

UNIVERSITY AT ALBANY, SUNY
DEPARTMENT OF POLITICAL SCIENCE
 UNDERGRADUATE COURSE DESCRIPTIONS – SPRING 2019

RPOS 101W **INTRODUCTION TO AMERICAN POLITICS (4 credits)** **J. Pidgeon**
7277 **MW 5:45 PM – 7:05 PM** **ES 242**

****Students Registering for this Course Must FIRST Register for a Discussion Section 7274-7276 ****

This course will undertake a broad and critical survey of American politics. Emphasis will be placed on the understanding of fundamental concepts, themes, and historical and current controversies in American politics. Subjects to be explored include the Founding, parties and elections, national institutions, civil liberties, movements, and media, among others. **Gen Ed: US History, Social Sciences.**

RPOS 101W **INTRODUCTION TO AMERICAN POLITICS (4 credits)** **S. Friedman**
8085 **TTH 10:15 AM – 11:35 AM** **LC 21**

****Students Registering for this Course Must FIRST Register for a Discussion Section 7278-7280, 9731, 9732 or 9734 ****

What difference does the election of Donald Trump make to politics? How does the fact that we currently have unified government (Republicans controlling all branches of government) impact us? What factors influence the activities of politicians in the three branches of government as they tackle policies including health care, education and immigration? How do interest groups, political parties, and even individual private citizens influence public policy to move in directions they want? And above all, how much influence do individual citizens really have? The intentions of this introductory course are to help you to think about these and similar questions by acquainting you with the basics of the political process in the United States, to introduce you to the major debates and controversies that have been relevant since the Founding, and to engage in discussions of why it all matters. **Gen Ed: US History, Social Sciences.**

RPOS 101 **INTRODUCTION TO AMERICAN POLITICS (3 credits)** **P. Nicholas**
8382 **MWF 12:35 PM – 1:30 PM** **HU 24**

This course provides a broad examination of the institutions and political organizations that make up the American political system. Students will not just learn the mechanics and facts about American politics, but will also learn the concepts, issues, and debates that are the deeper dynamics of American politics. The course seeks to promote citizenship in the democratic process, and political engagement papers are assigned to improve students' ability to participate in the political process. Students will become familiar with many aspects of contemporary American politics including the national government institutions, and how power is divided between the national and state governments. The course provides a foundation for the further study of American politics and political science. **Gen Ed: US History, Social Sciences.**

RPOS 102X **INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS** **B. Greenhill**
7480 **TTH 11:45 AM – 1:05 PM** **(4 credits)** **LC 7**

****Students Registering for this Course Must FIRST Register for a Discussion Section 7481, 7483, 7485-7490, or 7492 ****

Students will not be required to purchase any textbooks for the course, but they will need to purchase a subscription to the TopHat Classroom + Test software for use in the lecture classes. This will cost \$28.50 for the semester.

The course is an introduction to the actors, issues and processes of international relations and comparative politics and the theories that attempt to explain them. We will examine several of the central questions that interest political scientists when they explore international relations and comparative politics. Why are there wars? How is peace achieved? What are the implications of anarchy for world politics? How do states and decision-makers choose between conflict and cooperation? How does politics interact with economics on the global scene? Do morality and norms affect international relations and if so how? Why do some countries protect human rights and others not? How does democracy develop? The goal of the course is to create a familiarity of the elements that make up international relations and comparative politics and a critical understanding of the theories that explain them. The course will stress analytical thinking. Each student will be encouraged to identify the theories that he or she feels best explains comparative politics and international relations and to justify those choices. As a University General Education, the course is structured with multiple assignments that will convey a great deal of information both in theory and empirical knowledge in a relatively short time frame of a semester. By the end of the course students should: 1) have a strong overview of the theories of international relations and comparative politics, 2) understand how to apply these theories to better understand political interactions, 3) have an understanding of the rudiments of research in comparative politics and international relations. **Gen. Ed: Social Science, Challenges for the 21st Century.**

**RPOS 103Y
7887**

**INTRODUCTION TO POLITICAL THEORY (4 credits)
TTH 1:15 PM – 2:35 PM**

**S. McKeever
LC 20**

****Students Registering for this Course Must FIRST Register for a Discussion Section 7888-7893****

In this course, we will read a sampling of works from some of the most influential thinkers in the Western political theory tradition. Through these readings, we will discover what political theory is and why it is important for the study of politics. For this course, we will be most interested in studying how various thinkers define freedom and how they think that we can be free. These thinkers will be divided into three groups: "Freedom and Truth," "Freedom and Economics," and "Freedom and Government," so they can "debate" the answers to three important clusters of questions: 1) Does the search for truth lead to freedom? If so, how can we arrange our political and/or governmental institutions to facilitate that search for truth, so that we can be free? If not, what does that mean for our political institutions; 2) How do various economic institutions lead toward or away from freedom? How can we build economic institutions that make us free? How will this affect our political and/or governmental institutions?; and 3) Can we construct governmental institutions that lead to freedom? If so, how? If not, then what other options do we have? We will tackle one of these cluster of questions for each section of the course.

