

Magnetic Fields

Chapter
28

HW06 is up on WebAssign, due Thursday 02/29

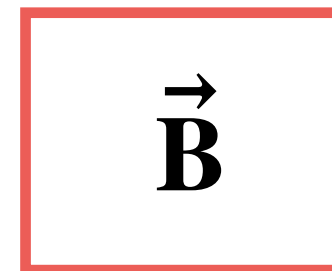
Magnetic Fields

Reminder: If you have a charge you have an electric field.

Now: If you have a MOVING charge you ALSO have a magnetic field.

(can be thought of as relativistic effect)

A vector quantity symbolized by



Units of Magnetic Field

The **SI** unit of magnetic field is the **tesla (T)**.

$$T = \frac{Wb}{m^2} = \frac{N}{C \cdot (m/s)} = \frac{N}{A \cdot m}$$

- Wb is a weber = $kg \cdot m^2 \cdot s^{-2} \cdot A^{-1}$

A **non-SI** commonly used unit is a **gauss (G)**.

- $1\ T = 10^4\ G$

Definition of Magnetic Field

Recall **electric field** = space around an electrified object - a space in which electric forces act.

Now, magnetic field = the space around a magnetized object - a space in which magnetic forces act.

Electric field: defined by considering the electric force on a small test charge

Magnetic field: defined by considering the magnetic force \vec{F}_B experienced by a charged particle moving with a velocity, \vec{v} .

- Assume (for now) there are no gravitational or electric fields present.

Magnetic Force

The magnetic field at some point in space can be defined in terms of the magnetic force, \vec{F}_B experienced by a test charged particle moving with velocity \vec{v} .

The diagram shows the equation $\vec{F} = q\vec{v} \times \vec{B}$ enclosed in a red rectangular box. Three labels with arrows point to the variables in the equation: 'magnetic force' points to \vec{F} , 'velocity of the particle' points to \vec{v} , and 'magnetic field' points to \vec{B} . Additionally, the label 'charge of the particle' points to the scalar q .

magnetic force $\vec{F} = q\vec{v} \times \vec{B}$ magnetic field

velocity of the particle

charge of the particle

THE CHARGED PARTICLE MUST BE MOVING.

Reminder on Cross Product

- OPERATION BETWEEN TWO VECTORS
- GIVES YOU A VECTOR

$$\vec{c} = \vec{a} \times \vec{b}$$

- NOT reversible: $\vec{a} \times \vec{b} \neq \vec{b} \times \vec{a}$

- its magnitude is given by: $|\vec{a} \times \vec{b}| = |\vec{a}||\vec{b}|\sin\theta$

- its direction is given by using cartesian coordinates or by the right hand rule

- the resulting vector is always pointing in a direction perpendicular to the plane formed by \vec{a} and \vec{b} .

Direction of cross product using Cartesian components

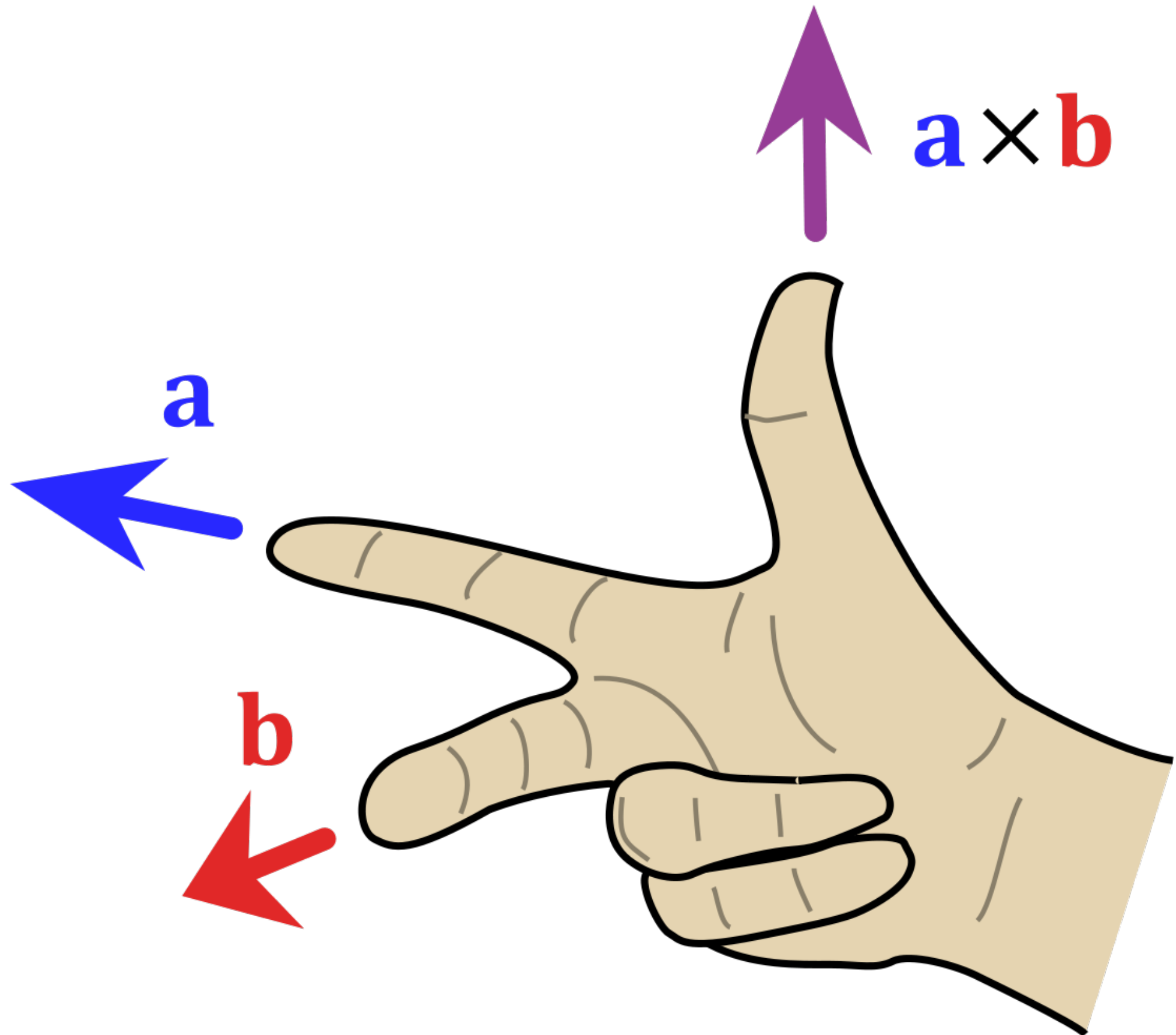
$$\begin{aligned}\vec{c} = \vec{a} \times \vec{b} &= (a_x \hat{i} + a_y \hat{j} + a_z \hat{k}) \times (b_x \hat{i} + b_y \hat{j} + b_z \hat{k}) \\ &= a_x b_x \hat{i} \times \hat{i} + a_x b_y \hat{i} \times \hat{j} + a_x b_z \hat{i} \times \hat{k} + \dots\end{aligned}$$

$\hat{i} \times \hat{i} = 0,$	$\hat{j} \times \hat{j} = 0,$	$\hat{k} \times \hat{k} = 0$
$\hat{i} \times \hat{j} = \hat{k},$	$\hat{j} \times \hat{k} = \hat{i},$	$\hat{k} \times \hat{i} = \hat{j}$
$\hat{j} \times \hat{i} = -\hat{k},$	$\hat{k} \times \hat{j} = -\hat{i},$	$\hat{i} \times \hat{k} = -\hat{j}$

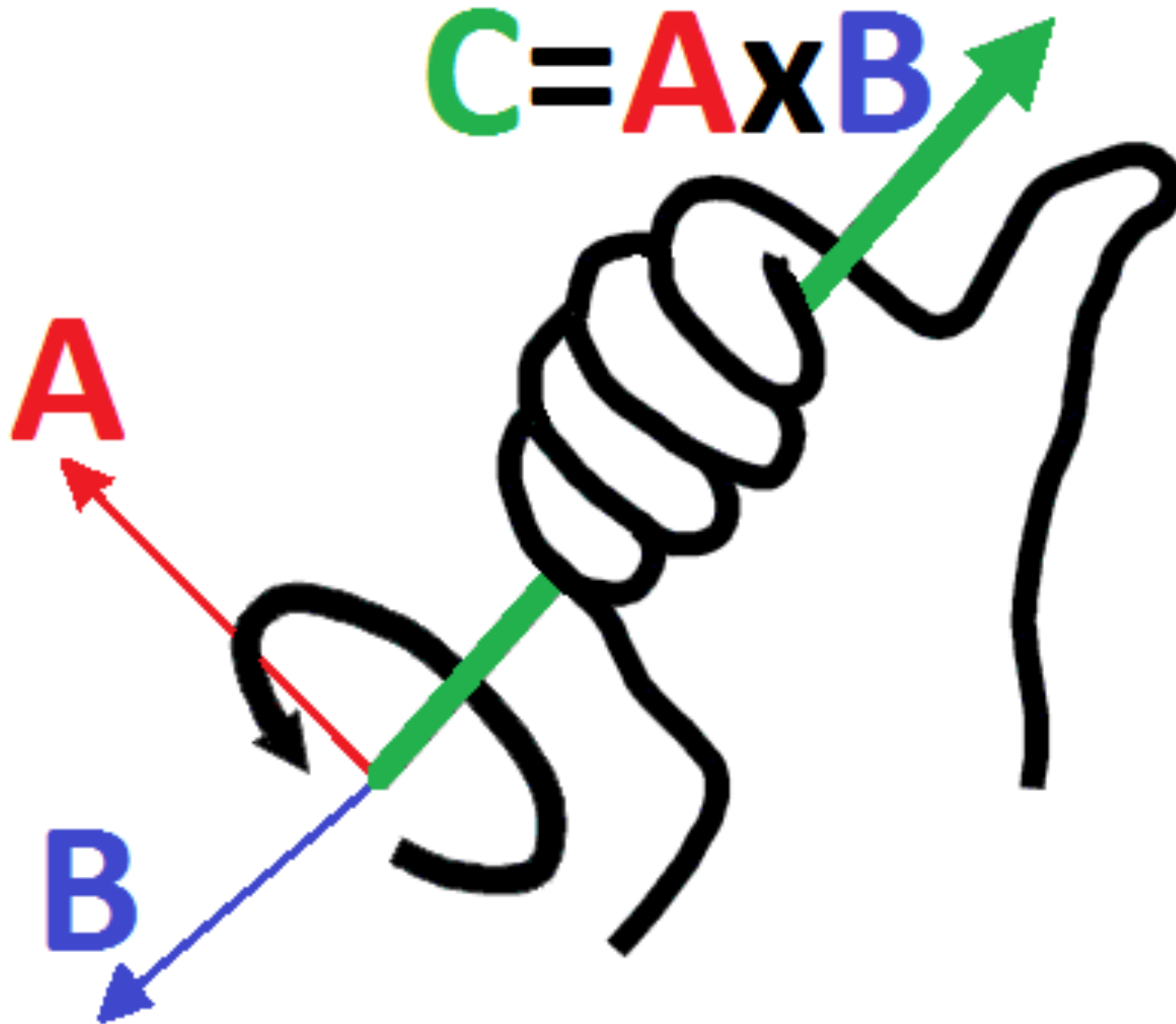
$$\vec{c} = \vec{a} \times \vec{b} = (a_y b_z - b_y a_z) \hat{i} + (a_z b_x - b_z a_x) \hat{j} + (a_x b_y - b_x a_y) \hat{k}$$

this gives you the **components** and the **direction** of the cross product

Right Hand Rule: First Method

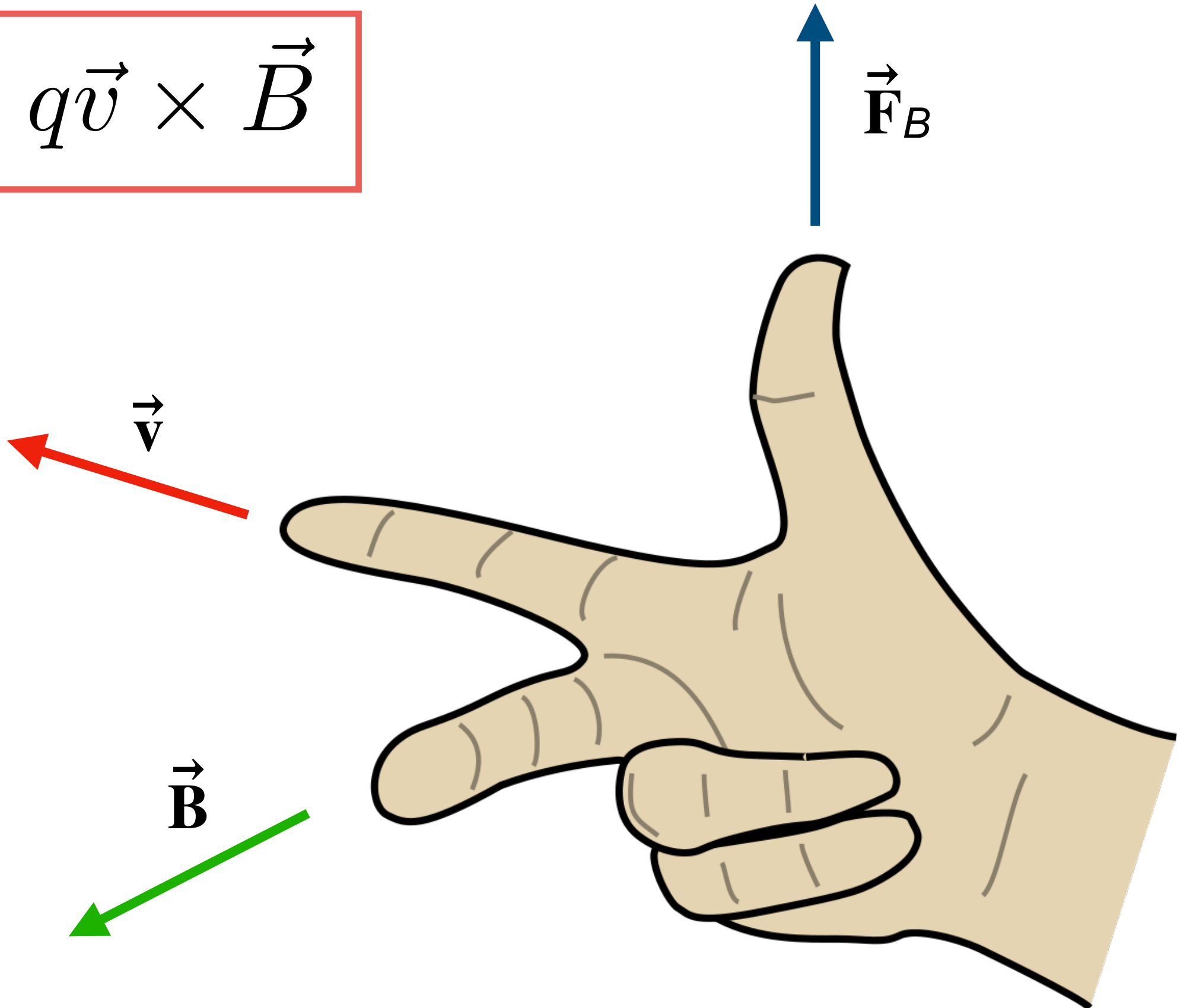


Right Hand Rule: 2nd Method



Right Hand Rule #1

$$\vec{F} = q\vec{v} \times \vec{B}$$

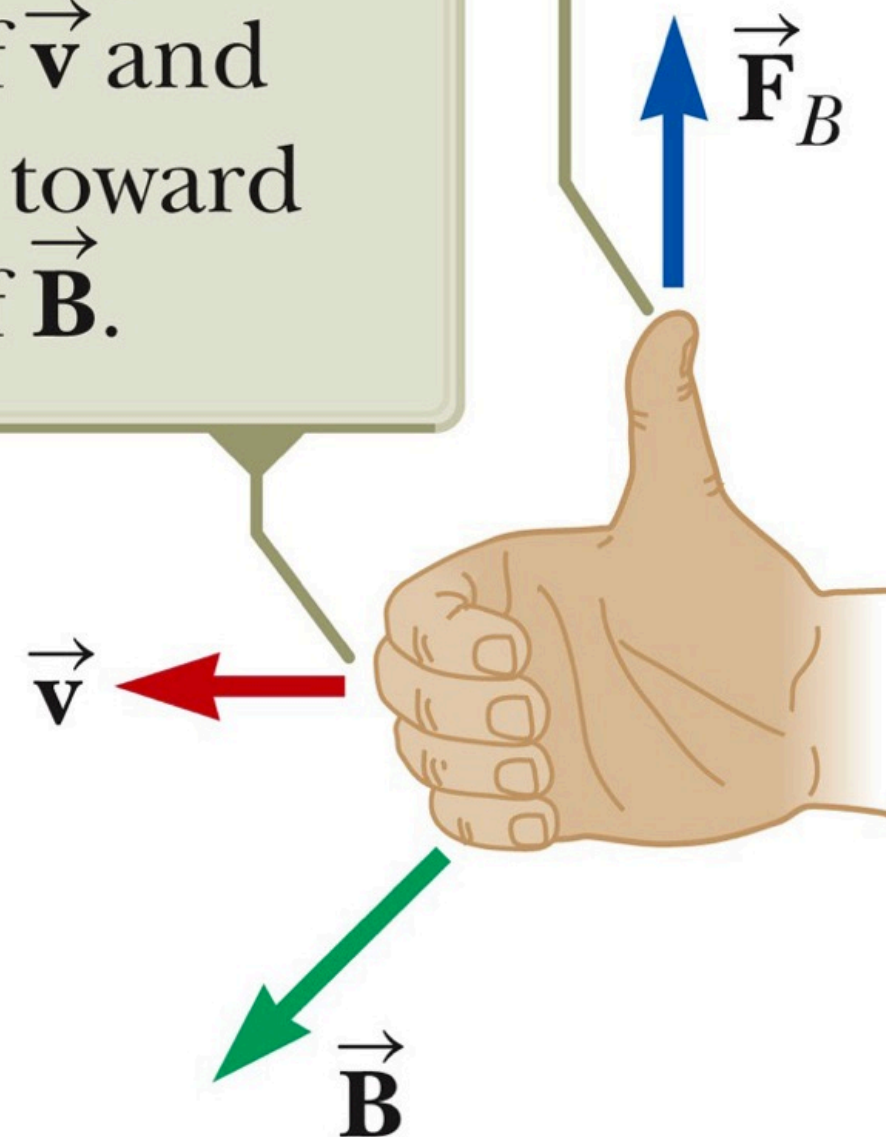


Right Hand Rule #2

$$\vec{F} = q\vec{v} \times \vec{B}$$

(2) Your upright thumb shows the direction of the magnetic force on a positive particle.

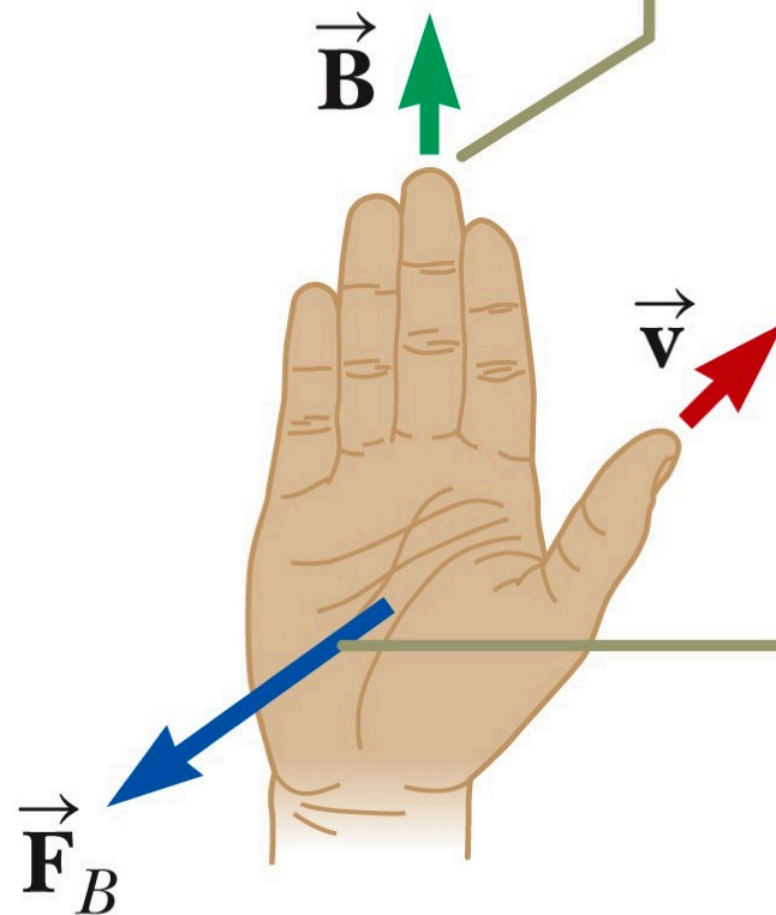
(1) Point your fingers in the direction of \vec{v} and then curl them toward the direction of \vec{B} .



Right Hand Rule #3

$$\vec{F} = q\vec{v} \times \vec{B}$$

(1) Point your fingers in the direction of \vec{B} , with \vec{v} coming out of your thumb.



(2) The magnetic force on a positive particle is in the direction you would push with your palm.

Magnetic Force

Magnitude is given by :

$$F = qvB\sin\theta$$

θ is the angle between \vec{v} and \vec{B}

- When a charged particle moves parallel to the magnetic field vector, $\theta = 0$

$$\sin\theta = 0 \text{ and } \mathbf{F} = 0$$

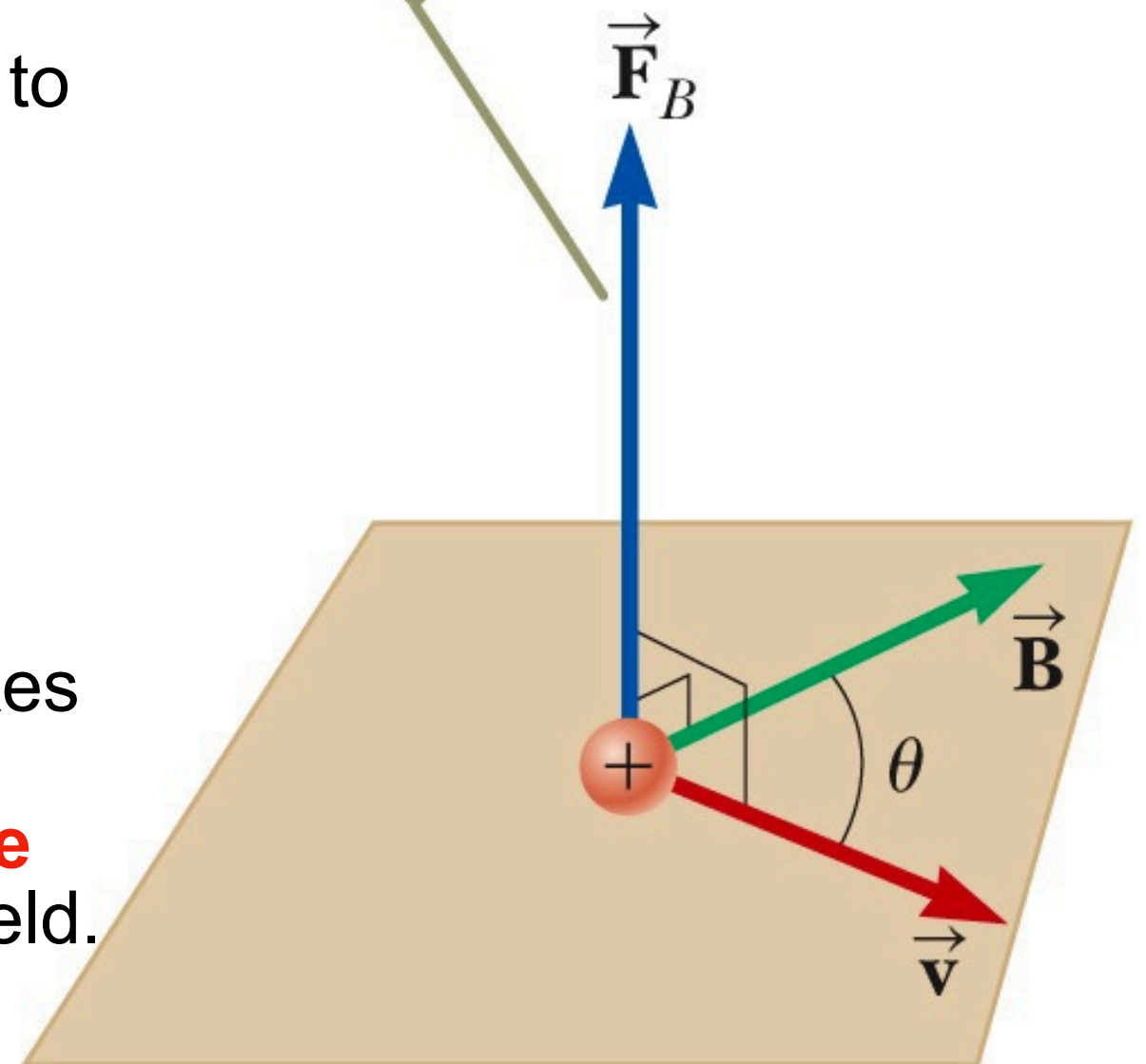
→ the magnetic force acting on the particle is zero.

- When the particle's velocity vector makes any angle $\theta \neq 0$ with the field, the force acts in a direction **perpendicular to the plane** formed by the velocity and the field.

- the force is maximum when $\theta = 90$ degrees

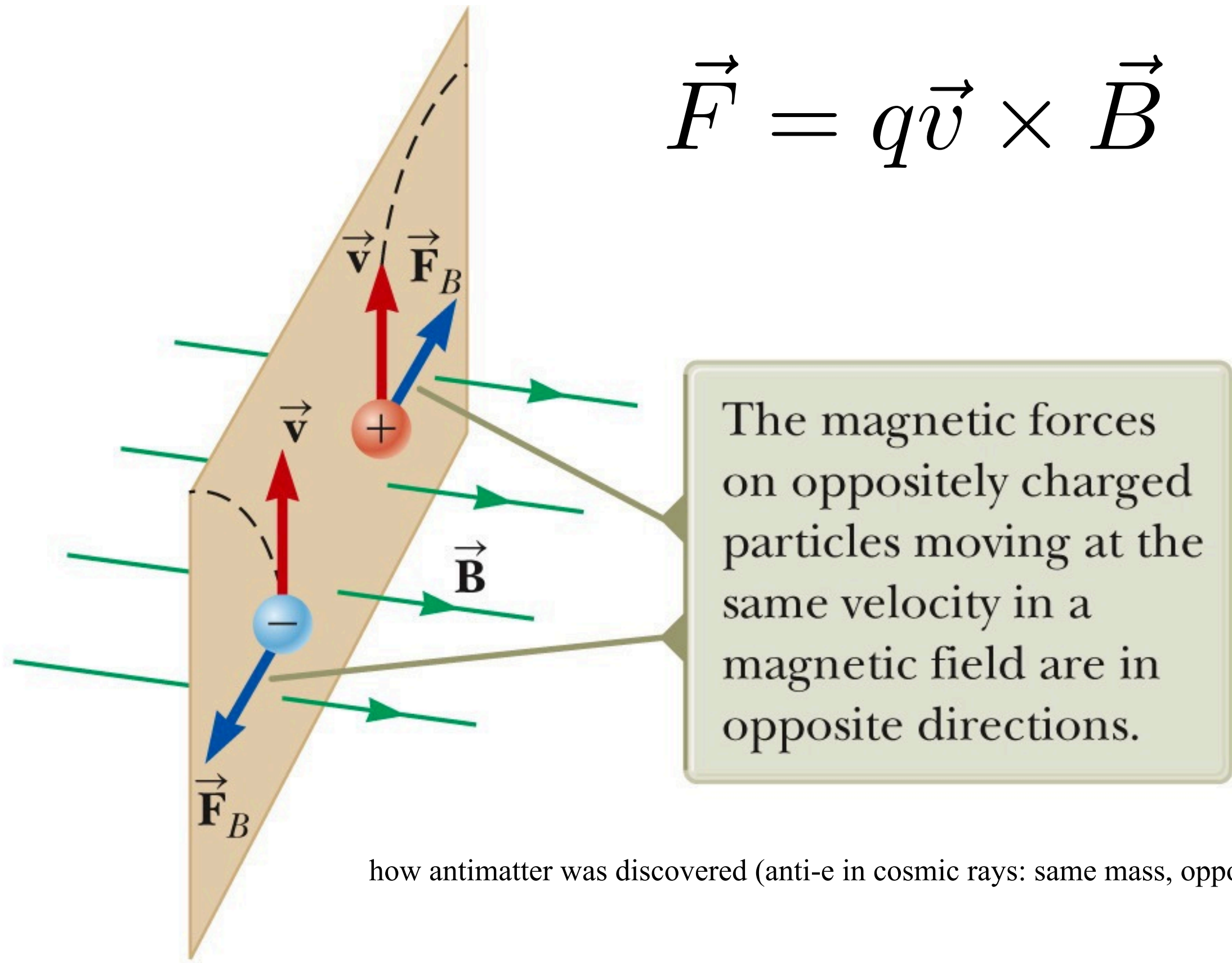
$$\vec{F} = q\vec{v} \times \vec{B}$$

The magnetic force is perpendicular to both \vec{v} and \vec{B} .



