RINT 505  Global Security  C.Clary
7498   TH 05:45_PM-09:25_PM  HS 308
This course introduces students to the basic concepts and issues of security in the contemporary world. After briefly reviewing the historical development of war, the course examines deterrence, alliances, collective security, conventional war, and the nuclear revolution. The course then analyzes emerging transnational threats such as terrorism, the challenges of the proliferation of nuclear, chemical and biological weapons, the tensions between economic globalization and the imperatives of homeland security and the technological changes giving rise to new weaponry such as military robotics as well as the prospects of cyber warfare.

RINT 506  International and Comparative Public Management  J.Straussman
10065  T 05:45 -09:25_PM  MI 215
The purpose of this course is not to make you a virtual globetrotter or a superficial expert on several vastly different administrative systems. Rather, students will gain a deeper appreciation of the concepts and tools of public administration in countries with different cultures, histories and political regimes. The course will also include analysis of collaborations between non-governmental organizations, the private sector and the public sector, especially in the area of policy implementation. In addition, we will also give attention to international organizations and their interaction with governments and international non-governmental organizations on specific global policy challenges. The objective of the course is to broaden and deepen your managerial repertoire. This is achieved through the comparative method; therefore, readings will cover a variety of national and international environments, organizations and policy areas. In addition, most class sessions will include a case analysis that will require active participation by students. The case method, how it works and the students’ responsibilities, will be described in detail during the first class session.

RINT 507  Statistics for Intl Affairs Managers and Policy Analysts  B.Greenhill
9786   M 05:45 -09:25_PM  DR 014
Introduction to the statistical methods that are commonly used by international affairs professionals. This course will help students understand the findings of academic and policy research that relies on quantitative methods and present the findings of their own analysis of real-world data using regression analysis and other statistical methods.

RINT 542  Intelligence and National Security Policymaking  J.Steiner
7838   T 05:45 -09:25_PM  HS 014
This seminar examines the role of intelligence in the formulation and implementation of foreign policy in the United States. Through critical analysis and case studies, students will develop techniques to increase intelligence’s contribution to policy deliberations. The course will assess the most appropriate role for national intelligence agencies and the international intelligence community in supporting executive branch processes, including such aspects as key players and institutional bias. Much of the course is devoted to a series of mock intelligence and policy meetings on international crises to critically analyze intelligence agencies’ proper role in supporting the policy process.
RINT 543  Political Violence, Insurgency and Terrorism  I. Anderson  
8295  M 05:45_PM-09:25_PM  DR 313B  
This course will provide an overview of a wide range of topics and theories dealing with political violence, with a particular focus on terrorism. Students will explore what the various forms of political violence are, apply theories on political violence, understand why terrorism constitutes a distinct form of political violence, and study how nations (particularly the United States) respond to the various terrorist threats today. The course will also integrate interactive exercises and structured discussions which will be used to dig deeper into the theory and practice of political violence.

RINT 595  Independent Study  
Arranged (Permission of Instructor)

RINT 596  Professional Development Module  Y. Negron  
8258  Arranged (Permission of Instructor)  
The objectives of this module are threefold: to increase student insight into personal and professional development needs and heighten awareness of career opportunities; to provide a forum for the dissemination of information on employment trends; and, to refine resume writing, interviewing, and job search skills. Students will register for this course twice to fulfill the Professional Development Module requirement.

RINT 597  Capstone Project  All Faculty  
Arranged (Permission of Instructor)  
The capstone project provides students with an opportunity to apply what they have learned in a professional context. Individual or groups of students supervised by faculty will work on project for an organization during their final semester in the program.

RINT 599  Weapons Mass Destruct Intl Sec  C. Clary  
9149  TTh  02:45_PM-04:05_PM  BBB 002  
This course provides an introduction to the causes and consequences of weapons of mass destruction (WMD). Each week we will explore a different dimension of WMD proliferation, drawing on academic theory and historical evidence. Questions the course will address include: How different are nuclear, chemical, biological, and radiological weapons in their physical and political effects? Do nuclear weapons make the world more or less dangerous? Will the future for new nuclear states be more or less dangerous than the historical superpower experience? Is nuclear deterrence easy or hard? Is nuclear terrorism a real or over-hyped threat? Do ethical concerns about nuclear weapons make them different than other weapons? Answers to these questions ought to inform how students understand historical events and contemporary policy problems.

RINT 599  Select Topics: International Development Project Management G. Volynsky  
10064  T 05:45 -09:25 PM  HS 012  
This course focuses on the real-life challenges and solutions of implementing international development assistance projects on the ground, in country. Students will follow how a project is designed, implemented, monitored, and evaluated. A strong emphasis is placed on designing and running projects that are impactful, address the needs of the local populations, especially vulnerable groups such as women and indigenous groups, and are sustainable economically, politically and environmentally. Throughout the course, students will also be introduced to the types of interventions or tools employed by International development projects to improve the lives of people in developing countries in a sustainable way. Rather than a static textbook, students will be introduced to current readings, up to date research, and useful online resources.
from organizations such as the State Department, and the World Bank. Classroom time will include lectures, guest speakers who are experts in the industry from Albany and the US, analysis of case studies, and most importantly, hands on exercises on each topic area. The course is intended for students who are considering a career in international development or international affairs. No pre-requisite is necessary.