**RPOS 204
8832**

**BLACK LIVES MATTER MOVEMENT
M 4:15 PM – 7:05 PM**

**T. Taylor
FA 114**

The purpose of this course is to trace and investigate the development of the Black Lives Matter movement. The course will explore the historical, political, social, and economic forces that gave rise to the movement. Specifically, the course will focus on racial disparities in law enforcement and officials and the response of the justice system. The course will also compare and contrast the Black Lives Matter movement with the Civil Rights movement from 1954-1968. The effective use of social media and technology as tools to promote racial justice will also be analyzed. ***This course number may be repeated if the topic is different.***

**RPOS 204
9259**

**NYS Ethics
MW 5:45 PM - 7:05 PM**

**J. Pearlman
ES 144**

Municipal and state officers and employees need to be above reproach in putting the interests of their constituents above their own. Learn to identify the issues that create ethical dilemmas in New York state and local governments. Apply the applicable statutes, ethical codes, and legal opinions that define the normative parameters of key policy issues. Understand the modern history of ethics policies in New York through the events that led to policy changes.

**RPOS 307
6728**

**AMERICAN POLITICAL THEORY
TTH 10:15 AM – 11:35 AM**

**M. Schoolman
HU 20**

In the context of the American presidential election of 2016, this course will largely focus on issues relating to the Founding of the American Republic from the period of the American Revolution through to the Civil War, though we will take time toward the end of the semester to consider these issues in the context of contemporary American political thought. We will begin with the writings on the genesis of the American constitution, the correspondence between the Founders and their debates over the American Constitution, and the Federalist and Anti-Federalist papers. We will then follow the history of these issues and debates through nineteenth and twentieth century America. Two important themes in the course are (1) whether "we the people" exist as a true democratic force in American politics and (2) the nature of good citizenship in America, specifically what expectations did the Founders and their successors have for the kinds of citizens Americans could become, who could become citizens and why, could Americans be taught to be good citizens and, if so, how could citizenship be taught, and what is the nature of the contemporary American citizen when held up to the model of citizenship at the time of the Founding and beyond? All readings available from the instructor. Take-home midterm.

**RPOS 308
8649**

**THEORISTS & THEORIZING
MW 4:15 PM – 5:35 PM**

**M. Gudelis
HU 109**

Participatory Politics and Collective Action – the subject of theoretical inquiry of this course is the relationship between democracy, egalitarianism and participatory politics. We will engage with primary texts of two major political thinkers of the 20th century: Hannah Arendt and Jacques Ranciere along with selected interpretations of their work by some contemporary political theorists. Hannah Arendt and Jacques Ranciere are different in their philosophical-theoretical traditions - while Arendt is considered a theoretician of republican tradition of interpretation of politics by many, Ranciere is known for his radical, post-Marxian interpretation of democratic politics. However, both theorists have close affinities in their view of politics as the realm

of collective action, spontaneity, revolutionary breaks, unpredictability and political transformations. Both thinkers challenge and in some cases openly oppose the view of institutional, governmental framework as a primary and exclusive domain of politics. Instead, they argue for politics being the realm of egalitarian political participation and collective action.

RPOS 309 **THEORETICAL PERSPECTIVES ON GLOBALIZATION** **S. Rider**
7662 **TTH 4:15 PM – 5:35 PM** **BBB 12**

This course takes up the ambitious task of theorizing globalization, one of the defining conceptual rubrics of our current historical moment. Under investigation, then, is not only globalization-its origins, dynamics, characteristics, and consequences-but also theory. What role can intellectual and critical inquiry play in the world today? What is the relationship between generalization and particularity, that is to say between conceptual models that engage in broad forms of periodization, systemic analysis, or abstraction, versus those analytical models that focus on the particular, the local, the historically or geographically specific? What is the relationship between theory and critique? What are the intellectual traditions that inform contemporary thought? And how might a reflective investigation of theory help us to better understand and respond to the globalizing processes and structures that condition the world in which we live? Engaging these questions, the course will review a variety of influential theoretical perspectives that analyze the origins, dynamics, and consequences of globalizing forces. Focusing on key areas of contention and commonality, the course aims to provide students with a complex understanding of the assumptions, contribution, and limitations of current theoretical perspectives on globalization.

RPOS 314 **PROBLEMS OF POLITICAL INQUIRY** **M. Gudelis**
7548 **MWF 1:40 PM – 2:35 PM** **FA 126**

Revolutions are characteristic of modernity. Political thinking as well as political practice have been profoundly influenced by revolutions and their aftermaths in different countries at different times: Russia, France, England, China, Cuba, Haiti, Bolivia, Mexico, and Iran. Do revolutions have their own political theory? What are the ideas, ideals, values, questions and goals that drive these great transformations? How does revolutions differ from reforms, revolts or insurgencies? What is “counter revolution”? What is “permanent revolution”? What is the relationship between revolution and violence? Do revolutions always have leaders? What is the relationship between revolution and democracy? Are we on the verge of a new global revolution or revolutions are the things of the past? In this course we will engage with these and other questions while inquiring into the idea of revolution, its different interpretations and critiques while engaging with readings of Paine, Robespierre, Marx, Lenin, Mao, Hannah Arendt, Francois Furet, Perry Anderson and others.

