

UNIVERSITY SENATE
UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

Introduced by: Graduate Academic Council
Undergraduate Academic Council
University Planning & Policy Council

Date: November 16, 2015

PROPOSAL TO ESTABLISH A
B.A. ENGLISH / M.A. LIBERAL STUDIES PROGRAM

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

1. That the University Senate approves the attached proposal to establish a B.A. English / M.A. Liberal Studies program.
2. That this proposal be forwarded to the President for approval.

University at Albany – State University of New York			
College of Arts and Sciences		Course and Program Action Form	
		Proposal No. 15-002	
Please check one: <input type="checkbox"/> Course Proposal <input checked="" type="checkbox"/> Program Proposal			
Please mark all that apply:			
<input type="checkbox"/> New Course	Revision of:	<input type="checkbox"/> Number	<input type="checkbox"/> Description
<input type="checkbox"/> Cross-Listing		<input type="checkbox"/> Title	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Shared-Resources Course		<input type="checkbox"/> Credits	
<input type="checkbox"/> Deactivate/Activate Course (boldface & underline as appropriate)		<input checked="" type="checkbox"/> Other (specify):	Creation of B.A./M.A in English/ MALS
Department: <u>English/ Liberal Studies</u>		Effective Semester, Year: <u>Fall 2015</u>	
Course Number	Current: _____	New: _____	Credits: _____
Course Title: _____			
Course Description to appear in Bulletin:			
Prerequisites statement to be appended to description in Bulletin:			
If S/U is to be designated as the only grading system in the course, check here:			<input type="checkbox"/>
This course is (will be) cross listed with (i.e., CAS ###): _____			
This course is (will be) a shared-resources course with (i.e., CAS ###): _____			
Explanation of proposal:			
This proposal will create a new combined program, a B.A./ M.A. in English/ Liberal Studies. The combined program described herein will allow exceptional students to fulfill integrated requirements for undergraduate and master's degree programs beginning in their junior year. The combined program requires a total of 140 credits, of which at least 30 must be graduate credits. The combination of these two existing programs (with existing course requirements) will allow exceptional students to complete the requirements for an M.A. in Liberal Studies while finishing their coursework for the B.A. in English, allowing them to complete the program 1-2 semesters earlier than in separate programs.			
Other departments or schools which offer similar or related courses and which have certified that this proposal does not overlap their offering:			
<i>If this proposal is for an interdisciplinary program, please indicate the Department where the major/minor will be housed:</i>			
Chair of Proposing Department (TYPE NAME)		Administrative Manager or Department Secretary (TYPE NAME) Date	
Professor Randall Craig		Liz Lauenstein 01/21/2015	
Approved by Chair(s) of Departments having cross-listed course(s) [Copy of e-mail approval(s) on following page.] Date		Dean of College Date	
		Kathleen Gersowitz 3/26/15	
Chair of Academic Programs Committee Date		Dean of Undergraduate or Graduate Studies Date	
Marlene Belfort 3/12/15			

Form: CAS Course and Program Action Form (revised 05/13/14)

Section 2. Multi-Award and Multi-Institution Programs

Check one.

- This proposal is for a **multi-award program** that leads to two separate awards (e.g., A.S./B.A., B.S./M.S.). **Complete Part 2A, below.** *NOTE: Such programs generally involve special admissions for students who have the capacity to complete all awards, curricular integration between the component programs, and shortened time to degree compared to taking the programs separately.*
- This proposal is for a **multi-institution program** (also called a “jointly registered program”) to be offered jointly by two or more institutions. **Complete Part B, below.** *NOTE: Such programs involve a formal agreement between two or more institutions to offer courses leading to an award.*
- This proposal is for a **multi-institution, multi-award program** to be offered jointly by more two or more institutions and lead to two separate awards. **Provide a single, consolidated response that reflects all the items in Parts 2A and 2B, below.**