Magnetic Force due to opposite charges

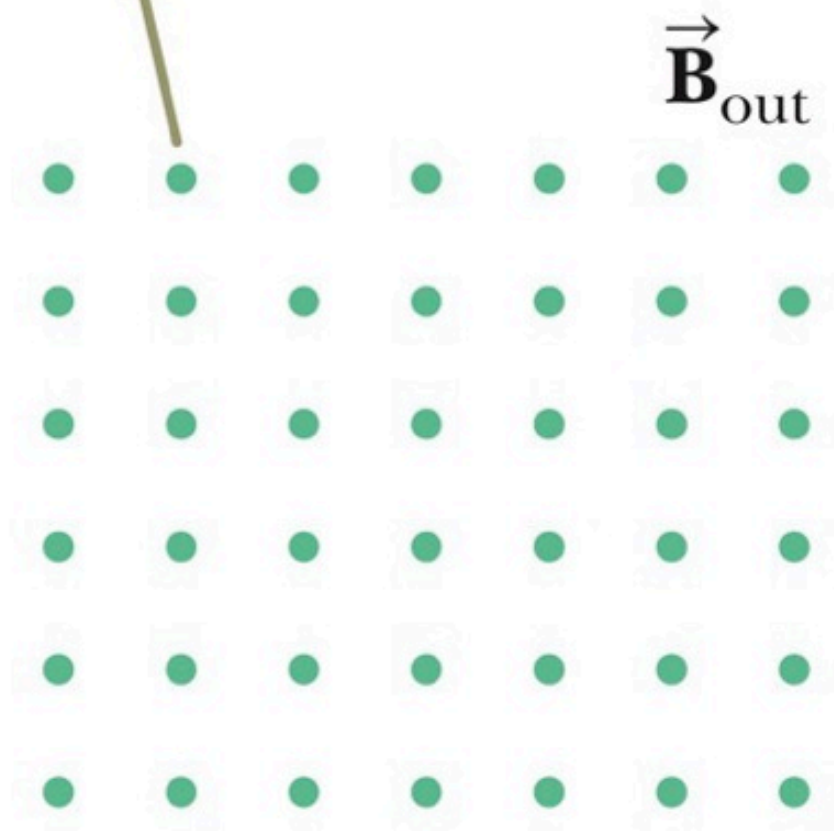
$$\vec{F} = q\vec{v} \times \vec{B}$$



how antimatter was discovered (anti-e in cosmic rays: same mass, opposite charge)

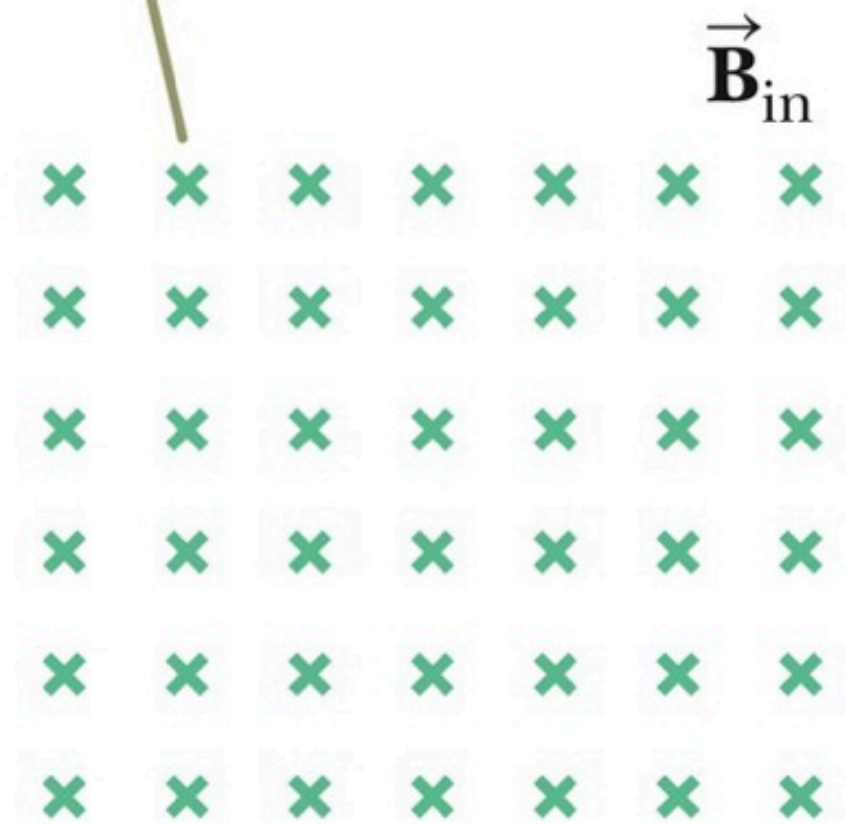
Notation Notes

Magnetic field lines coming out of the paper are indicated by dots, representing the tips of arrows coming outward.



dot = **OUT** of the page
(towards you)

Magnetic field lines going into the paper are indicated by crosses, representing the feathers of arrows going inward.



cross = **INTO** the page
(away from you)

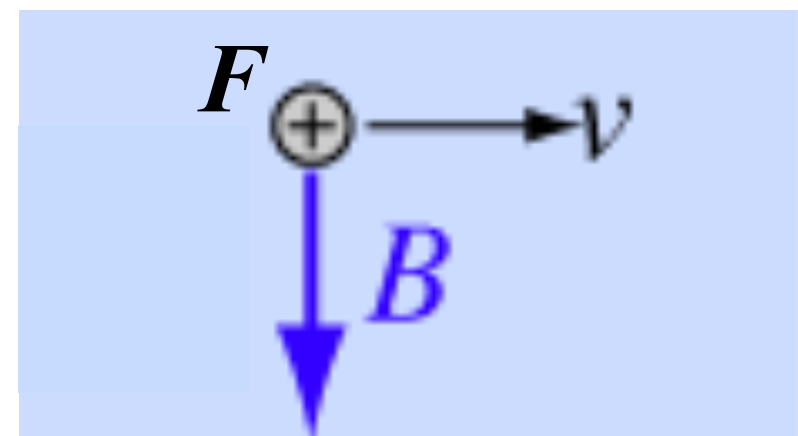
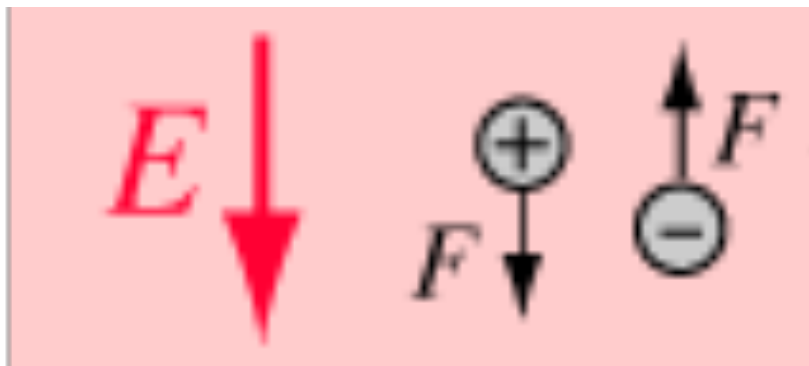
Electric and Magnetic Fields: Differences

Motion

- The electric force acts on a charged particle regardless of whether the particle is moving.
- **The magnetic force acts on a charged particle *only* when the particle is in motion.**

Direction of force

- The electric force acts along the direction of the electric field.
- The magnetic force acts **perpendicular** to the magnetic field.



Electric and Magnetic Fields: Differences

Work

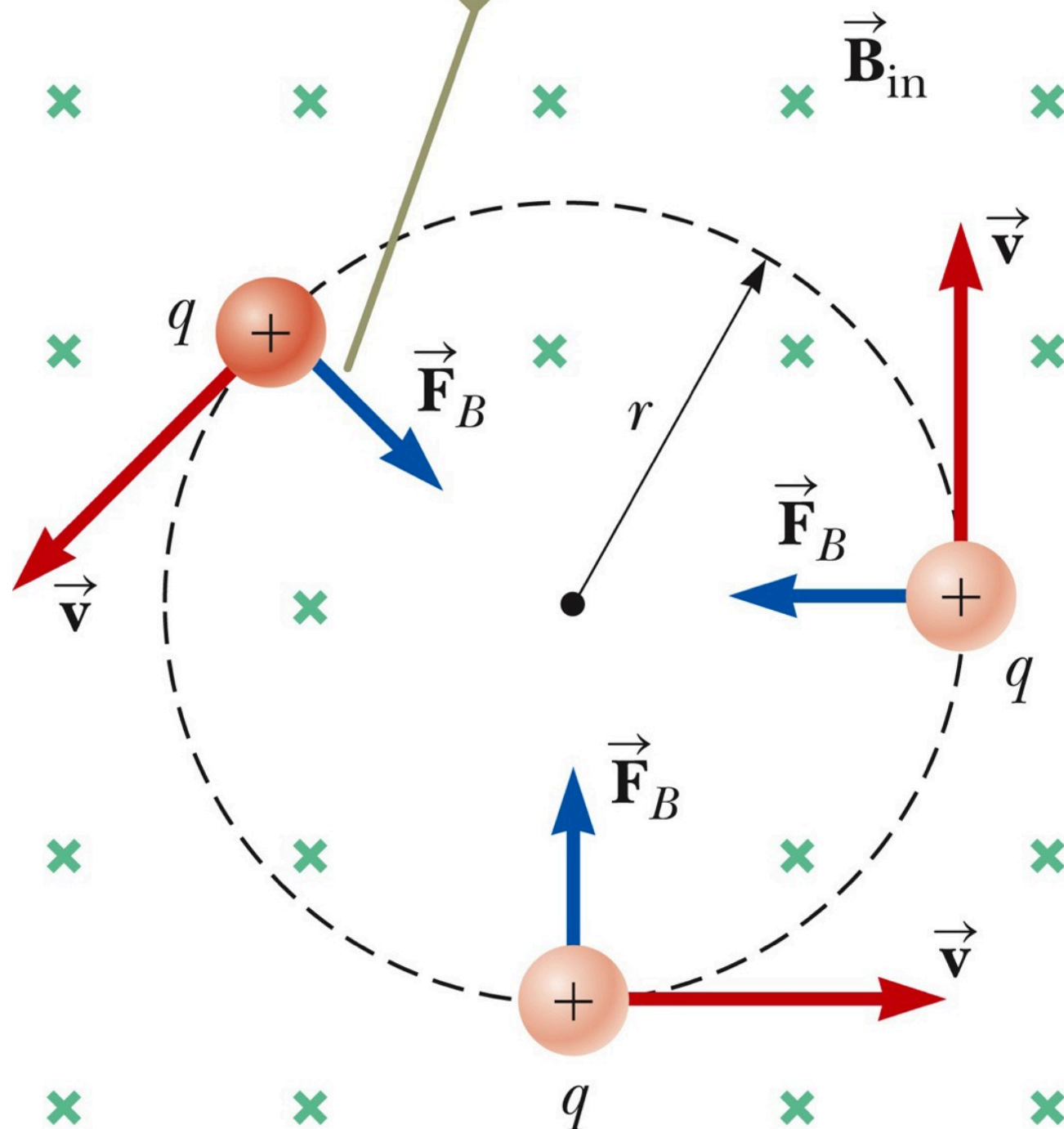
- The electric force does work in displacing a charged particle.
- The **magnetic force associated with a steady magnetic field does no work** when a particle is displaced.
 - This is because the force is perpendicular to the displacement of its point of application.

Kinetic Energy

- The electric field alone can alter the kinetic energy of a charged particle.
- The magnetic field **cannot alter the kinetic energy** of a charged particle.

Charged Particle in a uniform Magnetic Field

The magnetic force \vec{F}_B acting on the charge is always directed toward the center of the circle.



- Take a particle moving in a B field with a velocity v perpendicular to the field
- The magnetic force causes a **centripetal acceleration**, changing the direction of the velocity of the particle.

$F = ma$ gives :

$$F_B = qvB = \frac{mv^2}{r}$$

$$r = \frac{mv}{qB} \quad \omega = \frac{v}{r} = \frac{qB}{m}$$

$$T = \frac{2\pi r}{v} = \frac{2\pi}{\omega} = \frac{2\pi m}{qB}$$

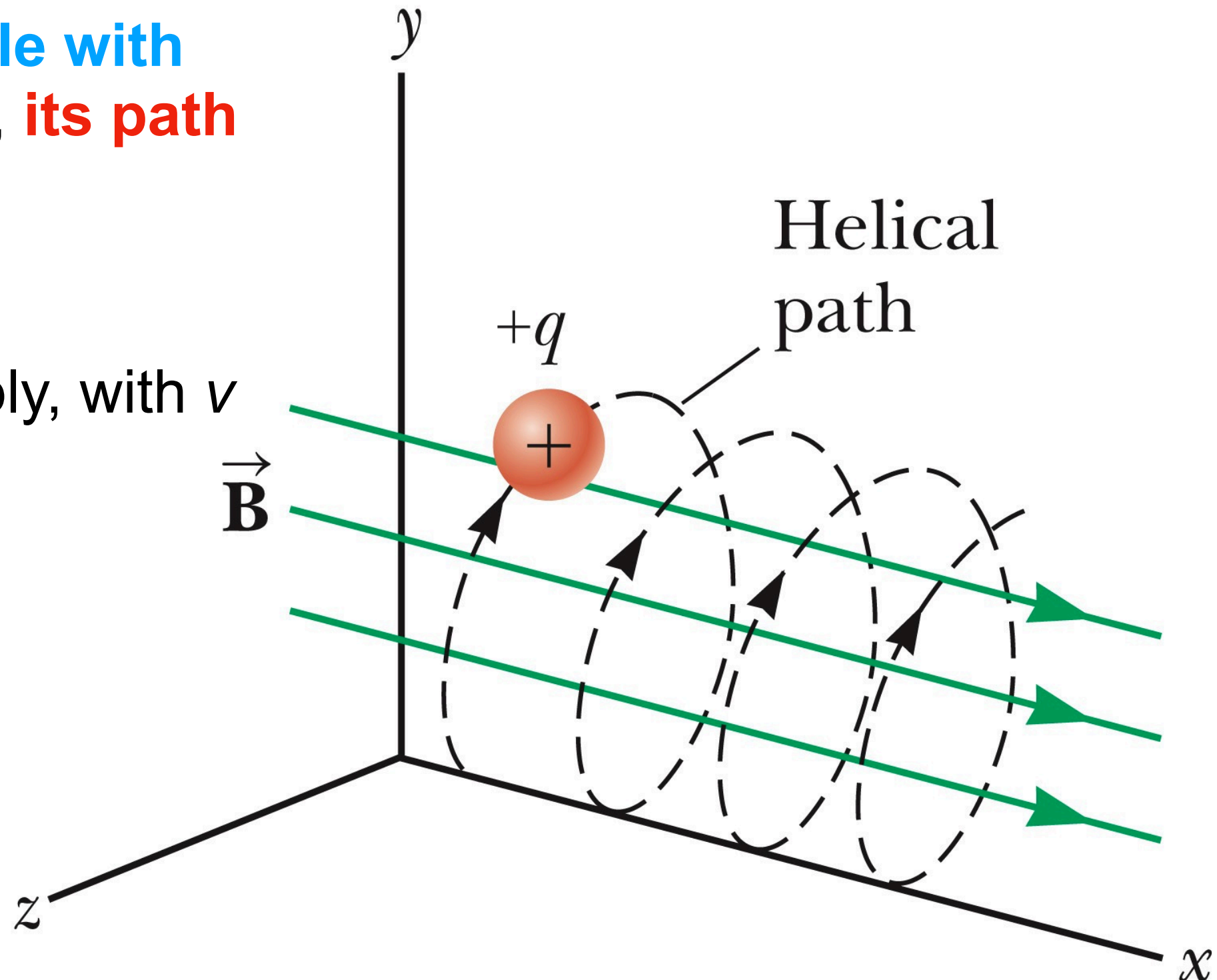
ω = angular speed T = period.

Motion of a Particle, General

If a charged particle moves in a uniform magnetic field **at some arbitrary angle with respect to the field**, **its path is a helix**.

Same equations apply, with v replaced by

$$v_{\perp} = \sqrt{v_y^2 + v_z^2}$$



Particle in a Nonuniform Magnetic Field

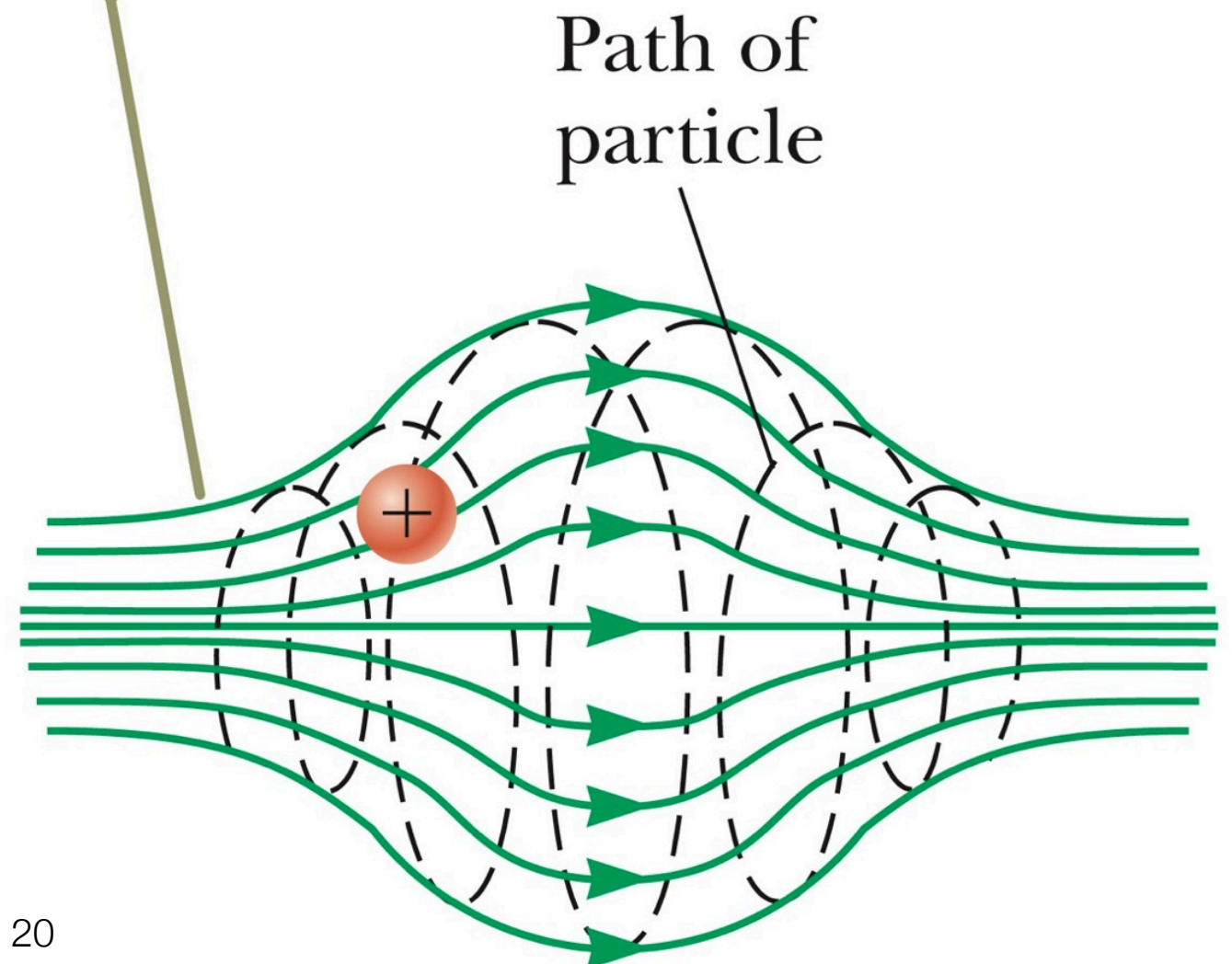
The motion is complex.

For example, the particles can oscillate back and forth between two positions.

This configuration is known as a **magnetic bottle**.

These cases get REALLY complex, really fast, that is why for the purpose of this class, **we will mostly consider uniform magnetic fields.**

The magnetic force exerted on the particle near either end of the bottle has a component that causes the particle to spiral back toward the center.



Particle in a Nonuniform Magnetic Field

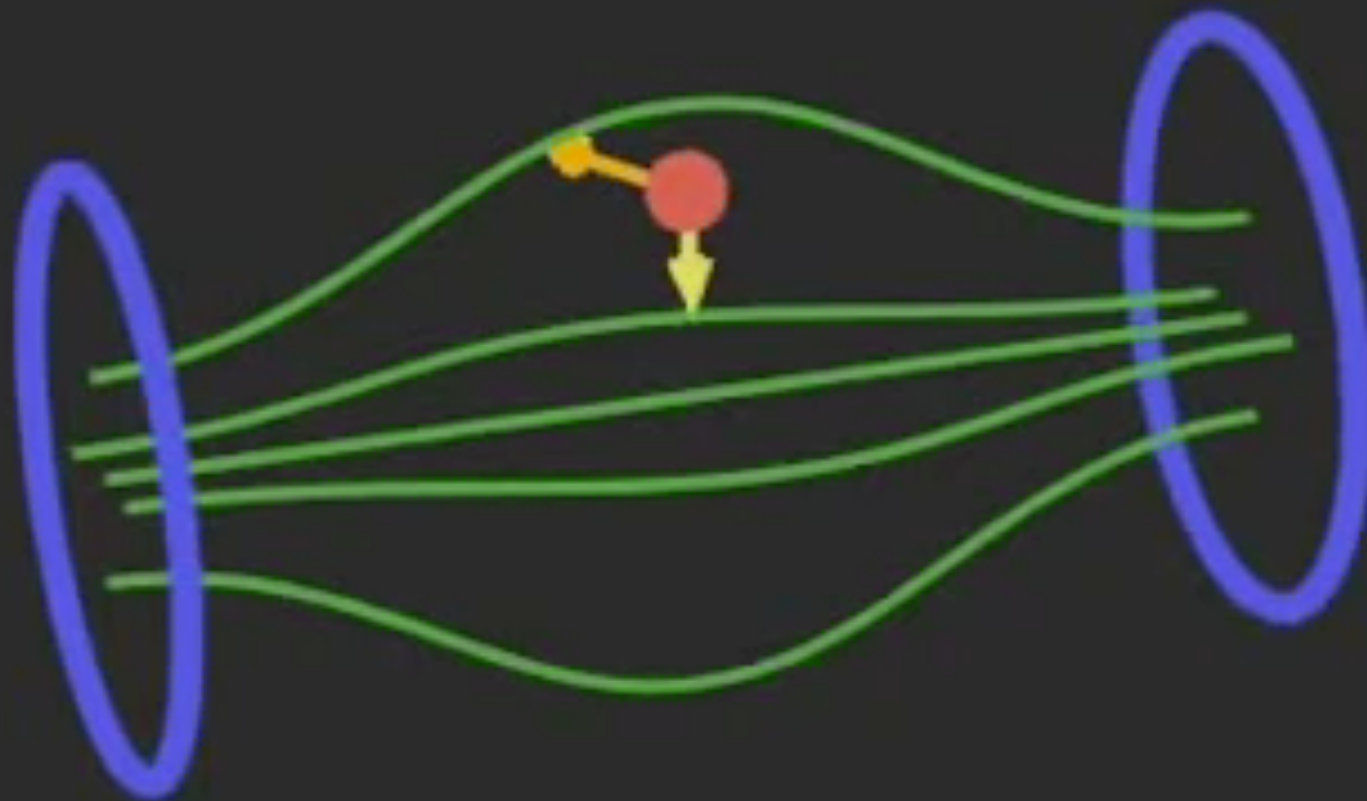
The mo

For exa
can osc
between

This co
as a *m*

These c
comple
why for
class, v
consid
fields.

on
of
hat
ack



Charged Particles Moving in Electric and Magnetic Fields

In many applications, charged particles will move in the presence of both magnetic and electric fields.

In that case, the total force is the sum of the forces due to the individual fields.

- The total force is called the **Lorentz force**.

In general:

$$\vec{F} = q\vec{E} + q\vec{v} \times \vec{B}$$

Magnetic Field Lines

Just like you can picture an electric field in a space through electric field lines, so it is with magnetic fields.

Just like electric field lines, magnetic fields lines:

- can never cross
- the net magnetic field at any point is the vector sum of all magnetic fields present at that point
- are a pictorial representation of the field
- are present everywhere in space
- the higher the lines' density, the higher the strength of the field

Unlike electric fields lines, magnetic field lines:
visualizable using iron filings (for instance)

- can never be infinite, but **always form closed loops.**
- **do not represent the path of the charged particle**
- do not originate on charges, but **originate on poles**

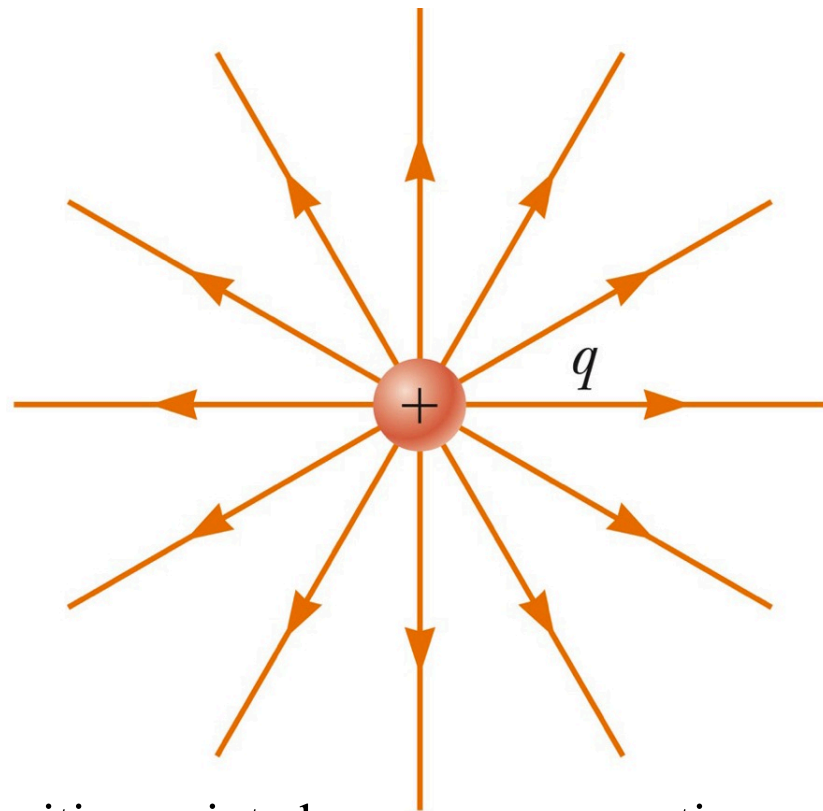
Poles

A pole is the point where your field lines converge.

Example: **monopole** = 1 pole

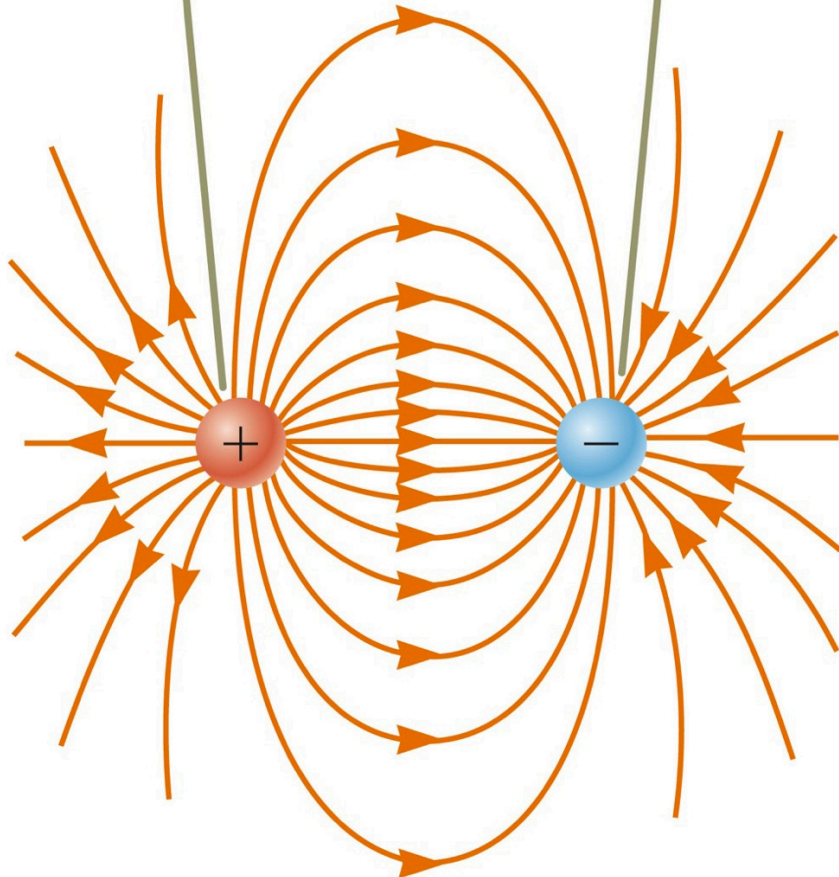
A single, static + charge creates an electric field.

