HISTORY DEPARTMENT
GRADUATE COURSE DESCRIPTIONS
FALL 2019

HIS 500 (4931) (1cr) Practicum in College Teaching
Bon Tempo, Carl (cbontempo@albany.edu)
ARR

Discussion and analysis in a workshop setting of teaching techniques and aims as well as of various aspects of the historical professions, such as job interviews, ethics, departmental responsibilities, and non-academic careers. Required of, and limited to, doctoral candidates. The course will be taken over two semesters for one credit each semester.

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HIS 501 (1793) (3crs) Introduction to Public History
Campbell, Robin (rcampbell@albany.edu)
Mon 2:45pm-5:35pm
BB 209

Ever wondered what you can do with a degree in history? This course introduces students to the ways that historians create historical narratives for broad audiences outside of academia including: history as entertainment, historic preservation, museums, archeology, family genealogy, and more. Through readings, multi-media, papers, projects, and discussions we explore what public historians do and the career opportunities that exist in the field. While this course might inspire some of you to become imaginative and effective public historians in the future, it will hopefully help all of you to be astute consumers of the many historical venues vying for your attention. * Site visits will be required.

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**HIS 504 (9437) (3crs) Curatorial Practices for Historical Agencies**
Lemak, Jennifer (jlemak@albany.edu)
Wed 4:15pm-7:05pm
NYS Museum

***Class meets at the New York State Museum. Meet the instructor in the main lobby of the museum. Late students will not have access to class for the evening.***

This course will focus on all aspects of collection development and collection management for museums. Topics covered include the development of collections policies, procedures related to the acquisition of objects, collection record keeping including computerization, de-accessioning, inventories, loans, insurance and collection access. Issues related to collections care such as maintaining a museum environment, proper storage and handling techniques, object conservations, security, and disaster preparedness will be covered. There will also be an introduction to the planning of exhibitions, artifact selection and interpretation, and exhibition design. The class will utilize and learn from the History Collections at the New York State Museum.

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**HIS 599(1794) (1-4crs) Special Projects in History**
Bon Tempo, Carl (cbontempo@albany.edu)
ARR

Students will be able to choose from among several projects sponsored by area institutions. These projects might involve archival or museum work, or primary historical research. See instructor for further information.
PERMISSION OF THE INSTRUCTOR IS REQUIRED. S/U graded.

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**HIS 599 (3640) (1-4 crs) Special Projects in History**
Zahavi, Gerry (gzahavi@albany.edu)
ARR

Students will be able to choose from among several projects sponsored by area institutions. These projects might involve archival or museum work, or primary historical research. See instructor for further information.
PERMISSION OF THE INSTRUCTOR IS REQUIRED. S/U graded.

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HIS 599 (9088) (1-4crs)  
Special Projects in History  
Bernard, Sheila Curran  
ARR  
Students will be able to choose from among several projects sponsored by area institutions. These projects might involve archival or museum work, or primary historical research. See instructor for further information. PERMISSION OF THE INSTRUCTOR IS REQUIRED. S/U graded.

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HIS 599 (9438) (1-4crs)  
Special Projects in History  
Hochfelder, David (dhochfelder@albany.edu)  
ARR  
Students will be able to choose from among several projects sponsored by area institutions. These projects might involve archival or museum work, or primary historical research. See instructor for further information. PERMISSION OF THE INSTRUCTOR IS REQUIRED. S/U graded.

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HIS 600 (8870) (4crs)  
Colloquium on the Theory and Practice of History  
Nold, Patrick (pnold@albany.edu)  
Tues 5:45pm-8:35pm  
SS 145  
This course does two things. First, it reviews the broadest contours of historiography. Second, it introduces the Ph.D. program’s thematic fields: Cultural History, Gender History, International, Global and Comparative History, Public Policy History, and Social and Economic History. We also make forays into Public/Digital Media History. Department faculty members lead class sessions on their respective areas of expertise, and students begin developing a reading expertise in one of these fields. Taken together, the two parts of this course should give you a novice’s grounding in professional history as practiced in the United States today. Open only to incoming doctoral students in history. Permission of the instructor required.

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April 16, 2019
HIS 603 (8473) (4crs) Readings in United States History: American History Through Trials
Hamm, Richard (rhamm@albany.edu)
Thu 5:45pm-8:35pm
SS 117
*Class also meets with HIS 630 (9439)

From the colonial period through today, the American legal system has produced notable trials which scholars have used to tell us much about the working of American society and government. This reading seminar will sweep through American history looking at a number of different trials, both criminal and civil; trials of the first instance and trials that were carried to courts of last resort. The goal is to use these trials as entryways into understanding some of the workings of law in the past and to explore various topics including race, gender, policy, and politics. You will read a book a week, participate in discussions of the readings, and write three short papers (which will draw only on class readings) in the course of the term.

