APHI 110 - Introduction to Philosophical Problems (#7247)
TuTh 2:45PM-4:05PM, HU-128
Instructor: Matt Mosdell
Survey of representative problems in some of the major areas of philosophy; topics such as free will, morality, justice and social order, knowledge and truth, God and religion, art, and beauty.

APHI 110 - Introduction to Philosophical Problems (#1948)
TuTh 10:15AM-11:35AM, LC-21
Instructor: Nathan Powers
What is a person? What is a mind? What is knowledge? Do I have certain knowledge about some things, or could all my beliefs about the world turn out to be false? Is there a god? Am I truly free, or are my actions and experiences ultimately determined by forces beyond my control? Answers to difficult and important questions like these form the core of the Western philosophical tradition, stretching back all the way to ancient Greece. This class explores answers that have been given to such questions by some of the best philosophers of the past and present in this tradition. Emphasis will be placed on the central role that arguments play in philosophy: a good philosopher gives reasons for his or her view that support that view in a rigorous way.

APHI 111 - The Mind and the World (#4237)
MWF 11:30PM-12:25PM, LC-24
Instructor: Ronald McClamrock
A survey and critical examination of topics in contemporary philosophy, focusing largely on the relationship between the human mind and the natural world. Topics will include skepticism about knowledge of the external world, the relationship between the mind and the brain, the possibility of the mind causing free actions, and the existence or non-existence of God. Grade will be based on a combination of in-class exams (80%) and in-class quizzes and participation (20%, using the iClicker). More information will be available on the course web page at profron.net/mind-world.

APHI 112 – Critical Thinking (#8360)
TuTh 11:45AM-1:05PM, LC-21
Instructor: Marcus Adams
This is a course in informal logic. It centers on the meaning of claims, and whether a claim should be accepted or rejected, or whether suspension of judgment is appropriate. This course is intended to help students think clearly and effectively.

APHI 114 - Morals and Society (#9386)
TuTh 11:45AM-1:05PM, HU-024
Instructor: Kristen Hessler
Some of the most difficult and persistent questions in moral philosophy concern the relationship between the individual and society. We will begin studying these issues by exploring the famous conflict between the philosopher Socrates and the democracy of ancient Athens. The rest of the course will trace some important themes raised by this conflict throughout the subsequent development of Western moral and political philosophy, looking for insight into ethical questions that we face today, including the following: Is it ever morally permissible to cheat on college coursework? What moral obligations do you have, if any, to the poor? Under what circumstances, if any, is the killing of innocent civilians permissible in war? NOTE: This course utilizes Team-Based Learning. On the first day of the semester, you will be assigned to a team that will work together throughout the duration of the course. Individual grades will be influenced (nearly always improved!) by team performance on team-based assignments.

APHI 114 - Morals and Society (#5315)
TuTh 10:15AM-11:35PM, HU-124
Instructor: Ariel Zylberman
This course is a historically informed introduction to central questions in moral and political philosophy. The overarching theme is the relation between practical reasoning, the good, and the just. Only one version of A PHI 114 may be taken for credit.
Instructor: Monika Piotrowska

This course is designed to be a survey of philosophical issues related to contemporary ethical problems. As such, it will cover several topics with only superficial depth. We will dedicate the first half of the course to ethical theory, by asking what we should and should not do and for what reasons. The rest of the course will focus on specific ethical issues related to euthanasia, abortion, sexual morality, affirmative action, the death penalty, animal rights and others. The course is likely to challenge deeply held beliefs and presuppositions but that is one important goal of doing philosophy. The objectives are to expand your understanding of various moral views, develop critical thinking and writing skills, and learn how to evaluate arguments. By learning how to evaluate philosophical arguments you will also learn how to construct and defend your own arguments—a skill that is broadly applicable outside of philosophy.

Instructor: TBD

Philosophical study of the conflict between personal values and the needs of society. Topics include personal and social values, the nature of moral reasoning, and ways to resolve conflicts between values. Readings from philosophers such as Plato, Aristotle, Locke and Mill. Only one version of A PHI 114 may be taken for credit.

Instructor: TBD

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TPHI 219 – Scientific Revolutions (#9313) 
MWF 11:30AM-12:25PM, BB-221
Instructor: P.D. Magnus
Thomas Kuhn introduced the notion of a "paradigm shift," something that has become part of our general vocabulary, and his 1962 book The Structure of Scientific Revolutions marked a shift in the way that people think about science. This course begins with the state of science studies before Kuhn: the way that historians, sociologists, and philosophers thought about science. Then it takes a close look at Kuhn's landmark book. Finally, it explores some of the reactions and consequences that Kuhn's work had for science studies. Open to Honors College students only.