The + charge is the only pole.



positive point charge

negative



Example: **dipole** = 2 poles

This is an electric dipole. Both charges are static (they don't move), they both produce electric field lines.

Each charge is a pole.

Magnetic Poles

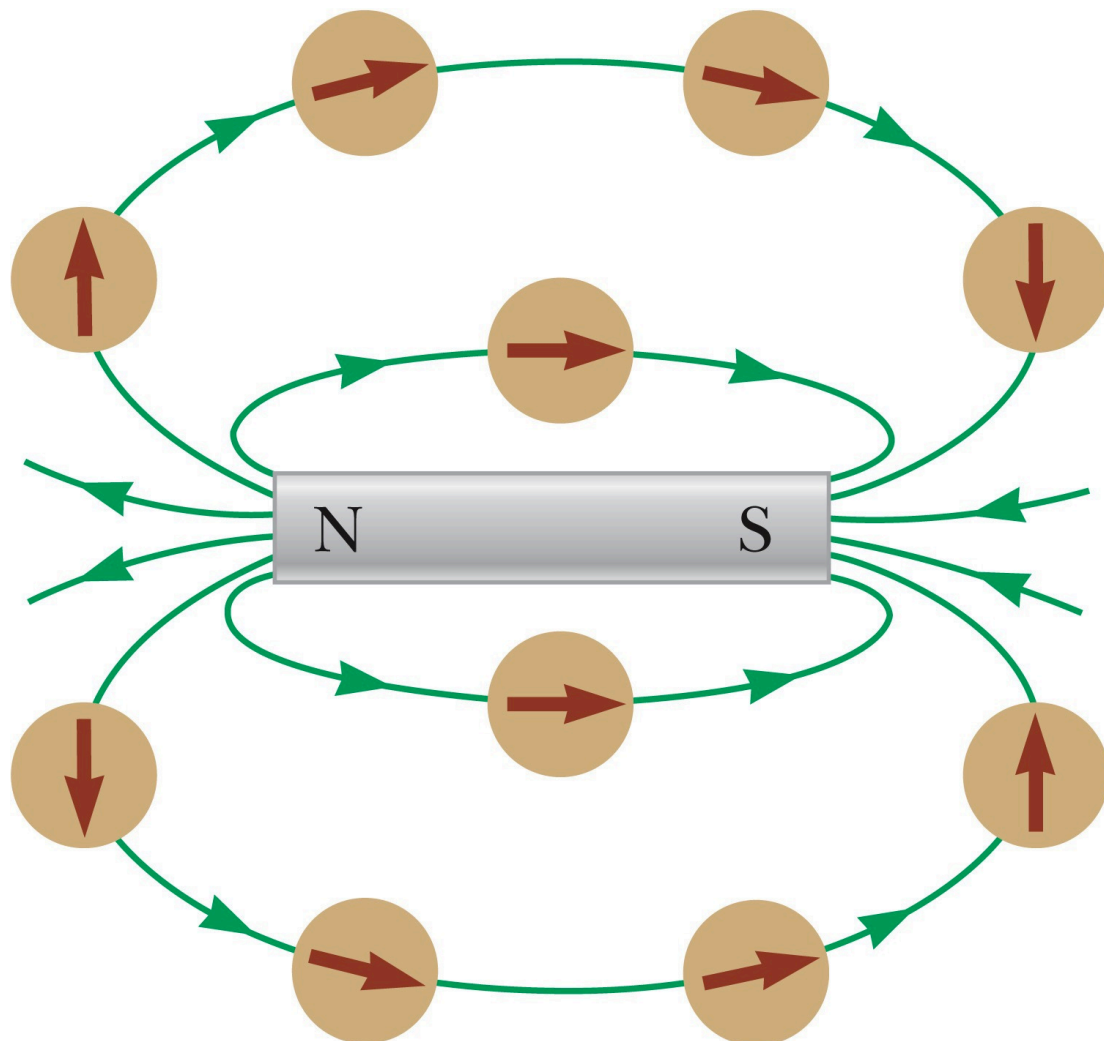
While electric monopoles exist, **THERE IS NO SUCH THING AS A MAGNETIC MONOPOLE ***

- magnetic poles always **come in pairs**.
- the simplest case is a magnetic **dipole**, which has 2 poles.
- these poles are named **North (N) and South (S)**
- these poles exert forces on each other
 - **Like poles repel** each other: N-N or S-S
 - **Unlike poles attract** each other : N-S

→ magnetic field lines originate and end on poles
→ magnetic fields are created by moving charges
→ moving charges create a dipole

* for now... GUT, String Theory says otherwise

Simplest example of a dipole: a bar magnet



© Cengage Learning. All Rights Reserved.



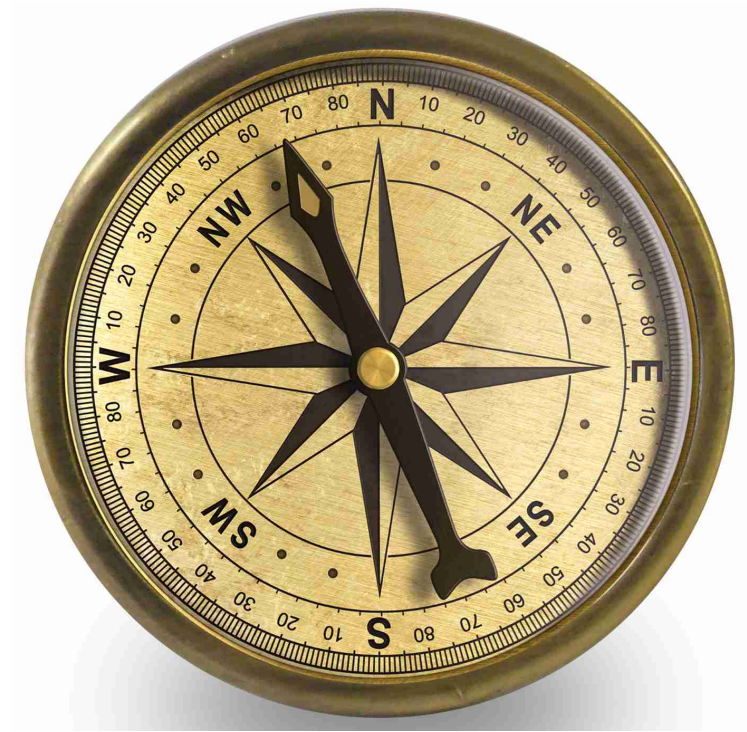
Magnetic field lines point from the North pole to the South pole.

What happens to the poles if you cut a bar magnet in 2?

If a bar magnet is suspended so that it can move freely, it will rotate. Why?

Compass : 13th century BC

A compass is a bar magnet that can move freely.



Because of **poles attraction**, the magnet will rotate, if placed in a magnetic field, and its north pole will align with the south pole of the dipole creating the field.

A compass works on Earth because **the Earth is a giant magnetic dipole**, therefore the Earth is the source of a magnetic field.

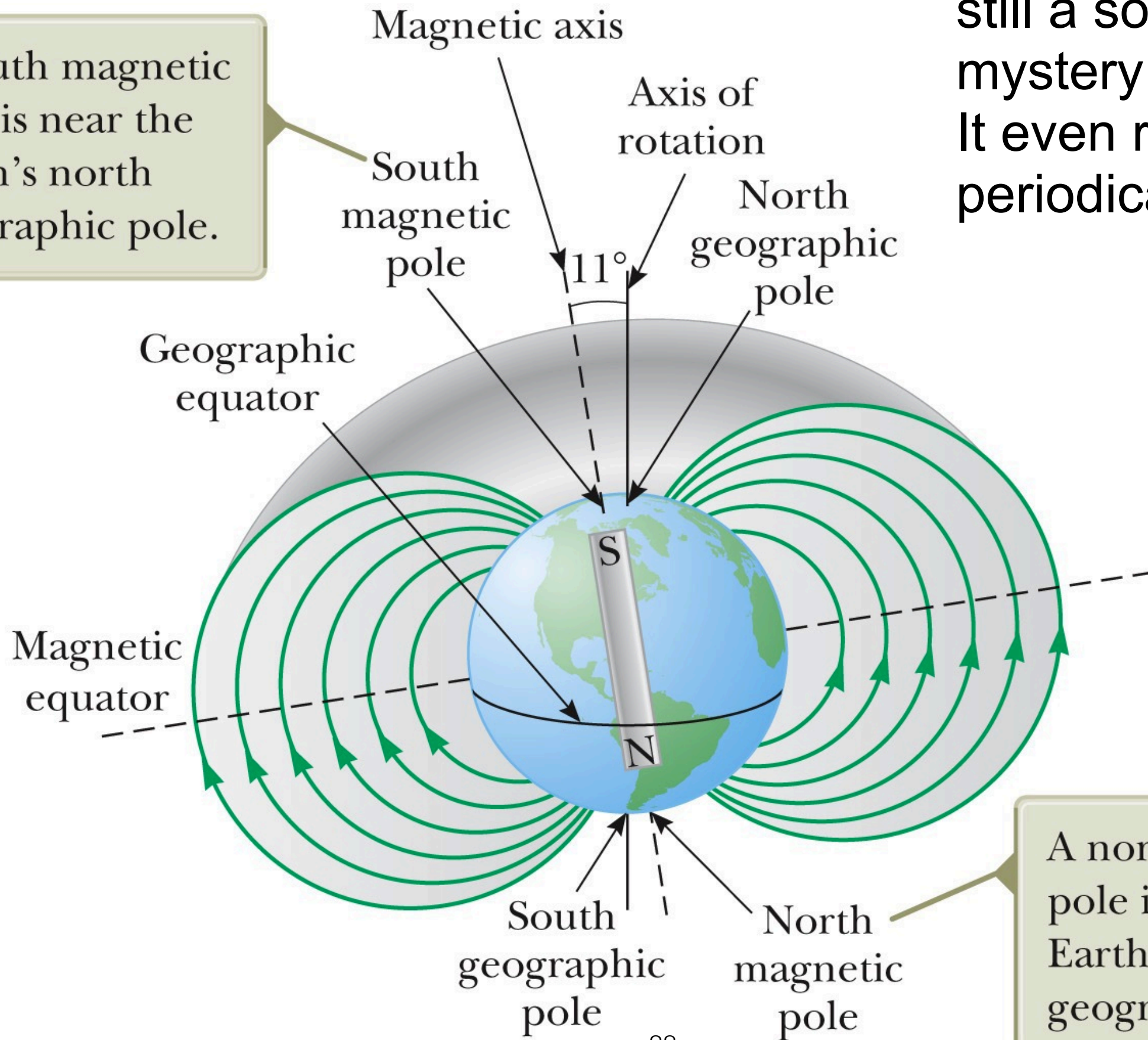
Fun fact: the poles received their names (N and S) due to the way a magnet behaves in the Earth's magnetic field.

- The magnetic north pole points toward the Earth's north geographic pole.
- This means the Earth's north geographic pole is a magnetic south pole (opposite poles attract)

Earth's Magnetic Field

The Earth's B field is still a source of mystery!
It even reverses periodically!

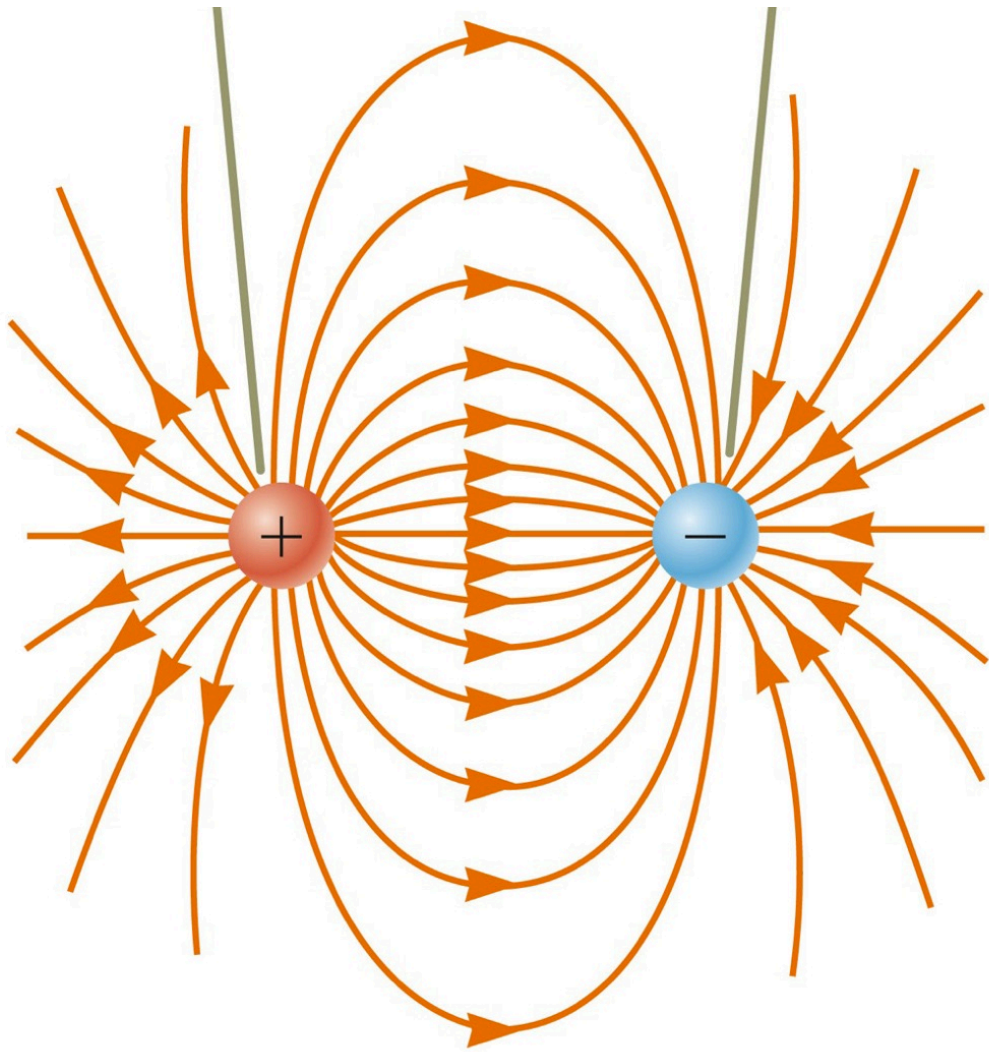
A south magnetic pole is near the Earth's north geographic pole.



A north magnetic pole is near the Earth's south geographic pole.

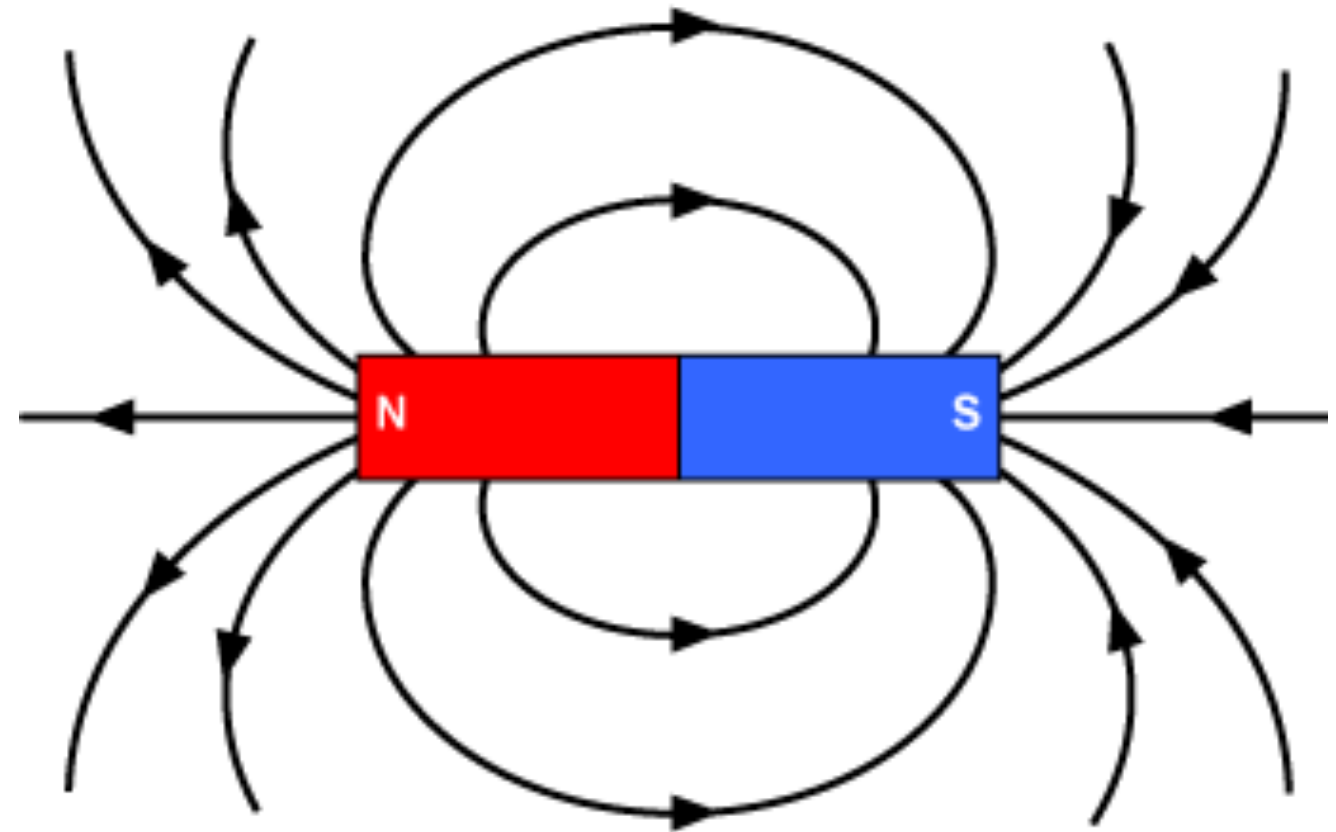
Magnetic Field Lines:

Two bar magnets, opposite poles



© Cengage Learning. All Rights Reserved.

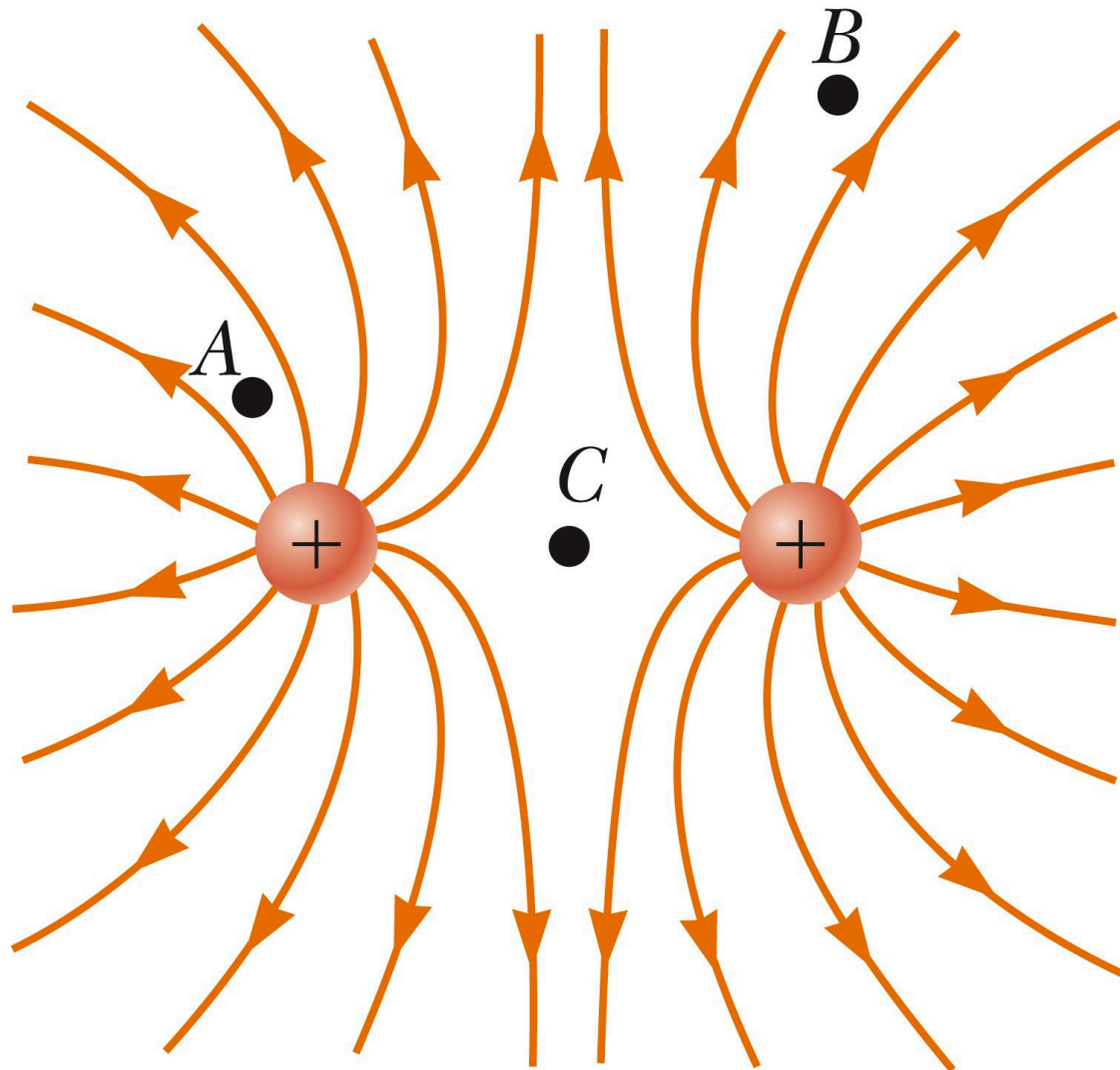
- E field produced by opposite charges



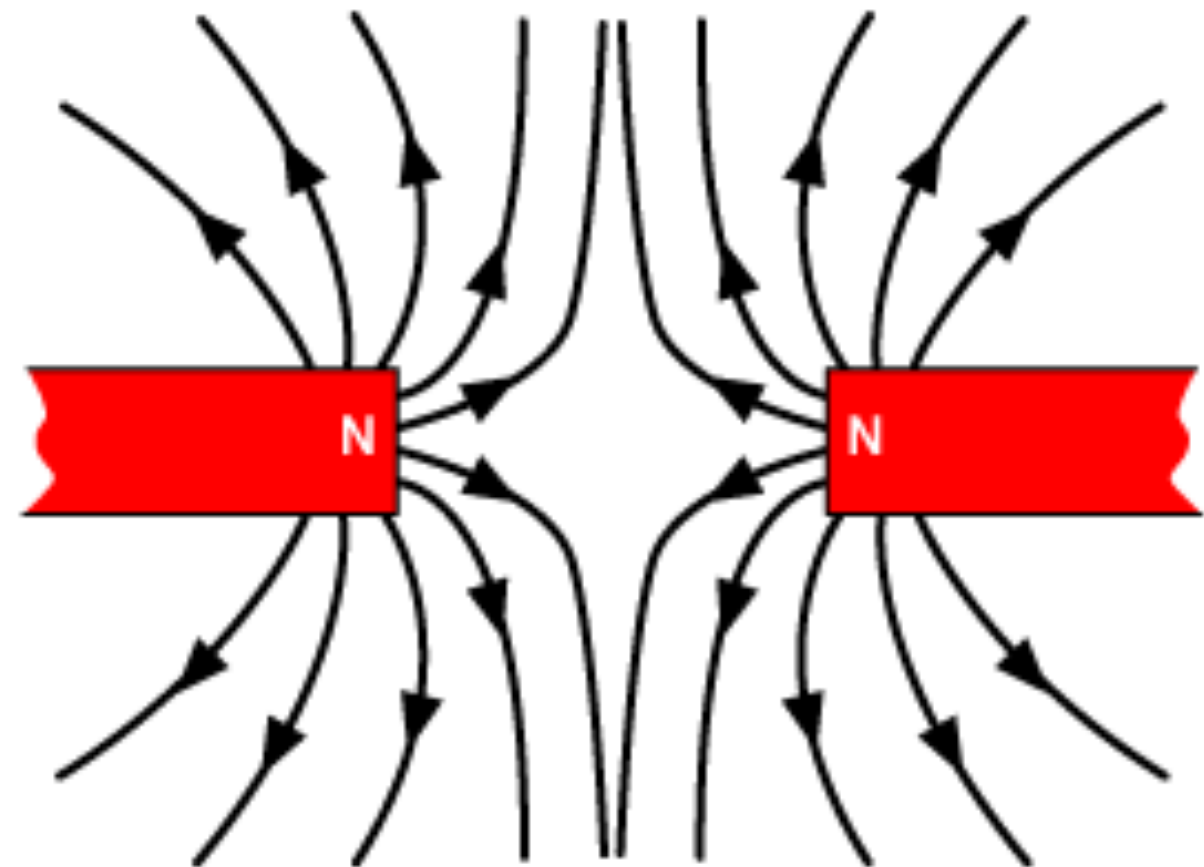
- B field produced by opposite poles

Magnetic Field Lines:

Two bar magnets, identical poles



© Cengage Learning. All Rights Reserved.