RPOS/RPAD 316 **METHODOLOGICAL TOOLS FOR PUBLIC POLICY** **S. Weinberg**
5605/5864 **TTH 2:45 PM – 4:05 PM** **LC 13**

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. **Required for Public Policy majors. Only one version of RPOS/RPAD 316 may be taken for credit. Gen. Ed: Math.**

RPOS/RPAD 316 **METHODOLOGICAL TOOLS FOR PUBLIC POLICY** **Staff**
9762/9629 **MWF 11:30 AM – 12:25 PM** **SS 134**

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. **Required for Public Policy majors. Only one version of RPOS/RPAD 316 may be taken for credit. Gen. Ed: Math.**

RPOS/RPAD 321 **STATE & LOCAL GOVERNMENT** **T. Weaver**
8880/8881 **TTH 11:45 AM - 1:05 PM** **HU 20**

This course focuses on the role of state and local governments in the American federal system; the roles and responsibilities of governors, legislatures, and courts in policy-making and implementation; the organization, functions, and jurisdiction of local governments; and the interaction of political parties and interest groups with formal institutions and processes. Special attention will be paid to state-level variation in: mass incarceration, economic policy, and healthcare. We will also consider how cities and states can pursue alternatives to the path set by the federal government on environmental and social policy.

RPOS 324 **LATINO POLITICS IN THE UNITED STATES** **J. Cruz**
7604 **MWF 9:20 AM – 10:15 AM** **HU 132**
This course will review Mexican-American, Puerto Rican, Cuban, and Dominican participation, perspectives, and issues in American politics.

RPOS/RPAD 325 **GOVERNMENT & POLITICS OF NEW YORK STATE** **F. Mauro**
7549/7550 **MW 2:45 PM – 4:05 PM** **HU 20**
Introduction to the major political and governmental institutions of New York State. Examines the historical, constitutional, and economic setting of government and politics in New York State; the executive, legislative, and judicial branches of state government with an emphasis on separation of powers and checks and balances; state-local relations; federal-state relations; and the nature of party competition and elections in New York's unusual multi-party system.

RPOS 326 **INTRODUCTION TO PUBLIC LAW** **N. Williams**
9764 **TTH 1:15 PM – 2:35 PM** **HU 20**
What is law and why is it such a significant part of modern-day society and culture in the United States? How does the legal system operate through its various actors – judges, lawyers, and juries – to enable individuals to resolve disputes without resorting to violence? How does the law operate to structure and control the state? From where does legal power arise and what are its limits? How does the law both constrain and empower subordinated individuals and groups in American politics and society? These questions and others are the subject of this course, providing students with a general overview of the legal system of the U.S., as well as some examples from outside the U.S., introducing comparative legal problems. The course is intended primarily for students who have little/no prior background in law. Some students will take the course as a gateway to further study about law, including as part of the public law concentration in political science. Others will use it to broaden their understanding of the legal system as one of the most significant and powerful institutions in the modern state. There are no prerequisites, but any of the introductory political science courses (101, 102, 103) will provide useful background.

RPOS 329 **ADMINISTRATIVE LEADERSHIP** **D. Liebschutz**
10263 **T 4:15 PM – 7:05 PM** **BB 205**
This course examines leadership, management and human behavior within and among complex organizations, with special emphasis on the distribution and use of power by organizational actors. The course will also examine how leaders can position their organizations to gain the greatest results and most significant impact on and for organizational stakeholders. *Only one version of RPAD/RPOS 329Z may be taken for credit.*

RPAD 329 **ADMINISTRATIVE LEADERSHIP** **E. Kim**
10055 **MWF 9:20 AM – 10:15 AM** **FA 126**
This course examines leadership, management and human behavior within and among complex organizations, with special emphasis on the distribution and use of power by organizational actors. The course will also examine how leaders can position their organizations to gain the greatest results and most significant impact on and for organizational stakeholders. *Only one version of RPAD/RPOS 329Z may be taken for credit.*

RPOS 332 **THE PRESIDENCY** **B. Miroff**
5014 **MWF 10:25 AM – 11:20 AM** **FA 126**
This course will explore the many dimensions and meanings of the American presidency. It will look at theories of the presidency, constitutional and institutional facets of the office, and the role of the individual in the Oval Office. Case studies will treat recent presidents and the policy dilemmas they faced.

RPOS 336 **CIVIL LIBERTIES** **S. Stohler**
9769 **TH 4:15PM – 7:05PM** **FA 126**
The First Amendment to the U.S. Constitution holds that "Congress shall make no law [. . .] abridging the freedom of speech, or of the press." Free speech is among the most cherished values in the Constitution and different social groups have drawn on the language to further their interests. But the precise guarantees of the First Amendment are ambiguous. In this course, students will examine how the U.S. Supreme Court has interpreted the First Amendment

during the twentieth and twenty-first centuries and ultimately determine for themselves how and to what extent the First Amendment should protect free expression in American society.

RPOS 344
8865

PREDICTING SUPREME COURT DECISIONS
TTH 11:45 AM – 1:05 PM

M. Ingram
AS 14

How will the U.S. Supreme Court decide upcoming cases? This course introduces students to three core topics: (1) the main legal and social science approaches to understanding how and why Supreme Court justices decide cases the way they do; (2) major data sets on these Supreme Court decisions; and (3) statistical approaches to understanding patterns and relationships in these data. An emphasis is also placed on explaining these patterns and relationships, not just identifying them. With these ideas, real data, and methods in place, the course culminates in a fun, friendly competition to see who can use the data and methods to best predict and explain the decisions of the current Supreme Court term just as the Court is itself announcing those decisions in the spring.

RPOS 349
8870

URBAN POLITICS IN LATIN AMERICA
TTH 2:45 PM – 4:05 PM

G. Hetland
HU 32

The world is urbanizing at a rapid rate, with over half the earth's population now living in cities. Latin America is one of the most urbanized regions in the world, with over 80% of its population living in cities. This course examines the following "problems" related to Latin American urbanization: crime and violence; racism and sexism; inequality; un- and underemployment; and state repression. The course then looks at a number of contrasting "solutions" through which these problems have been addressed, more and less effectively: patronage politics; social movements; and participatory experimentation.