APHI 220 – History of Social and Political Philosophy (#5744) 
MWF 1:40PM-2:35PM, HU-124
Instructor: Jonathan Mandle
This course surveys important philosophical accounts of the human being and her place in society and the world, from ancient times to the present. Philosophers to be studied may include Plato, Hobbes, Locke, Marx, and King, Jr. Particular attention will be paid to the ways these thinkers' views about human nature inform their views about the proper organization of social and political life.

APHI 310 – Ancient Philosophy (#6471) 
TuTh 11:45AM-1:05PM, BB-129
Instructor: Nathan Powers
This course is a survey of the major achievements of classical Greek philosophy, focusing mainly on the pivotal figures of Socrates, Plato, and Aristotle. Prerequisite: a 100- or 200-level course in philosophy

APHI 320 – Political and Social Philosophy (#9389) 
MWF 11:30AM-12:25PM, BB-137
Instructor: Jonathan Mandle
The philosophical bases for social and political institutions and practices. Such issues as the following: the nature of the state, justice and law, rights and natural rights, equality, social utility, and public interest. Prerequisite(s): a 100 or 200 level course in philosophy.

APHI 332–Intermediate Logic (#9390) 
TuTh 10:15AM-11:35AM, BB-205
Instructor: Bradley Armour-Garb
This is a second course in symbolic logic. Accordingly, after reviewing basics (see below), we will move from sentential logic and monadic predicate logic (the extension of sentential logic with quantifiers) to first-order logic, including advanced symbolization, validity and provability in first-order logic, in addition to some metalogic, which involves establishing certain things about our logic. After identifying limitations to first-order logic, we will turn to a non-classical logic, modal logic, and will consider the logical and philosophical considerations that are central to such a logic.

APHI 338– Moral Problems in Medicine (#8365) 
MWF 10:25AM-11:20AM, FA-126
Instructor: Monika Piotrowska
This course investigates moral problems in medicine. In the first few weeks, students are introduced to theories and concepts used in biomedical ethics, which will serve as background aid for thinking through the particular issues to be discussed. Topics to be covered include the doctor-patient relationship, biomedical enhancement, experimentation on human and nonhuman subjects, end-of-life care, human reproduction, and access to healthcare. The aim is to help students develop views on these topics by critically analyzing arguments advanced by academics, judges, and healthcare professionals.

APHI 416 – Philosophy of Mind (#9391) 
MWF 1:40PM-2:35PM, BB-137
Instructor: Ronald McClamrock
An examination of the modern version of the traditional mind-body problem and issues connected with it. Topics to be covered will include varieties of dualism and materialism, the problem of mental causation, reductionism and the mind-body problem, the relevance of various kinds of scientific theorizing about mind to the traditional mind-body problem, and some puzzles concerning qualia, embeddedness, and intentionality, the explanatory gap, and subjectivity. More information can be found on the course webpage at http://profron.net/phi516. Shared resource with PHI 516
In contemporary analytical philosophy, there are three dominant ways to understand the ethical aspects of human life: consequentialism, deontology, and virtue ethics (a.k.a. character ethics). All three have intuitive appeal, but they analyze good and evil, right and wrong, and other ethical concepts in seemingly incompatible ways. This course considers some of the contemporary conflicts between the three types of theories and some of the most interesting and subtle criticisms that are leveled at each type in the contemporary debate. Most assigned works were written since 1970. Philosophers whose work we will study include Bernard Williams, Philippa Foot, Christine Korsgaard, Michael Stocker, Stephen Darwall, and Rosalind Hursthouse.

Kant’s practical philosophy has exerted tremendous influence ever since its appearance. But Kant’s works have not exerted influence in equal parts. For a long time, both friends and foes of Kant’s practical philosophy based their readings almost exclusively on Kant’s critical works of the 1780s (the *Groundwork* and the *Critique of Practical Reason*). Kant’s mature work from the 1790s, the *Metaphysics of Morals*, did not initially receive the same attention. Over the past decade there has been a resurgence of interest in the *Metaphysics of Morals*, but this interest tends to be very localized, focusing on aspects of Kant’s political philosophy or his theory of virtue. And so, a deep question of unity remains: How does the *Groundwork* connect to the *Metaphysics of Morals*? How does Kant’s philosophy of right connect with the foundational material from the *Groundwork* and with the idea of virtue? The aim of this class is to explore these questions of unity so as to reveal an aspect of Kant’s practical philosophy that, surprisingly, remains underexplored. The course will be a detailed study of Kant’s *Groundwork* and of key selections from the *Metaphysics of Morals* to encompass both the philosophy of right and the doctrine of virtue. My hope is that this investigation can reveal that Kant’s mature practical philosophy does not merely fill in details of application but changes our view of the deep structure of Kant’s practical philosophy as a whole. The course should be of interest to any student with interest in the history of ethics, or students with interest in contemporary ethics, metaethics and political philosophy. Shared resource with PHI 541.