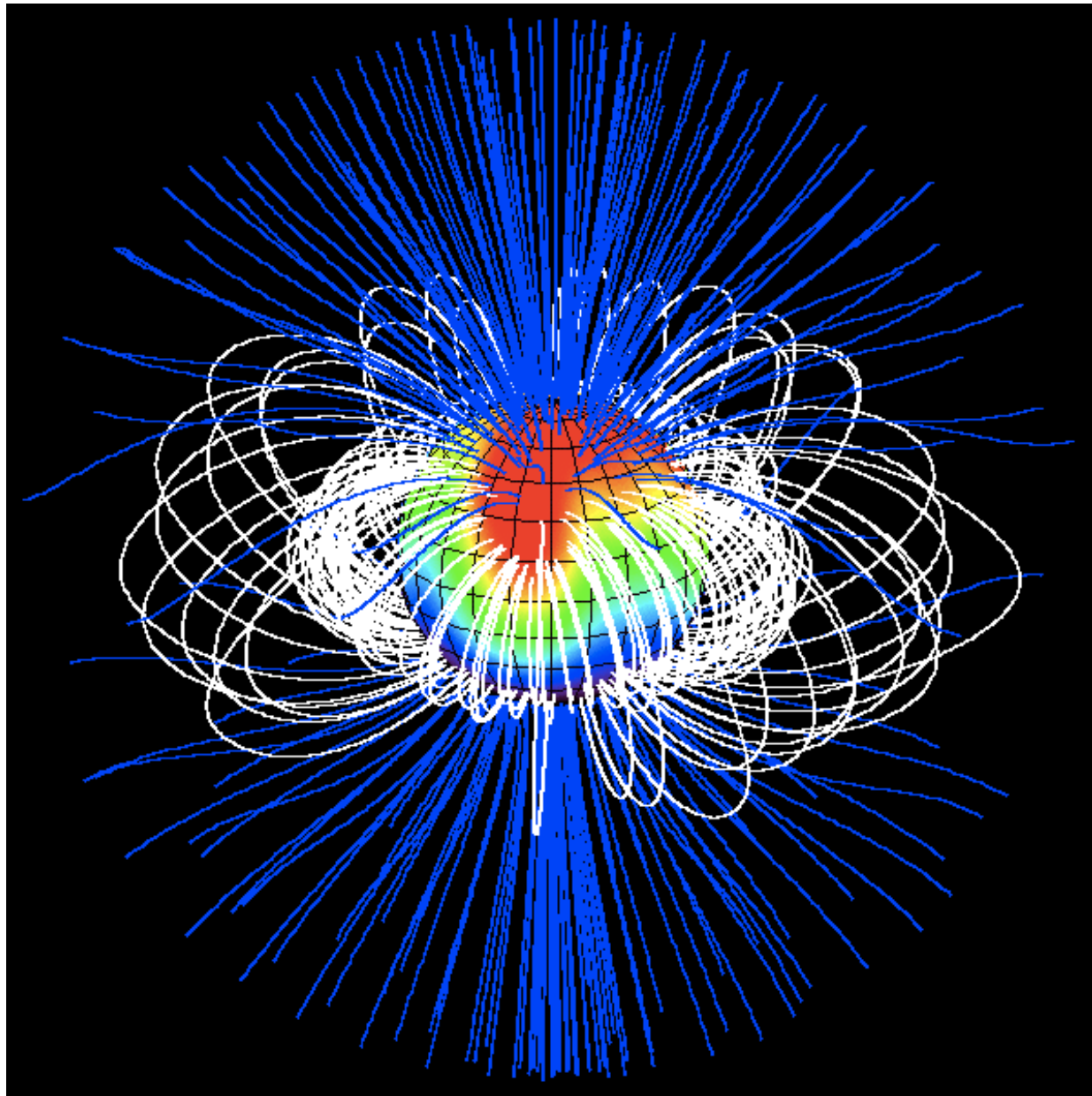


- E field produced by like charges

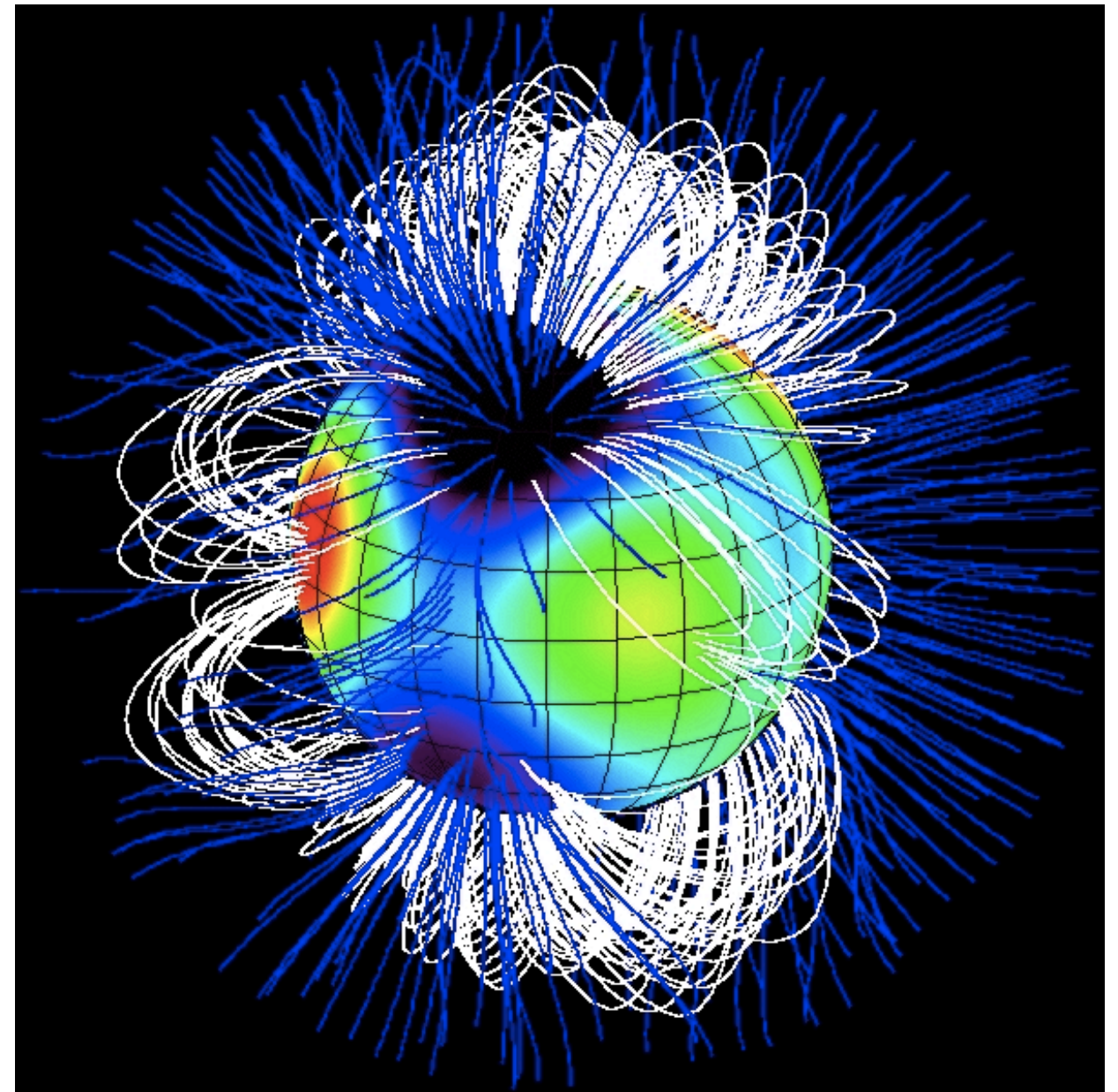
- B field produced by like poles

Magnetic field lines of stars

old star

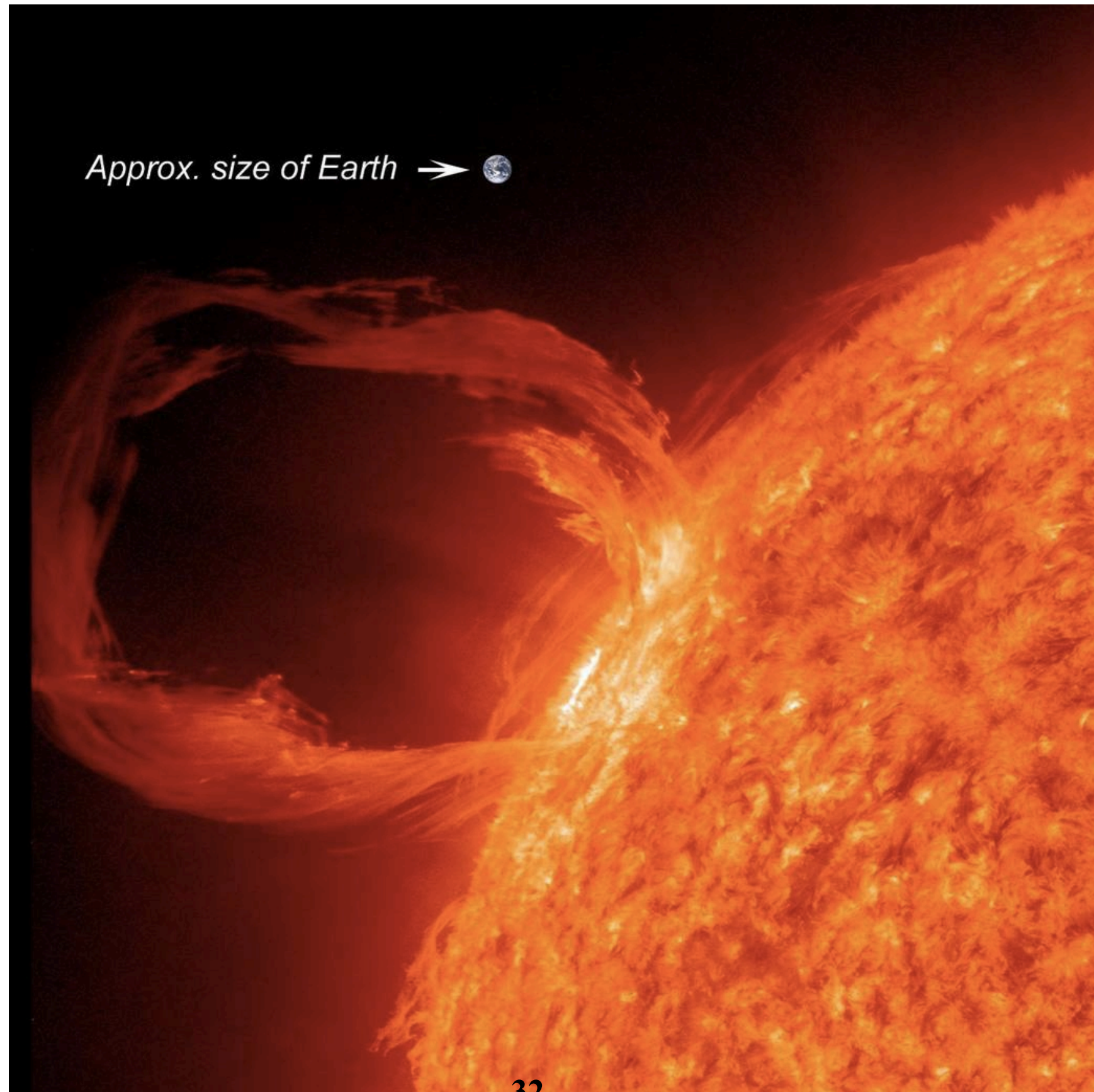


young star



images: EsPaDons

Stellar Prominence



Conceptual Questions

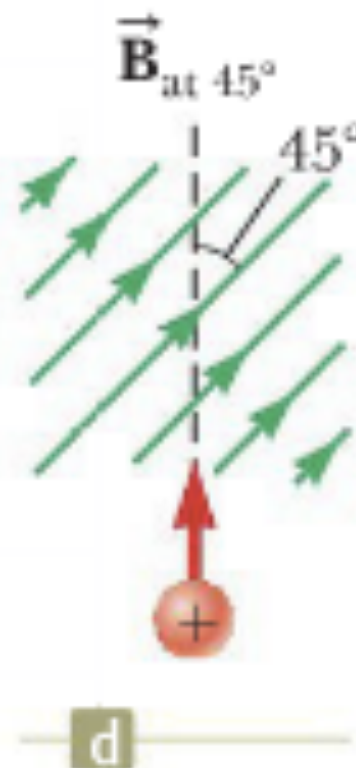
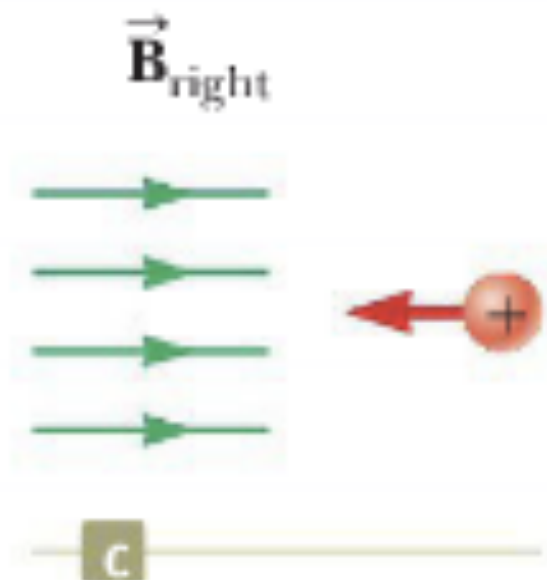
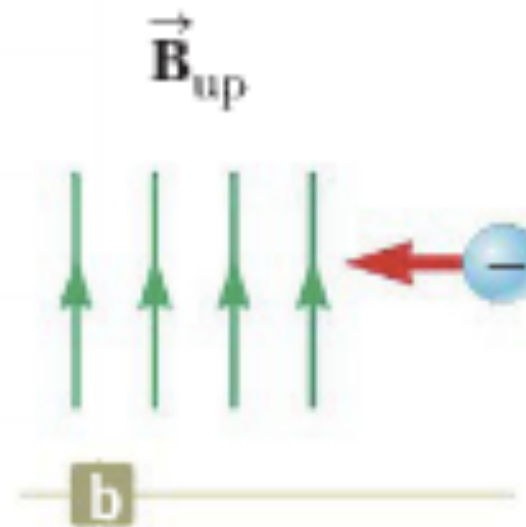
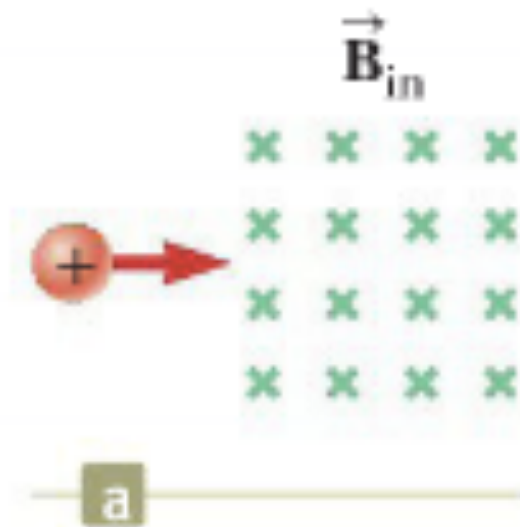
1. Can a **constant** magnetic field set into motion an electron initially at rest?
2. How can the motion of a moving particle tell you whether it is in a magnetic or in an electric field?
3. Two charged particles are projected in the same direction into a B field perpendicular to their velocities. If the particles are deflected in opposite direction, what can you say about their charges?

Conceptual Questions

1. —> No. B field acts only on already moving charges.
2. ~~—> look at the trajectory: helix or circle is magnetic, parabola or straight line is electric.~~
~~—> look at the kinetic energy: constant speed is magnetic, changing speed is electric~~
3. —> opposite charges

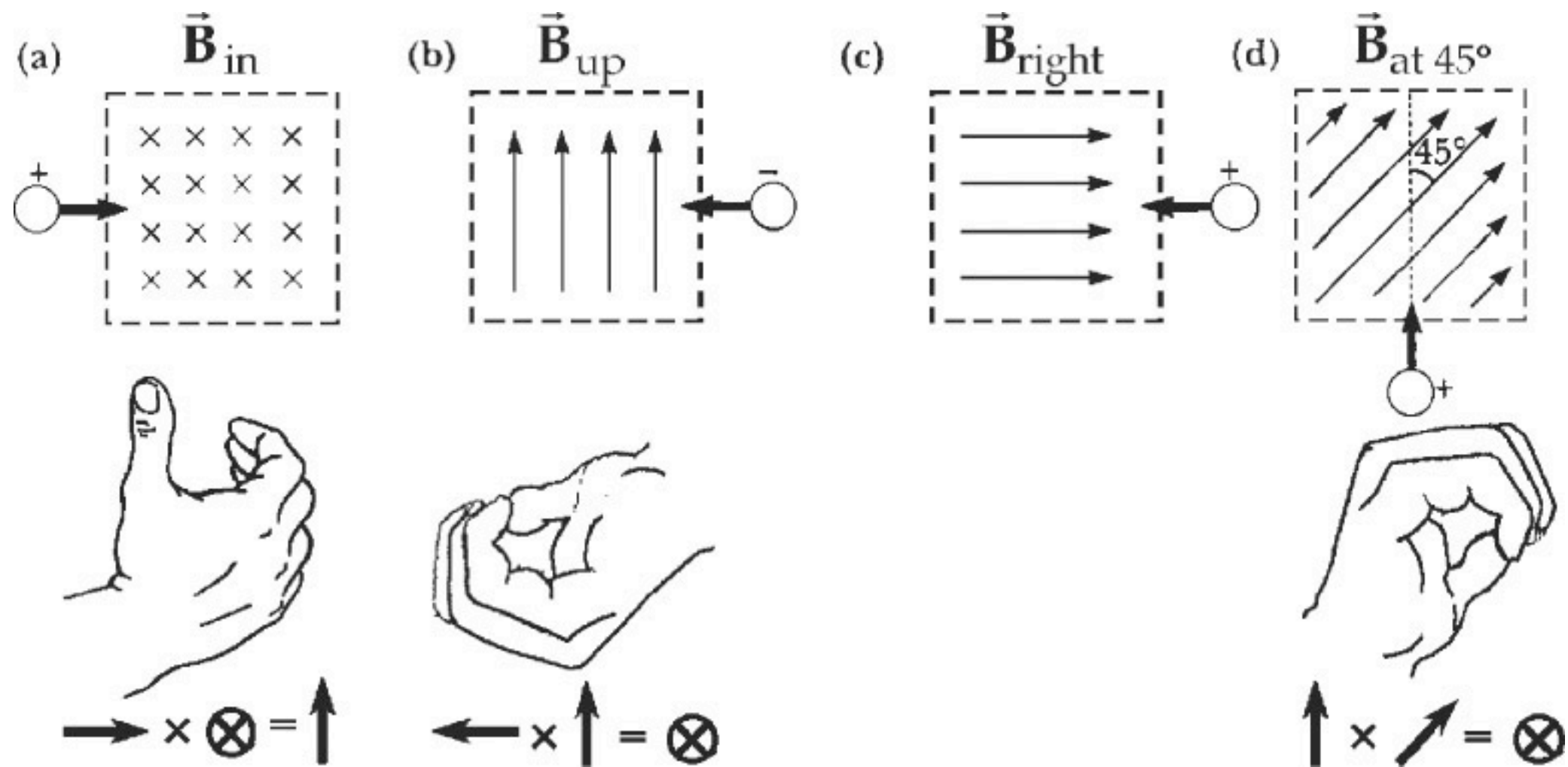
Example Problem #1

- 2.** Determine the initial direction of the deflection of **W** charged particles as they enter the magnetic fields shown in Figure P29.2.



Example Problem #1: Solution

- (a) up
- (b) out of the page, since the charge is negative.
- (c) no deflection
- (d) into the page



Example Problem #2

- 10.** A laboratory electromagnet produces a magnetic field of magnitude 1.50 T. A proton moves through this field with a speed of 6.00×10^6 m/s. (a) Find the magnitude of the maximum magnetic force that could be exerted on the proton. (b) What is the magnitude of the maximum acceleration of the proton? (c) Would the field exert the same magnetic force on an electron moving through the field with the same speed? (d) Would the electron experience the same acceleration? Explain.

Example Problem #2: Solution

- (a) The proton experiences maximum force when it moves perpendicular to the magnetic field, and the magnitude of this maximum force is

$$\begin{aligned} F_{\max} &= qvB \sin 90^\circ \\ &= (1.60 \times 10^{-19} \text{ C})(6.00 \times 10^6 \text{ m/s})(1.50 \text{ T})(1) \\ &= \boxed{1.44 \times 10^{-12} \text{ N}} \end{aligned}$$

- (b) From Newton's second law,

$$a_{\max} = \frac{F_{\max}}{m_p} = \frac{1.44 \times 10^{-12} \text{ N}}{1.67 \times 10^{-27} \text{ kg}} = \boxed{8.62 \times 10^{14} \text{ m/s}^2}$$

- (c) Since the magnitude of the charge of an electron is the same as that of a proton, a force would be exerted on the electron that had the same magnitude as the force on a proton, but in the opposite direction because of its negative charge.

- (d) The acceleration of the electron would be much greater than that of the proton because the mass of the electron is much smaller.

Example Problem #3

What good does the Earth's magnetic field do for the biosphere?

Example Problem #3: Solution

Protection from the charged-particle parts of cosmic / solar radiation

Example Problem #4

Why do magnetic monopoles not exist?

Example Problem #4: Solution

No ones knows for sure! It is a mystery!

Magnetic fields

If you have a MOVING charge you ALSO have a magnetic field.

We have already encountered moving charges: we called them **currents**.

—> Currents create magnetic fields.

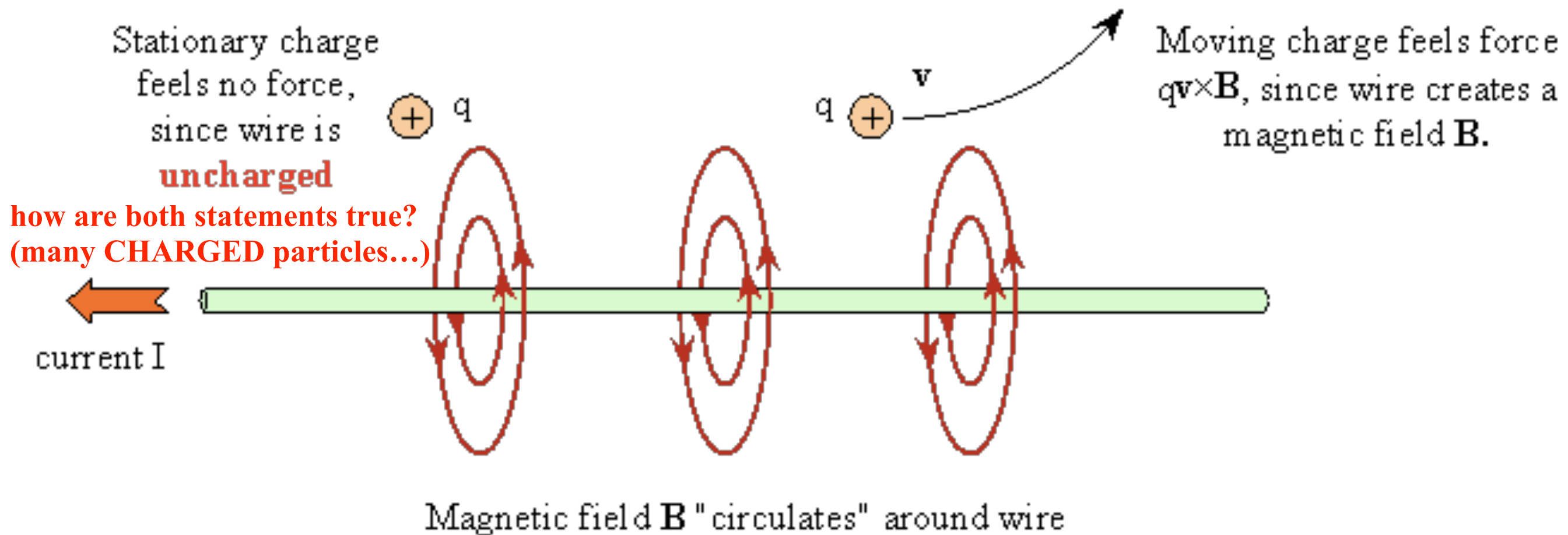
We no longer talk about charges, we talk about **current loops**.

The poles of a permanent magnet align with the average direction of the current loops.

A magnet generates a B field because of the movement of the electrons around each atom —> micro-currents

Magnetic Force from a current conducting wire

Take a current carrying wire.



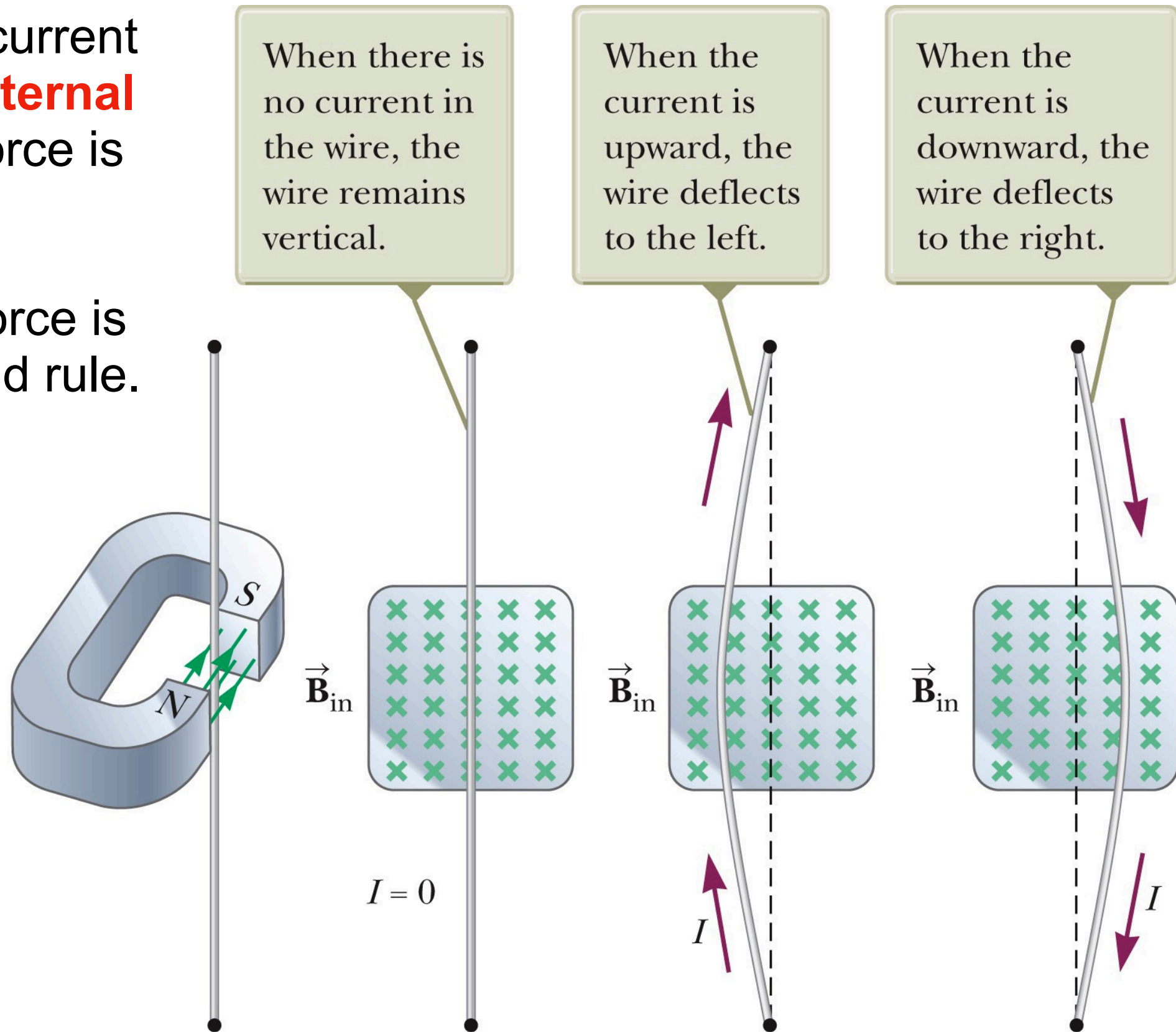
The current is a collection of many charged particles in motion \rightarrow they themselves create a \mathbf{B} field.

Magnetic Force on a current conducting wire

If you now place the current carrying wire in an **external B field**, a magnetic force is exerted on the wire.

The direction of the force is given by the right hand rule.

$$\vec{F} = q\vec{v} \times \vec{B}$$



Magnetic Force on a current conducting wire

The magnetic force is exerted on each moving charge in the wire.

$$\vec{F} = q\vec{v} \times \vec{B}$$

The total force is the product of the force on one charge and the number of charges.

$$\vec{F} = (q\vec{v} \times \vec{B})nAL$$

n = number volume density

A = area

L = length

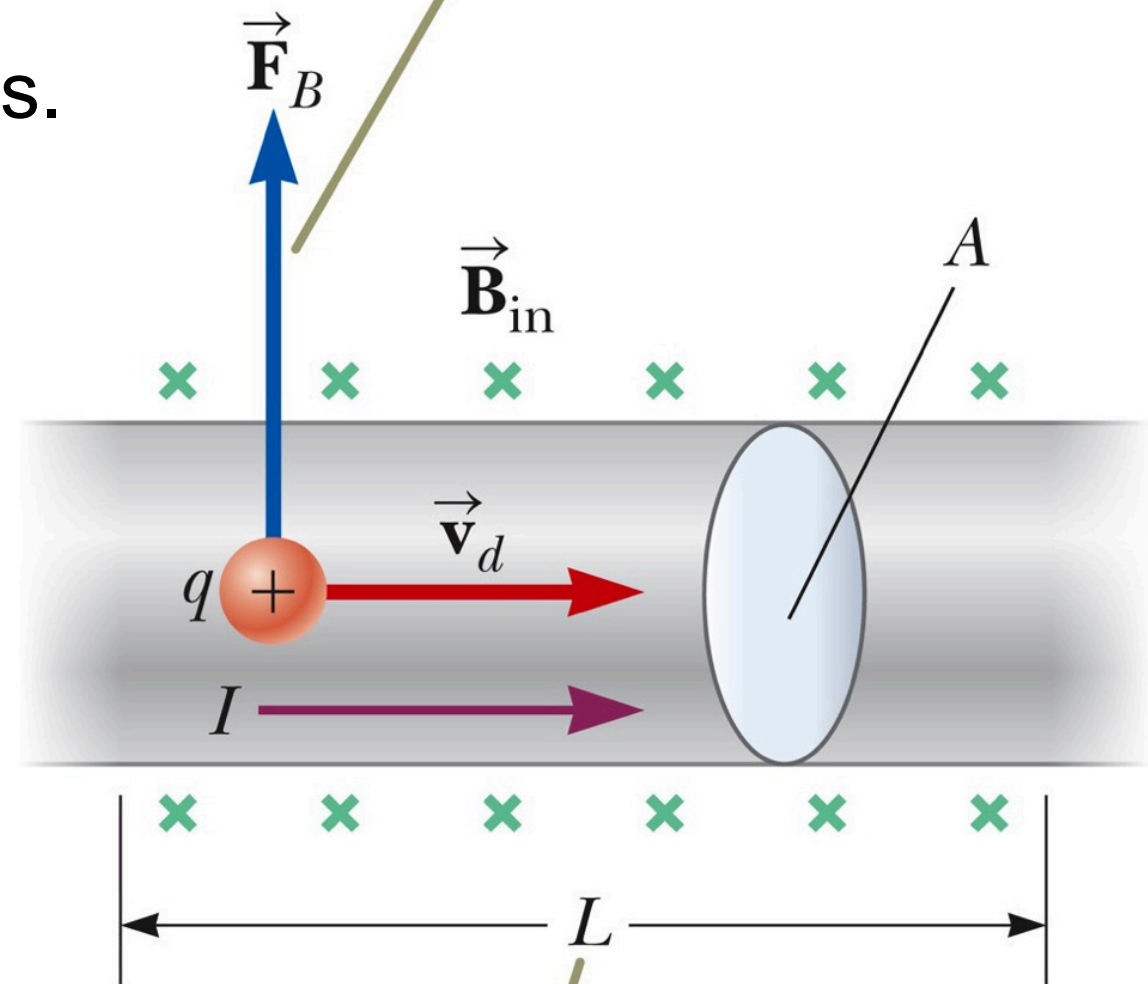
You know from earlier:

$$I = nqvA$$

So:

$$\vec{F} = I\vec{L} \times \vec{B}$$

The average magnetic force exerted on a charge moving in the wire is $q\vec{v}_d \times \vec{B}$.



