Course: Calculus III

(Rate:

Instructor: Alexandrova, Iv

Department: MATHEMATICS (36-MATH) 4/ 8=50.0%)

Student Opinion of Instruction Survey (MATH 2173, Section 001, Campus 008)

Standard Face-to-face Course Fall, 2007

Campus: Main Campus

Frequency Distribution of Responses

		Str Disagr					Str	Agree	No Op					
Question	#	1	2	3	4	5	6	7	/NA	NR	N	Mean	Median	Std
Helpful	1	0	0	0	0	1	0	3	0	0	4	6.50	7.00	1.00
Grade Criteria	2	0	0	0	0	0	1	3	0	0	4	6.75	7.00	0.50
Objectives Clear	3	0	0	0	0	0	1	3	0	0	4	6.75	7.00	0.50
Preparation	4	0	0	0	0	0	0	4	0	0	4	7.00	7.00	0.00
Enthusiasm	5	0	0	0	0	0	2	, 2	0	0	4	6.50	6.50	0.58
Evaluation Methods	6	0	0	0	0	0	0	4	0	0	4	7.00	7.00	0.00
Textbooks	7	0	0	0	0	1	0	3	0	0	4	6.50	7.00	1.00
Challenging	8	0	0	0	0	1	1	2	0	0	4	6.25	6.50	0.96
Syllabus	9	0	0	0	0	0	2	2	0	0	4	6.50	6.50	0.58
Questions	10	0	0	. 0	0	0	0	4	0	0	4	7.00	7.00	0.00
Understanding	11	0	0	0	1	0	0	1	2	0	2	5.50	5.50	2.12
Availability	12	0	0	0	0	0	1	3	0	0	4	6.75	7.00	0.50
Feedback	13	0	0	0	0	0	0	4	0	0	4	7.00	7.00	0.00
Respect	14	0	0	0	0	0	0	4	0	0	4	7.00	7.00	0.00
Points of View	15	0	0	0	0	0	3	1	0	0	4	6.25	6.00	0.50
Tested on Materials	16	0	0	0	0	0	1	3	0	0	4	6.75	7.00	0.50
Course Content	17	0	0	0	1	2	0	1	0	0	4	5.25	5.00	1.26
Amount of Work	18	0	0	2	1	1	0	0	· O	0	4	3.75	3.50	0.96
Overall, Effective	19	0	0	0	0	0	0	4	0	0	4	7.00	7.00	0.00
Hours Spent	20 0-2	hours:1	3-4 h	ours:0	5-6	hours	3 7	-8 hou	ırs:0	9 or more	e:O no i	respons	e:0	
Class	21 Fres	hman:0	Sophomo	ore:3	Junio	r:O	Senior	^:O	Gradua	te:0 Oth	ner:O no	respo	nse:1	
Reason for Course	22 elec	tive:0	choice	among	requir	ed:0	no of	ther o	ptions	:0 requi	red:4 ı	no resp	onse:0	
Expected Grade	23 A:2	B:1 C	:0 D:	:1 F:	0 I:	0 no	respo	onse:0)					

	Th	is cour	`se		Un	it Nor	n*		Un	iversit	y Norm*	*
Summed Scales Statistical Information: Questions 1-16 (except Item 7)	. N	Mean	Median	Std	N	Mean	Median	Std	N	Mean	Median	Std
Based on individual summed scores	2	97.00	97.00	5.66	414	95.55	102.00	14.50	6042	92.99	101.00	17.85
Based on individual mean scores	4	6.68	6.80	0.33	517	6.37	6.80	0.94	7603	6.14	6.64	1.20
Questions 17-18 (summed scores basis)	4	9.00	9.00	1.83	510	9.99	10.00	2.54	7455	9.27	10.00	2.77
Question 19 (mean scores basis)	4	7.00	7.00	0.00	511	6.06	7.00	1.45	7538	5.99	7.00	1.57

^{*} Unit Norm reflects the mean, median, and standard deviation for all courses in this unit at this course level [2105:3068]

^{**} University Norm reflects the mean, median, and standard deviation for all courses at ECU at this course level Note: Response rate numerator may include students who only made comments; rate may not reflect late adds/drops.

Course: Advanced Calculus I Instructor: Alexandrova, Iv

(Rate:

Department: MATHEMATICS (36-MATH)

Student Opinion of Instruction Survey (MATH 4101, Section 001, Campus 008)