PART 2A – Multi-Award Program

- a) Program Title: B.A./ M.A. English/ Liberal Studies
- b) Program Awards ((e.g., B.A./M.S.) from existing programs): B.A./ M.A.
- c) Proposed [HEGIS Code](#): 4901.00
- d) Required Number of Credits: Minimum [140] If tracks or options, largest minimum [140]
- e) **Format**: Day Evening Weekend Evening/Weekend Not Full-Time
- f) **Mode**: Standard Independent Study External Accelerated
 Distance Education (**If 50% of more of the program can be completed via distance education, append a [Distance Education Format Proposal](#) at the end of this form.**)
- g) **Other**: Bilingual Language Other Than English Upper Division Program Cooperative
 4.5 year 5 year
- h) List registered programs at the institution identified in Section 1 whose courses will contribute to this program. Add rows as needed.

	Program Title	Award	SED Program Code
Program 1	B.A. English	B.A.	91201
Program 2	M.A. Liberal Studies	M.A.	78184

- i) List all the courses required for each existing program, and indicate which ones will be counted toward both awards.

Required Courses for B.A. portion of degree: AENG 205Z, AENG 305Z, AENG 210, AENG 310.

Electives: 200+ level: 9 credits at or above 200 level including 6 credits of AENG 261, 391, 295 or 297.

300+ level: 9 credits in English at or above 300 level; 400+ level: 6 credits at the 400 level.

Required Courses for M.A. portion of degree: 30 total 500+ graduate level course credits. Two 500+ level courses, one in Humanities, one in Social Sciences. 600+ level: two courses minimum. AGLS 699 (thesis course) is required as capstone and final completion of the degree.

12 credits of graduate-level coursework, determined by program director in consultation with student, will substitute for 12 credits of undergraduate coursework.

What is the length of time students will have to complete the proposed program? 5 Years

What are the admissions requirements for the new program, and how are they related to student success?

Exceptional English students in the B.A. program in their junior year are recruited and apply for the program using current Liberal Studies M.A. admissions requirements. The B.A./ M.A. degree in English/ Liberal Studies will provide students with a carefully designed program that will allow them to complete requirements for the M.A. degree 1-2 semesters earlier than by pursuing separate degrees.

- j) Complete a *SUNY Sample Program Schedule* to show how students will be able to schedule all required courses to complete the multi-award program.

Please see attached.

PART 2B – Multi-Institution Program

- a) Program Title:
- b) Are all partner institutions listed in Section 1, with CEO information and a signature for each partner?
 Yes No
- c) Proposed [HEGIS Code](#):
- g) Required Number of Credits: Minimum If tracks or options, largest minimum
- d) **Format**: Day Evening Weekend Evening/Weekend Not Full-Time
- e) **Mode**: Standard Independent Study External Accelerated
 Distance Education (**If 50% of more of the program can be completed via distance education, append a [Distance Education Format Proposal](#) at the end of this form.**)
- f) **Other**: Bilingual Language Other Than English Upper Division Program Cooperative
4.5 year 5 year
- g) List all courses in the program and indicate which courses will be completed at each institution.
- h) Describe the administrative provisions for coordinating admissions, advisement and financial aid for the program between the two institutions.
- i) Describe the program's policies governing residency requirements and tuition charges.
- j) Explain any other special arrangements or requirements arising from the multi-institution nature of the program.

Section 3. New Programs from Options, Concentrations or Tracks in an Existing Program

This section should be used to propose the creation of new programs from options, concentrations or tracks in existing, registered programs, which is sometimes called “disaggregation.” This section enables (but does not require) a campus to make the following types of revisions to an existing track at the same time the track becomes a separate program:

- new or significantly revised courses; and
- changes to the track’s admissions standards and program evaluation elements.

