<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Course</th>
<th>Dates</th>
<th>Instructor</th>
<th>Format</th>
</tr>
</thead>
</table>
| EPHL 601 | 1429 | **PHILOSOPHY OF EDUCATION**  
Examines the historical and social context of educational leadership. Identifies environmental factors that impinge upon the functioning of school, postsecondary, adult, and other educational administrators. Selected issues related to the economics, sociology and politics of education are analyzed.  
(Mtg dates TBD: Weds, 4:15-7:05pm, ED 121) | May 29–Aug 17 (12W) | Gina Giuliano | Blended/Hybrid   |
| EAPS 618 | 2264 | **FAMILY & COMMUNITY PARTNERSHIPS**  
Analysis of school improvement-oriented partnerships with families, community organizations, and neighborhood associations w/ special emphasis on health and social service agencies, youth development organizations & local coalitions.  
*Class will meet in person July 16-20* | June 25–Aug 3 (6W2) | James Butterworth | Blended/Hybrid   |
| EAPS 643 | 2274 | **INTRO TO INTERNATIONAL EDUCATION MANAGEMENT**  
An in-depth survey of major issues in international education management. Topics include institutional strategy, program development, curricular internationalization, cross-border mobility and articulation, transnational delivery and branch campuses, research consortia, alumni dev. and more. | May 29–Aug 17 (12W) | Nancy Ruther | Fully Online (100%) |
| EAPS 660 | 2275 | **INTRO TO EDUCATION MANAGEMENT**  
Overview of concepts and theories essential to the understanding of educational organizations. Emphasizes organizational structures and processes. Includes topics such as fundamentals of management, importance and types of planning, goals, decision-making, communication, leadership, motivation, understanding individual and group behavior, and change.  
*Class will meet in person July 9-13* | June 25–Aug 3 (6W2) | Lynn Lisy-Macan | Blended/Hybrid   |
| EAPS 687 | 2276 | **SEMINAR ON COMPETITION, MARKETIZATION, AND ENROLLMENT MANAGEMENT IN HIGHER ED**  
This course analyzes how effective enrollment planning connects an institution’s mission, current state, and the changing environment to a long-term strategic enrollment and fiscal health plan of action. | May 29 – July 6 (6W1) | Clayton Steen | Fully Online (100%) |
| EAPS 896 | 2180 | **SCHOOL LEADERSHIP INTERNSHIP I**  
Participation in a year-long internship experience leading to NYS certification in school leadership. The first course of a three-course sequence. Includes a seminar. Prerequisites: EAPS 600, 601, 614, and one EAPS social science elective. | May 29 – Aug 17 (12W) | Kathie Spring | Tuesday 4-6pm ED 123 |

---

**REGISTER NOW TO SECURE YOUR SUMMER ENROLLMENT**

**UUP ELIGIBLE EMPLOYEES MAY ENROLL WITH A PERMISSION NUMBER**

Info: [http://www.albany.edu/registrar/21884.php](http://www.albany.edu/registrar/21884.php)