AEAJ201 (1589/1590)  Intermediate Japanese I
Fall, 2018

This course is the first semester course of second year Japanese. It is designed for students who have completed elementary Japanese I and II (AEAJ 101, 102), or its equivalent.

Instructors/Office Hours/Phone/e-mail
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  Office: HU 267
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  E-mail: TBA

Course Objectives:
The goal of this course is for the students to acquire basic communicative skills in Japanese and to learn Japanese culture. By the end of this course, students will be able to understand and engage in basic Japanese conversations and communicate using the polite and casual speech levels in basic social settings. Also, students will be able to demonstrate correct usage of basic grammar such as potential and volitional verb forms, sentences to qualify nouns, give/receive verbs, make suggestions, make requests, hearsay, tara-conditional, and transitive/intransitive verb pairs. Additionally, 79 new kanji characters are introduced. Students are expected to read and write them by the end of the semester.

Meeting Time/ Locations
Call NO 1590 (Kaya)  M.W. 11:30 – 12:25 (HU116)
  T. TH. 11:45 – 1:05 (HU116)
Call NO 1589 (Ioku)  M.W. 2:45– 3:40 (HU111)
  T. TH. 2:45– 4:05 (HU111)
Textbooks:


3. i>clicker (Required)

4. *Kanji Look and Learn Workbook* . The Japan Times (Required)

5. The Kodansha Kanji Learner’s Dictionary Edited by Jack Halpern (Recommended)  
You may use online dictionaries.


Policies:

1. Two vocabulary quizzes, a kanji quiz, a lesson quiz will be given for each lesson. We also have mid-term exams (Kanji, and grammar) and final exams (listening, kanji, and grammar).

2. Speaking skills are evaluated during class work activities.

3. Students who were absent from class more than 45 % of the total number of class days will fail the course. (25 times or more)

4. All assignments must be completed and turned in on time. No late assignments will be accepted.

5. No Cheating/Plagiarizing  
Cheating/Plagiarizing will lead to failure on the test/assignment.  
(http://www.albany.edu/studentconduct/standards_of_academic_integrity.php)

6. When you are absent, it is YOUR responsibility to find out what work and homework you missed. Homework should be turned in on the day that you return to class.

7. There will be NO MAKE-UP Quiz/Exam given unless written proof for a legitimate reason is provided, such as a medical emergency. The time for taking the make-up must be as soon as possible after the original test/quiz.
8. If you have a disability, please submit official documentation to prove your disability, and make an appointment with your instructor to discuss ways to help you succeed in the course.

9. Eating, texting, listening to music are not acceptable in class.

10. Keep your appointment with instructors.
   Be punctual. If you cannot come at the scheduled time or must reschedule, call beforehand. If for some reason, you could not call in advance, call afterward as soon as you can.

11. Participation
   Students are always expected to fully participate in class. Your instructor will grade on how you participate in class for every session. Be prepared!

12. Instructors are your Learning Tools.
   We are here to learn. If you do not understand the material, please make appointments with the instructor. You may ask any of the instructors, not just the instructor of your class.

13. Make Many Mistakes!
   You learn the best when you make mistakes. Others can learn from your mistakes, too. Do not be afraid of making mistakes.

14. Ask Many Questions!
   You also learn the best when you ask questions. If you do not understand something, do not hesitate to ask your instructor questions.

15. It takes **TIME, EFFORT**, and a **RELAXED ATTITUDE** to master a foreign language. Be patient, relaxed, and **STUDY HARD**.

**Class Work:**
1. Lessons to be covered: Lesson 13 – Lesson 18
2. Kanji 79 reading and writing practice.
3. Reading Practice
4. Composition Practice
5. Skit Presentation
6. Some Japanese culture studies

**Grading:**
Homework Assignments  10%
Participation/ Preparation  10%
(including in-class oral performance)
Lesson Quizzes 30%
Kanji Quizzes 10%
Vocabulary Quizzes 5%
Midterm Examination 12%
Japanese Composition (Sakubun) 3%
Skit Presentation 5%
Final Examinations 15%
(Listening 3%/ Grammar and Kanji 12%)

The grading scale is shown below.
93-100%=A; 90-92%=A-; 87-89%=B+; 83-86%=B; 80-82%=B-; 77-79%=C+; 73-76%=C; 70-72%=C-; 67-69%=D+; 63-66%=D; 60-62%=D-; 0-59%=E.

Composition:

Students are expected to write 1 Japanese composition using new grammar learned in class. The title of the compositions and the dues are the following. You must write at least 300-400 letters.
Title: 私の好きな食べ物 (Due: 9/24)
(Use potential form of verbs, 〜し, 〜そうです, 〜てみる.)

Skit Presentation (12/3)

Students are expected to write a group skit and make a movie using the skit. The objective of the presentation is to see how well you communicate with other students using the new grammar you learned in class. (Skit should be about 10 minutes. Everybody in the group should have at least 15 lines.)
Skit First Draft (Due: 10/22)
Skit Second Draft (Due: 11/12)