NOTE: A new program proposal must be submitted – instead of this section – when:

- *the new program(s) will be offered at a different location than the campuses identified in Section 1; or*
- *a [Master Plan Amendment](#) is required for the new program(s).*

PART 3A – REVISION OF EXISTING PROGRAM

- a) Title:
- b) Award:
- c) [HEGIS Code](#):
- d) [SED Program Code](#):
- e) List the registered Options, Concentrations or Tracks and indicate which, if any, will be removed.
- f) If the existing program will have any changes to the program’s admissions standards or program evaluation elements, please describe them and explain why they are needed. Otherwise, affirm that the admissions standards and evaluation methods are unchanged from the current registered program.

PART 3B – PROPOSED NEW PROGRAM(S)

Provide the information requested below for each proposed new program to be registered separately.

- a) Title: B.A./ M.A. in English/ Liberal Studies
- b) Award: B.A./ M.A.
- c) [HEGIS Code](#): 4901.00
- d) Required Credits: Minimum [140] If tracks or options, largest minimum [140]
- e) Describe the new program and the rationale for converting the existing coursework to a separately registered program.

The combined B.A./ M.A. in English/ Liberal Studies provides an opportunity for exceptional students to fulfill integrated requirements for undergraduate and master’s degree programs beginning in their junior year. The combined program requires 140 credits, of which at least 30 must be graduate credits. By qualifying for the B.A., students must meet all University and College requirements, including requirements of the undergraduate major (listed above), the minor requirement, general education requirements, residency requirements and the 90 credit liberal arts and sciences requirement. In qualifying for the M.A., students must meet all University and College requirements, including a minimum of 30 graduate credits, the requirements listed above for the M.A. in Liberal Studies, the thesis requirement, and residency requirements.

The combination of these two programs and their existing requirements will provide exceptional students with the opportunity to complete the requirements for an M.A. while finishing their coursework for the B.A., allowing them to complete the program 1-2 semester earlier than in separate programs.

- f) If the new program will have any new or significantly revised courses, list them here and attach a syllabus for each one.

The program will have no new or revised courses.

- g) If the new program will have any changes to the program's admissions standards or program evaluation elements, please describe them and explain why they are needed. Otherwise, affirm that the admissions standards and evaluation methods are unchanged from the current registered program.

The program will have no changes in admissions standards or evaluation methods.

- h) Explain the expected impact of the new program on existing programs.
Students for the program will be recruited in the junior year of their undergraduate program, allowing the M.A. program to retain those students and prepare them for graduate level work and instruction.
- i) Describe adjustments the institution will make to its current resource allocations to support the new program.
Current resource allocations by the institution will remain the same.
- j) Complete the appropriate *Sample Program Schedule* to show how students can complete all required courses in the new program.

Please see attached.

SUNY Undergraduate Sample Program Schedule *OPTION: You can paste an [Excel version](#) of this schedule AFTER this line, and delete the rest of this page.)*

Program/Track Title and Award: B.A./ M.A. in English/ Liberal Studies

- a) Indicate **academic calendar type**: [X] Semester [] Quarter [] Trimester [] Other (describe):
 b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
 c) **Name of SUNY [Transfer Path](#), if one exists:** _____ **See [Transfer Path Requirement Summary](#) for details.**
 d) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