RPOS 351
7607

EUROPEAN POLITICS
TTH 1:15 PM – 2:35 PM

I. Hwang
PC 355

This course is a comparative introduction to the governmental systems and current political issues in Europe, with a concentration on Western Europe. The focus will be on a selection of European states and the European Union (EU) as an overarching integration project. We will start the course with a short overview of the countries and the history of Europe. We will then examine the institutions, parties and political processes that affect political behavior in representative European democracies. In the second half of the course we will explore the European Union's development by addressing four main dimensions: its historical development, the main theories that explain its political evolution, the European institutional framework, and its main public policies. **Gen. Ed: International Perspectives.**

RPOS 365
9770

GOVERNMENT & THE MASS MEDIA
TTH 4:15PM – 5:35PM

S. McKeever
SS 255

We hear a lot about "The Media" in our contemporary political discourse, and everyone has an opinion on the media: "it is too biased," "it is too shallow," "it is the bedrock of free speech," "it keeps politicians honest," and the like. In this course, we will dig deeper than anecdotal evidence and personal experience to try to discover what media is really like and what role it plays in the political realm. We will view media through a variety of lenses to try to get a better understanding of how media works, how it exerts governmental and political power, and how governmental and political power is exerted through it. We will begin by studying it theoretically, conceptually, and historically before trying to get an understanding of the relationship between government and media and in particular democratic government and media. Along the way, we will examine inherent issues that media must contend with as well as discover how "media" (as the plural of "medium") itself already communicates with us and so are politically relevant. At the end of the course, we should have a better understanding of the complexities of the various issues surrounding mass media, so that we can more intelligently engage with the rapidly changing nature of it.

RPOS 366/RPAD 364
9771/9650

APPROACHES TO DEVELOPMENT
MWF 11:30 AM – 12:25 PM

E. Fazekas
HU 133

Leaders and citizens of low and moderate income countries have long worked to increase economic, social and political development. After reviewing the origin and evolution of these concepts, the class will focus on how national leaders, international institutions as the World Bank, and nongovernmental organizations have pursued development. The class will address the steps that can be taken to address persistent problems of global poverty, public health, deficits in democracy, and widespread armed conflict. The course will take an interdisciplinary approach that will blend insights from the disciplines of economics, political science, and anthropology in order to generate fresh thinking on important policy issues facing governments in developing and developed countries. Aside from readings, and class discussions, groups of students will work

together to address important issues in policy memos that will be presented to the class. Only one version may be taken for credit. Prerequisite(s): junior or senior status.

RPOS 380 **BASICS OF INTERNATIONAL LAW** **K. Weigold**
10099 **TTH 10:15AM – 11:35AM** **PH 123**

This course examines the nature of the international legal system, how the law is made and applied, and the way that international law affects international relations. It examines the main actors in international law including states, international organizations, individuals, and corporations. It studies the main components of international law such as jurisdiction, treaty law, customary law, and the settlement of disputes. It will include various issue areas in international law including the laws of armed conflict, environmental law, trade law, the law of the sea, international criminal law, and human rights law.

RPOS 387 **PUBLIC SPENDING & FISCAL POLICY** **Z. Barta**
10098 **TTH 2:45 PM – 4:05 PM** **HU 133**

This course focuses on the politics of public finances. It explores the social conflicts surrounding taxation, public spending, and public debt, the role played by different political actors and institutions in fiscal policy choices, and the influence of non-governmental and supra-national organizations (like rating agencies or the International Monetary Fund) on national public finance. It seeks to answer questions like 'Why do different countries spend and tax so differently?' 'Why do some countries get dangerously indebted?' 'How do others keep their budgets in balance?' The course relies on independent study, class discussion and student projects. The last three weeks are set aside for team-projects analyzing the significant problems of several countries in the wake of the global economic & financial crisis.

RPOS 390/RPAD 498 **POLITICAL INTERNSHIP** **(3 credits)** **J. Marso**
5665/6696 **M 5:45 PM – 8:35 PM** **SS 255**

This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester, and it is the student's responsibility to find their own internship. Students must have an overall minimum GPA of a 2.50. Students should contact the Undergraduate Internship Coordinator/Rockefeller College's Office of Career Development to discuss internship opportunities, how to obtain an internship and to receive a permission number for the course. **May not be taken by students with credit for RPAD 498/RPOS 390.**

RPOS 395 **INTERNATIONAL POLITICAL ECONOMY** **G. Nowell**
7895 **TTH 10:15 AM – 11:35 AM** **BBB 12**

Examines world trade conflicts and impact of economic nationalism on global economy. Emphasizes U.S. policy formulation in recent decades and trade protection and economic nationalism as exercised in U.S. domestic and foreign policy.