Standard Face-to-face Course

Campus: Main Campus

Fall, 2007

5/ 9=55.6%) Frequency Distribution of Responses

Str Disagr Str Agree No Op # 2 Question 3 4 5 6 7 /NA NR Mean Median Std N Helpful 1 0 0 0 1 0 1 3 0 5 6.20 7.00 1.30 Grade Criteria 2 0 0 0 0 0 2 3 0 0 5 6.60 7.00 0.55 Objectives Clear 3 0 0 0 0 2 3 0 0 5 6.60 7.00 0.55 0 Preparation 4 0 0 0 0 0 2 3 0 0 5 6.60 7.00 0.55 Enthusiasm 5 1 0 0 0 1 0 3 0 0 5 5.40 7.00 2.61 Evaluation Methods 6 0 0 0 0 0 1 4 0 5 6.80 7.00 0.45 Textbooks 7 0 0 0 1 2 2 0 0 5 6.20 6.00 0.84 0 Challenging 8 0 1 3 0 0 5 0 0 0 6.40 7.00 0.89 Syllabus 9 0 0 0 0 0 1 4 0 0 6.80 7.00 0.45 5 Questions 0 0 2 7.00 10 5 6.60 0.55 Understanding 11 0 0 0 0 0 2 2 1 0 6.50 6.50 0.58 4 Availability 12 0 0 0 1 0 5 0 4 6.80 7.00 0.45 Feedback 13 0 0 0 0 0 2 3 0 0 5 6.60 7.00 0.55 Respect 14 0 0 0 1 3 7.00 6.40 0.89 Points of View 15 0 1 0 0 0 2 2 0 0 5 5.60 6.00 2.07 Tested on Materials 0 Ö 0 0 0 1 0 0 5 16 6.80 7.00 0.45 Course Content 17 0 0 0 0 2 2 0 0 5.80 6.00 0.84 1 5 Amount of Work 0 0 1 3 1 5 18 5.00 5.00 0.71 Overall, Effective 19 0 0 0 0 0 1 4 0 0 5 6.80 7.00 0.45 20 0-2 hours:0 Hours Spent 3-4 hours:3 5-6 hours:2 7-8 hours:0 9 or more:0 no response:0 Class 21 Freshman:0 Sophomore:0 Junior:2 Senior:3 Graduate:0 Other:0 no response:0 Reason for Course 22 elective:0 choice among required:2 no other options:0 required:3 no response:0 Expected Grade 23 A:4 B:1 C:0 D:0 F:0 I:0 no response:0

	Th	is cour	se		U	nit Norm	1*		Un	iversi	ty Norm*	*
Summed Scales Statistical Information:	N	Mean	Median	Std	N	Mean	Median	Std	N	Mean	Median	Std
Questions 1-16 (except Item 7) Based on individual summed scores	4	95.00	97.00	12.00	4	95.00	97.00	12.00	3203	93.52	101.00	16.99
Based on individual mean scores	5	6.45	6.93	0.74	7	6.40	6.43	0.62	3869	6.17	6.67	1.15
Questions 17-18 (summed scores basis)	5	10.80	11.00	1.48	7	10.57	11.00	1.72	3792	10.02	10.00	2.56
Question 19 (mean scores basis)	5	6.80	7.00	0.45	7	6.57	7.00	0.79	3831	6.02	7.00	1.48

Unit Norm reflects the mean, median, and standard deviation for all courses in this unit at this course level [2106:3068]

^{**} University Norm reflects the mean, median, and standard deviation for all courses at ECU at this course level Note: Response rate numerator may include students who only made comments; rate may not reflect late adds/drops.

SOIS of Standard Face-to-Face Courses - Comments Fall 2007

Alexandrova, Iv

(36-MATH)

Course name	Comment 1 - Strengths	Comment 2 - Suggestions	Comment 3 - Additional Comments
MATH 2173-001 (008)	The teacher knew what she was teaching. She explained it in great detail in words and with examples.	Nothing!	She is a very helpful teacher and is there for the students in any way possible. She wanted us to succeed in her class. Overall she was a great professor.
MATH 2173-001 (008)			Dr. Alexandrova was very clear and precise on eveything we covered in the class and was very helpful when I would come to her office. I only wish she was teaching next semester.
MATH 2173-001 (008)	Just as the first two calculus' depend on the instructor so does the third. Prof. alexandrova has gone far and beyond to clarify material.	I would prefer 4 tests instead of 3.	I love calculus at ecu. Alexandrova has become by favorite teacher.
MATH 2173-001 (008)	Dr. Alexandrova is excellent at teaching this course. I do not feel that there is any other professor who could have taught the material better. I also really liked the small class; I learned the material much better in this setting.	Let this class meet in a room that either has a dry-erase board or a SmartBoard. It was so hard to see some of the 3-D drawings in chalk and erasing the board was a pain in the neck.	Wonderful course!!!
MATH 4101-001 (008)			Wonderful teacher!!!!! Knows the full meaning of her profession. I would take every class taguht by her. Thanks for it all!!!
MATH 4101-001 (008)			She is the only professor that I've had at ECU that actually teaches you the material rather than just telling it to you. She is by far the best teacher that I've had since I've been at ECU.
MATH 4101-001 (008)	The instructor is one of the best I have had in the math department. Very clear, easy to understand. Also, objectives are clear and grading has been fair. I really like that we are given solutions to the homework and tests so that we can correct.	It seemed like more explaining was done in the beginning of the course and I understood those concepts better. Towards the end, I felt that there was less explanation for what we were doing.	I liked the study guides and being made to go up to the board (even when I didn't want to). I became more confident and understood the material better.
MATH 4101-001 (008)	The professor, she explains concepts thoroughly and make sure that the students can understand. I have taken this class before and I feel that this instructor was better at making me understand the material.	nothing	