:45AM-10:05AM	ED 120	David Jones
RPOS 329/RPAD 329Z	5021/6437	T	4:15PM-7:05PM	HS 8 **	Michael Christakis
RPOS 337 ##	9893	TTH	2:45PM-4:05PM	BA 229	Michael Malbin
RPOS 350	10627	MW	5:45PM-7:05PM	SS 131	Irina Chindea
RPOS 367 ##	8567	TTH	11:45AM-1:05PM	HU 133	Gregory Nowell
RPOS 370	10626	MW	1:40PM-3:00PM	SS 116	Irina Chindea
RPOS 386 ##	10273	MW	4:15PM-5:35PM	HU 133	Amira Jadoon
RPOS 390/RPAD 498	10391/10392	W	5:45PM-8:35PM	HU 20	Patrick Gunty
RPOS 396	10275	MW	2:45PM-4:05PM	LC 3B	Josh Caldon
RPOS 397	9434	W	11:30AM-12:25PM	LC 14	Anne Hildreth
RPOS 399 ##	9312	TTH	10:15AM-11:35AM	HU 109	Bruce Miroff
RPOS 399	10474	T	2:45PM-5:35PM	PC 263	Christopher Clary
RPOS/CEHC 399	10321/10234	MW	5:45PM-7:05PM	ES 139	Jim Clark
RPOS 399	10350	TTH	5:45PM-7:05PM	HU 124	Yeu-Fen Hsieh
RPOS 419Z	9218	TTH	2:45PM-4:05PM	HU 111	Peter Breiner
RPOS 439Z	6727	MWF	1:40PM-2:35PM	HU 19	Sally Friedman
RPOS 439Z	10362	MWF	9:20AM-10:15AM	BB 213	Girma Parris
RPOS 449Z	10385	TTH	10:15AM-11:35AM	BA 215	Stephan Stohler
RPOS 479Z	9899	TTH	2:45PM-4:05PM	HU 132	Gregory Nowell
RPOS 484Z ##	10395	W	5:45PM-9:25PM	HS 302 **	Christopher Clary
RPOS 486	8483	W	5:45PM-8:35PM	LC 3C	Kamiar Alaei
RPOS 496Z ##	5773	F	1:40PM-4:30PM	BBB 002	Zsofia Barta
TPOS 260 ##	9799	TTH	8:45AM-10:05AM	BB 209	Victor Asal

** Denotes courses taught on Downtown Campus

COURSE CLOSED

Courses by Concentration

American Politics					
RPOS 319	American Political Development	10351	TTH	2:45PM-4:05PM	Tim Weaver
RPOS/RPAD 321	State & Local Government	8890	TTH	4:15PM-5:35PM	Frank Mauro
RPOS 323	Urban Government	9892	TTH	11:45AM-1:05PM	Jose Cruz
RPOS/RPAD 329	Bureaucratic Politics	5021	T	4:15PM-7:05PM	Michael Christakis
RPOS 337	Campaigns & Elections in U.S. ##	9893	TTH	2:45PM-4:05PM	Michael Malbin
RPOS 396	Energy Policy, Domestic and International	10275	MW	2:45PM-4:05PM	Josh Caldon
RPOS 399	Presidential Elections ##	9312	TTH	10:15AM-11:35AM	Bruce Miroff
RPOS 439Z	Controversies in American Values	6727	MWF	1:40PM-2:35PM	Sally Friedman
RPOS 439Z	Race, Immigration and American Political Development	10362	MWF	9:20AM-10:15 AM	Girma Parris

Global/Comparative Politics					
RPOS 350	Comparative Public Policy	10627	MW	5:45PM-7:05PM	Irina Chindea
RPOS 367	Politics of the Middle East ##	8567	TTH	11:45AM-1:05PM	Gregory Nowell
RPOS 370	International Relations: Theory	10626	MW	1:40PM-3:00PM	Irina Chindea
RPOS 386	International Conflict & Security ##	10273	MW	4:15PM-5:35PM	Amira Jadoon
RPOS 396	Energy Policy, Domestic and International	10275	MW	2:45PM-4:05PM	Josh Caldon
RPOS 399	Asian Security: Theory and Practice	10474	T	2:45PM-5:35PM	Christopher Clary
RPOS/CEHC 399	The Intersection of Terrorism & Privacy Rights	10321/10234	MW	5:45PM-7:05PM	Jim Clark
RPOS 399	Politics of International Migration	10350	TTH	5:45PM-7:05PM	Yeu-Fen Hsieh
RPOS 479Z	Politics & Money: U.S. Banking & Financial Crises	9899	TTH	2:45PM-4:05PM	Gregory Nowell
RPOS 484Z	American Foreign Policy Formulation & Implementation ##	10395	W	5:45PM-9:25PM	Christopher Clary
RPOS 486	International Health & Human Rights	8483	W	5:45PM-8:35PM	Kamiar Alaei

Political Theory					
RPOS 301	History of Political Theory I	10270	MWF	12:35PM-1:30PM	Mykolas Gudelis
RPOS 306	Contemporary Democratic Theory	10269	MWF	9:20AM-10:15 AM	Mykolas Gudelis
RPOS 314	Problems of Political Inquiry ##	10272	MW	2:45PM-4:05PM	Sean McKeever
RPOS 419Z	Equality, Politics, and Justice	9218	TTH	2:45PM-4:05PM	Peter Breiner

Public Law					
RPOS 317	Comparative Criminal Procedure	10346	TTH	1:15PM-2:35PM	Matthew Ingram
RPOS 326	Introduction to Public Law	10274	MWF	9:20AM-10:15AM	Heather Bennett
RPOS/RPAD 328	Law and Policy ##	10271	TTH	8:45AM-10:05AM	David Jones
RPOS/CEHC 399	The Intersection of Terrorism & Privacy Rights	10321/10324	MW	5:45PM-7:05PM	Jim Clark
RPOS 449Z	Election Law	10385	TTH	10:15AM-11:35AM	Stephan Stohler

Electives					
RPOS/RPAD 140	Introduction To Public Policy	5797	MW	2:45PM-4:05PM	Ashley Fox
RPOS 204Y	Politics of Election Reform	6994	MWF	10:25AM-11:20AM	Anne Hildreth
RPOS 204Y	Lobbyists & Special Interests In NYS	7183	TTH	10:15AM-11:35AM	Sam NeJame
RPOS 204	Race, Immigration and American Popular Entertainment	10361	MWF	12:35PM-1:30PM	Girma Paris
RPOS 204	Black Lives Matter Movement	10751	TTH	1:15PM-2:35PM	Timothy Taylor
RPOS 250	Current Policy Debates Viewed Through a Social Science Lens	10348	MWF	11:30AM-12:25PM	Sally Friedman
RPOS/RPAD 316	Methodological Tools for Public Policy ##	6031	TTH	11:45AM-1:05PM	Jennie Law
RPOS 390/RPAD 498	Internship RPOS/RPAD	10391	W	5:45PM-8:35PM	Patrick Gunty
RPOS 397	Careers in Political Science and Public Policy	9434	W	11:30AM-12:25PM	Anne Hildreth
RPOS 496Z	Great Ideas in Political Science ##	5773	F	1:40PM-4:30PM	Zsofia Barta
TPOS 260	Political Violence ##	9799	TTH	8:45AM-10:05AM	Victor Asal

++ This section of RPOS 329 reserved for transfer students in the NY Politics Living-Learning Community

COURSE CLOSED