The magnetic force on the wire segment of length L is $I\vec{L} \times \vec{B}$.

Magnetic Force on a current conducting wire

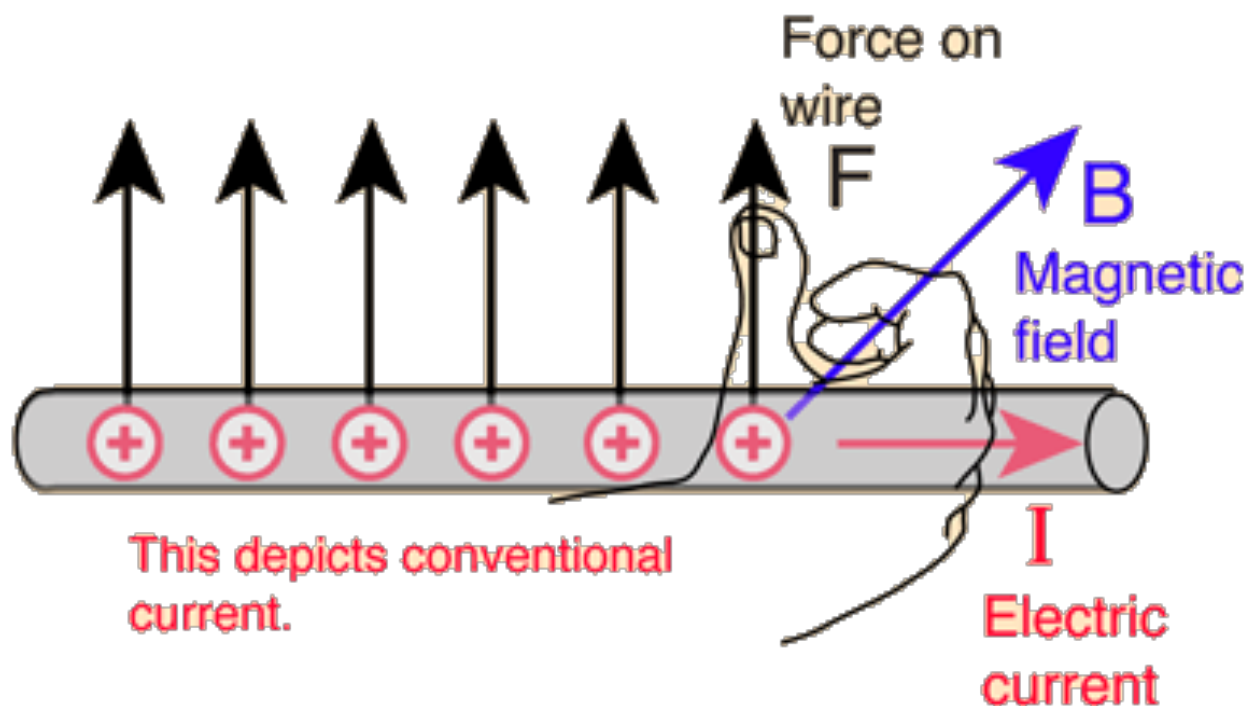
current

magnetic force

$$\vec{F} = I \vec{L} \times \vec{B}$$

magnetic field

length vector, pointing in the direction of the current



the direction of the force is still given by the right hand rule.

This is ONLY for a straight segment of wire in a uniform magnetic field.

Force on a Wire, Arbitrary Shape

Consider a small segment of the wire:

$$d\vec{s}$$

The force exerted on this segment is :

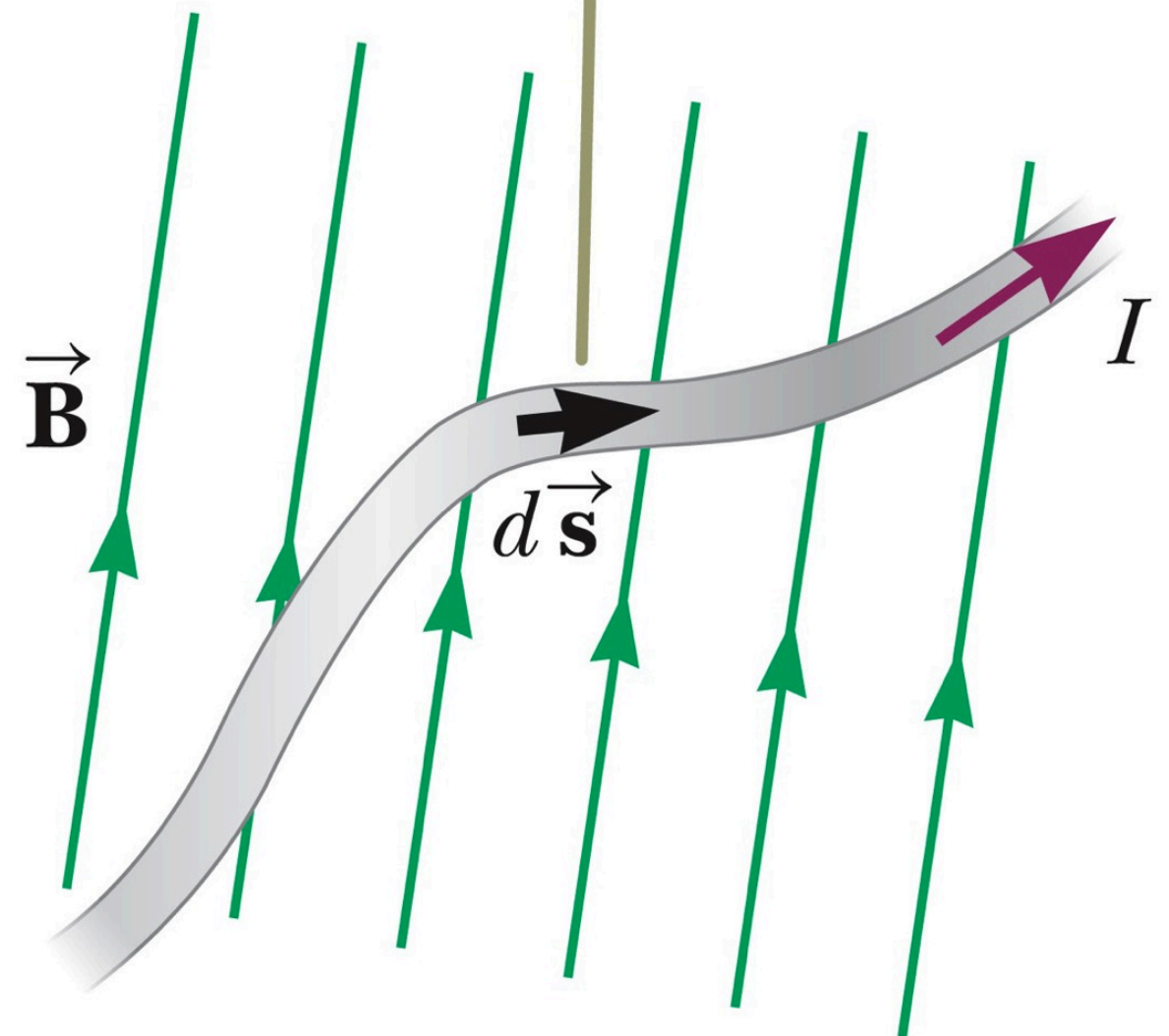
$$d\vec{F}_B = I d\vec{s} \times \vec{B}$$

The total force is

$$\vec{F}_B = I \int_a^b d\vec{s} \times \vec{B}$$

STOP HERE?

The magnetic force on any segment $d\vec{s}$ is $I d\vec{s} \times \vec{B}$ and is directed out of the page.



Current Loop

Consider a rectangular loop.
The loop carries a current I in a uniform magnetic field \vec{B} .
What magnetic force act on the loop?

$$\vec{F} = I\vec{L} \times \vec{B}$$

On sides 1 and 3, \vec{B} and I are **parallel**.

Side 3: $\theta = 0 \rightarrow \sin \theta = 0$

Side 1: $\theta = 180 \rightarrow \sin \theta = 0$

So: $\vec{L} \times \vec{B} = 0 \quad F_1 = F_3 = 0$

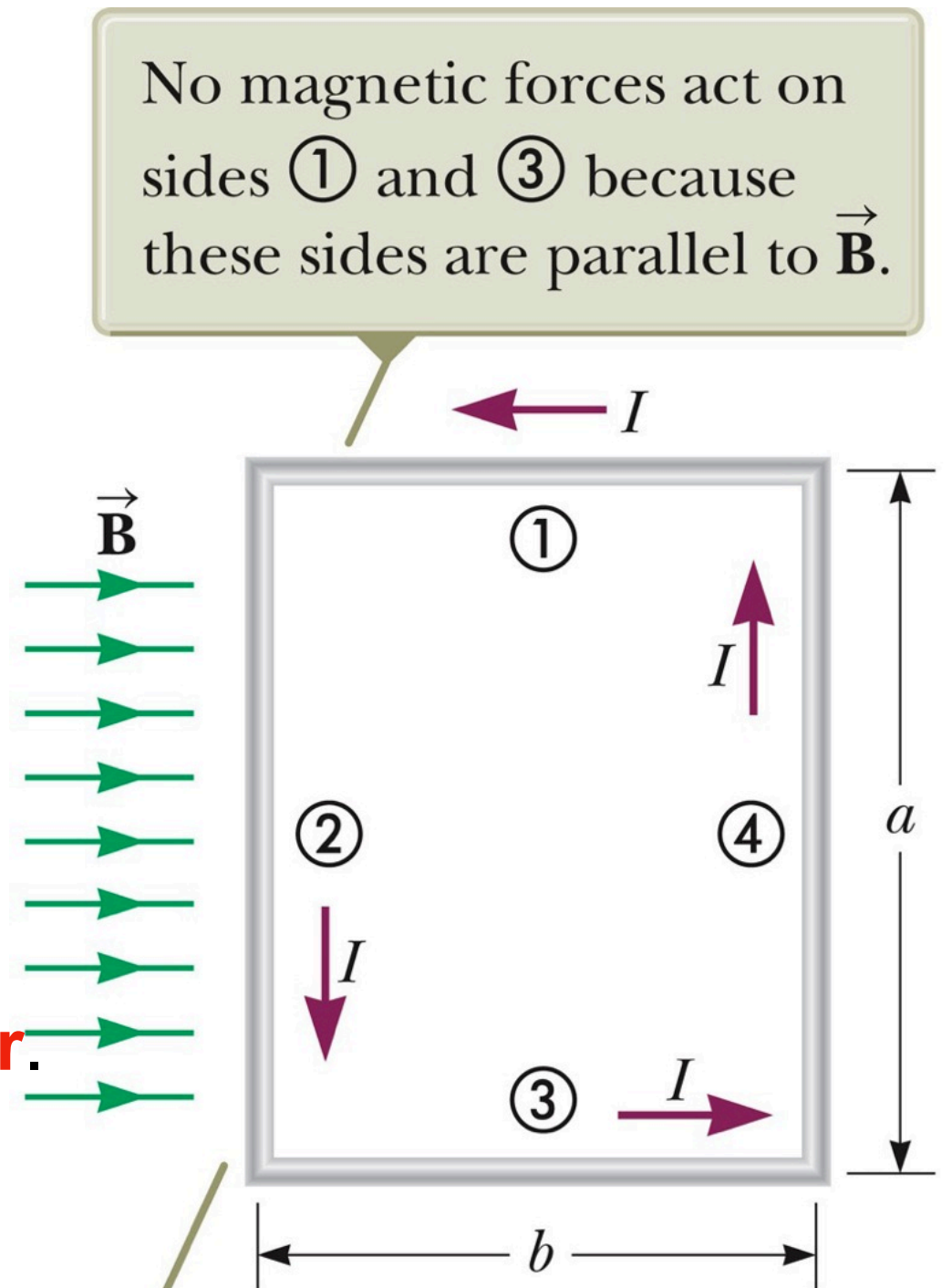
On sides 2 and 4, \vec{B} and I are **perpendicular**.

Side 3: $\theta = 90 \rightarrow \sin \theta = 1$

Side 1: $\theta = 90 \rightarrow \sin \theta = 1$

So: $F_2 = F_4 = I a B$

The direction of F_2 is out of the page.
The direction of F_4 is into the page.



What's a magnet?

Or rather, why do some materials exhibit magnetic properties, and others don't?

2 things:

—> torque

—> magnetic dipole moment

Torque on a Current Loop

The forces are equal and in opposite directions, but not along the same line of action.

The forces produce a torque around point O.

$$\tau = \vec{r} \times F \quad \text{physics 1!}$$

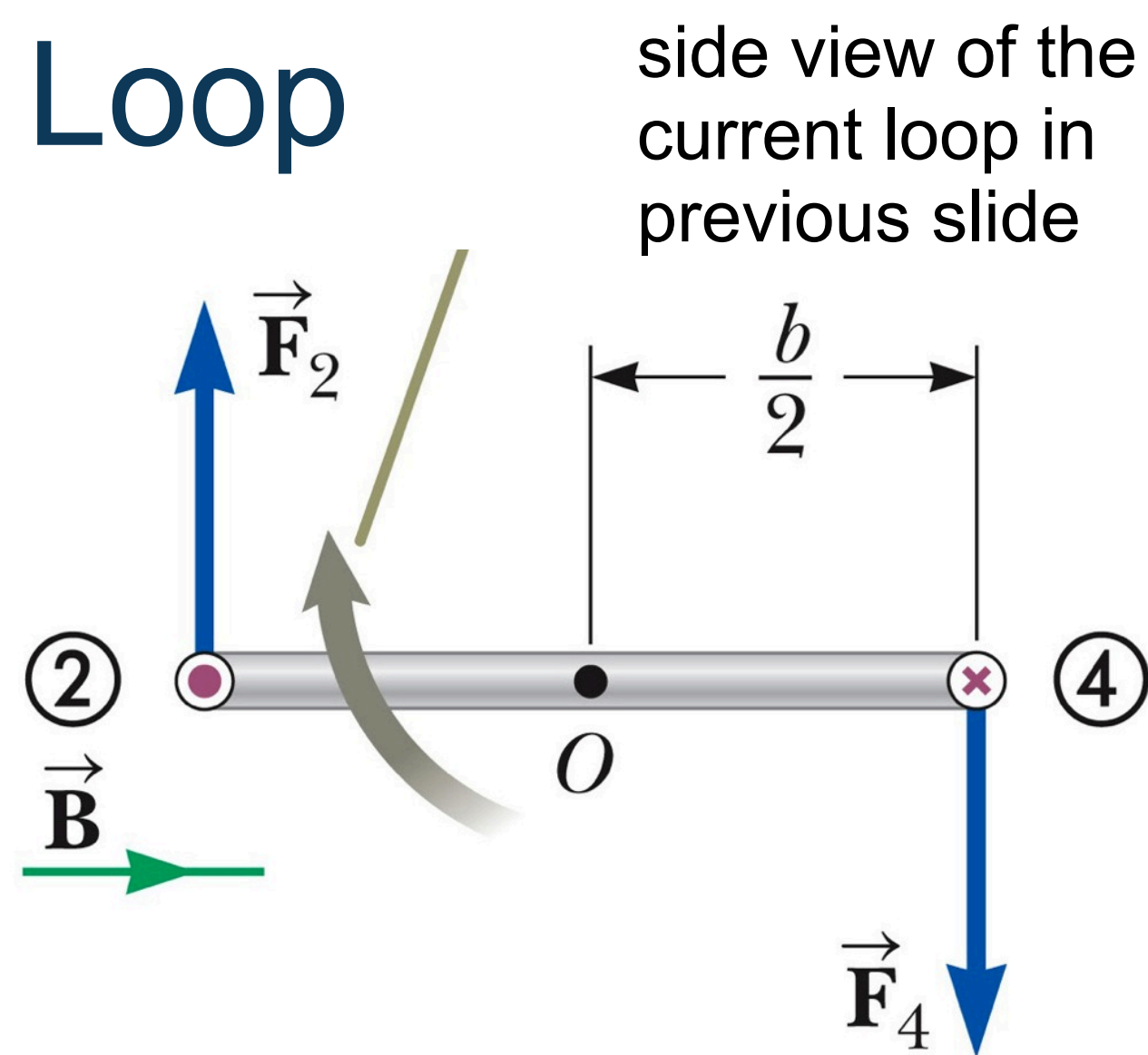
r is the distance to the pivot point!!

The maximum torque is found by:

$$\begin{aligned} \tau_{max} &= F_2 \frac{b}{2} + F_4 \frac{b}{2} = (I a B) \frac{b}{2} + (I a B) \frac{b}{2} \\ &= I a b B \end{aligned}$$

The area enclosed by the loop is $A = ab$, so $\tau_{max} = IAB$.

- This maximum value occurs only when the field is **parallel to the plane of the loop**.



F2 and F4 create a torque.
The torque makes the current loop rotate.

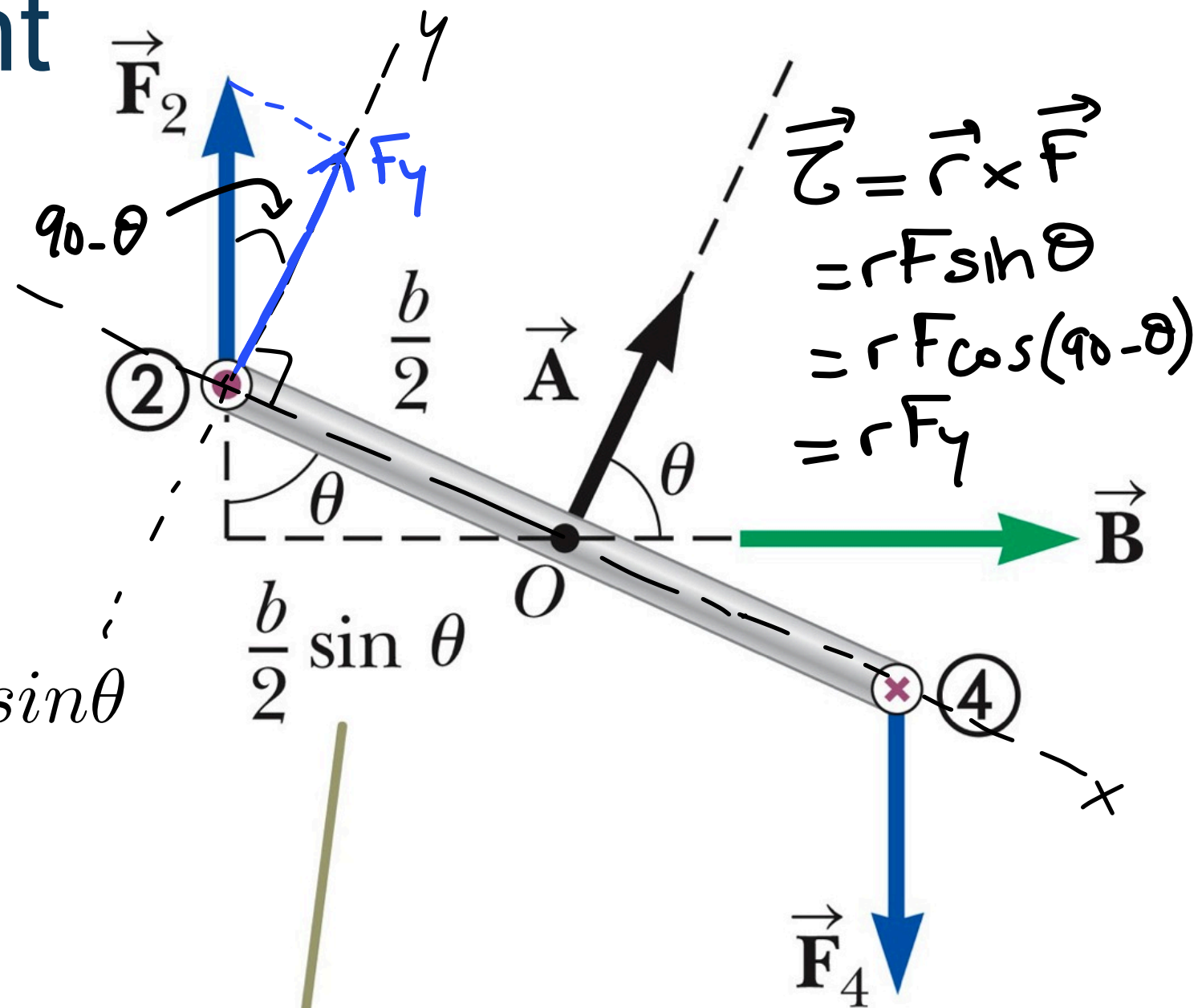
Torque on a Current Loop, General

$$\begin{aligned}
 \vec{\tau}_{net} &= \sum \vec{\tau} = \vec{\tau}_2 + \vec{\tau}_4 \\
 &= rF_2 \sin\theta + rF_4 \sin\theta \\
 &= \frac{b}{2} IaB \sin\theta + \frac{b}{2} IaB \sin\theta \\
 &= IabB \sin\theta \\
 &= IAB \sin\theta
 \end{aligned}$$

$$\vec{\tau}_{net} = I\vec{A} \times \vec{B}$$

$A = ab$: area of the loop

\vec{A} the area vector, it is perpendicular to the plane of the loop



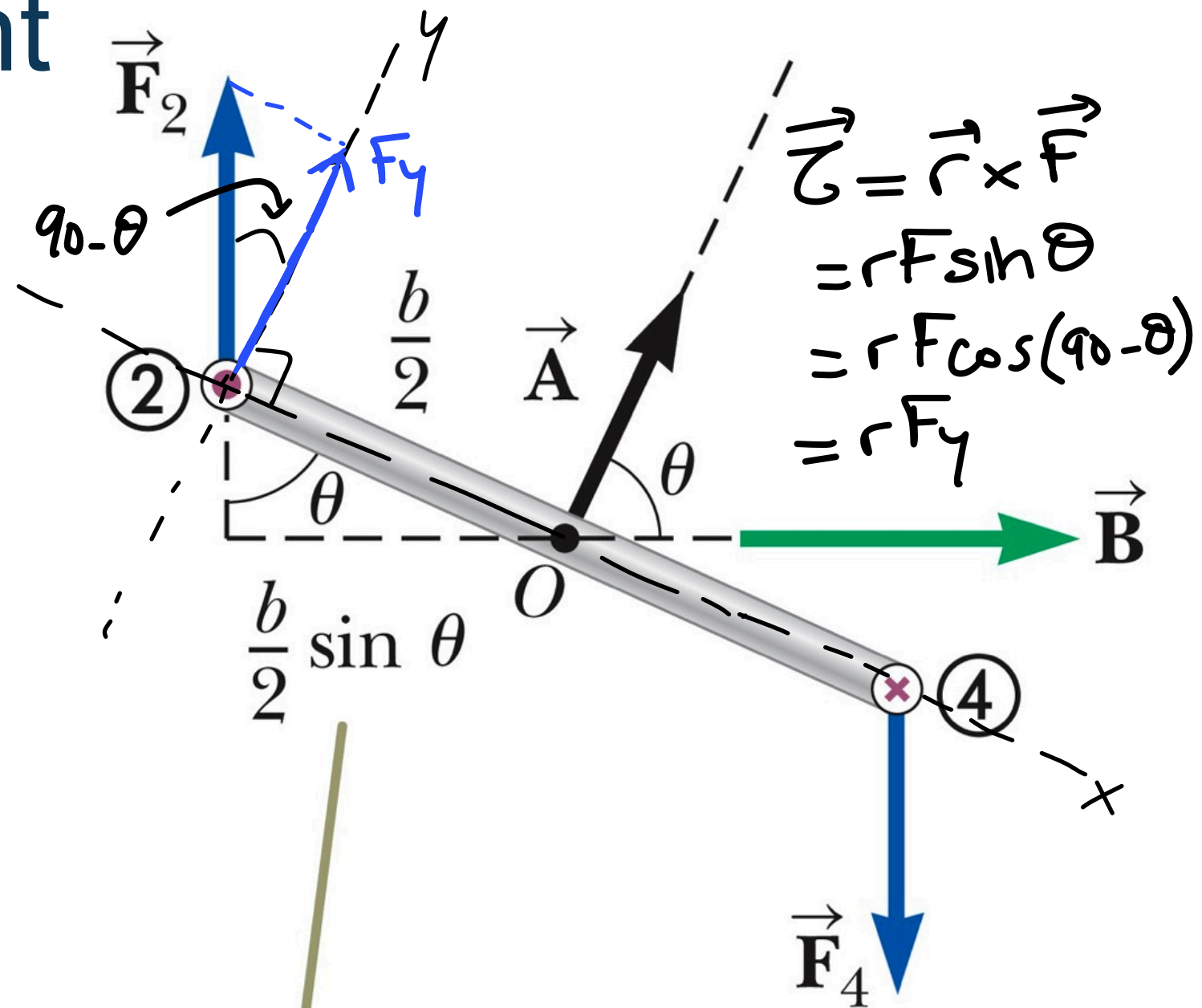
When the normal to the loop makes an angle θ with the magnetic field, the moment arm for the torque is $(b/2) \sin \theta$.

Torque on a Current Loop, General

$$\vec{\tau}_{net} = I \vec{A} \times \vec{B}$$

The torque is **maximum** when the field is **perpendicular** to the normal to the plane of the loop. The torque is **zero** when the field is **parallel** to the normal to the plane of the loop.

The current loop will align with the field. At which point there is no more torque.
= stable equilibrium

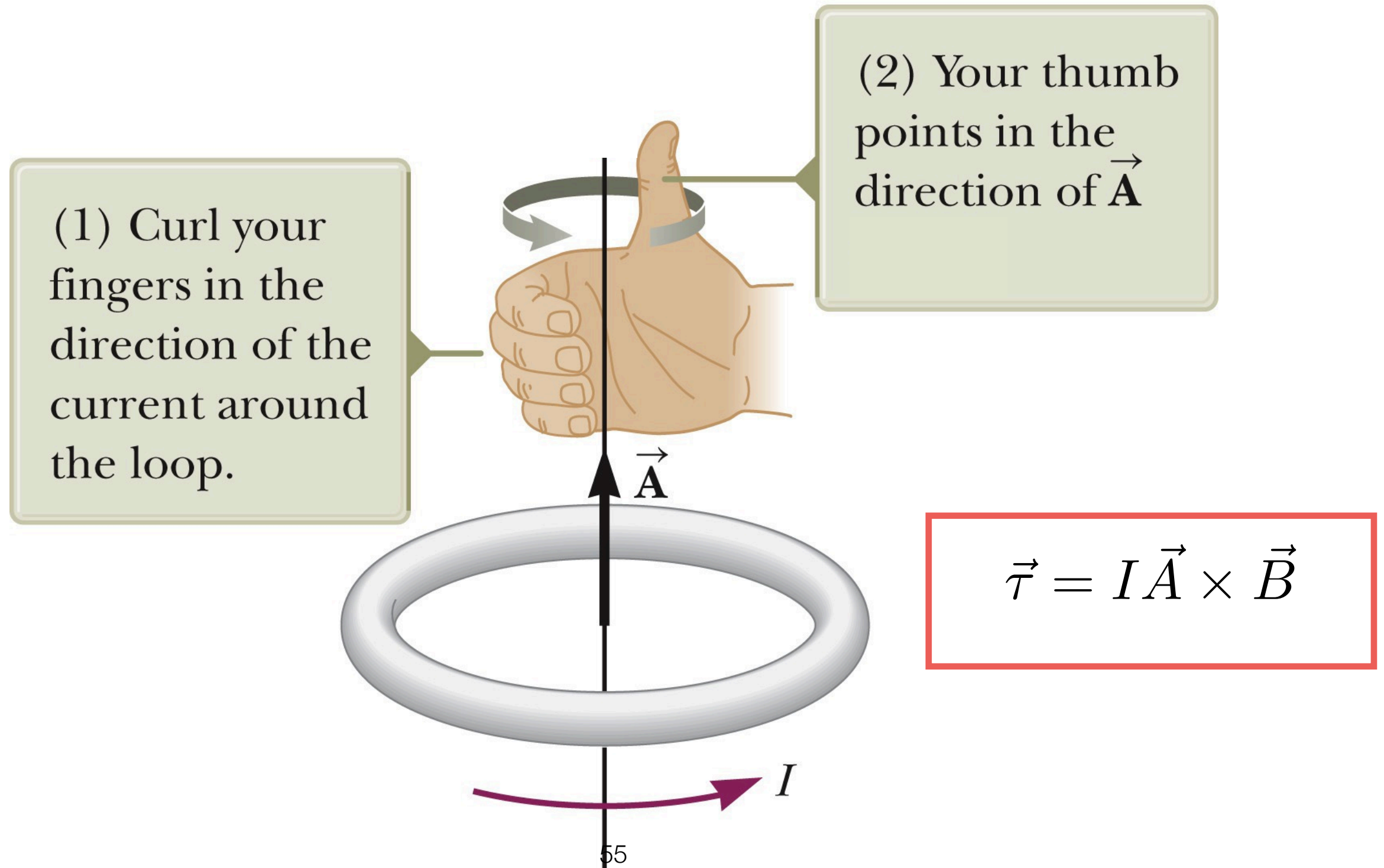


When the normal to the loop makes an angle θ with the magnetic field, the moment arm for the torque is $(b/2) \sin \theta$.