RPOS 397 **THINKING AHEAD: CAREERS IN POLITICAL SCIENCE AND PUBLIC POLICY** **J. Novkov**
7653 **F 11:30 AM – 12:25 PM** **(1 credit)** **BBB 4**

Designed for students new to one of the Rockefeller College majors, this one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests' resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation. **If possible, please keep the hour after class open in your schedule to be available for lunch with the guest speaker on occasion.**

RPOS 399
8831

RACE, LAW & SOCIETY
T 4:15 PM – 7:05 PM

T. Taylor
ES 140

This course focuses on race, the American legal system, public policy and society discourse. The students study case law starting with 1619 through the present. The course focuses on the development of the law and on questions concerning equality and fairness within different racial communities. The primary source of legal analysis will be Supreme Court decisions and the evolution of constitutional rights and civil rights. The history of Blacks in America is studied to provide context for understanding legal decisions. The history and impact of the Civil Rights Act of 1964 and the Voting Rights Act of 1965 will also be analyzed. The course addresses the role of race in the creation and implementation of public policy. ***This course number may be repeated if the topic is different.***

RPOS 410Z
8883

MINORITIES & POLITICAL LEGAL SYSTEM
MWF 11:30 AM – 12:25 PM

J. Cruz
LC 15

This course will examine the African American and Latino experience in the American politico-legal system, with special attention to the relationship between these groups, the dynamics of minority politics, and the affirmative action debate.

RPOS 419Z
7904

FASCISM, CAPITALISM, DEMOCRACY
TTH 1:15 PM – 2:35 PM

M. Schoolman
BBB 3

"Fascism" is the topic this seminar in political theory will focus on. Our seminar will consider a collection of fundamental questions throughout the semester. Namely, what is the nature of Fascist political regimes? How do these regimes emerge? Are they a distinctively modern political phenomenon? What have we learned about Fascist regimes from studying them? What is the historical relationship between Fascism, Capitalism, and Democracy? Can a modern democratic society become fascist? Finally, how can Fascism be opposed?" ***This course number may be repeated if the topic is different.***

RPOS 433Z
8650

WOMEN, POLITICS & POWER
TTH 2:45 PM – 4:05 PM

S. Friedman
BB 368

Whether it's speculating about the factors impacting a woman's chance of becoming U.S. president, analyzing the work of women who already hold elective office, thinking through women's participation in the political and policy processes or simply watching the progress of a female little leaguer playing baseball on an otherwise all male team, issues relevant to gender arise in more contexts than we might think. Many are controversial, and many raise important questions about the status of women in society and in politics. What factors enhance the chances for women's political participation? Do women bring different perspectives to politics and leadership? Do they behave differently while in office? Are their "interests" being adequately represented? It will be the central purpose of this class to consider and disentangle the multiple and sometimes conflicting perspectives on these often difficult questions. Beginning with some background and historical perspective, we will overview the ways women have been involved in a number of aspects of American political life, examining women's participation as voters, candidates, officeholders and increasingly, as political leaders.

RPOS 439Z
10281

CLASS, POVERTY AND POLITICS
M 5:45 PM – 8:35 PM

V. Eubanks
HU 114

According to a 2018 report by the UN Special Rapporteur on extreme poverty, 40 million Americans live in poverty, 18.5 million live in extreme poverty, and 5.3 million live in Third World conditions of absolute poverty. Yet, many of us persist in seeing the United States as a "classless" society. This course provides interdisciplinary perspectives on the nature, causes, and consequences of poverty and economic inequality in the United States. Using an intersectional approach that explores the relationship of gender, sexuality, race, and nation to poverty, this intensive reading seminar will examine the following questions: How do we measure and understand poverty? How do people of all classes experience the realities of economic inequality? How does American politics and public policy engage—or fail to engage—poverty and economic inequality? How do poor and working class people organize to attain their economic human rights?

RPOS 449Z
9785

FREE SPEECH
TTH 1:15 PM – 2:35 PM

S. Stohler
BBB 2

In this writing-intensive seminar, students will investigate free speech issues in the twenty-first century. Constitutional democracies have reached divergent rules governing free expression in response to a range of ongoing controversies, including: the influence of money and offensive discourse in democratic elections, unpopular political views aired on college campuses, whether and to what extent disturbing images or false news can be restricted on the internet, to what extent media organizations can liberate themselves from government regulation; and whether citizens possess a right to know. Students will

examine these ongoing debates from a comparative perspective. Students will also write a substantial research paper on a topic related to free speech or a free press.

**RPOS 469Z
8086**

**COMPARATIVE PUBLIC POLICY
TTH 10:15 AM – 11:35 AM**

**Z. Barta
Building 25**

Why do countries differ in their policy choices? Why do some countries provide health care and education through the public sector, while in others the provision is mostly private? Why do some countries borrow extensively while others keep their budgets in balance? Why do some countries pay unemployment benefits indefinitely, while others barely pay such benefits at all? This course answers such questions by exploring the nature of social conflicts surrounding policy-making, the differences in national policy-making institutions, changing ideas about the desirable goals and best types of policies and the influence of the international economic and political environment on national policy-making. ***This course number may be repeated if the topic is different.***

**RPOS 479Z
10242**

**WEAPONS OF MASS DESTRUCTION AND INT'L SECURITY
TTH 2:45 PM – 4:05 PM**

**C. Clary
BBB 2**

This course provides an introduction to the causes and consequences of weapons of mass destruction (WMD). Each week we will explore a different dimension of WMD proliferation, drawing on academic theory and historical evidence. Questions the course will address include: How different are nuclear, chemical, biological, and radiological weapons in their physical and political effects? Do nuclear weapons make the world more or less dangerous? Will the future for new nuclear states be more or less dangerous than the historical superpower experience? Is nuclear deterrence easy or hard? Is nuclear terrorism a real or over-hyped threat? Do ethical concerns about nuclear weapons make them different than other weapons? Answers to these questions ought to inform how students understand historical events and contemporary policy problems. **Students who took RPOS 204 during summer 2018 may not take this course.**

