Courses in Educational Policy & Leadership

E Epl 202
Leadership in Organizations (3)
This course is offered online through the Blackboard Learning System. This course is an introduction of foundational concepts and theories essential to understanding the role of leaders in organizational settings. It emphasizes the various definitions of leadership as well as key theories exploring how individuals lead organizations, facilitate team dynamics, and handle organizational conflict.
(1936) Asselin, Martha
4 Week 2: June 22-July 17
Online course in Blackboard

E Epl 300
Social Foundations of Education (3)
This course is offered online through the Blackboard Learning System. Inquiry into educational policies, purposes, and ideas based upon the resources and insights of the humanities and the social sciences. Only one of E Est 300 and E Est 301 may be taken for credit. May not be taken for credit by students with credit for E Est300. Prerequisite(s): junior or senior class standing Class will meet fully online synchronous via Zoom web conferencing from 12pm-1pm on the following days: 6/25, 7/2, 7/9, 7/16, 7/23 and 7/30. The rest of the class will meet fully online asynchronous.
(1809) Giuliano, Gina
6 Week 2: June 22-July 31
Online course in Blackboard

Graduate Courses

E Epl 618
Family and Community Partnerships (3)
Analysis of school improvement-oriented partnerships with families, community organizations, and neighborhood associations with special emphasis on health and social service agencies, youth development organizations, and local coalitions. Blended course will meet online and in-person. Synchronous Zoom sessions to be held on the following dates from 5:00 p.m. - 7:00 p.m.: June 4, 25; July 23; August 6. Face-to-face sessions will be held on July 7, 8, and 9th at Family & Community Partnership Institute (Room CK-204) from 9:00 a.m. - 12:00 p.m. and 1:00 p.m. - 4:00 p.m. Students are required to participate in the Institute.
(1932) Schiller, Kathryn
12 Week: May 26-August 14
Hybrid/blended course

E Epl 687
Institute in Education: Competition, Marketization, and Enrollment Management in Higher Education (3)
This course offered online through the Blackboard Learning System. This course is a graduate seminar designed to analyze the theoretical concepts and practices of enrollment management that have evolved over the last 40 years at colleges and universities. Enrollment management strategies will be examined within the broader context of higher education administration. Enrollment management has evolved in response to the changing climate in the marketplace and forces encroaching on these institutions. This course analyzes how effective enrollment planning connects an institution’s mission, current state, and the changing environment to a long-term strategic enrollment and fiscal health plan of action.
(1964) Steen, Clayton
6 Week 1: May 26-July 3
**Online course in Blackboard**

E Epl 758
Special Topics in International Education Management & Leadership: Decision Making and International Education Risk (1)

This course offered online through the Blackboard Learning System. This course focuses on decision making and risk in the international education environment. During the course we will examine financial as well as qualitative data that an international education leader would need for informed decision making. International education case studies will inform the type of data needed for effective decisions. In addition to financial and qualitative factors, the course will explore ethical issues related to decisions. Class will meet via Zoom web conferencing on the following dates from 7:30 p.m.-9:00 p.m.: May 28, June 1, June 8, June 15, June 18. Contact Dr. Mitch Leventhal at mleventhal@albany.edu to obtain a permission number for this course.

(2471) Ugras, Yusuf
4 Week 1: May 26-June 19

**Online course in Blackboard**

E Epl 758
Special Topics in International Education Management & Leadership: Lean Process Improvement & Institutional Operations (1)

This course offered online through the Blackboard Learning System. Lean process improvement (LPI) techniques eliminate waste while increasing operational efficiency. This course is designed to help students develop a lean mindset and acquire both skills and strategies that they can apply to enhance programs and operations at their own institutions. The focus of the course will be in international programs and operations, but the techniques utilized can be applied to any area of operations. Students will apply core concepts related to LPI and systems thinking and completing an initial LPI plan for an institutional operation of their choosing. Class will meet via Zoom web conferencing on the following dates from 4:30 p.m. until 6:00 p.m.: June 23, June 25, June 30, July 2, July 9. Contact Dr. Mitch Leventhal at mleventhal@albany.edu to obtain a permission number for this course.

(2474) Di Maria, David
4 Week 2: June 22-July 17

**Online course in Blackboard**

E Epl 758
Special Topics in International Education Management & Leadership: Immigration, Compliance, and Risk (1)

This course offered online through the Blackboard Learning System. This course focuses on unique challenges facing international scholars and institutions related to U. S. immigration and labor regulations, compliance issues and related challenges. A critical incident case study approach is utilized in the course. Class will meet via Zoom web conferencing on the following dates from 4:00 p.m.-5:30 p.m.: June 22, June 26, June 29, July 13, July 17. Contact Dr. Mitch Leventhal at mleventhal@albany.edu to obtain a permission number for this course.

(2470) Cushing, Ronald
6 Week 2: June 22-July 31

**Online course in Blackboard**

E Epl 758
Special Topics in International Education Management & Leadership: Positioning International Offices in Challenging Times (1)

This course offered online through the Blackboard Learning System. International education faces unprecedented changes and complexity. This course explores how international education offices at colleges and universities can change and position themselves to better address these challenges, while enabling both growth and sustainability. Class will meet via Zoom web conferencing on the following dates from 11:30 p.m.-1:30 p.m.: July 22, June 26, July 29, August 5, August 12. Contact Dr. Mitch Leventhal at mleventhal@albany.edu to obtain a permission number for this course.

(2477) McKeown, Joshua
4 Week 3: July 20-August 14

*Online course in Blackboard*

**E Epl 896**

**School Leadership Internship I (2-4)**

Participation in a year-long internship experience leading to New York State certification in school leadership. The first course of a three-course sequence. Includes a seminar. Prerequisites: Epl 600, Epl 601, Epl 614, and one Epl social science elective.

*(1889) Spring, Kathie*

*12 Week: May 26-August 14*

T 4:00p.m.-6:00p.m.

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