



## ARGUMENT IN ACTION: TEACHING SOURCE-BASED WRITING ACROSS THE CONTENT AREAS

During this interactive seminar, middle and high school teachers will participate in an intensive study of the teaching of source-based argument writing, close reading for critical thinking, and student inquiry for deep engagement.

Across the two-day study of teaching and learning facilitated by Capital District Writing Project fellows, teachers of all subject areas will:

- engage in collaborative lesson study
- read and consider mentor texts and text sets for classroom use
- build common language around the teaching of argument writing

*Argument in Action* builds on the work of the National Writing Project's College, Career, and Community Writers Program, which over the course of a three-year national study was found to have a statistically significant effect on four attributes of student argument writing: content, structure, stance, and conventions.

Click [here](#) to listen to teachers discuss how teaching argument writing transformed their practice.

Date: June 27-28, 2019  
8:30am-4pm  
Cost: \$375  
15 CTLE

Questions?  
email Carol Forman-Pemberton  
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**The Capital District Writing Project, a site of the National Writing Project, is a vibrant community of K-College educators working to enhance the teaching of writing in the Capital Region.**