Seminar I: 8:00am–11:00am
Improving the Flexibility and Motivation of Students with Autism Spectrum Disorder: Addressing Repetitive and Restrictive Behaviors and Interests in the Classroom and Beyond (Part 1)

Restricted and repetitive behaviors (RRBs) are a core feature of autism spectrum disorder, yet effective strategies for responding and intervening are less well known. This presentation will focus on sensory-motor RRBs, such as vocalizations and physical movements. Participants will: list at least 3 restricted and repetitive behaviors that interfere with learning, describe the functions of these behaviors in the classroom, and identify several effective interventions to teach more adaptive behaviors and skills.

Lunch: 11:00am-12:00pm — On Your Own

Seminar II: 12:00pm-3:00pm
Improving the Flexibility and Motivation of Students with Autism Spectrum Disorder: Addressing Repetitive and Restrictive Behaviors and Interests in the Classroom and Beyond (Part 2)

Restricted and repetitive behaviors (RRBs), such as insistence on sameness and circumscribed interests, can interfere with academic engagement as well as social relationships. This presentation will focus on cognitive-restrictive behaviors and interests. Participants will: describe at least 3 cognitive-restrictive behaviors and interests, summarize the role emotions and self-regulation play in managing these behaviors and interests, and identify appropriate classroom interventions to facilitate learning and social development.

Registration Information:
www.albany.edu/autism/pdps.php

Due to space limitations, preregistration is REQUIRED. Please submit the online form or print out a registration form and fax it to the number below. Registration will not be taken by phone.

The Center for Autism and Related Disabilities (CARD Albany) offers these seminars AT NO COST to participants living in New York State through a grant from the New York State Education Department. The funding is administered by The Research Foundation for SUNY.

Continuing Education Credits:
CARD Albany is an approved provider for the following continuing education credits:
School Psychologists (NASP), Social Workers (LMSW & LCSW), and Continuing Teacher and Leader Education (CTLE). The College of St. Rose is the CEU provider of the American Speech-Language Hearing Association (ASHA) continuing education credits. General certificates of attendance will be provided for all participants.

Both sessions are eligible for a total of 6 contact hours. There is a $15 CEU processing fee. Please visit our website for more information about CEU offerings. Payments can be submitted: online with credit card, or via check made out to the Research Foundation for SUNY.

Presenter bios and instructor financial and non financial disclosure statements can be found at www.albany.edu/autism/pdps.php.

*Participants arriving late or leaving early will NOT be eligible for a CEU certificate (no partial or half credits available).*