Courses in Public Administration & Policy

Graduate Courses

R Pad 504
Data, Models, and Decisions I (4)
This course offered fully online. Introduction to computer-based tools for planning, policy analysis, and decision making. Topics include administrative and policy models in spreadsheets, dynamic models in difference equations and spreadsheets, making decisions with multiple criteria, resource allocation, probability and decision trees, data bases and information management, and telecommunications in local networks and the Internet. Prerequisites: Familiarity with word processing on either IBM or Macintosh platforms.
(2229) Ivonchyk, Mikhail
6 Week 1: May 26-July 3

R Pad 505
Statistics for Public Managers and Policy Analysts (4)
This course offered fully online. A case-based approach to methods of data collection, statistical modeling, and analysis particularly appropriate to problems in public management and policy. Topics include case studies of data modeling and decisions in the public sector, data collection, exploratory data analysis, population and sampling distributions, confidence intervals, hypothesis testing, correlation, and regression. Prerequisite: Data, Models, and Decisions I.
(1147) Choi, Heasun
12 Week: May 24-August 13

R Pad 506
Foundations of Public Management (4)
This course offered fully online. An introduction to the theory and practice of public management. Topics include individual, group level, and organizational issues such as creating productive work environments, working within human resource systems, developing a learning organization, facilitating innovation, and managing across organizational boundaries. Cases and exercises will focus on practical applications of concepts covered. Prerequisite: Institutional Foundations of Public Administration.
(1496) Kang, Minsung
6 Week 3: July 6-August 13

R Pad 607
Non-Profit Governance (4)
This course offered fully online. This course examines the governance environment where boards and the leadership volunteers that serve on them operate, including what boards and volunteers do and how they do it to maximize nonprofit organization effectiveness. The aspect of the course that covers the "what" is the formal roles and responsibilities of boards whereas the "how" refers to the non-formal approach taken to carry out their roles vis a vis the organization's management. The course utilizes a series of written reflections and Academic Service Learning (ASL) to explore the concept of board effectiveness in a real world context (e.g. students are matched to local boards to assess governance effectiveness). ASL, which is an intellectual process (academic) and product (service) of learning, is an ideal pedagogy for the theme of the course - exploring ways nonprofit boards and the volunteers that sit on them add positive value to nonprofit organizations.
(2172) Gould, Margaret
6 Week 1: May 24-July 2