Torque makes the current loop rotate such that it aligns with the B field.

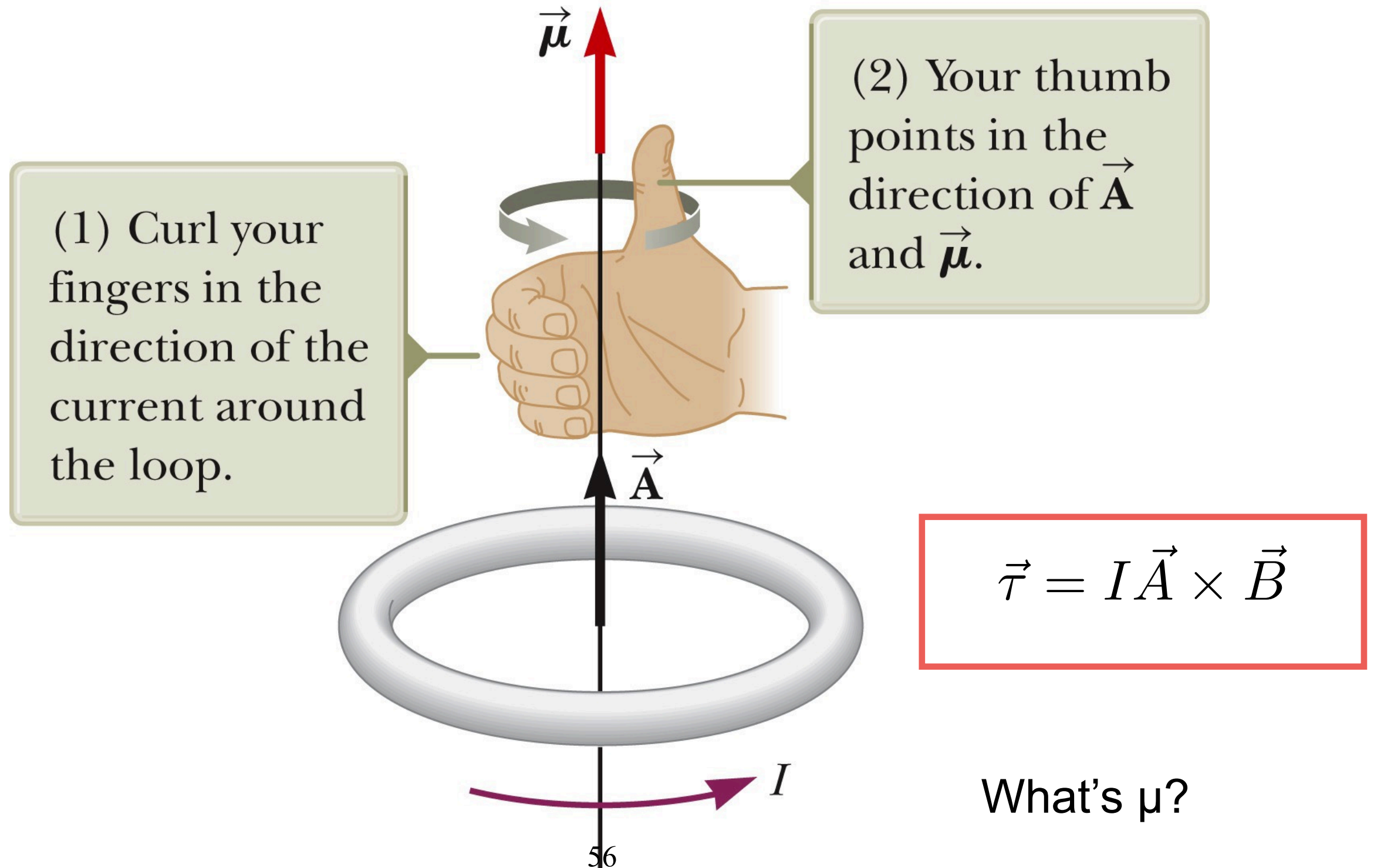
Direction

The right-hand rule can be used to determine the direction of \vec{A} .
Curl your fingers in the direction of the current in the loop.
Your thumb points in the direction of \vec{A} .



Direction

The right-hand rule can be used to determine the direction of \vec{A} .
Curl your fingers in the direction of the current in the loop.
Your thumb points in the direction of \vec{A} **and** $\vec{\mu}$.



Magnetic Dipole Moment

$$\vec{F}_B = I \int_a^b d\vec{s} \times \vec{B} \qquad \vec{\tau} = I \vec{A} \times \vec{B}$$

The product $I \vec{A}$ is defined as the **magnetic dipole moment, $\vec{\mu}$** , of the loop.

SI units: A · m²

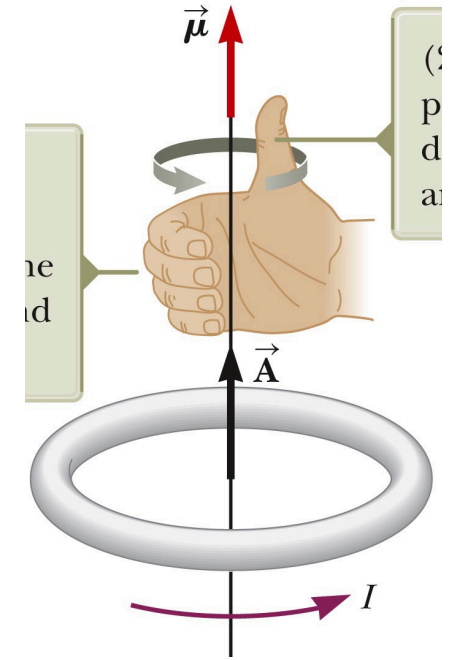
Torque in terms of magnetic moment:

$$\vec{\tau} = \vec{\mu} \times \vec{B}$$

- Valid for any orientation of the field and the loop
- Valid for a loop of any shape

Any current loop has a magnetic field and thus has a magnetic dipole moment.

This includes atomic-level current loops described in some models of the atom.



Magnetic Moments – Classical Atom

The electrons move in circular orbits.

The orbiting electron constitutes a **tiny current loop**.

The magnetic moment of the electron is associated with this orbital motion.

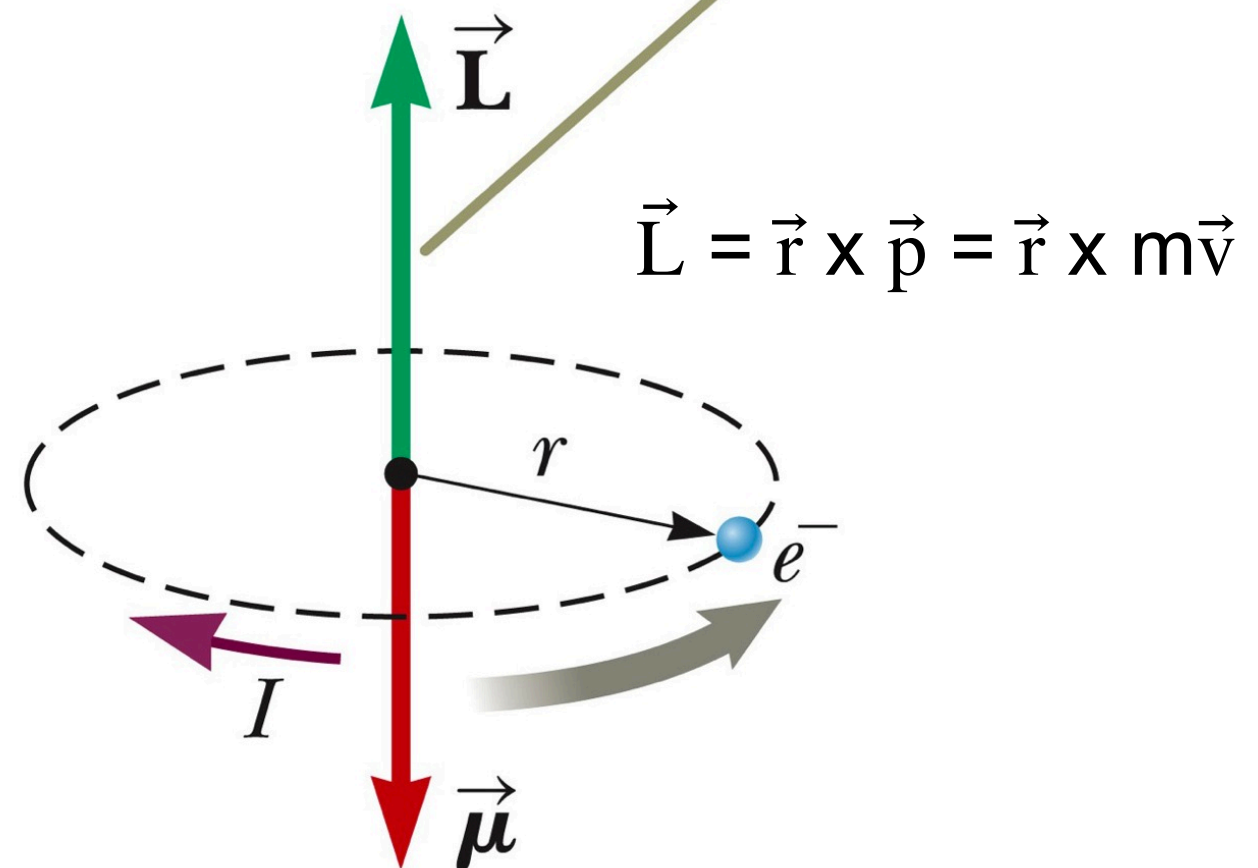
L is the angular momentum.

μ is magnetic moment.

In most substances, the magnetic moment of one electron is canceled by that of another electron orbiting in the opposite direction.

The net result is that the magnetic effect produced by the orbital motion of the electrons is either zero or very small.

The electron has an angular momentum \vec{L} in one direction and a magnetic moment $\vec{\mu}$ in the opposite direction.



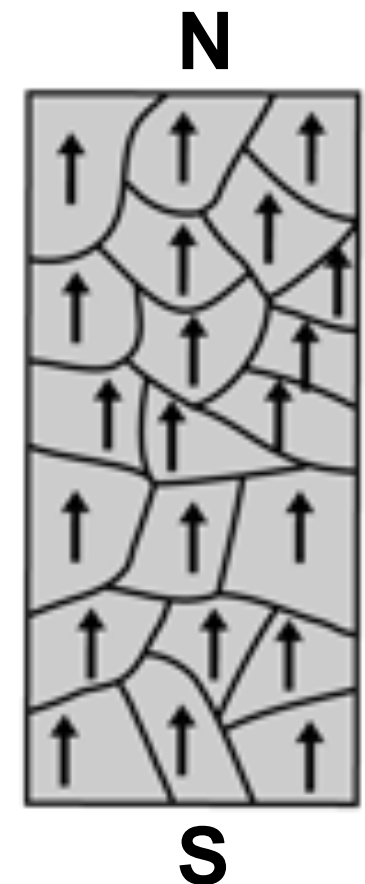
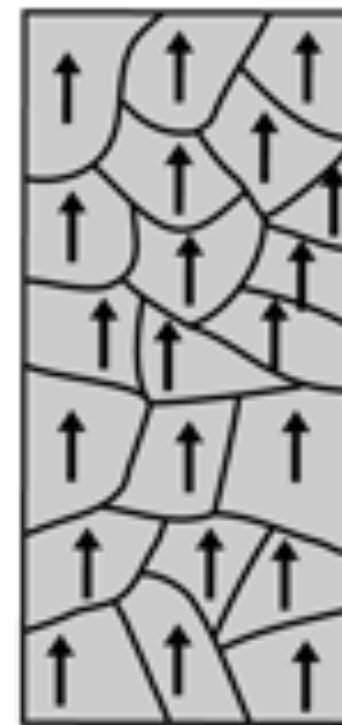
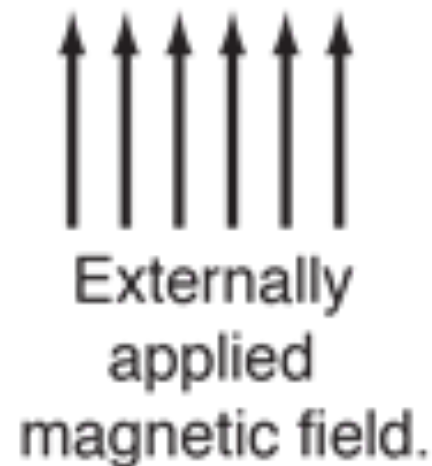
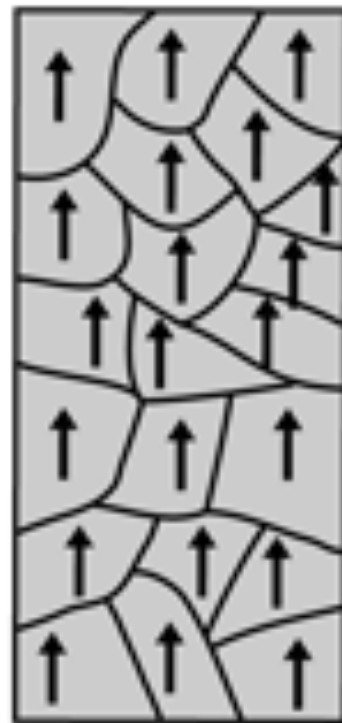
© Cengage Learning. All Rights Reserved.

Ferromagnetism

Some substances, like iron, exhibit strong magnetic effects. They contain permanent atomic magnetic moments that tend to align parallel to each other **even in a weak external magnetic field**.



torque!



In bulk material the domains usually cancel, leaving the material unmagnetized.

Externally applied magnetic field.

remove the external field. the magnetic moments stay aligned: the substance is **magnetized**

you now have a magnet!

magnetic moments are randomly oriented

magnetic moments align with the field

Example: a magnet on your fridge

The magnet contains iron, and is magnetized:
its magnetic moments are aligned, and stay aligned.
The magnet is permanent and is ferromagnetic.

The fridge contains some iron, but is NOT magnetized.
All the dipole moments are randomly distributed.
The fridge is also ferromagnetic —> it can be magnetized.



You bring the magnet next to the fridge, it creates a field in the fridge which magnetizes the small region of the fridge where the magnet is.

Paramagnetism

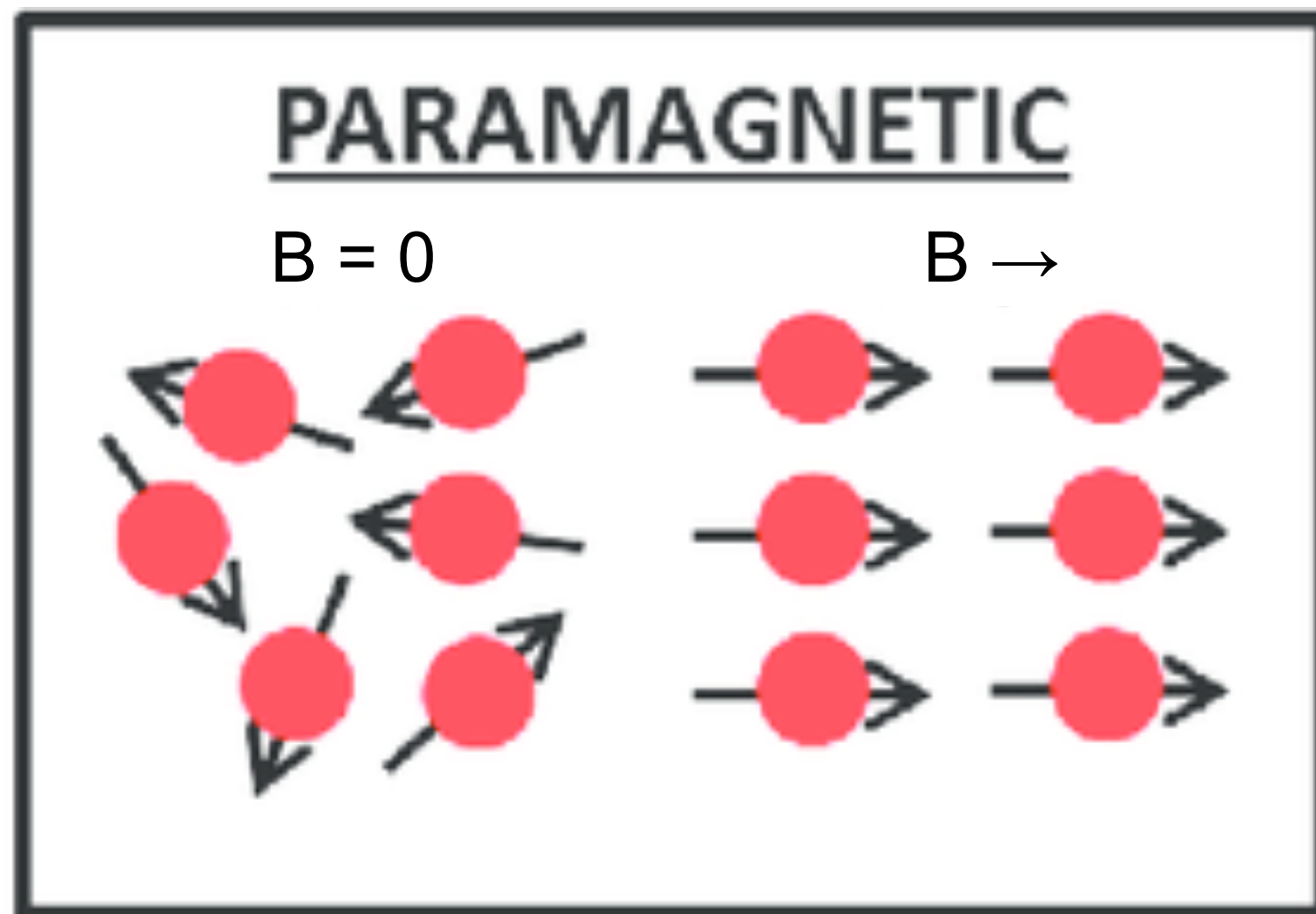
Paramagnetic substances (e.g. aluminum) have small but positive magnetism.

- The magnetic moments interact weakly with each other.

When placed in an external magnetic field, its atomic moments tend to line up with the field.

- The alignment process competes with thermal motion which randomizes the moment orientations.

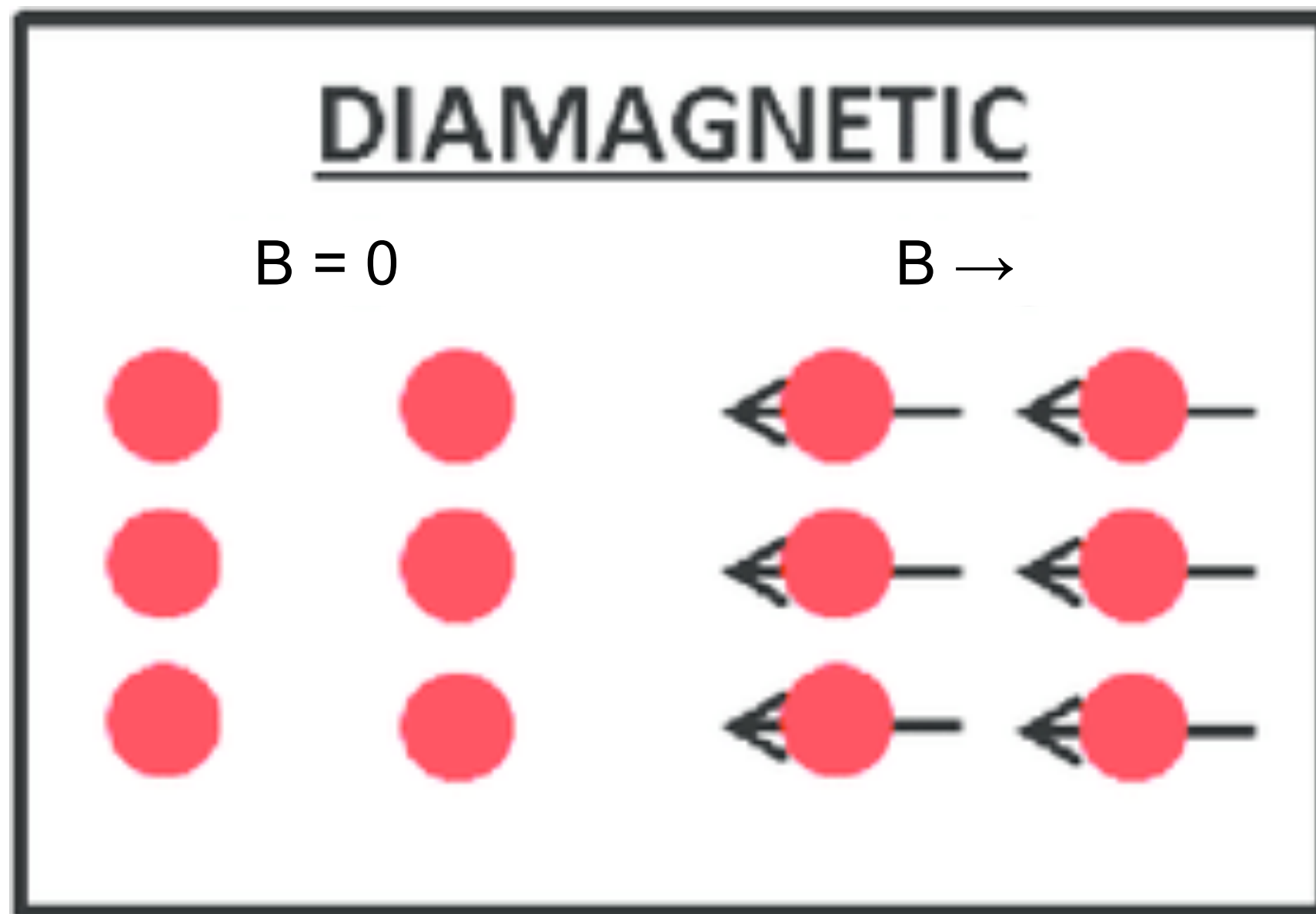
When the external field is taken away, the magnetic moments randomize again.



Diamagnetism

When an external magnetic field is applied to a diamagnetic substance, a **weak magnetic moment is induced in the direction opposite the applied field.**

Diamagnetic substances (e.g. silver) are weakly repelled by a magnet.



Types of magnetism

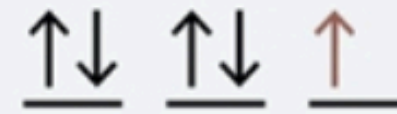
Diamagnetic

Paramagnetic

Electron pairing

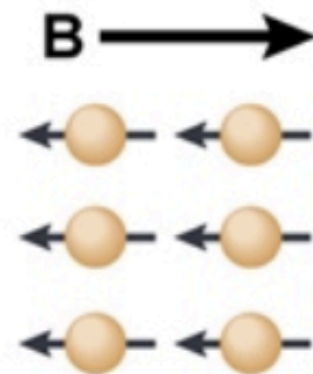


No unpaired electrons

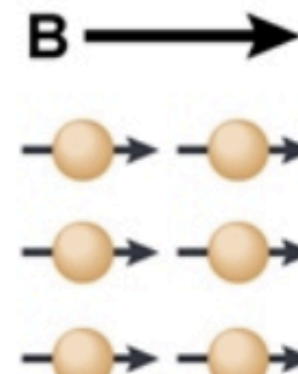


At least one unpaired electron

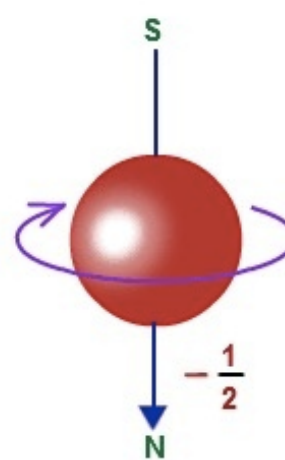
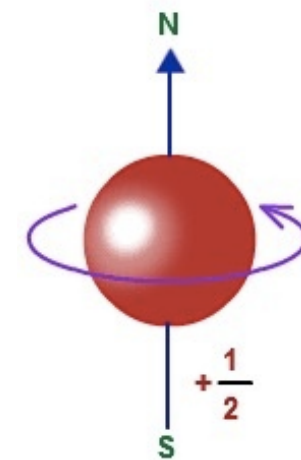
Spin alignment with magnetic field **B**



Anti-parallel



Parallel



Reaction to magnets

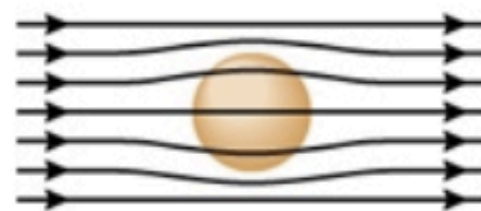


Very weakly repelled

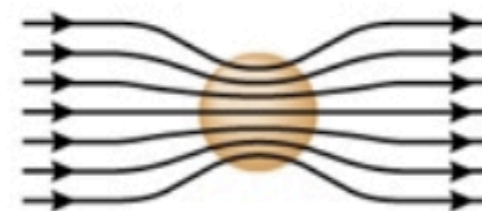


Attracted

Effect on magnetic field lines



Field bends slightly away from the material



Field bends toward the material

Meissner Effect

Certain types of superconductors also exhibit perfect diamagnetism in the superconducting state.

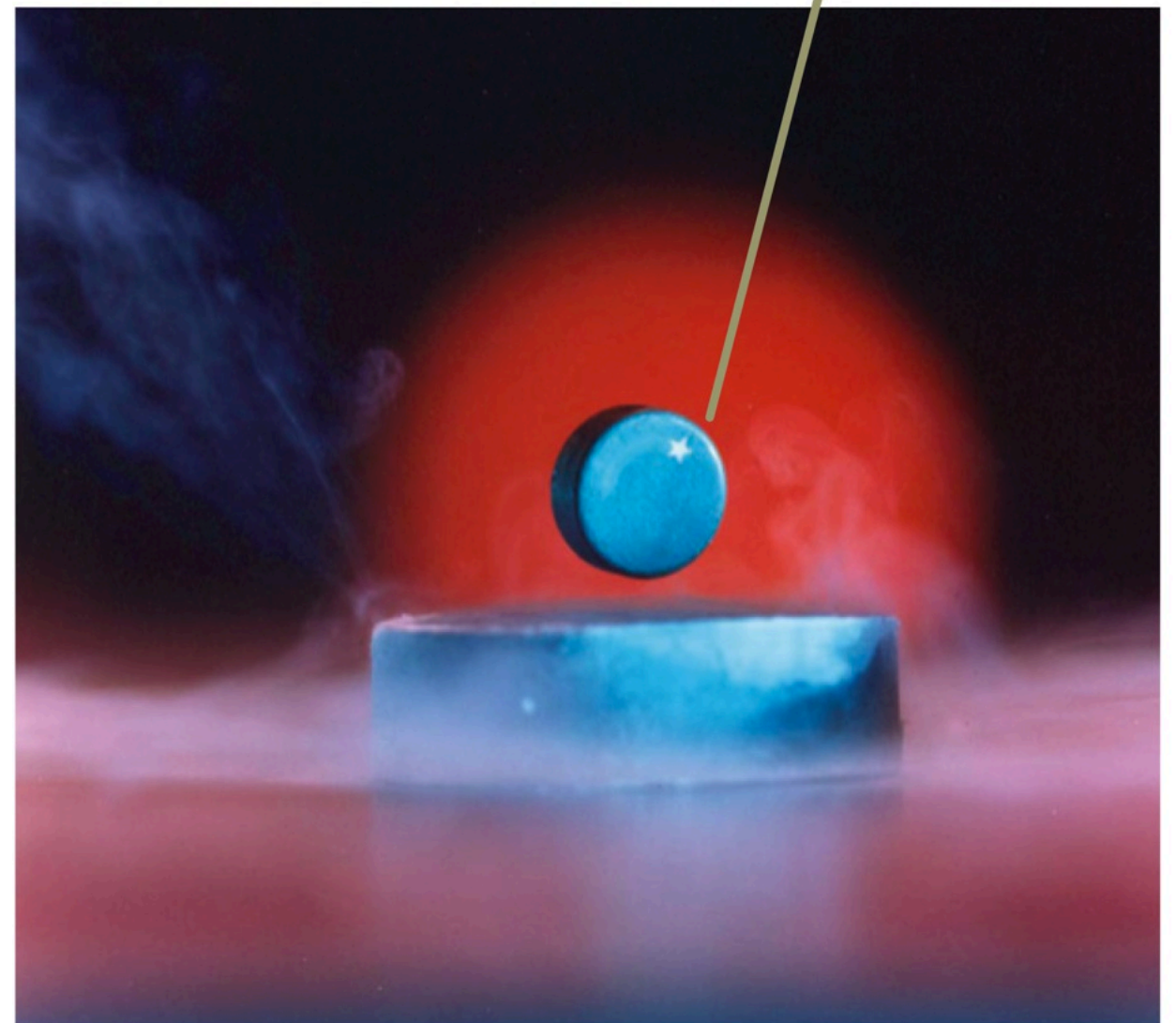
- This is called the **Meissner effect**.