**RCRJ 353
6809**

**AMERICAN CRIMINAL COURTS
W 4:15 PM – 7:05 PM**

**W. Andrews
HS 210 (HUSTED – Downtown)**

**RCRJ 353
6809**

AMERICAN CRIMINAL COURTS

**A. Kordzek
ONLINE**

Examines the organization and operations of state and local criminal court systems from the perspective of social science research and public policy analysis. Major issues include: the role of courts in American society; bail and pre-trial procedures; the roles and decisions of prosecutors, judges and the defense bar; selection and operation of grand juries and trial juries; sentencing of criminal defendants; and others. The operations of juvenile and adult courts are compared, and efforts directed toward court reform are assessed. ***Prerequisite(s): junior or senior standing.***

**RPAD 140
5430**

**INTRODUCTION TO PUBLIC POLICY (3 credits)
TTH 10:15 AM – 11:35 AM**

**STAFF
LC 6**

****Students Registering for this Course Must FIRST Register for a Discussion Section 6982-6987****

Ever wonder why...

- The US was unable to pass gun control legislation that would have expanded background checks on gun purchases in spite of over 90% of the public being in favor?
- The US is among the few countries internationally that does not guarantee paid sick leave or paid maternity leave?
- The government had to shut down in 2013 costing the US economy \$24 billion due to a partisan stalemate in Congress over health reform?

Then this course is for you! This course introduces students to the process of public policy making in the US and internationally. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? There are *no prerequisites* for this course. The course is a requirement for students in Rockefeller College's Public Policy program, and is also considered a Social Science course under the General Education requirements. **Required for Public Policy majors. Gen Ed: Social Sciences.**

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSES – SPRING 2018

Course	Class #	Days	Time	Location	Professor
RPOS 101W	7277	MW	05:45PM-07:05PM	ES 242	Jessica Pidgeon
RPOS 101W	7274	F	12:35PM-01:30PM	BB 133	
RPOS 101W	7275	F	01:40PM-02:35PM	ED 21	
RPOS 101W	7276	F	02:45PM-03:40PM	PH 116	
RPOS 101W	9260	TTH	01:15PM-02:35PM	LC	Sally Friedman
RPOS 101W	7278	F	12:35PM-01:30PM	FA 114	
RPOS 101W	7279	F	01:40PM-02:35PM	BBB 7	
RPOS 101W	7280	F	02:45PM-03:40PM	HU 113	
RPOS 101W	9734	F	12:35PM-01:30PM	BB 129	
RPOS 101W	9731	F	01:40PM-02:35PM	BB 141	
RPOS 101W	9732	F	02:45PM-03:40PM	HU 32	
RPOS 101	8382	MWF	12:35PM-01:30PM	HU 24	Phil Nicholas
RPOS 102X	7480	TTH	11:45AM-01:05PM	LC 7	Brian Greenhill
RPOS 102X	7481	F	09:20AM-10:15AM	BBB 2	
RPOS 102X	7483	F	10:25AM-11:20AM	SS 116	
RPOS 102X	7485	F	11:30AM-12:25PM	BB 217	
RPOS 102X	7486	F	09:20AM-10:15AM	SS 116	
RPOS 102X	7487	F	10:25AM-11:20AM	ES 144	
RPOS 102X	7488	F	11:30AM-12:25PM	PH 123	
RPOS 102X	7489	F	09:20AM-10:15AM	SS 131	
RPOS 102X	7490	F	10:25AM-11:20AM	LC 3A	
RPOS 102X	7492	F	11:30AM-12:25PM	FA 114	
RPOS 103Y	7887	TTH	01:15PM-02:35PM	LC 20	Sean McKeever
RPOS 103Y	7888	F	12:35PM-01:30PM	PH 123	
RPOS 103Y	7889	F	12:35PM-01:30PM	SS 255	
RPOS 103Y	7890	F	01:40PM-02:35PM	SS 133	
RPOS 103Y	7891	F	01:40PM-02:35PM	SS 255	
RPOS 103Y	7892	F	02:45PM-03:40PM	HU 116	
RPOS 103Y	7893	F	02:45PM-03:40PM	HU 27	
RPAD 140	5862	MW	04:15PM-05:35PM	LC 23	
RPAD 140	6982	F	12:35PM-01:30PM	ED 21	
RPAD 140	6983	F	01:40PM-02:35PM	HU 115	
RPAD 140	6984	F	02:45PM-03:40PM	HU 111	
RPAD 140	6985	F	12:35PM-01:30PM	BBB 7	
RPAD 140	6986	F	01:40PM-02:35PM	PC 263	
RPAD 140	6987	F	02:45PM-03:40PM	HU 114	