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HIS 609 (7689) (4crs) Seminar in Social and Economic History
Hochfelder, David (dhochfelder@albany.edu)
Mon 5:45pm-8:35pm
HU 134

The goals of this research seminar are for students (1) to undertake original research in primary sources; (2) to develop a topic and research question in conversation with existing historical literature; (3) to produce a high-quality paper (of around 30 pages) based on that research; (4) to sharpen their writing and analytical skills; and (5) to create and participate in a classroom environment that encourages constructive criticism and cooperation among students. In addition to the seminar paper, students will be expected to complete a series of readings, to participate in class discussions, and to comment upon other students’ seminar papers during the drafting process.

Students may choose topics related to any aspect of social and economic history, irrespective of region, period, or thematic approach. Course meetings will focus on methods, questions, and sources for studying these topics. Students will submit their work to instructor and classmates in draft form for critique, will revise and rewrite on the basis of this process of critique and review, and will critique the work of their classmates.

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HIS 616 (9605) (4crs)  Readings in International History
Krosby, Peter (hkrosby@albany.edu)
Tue 2:45pm-5:35pm
SS 145

Intensive study of World War II in European history from a variety of perspectives, from the military to the social, political, and economic impact and lasting consequences.

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HIS 630 (9439) Readings in Public Policy History: American History Through Trials
Hamm, Richard (rhamm@albany.edu)
Thu 5:45pm-8:35pm
SS 117
*Class also meets with HIS 603 (8473)

From the colonial period through today, the American legal system has produced notable trials which scholars have used to tell us much about the working of American society and government. This reading seminar will sweep through American history looking at a number of different trials, both criminal and civil; trials of the first instance and trials that were carried to courts of last resort. The goal is to use these trials as entryways into understanding some of the workings of law in the past and to explore various topics including race, gender, policy, and politics. You will read a book a week, participate in discussions of the readings, and write three short papers (which will draw only on class readings) in the course of the term.

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HIS 697 (1-4crs) Independent Study in History
ARR

Directed reading and conferences on selected topics in history for the M.A. student. Faculty have individual class numbers for HIS 697. PERMISSION OF INSTRUCTOR REQUIRED.

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HIS 698 (5374) (2-6crs)  
History and Media Master’s Project  
Zahavi, Gerry (gzahavi@albany.edu)  
ARR  
This course provides MA students concentrating in History and Media an opportunity to plan, conduct research, and produce a substantial media project reflecting their area of expertise and interest. Faculty have individual class numbers for HIS 698: Permission of Supervising Instructor Required.

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HIS 699 (2-6crs)  
Master's Thesis in History  
ARR  
Independent research leading to an acceptable thesis for a master’s degree. Faculty have individual class numbers for HIS 699. PERMISSION of INSTRUCTOR REQUIRED.

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HIS 797 (1837) (2crs)  
Directed Reading in Public History  
Hochfelder, David (dhochfelder@albany.edu)  
ARR  
Supervised reading related to the student's project in His 798B. Prerequisite: Registration in 798B and consent of the director of the program in public history.

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HIS 798A (1838) (6crs)  
Internship in Public History  
Hochfelder, David (dhochfelder@albany.edu)  
ARR  
A full-time internship with an agency concerned with historical and cultural resource policy. All interns will be required to participate in regularly scheduled internship colloquium meetings. Interns will be expected to undertake and complete a major project.  
Prerequisite: Consent of the Director of the Program in Public History.

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HIS 798B (1839) (6crs)  
Internship in Public History  
Hochfelder, David (dhochfelder@albany.edu)  
ARR  
A full-time internship with an agency concerned with historical and cultural resource policy. All interns will be required to participate in regularly scheduled internship colloquium meetings. Interns will be expected to undertake and complete a major project.  
Prerequisite: Consent of the Director of the Program in Public History.

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HIS 799 (1840) (6crs)  
Public History Project Thesis  
Hochfelder, David (dhochfelder@albany.edu)  
ARR  
A major work on an aspect of historical and cultural resource policy, deriving from the project in HIS 798A, B. Required of all students in the public history certificate program.  
Prerequisites: Student must have completed or be concurrently enrolled in HIS 798A, B, and must have consent of the Director of the Program in Public History.

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HIS 897 (1-6crs)  
Directed Reading in History  
ARR  
Supervised reading in history to prepare students for the general examinations in the History Ph.D. program.  
Prerequisite: Consent of the student's advisor and instructor.

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HIS 899 (1cr)  
Doctoral Dissertation  
ARR  
Required of all candidates completing the degree of Doctor of Philosophy. Faculty have individual class numbers for HIS 899.  
PERMISSION of INSTRUCTOR is REQUIRED.

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