Effective teaching, in any environment, is dependent on an educator’s ability to successfully bring instruction and curriculum together. At the University at Albany, we believe the intersection of innovative planning and technology is where today’s teachers need to be.

The Master of Science in Curriculum Development and Instructional Technology (CDIT) is an online program that trains educators on the design, development and evaluation of curricula, while exploring current and emerging technologies. Our graduates think about the what and how of learning, creating successful strategies in the classroom and beyond.

CDIT offers a carefully crafted core curriculum with additional specialized courses in the following areas:

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<th>INSTRUCTIONAL THEORY AND TECHNOLOGY</th>
<th>LANGUAGE IN EDUCATION</th>
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<tr>
<td>MATH AND SCIENCE EDUCATION</td>
<td>CURRICULUM AND INSTRUCTION</td>
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“CDIT is responding to urgent needs in the field of education.”

ELIZABETH WILSON, CDIT STUDENT

CERTIFICATE IN ONLINE LEARNING AND TEACHING (COLT)

The Certificate in Online Learning and Teaching (COLT) is a 15-credit program that provides both a conceptual understanding of online learning, as well as the advanced practical skills needed to develop, instruct and assess curriculum. Credits accrued through COLT are directly applicable to CDIT, making it possible to obtain both a certificate of graduate study and a master’s degree with maximal efficiency. Learn more at: http://www.albany.edu/etap/colt.php.
WHY CDIT @UALBANY?

> **ACCREDITATION:** Earn your master’s degree from a regionally accredited institution.

> **ADVISEMENT:** Receive valuable career and certification information from dedicated education advisors at the Pathways Into Education (PIE) Center.

> **CERTIFICATION:** Obtain your professional teaching certificate, if you qualify as a practicing teacher.

> **COST:** Save with tuition rates lower than those at most private universities; complete your degree more quickly with our efficient 30-credit curriculum.

> **FACULTY:** Learn from renowned professors who provide a well-rounded and critical understanding of this dynamic discipline.

> **ONLINE:** Accommodate your busy schedule with the option of online or on-campus classes; complete your degree when it's most convenient for you.

> **PREPARATION:** Gain a thorough understanding of technology’s varied and critical roles in education; prepare for a variety of career paths.

> **RANKINGS:** Benefit from an established program that is nationally ranked for its commitment to student engagement, student services, learning technologies and faculty credentials.

“THE FIELD OF INSTRUCTIONAL DESIGN IS EXPANDING AS QUICKLY AS THE TECHNOLOGIES THEMSELVES. THE EMPHASIS IS ON PRACTICE AT THE SAME TIME AS TECHNOLOGY.”

ROB PIORKOWSKI, CDIT GRADUATE

OUR GRADUATES PUT THEIR SKILLS TO WORK

CDIT graduates are found both in and out of the classroom, working in a number of education-focused positions, including:

- Curriculum Designers
- Faculty Development Specialists
- Instructional Designers for K-12, higher education, business or training settings
- K-12 Teachers
- K-12 Support Specialists

For more information on the M.S. in Curriculum Development & Instructional Technology, visit [http://www.albany.edu/cdit/](http://www.albany.edu/cdit/) or contact The Graduate School at graduate@albany.edu or (518) 442-3980.