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE COURSES – SPRING 2018

Course	Class #	Days	Time	Location	Professor
RPOS 204	8832	M	04:15PM-07:05PM	FA 114	Timothy Taylor
RPOS 204	9259	MW	05:45PM-07:05PM	ES 114	Jeff Pearlman
RPOS 303	10059	MW	05:45PM-07:05PM	HU 132	Virginia Eubanks
RPOS 307	6728	TTH	10:15AM-11:35AM	HU 20	Morton Schoolman
RPOS 308	8649	MW	04:15PM-05:35PM	HU 109	Mykolas Gudelis
RPOS 309	7662	TTH	04:15PM-05:35PM	BBB 12	Samantha Rider
RPOS 314	7548	MWF	01:40PM-02:35AM	FA 126	Mykolas Gudelis
RPOS/RPAD 316	5605/5864	TTH	02:45PM-04:05PM	LC 13	Stephen Weinberg
RPOS/RPAD 316	9762/9629	MWF	11:30AM-12:25PM	SS 134	TBD
RPOS/RPAD 321	8880/8881	TTH	11:45PM-01:05PM	HU 20	Timothy Weaver
RPOS 324	7604	MWF	09:20AM-10:15AM	HU 132	José Cruz
RPOS/RPAD 325	7549/7550	MW	02:45PM-04:05PM	HU 20	Frank Mauro
RPOS 326	9764	TTH	01:15PM-02:35PM	HU 20	Nathaniel Williams
RPOS 329	10263	T	04:15PM-07:05PM	BB 205	David Liebschutz
RPAD 329	10055	MWF	09:20AM-10:15AM	FA 126	Eunhyoung Kim
RPOS 332	5014	MWF	10:25AM-11:20AM	FA 126	Bruce Miroff
RPOS 336	9769	TH	04:15PM-07:05PM	FA 126	Stephan Stohler
RPOS 341	4006	Washington D.C.			Michael Malbin
RPOS 342	4007	Washington D.C.			Michael Malbin
RPOS 344	8865	TTH	11:45AM-01:05PM	AS 14	Matthew Ingram
RPOS 349	8870	TTH	02:45PM-04:05PM	HU 32	Gabriel Hetland
RPOS 351	7607	TTH	04:15PM-05:35PM	PC 355	Injeong Hwang
RPOS 365	9770	TTH	04:15PM-05:35PM	SS 255	Sean McKeever
RPOS366/RPAD364	9771/9650	MWF	11:30PM-12:25PM	HU 133	Erzsebet Fazekas
RPOS 380	10099	TTH	10:15AM-11:35AM	PH 123	Keon Weigold
RPOS 390/RPAD 498	5665/6696	M	05:45PM-08:35PM	SS 255	Joan Marso
RPOS 395	7895	TTH	10:15AM-11:35AM	BBB 12	Gregory Nowell
RPOS 397	7653	F	11:30AM-12:25PM	BBB 4	Julie Novkov
RPOS 387	10098	TTH	02:45PM-04:05AM	HU 133	Zofia Barta
RPOS 399	8831	T	04:15PM-07:05PM	ES 140	Timothy Taylor
RPOS 410Z	8883	MWF	11:30AM-12:25PM	LC 15	José Cruz
RPOS 419Z	7904	TTH	01:15PM-02:35PM	BBB 3	Morton Schoolman
RPOS 433Z	8650	TTH	02:45PM-04:05PM	BB 368	Sally Friedman
RPOS 439Z	10281	M	05:45PM-08:35PM	HU 114	Virginia Eubanks
RPOS 449Z	9785	TTH	01:15PM-02:35PM	BBB 2	Stephan Stohler
RPOS 469Z	8086	TTH	10:15AM-11:35AM	BL 25- 5	Zsofia Barta
RPOS 479Z	10242	TTH	02:45PM-04:05PM	BBB 2	Christopher Clary
RPOS 495Z	4008	Washington D.C.			Michael Malbin
RCRJ 353	7247	W	04:15PM-07:05PM	HS 210 **	William Andrews
RCRJ 353	6809	ONLINE			Andrea Kordzek