Term 1: Fall 1		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
AENG 121- Reading Literature	3	H	3	3					
AMAT 105- Finite Mathematics	3	M	3						
AFRE 222Y- Intermed French	4	FL	4						
AANT 108-Cultural Anthropology	3	SS	3						
APSY 101- Intro Psychology	3		3						
Term credit totals:	16		16	3					
Term 3: Fall 2		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
AENG 205Z- Writing English Studies	3	WR	3	3					
AHIS 130- History of Europe Civ.	3		3						
APSY 203- Child Development	3		3						
AENG 102Z- Creative Writing	3	BC	3						
AENG 310- Reading English Studies	3		3	3					
Term credit totals:	15		15	6					
Term 5: Fall 3		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
AENG 399Z Honors Seminar	3		3	3					
AENG 410- Literature and Community	3		3	3					
AENG 355- Studies in Film	3		3	3					
AENG 242- Science Fiction	3		3	3					
AENG 302W- Creative Writing	3		3	3					
Term credit totals:	15		15	15					
Term 7: Fall 4		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
(See below for M.A. courses taken)									
AENG 412Y- Film and Psychoanalysis	3		3	3					
AENG 350- Contemporary Writers	3		3	3					
AENG 346- Shakespeare	3		3	3					
AENG 243- Literature and Film	3			3					
Term credit totals:	12		12	12					
Term 2: Spring 1		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
AENG 240- English Studies	3	WC	3	3					
APHY 103- Explration of Space	3	NS	3						
ASOC 115- Intro to Sociology	3		3						
AENG 210- Intro to English	3		3	3					
APSY 211- Experimental Psych	3		3						
Term credit totals:	15		15	6					
Term 4: Spring 2		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
AENG 358- Studies in Poetry	3		3	3					
AANT 133- Eastern History	3	OW	3						
AENG 305Z- Research English	3		3	3					
AJST 221- Am. Jewish Exp.	3	AH	3	3					
AENG 261- American Lit. Trad.	3		3	3					
Term credit totals:	15		15	12					
Term 6: Spring 3		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
AENG 498- Directed Reading	3		3	3					
APSY 338- Abnormal Psych	3		3						
AENG 334- Romantic Poetry	3		3	3					
AENG 343- Keats	3		3	3					
AENG 366- Ethnicity in Lit.	3		3	3					
Term credit totals:	15		15	12					
Term 8: Spring 4		See KEY.							
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites		
(See below for M.A. courses)									
AENG 337- 19 th Cen. Lit.	3		3	3					
AENG 373- Ethnicity in Lit.	3		3	3					
Term credit totals:	6		6	6					
Program Totals (in credits):		Total Credits: 109	SUNY GER:32	LAS: 109	Major: 72	Elective & Other:37	Upper Division:51	Upper Division Major:48	Number of SUNY GER Categories: 10

KEY Cr: credits **GER:** [SUNY General Education Requirement](#) (Enter Category Abbreviation) **LAS:** [Liberal Arts & Sciences](#) (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** [SUNY Transfer Path](#) Courses (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations (the first five listed in order of their frequency of being required by SUNY campuses):** Basic Communication (BC), Math (M), Natural Sciences (NS), Social Science (SS), Humanities (H), American History (AH), The Arts (AR), Other World Civilizations (OW), Western Civilization (WC), Foreign Language (FL).

SUNY Graduate Sample Program Schedule *OPTION*: *You can insert an [Excel version](#) of this schedule AFTER this line, and delete the rest of this page.)*

Program/Track Title and Award: B.A./ M.A. in English/ Liberal Studies

- a) Indicate **academic calendar** type: [X] Semester [] Quarter [] Trimester [] Other (describe):
- b) **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- c) Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.
- d) Complete the last row to show program totals and comprehensive, culminating elements. **Complete all columns that apply to a course.**

Term 1:Fall 4				Term 2:Spring 4			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
AENG 500- Textual Practices	4			AENG 681- Authors and Criticism	4		
				AENG 615- Poetics and Practice	4		
Term credit total:	4			Term credit total:	8		
Term 3:Fall 5				Term 4:Spring 5			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
ASOC 666- Studies in Sociology	4			AGLS 699- Thesis	4		
AHIS 620- War, Society, Culture	4			AENG 615- British Romantic Poets	4		
AENG 642- Critical Theory	4						
Term credit total:	12			Term credit total:	8		
Term 5:				Term 6:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Term 7:				Term 8:			
Course Number & Title	Credits	New	Co/Prerequisites	Course Number & Title	Credits	New	Co/Prerequisites
Term credit total:				Term credit total:			
Program Total:	Total Credits: 32	Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable: Program Satisfies following requirements: 2 graduate level courses, one in Humanites (AENG 500) and one in Social Sciences (ASOC 666). AGLS 699- Thesis course.					

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.