If a permanent magnet is brought near a superconductor, the two objects repel each other.

The field from the magnet induces a current in the superconductor

Because superconductors have no resistance, the current goes on forever, and you have **levitation**.

In the Meissner effect, the small magnet at the top induces currents in the superconducting disk below, which is cooled to -321°F (77 K). The currents create a repulsive magnetic force on the magnet causing it to levitate above the superconducting disk.



Hall Effect

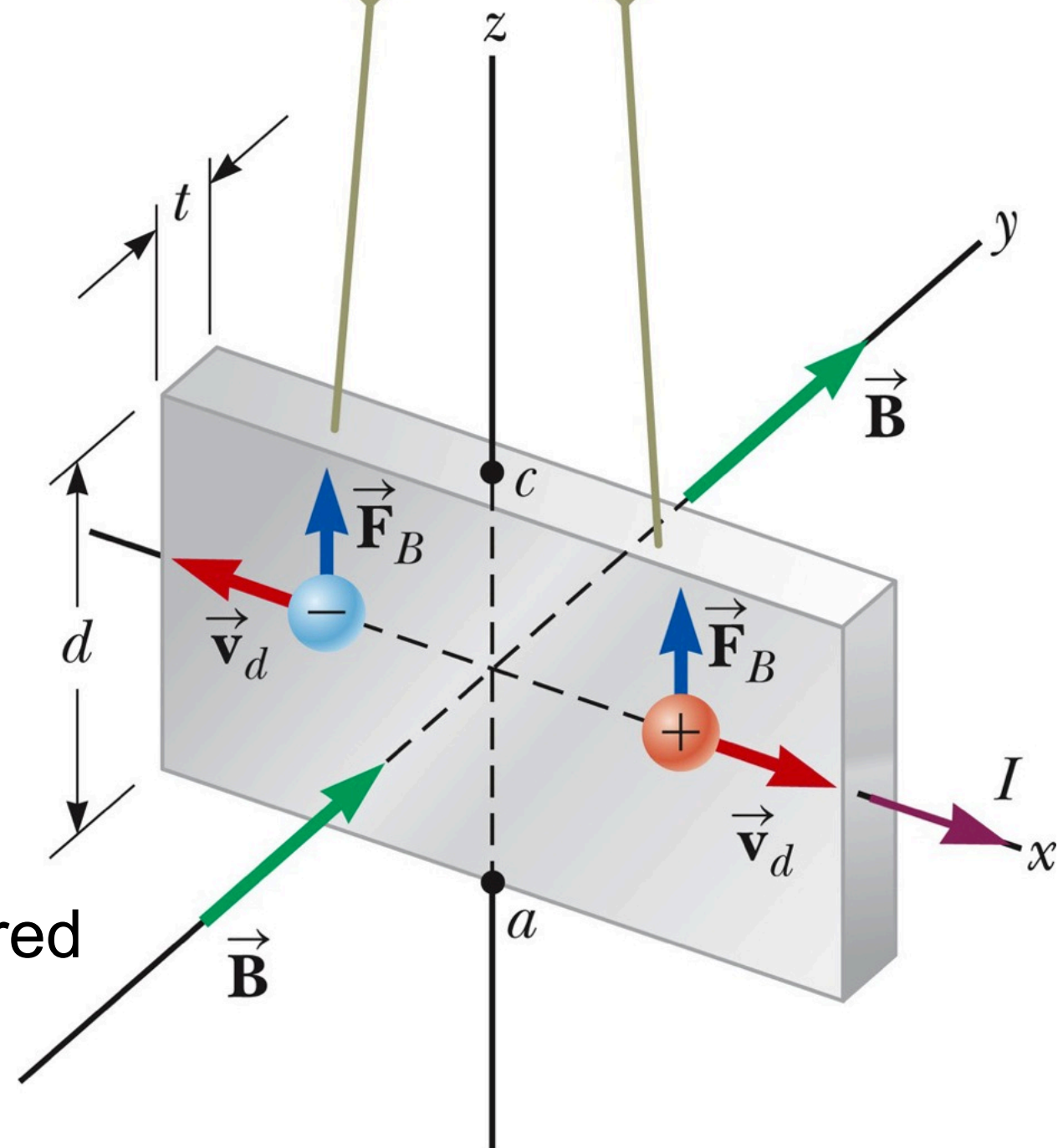
When a current carrying conductor is placed in a magnetic field, **a potential difference is generated in a direction perpendicular to both the current and the magnetic field.**

It arises from the deflection of charge carriers to one side of the conductor as a result of the magnetic forces they experience.

The Hall effect gives information regarding the sign of the charge carriers and their density and can also be used to measure magnetic fields.

The Hall voltage is measured between points *a* and *c*.

When I is in the x direction and \vec{B} in the y direction, both positive and negative charge carriers are deflected upward in the magnetic field.

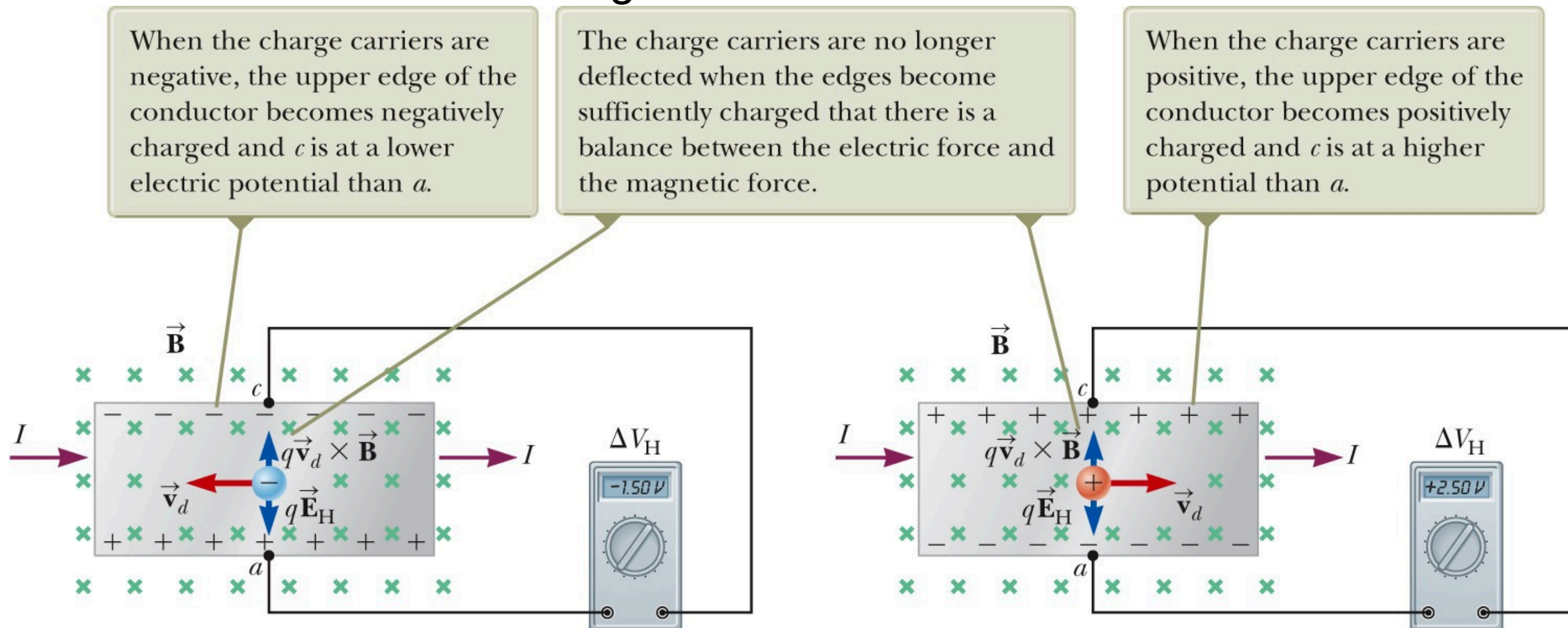


Hall Effect

When the charge carriers are negative, they experience an upward magnetic force, they are deflected upward, an excess of positive charge is left at the lower edge.

This accumulation of charge establishes an electric field in the conductor.

It increases until the electric force balances the magnetic force. If the charge carriers are positive, an excess of negative charges accumulates on the lower edge.



Hall Voltage

$$F_E = F_B \quad qE = qvB \quad E = vB$$

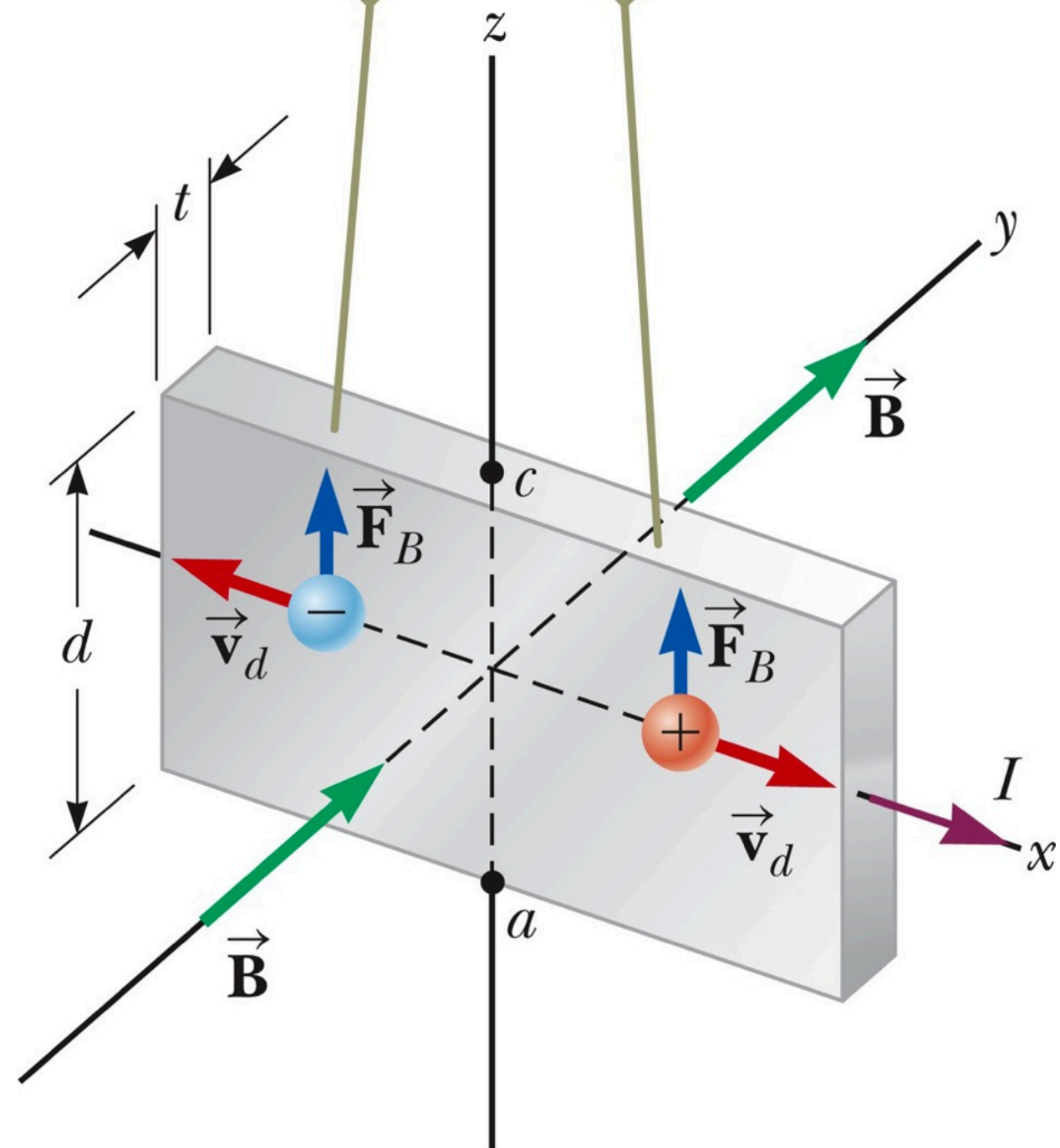
$$\Delta V_H = E_H d = v_d B d$$

- d is the width of the conductor
- v_d is the drift velocity $= I/nqA$
- $A = td$
- If B and d are known, v_d can be found

$$\Delta V_H = \frac{IB}{nqt} = \frac{R_H IB}{t}$$

- $R_H = 1/nq$ is called the **Hall coefficient**.
- A properly calibrated conductor can be used to measure the magnitude of an unknown magnetic field.

When I is in the x direction and \vec{B} in the y direction, both positive and negative charge carriers are deflected upward in the magnetic field.



Conceptual questions

- 1) Is it possible to orient a current loop in a uniform magnetic field such that the loop doesn't tend to rotate?
- 2) how can a current loop be used to determine the presence of a magnetic field in a given region of space?
- 3) without torque, could a magnet be created?

Conceptual questions

1) Is it possible to orient a current loop in a uniform magnetic field such that the loop doesn't tend to rotate?

Yes. B field perpendicular to the loop.

2) how can a current loop be used to determine the presence of a magnetic field in a given region of space?

By looking at the torque. If the torque is zero the field is along the axis of the loop.

3) without torque, could a magnet be created?

No. the torque is the alignment process.

Example Problem #5

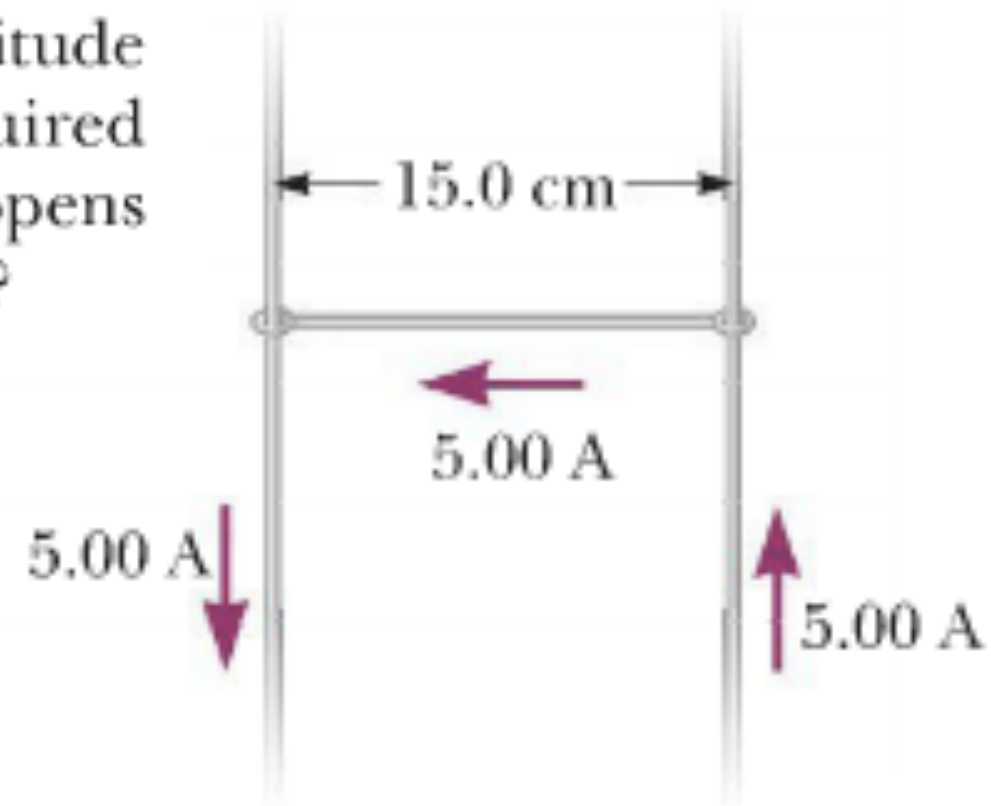
MacGyver created a magnet by hitting an iron rod hard. Realistic?

Example Problem #5: Solution

YES! But works best with pure iron, aligned with the Earth's field.

Example Problem #6

40. Consider the system pictured in Figure P29.40. A 15.0-cm horizontal wire of mass 15.0 g is placed between two thin, vertical conductors, and a uniform magnetic field acts perpendicular to the page. The wire is free to move vertically without friction on the two vertical conductors. When a 5.00-A current is directed as shown in the figure, the horizontal wire moves upward at constant velocity in the presence of gravity. (a) What forces act on the horizontal wire, and (b) under what condition is the wire able to move upward at constant velocity? (c) Find the magnitude and direction of the minimum magnetic field required to move the wire at constant speed. (d) What happens if the magnetic field exceeds this minimum value?



Example Problem #6: Solution

P29.40 (a) The magnetic force and the gravitational force both act on the wire.

(b) When the magnetic force is upward and balances the downward gravitational force, the net force on the wire is zero, and the wire can move upward at constant velocity.

(c) The minimum magnetic ^{field} would be perpendicular to the current in the wire so that the magnetic force is a maximum. For the magnetic force to be directed upward when the current is toward the left, \vec{B} must be directed out of the page. Then,

$$F_B = ILB_{\min} \sin 90^\circ = mg$$

from which we obtain

$$\begin{aligned} B_{\min} &= \frac{mg}{IL} = \frac{(0.0150 \text{ kg})(9.80 \text{ m/s}^2)}{(5.00 \text{ A})(0.150 \text{ m})} \\ &= \boxed{0.196 \text{ T, out of the page}} \end{aligned}$$

(d) If the field exceeds 0.200 T, the upward magnetic force exceeds the downward gravitational force, so the wire accelerates upward.

Example Problem #7

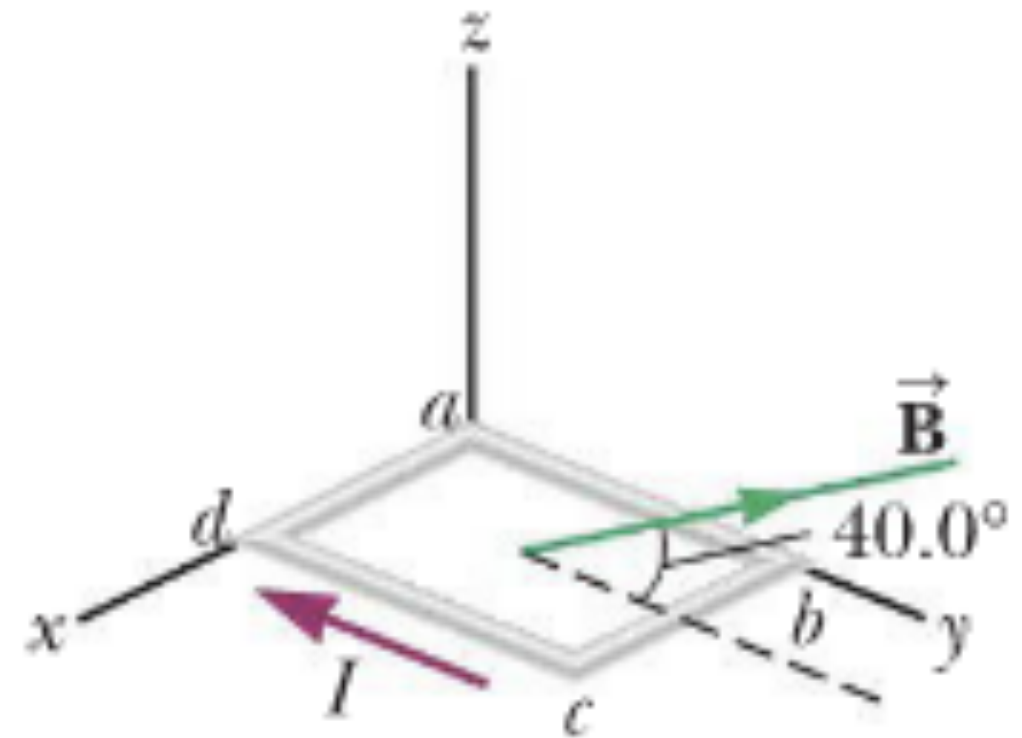
What is the strongest magnetic field that humans ever produced? (T)

Example Problem #7: Solution

Less than 100 Tesla! Less than 50 stably

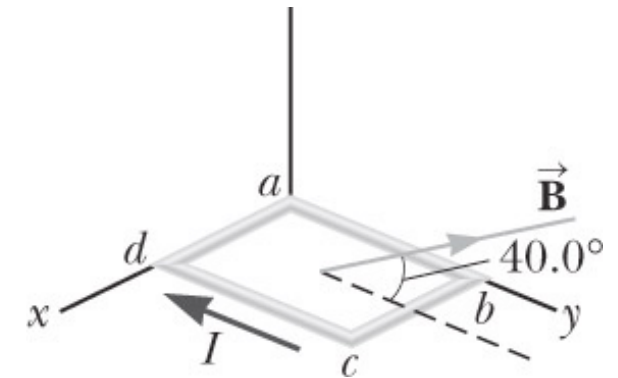
Example Problem #8

52. A rectangular loop of wire has dimensions 0.500 m by 0.300 m. The loop is pivoted at the x axis and lies in the xy plane as shown in Figure P29.52. A uniform magnetic field of magnitude 1.50 T is directed at an angle of 40.0° with respect to the y axis with field lines parallel to the yz plane. The loop carries a current of 0.900 A in the direction shown. (Ignore gravitation.) We wish to evaluate the torque on the current loop. (a) What is the direction of the magnetic force exerted on wire segment ab ? (b) What is the direction of the torque associated with this force about an axis through the origin? (c) What is the direction of the magnetic force exerted on segment cd ? (d) What is the direction of the torque associated with this force about an axis through the origin? (e) Can the forces examined in parts (a) and (c) combine to cause the loop to rotate around the x axis? (f) Can they affect the motion of the loop in any way? Explain. (g) What is the direction of the magnetic force exerted on segment bc ? (h) What is the direction of the torque associated with this force about an axis through the origin? (i) What is the torque on segment ad about an axis through the origin? (j) From the point of view of Figure P29.52, once the loop is released from rest at the position shown, will it rotate clockwise or counter-clockwise around the x axis? (k) Compute the magnitude of the magnetic moment of the loop. (l) What is the angle between the magnetic moment vector and the magnetic field? (m) Compute the torque on the loop using the results to parts (k) and (l).



Example Problem #8: Solution

P29.52 (a) The current in segment ab is in the $+y$ direction. Thus, by the right-hand rule, the magnetic force on it is in the $+x$ direction.



ANS. FIG. P29.52

(b) Imagine the force on segment ab being concentrated at its center. Then, with a pivot at point a (a point on the x axis), this force would tend to rotate segment ab in a clockwise direction about the z axis, so the direction of this torque is in the $-z$ direction.

(c) The current in segment cd is in the $-y$ direction, and the right-hand rule gives the direction of the magnetic force as the $-x$ direction.

(d) With a pivot at point d (a point on the x axis), the force on segment cd (to the left, in $-x$ direction) would tend to rotate it counterclockwise about the z axis, and the direction of this torque is in the $+z$ direction.

Example Problem #8: Solution

- (e) No.
- (f) Both the forces and the torques are equal in magnitude and opposite in direction, so they sum to zero and cannot affect the motion of the loop.
- (g) The magnetic force is perpendicular to both the direction of the current in bc (the $+x$ direction) and the magnetic field. As given by the right-hand rule, this places it in the yz plane at 130° counterclockwise from the $+y$ axis.
- (h) The force acting on segment bc tends to rotate it counterclockwise about the x axis, so the torque is in the $+x$ direction.
- (i) Zero. There is no torque about the x axis because the lever arm of the force on segment ad is zero.

Example Problem #8: Solution

- (j) From the answers to (b), (d), (f), and (h), the loop tends to rotate counterclockwise about the x axis.
- (k) $\mu = IAN = (0.900 \text{ A})[(0.500 \text{ m})(0.300 \text{ m})](1) = \boxed{0.135 \text{ A} \cdot \text{m}^2}$
- (l) The magnetic moment vector is perpendicular to the plane of the loop (the xy plane), and is therefore parallel to the z axis. Because the current flows clockwise around the loop, the magnetic moment vector is directed downward, in the negative z direction. This means that the angle between it and the direction of the magnetic field is $\theta = 90.0^\circ + 40.0^\circ = \boxed{130^\circ}$.
- (m) $\tau = \mu B \sin \theta = (0.135 \text{ A} \cdot \text{m}^2)(1.50 \text{ T})\sin(130^\circ) = \boxed{0.155 \text{ N} \cdot \text{m}}$

How high of a B-field can rotating neutron stars produce? (pulsars)

TRILLIONS of T or even MORE (But how? Neutrons are neutral!)

HW07 is up on WebAssign, due Thursday 03/07/24

Extras

Magnetic Moments – Classical Atom

This model assumes the electron moves:

- with constant speed v
- in a circular orbit of radius r
- travels a distance $2\pi r$ in a time interval T

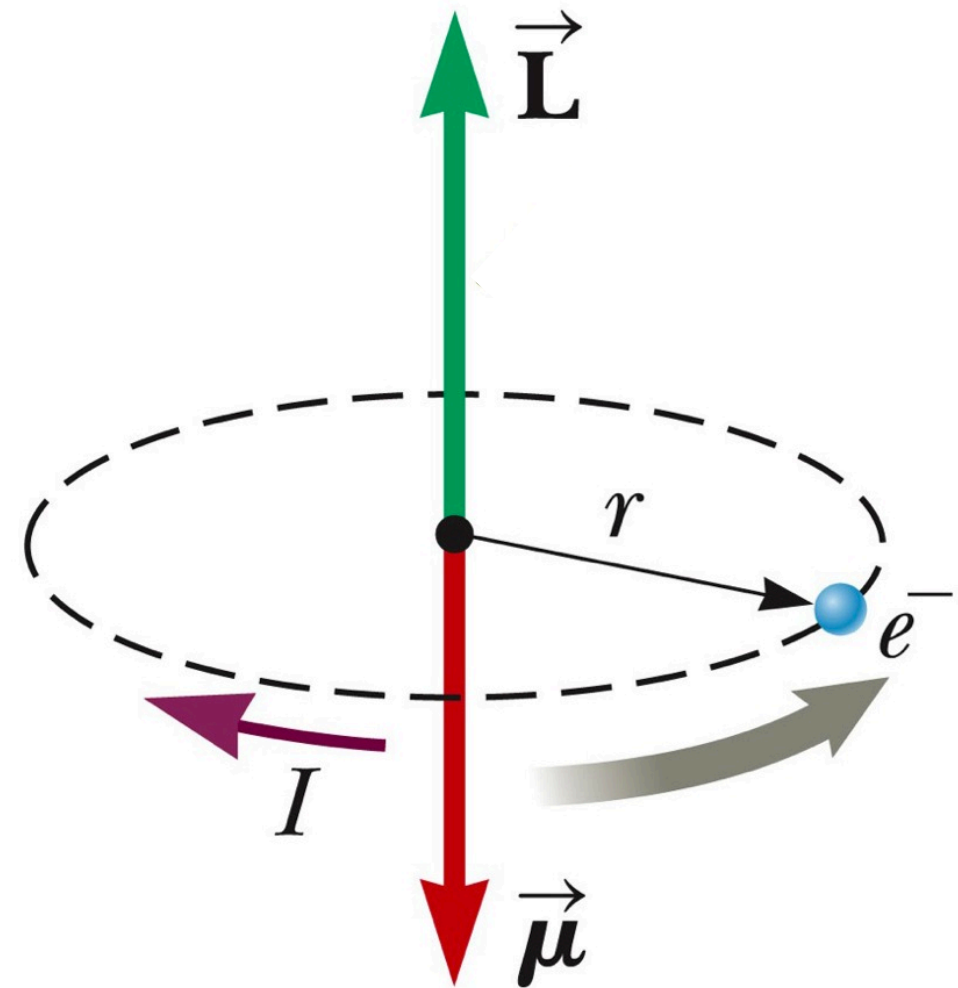
The current associated with this orbiting electron is

$$I = \frac{e}{T} = \frac{ev}{2\pi r}$$

The magnetic moment is $\mu = I A = \frac{1}{2} evr$

The magnetic moment can also be expressed in terms of the angular momentum $\vec{L} = \vec{r} \times \vec{p} = \vec{r} \times m\vec{v}$.

$$\mu = \left(\frac{e}{2m_e} \right) L$$



The vectors L and μ point in *opposite* directions. Because the electron is negatively charged

Quantum physics indicates that angular momentum is quantized.

