Courses in Special Education

E Spe 369
Special Education for Students with Emotional and Behavioral Problems (3)
This course offered online through the Blackboard Learning System. Presentation of theoretical positions, assessment techniques; planning procedures, and teaching methods relevant to students with emotional and behavioral disorders. Emphasizes current educational practice in the least restrictive environment.
Prerequisite(s): junior or senior class standing.
(1889) Cuccio Slichko, Julie
6 Week 1: May 28-July 5
Online course in Blackboard

E Spe 460
Introduction to Human Exceptionality (3)
This course offered online through the Blackboard Learning System. Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. Shared resource course with E SPE 560 (2363).
(2365) Saddler, Bruce
6 Week 2: June 24-August 2
Online course in Blackboard

Graduate Courses

E Spe 560
Introduction to Human Exceptionality (3)
Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. (Not open to those students who previously completed E Psy 460.)
(1477) LaFave, Matthew
6 Week 3: July 8-August 16
TTh 4:15p.m.-7:45p.m.
HU-39
The section below offered online through the Blackboard Learning System. Shared resource course with E SPE 460 (2365).
(2363) Saddler, Bruce
6 Week 2: June 24-August 2
Online course in Blackboard

E Spe 562
Characteristics of & Methods for Teaching Exceptional Secondary Students in Inclusive Settings (3)
This course offered online through the Blackboard Learning System. Characteristics of students with disabilities and gifted students. Examines legislative mandates and the process of developing and implementing differentiated and special education services for students at the middle childhood or adolescence levels. Use of research-based approaches and methods, including co-teaching and collaboration for integrating students with disabilities is emphasized. Prerequisite: Admission to BCT Program.
(1661) O’Connell, Sean
6 Week 3: July 8-August 16
Online course in Blackboard
**E Spe 655**  
Assessment of Students with Disabilities (3)  
*This course offered online through the Blackboard Learning System.* This course provides a foundation for understanding the assessment process for students with special needs, and how to use assessment information for planning instruction and guiding instructional decisions. Course will emphasize evidenced based and best practices in the area of assessment. Prerequisites: Admission to Master's or Advanced Certificate program in special education or Permission of Instructor.  
(1860) Saddler, Bruce  
6 Week 1: May 28-July 5  
*Online course in Blackboard*  

**E Spe 658**  
Curriculum & Instruction for Adolescents with Disabilities: Collaboration, Strategies & Co-Teaching (3)  
*This course offered online through the Blackboard Learning System.* This course is designed to prepare educators to develop curricula and to select specific instructional strategies and methods appropriate for teaching adolescent students with disabilities (SWD). The course will include discussion on the current best practices on co-teaching adolescents in the regular classroom as well as supporting them with other models of service delivery, i.e. consultant teaching or resource support. Course readings and activities will assist teachers develop ideal practices for co-teaching and collaboration to serve students with disabilities. Prerequisite: Admission to Advanced Certificate program in special education or permission of instructor.  
(2364) Saddler, Kristie  
6 Week 2: June 24-August 2  
*Online course in Blackboard*