** Denotes courses taught on Downtown Campus

Denotes closed class

Political Science Courses by Concentration – Spring 2019

American Politics						
RPOS/RPAD 321	8880	State & Local Government	TTH	11:45AM-01:05PM	HU 20	Timothy Weaver
RPOS 324	7604	Latino Politics in the United States	MWF	09:20AM-10:15AM	HU 132	José Cruz
RPOS/RPAD 325	7549	Government & Politics of New York State	MW	02:45PM-04:05PM	HU 20	Frank Mauro
RPOS/RPAD 329	10263	Administrative Leadership	T	04:15PM-07:05PM	BB 205	David Liebschutz
RPAD 329	10055	Administrative Leadership	MWF	09:20AM-10:15AM	FA 126	Eunhyoung Kim
RPOS 332	5014	The Presidency	MWF	10:25AM-11:20AM	FA 126	Bruce Mirroff
RPOS 365	9770	Government & The Mass Media	TTH	04:15PM-5:35PM	SS 255	Sean McKeever
RPOS 410Z	8883	Minorities & Political Legal System	MWF	11:30AM-12:25PM	LC 15	José Cruz
RPOS 433Z	8650	Women, Politics & Power	TTH	02:45PM-04:05PM	BB 368	Sally Friedman
RPOS 439Z	10281	Class, Poverty and Politics	M	05:45PM-08:35PM	HU 114	Virginia Eubanks
Global/Comparative Politics						
RPOS 309	7662	Theoretical Perspectives on Globalization	TTH	04:15PM-05:35PM	BBB 12	Samantha Rider
RPOS 349	8870	Urban Politics in Latin America	TTH	02:45PM-04:05PM	HU 32	Gabriel Hetland
RPOS 351	7607	European Politics	TTH	01:15PM-02:35PM	PC 355	Injeong Hwang
RPOS 366	9771	Approaches to Development	MWF	11:30AM-12:25PM	HU 133	Erzabeth Fazekas
RPOS 380	10099	Basics of International Law	TTH	10:15AM-11:35AM	PH 123	Keon Weigold
RPOS 387	10098	Public Spending & Fiscal Policy	TTH	2:45PM-04:05PM	HU 133	Zsofia Barta
RPOS 395	7895	International Political Economy	TTH	10:15AM-11:35AM	BBB 12	Greg Nowell
RPOS 469Z	8086	Comparative Public Policy	TTH	10:15AM-11:35AM	BL 25	Zsofia Barta
RPOS 479Z	10242	WMD and Int'l Security	TTH	02:45PM-04:05PM	BBB 2	Christopher Clary
Political Theory						
RPOS 307	6782	American Political Theory	TTH	10:15AM-11:35AM	HU 20	Morton Schoolman
RPOS 308	8649	Theories & Theorizing	MW	04:15PM-05:35PM	HU 109	Mykolas Gudelis
RPOS 309	7662	Theoretical Perspectives on Globalization	TTH	4:15PM-05:35PM	BBB 12	Samantha Rider
RPOS 314	7548	Problems of Political Inquiry	MWF	01:40PM-02:35PM	FA 126	Mykolas Gudelis
RPOS 419Z	7904	Seminar in Political Theory	TTH	01:15PM-02:35PM	BBB 3	Morton Schoolman
Public Law						
RPOS 326	9764	Introduction to Public Law	TTH	01:15PM-02:35PM	HU 20	Nathaniel Williams
RPOS 336	9769	Civil Liberties	TH	04:15PM-07:05PM	FA 126	Stephan Stohler
RPOS 344	8865	Predicting Supreme Court Decisions	TTH	11:45AM-01:05PM	AS 14	Matthew Ingram
RPOS 380	10099	Basics of International Law	TTH	10:15AM-11:35AM	PH 123	Keon Weigold
RPOS 399	8831	Race, Law & Society	T	04:15PM-07:05PM	ES 140	Timothy Taylor
RPOS 410Z	8883	Minorities & Political Legal System	MWF	11:30AM-12:25PM	LC 15	José Cruz
RPOS 449Z	9785	Constitutional Interpretation	TTH	01:15PM-2:35PM	BBB 2	Stephan Stohler
RCRJ 353	7247	American Criminal Courts	W	04:15PM-07:05PM	HS 210**	William Andrews
RCRJ 353	6809	American Criminal Courts	ONLINE			Andrea Kordzek
Electives						
RPAD 140	5862	Introduction to Public Policy	MW	04:15PM-05:35PM	LC 23	Ashley Fox
RPOS 204	8832	Black Lives Matter Movement	M	04:15PM-07:05PM	FA 114	Timothy Taylor
RPOS 204	9259	New York State Ethics	MW	05:35PM-07:05PM	ES 114	Jeff Pearlman
RPOS/RPAD 316	5605	Methodological Tools for Public Policy	TTH	02:45PM-04:05PM	LC 13	Stephen Weinberg
RPOS/RPAD 316	9762	Methodological Tools for Public Policy	MWF	11:30AM-12:25PM	SS 134	
RPOS 390/ RPAD 498	5665	Political Internship	M	05:45PM-08:35PM	SS 255	Joan Marso
RPOS 397	7653	Thinking Ahead: Careers in Political Science and Public Policy (1 credit)	F	11:30AM-12:25PM	BBB 4	Julie Novkov

** Denotes courses taught on Downtown Campus

Denotes closed class

Political Science Courses by Concentration – Spring 2019

Citizenship						
RPOS 321/RPAD 321	8880	State & Local Government	TTH	11:45AM-01:05PM	HU 20	Timothy Weaver
RPOS 433Z	8650	Women, Politics & Power	TTH	02:45PM-04:05PM	BB 368	Sally Friedman
Equality & Inequality						
RPOS 324	7604	Latino Politics in the United States	MWF	09:20AM-10:15AM	HU 132	José Cruz
RPOS 326	9764	Introduction to Public Law	TTH	01:15PM-02:35PM	HU 20	Nathaniel Williams
RPOS 336	9769	Civil Liberties	TH	04:15PM-07:05PM	FA 126	Stephan Stohler
RPOS 387	10098	Public Spending & Fiscal Policy	TTH	02:45PM-04:05PM	HU 133	Zsofia Barta
RPOS 395	7895	International Political Economy	TTH	10:15AM-11:35AM	BBB 12	Greg Nowell
Law & Institutions						
RPOS 325	7549	Government & Politics of New York State	MW	02:45PM-04:05PM	HU 20	Frank Mauro
RPOS 326	9764	Introduction to Public Law	TTH	01:15PM-02:35PM	HU 20	Nathaniel Williams
RPOS 332	5014	The Presidency	MWF	10:25AM-11:20AM	FA 126	Bruce Miroff
RPOS 336	9769	Civil Liberties	TH	04:15PM-07:05PM	FA 126	Stephan Stohler
RCRJ 353	7247	American Criminal Courts	W	04:15PM-07:05PM	HS 210**	William Andrews
RCRJ 353	6809	American Criminal Courts	ONLINE			Andrea Kordzek
Political Economy & Development						
R POS 387	10098	Public Spending & Fiscal Policy	TTH	02:45PM-04:05PM	HU 133	Zsofia Barta
RPOS 395	7895	International Political Economy	TTH	10:15AM-11:35AM	BBB 12	Greg Nowell
RPOS 469Z	8086	Comparative Public Policy	TTH	10:15AM-11:35AM	BL 25	Zsofia Barta
Security & Statecraft						
RPOS 351	7607	European Politics	TTH	01:15PM-02:35PM	PC 355	Injeong Hwang
RPOS 479Z	10242	WMD and Int'l Security	TTH	02:45PM-04:05PM	BBB 2	Christopher Clary