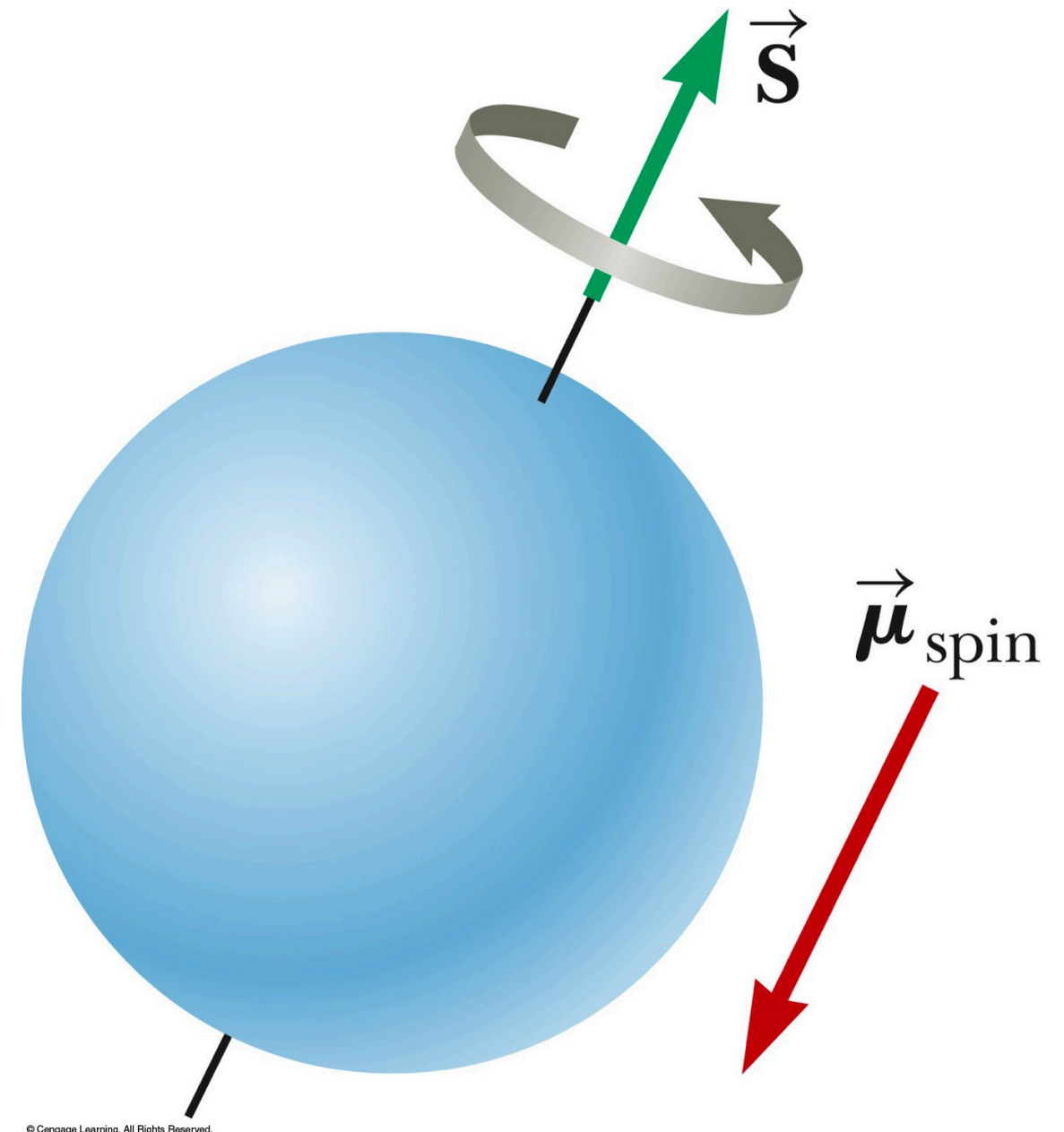
Magnetic Moments of Multiple Electrons

In most substances, the magnetic moment of one electron is canceled by that of another electron orbiting in the same direction.

The net result is that the magnetic effect produced by the orbital motion of the electrons is either zero or very small.

Electrons (and other particles) have an intrinsic property called **spin** that also contributes to their magnetic moment.

- The electron is not physically spinning.
- It has an intrinsic angular momentum as if it were spinning.
- Spin angular momentum is actually a relativistic effect



Potential Energy

The potential energy of the system of a magnetic dipole in a magnetic field depends on the orientation of the dipole in the magnetic field given by

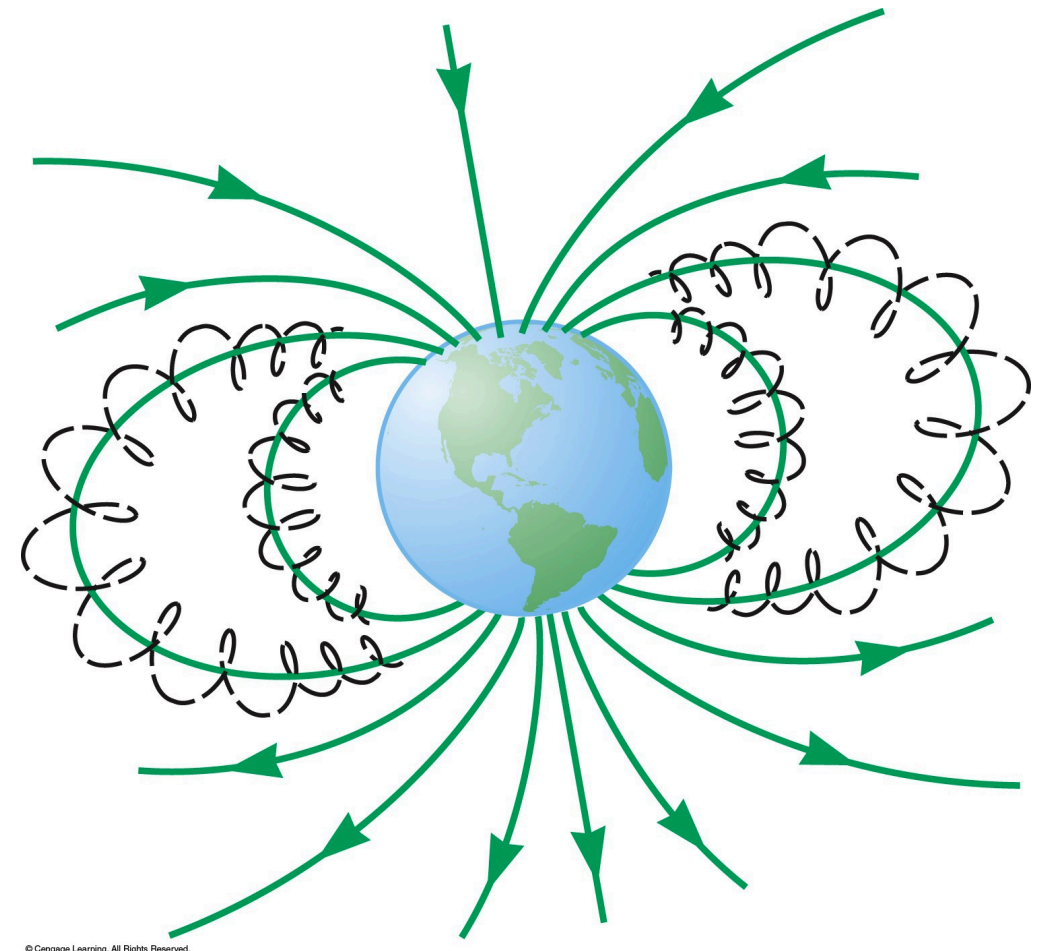
- $U_{\min} = -\mu B$ and occurs when the dipole moment is in the same direction as the field.
- $U_{\max} = +\mu B$ and occurs when the dipole moment is in the direction opposite the field.

$U = \text{Negative 1 times the dot product of } \mu \text{ and } B$

Van Allen Radiation Belts

The Van Allen radiation belts consist of charged particles surrounding the Earth in doughnut-shaped regions. The particles are trapped by the Earth's nonuniform magnetic field. The particles spiral from pole to pole.

- May result in auroras



© Cengage Learning. All Rights Reserved.

passing through is like adding a year of smoking to your life

Velocity Selector

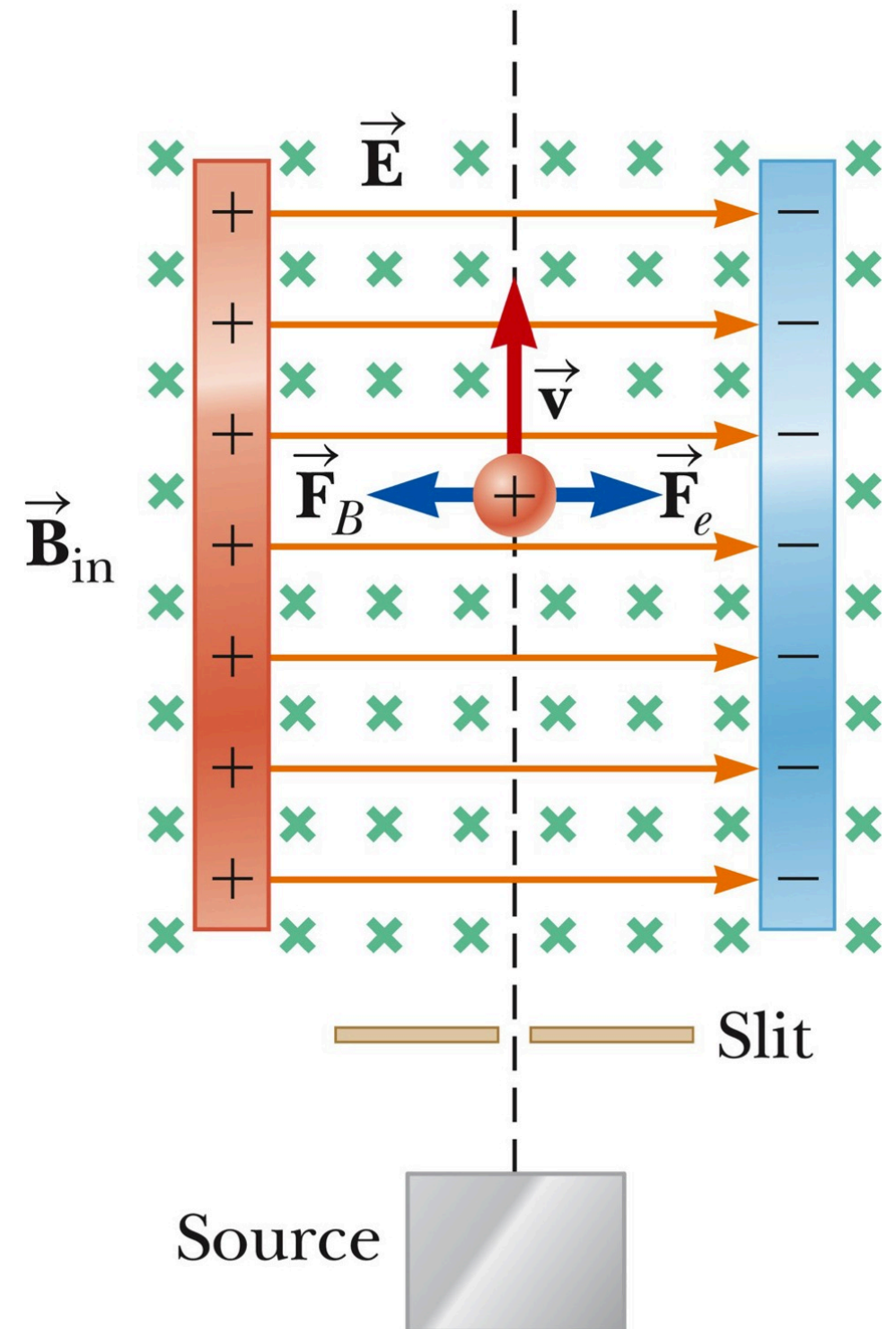
Used when all the particles need to move with the same velocity.

A uniform electric field is perpendicular to a uniform magnetic field.

When the force due to the electric field is equal but opposite to the force due to the magnetic field, the particle moves in a straight line.

This occurs for velocities of value.

$$v = E / B$$



© Cengage Learning. All Rights Reserved.

Velocity Selector, cont.

Only those particles with the given speed will pass through the two fields undeflected.

The magnetic force exerted on particles moving at a speed greater than this is stronger than the electric field and the particles will be deflected to the left.

Those moving more slowly will be deflected to the right.

Mass Spectrometer

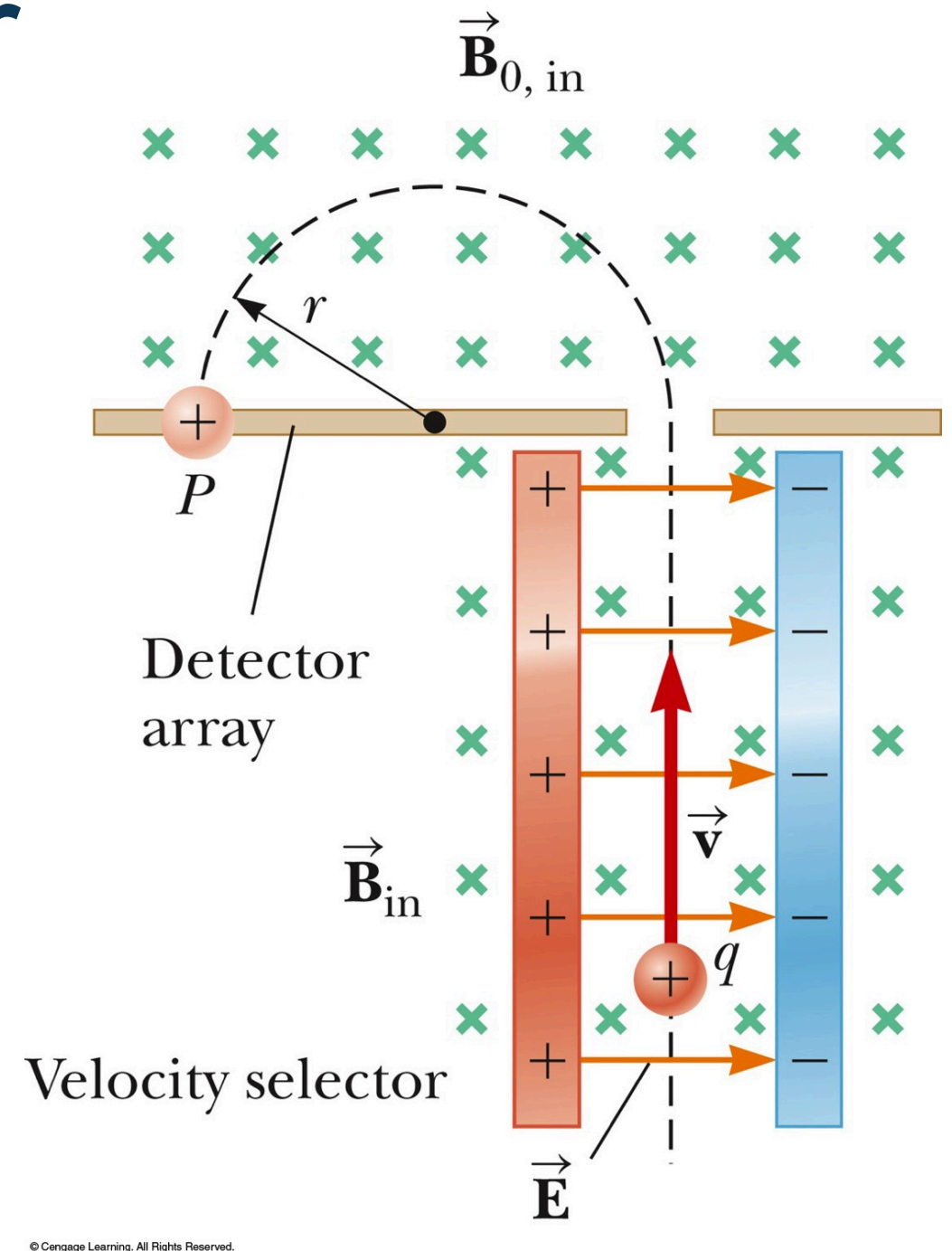
A mass spectrometer separates ions according to their mass-to-charge ratio.

In one design, a beam of ions passes through a velocity selector and enters a second magnetic field.

After entering the second magnetic field, the ions move in a semicircle of radius r before striking a detector at P .

If the ions are positively charged, they deflect to the left.

If the ions are negatively charged, they deflect to the right.



Mass Spectrometer, cont.

The mass to charge (m/q) ratio can be determined by measuring the radius of curvature and knowing the magnetic and electric field magnitudes.

$$\frac{m}{q} = \frac{rB_o}{v} = \frac{rB_o B}{E}$$

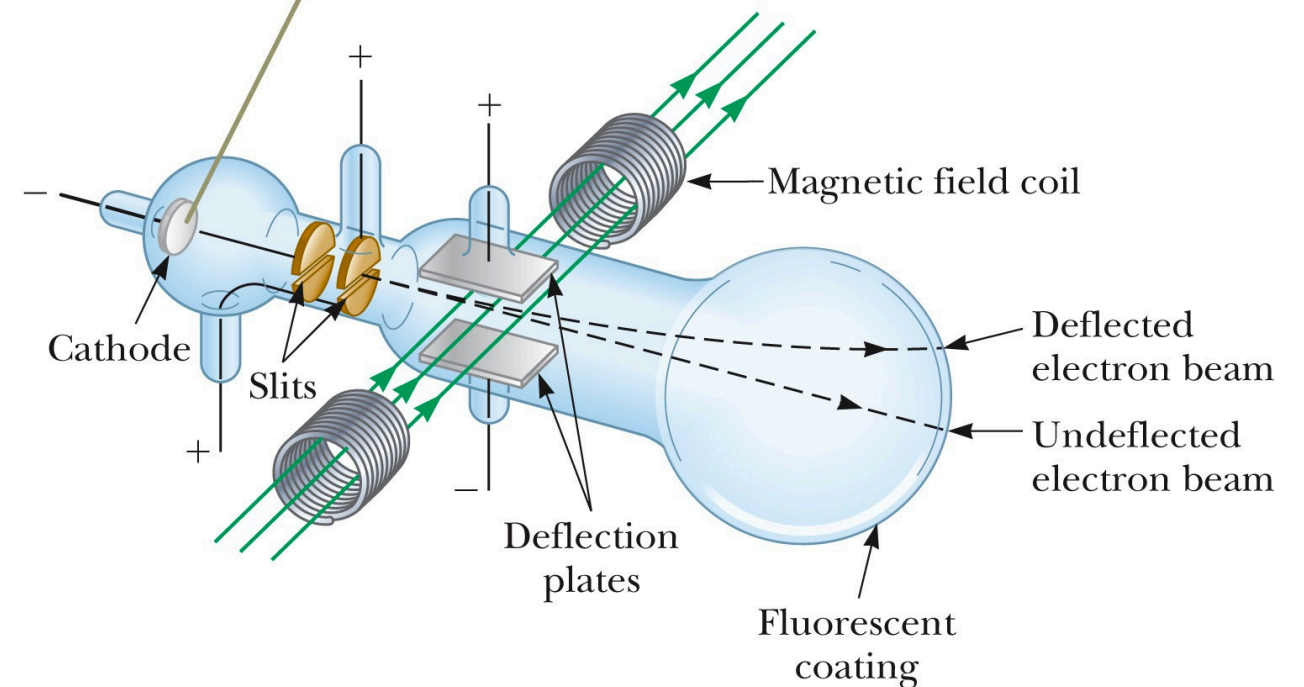
In practice, you can measure the masses of various isotopes of a given atom, with all the ions carrying the same charge.

- The mass ratios can be determined even if the charge is unknown.

Thomson's e/m Experiment

Electrons are accelerated from the cathode.
They are deflected by electric and magnetic fields.
The beam of electrons strikes a fluorescent screen.
 e/m was measured

Electrons are accelerated from the cathode, pass through two slits, and are deflected by both an electric field (formed by the charged deflection plates) and a magnetic field (directed perpendicular to the electric field). The beam of electrons then strikes a fluorescent screen.

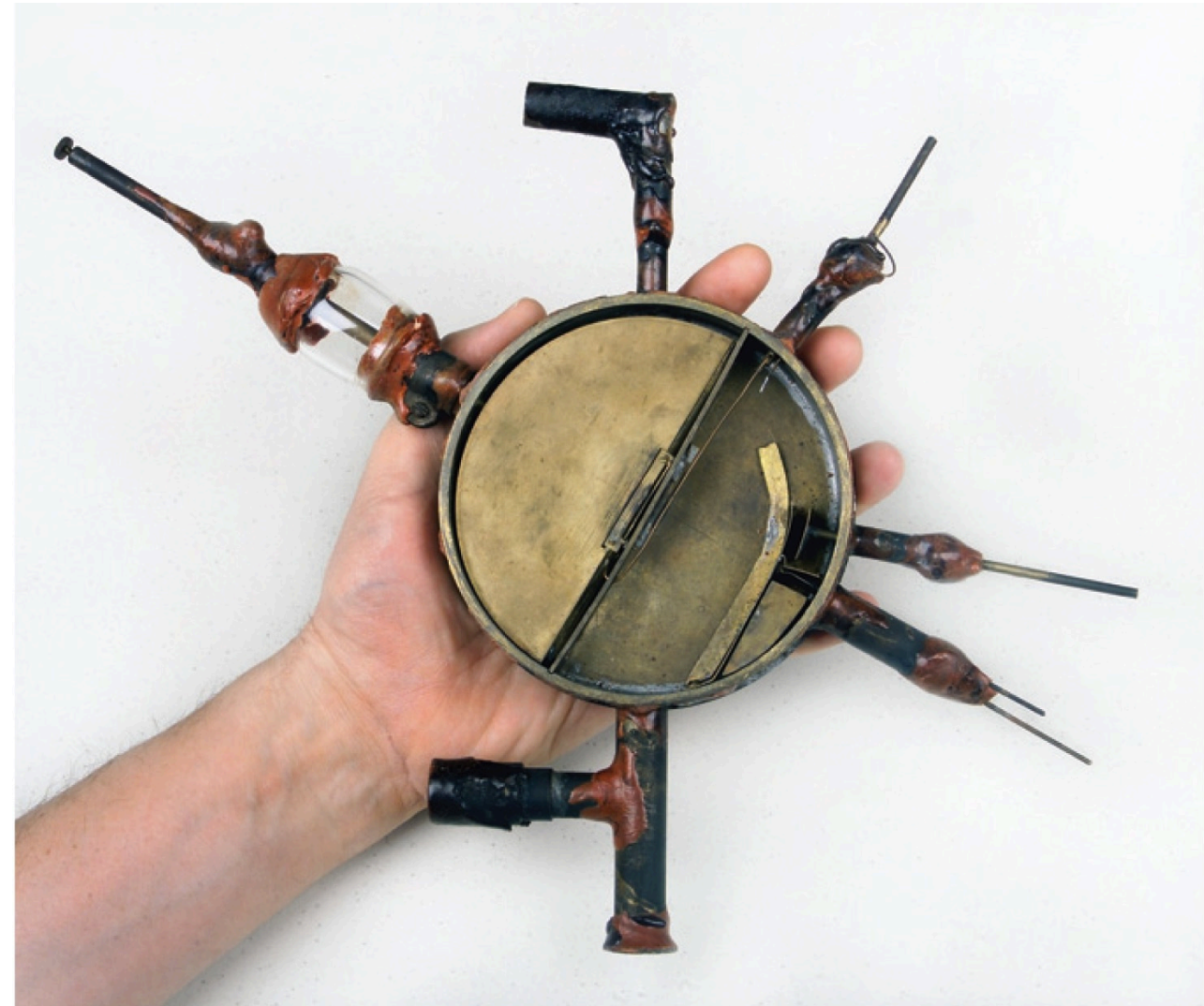


a

© Cengage Learning. All Rights Reserved.

Cyclotron

A **cyclotron** is a device that can accelerate charged particles to very high speeds. The energetic particles produced are used to bombard atomic nuclei and thereby produce reactions. These reactions can be analyzed by researchers.

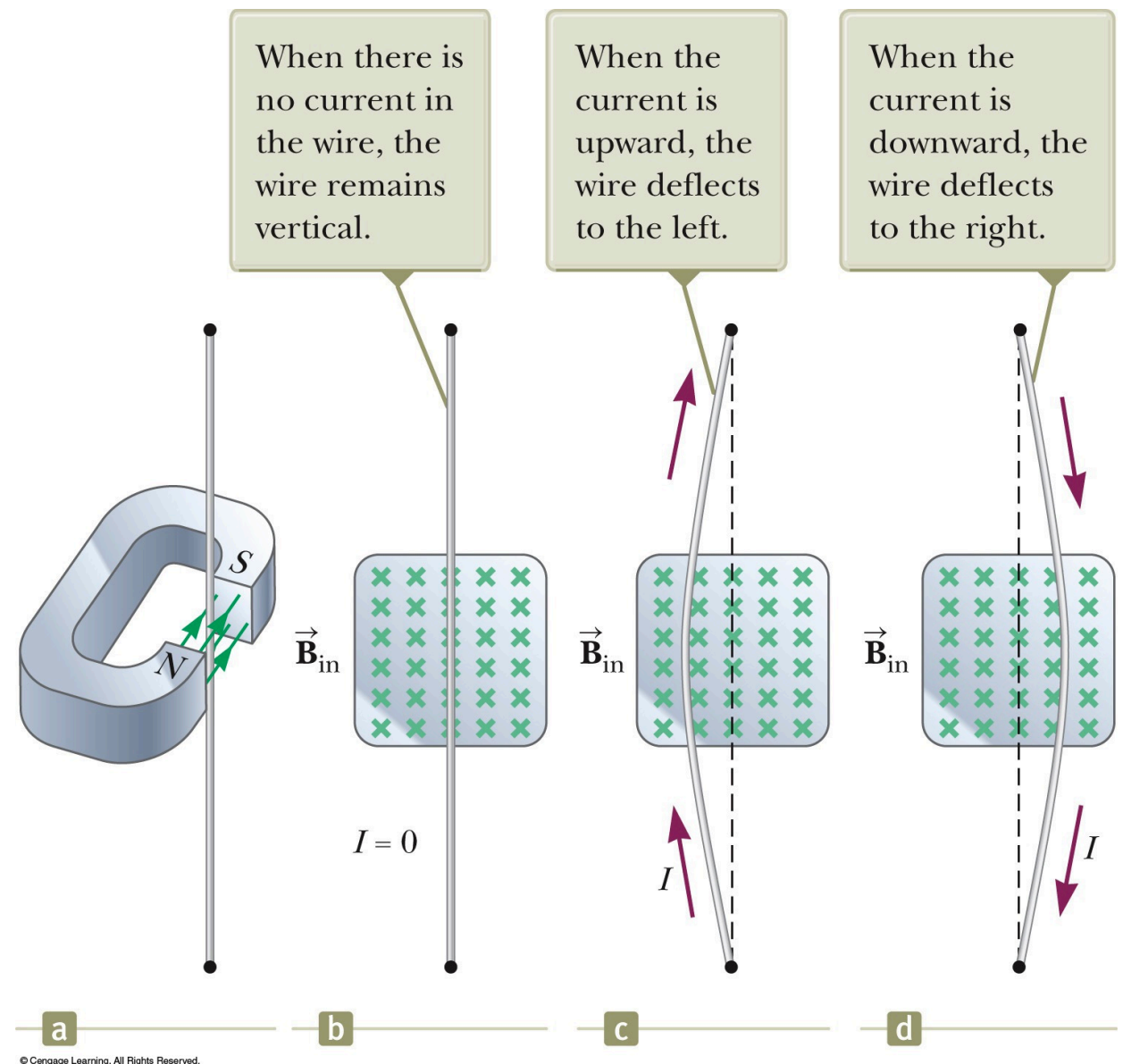


b

Lawrence Berkeley National Lab

Cyclotron, cont.

D_1 and D_2 are called *dees* because of their shape.
A high frequency alternating potential is applied to the dees.
A uniform magnetic field is perpendicular to them.
A positive ion is released near the center and moves in a semicircular path.



Cyclotron, final

The potential difference is adjusted so that the polarity of the dees is reversed in the same time interval as the particle travels around one dee.

This ensures the kinetic energy of the particle increases each trip. The cyclotron's operation is based on the fact that T is independent of the speed of the particles and of the radius of their path.

$$K = \frac{1}{2}mv^2 = \frac{q^2B^2R^2}{2m}$$

When the energy of the ions in a cyclotron exceeds about 20 MeV, relativistic effects come into play.

Most accelerators currently used in research are *synchrotrons*.

About Synchrotrons

What is a synchrotron? And what is synchrotron light?



A synchrotron is a type of circular particle accelerator. It works by accelerating charged particles (electrons) through sequences of magnets until they reach almost the speed of light. These fast-moving electrons produce very bright light, called synchrotron light. This very intense light, predominantly in the X-ray region, is millions of times brighter than light produced from conventional sources and 10 billion times brighter than the sun. Scientists can use this light to study minute matter such as atoms and molecules.

Are all synchrotrons the same?



No. Synchrotrons fall into two major categories; high energy physics machines and sources of synchrotron light. They were first developed in the 1950's to study high energy particle collisions. These particle colliders are still used today; for example, the Large Hadron Collider at [CERN](#). However, since the 1960s, synchrotrons have also been used, not to smash particles together, but to exploit the light produced by high energy particles undergoing acceleration.

Diamond is dedicated to the exploitation of synchrotron light. Each synchrotron is optimised to produce light with a particular energy for specific applications – Diamond produces a 3 GeV (Giga-electron-volt) electron beam, and is therefore classed as a medium energy synchrotron. Newer synchrotrons like Diamond are built on more advanced technology, and so are capable of producing more stable and brighter light.

The main difference between a cyclotron and synchrotron is: A cyclotron accelerates the particles in a spiral since the magnetic field is constant. The synchrotron adjusts the magnetic field such that the particles are kept in a circular orbit.