Courses in Special Education

E Spe 460
Introduction to Human Exceptionality (3)
This course offered fully online. Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. Shared resource course with E SPE 560 (2562).
(2660) LaFaye, Matthew
6 Week 3: July 6-August 13
Scheduled synchronous class meetings via Zoom:
TTh 4:15p.m.-7:45p.m.

E Spe 463
Introduction to Autism Spectrum Disorders (3)
This course offered fully online. This course will cover the nature and etiology of autism spectrum disorders (ASD). Characteristics of children with ASD in the areas of cognition, language, socialization, behavioral, sensory, and academic skills will be discussed. Instructional strategies and research on current evidence-based strategies and their implementation in the school setting will be examined. Prerequisite(s): junior or senior class standing. Shared resource course with E SPE 563 (2560).
(2559) Saddler, Kristie
6 Week 3: July 6-August 13

Graduate Courses

E Spe 560
Introduction to Human Exceptionality (3)
Characteristics of individuals whose cognitive, physical, or emotional development differs from typical individuals. Special education history and laws are discussed, as is the process leading to the development of individualized education plans and special education services. Selected strategies for students with special needs are also presented. (Not open to those students who previously completed E Psy 460.)
(2040) LaFave, Matthew
6 Week 3: July 6-August 13
Scheduled synchronous class meetings via Zoom:
TTh 4:15p.m.-7:45p.m.

E Spe 562
Characteristics of & Methods for Teaching Exceptional Secondary Students in Inclusive Settings (3)
This course offered fully online. Characteristics of students with disabilities and gifted students. Examines legislative mandates and the process of developing and implementing differentiated and special education services for students at the middle childhood or adolescence levels. Use of research-based approaches and methods, including co-teaching and collaboration for integrating students with disabilities is emphasized. Prerequisite: Admission to BCT Program.
(2572) O’Connell, Sean
6 Week 3: July 6-August 13

E Spe 563
Introduction to Autism Spectrum Disorders (3)
This course offered fully online. This course will cover the nature and etiology of autism spectrum disorders (ASD). Characteristics of children with ASD in the areas of cognition, language, socialization, behavioral, sensory, and academic skills will be discussed. Instructional strategies and research on current evidence-based
strategies and their implementation in the school setting will be examined. Finally, this course will assist teachers and other school personnel to assess students' strengths and areas of need in order to develop appropriate educational programming. Shared resource course with E SPE 463 (2559).

(2560) Saddler, Kristie
6 Week 3: July 6-August 13

E Spe 655
Assessment of Students with Disabilities (3)
This course offered fully online. This course provides a foundation for understanding the assessment process for students with special needs, and how to use assessment information for planning instruction and guiding instructional decisions. Course will emphasize evidenced based and best practices in the area of assessment.
Prerequisites: Admission to Master's or Advanced Certificate program in special education or Permission of Instructor.
(1717) Saddler, Bruce
6 Week 1: May 24-July 2